Washington Dual Credit Workshop Series – Student Engagement Session

May 10, 2022
AGENDA

- TEAMs Demo and Discussion
- Overview of CTE Dual Credit Student Engagement
- Panel Discussion
- Breakout groups
- Discussion and Q&A
- Closing
Introduction to Student Engagement in CTE Dual Credit Programs

Kimberly Ingram, SBCTC
Laura Rasmussen Foster, RTI
Of these goals, which of these are most important to you?

- Access local CTE Dual Credit examples and resources (35%)
- Access state CTE Dual Credit policy and guidance (17%)
- Build a CTE Dual Credit network (19%)
- Discuss CTE Dual Credit practices and questions (24%)
- Other (please specify in chat) (2%)
- Share ideas and examples from your district/institution (3%)
Have you asked to join the “TEAM”?

Poll...

- **Yes** – I have requested to join the WA CTE Dual Credit TEAMs COP site!
- **No** – I have NOT asked to join the TEAMs COP site, but plan to!
- **No** – I have NOT asked to join the TEAMs COP site. Thanks anyhow.
- **What are we talking about?!?**
Welcome to the team!

Try @mentioning the team name or teacher names to begin sharing ideas.

What questions do you have - or are you frequently asked - about the articulation process for CTE Dual Credit? Post your questions here and share your articulation resources in the "upload" folder under the Files tab.

Reply
Tips for Using the Teams Site

Chat
• Chat with your colleagues
  • Use the “Posts” tab in the general or topical channels
  • Reply to a post or start a new conversation

Share
• Share your resources
  • Upload examples to the “Posts” tab in the general or topical channels and include a description of what the resource is and how it’s used

Add
• Add your FAQs
  • Share questions that you are commonly asked (or that you ask) to the “Posts” tab in the general or topical channels with the tag #FAQs

Tell
• Tell us what else you need!
Guidebook

- Summarizes the state context for CTE Dual Credit
- Provides state policy guidance where available
- Offers examples drawn from national research and local practice
- Addresses Frequently Asked Questions (FAQs) on key programmatic topics
- Includes sample materials for administrating CTE Dual Credit
Student Engagement Overview: Subtopics

**Student recruitment**
State policy on communicating with students and parents about CTE Dual Credit opportunities and examples of national recommendations and local practices for promoting student engagement

**Student advising**
National recommendations and local practices and resources for promoting student engagement and success in CTE Dual Credit

**Equity**
Steps for furthering equity in dual credit programs from recent national and OSPI resources

**Financial aid**
Description of how different federal and state financial aid programs relate to dual credit
What student supports have you offered and found effective for promoting students’ engagement and success in CTE Dual Credit courses?
<table>
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<tr>
<th>Support</th>
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<tr>
<td>Laptops and a quiet place to work</td>
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<td>Accessibility resources, including language translation</td>
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<td>Information nights</td>
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<td>Financial assistance (scholarships, waived course fees)</td>
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<td>State-funded dual credit specialist</td>
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<td>Career field trips</td>
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<td>Career counseling</td>
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<td>Follow-up support with students on how to use credits</td>
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Guidebook Example: Student Perspectives

<table>
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<tr>
<th>Need: Clearer guidance on how CTE Dual Credits could apply to their future postsecondary programs and how to transfer credits once enrolled</th>
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<tr>
<th>Suggestions:</th>
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<tr>
<td>1) Hear from current college students about how they benefited from earning dual credits and encourage enrollment in CTE Dual Credit courses</td>
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<tr>
<td>2) Process for informing college faculty that students have fulfilled prerequisites in high school</td>
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**Student engagement updates: Advising resources**

**Transition counselors:** In 2020-21, Iowa established 21 College and Career Transition Counselor positions housed at community colleges.

**Pathway models:** In North Carolina dual credit students must choose a College Transfer or CTE pathway and select courses in that pathway. Students may change pathways.
WA CTE Dual Credit
Student Engagement: A Local Example

Sue Kane
NCESD (Wenatchee Valley Consortium and Big Bend Consortium)
Breakout Group Discussion
Breakout Group Instructions...

Small group discussions

Each group will be assigned a room moderator

Use of Jamboard to document and share ideas

~25 minutes – Detailed Timing:

• ~3 min: individually upload your favorite strategy/resource to the Jamboard (if unable to access, chat your room moderator)
• ~5-8 min: moderator will facilitate introductions with each participant providing their name and school/district
• ~5-8 min: open discussion around student recruitment
• ~5-8 min: open discussion around student advising
• ~5-8 min: open discussion around financial aid advising
• ~3 min: vote as a group on 1 practice/strategy you want to elevate
Show and Share...

What strategy/resource have you found helpful around student engagement?

- WA OSPI: Expanding Dual-Credit - Myth Debunking: Plummeting Costs, Toward Equity and Access
- https://teambuildingforat.png
- CTE/Dual Credit /Comm
- mybecomingshared
- %20documents/State
Breakout Group Instructions...
Breakout Groups...

Group 1: Sandra

Group 2: Laura

Group 3: Jessie

Group 4: Kevin
Discussion and Q&A...

• What was a **student engagement strategy/resource** from your room that should be elevated?

• Did the discussion today raise any **questions** about Student Engagement in CTE Dual Credit?
Keep the Conversation Going!

✓ Complete the Google form to request access to the Teams site
✓ Navigate to the Articulation, Administration, and/or Student Engagement channels
✓ Respond to the posts:

1. What FAQs should be added to the FAQ tab? Post your questions with the tag #FAQ.

OR

2. Upload and tell us about any resources that you have found helpful
Up next...

<table>
<thead>
<tr>
<th>Session</th>
<th>Date/Time</th>
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<tr>
<td>Session 5: Conclusion</td>
<td>May 24, 12:00-1:30 PT</td>
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**Final session objectives:**
- Review of CTE Dual Credit state policies from the research
- Synthesis of discussion and feedback from the topical sessions
- Reflection and development of recommendations for the state
Thank you for participating!