

ENROLLMENTS

COMMUNITY AND TECHNICAL COLLEGE FUNDING SOURCES

State-supported enrollments: Courses funded through a combination of state appropriation and tuition are designated as state-supported. The state portion covers about two-thirds (64 percent) of the cost of instruction, down from 75 percent five years ago. When students, employers, or social service agencies pay tuition in state-supported courses, they are paying 36 percent of the cost of providing those courses.

Contract-funded enrollments: Courses in which no state-funds are used to cover costs of instruction are either contract- or student-funded. The costs for contract-funded courses are paid by an enterprise such as an employer or social service agency for the benefit of its employees or clients. There are several types of contracts:

- Dual enrollment programs include **Running Start**, **College in the High School** and **Alternative High School** programs. Dual enrollment programs accounted for 44 percent of the total contract-funded FTES in 2009-10.
- Nine college districts offer contracted instruction for the Washington **Department of Corrections** at its major correctional facilities. Students enroll in courses to increase literacy and gain occupational skills.
- About 14 percent of contract FTES were from **Contract International** enrollments. Organizations contract with colleges to provide instruction for international students. These organizations pay fees equal to full non-resident tuition. One-third of the community and technical colleges offer contract international programs.
- Colleges also contract with local businesses under the **Job Skills Program (JSP)** and the **Customized Training Program (CTP)**. Employee training is provided by the college and the costs are covered by a state grant in JSP. The costs for CTP are first covered up front and then repaid in full by the business.

Student-funded enrollments: Enrollments, in which costs are paid entirely by the individuals who enroll, decreased by nearly 6 percent from last year offsetting last year's increase. Student-funded courses include a wide variety of offerings and include:

- Workforce training/upgrading courses such as microcomputer applications, information technology certification, web design, flagger and traffic control, and business management.
- Continuing education courses required for license renewal (e.g., real estate and health care).
- Leisure courses such as foreign language for travelers, photography, and dance.

FACTORS IMPACTING ENROLLMENTS

Since 2008 (the start of the recession), community and technical college fulltime equivalent and headcount enrollments have increased 17 percent and 5 percent respectively. The recession has created unprecedented student demand for workforce education. This demand is created by worker retraining and workforce education in general. Despite demographic shifts that would suggest an easing up in transfer education over the next several years, this mission has also grown ahead of population because of the affordable, quality education it provides. The need for basic skills instruction is also strong as these students report the highest unemployment.

The ability of the colleges to grow enrollments is made more remarkable because their state support legislative funded level was flat to begin the biennium and then cut a cumulative 15 percent during the biennium.

Colleges increased FTES in 2009 (by 8 percent) and again in 2010 (by an additional 9 percent). New admissions surged in fall 2008, as the recession deepened. By fall 2009, it became apparent that more students were attending longer, enrolling full time and taking higher credit loads, making it difficult for new students to enroll.

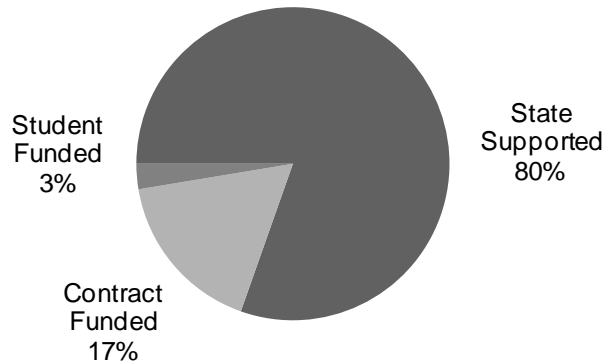
Headcount grew by 15,135 students or 5 percent between 2008 and 2010. However in 2009-10 headcount growth was just 1 percent, or 3,367 students with disparate growth in the three mission areas. Transfer and workforce increased 4 and 5 percent respectively. However, this growth was offset with the cutbacks in basic skills (-3 percent) that reversed 4 prior years of solid growth. In addition students enrolled for home/family classes decreased by 17 percent.

**COMMUNITY AND TECHNICAL COLLEGE
FULL-TIME EQUIVALENT STUDENTS (FTES)**

An annual FTE equals 45 credits. Two students taking a total of 45 credits between them during the year would equal 1 annualized FTE. In 2009-10, FTES increased by the largest single year growth rate in history to reach a record 198,927 FTES (all funds) exceeding even the prior academic year's record growth.

In 2009-10, state-supported FTES grew by 12,637 FTES or 9 percent. State-supported enrollments reached the highest level in history as colleges exceeded the legislatively budgeted FTES by 16 percent, or more than 21,000 FTES.

**FTES by Funding Source
Academic Year 2009-10**



**FTES BY FUNDING SOURCE
ACADEMIC YEAR 2005-06 to 2009-10**

	2005-06	2006-07	2007-08	2008-09	2009-10	5 Year Change
State Supported*	130,628	132,033	136,199	147,302	159,939	22.4%
% Change	-0.3%	1.1%	3.2%	8.2%	8.6%	
Contract Funded	27,817	27,551	28,343	31,964	33,789	21.5%
% Change	2.1%	-1.0%	2.9%	12.8%	5.7%	
Student Funded	4,324	4,321	4,647	4,383	5,199	20.2%
% Change	-3.1%	-0.1%	7.5%	-5.7%	18.6%	
TOTAL	162,770	163,905	169,189	183,649	198,927	22.2%
% Change	0.0%	0.7%	3.2%	8.5%	8.3%	
STATE ALLOCATION*	130,778	132,567	134,781	138,133	138,270	5.7%
STATE FTES ABOVE ALLOCATION	-150	-534	1,418	9,169	21,669	

Source: SBCTC Data Warehouse, Class Table and SBCTC Enrollment Report.

Note: Contract includes Running Start and Contract International FTES.

*Data excludes Private Career School allocations (325 in FY06, 283 in FY07, 313 in FY08, 402 in FY09 and 486 in FY10) and 454 FTE allocations for university contracts (370 in FY 07, 490 in FY08, 454 in FY09 and 475 in FY10).

**FTES BY FUNDING SOURCE BY COLLEGE
ACADEMIC YEAR 2009-10**

	State Supported	Contract Funded	Subtotal State and Contract	Student Funded	Total FTES
Bates	4,729	739	5,468	99	5,567
Bellevue	9,527	2,904	12,432	698	13,129
Bellingham	2,390	89	2,479	84	2,563
Big Bend	1,859	248	2,108	8	2,116
Cascadia	1,965	388	2,353	16	2,369
Centralia	2,582	400	2,982	29	3,011
Clark	9,619	1,364	10,983	262	11,245
Clover Park	5,602	238	5,839	54	5,893
Columbia Basin	5,153	780	5,933	23	5,956
Edmonds	6,444	2,410	8,854	371	9,225
Everett	5,206	1,459	6,665	997	7,662
Grays Harbor	2,004	747	2,751	11	2,762
Green River	6,191	2,488	8,679	128	8,807
Highline	7,262	1,422	8,685	34	8,719
Lake Washington	3,737	395	4,132	40	4,172
Lower Columbia	3,749	515	4,264	46	4,310
Olympic	5,747	622	6,369	2	6,371
Peninsula	1,875	1,130	3,005	41	3,046
Pierce Fort Steilacoom	3,867	2,988	6,855	117	6,972
Pierce Puyallup	2,393	576	2,969	1	2,970
Renton	4,100	265	4,365	48	4,414
Seattle Central	5,908	1,372	7,280	406	7,686
Seattle North	4,388	764	5,152	296	5,448
Seattle South	4,774	1,049	5,823	91	5,913
Seattle Voc Institute	775	47	821	2	823
Shoreline	5,352	468	5,820	76	5,896
Skagit Valley	4,343	542	4,885	33	4,918
South Puget Sound	4,302	756	5,058	74	5,132
Spokane	6,990	317	7,306	48	7,354
Spokane Falls	4,839	436	5,274	60	5,334
Spokane IEL	3,416	1,081	4,497	51	4,548
Tacoma	5,442	1,150	6,593	115	6,708
Walla Walla	3,529	1,889	5,418	35	5,453
Wenatchee Valley	2,546	487	3,033	236	3,269
Whatcom	2,889	743	3,632	569	4,201
Yakima Valley	4,446	520	4,966	0	4,966
SYSTEM TOTAL	159,939	33,789	193,728	5,199	198,927

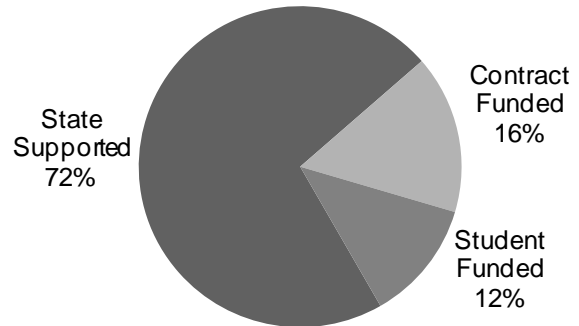
Source: SBCTC Data Warehouse, Class Table.

**COMMUNITY AND TECHNICAL COLLEGE
STUDENT HEADCOUNT**

Community and technical colleges enrolled 469,907 students in 2009-10, a slight decrease from the previous year. The decrease was due to fewer students in student support courses where the student pays the full cost.

One-third of a million (338,109) students enrolled in state-supported courses paid for by a combination of tuition and state funds allocated directly to the college system. This is an increase of 1 percent or 3,777 students from the prior academic year. This modest increase in students was a combination of large increases in workforce and transfer students that were offset by cuts in basic skills and lifelong learning classes (see page 10).

**Headcount by Funding Source
Academic Year 2009-10**



**HEADCOUNT BY FUNDING SOURCE
ACADEMIC YEARS 2005-06 TO 2009-10**

	2005-06	2006-07	2007-08	2008-09	2009-10	5 Year Change
State Supported	316,959	314,153	322,975	334,332	338,109	6.7%
% Change	-0.3%	-0.9%	2.8%	3.5%	1.1%	
Contract Funded	66,038	64,738	63,956	68,593	74,789	13.3%
% Change	2.1%	-2.0%	-1.2%	7.3%	9.0%	
Student Funded	79,781	77,393	73,765	68,220	57,009	-28.5%
% Change	-3.1%	-3.0%	-4.7%	-7.5%	-16.4%	
SYSTEM TOTAL	462,778	456,284	460,696	471,145	469,907	1.5%
% Change	1.6%	-1.4%	1.0%	2.3%	-0.3%	
COLLEGE TOTAL	480,313	472,293	476,290	486,900	485,587	1.1%
% Change	1.6%	-1.4%	0.8%	2.2%	-0.3%	

Source: SBCTC Data Warehouse.

Note: The system total reflects each person counted only once even if they were enrolled at more than one college or in more than one funding source during the year.

**STUDENT HEADCOUNT BY FUNDING SOURCE BY COLLEGE
ACADEMIC YEAR 2009-10**

	State Supported		Contract Funded		Student Funded		Total Headcount
Bates	10,284	75.9%	1,797	13.3%	1,474	10.9%	13,555
Bellevue	20,538	54.4%	7,724	20.5%	9,466	25.1%	37,728
Bellingham	6,202	75.4%	173	2.1%	1,852	22.5%	8,227
Big Bend	3,689	78.0%	579	12.2%	462	9.8%	4,730
Cascadia	4,229	81.1%	540	10.4%	445	8.5%	5,214
Centralia	6,676	75.7%	1,565	17.7%	579	6.6%	8,820
Clark	20,843	77.7%	3,279	12.2%	2,713	10.1%	26,835
Clover Park	15,424	93.2%	580	3.5%	537	3.2%	16,541
Columbia Basin	11,085	89.1%	1,070	8.6%	290	2.3%	12,445
Edmonds	14,432	68.5%	5,521	26.2%	1,124	5.3%	21,077
Everett	12,146	61.1%	4,044	20.3%	3,686	18.5%	19,876
Grays Harbor	4,125	62.9%	1,935	29.5%	493	7.5%	6,553
Green River	11,947	67.3%	3,315	18.7%	2,500	14.1%	17,762
Highline	16,255	86.0%	1,811	9.6%	833	4.4%	18,899
Lake Washington	7,952	88.9%	472	5.3%	521	5.8%	8,945
Lower Columbia	6,894	81.1%	951	11.2%	656	7.7%	8,501
Olympic	12,756	88.8%	816	5.7%	794	5.5%	14,366
Peninsula	4,456	51.1%	3,255	37.3%	1,017	11.7%	8,728
Pierce Fort Steilacoom	8,900	44.4%	8,651	43.2%	2,481	12.4%	20,032
Pierce Puyallup	6,004	88.4%	785	11.6%	1	0.0%	6,790
Renton	10,884	88.4%	620	5.0%	812	6.6%	12,316
Seattle Central	12,789	69.1%	3,143	17.0%	2,572	13.9%	18,504
Seattle North	11,738	72.5%	1,110	6.9%	3,342	20.6%	16,190
Seattle South	11,370	70.9%	2,300	14.3%	2,362	14.7%	16,032
Seattle Voc Institute	1,179	94.9%	42	3.4%	22	1.8%	1,243
Shoreline	10,111	77.6%	776	6.0%	2,135	16.4%	13,022
Skagit Valley	9,668	83.9%	1,073	9.3%	788	6.8%	11,529
South Puget Sound	9,011	68.7%	2,506	19.1%	1,606	12.2%	13,123
Spokane	11,627	85.2%	584	4.3%	1,436	10.5%	13,647
Spokane Falls*	18,057	73.1%	3,927	15.9%	2,713	11.0%	24,697
Tacoma	10,199	66.9%	3,302	21.7%	1,735	11.4%	15,236
Walla Walla	6,558	55.1%	4,531	38.1%	818	6.9%	11,907
Wenatchee Valley	5,040	66.7%	1,192	15.8%	1,323	17.5%	7,555
Whatcom	6,607	53.8%	1,136	9.3%	4,531	36.9%	12,274
Yakima Valley	9,227	72.7%	3,321	26.2%	140	1.1%	12,688
COLLEGE TOTAL	348,902	71.9%	78,426	16.2%	58,259	12.0%	485,587
SYSTEM TOTAL	338,109	72.0%	74,789	15.9%	57,009	12.1%	469,907

Source: SBCTC Data Warehouse, Student Table.

Note: The system total reflects each person counted only once even if they were enrolled at more than one college or in more than one funding source during the year.

*Spokane Institute for Extended Learning students are included in Spokane Falls counts.

**FTES BY STUDENT PURPOSE FOR ATTENDING
STATE SUPPORTED**

State-supported FTES hit an all-time high in 2009-10 as the system ended the year 16 percent over enrolled. Over-enrollment is defined as the percent of state-supported FTES that are above the college's funded level.

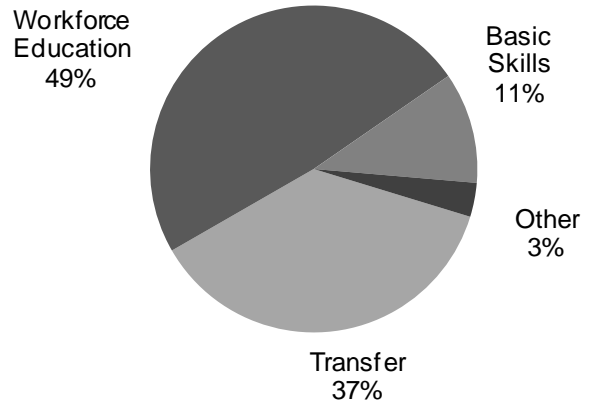
FTES increased substantially for students enrolled for the purpose of transferring to a university or for workforce education. The reason most commonly identified for attending a community or technical college is related to the workforce education mission – to prepare for a new job or upgrade existing job skills.

FTES generated by students attending for workforce education increased by 9,279 FTES or 14 percent. Workforce students generated 49 percent of all state FTES. This is the largest percentage of workforce students the system has seen thus far.

The FTES generated by students enrolled with a transfer purpose accounted for 37 percent of the total FTES and increased by 6,600 FTES or 6 percent.

The number of FTES generated for students who took courses with basic skills as their immediate goal decreased slightly this year, by 97 FTE or less than 1 percent. Enrollments in home and family life also decreased as some colleges reduced effort in this area because of budget cuts and student demand for some courses also declined due to the economy.

**FTES by Student Purpose
State Supported**



**FTES BY STUDENT PURPOSE FOR ATTENDING
ACADEMIC YEAR 2005-06 TO 2009-10**

	State Supported					All Funds	
	2005-06	2006-07	2007-08	2008-09	2009-10	2008-09	2009-10
Workforce Education	60,041	59,935	61,927	68,657	77,936	77,833	88,741
% of Change	0.7%	-0.2%	3.3%	10.9%	13.5%	10.6%	14.0%
% of Total	46.0%	45.4%	45.5%	46.6%	48.7%	42.4%	44.6%
Transfer	51,678	51,731	53,132	56,094	59,694	72,060	76,522
% of Change	-2.2%	0.1%	2.7%	5.6%	6.4%	6.7%	6.2%
% of Total	39.6%	39.2%	39.0%	38.1%	37.3%	39.2%	38.5%
Basic Skills as Immediate Goal	14,021	15,358	15,875	17,022	16,925	22,459	22,238
% of Change	7.6%	9.5%	3.4%	7.2%	-0.6%	9.3%	-1.0%
% of Total	10.7%	11.6%	11.7%	11.6%	10.6%	12.2%	11.2%
Home/Family Life/ Other/Not Reported	4,896	5,017	5,270	5,536	5,384	11,347	11,466
% of Change	-11.0%	2.5%	5.0%	5.1%	-2.8%	4.8%	1.1%
% of Total	3.7%	3.8%	3.9%	3.8%	3.4%	6.2%	5.8%
TOTAL	130,628	132,033	136,199	147,302	159,939	183,699	198,967

Source: SBCTC Data Warehouse, Student Table.

**FTES BY PURPOSE FOR ATTENDING BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2009-10**

	Workforce Education	% of Total	Transfer	% of Total	Basic Skills as Immediate Goal	% of Total	Home & Family Life/ Other/Not Specified	% of Total	Total
Bates	3,732	78.9%	33	0.7%	170	3.6%	794	16.8%	4,729
Bellevue	3,242	34.0%	5,241	55.0%	423	4.4%	621	6.5%	9,527
Bellingham	2,262	94.6%	0	0.0%	74	3.1%	54	2.3%	2,390
Big Bend	628	33.8%	1,010	54.3%	177	9.5%	44	2.4%	1,859
Cascadia	302	15.4%	1,455	74.1%	181	9.2%	27	1.4%	1,965
Centralia	1,002	38.8%	859	33.3%	472	18.3%	249	9.7%	2,582
Clark	4,232	44.0%	4,080	42.4%	1,077	11.2%	230	2.4%	9,619
Clover Park	4,990	89.1%	42	0.7%	280	5.0%	290	5.2%	5,602
Columbia Basin	2,182	42.3%	2,460	47.7%	481	9.3%	30	0.6%	5,153
Edmonds	2,809	43.6%	2,889	44.8%	537	8.3%	210	3.3%	6,444
Everett	2,206	42.4%	2,179	41.9%	773	14.9%	47	0.9%	5,206
Grays Harbor	975	48.6%	605	30.2%	296	14.8%	128	6.4%	2,004
Green River	2,322	37.5%	2,833	45.8%	945	15.3%	92	1.5%	6,191
Highline	2,014	27.7%	2,533	34.9%	2,654	36.5%	62	0.9%	7,262
Lake Washington	3,126	83.7%	320	8.6%	160	4.3%	131	3.5%	3,737
Lower Columbia	2,059	54.9%	996	26.6%	588	15.7%	106	2.8%	3,749
Olympic	2,708	47.1%	2,550	44.4%	304	5.3%	185	3.2%	5,747
Peninsula	966	51.5%	700	37.4%	156	8.3%	52	2.8%	1,875
Pierce Fort Steilacoom	1,891	48.9%	1,871	48.4%	39	1.0%	66	1.7%	3,867
Pierce Puyallup	987	41.2%	1,215	50.8%	167	7.0%	25	1.0%	2,393
Renton	3,119	76.1%	215	5.3%	708	17.3%	58	1.4%	4,100
Seattle Central	2,557	43.3%	2,463	41.7%	672	11.4%	217	3.7%	5,908
Seattle North	2,069	47.1%	1,744	39.7%	427	9.7%	149	3.4%	4,388
Seattle South	2,263	47.4%	1,369	28.7%	1,044	21.9%	97	2.0%	4,774
Seattle Voc Institute	536	69.1%	2	0.2%	236	30.4%	1	0.2%	775
Shoreline	2,318	43.3%	2,246	42.0%	412	7.7%	376	7.0%	5,352
Skagit Valley	2,384	54.9%	1,638	37.7%	239	5.5%	82	1.9%	4,343
South Puget Sound	1,806	42.0%	2,180	50.7%	153	3.6%	163	3.8%	4,302
Spokane	5,171	74.0%	1,692	24.2%	11	0.2%	115	1.7%	6,990
Spokane Falls	1,430	29.6%	3,299	68.2%	10	0.2%	99	2.1%	4,839
Spokane IEL	1,375	40.3%	541	15.9%	1,215	35.6%	284	8.3%	3,416
Tacoma	2,100	38.6%	2,905	53.4%	374	6.9%	63	1.2%	5,442
Walla Walla	2,108	59.7%	1,084	30.7%	241	6.8%	97	2.7%	3,529
Wenatchee Valley	1,161	45.6%	1,154	45.3%	220	8.6%	12	0.5%	2,546
Whatcom	920	31.9%	1,781	61.6%	138	4.8%	50	1.7%	2,889
Yakima Valley	1,986	44.7%	1,509	33.9%	874	19.7%	77	1.7%	4,446
SYSTEM TOTAL	77,936	48.7%	59,694	37.3%	16,925	10.6%	5,384	3.4%	159,939

Source: SBCTC Data Warehouse, Stuclass and Student Tables.

STUDENT HEADCOUNT BY PURPOSE FOR ATTENDING STATE SUPPORTED

In 2009-10, 154,213 students (nearly 46 percent of all state-supported students) were enrolled for a workforce-related purpose. The number of students enrolled in workforce programs continue to increase due to the worsening economy and increasing demand for worker retraining.

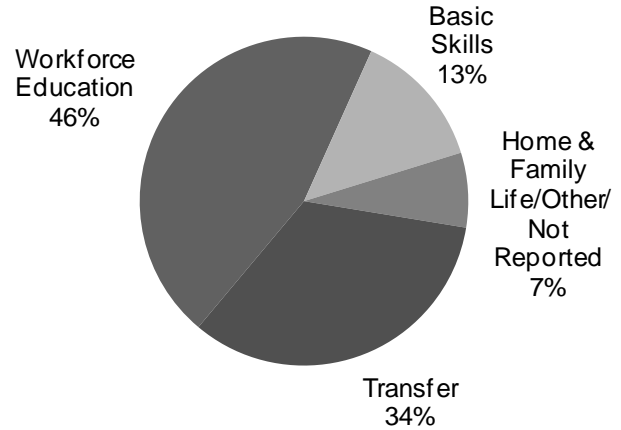
In addition to students attending for workforce education, another 113,000 state-supported students were enrolled with the goal of transferring to a four-year institution. The number of transfer students increased by 5 percent in 2009-10 even though the population of 18 through 24 year olds is increasing at a slower rate than in past years.

While students in both the workforce and transfer mission areas increased, students enrolled in the third mission area, basic skills decreased. In 2009-10 there were 45,692 such students in state-supported ABE, ESL, GED, or high school completion classes. This was 3.3 percent less than the prior year and again reversed several years of steady growth.

Another 23,000 students took basic skills classes, but enrolled for workforce training or transfer purposes. In addition, 2,550 students supported by state and federal funds are enrolled in basic skills instruction provided by community organizations. However, these basic skills students accounted for in other missions also showed a 10% decrease.

The remaining 25,000, or 7 percent of all state-supported students, enrolled to develop parenting and consumer homemaking skills, to prepare for retirement, or did not specify a goal when they enrolled. Going along with fewer course offerings in this area, there was a 17 percent decrease in students from the prior year.

**Headcount by Purpose for Attending
State Supported**



STUDENTS BY PURPOSE FOR ATTENDING ACADEMIC YEAR 2005-06 TO 2009-10

	State Supported					All Funds	
	2005-06	2006-07	2007-08	2008-09	2009-10	2008-09	2009-10
Workforce Education	136,387	142,160	144,649	148,744	154,213	184,831	191,415
% Change	-3.3%	4.2%	1.8%	2.8%	3.7%	1.9%	3.6%
Transfer	99,838	100,840	103,844	108,379	113,358	135,138	139,832
% Change	-0.3%	1.0%	3.0%	4.4%	4.6%	5.6%	3.5%
Basic Skills as Immediate Goal	38,173	41,533	44,018	47,252	45,692	57,955	55,809
% Change	-0.8%	8.8%	6.0%	7.3%	-3.3%	7.0%	-3.7%
Home/Family Life/Other/Not Reported	30,051	29,620	30,464	29,957	24,846	93,221	82,851
% Change	0.2%	-1.4%	2.8%	-1.7%	-17.1%	-4.1%	-11.1%
TOTAL	316,959	314,153	322,975	334,332	338,109	471,145	469,907

Source: SBCTC Data Warehouse, Student Table.

**STUDENT HEADCOUNT BY PURPOSE FOR ATTENDING BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2009-10**

	Workforce Education		Transfer		Basic Skills as Immediate Goal		Home & Family Life/ Other/Not Specified		Total
		%		%		%		%	
Bates	7,022	68%	35	0%	803	8%	2,424	24%	10,284
Bellevue	6,996	34%	10,025	49%	1,346	7%	2,171	11%	20,538
Bellingham	4,640	75%	0	0%	215	3%	1,347	22%	6,202
Big Bend	1,120	30%	1,700	46%	728	20%	141	4%	3,689
Cascadia	666	16%	2,766	65%	701	17%	96	2%	4,229
Centralia	1,664	25%	1,449	22%	1,377	21%	2,186	33%	6,676
Clark	8,646	41%	8,019	38%	2,738	13%	1,440	7%	20,843
Clover Park	14,094	91%	58	0%	1,039	7%	233	2%	15,424
Columbia Basin	4,255	38%	4,951	45%	1,678	15%	201	2%	11,085
Edmonds	6,302	44%	5,483	38%	1,428	10%	1,219	8%	14,432
Everett	4,565	38%	4,914	40%	2,566	21%	101	1%	12,146
Grays Harbor	1,586	38%	982	24%	782	19%	775	19%	4,125
Green River	3,920	33%	5,299	44%	2,311	19%	417	3%	11,947
Highline	3,851	24%	5,022	31%	7,214	44%	168	1%	16,255
Lake Washington	6,054	76%	646	8%	346	4%	906	11%	7,952
Lower Columbia	3,493	51%	1,754	25%	1,084	16%	563	8%	6,894
Olympic	5,841	46%	5,109	40%	1,048	8%	758	6%	12,756
Peninsula	1,929	43%	1,341	30%	450	10%	736	17%	4,456
Pierce Fort Steilacoom	4,219	47%	4,260	48%	137	2%	284	3%	8,900
Pierce Puyallup	2,331	39%	2,938	49%	616	10%	119	2%	6,004
Renton	8,575	79%	430	4%	1,703	16%	176	2%	10,884
Seattle Central	4,935	39%	4,967	39%	1,889	15%	998	8%	12,789
Seattle North	6,071	52%	4,079	35%	961	8%	627	5%	11,738
Seattle South	4,806	42%	3,532	31%	2,475	22%	557	5%	11,370
Seattle Voc Institute	683	58%	5	0%	490	42%	1	0%	1,179
Shoreline	4,483	44%	3,827	38%	846	8%	955	9%	10,111
Skagit Valley	5,148	53%	3,241	34%	836	9%	443	5%	9,668
South Puget Sound	3,615	40%	4,253	47%	436	5%	707	8%	9,011
Spokane	8,315	72%	3,119	27%	18	0%	175	2%	11,627
Spokane Falls*	4,984	28%	7,584	42%	2,310	13%	3,179	18%	18,057
Tacoma	3,782	37%	5,353	52%	854	8%	210	2%	10,199
Walla Walla	3,499	53%	1,702	26%	559	9%	798	12%	6,558
Wenatchee Valley	1,993	40%	2,210	44%	801	16%	36	1%	5,040
Whatcom	2,055	31%	3,719	56%	649	10%	184	3%	6,607
Yakima Valley	3,265	35%	2,826	31%	2,941	32%	195	2%	9,227
COLLEGE TOTAL	159,403	46%	117,598	34%	46,375	13%	25,526	7%	348,902
SYSTEM TOTAL	154,213	46%	113,358	34%	45,692	14%	24,846	7%	338,109

Source: SBCTC Data Warehouse, Student Table.

*Spokane Institute for Extended Learning students are included in Spokane Falls counts.

**FTES BY COURSE INTENT
STATE SUPPORTED**

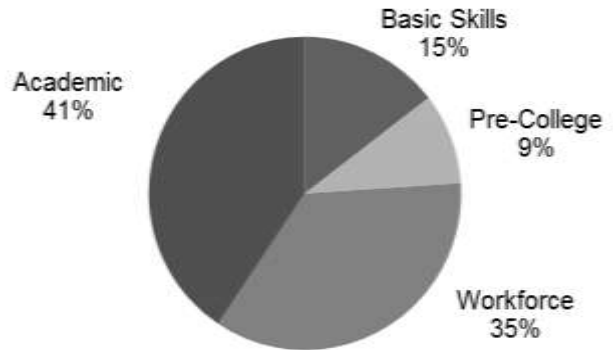
There are four major course content areas; academic, workforce, pre-college (developmental) and basic skills. State-funded FTES grew substantially in each area except Basic Skills. College-level FTES increased at a higher rate than ever. Academic FTES grew by 11 percent while Workforce FTES increased by 9 percent.

There are four major course content areas; academic, workforce, pre-college (developmental) and basic skills. State-funded FTES grew substantially in each area except Basic Skills. College-level FTES increased at a higher rate than ever witnessed previously. Academic FTES grew by 11 percent while Workforce FTES increased by 9 percent. Still, Workforce course FTES increased more slowly than Workforce student FTES as colleges faced increasing difficulty keeping up with student demand for workforce education.

Pre-college courses are those needed to prepare for college-level work, particularly math. Pre-college FTES also increased dramatically by 1,815 FTES or 14 percent.

Basic Skills enrollments decreased by 630 FTES or 3 percent, thereby reversing four years of steady growth. Basic skills includes English as a Second Language (ESL), Adult Basic Education, and two approaches to completing the equivalent of high school – the diploma program for adults and courses in preparation for the GED test. While demand for basic skill instruction is far greater than the FTES served, colleges are limited in their ability to respond to the need because of a funding gap created by the lack of tuition for these courses.

**FTES by Course Intent
State Supported**



**FTES BY COURSE INTENT
STATE SUPPORTED
ACADEMIC YEARS 2005-06 TO 2009-10**

	2005-06	2006-07	2007-08	2008-09	2009-10	5 Year Change
Academic	53,502	52,600	54,165	58,367	64,963	21.4%
% Change	-2.1%	-1.7%	3.0%	7.8%	11.3%	
Workforce	45,762	47,108	47,993	51,831	56,687	23.9%
% Change	-1.1%	2.9%	1.9%	8.0%	9.4%	
Pre-College	11,748	11,663	12,165	13,205	15,020	27.9%
% Change	-2.5%	-0.7%	4.3%	8.5%	13.7%	
Basic Skills	19,616	20,662	21,876	23,899	23,269	18.6%
% Change	8.6%	5.3%	5.9%	9.2%	-2.6%	
All Courses	130,628	132,033	136,199	147,302	159,939	22.4%
% Change	-0.3%	1.1%	3.2%	8.2%	8.6%	

Source: SBCTC Data Warehouse, Class Table.

**FTES BY COURSE INTENT BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2009-10**

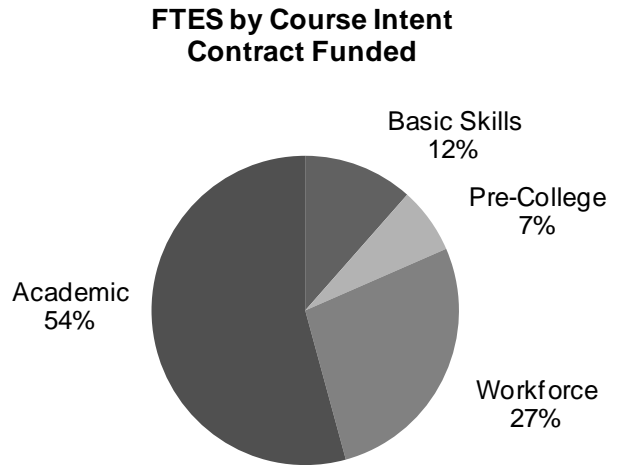
	Academic	% of Total	Workforce	% of Total	Pre- College	% of Total	Basic Skills	% of Total	Total
Bates	113	2.4%	4,380	92.6%	74	1.6%	162	3.4%	4,729
Bellevue	6,239	65.5%	2,077	21.8%	733	7.7%	478	5.0%	9,527
Bellingham	307	12.8%	1,753	73.4%	108	4.5%	222	9.3%	2,390
Big Bend	716	38.5%	655	35.2%	260	14.0%	228	12.2%	1,859
Cascadia	1,473	75.0%	149	7.6%	169	8.6%	174	8.9%	1,965
Centralia	1,056	40.9%	806	31.2%	250	9.7%	471	18.2%	2,582
Clark	4,566	47.5%	2,311	24.0%	1,349	14.0%	1,394	14.5%	9,619
Clover Park	496	8.9%	4,424	79.0%	397	7.1%	284	5.1%	5,602
Columbia Basin	2,624	50.9%	1,416	27.5%	592	11.5%	522	10.1%	5,153
Edmonds	2,674	41.5%	2,163	33.6%	552	8.6%	1,054	16.4%	6,444
Everett	2,299	44.2%	1,443	27.7%	593	11.4%	870	16.7%	5,206
Grays Harbor	887	44.3%	507	25.3%	264	13.2%	346	17.2%	2,004
Green River	3,051	49.3%	1,612	26.0%	556	9.0%	972	15.7%	6,191
Highline	2,591	35.7%	1,408	19.4%	583	8.0%	2,681	36.9%	7,262
Lake Washington	638	17.1%	2,258	60.4%	240	6.4%	602	16.1%	3,737
Lower Columbia	1,391	37.1%	1,106	29.5%	414	11.1%	837	22.3%	3,749
Olympic	2,484	43.2%	2,314	40.3%	585	10.2%	363	6.3%	5,747
Peninsula	733	39.1%	700	37.4%	230	12.2%	212	11.3%	1,875
Pierce Fort Steilacoom	1,976	51.1%	931	24.1%	378	9.8%	581	15.0%	3,867
Pierce Puyallup	1,245	52.0%	460	19.2%	318	13.3%	370	15.5%	2,393
Renton	412	10.0%	2,384	58.1%	40	1.0%	1,265	30.9%	4,100
Seattle Central	2,482	42.0%	1,871	31.7%	430	7.3%	1,126	19.1%	5,908
Seattle North	2,060	47.0%	1,339	30.5%	304	6.9%	685	15.6%	4,388
Seattle South	1,277	26.8%	2,122	44.4%	310	6.5%	1,065	22.3%	4,774
Seattle Voc Institute	0	0.0%	493	63.6%	0	0.0%	282	36.4%	775
Shoreline	2,823	52.7%	1,453	27.1%	396	7.4%	680	12.7%	5,352
Skagit Valley	1,684	38.8%	1,549	35.7%	596	13.7%	514	11.8%	4,343
South Puget Sound	2,087	48.5%	1,365	31.7%	574	13.3%	276	6.4%	4,302
Spokane	2,335	33.4%	4,018	57.5%	636	9.1%	0	0.0%	6,990
Spokane Falls	3,184	65.8%	1,202	24.8%	453	9.4%	0	0.0%	4,839
Spokane IEL	520	15.2%	435	12.7%	190	5.6%	2,271	66.5%	3,416
Tacoma	2,787	51.2%	1,200	22.1%	1,014	18.6%	442	8.1%	5,442
Walla Walla	1,213	34.4%	1,628	46.1%	252	7.1%	436	12.4%	3,529
Wenatchee Valley	1,087	42.7%	941	36.9%	286	11.2%	233	9.2%	2,546
Whatcom	1,819	63.0%	471	16.3%	408	14.1%	191	6.6%	2,889
Yakima Valley	1,635	36.8%	1,344	30.2%	487	11.0%	980	22.0%	4,446
SYSTEM TOTAL	64,963	40.6%	56,687	35.4%	15,020	9.4%	23,269	14.5%	159,939

Source: Data Warehouse, Class Table.
Note: Totals may not add due to rounding.

**CONTRACT FUNDED FTES BY COURSE INTENT
ACADEMIC YEAR 2005-06 TO 2009-10**

Contract-funded FTES represented 17 percent of the total effort in 2009-10. There are four distinct types of contracted effort: high school dual enrollment programs such as Running Start, Department of Corrections programs, Contract International students and other contracted courses with state agencies (for example, WorkFirst), business, industry, and the military (see page 19).

Most Running Start students and many Contract International students take academic courses. Consequently, academic courses represent the largest program area for the contract effort. The largest factor in contract workforce growth was growth in the Job Skills Program. Contract workforce courses increased due to growth in both employer and WorkFirst contracts Basic Skills courses, especially Adult Basic Education are important offerings at the corrections sites. These courses decreased similar to the decreases in state-supported basic skills programs, further limiting serviced to this population.



**FTES BY COURSE INTENT
CONTRACT FUNDED
ACADEMIC YEARS 2005-06 TO 2009-10**

	2005-06	2006-07	2007-08	2008-09	2009-10	5 Year Change
Academic	14,502	14,652	15,309	17,103	18,323	26.3%
% Change	5.5%	1.0%	4.5%	11.7%	7.1%	
Workforce	7,629	7,500	7,737	8,521	9,236	21.1%
% Change	-4.4%	-1.7%	3.2%	10.1%	8.4%	
Pre-College	2,090	2,140	2,029	2,327	2,347	12.3%
% Change	17.9%	2.4%	-5.2%	14.7%	0.9%	
Basic Skills	3,596	3,260	3,269	4,013	3,883	8.0%
% Change	-4.2%	-9.3%	0.3%	22.8%	-3.2%	
All Courses	27,817	27,551	28,343	31,964	33,789	21.5%
% Change	2.1%	-1.0%	2.9%	12.8%	5.7%	

Source: SBCTC Data Warehouse, Class Table

**FTES BY COURSE INTENT BY COLLEGE
CONTRACT FUNDED
ACADEMIC YEAR 2009-10**

	Academic	% of Total	Workforce	% of Total	Pre- College	% of Total	Basic Skills	% of Total
Bates	23	3.1%	638	86.3%	30	4.0%	48	6.5%
Bellevue	1,634	56.2%	768	26.4%	451	15.5%	52	1.8%
Bellingham	11	11.9%	78	88.1%	0	0.0%	0	0.0%
Big Bend	121	48.8%	76	30.8%	26	10.7%	24	9.8%
Cascadia	376	96.8%	12	3.1%	0	0.1%	0	0.0%
Centralia	213	53.4%	100	24.9%	5	1.2%	82	20.5%
Clark	1,065	78.1%	270	19.8%	2	0.1%	27	2.0%
Clover Park	31	13.0%	184	77.4%	17	7.3%	5	2.3%
Columbia Basin	547	70.1%	93	11.9%	1	0.1%	139	17.9%
Edmonds	1,230	51.0%	600	24.9%	139	5.8%	442	18.3%
Everett	966	66.2%	151	10.4%	60	4.1%	282	19.3%
Grays Harbor	127	17.0%	280	37.5%	1	0.2%	339	45.3%
Green River	1,830	73.6%	167	6.7%	467	18.8%	23	0.9%
Highline	965	67.9%	369	25.9%	54	3.8%	34	2.4%
Lake Washington	94	23.8%	208	52.6%	79	20.0%	14	3.6%
Lower Columbia	208	40.4%	251	48.8%	4	0.8%	52	10.1%
Olympic	520	83.6%	90	14.5%	2	0.4%	10	1.6%
Peninsula	209	18.5%	660	58.4%	18	1.6%	243	21.5%
Pierce Fort Steilacoom	1,837	61.5%	590	19.7%	308	10.3%	253	8.5%
Pierce Puyallup	528	91.7%	44	7.6%	0	0.1%	3	0.5%
Renton	32	11.9%	132	49.9%	0	0.0%	101	38.2%
Seattle Central	1,080	78.8%	259	18.9%	24	1.8%	8	0.6%
Seattle North	591	77.3%	105	13.7%	43	5.7%	25	3.3%
Seattle South	331	31.6%	275	26.2%	287	27.4%	155	14.8%
Seattle Voc Institute	0	0.0%	47	100.0%	0	0.0%	0	0.0%
Shoreline	221	47.3%	132	28.2%	82	17.6%	32	6.9%
Skagit Valley	378	69.8%	164	30.2%	0	0.0%	0	0.0%
South Puget Sound	480	63.6%	224	29.7%	0	0.0%	51	6.7%
Spokane	231	72.8%	86	27.1%	0	0.0%	0	0.0%
Spokane Falls	411	94.3%	25	5.7%	0	0.1%	0	0.0%
Spokane Inst Extend Lrng	89	8.3%	531	49.1%	9	0.8%	452	41.8%
Tacoma	489	42.5%	334	29.1%	78	6.7%	250	21.7%
Walla Walla	285	15.1%	856	45.3%	73	3.9%	675	35.7%
Wenatchee Valley	354	72.8%	129	26.6%	3	0.6%	0	0.0%
Whatcom	598	80.4%	45	6.1%	79	10.6%	21	2.8%
Yakima Valley	217	41.8%	262	50.4%	2	0.3%	39	7.5%
SYSTEM TOTAL	18,323	54.2%	9,236	27.3%	2,347	6.9%	3,883	11.5%

Source: SBCTC Data Warehouse, Class Table.
Note: Totals may not add due to rounding.

**STATE-SUPPORTED FTES VERSUS COLLEGE DISTRICT ALLOCATION
ACADEMIC YEARS 2008-09 AND 2009-10**

	----- 2008-09 -----			----- 2009-10 -----		
	Allocation	State Supported	Difference	Allocation	State Supported	Difference
Bates	4,794	5,018	224	4,832	4,729	-103
Bellevue	7,386	8,330	944	7,407	9,527	2,120
Bellingham	1,830	2,177	347	1,814	2,390	576
Big Bend	1,676	1,699	23	1,686	1,859	173
Cascadia	1,488	1,681	193	1,492	1,965	473
Centralia	2,261	2,383	122	2,262	2,582	320
Clark	7,027	7,855	828	6,961	9,637	2,676
Clover Park	4,296	4,773	477	4,269	5,602	1,333
Columbia Basin	4,822	5,460	638	4,878	5,153	275
Edmonds	5,069	5,648	579	5,117	6,471	1,354
Everett	4,896	5,104	208	5,193	5,481	288
Grays Harbor	1,826	1,797	-29	1,827	2,004	177
Green River	5,634	5,419	-215	5,637	6,191	554
Highline	6,018	6,575	557	6,037	7,262	1,225
Lake Washington	2,944	3,096	152	2,975	3,737	762
Lower Columbia	2,558	3,004	446	2,531	3,749	1,218
Olympic	4,797	5,111	314	4,828	5,747	919
Peninsula	1,722	1,771	49	1,743	1,875	132
Pierce District	5,590	5,817	227	5,665	6,284	619
Renton	3,813	3,935	122	3,869	4,100	231
Seattle District	14,890	15,025	135	14,918	15,845	927
Shoreline	5,182	5,168	-14	5,139	5,352	213
Skagit Valley	3,850	4,107	257	3,846	4,343	497
South Puget Sound	3,458	3,919	461	3,459	4,302	843
Spokane District	13,746	14,620	874	13,738	15,244	1,506
Tacoma	4,513	5,131	618	4,549	5,442	893
Walla Walla	3,073	3,211	138	3,072	3,529	457
Wenatchee Valley	2,531	2,592	61	2,526	2,546	20
Whatcom	2,420	2,638	218	2,429	2,889	460
Yakima Valley	4,023	4,237	214	4,021	4,446	425
SYSTEM TOTAL	138,133	147,302	9,169	138,720	160,285	21,565

Source: SBCTC Data Warehouse, Class Table.
Note: State allocations include Worker Retraining FTES.