

Enrollments

Funding Sources

State-supported enrollments: Courses funded through a combination of state appropriation and tuition are designated as state-supported. The state portion covers about half (54 percent) of the cost of instruction, down from 73 percent five years ago. When students, employers, or social service agencies pay tuition in state-supported courses, they are paying 46 percent of the cost of providing those courses.

Contract-funded enrollments: Courses in which no state-funds are used to cover costs of instruction are either contract- or student-funded. The costs for contract-funded courses are paid by an enterprise such as an employer or social service agency for the benefit of its employees or clients. There are several types of contracts (more information can be found in the Select Programs chapter of this report):

- Dual enrollment programs include **Running Start**, **College in the High School** and **Alternative High School** programs.
- Nine college districts offered contracted instruction for the Washington **Department of Corrections** at thirteen correctional facilities in 2010-11. Students enroll in courses to increase literacy and gain occupational skills.
- Two-thirds of the community and technical colleges offer **Contract International** enrollment programs. Organizations contract with colleges to provide instruction for international students. These organizations pay fees equal to full non-resident tuition.
- Colleges also contract with local businesses under the **Job Skills Program (JSP)** and the **Customized Training Program (CTP)**. Employee training is provided by the college and the costs are covered by a state grant in JSP. The costs for CTP are first covered up front by state funds and then repaid in full by the business.

Student-funded enrollments: Courses, in which costs are paid entirely by the individuals who enroll, increased by 18.6 percent in 2009-10. The colleges maintained that level in 2010-11, indicating an ongoing attempt to manage enrollments through funding sources in addition to state resources. Student-funded courses include a wide variety of offerings and include:

- Workforce training/upgrading courses such as microcomputer applications, information technology certification, web design, flagger and traffic control, and business management.
- Continuing education courses required for license renewal (e.g., real estate and health care).
- Leisure courses such as foreign language for travelers, photography, and dance.

Factors Impacting Enrollments

After five years of continuous enrollment growth and two years of budget cuts, the colleges may have reached their financial capacity to be able to increase enrollments any further. The number of FTES enrolled in community and technical colleges increased, but only slightly. The number of students declined from the previous year by 7,501. With continued budget cuts, challenges continue to mount for students and colleges. Students are paying more for fewer services and less options for course work.

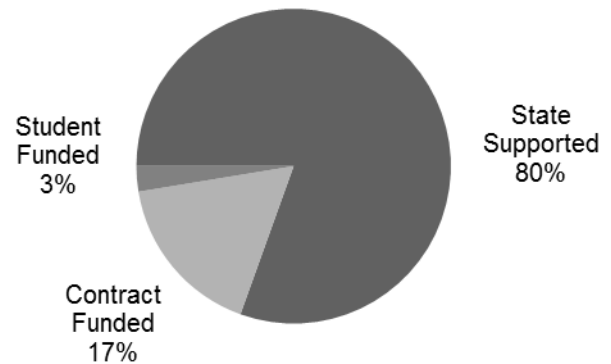
Colleges enrollments appeared constrained in some areas (workforce, and adult basic education). However, academic and pre-college FTES grew. eLearning, which had been rapidly growing the past several years, increased just 483 FTES in 2011. The very modest growth overall in state-supported FTES led to a headcount enrollments decrease of two percent, as students already enrolled were served.

Full-time Equivalent Students (FTES)

An annual FTES equals 45 credits. For example, two students taking a total of 45 credits between them during the year would equal 1 annualized FTES. In 2010-11, FTES increased to a record 200,109 FTES (all funds) exceeding even the prior academic year's record growth.

In 2010-11, state-supported FTES grew by 1,142 FTES or less than one percent. While the number of FTES reached the highest level in history and as the colleges readily exceeded their legislative target¹, this year may have been the high watermark for enrollments. Colleges may not be able to sustain this with available resources.

**FTES by Funding Source
Academic Year 2010-11**



**FTES BY FUNDING SOURCE
ACADEMIC YEAR 2006-07 to 2010-11**

	2006-07	2007-08	2008-09	2009-10	2010-11	5 Year Change
State-supported*	132,033	136,199	147,302	159,939	161,081	22.0%
% Change	1.1%	3.2%	8.2%	8.6%	0.7%	
Contract Funded	27,551	28,343	31,964	33,789	33,840	22.8%
% Change	-1.0%	2.9%	12.8%	5.7%	0.2%	
Student Funded	4,321	4,647	4,383	5,199	5,189	20.1%
% Change	-0.1%	7.5%	-5.7%	18.6%	-0.2%	
TOTAL	163,905	169,189	183,649	198,927	200,109	22.1%
% Change	0.7%	3.2%	8.5%	8.3%	0.6%	
STATE ALLOCATION*	132,567	134,781	138,133	138,270	142,328	7.4%
STATE FTES ABOVE ALLOCATION	-534	1,418	9,169	21,669	18,753	

Source: SBCTC Data Warehouse, Class Table and SBCTC Enrollment Report.

Note: Contract includes Running Start and Contract International FTES.

*Data excludes Private Career School allocations (325 in FY06, 283 in FY07, 313 in FY08, 402 in FY09, 486 in FY10, 676 in FY11).

¹The allocation includes 3,850 one-time Worker Retraining FTES from the Opportunity Express Program.

**FTES BY FUNDING SOURCE BY COLLEGE
ACADEMIC YEAR 2010-11**

	State Supported	Contract Funded	Subtotal State and Contract	Student Funded	Total FTES
Bates	4,209	464	4,674	71	4,745
Bellevue	9,980	2,517	12,498	713	13,211
Bellingham	2,440	83	2,522	121	2,644
Big Bend	1,887	246	2,133	13	2,147
Cascadia	2,091	429	2,520	7	2,527
Centralia	2,641	445	3,086	23	3,109
Clark	9,819	1,302	11,120	295	11,415
Clover Park	5,562	280	5,842	34	5,876
Columbia Basin	5,084	750	5,834	64	5,897
Edmonds	6,439	2,787	9,226	415	9,641
Everett	5,479	1,660	7,140	847	7,986
Grays Harbor	1,954	754	2,708	11	2,719
Green River	6,675	2,544	9,219	151	9,370
Highline	6,927	1,500	8,427	19	8,446
Lake Washington	3,747	451	4,198	24	4,222
Lower Columbia	3,652	467	4,118	58	4,176
Olympic	6,031	656	6,687	1	6,688
Peninsula	2,012	916	2,928	30	2,958
Pierce Fort Steilacoom	3,783	3,113	6,896	122	7,017
Pierce Puyallup	2,464	532	2,997	0	2,997
Renton	4,054	352	4,407	51	4,458
Seattle Central	5,852	1,355	7,207	437	7,644
Seattle North	4,371	795	5,166	301	5,468
Seattle South	4,735	907	5,642	86	5,728
Seattle Voc Institute	700	63	763	0	763
Shoreline	5,182	591	5,772	37	5,809
Skagit Valley	4,322	537	4,859	35	4,893
South Puget Sound	4,373	666	5,039	53	5,092
Spokane	6,546	353	6,898	45	6,943
Spokane Falls	4,893	552	5,445	85	5,530
Spokane IEL	3,293	933	4,227	51	4,278
Tacoma	5,990	1,182	7,172	95	7,267
Walla Walla	3,443	2,069	5,511	37	5,548
Wenatchee Valley	2,908	420	3,328	237	3,564
Whatcom	3,124	800	3,924	617	4,540
Yakima Valley	4,417	371	4,787	5	4,792
SYSTEM TOTAL	161,081	33,840	194,921	5,189	200,109

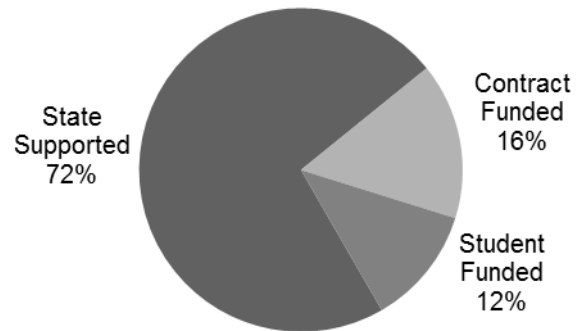
Source: SBCTC Data Warehouse, Class Table.

Student Headcount

Community and technical colleges enrolled 455,906 students in 2010-11. This is a 3 percent decrease from the previous year. The decrease was due to fewer students in all fund source categories.

One-third of a million (330,608) students enrolled in state-supported courses paid for by a combination of tuition and state funds allocated directly to the college system. This is a decrease of 2.2 percent or 7,501 students from the prior academic year. While there was an increase in transfer students, it was not enough to offset cuts in workforce, basic skills, and lifelong learning classes (see page 8).

**Headcount by Funding Source
Academic Year 2010-11**



**HEADCOUNT BY FUNDING SOURCE
ACADEMIC YEARS 2006-07 TO 2010-11**

	2006-07	2007-08	2008-09	2009-10	2010-11	5 Year Change
State-supported	314,153	322,975	334,332	338,109	330,608	5.2%
% Change	-0.9%	2.8%	3.5%	1.1%	-2.2%	
Contract Funded	64,738	63,956	68,593	74,789	71,276	10.1%
% Change	-2.0%	-1.2%	7.3%	9.0%	-4.7%	
Student Funded	77,393	73,765	68,220	57,009	54,022	-30.2%
% Change	-3.0%	-4.7%	-7.5%	-16.4%	-5.2%	
SYSTEM TOTAL	456,284	460,696	471,145	469,907	455,906	-0.1%
% Change	-1.4%	1.0%	2.3%	-0.3%	-3.0%	
COLLEGE TOTAL	472,293	476,290	486,900	485,587	471,164	-0.2%
% Change	-1.4%	0.8%	2.2%	-0.3%	-3.0%	

Source: SBCTC Data Warehouse.

Note: The system total reflects each person counted only once even if they were enrolled at more than one college or in more than one funding source during the year.

**STUDENT HEADCOUNT BY FUNDING SOURCE BY COLLEGE
ACADEMIC YEAR 2010-11**

	State Supported		Contract Funded		Student Funded		Total Headcount
Bates	9,278	79.9%	922	7.9%	1,405	12.1%	11,605
Bellevue	21,361	62.0%	3,958	11.5%	9,133	26.5%	34,452
Bellingham	5,826	67.3%	321	3.7%	2,516	29.0%	8,663
Big Bend	3,557	78.7%	605	13.4%	360	8.0%	4,522
Cascadia	4,417	84.1%	560	10.7%	273	5.2%	5,250
Centralia	6,466	75.9%	1,595	18.7%	461	5.4%	8,522
Clark	20,843	78.0%	3,015	11.3%	2,876	10.8%	26,734
Clover Park	13,185	91.1%	982	6.8%	311	2.1%	14,478
Columbia Basin	10,966	88.5%	1,137	9.2%	289	2.3%	12,392
Edmonds	14,177	66.4%	6,014	28.2%	1,153	5.4%	21,344
Everett	12,110	59.8%	4,870	24.1%	3,256	16.1%	20,236
Grays Harbor	3,866	65.1%	1,662	28.0%	410	6.9%	5,938
Green River	12,355	64.1%	3,232	16.8%	3,691	19.1%	19,278
Highline	15,525	87.0%	1,794	10.1%	523	2.9%	17,842
Lake Washington	7,734	87.3%	747	8.4%	380	4.3%	8,861
Lower Columbia	6,501	77.5%	1,075	12.8%	810	9.7%	8,386
Olympic	12,899	88.6%	919	6.3%	741	5.1%	14,559
Peninsula	4,640	57.2%	2,582	31.8%	893	11.0%	8,115
Pierce Fort Steilacoom	8,595	44.2%	8,546	43.9%	2,306	11.9%	19,447
Pierce Puyallup	6,151	89.0%	763	11.0%	0	0.0%	6,914
Renton	10,148	87.0%	707	6.1%	812	7.0%	11,667
Seattle Central	12,504	69.3%	3,042	16.9%	2,507	13.9%	18,053
Seattle North	11,643	71.2%	1,274	7.8%	3,429	21.0%	16,346
Seattle South	11,423	75.0%	1,495	9.8%	2,312	15.2%	15,230
Seattle Voc Institute	1,187	93.2%	71	5.6%	15	1.2%	1,273
Shoreline	9,798	85.0%	1,018	8.8%	717	6.2%	11,533
Skagit Valley	9,111	83.3%	1,096	10.0%	731	6.7%	10,938
South Puget Sound	8,815	77.9%	1,193	10.5%	1,313	11.6%	11,321
Spokane	10,928	84.5%	598	4.6%	1,403	10.9%	12,929
Spokane Falls*	17,541	72.8%	4,015	16.7%	2,545	10.6%	24,101
Tacoma	10,850	59.0%	6,197	33.7%	1,352	7.3%	18,399
Walla Walla	6,201	53.1%	4,846	41.5%	631	5.4%	11,678
Wenatchee Valley	5,391	73.4%	764	10.4%	1,190	16.2%	7,345
Whatcom	6,915	56.7%	1,115	9.1%	4,175	34.2%	12,205
Yakima Valley	8,759	82.6%	1,733	16.3%	116	1.1%	10,608
COLLEGE TOTAL	341,666	72.5%	74,463	15.8%	55,035	11.7%	471,164
SYSTEM TOTAL	330,608	72.5%	71,276	15.6%	54,022	11.8%	455,906

Source: SBCTC Data Warehouse, Student Table.

Note: The system total reflects each person counted only once even if they were enrolled at more than one college or in more than one funding source during the year.

*Spokane Institute for Extended Learning students are included in Spokane Falls counts.

FTES by Student Purpose for Attending – State-Supported

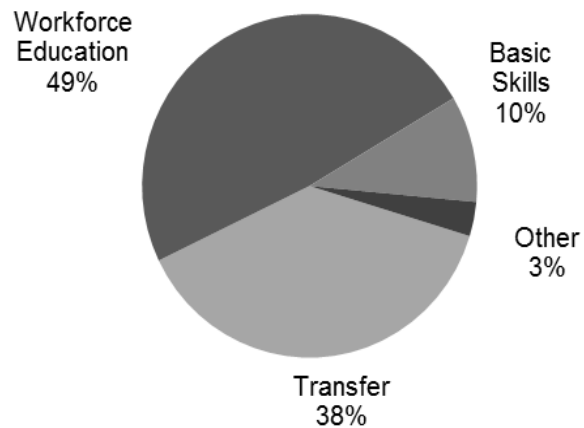
State-supported FTES hit an all-time high in 2010-11 as the system ended the year one percent over enrolled. Over-enrollment is defined as the percent of state-supported FTES that are above the college's funded level.

The FTES generated by students enrolled with for the purpose of transferring to a university accounted for 38 percent of the total FTES and increased by 1,988 FTES, a 3.3 percent increased.

FTES generated by students attending for workforce education increased by 133 FTES or 0.2 percent. Workforce students generated 49 percent of all state FTES. This is the largest percentage of workforce students the system has seen thus far.

The number of FTES generated by students who took courses with basic skills as their immediate goal decreased this year by 777 FTE, or 4.6 percent. Enrollments in home and family life decreased again this year as some colleges continued to reduce effort in this area because of budget cuts and student demand for some courses also declined due to the economy.

**FTES by Student Purpose
State Supported**



FTES BY STUDENT PURPOSE FOR ATTENDING ACADEMIC YEAR 2006-07 TO 2010-11

	State Supported					All Funds	
	2006-07	2007-08	2008-09	2009-10	2010-11	2009-10	2010-11
Workforce Education	59,935	61,927	68,657	77,936	78,069	88,741	88,784
% of Change	-0.2%	3.3%	10.9%	13.5%	0.2%	14.0%	0.0%
% of Total	45.4%	45.5%	46.6%	48.7%	48.5%	44.6%	44.4%
Transfer	51,731	53,132	56,094	59,694	61,682	76,522	79,154
% of Change	0.1%	2.7%	5.6%	6.4%	3.3%	6.2%	3.4%
% of Total	39.2%	39.0%	38.1%	37.3%	38.3%	38.5%	39.5%
Basic Skills as Immediate Goal	15,358	15,875	17,022	16,925	16,148	22,238	21,204
% of Change	9.5%	3.4%	7.2%	-0.6%	-4.6%	-1.0%	-4.6%
% of Total	11.6%	11.7%	11.6%	10.6%	10.0%	11.2%	10.6%
Home/Family Life/ Other/Not Reported	5,017	5,270	5,536	5,384	5,182	11,466	11,003
% of Change	2.5%	5.0%	5.1%	-2.8%	-3.8%	1.1%	-4.0%
% of Total	3.8%	3.9%	3.8%	3.4%	3.2%	5.8%	5.5%
TOTAL	132,033	136,199	147,302	159,939	161,081	198,967	200,146

Source: SBCTC Data Warehouse, Student Table.

**FTES BY PURPOSE FOR ATTENDING BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2010-11**

	Workforce Education	% of Total	Transfer	% of Total	Basic Skills as Immediate Goal	% of Total	Home & Family Life/ Other/Not Specified	% of Total	Total
Bates	3,387	80.5%	19	0.4%	310	7.4%	493	11.7%	4,209
Bellevue	3,399	34.1%	5,453	54.6%	480	4.8%	648	6.5%	9,980
Bellingham	2,288	93.8%	14	0.6%	85	3.5%	52	2.1%	2,440
Big Bend	1,043	55.3%	678	35.9%	154	8.2%	12	0.6%	1,887
Cascadia	325	15.5%	1,548	74.0%	196	9.4%	22	1.1%	2,091
Centralia	1,079	40.9%	873	33.1%	456	17.3%	233	8.8%	2,641
Clark	4,228	43.1%	4,434	45.2%	945	9.6%	213	2.2%	9,819
Clover Park	4,806	86.4%	55	1.0%	310	5.6%	392	7.0%	5,562
Columbia Basin	2,112	41.6%	2,431	47.8%	498	9.8%	42	0.8%	5,084
Edmonds	2,790	43.3%	2,935	45.6%	513	8.0%	202	3.1%	6,439
Everett	2,364	43.1%	2,324	42.4%	735	13.4%	56	1.0%	5,479
Grays Harbor	964	49.3%	633	32.4%	264	13.5%	94	4.8%	1,954
Green River	2,583	38.7%	3,038	45.5%	960	14.4%	94	1.4%	6,675
Highline	2,091	30.2%	2,636	38.1%	2,116	30.5%	85	1.2%	6,927
Lake Washington	3,112	83.1%	349	9.3%	157	4.2%	130	3.5%	3,747
Lower Columbia	1,869	51.2%	1,115	30.5%	588	16.1%	79	2.2%	3,652
Olympic	3,035	50.3%	2,528	41.9%	324	5.4%	145	2.4%	6,031
Peninsula	948	47.1%	817	40.6%	182	9.0%	65	3.2%	2,012
Pierce Fort Steilacoom	1,785	47.2%	1,925	50.9%	33	0.9%	41	1.1%	3,783
Pierce Puyallup	1,045	42.4%	1,241	50.3%	158	6.4%	21	0.9%	2,464
Renton	3,014	74.3%	218	5.4%	722	17.8%	101	2.5%	4,054
Seattle Central	2,618	44.7%	2,445	41.8%	589	10.1%	201	3.4%	5,852
Seattle North	2,014	46.1%	1,806	41.3%	377	8.6%	174	4.0%	4,371
Seattle South	2,298	48.5%	1,320	27.9%	1,046	22.1%	72	1.5%	4,735
Seattle Voc Institute	519	74.2%	2	0.3%	178	25.5%	0	0.0%	700
Shoreline	2,099	40.5%	2,232	43.1%	389	7.5%	461	8.9%	5,182
Skagit Valley	2,404	55.6%	1,627	37.7%	203	4.7%	88	2.0%	4,322
South Puget Sound	1,822	41.7%	2,201	50.3%	192	4.4%	158	3.6%	4,373
Spokane	4,770	72.9%	1,642	25.1%	11	0.2%	122	1.9%	6,546
Spokane Falls	1,378	28.2%	3,375	69.0%	23	0.5%	117	2.4%	4,893
Spokane IEL	1,352	41.1%	515	15.6%	1,158	35.2%	269	8.2%	3,293
Tacoma	2,287	38.2%	3,302	55.1%	335	5.6%	67	1.1%	5,990
Walla Walla	1,972	57.3%	1,139	33.1%	239	6.9%	92	2.7%	3,443
Wenatchee Valley	1,266	43.5%	1,406	48.4%	226	7.8%	10	0.3%	2,908
Whatcom	1,056	33.8%	1,897	60.7%	125	4.0%	45	1.5%	3,124
Yakima Valley	1,947	44.1%	1,509	34.2%	876	19.8%	85	1.9%	4,417
SYSTEM TOTAL	78,069	48.5%	61,682	38.3%	16,148	10.0%	5,182	3.2%	161,081

Source: SBCTC Data Warehouse, Stuclass and Student Tables.

Student Headcount by Purpose for Attending – State-Supported

In 2010-11, 148,337 students (45 percent of all state-supported students) were enrolled for a workforce-related purpose. After several years of growing class size to maintain vocational course offerings, colleges made cuts in vocational courses this past year, reducing FTES by 2 percent (see page 10). The number of students enrolled in workforce programs decreased as a result of the cuts. The bright spots were Worker Retraining and Opportunity Grant, which received one-time FTES from the Legislature through Opportunity Express.

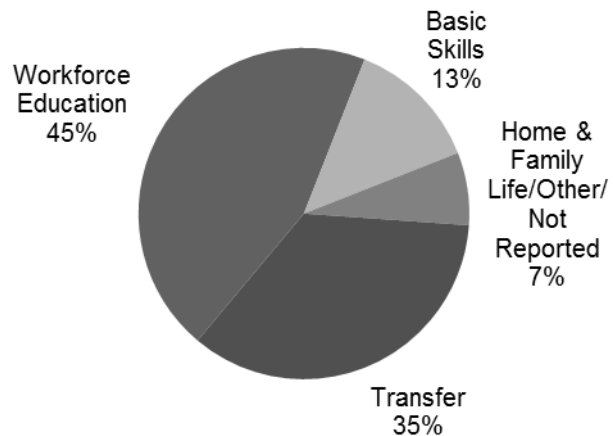
In addition to students attending for workforce education, another 115,677 state-supported students were enrolled with the goal of transferring to a four-year institution. The number of transfer students increased by 2 percent in 2010-11.

Basic skills is the third mission area. It includes students for whom improvement of basic skills was their immediate goal. Students enrolled for this purpose decreased. In 2010-11 there were 43,149 such students in state-supported ABE, ESL, GED, or high school completion classes. This was 5.6 percent less than the prior year, a second year of decline in this area reversing several years of steady growth.

Another 18,634 students took basic skills classes, but enrolled for workforce training or transfer purposes. In addition, 2,491 students supported by state and federal funds are enrolled in basic skills instruction provided by community organizations. These basic skills students accounted for in other missions also showed a 3 percent increase.

The remaining 23,445, or 7 percent of all state-supported students, enrolled to develop parenting and consumer homemaking skills, to prepare for retirement, or did not specify a goal when they enrolled. Attributable to fewer course offerings in this area, there was a 5.6 percent decrease in students from the prior year.

Headcount by Purpose for Attending State Supported



STUDENTS BY PURPOSE FOR ATTENDING ACADEMIC YEAR 2006-07 TO 2010-11

	State Supported					All Funds	
	2006-07	2007-08	2008-09	2009-10	2010-11	2009-10	2010-11
Workforce Education	142,160	144,649	148,744	154,213	148,337	191,415	184,221
% Change	4.2%	1.8%	2.8%	3.7%	-3.8%	3.6%	-3.8%
Transfer	100,840	103,844	108,379	113,358	115,677	139,832	142,157
% Change	1.0%	3.0%	4.4%	4.6%	2.0%	3.5%	1.7%
Basic Skills as Immediate Goal	41,533	44,018	47,252	45,692	43,149	55,809	52,686
% Change	8.8%	6.0%	7.3%	-3.3%	-5.6%	-3.7%	-5.6%
Home/Family Life/Other/Not Reported	29,620	30,464	29,957	24,846	23,445	82,851	76,842
% Change	-1.4%	2.8%	-1.7%	-17.1%	-5.6%	-11.1%	-7.3%
TOTAL	314,153	322,975	334,332	338,109	330,608	469,907	455,906

Source: SBCTC Data Warehouse, Student Table.

**STUDENT HEADCOUNT BY PURPOSE FOR ATTENDING BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2010-11**

	Workforce Education		Transfer		Basic Skills as Immediate Goal		Home & Family Life/ Other/Not Specified		Total
		%		%		%		%	
Bates	6,354	68%	23	0%	1,081	12%	1,820	20%	9,278
Bellevue	7,231	34%	10,337	48%	1,503	7%	2,290	11%	21,361
Bellingham	4,346	75%	26	0%	236	4%	1,218	21%	5,826
Big Bend	1,755	49%	1,169	33%	610	17%	23	1%	3,557
Cascadia	719	16%	2,980	67%	639	14%	79	2%	4,417
Centralia	1,747	27%	1,411	22%	1,173	18%	2,135	33%	6,466
Clark	8,202	39%	8,946	43%	2,553	12%	1,142	5%	20,843
Clover Park	11,598	88%	72	1%	1,282	10%	233	2%	13,185
Columbia Basin	4,172	38%	4,760	43%	1,758	16%	276	3%	10,966
Edmonds	6,101	43%	5,546	39%	1,375	10%	1,155	8%	14,177
Everett	4,727	39%	4,827	40%	2,378	20%	178	1%	12,110
Grays Harbor	1,523	39%	1,027	27%	761	20%	555	14%	3,866
Green River	4,159	34%	5,522	45%	2,314	19%	360	3%	12,355
Highline	3,897	25%	5,279	34%	6,181	40%	168	1%	15,525
Lake Washington	5,801	75%	668	9%	335	4%	930	12%	7,734
Lower Columbia	3,050	47%	1,999	31%	1,114	17%	338	5%	6,501
Olympic	6,173	48%	4,971	39%	1,148	9%	607	5%	12,899
Peninsula	1,781	38%	1,531	33%	499	11%	829	18%	4,640
Pierce Fort Steilacoom	3,986	46%	4,297	50%	119	1%	193	2%	8,595
Pierce Puyallup	2,453	40%	3,084	50%	520	8%	94	2%	6,151
Renton	7,617	75%	457	5%	1,818	18%	256	3%	10,148
Seattle Central	5,058	40%	4,839	39%	1,677	13%	930	7%	12,504
Seattle North	5,665	49%	4,266	37%	908	8%	804	7%	11,643
Seattle South	5,292	46%	3,331	29%	2,402	21%	398	3%	11,423
Seattle Voc Institute	868	73%	10	1%	309	26%	0	0%	1,187
Shoreline	3,568	36%	3,793	39%	850	9%	1,587	16%	9,798
Skagit Valley	4,856	53%	3,191	35%	664	7%	400	4%	9,111
South Puget Sound	3,403	39%	4,233	48%	479	5%	700	8%	8,815
Spokane	7,694	70%	3,006	28%	10	0%	218	2%	10,928
Spokane Falls*	4,880	28%	7,514	43%	2,138	12%	3,009	17%	17,541
Tacoma	4,124	38%	5,901	54%	648	6%	177	2%	10,850
Walla Walla	3,058	49%	1,856	30%	585	9%	702	11%	6,201
Wenatchee Valley	2,063	38%	2,562	48%	727	13%	39	1%	5,391
Whatcom	2,361	34%	3,819	55%	590	9%	145	2%	6,915
Yakima Valley	3,238	37%	2,838	32%	2,483	28%	200	2%	8,759
COLLEGE TOTAL	153,520	45%	120,091	35%	43,867	13%	24,188	7%	341,666
SYSTEM TOTAL	148,337	45%	115,677	35%	43,149	13%	23,445	7%	330,608

Source: SBCTC Data Warehouse, Student Table.

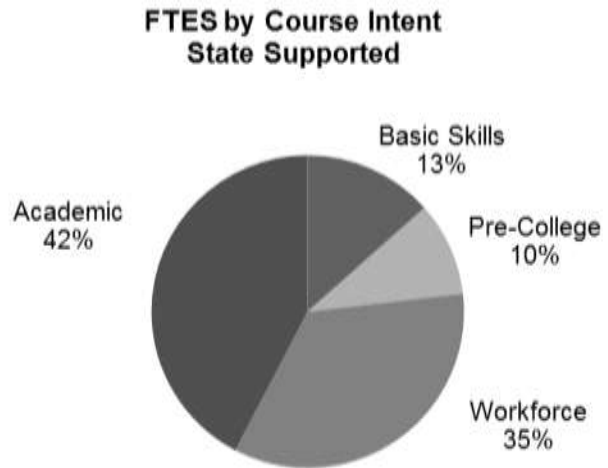
*Spokane Institute for Extended Learning students are included in Spokane Falls counts.

FTES by Course Intent – State-Supported

There are four major course content areas; academic, workforce, pre-college (developmental) and basic skills. State-funded FTES grew in the academic and pre-college areas. They declined in workforce and basic skills. College-level FTES increased at a slight rate. Academic FTES grew by 5 percent while Workforce FTES decreased by 1.9 percent. Due to funding cuts, workforce student FTES declined although colleges faced increasing student demand for workforce education.

Pre-college courses are those needed to prepare for college-level work, particularly math. Pre-college FTES also increased by 583 FTES or 4.1 percent.

Basic Skills enrollments decreased by 1,608 FTES or 6.9 percent, continuing the previous year’s reversal of four years of steady growth. Basic skills includes English as a Second Language (ESL), Adult Basic Education, and two approaches to completing the equivalent of high school – the diploma program for adults and courses in preparation for the GED test. While demand for basic skill instruction is far greater than the FTES served, colleges are limited in their ability to respond to the need because of a funding gap created by the lack of tuition generated from these courses.



FTES BY COURSE INTENT STATE SUPPORTED ACADEMIC YEARS 2006-07 TO 2010-11

	2006-07	2007-08	2008-09	2009-10	2010-11	5 Year Change
Academic	52,600	54,165	58,367	64,963	68,195	29.6%
% Change	-1.7%	3.0%	7.8%	11.3%	5.0%	
Workforce	47,108	47,993	51,831	56,687	55,591	18.0%
% Change	2.9%	1.9%	8.0%	9.4%	-1.9%	
Pre-College	11,663	12,165	13,205	15,020	15,633	34.0%
% Change	-0.7%	4.3%	8.5%	13.7%	4.1%	
Basic Skills	20,662	21,876	23,899	23,269	21,661	4.8%
% Change	5.3%	5.9%	9.2%	-2.6%	-6.9%	
All Courses	132,033	136,199	147,302	159,939	161,081	22.0%
% Change	1.1%	3.2%	8.2%	8.6%	0.7%	

Source: SBCTC Data Warehouse, Class Table.

**FTES BY COURSE INTENT BY COLLEGE
STATE SUPPORTED
ACADEMIC YEAR 2010-11**

	Academic	% of Total	Workforce	% of Total	Pre- College	% of Total	Basic Skills	% of Total	Total
Bates	128	3.0%	3,647	86.7%	96	2.3%	338	8.0%	4,209
Bellevue	6,656	66.7%	2,019	20.2%	764	7.7%	542	5.4%	9,980
Bellingham	371	15.2%	1,728	70.8%	132	5.4%	208	8.5%	2,440
Big Bend	765	40.5%	648	34.3%	276	14.6%	198	10.5%	1,887
Cascadia	1,582	75.7%	159	7.6%	170	8.1%	180	8.6%	2,091
Centralia	1,095	41.5%	833	31.5%	255	9.6%	459	17.4%	2,641
Clark	4,756	48.4%	2,430	24.8%	1,402	14.3%	1,230	12.5%	9,819
Clover Park	617	11.1%	4,173	75.0%	447	8.0%	324	5.8%	5,562
Columbia Basin	2,648	52.1%	1,307	25.7%	620	12.2%	508	10.0%	5,084
Edmonds	2,668	41.4%	2,262	35.1%	536	8.3%	973	15.1%	6,439
Everett	2,448	44.7%	1,556	28.4%	676	12.3%	800	14.6%	5,479
Grays Harbor	867	44.4%	524	26.8%	260	13.3%	303	15.5%	1,954
Green River	3,328	49.9%	1,778	26.6%	582	8.7%	987	14.8%	6,675
Highline	2,765	39.9%	1,440	20.8%	574	8.3%	2,148	31.0%	6,927
Lake Washington	857	22.9%	2,173	58.0%	194	5.2%	524	14.0%	3,747
Lower Columbia	1,423	39.0%	1,082	29.6%	391	10.7%	755	20.7%	3,652
Olympic	2,925	48.5%	2,144	35.5%	613	10.2%	350	5.8%	6,031
Peninsula	828	41.1%	708	35.2%	243	12.1%	234	11.6%	2,012
Pierce Fort Steilacoom	1,965	51.9%	957	25.3%	407	10.8%	454	12.0%	3,783
Pierce Puyallup	1,294	52.5%	499	20.2%	320	13.0%	351	14.3%	2,464
Renton	500	12.3%	2,248	55.4%	36	0.9%	1,271	31.3%	4,054
Seattle Central	2,424	41.4%	1,941	33.2%	461	7.9%	1,026	17.5%	5,852
Seattle North	2,080	47.6%	1,344	30.7%	316	7.2%	632	14.5%	4,371
Seattle South	1,296	27.4%	1,992	42.1%	349	7.4%	1,099	23.2%	4,735
Seattle Voc Institute	0	0.0%	468	66.8%	0	0.0%	232	33.2%	700
Shoreline	2,790	53.8%	1,479	28.5%	391	7.5%	522	10.1%	5,182
Skagit Valley	1,708	39.5%	1,615	37.4%	620	14.3%	379	8.8%	4,322
South Puget Sound	2,128	48.7%	1,381	31.6%	582	13.3%	283	6.5%	4,373
Spokane	2,231	34.1%	3,708	56.6%	607	9.3%	0	0.0%	6,546
Spokane Falls	3,280	67.0%	1,172	24.0%	442	9.0%	0	0.0%	4,893
Spokane IEL	515	15.6%	457	13.9%	177	5.4%	2,145	65.1%	3,293
Tacoma	3,129	52.2%	1,302	21.7%	1,123	18.7%	437	7.3%	5,990
Walla Walla	1,226	35.6%	1,559	45.3%	263	7.6%	394	11.4%	3,443
Wenatchee Valley	1,298	44.6%	1,030	35.4%	349	12.0%	232	8.0%	2,908
Whatcom	2,003	64.1%	504	16.1%	445	14.2%	172	5.5%	3,124
Yakima Valley	1,602	36.3%	1,325	30.0%	516	11.7%	973	22.0%	4,417
SYSTEM TOTAL	68,195	42.3%	55,591	34.5%	15,633	9.7%	21,661	13.4%	161,081

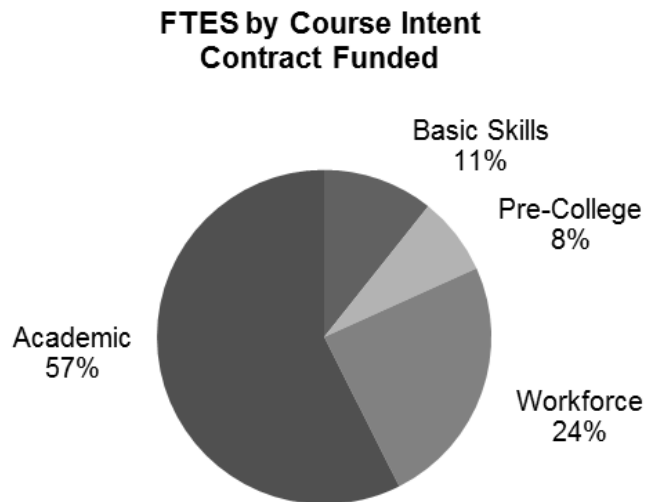
Source: Data Warehouse, Class Table.

Note: Totals may not add due to rounding.

Contract Funded FTES by Course Intent

Contract-funded FTES represented 17 percent of the total students in 2010-11. There are four distinct types of contracted students: high school dual enrollment programs such as Running Start, Department of Corrections programs, Contract International students and other contracted courses with state agencies (for example, WorkFirst), business, industry, and the military (see chapter on Selected Programs).

Most Running Start students and many Contract International students take academic courses. These courses increased in both the academic and pre-college areas, 6 percent and 8.8 percent respectively. Consequently, academic courses represent the largest program area for contract students. Contract workforce courses declined by 10.8 percent. Basic Skills courses, especially Adult Basic Education are important offerings at the corrections sites. These courses decreased a similar percent (6.7) to the decreases in state-supported basic skills programs, further limiting services to this population.



FTES BY COURSE INTENT CONTRACT FUNDED ACADEMIC YEARS 2006-07 TO 2010-11

	2006-07	2007-08	2008-09	2009-10	2010-11	5 Year Change
Academic	14,652	15,309	17,103	18,323	19,429	32.6%
% Change	1.0%	4.5%	11.7%	7.1%	6.0%	
Workforce	7,500	7,737	8,521	9,236	8,234	9.8%
% Change	-1.7%	3.2%	10.1%	8.4%	-10.8%	
Pre-College	2,140	2,029	2,327	2,347	2,555	19.4%
% Change	2.4%	-5.2%	14.7%	0.9%	8.8%	
Basic Skills	3,260	3,269	4,013	3,883	3,622	11.1%
% Change	-9.3%	0.3%	22.8%	-3.2%	-6.7%	
All Courses	27,551	28,343	31,964	33,789	33,840	22.8%
% Change	-1.0%	2.9%	12.8%	5.7%	0.2%	

Source: SBCTC Data Warehouse, Class Table

**FTES BY COURSE INTENT BY COLLEGE
CONTRACT FUNDED
ACADEMIC YEAR 2010-11**

	Academic	% of Total	Workforce	% of Total	Pre- College	% of Total	Basic Skills	% of Total	Total
Bates	26	5.6%	326	70.1%	38	8.1%	75	16.1%	464
Bellevue	1,765	70.1%	308	12.2%	444	17.6%	0	0.0%	2,517
Bellingham	13	15.4%	59	70.7%	0	0.5%	11	13.4%	83
Big Bend	136	55.1%	48	19.4%	21	8.6%	41	16.9%	246
Cascadia	358	83.5%	21	4.8%	50	11.6%	0	0.0%	429
Centralia	238	53.5%	108	24.4%	4	0.9%	94	21.2%	445
Clark	1,086	83.5%	195	15.0%	1	0.1%	18	1.4%	1,302
Clover Park	26	9.3%	217	77.5%	25	9.1%	12	4.2%	280
Columbia Basin	543	72.5%	102	13.6%	1	0.2%	103	13.7%	750
Edmonds	1,291	46.3%	910	32.6%	140	5.0%	447	16.0%	2,787
Everett	1,160	69.9%	249	15.0%	56	3.4%	195	11.7%	1,660
Grays Harbor	126	16.7%	301	40.0%	8	1.1%	318	42.2%	754
Green River	1,806	71.0%	153	6.0%	553	21.7%	32	1.3%	2,544
Highline	979	65.3%	414	27.6%	64	4.2%	44	2.9%	1,500
Lake Washington	113	25.1%	203	45.1%	79	17.5%	56	12.3%	451
Lower Columbia	224	48.1%	201	43.1%	8	1.7%	33	7.1%	467
Olympic	551	84.0%	101	15.4%	1	0.1%	4	0.6%	656
Peninsula	208	22.7%	502	54.8%	12	1.3%	195	21.2%	916
Pierce Fort Steilacoom	2,145	68.9%	498	16.0%	369	11.9%	101	3.2%	3,113
Pierce Puyallup	484	91.0%	46	8.6%	1	0.1%	1	0.2%	532
Renton	35	10.0%	93	26.3%	1	0.3%	223	63.3%	352
Seattle Central	1,078	79.6%	232	17.1%	35	2.6%	10	0.8%	1,355
Seattle North	613	77.1%	134	16.9%	44	5.6%	3	0.4%	795
Seattle South	354	39.1%	244	27.0%	241	26.6%	67	7.4%	907
Seattle Voc Institute	0	0.0%	63	100.0%	0	0.0%	0	0.0%	63
Shoreline	238	40.3%	140	23.7%	79	13.4%	133	22.6%	591
Skagit Valley	393	73.3%	143	26.6%	0	0.1%	0	0.0%	537
South Puget Sound	489	73.3%	117	17.6%	3	0.5%	57	8.6%	666
Spokane	238	67.6%	114	32.4%	0	0.1%	0	0.0%	353
Spokane Falls	479	86.8%	72	13.1%	0	0.1%	0	0.0%	552
Spokane IEL	101	10.8%	450	48.2%	6	0.6%	377	40.4%	933
Tacoma	492	41.6%	379	32.1%	57	4.9%	253	21.4%	1,182
Walla Walla	417	20.1%	880	42.5%	97	4.7%	675	32.6%	2,069
Wenatchee Valley	355	84.5%	57	13.5%	4	0.9%	5	1.1%	420
Whatcom	639	79.9%	49	6.1%	98	12.3%	13	1.7%	800
Yakima Valley	231	62.2%	103	27.7%	11	3.1%	26	7.0%	371
SYSTEM TOTAL	19,429	57.4%	8,234	24.3%	2,555	7.5%	3,622	10.7%	33,840

Source: SBCTC Data Warehouse, Class Table.

Note: Totals may not add due to rounding.

State-Supported FTES versus College District Allocation

ACADEMIC YEARS 2009-10 AND 2010-11

	2009-10			2010-11		
	Allocation	State Supported	Difference	Allocation	State Supported	Difference
Bates	4,832	4,729	-103	5,007	4,209	-798
Bellevue	7,407	9,527	2,120	7,605	9,980	2,375
Bellingham	1,814	2,390	576	1,888	2,440	552
Big Bend	1,686	1,859	173	1,708	1,887	179
Cascadia	1,492	1,965	473	1,512	2,091	579
Centralia	2,262	2,582	320	2,324	2,641	317
Clark	6,961	9,637	2,676	7,096	9,831	2,735
Clover Park	4,269	5,602	1,333	4,397	5,562	1,165
Columbia Basin	4,878	5,153	275	4,966	5,084	118
Edmonds	5,117	6,471	1,354	5,230	6,481	1,251
Everett	5,193	5,481	288	5,319	5,829	510
Grays Harbor	1,827	2,004	177	1,890	1,954	64
Green River	5,637	6,191	554	5,899	6,675	776
Highline	6,037	7,262	1,225	6,253	6,927	674
Lake Washington	2,975	3,737	762	3,122	3,747	625
Lower Columbia	2,531	3,749	1,218	2,573	3,652	1,079
Olympic	4,828	5,747	919	4,908	6,035	1,127
Peninsula	1,743	1,875	132	1,799	2,012	213
Pierce District	5,665	6,284	619	5,773	6,319	546
Renton	3,869	4,100	231	3,978	4,054	76
Seattle District	14,918	15,845	927	15,575	15,658	83
Shoreline	5,139	5,352	213	5,299	5,182	-117
Skagit Valley	3,846	4,343	497	3,903	4,322	419
South Puget Sound	3,459	4,302	843	3,500	4,373	873
Spokane District	13,738	15,244	1,506	13,928	14,732	804
Tacoma	4,549	5,442	893	4,626	5,990	1,364
Walla Walla	3,072	3,529	457	3,154	3,443	289
Wenatchee Valley	2,526	2,546	20	2,580	2,908	328
Whatcom	2,429	2,889	460	2,457	3,124	667
Yakima Valley	4,021	4,446	425	4,059	4,417	358
SYSTEM TOTAL	138,720	160,285	21,565	142,328	161,560	19,232

Source: SBCTC Data Warehouse, Class Table.

Note: State allocations include Worker Retraining FTES.