Enrollments

Funding Sources

State-supported enrollments: Courses funded through a combination of state appropriation and tuition are designated as state-supported. The state portion covers nearly one-third (62 percent) of the cost of instruction, down from 73 percent six years ago. When students, employers, or social service agencies pay tuition in state-supported courses, they are paying 38 percent of the cost of providing those courses.

Contract-funded enrollments: Courses in which no state funds are used to cover costs of instruction are either contract- or student-funded. The costs for contract-funded courses are paid by an enterprise such as an employer or social service agency for the benefit of its employees or clients. There are several types of contracts (more information on the following programs can be found in the Selected Programs chapter of this report):

- Dual enrollment programs include Running Start, College in the High School and Alternative High School programs.
- Eight college districts offered contracted instruction for the Washington Department of Corrections at twelve correctional facilities in 2011-12. Students enroll in courses to increase literacy and gain occupational skills.
- Two-thirds of the community and technical colleges offer Contract International enrollment programs. Organizations contract with colleges to provide instruction for international students. These organizations pay fees equal to full non-resident tuition.
- Colleges also contract with local businesses under the Job Skills Program (JSP) and the Customized Training Program (CTP). Employee training is provided by the college and the costs are covered by a state grant in JSP. The costs for CTP are first covered up front by state funds and then repaid in full by the business.

Student-funded enrollments: Courses in which costs are paid entirely by the individuals who enroll increased by 20 percent in 2011-12 while colleges continue to attempt to manage enrollments through funding sources in addition to state resources. Student-funded courses include a wide variety of offerings and include:

- Workforce training/upgrading courses such as microcomputer applications, information technology certification, web design, flagger and traffic control, and business management.
- Continuing education courses required for license renewal (e.g., real estate and health care).
- Leisure courses such as foreign language for travelers, photography, and dance.

Factors Impacting Enrollments

After five years of continuous enrollment growth and three years of budget cuts, the colleges’ ability to maintain growth with shrinking resources reached a peak. The number of FTES enrolled in community and technical colleges decreased by nearly 5 percent from the prior year, the first time FTES have failed to increase year-to-year since 2005-06. The number of state-supported students declined from the previous year by nearly 25,000. With continued budget cuts, challenges continue to mount for students and colleges. Students are paying more for fewer services and less options for course work.

Colleges enrollments appeared constrained in all areas (academic, workforce, pre-college, and adult basic education). The overall decline in state-supported FTES went along with a decrease in headcount of 7.5 percent, as students already enrolled were served.
Full-time Equivalent Students (FTES)

An annual FTES equals 45 credits. For example, two students taking a total of 45 credits between them during the year would equal 1 annualized FTES. In 2011-12, FTES decreased to 190,630, down nearly 5 percent from 2010-11. This decrease was the first drop in FTES growth since 2005-06.

In 2011-12, state-supported FTES also fell by more than 5 percent, after the system reached a record high level in 2010-11. Even with the decline, colleges still readily exceeded their allocated target by more than 12,000 FTES.

FTES BY FUNDING SOURCE
ACADEMIC YEAR 2007-08 to 2011-12

<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State-Supported</strong>*</td>
<td>136,199</td>
<td>147,302</td>
<td>159,939</td>
<td>161,081</td>
<td>152,378</td>
<td>11.9%</td>
</tr>
<tr>
<td>% Change</td>
<td>3.2%</td>
<td>8.2%</td>
<td>8.6%</td>
<td>0.7%</td>
<td>-5.4%</td>
<td></td>
</tr>
<tr>
<td><strong>Contract Funded</strong></td>
<td>28,343</td>
<td>31,964</td>
<td>33,789</td>
<td>33,840</td>
<td>32,005</td>
<td>12.9%</td>
</tr>
<tr>
<td>% Change</td>
<td>2.9%</td>
<td>12.8%</td>
<td>5.7%</td>
<td>0.2%</td>
<td>-5.4%</td>
<td></td>
</tr>
<tr>
<td><strong>Student Funded</strong></td>
<td>4,647</td>
<td>4,383</td>
<td>5,199</td>
<td>5,189</td>
<td>6,247</td>
<td>34.4%</td>
</tr>
<tr>
<td>% Change</td>
<td>7.5%</td>
<td>-5.7%</td>
<td>18.6%</td>
<td>-0.2%</td>
<td>20.4%</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>169,189</td>
<td>183,649</td>
<td>198,927</td>
<td>200,109</td>
<td>190,630</td>
<td>12.7%</td>
</tr>
<tr>
<td>% Change</td>
<td>3.2%</td>
<td>8.5%</td>
<td>8.3%</td>
<td>0.6%</td>
<td>-4.7%</td>
<td></td>
</tr>
<tr>
<td><strong>STATE ALLOCATION</strong>*</td>
<td>134,781</td>
<td>138,133</td>
<td>138,270</td>
<td>142,328</td>
<td>139,775</td>
<td>3.7%</td>
</tr>
<tr>
<td><strong>STATE FTES ABOVE ALLOCATION</strong></td>
<td>1,418</td>
<td>9,169</td>
<td>21,669</td>
<td>18,753</td>
<td>12,603</td>
<td></td>
</tr>
</tbody>
</table>

Source: SBCTC Data Warehouse, Class Table and SBCTC Enrollment Report.
Note: Contract includes Running Start and Contract International FTES.
*Data excludes Private Career School allocations (313 in FY08, 402 in FY09, 486 in FY10, 676 in FY11, and 430 in FY12).
### FTES BY FUNDING SOURCE BY COLLEGE
#### ACADEMIC YEAR 2011-12

<table>
<thead>
<tr>
<th>College</th>
<th>State Supported</th>
<th>Contract Funded</th>
<th>Subtotal State and Contract</th>
<th>Student Funded</th>
<th>Total FTES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates</td>
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<td>5,117</td>
<td>58</td>
<td>5,175</td>
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<td>9,356</td>
<td>2,697</td>
<td>12,053</td>
<td>697</td>
<td>12,751</td>
</tr>
<tr>
<td>Bellingham</td>
<td>2,264</td>
<td>66</td>
<td>2,330</td>
<td>95</td>
<td>2,425</td>
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<tr>
<td>Big Bend</td>
<td>1,782</td>
<td>182</td>
<td>1,964</td>
<td>10</td>
<td>1,974</td>
</tr>
<tr>
<td>Cascadia</td>
<td>1,955</td>
<td>455</td>
<td>2,410</td>
<td>2</td>
<td>2,412</td>
</tr>
<tr>
<td>Centralia</td>
<td>2,345</td>
<td>558</td>
<td>2,904</td>
<td>30</td>
<td>2,934</td>
</tr>
<tr>
<td>Clark</td>
<td>9,637</td>
<td>1,404</td>
<td>11,041</td>
<td>421</td>
<td>11,462</td>
</tr>
<tr>
<td>Clover Park</td>
<td>4,965</td>
<td>251</td>
<td>5,216</td>
<td>32</td>
<td>5,248</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>5,037</td>
<td>674</td>
<td>5,710</td>
<td>108</td>
<td>5,818</td>
</tr>
<tr>
<td>Edmonds</td>
<td>5,721</td>
<td>2,954</td>
<td>8,675</td>
<td>417</td>
<td>9,092</td>
</tr>
<tr>
<td>Everett</td>
<td>5,174</td>
<td>1,182</td>
<td>6,356</td>
<td>1,435</td>
<td>7,791</td>
</tr>
<tr>
<td>Grays Harbor</td>
<td>1,803</td>
<td>618</td>
<td>2,422</td>
<td>26</td>
<td>2,447</td>
</tr>
<tr>
<td>Green River</td>
<td>6,290</td>
<td>2,812</td>
<td>9,102</td>
<td>192</td>
<td>9,294</td>
</tr>
<tr>
<td>Highline</td>
<td>6,389</td>
<td>1,594</td>
<td>7,983</td>
<td>22</td>
<td>8,005</td>
</tr>
<tr>
<td>Lake Washington</td>
<td>3,256</td>
<td>488</td>
<td>3,745</td>
<td>33</td>
<td>3,778</td>
</tr>
<tr>
<td>Lower Columbia</td>
<td>3,184</td>
<td>349</td>
<td>3,533</td>
<td>62</td>
<td>3,595</td>
</tr>
<tr>
<td>Olympic</td>
<td>5,982</td>
<td>629</td>
<td>6,611</td>
<td>1</td>
<td>6,612</td>
</tr>
<tr>
<td>Peninsula</td>
<td>1,888</td>
<td>601</td>
<td>2,489</td>
<td>13</td>
<td>2,501</td>
</tr>
<tr>
<td>Pierce Fort Steilacoom</td>
<td>3,579</td>
<td>2,743</td>
<td>6,322</td>
<td>102</td>
<td>6,424</td>
</tr>
<tr>
<td>Pierce Puyallup</td>
<td>2,269</td>
<td>507</td>
<td>2,776</td>
<td>0</td>
<td>2,776</td>
</tr>
<tr>
<td>Renton</td>
<td>3,633</td>
<td>255</td>
<td>3,888</td>
<td>66</td>
<td>3,953</td>
</tr>
<tr>
<td>Seattle Central</td>
<td>5,397</td>
<td>1,463</td>
<td>6,860</td>
<td>517</td>
<td>7,377</td>
</tr>
<tr>
<td>Seattle North</td>
<td>4,096</td>
<td>814</td>
<td>4,910</td>
<td>445</td>
<td>5,355</td>
</tr>
<tr>
<td>Seattle South</td>
<td>4,595</td>
<td>814</td>
<td>5,409</td>
<td>92</td>
<td>5,501</td>
</tr>
<tr>
<td>Seattle Voc Institute</td>
<td>604</td>
<td>40</td>
<td>643</td>
<td>4</td>
<td>647</td>
</tr>
<tr>
<td>Shoreline</td>
<td>5,108</td>
<td>537</td>
<td>5,645</td>
<td>13</td>
<td>5,658</td>
</tr>
<tr>
<td>Skagit Valley</td>
<td>3,982</td>
<td>500</td>
<td>4,482</td>
<td>26</td>
<td>4,508</td>
</tr>
<tr>
<td>South Puget Sound</td>
<td>4,023</td>
<td>540</td>
<td>4,563</td>
<td>54</td>
<td>4,618</td>
</tr>
<tr>
<td>Spokane</td>
<td>6,359</td>
<td>302</td>
<td>6,661</td>
<td>45</td>
<td>6,706</td>
</tr>
<tr>
<td>Spokane Falls</td>
<td>4,534</td>
<td>501</td>
<td>5,035</td>
<td>111</td>
<td>5,146</td>
</tr>
<tr>
<td>Spokane IEL</td>
<td>3,176</td>
<td>679</td>
<td>3,855</td>
<td>61</td>
<td>3,916</td>
</tr>
<tr>
<td>Tacoma</td>
<td>5,928</td>
<td>1,085</td>
<td>7,012</td>
<td>94</td>
<td>7,106</td>
</tr>
<tr>
<td>Walla Walla</td>
<td>3,273</td>
<td>1,828</td>
<td>5,101</td>
<td>32</td>
<td>5,133</td>
</tr>
<tr>
<td>Wenatchee Valley</td>
<td>2,834</td>
<td>420</td>
<td>3,254</td>
<td>218</td>
<td>3,472</td>
</tr>
<tr>
<td>Whatcom</td>
<td>2,850</td>
<td>770</td>
<td>3,620</td>
<td>713</td>
<td>4,333</td>
</tr>
<tr>
<td>Yakima Valley</td>
<td>4,316</td>
<td>369</td>
<td>4,685</td>
<td>3</td>
<td>4,688</td>
</tr>
</tbody>
</table>

**SYSTEM TOTAL**

|               | 152,378 | 32,005 | 184,383 | 6,247 | 190,630 |

Source: SBCTC Data Warehouse, Class Table.
Student Headcount

Community and technical colleges enrolled 419,743 students in 2011-12. This is a nearly 8 percent decrease from the previous year. The decrease was due to fewer students in all fund source categories, particularly contract-funded.

Nearly one-third of a million (305,709) students enrolled in state-supported courses paid for by a combination of tuition and state funds allocated directly to the college system. This is a decrease of 7.5 percent or 24,899 students from the prior academic year. This total decrease represented a decrease in every kind of student (see page 8).

<table>
<thead>
<tr>
<th>Headcount by Funding Source</th>
<th>Academic Year 2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>State Supported (73%)</td>
</tr>
<tr>
<td></td>
<td>Contract Funded (15%)</td>
</tr>
<tr>
<td></td>
<td>Student Funded (12%)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State-Supported</strong></td>
<td>322,975</td>
<td>334,332</td>
<td>338,109</td>
<td>330,608</td>
<td>305,709</td>
<td>-5.3%</td>
</tr>
<tr>
<td>% Change</td>
<td>2.8%</td>
<td>3.5%</td>
<td>1.1%</td>
<td>-2.2%</td>
<td>-7.5%</td>
<td></td>
</tr>
<tr>
<td><strong>Contract Funded</strong></td>
<td>63,956</td>
<td>68,593</td>
<td>74,789</td>
<td>71,276</td>
<td>61,638</td>
<td>-3.6%</td>
</tr>
<tr>
<td>% Change</td>
<td>-1.2%</td>
<td>7.3%</td>
<td>9.0%</td>
<td>-4.7%</td>
<td>-13.5%</td>
<td></td>
</tr>
<tr>
<td><strong>Student Funded</strong></td>
<td>73,765</td>
<td>68,220</td>
<td>57,009</td>
<td>54,022</td>
<td>52,396</td>
<td>-29.0%</td>
</tr>
<tr>
<td>% Change</td>
<td>-4.7%</td>
<td>-7.5%</td>
<td>-16.4%</td>
<td>-5.2%</td>
<td>-3.0%</td>
<td></td>
</tr>
<tr>
<td><strong>SYSTEM TOTAL</strong></td>
<td>460,696</td>
<td>471,145</td>
<td>469,907</td>
<td>455,906</td>
<td>419,743</td>
<td>-8.9%</td>
</tr>
<tr>
<td>% Change</td>
<td>1.0%</td>
<td>2.3%</td>
<td>-0.3%</td>
<td>-3.0%</td>
<td>-7.9%</td>
<td></td>
</tr>
<tr>
<td><strong>COLLEGE TOTAL</strong></td>
<td>476,290</td>
<td>486,900</td>
<td>485,587</td>
<td>471,164</td>
<td>433,969</td>
<td>-8.9%</td>
</tr>
<tr>
<td>% Change</td>
<td>0.8%</td>
<td>2.2%</td>
<td>-0.3%</td>
<td>-3.0%</td>
<td>-7.9%</td>
<td></td>
</tr>
</tbody>
</table>

Source: SBCTC Data Warehouse.
Note: The system total reflects each person counted only once even if they were enrolled at more than one college or in more than one funding source during the year.
### STUDENT HEADCOUNT BY FUNDING SOURCE BY COLLEGE
#### ACADEMIC YEAR 2011-12

<table>
<thead>
<tr>
<th>College</th>
<th>State Supported</th>
<th>Contract Funded</th>
<th>Student Funded</th>
<th>Total Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates</td>
<td>8,840</td>
<td>694</td>
<td>1,011</td>
<td>10,545</td>
</tr>
<tr>
<td>Bellevue</td>
<td>20,493</td>
<td>4,209</td>
<td>9,001</td>
<td>33,703</td>
</tr>
<tr>
<td>Bellingham</td>
<td>4,881</td>
<td>188</td>
<td>2,248</td>
<td>7,317</td>
</tr>
<tr>
<td>Big Bend</td>
<td>3,330</td>
<td>296</td>
<td>150</td>
<td>3,776</td>
</tr>
<tr>
<td>Cascadia</td>
<td>4,036</td>
<td>630</td>
<td>88</td>
<td>4,754</td>
</tr>
<tr>
<td>Centralia</td>
<td>5,398</td>
<td>1,928</td>
<td>508</td>
<td>7,834</td>
</tr>
<tr>
<td>Clark</td>
<td>19,933</td>
<td>2,737</td>
<td>3,237</td>
<td>25,907</td>
</tr>
<tr>
<td>Clover Park</td>
<td>8,744</td>
<td>439</td>
<td>300</td>
<td>9,483</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>10,365</td>
<td>820</td>
<td>392</td>
<td>11,577</td>
</tr>
<tr>
<td>Edmonds</td>
<td>12,824</td>
<td>6,054</td>
<td>1,111</td>
<td>19,989</td>
</tr>
<tr>
<td>Everett</td>
<td>11,900</td>
<td>2,779</td>
<td>4,828</td>
<td>19,507</td>
</tr>
<tr>
<td>Grays Harbor</td>
<td>3,311</td>
<td>1,383</td>
<td>247</td>
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</tr>
<tr>
<td>Green River</td>
<td>11,555</td>
<td>3,798</td>
<td>4,361</td>
<td>19,714</td>
</tr>
<tr>
<td>Highline</td>
<td>14,502</td>
<td>1,960</td>
<td>404</td>
<td>16,866</td>
</tr>
<tr>
<td>Lake Washington</td>
<td>6,745</td>
<td>743</td>
<td>630</td>
<td>8,118</td>
</tr>
<tr>
<td>Lower Columbia</td>
<td>5,770</td>
<td>1,002</td>
<td>851</td>
<td>7,623</td>
</tr>
<tr>
<td>Olympic</td>
<td>12,569</td>
<td>570</td>
<td>319</td>
<td>13,458</td>
</tr>
<tr>
<td>Peninsula</td>
<td>3,855</td>
<td>1,913</td>
<td>273</td>
<td>6,041</td>
</tr>
<tr>
<td>Pierce Fort Steilacoom</td>
<td>8,061</td>
<td>7,232</td>
<td>1,821</td>
<td>17,114</td>
</tr>
<tr>
<td>Pierce Puyallup</td>
<td>5,737</td>
<td>725</td>
<td>9</td>
<td>6,471</td>
</tr>
<tr>
<td>Renton</td>
<td>9,390</td>
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<td>713</td>
<td>10,679</td>
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<tr>
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<td>3,232</td>
<td>2,198</td>
<td>16,680</td>
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<tr>
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<td>10,686</td>
<td>1,220</td>
<td>3,551</td>
<td>15,457</td>
</tr>
<tr>
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<td>11,187</td>
<td>1,260</td>
<td>2,353</td>
<td>14,800</td>
</tr>
<tr>
<td>Seattle Voc Institute</td>
<td>1,380</td>
<td>22</td>
<td>10</td>
<td>1,412</td>
</tr>
<tr>
<td>Shoreline</td>
<td>9,611</td>
<td>961</td>
<td>85</td>
<td>10,657</td>
</tr>
<tr>
<td>Skagit Valley</td>
<td>8,266</td>
<td>1,016</td>
<td>623</td>
<td>9,905</td>
</tr>
<tr>
<td>South Puget Sound</td>
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<td>679</td>
<td>1,228</td>
<td>10,098</td>
</tr>
<tr>
<td>Spokane</td>
<td>10,643</td>
<td>633</td>
<td>1,334</td>
<td>12,610</td>
</tr>
<tr>
<td>Spokane Falls*</td>
<td>16,415</td>
<td>2,679</td>
<td>2,654</td>
<td>21,748</td>
</tr>
<tr>
<td>Tacoma</td>
<td>10,554</td>
<td>5,388</td>
<td>1,122</td>
<td>17,064</td>
</tr>
<tr>
<td>Walla Walla</td>
<td>5,886</td>
<td>4,104</td>
<td>381</td>
<td>10,371</td>
</tr>
<tr>
<td>Wenatchee Valley</td>
<td>5,219</td>
<td>642</td>
<td>1,097</td>
<td>6,958</td>
</tr>
<tr>
<td>Whatcom</td>
<td>6,280</td>
<td>1,116</td>
<td>3,867</td>
<td>11,263</td>
</tr>
<tr>
<td>Yakima Valley</td>
<td>8,261</td>
<td>966</td>
<td>302</td>
<td>9,529</td>
</tr>
</tbody>
</table>

**COLLEGE TOTAL**  
316,068  72.8%  64,594  14.9%  53,307  12.3%  433,969

**SYSTEM TOTAL**  
305,709  72.8%  61,638  14.7%  52,396  12.5%  419,743

Source: SBCTC Data Warehouse, Student Table.  
Note: The system total reflects each person counted only once even if they were enrolled at more than one college or in more than one funding source during the year.  
*Spokane Institute for Extended Learning students are included in Spokane Falls counts.
**FTES by Student Purpose for Attending – State-Supported**

State-supported FTES decreased nearly 7 percent in 2011-12 after hitting an all-time high in 2010-11.

The FTES generated by students enrolled for the purpose of transferring to a university accounted for 39 percent of the total FTES and decreased by 1,564 FTES, a 2.5 percent drop from the prior year.

FTES generated by students attending for workforce education decreased by 5,372 FTES or 6.9 percent. Workforce students generated 48 percent of all state FTES, a distribution that is down slightly from prior years.

The number of FTES generated by students who took courses with basic skills as their immediate goal decreased this year by 1,219 FTE, or 7.6 percent. Enrollments in home and family life decreased again this year as some colleges continue to reduce effort in this area because of budget cuts and student demand for some courses also declined due to the economy.

**FTES BY STUDENT PURPOSE FOR ATTENDING ACADEMIC YEAR 2007-08 TO 2011-12**

<table>
<thead>
<tr>
<th></th>
<th>State Supported</th>
<th>All Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Education</td>
<td>61,927</td>
<td>68,657</td>
</tr>
<tr>
<td>% of Change</td>
<td>3.3%</td>
<td>10.9%</td>
</tr>
<tr>
<td>% of Total</td>
<td>45.5%</td>
<td>46.6%</td>
</tr>
<tr>
<td>Transfer</td>
<td>53,132</td>
<td>56,094</td>
</tr>
<tr>
<td>% of Change</td>
<td>2.7%</td>
<td>5.6%</td>
</tr>
<tr>
<td>% of Total</td>
<td>39.0%</td>
<td>38.1%</td>
</tr>
<tr>
<td>Basic Skills as Immediate Goal</td>
<td>15,875</td>
<td>17,022</td>
</tr>
<tr>
<td>% of Change</td>
<td>3.4%</td>
<td>7.2%</td>
</tr>
<tr>
<td>% of Total</td>
<td>11.7%</td>
<td>11.6%</td>
</tr>
<tr>
<td>Home/Family Life/Other/Not Reported</td>
<td>5,270</td>
<td>5,536</td>
</tr>
<tr>
<td>% of Change</td>
<td>5.0%</td>
<td>5.1%</td>
</tr>
<tr>
<td>% of Total</td>
<td>3.9%</td>
<td>3.8%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>136,199</td>
<td>147,302</td>
</tr>
</tbody>
</table>

Source: SBCTC Data Warehouse, Student Table.
## FTES by Purpose for Attending by College

**State Supported**

**Academic Year 2011-12**

<table>
<thead>
<tr>
<th>College</th>
<th>Workforce Education</th>
<th>% of Total</th>
<th>Transfer</th>
<th>% of Total</th>
<th>Basic Skills as Immediate Goal</th>
<th>% of Total</th>
<th>Home &amp; Family Life/Other/Not Specified</th>
<th>% of Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates</td>
<td>3,884</td>
<td>81.0%</td>
<td>11</td>
<td>0.2%</td>
<td>380</td>
<td>7.9%</td>
<td>521</td>
<td>10.9%</td>
<td>4,796</td>
</tr>
<tr>
<td>Bellevue</td>
<td>3,217</td>
<td>34.4%</td>
<td>5,088</td>
<td>54.4%</td>
<td>466</td>
<td>5.0%</td>
<td>585</td>
<td>6.2%</td>
<td>9,356</td>
</tr>
<tr>
<td>Bellingham</td>
<td>2,137</td>
<td>94.4%</td>
<td>15</td>
<td>0.7%</td>
<td>60</td>
<td>2.7%</td>
<td>52</td>
<td>2.3%</td>
<td>2,264</td>
</tr>
<tr>
<td>Big Bend</td>
<td>858</td>
<td>48.1%</td>
<td>788</td>
<td>44.2%</td>
<td>124</td>
<td>7.0%</td>
<td>13</td>
<td>0.7%</td>
<td>1,782</td>
</tr>
<tr>
<td>Cascadia</td>
<td>262</td>
<td>13.4%</td>
<td>1,497</td>
<td>76.6%</td>
<td>173</td>
<td>8.9%</td>
<td>22</td>
<td>1.1%</td>
<td>1,955</td>
</tr>
<tr>
<td>Centralia</td>
<td>956</td>
<td>40.7%</td>
<td>852</td>
<td>36.3%</td>
<td>342</td>
<td>14.6%</td>
<td>196</td>
<td>8.3%</td>
<td>2,345</td>
</tr>
<tr>
<td>Clark</td>
<td>3,666</td>
<td>38.0%</td>
<td>5,101</td>
<td>52.9%</td>
<td>792</td>
<td>8.2%</td>
<td>79</td>
<td>0.8%</td>
<td>9,637</td>
</tr>
<tr>
<td>Clover Park</td>
<td>4,257</td>
<td>85.7%</td>
<td>62</td>
<td>1.2%</td>
<td>272</td>
<td>5.5%</td>
<td>374</td>
<td>7.5%</td>
<td>4,965</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>1,982</td>
<td>39.3%</td>
<td>2,507</td>
<td>49.8%</td>
<td>526</td>
<td>10.4%</td>
<td>22</td>
<td>0.4%</td>
<td>5,036</td>
</tr>
<tr>
<td>Edmonds</td>
<td>2,408</td>
<td>42.1%</td>
<td>2,659</td>
<td>46.5%</td>
<td>462</td>
<td>8.1%</td>
<td>193</td>
<td>3.4%</td>
<td>5,721</td>
</tr>
<tr>
<td>Everett</td>
<td>2,283</td>
<td>44.1%</td>
<td>2,149</td>
<td>41.5%</td>
<td>686</td>
<td>13.3%</td>
<td>56</td>
<td>1.1%</td>
<td>5,174</td>
</tr>
<tr>
<td>Grays Harbor</td>
<td>906</td>
<td>50.3%</td>
<td>596</td>
<td>33.1%</td>
<td>231</td>
<td>12.8%</td>
<td>70</td>
<td>3.9%</td>
<td>1,803</td>
</tr>
<tr>
<td>Green River</td>
<td>2,416</td>
<td>38.4%</td>
<td>2,850</td>
<td>45.3%</td>
<td>926</td>
<td>14.7%</td>
<td>98</td>
<td>1.6%</td>
<td>6,290</td>
</tr>
<tr>
<td>Highline</td>
<td>1,917</td>
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<td>2,621</td>
<td>41.0%</td>
<td>1,789</td>
<td>28.0%</td>
<td>61</td>
<td>1.0%</td>
<td>6,389</td>
</tr>
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<td>81.7%</td>
<td>366</td>
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<td>158</td>
<td>4.8%</td>
<td>71</td>
<td>2.2%</td>
<td>3,256</td>
</tr>
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<td>1,559</td>
<td>49.0%</td>
<td>974</td>
<td>30.6%</td>
<td>603</td>
<td>18.9%</td>
<td>49</td>
<td>1.5%</td>
<td>3,184</td>
</tr>
<tr>
<td>Olympic</td>
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<td>55.0%</td>
<td>2,382</td>
<td>39.8%</td>
<td>220</td>
<td>3.7%</td>
<td>93</td>
<td>1.5%</td>
<td>5,982</td>
</tr>
<tr>
<td>Peninsula</td>
<td>926</td>
<td>49.1%</td>
<td>717</td>
<td>38.0%</td>
<td>199</td>
<td>10.5%</td>
<td>45</td>
<td>2.4%</td>
<td>1,888</td>
</tr>
<tr>
<td>Pierce Fort Steilacoom</td>
<td>1,691</td>
<td>47.3%</td>
<td>1,811</td>
<td>50.6%</td>
<td>40</td>
<td>1.1%</td>
<td>37</td>
<td>1.0%</td>
<td>3,579</td>
</tr>
<tr>
<td>Pierce Puyallup</td>
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<td>6.4%</td>
<td>22</td>
<td>1.0%</td>
<td>2,269</td>
</tr>
<tr>
<td>Renton</td>
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<td>71.7%</td>
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<td>703</td>
<td>19.4%</td>
<td>106</td>
<td>2.9%</td>
<td>3,633</td>
</tr>
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<td>2,387</td>
<td>44.2%</td>
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<td>42.7%</td>
<td>542</td>
<td>10.0%</td>
<td>163</td>
<td>3.0%</td>
<td>5,377</td>
</tr>
<tr>
<td>Seattle North</td>
<td>1,816</td>
<td>44.3%</td>
<td>1,745</td>
<td>42.6%</td>
<td>368</td>
<td>9.0%</td>
<td>166</td>
<td>4.1%</td>
<td>4,096</td>
</tr>
<tr>
<td>Seattle South</td>
<td>2,251</td>
<td>49.0%</td>
<td>1,306</td>
<td>28.4%</td>
<td>950</td>
<td>20.7%</td>
<td>88</td>
<td>1.9%</td>
<td>4,595</td>
</tr>
<tr>
<td>Seattle Voc Institute</td>
<td>493</td>
<td>81.6%</td>
<td>3</td>
<td>0.4%</td>
<td>109</td>
<td>18.0%</td>
<td>0</td>
<td>0.0%</td>
<td>604</td>
</tr>
<tr>
<td>Shoreline</td>
<td>2,003</td>
<td>39.2%</td>
<td>2,239</td>
<td>43.8%</td>
<td>367</td>
<td>7.2%</td>
<td>499</td>
<td>9.8%</td>
<td>5,108</td>
</tr>
<tr>
<td>Skagit Valley</td>
<td>2,162</td>
<td>54.3%</td>
<td>1,536</td>
<td>38.6%</td>
<td>218</td>
<td>5.5%</td>
<td>66</td>
<td>1.7%</td>
<td>3,982</td>
</tr>
<tr>
<td>South Puget Sound</td>
<td>1,682</td>
<td>41.8%</td>
<td>1,983</td>
<td>49.3%</td>
<td>196</td>
<td>4.9%</td>
<td>162</td>
<td>4.0%</td>
<td>4,023</td>
</tr>
<tr>
<td>Spokane</td>
<td>4,583</td>
<td>72.1%</td>
<td>1,676</td>
<td>26.4%</td>
<td>10</td>
<td>0.2%</td>
<td>91</td>
<td>1.4%</td>
<td>6,359</td>
</tr>
<tr>
<td>Spokane Falls</td>
<td>1,261</td>
<td>27.8%</td>
<td>3,146</td>
<td>69.4%</td>
<td>12</td>
<td>0.3%</td>
<td>115</td>
<td>2.5%</td>
<td>4,534</td>
</tr>
<tr>
<td>Spokane IEL</td>
<td>1,215</td>
<td>38.3%</td>
<td>468</td>
<td>14.7%</td>
<td>1,263</td>
<td>39.7%</td>
<td>231</td>
<td>7.3%</td>
<td>3,176</td>
</tr>
<tr>
<td>Tacoma</td>
<td>2,197</td>
<td>37.1%</td>
<td>3,398</td>
<td>57.3%</td>
<td>277</td>
<td>4.7%</td>
<td>56</td>
<td>0.9%</td>
<td>5,928</td>
</tr>
<tr>
<td>Walla Walla</td>
<td>1,807</td>
<td>55.2%</td>
<td>1,142</td>
<td>34.9%</td>
<td>240</td>
<td>7.3%</td>
<td>84</td>
<td>2.6%</td>
<td>3,273</td>
</tr>
<tr>
<td>Wenatchee Valley</td>
<td>1,193</td>
<td>42.1%</td>
<td>1,433</td>
<td>50.5%</td>
<td>200</td>
<td>7.1%</td>
<td>8</td>
<td>0.3%</td>
<td>2,834</td>
</tr>
<tr>
<td>Whatcom</td>
<td>975</td>
<td>34.2%</td>
<td>1,699</td>
<td>59.6%</td>
<td>125</td>
<td>4.4%</td>
<td>51</td>
<td>1.8%</td>
<td>2,850</td>
</tr>
<tr>
<td>Yakima Valley</td>
<td>1,881</td>
<td>43.6%</td>
<td>1,587</td>
<td>36.8%</td>
<td>758</td>
<td>17.6%</td>
<td>90</td>
<td>2.1%</td>
<td>4,316</td>
</tr>
</tbody>
</table>

**System Total**

<table>
<thead>
<tr>
<th>Total</th>
<th>FTES by Purpose</th>
<th>Workforce Education</th>
<th>% of Total</th>
<th>Transfer</th>
<th>% of Total</th>
<th>Basic Skills as Immediate Goal</th>
<th>% of Total</th>
<th>Home &amp; Family Life/Other/Not Specified</th>
<th>% of Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>72,697</td>
<td>47.7%</td>
<td>60,118</td>
<td>39.5%</td>
<td>14,929</td>
<td>9.8%</td>
<td>4,634</td>
<td>3.0%</td>
<td>152,378</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Source: SBCTC Data Warehouse, Stuclass and Student Tables.
In 2011-12, 133,119 students (43 percent of all state-supported students) were enrolled for a workforce-related purpose. After several years of growing class size to maintain vocational course offerings, colleges made cuts in vocational courses the past two years, reducing FTES by nearly 6 percent from 2010-11 (see page 10). The number of students enrolled in workforce programs decreased as a result of the cuts.

In addition to students attending for workforce education, another 113,697 state-supported students were enrolled with the goal of transferring to a four-year institution. The number of transfer students decreased by nearly 2 percent in 2011-12.

Basic skills is the third mission area. It includes students for whom improvement of basic skills was their immediate goal. Students enrolled for this purpose decreased. In 2011-12 there were 38,841 such students in state-supported ABE, ESL, GED, or high school completion classes. This was 10 percent less than the prior year, a third year of decline in this area reversing several years of steady growth.

The remaining 20,052, or 7 percent of all state-supported students, enrolled to develop parenting and consumer homemaking skills, to prepare for retirement, or did not specify a goal when they enrolled. Attributable to fewer course offerings in this area, there was a 14.5 percent decrease in students from the prior year.

### STUDENTS BY PURPOSE FOR ATTENDING ACADEMIC YEAR 2007-08 TO 2011-12

<table>
<thead>
<tr>
<th>Purpose</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Workforce Education</td>
<td>144,649</td>
<td>148,744</td>
<td>154,213</td>
<td>148,337</td>
<td>133,119</td>
</tr>
<tr>
<td>% Change</td>
<td>1.8%</td>
<td>2.8%</td>
<td>3.7%</td>
<td>-3.8%</td>
<td>-10.3%</td>
</tr>
<tr>
<td>Transfer</td>
<td>103,844</td>
<td>108,379</td>
<td>113,358</td>
<td>115,677</td>
<td>113,697</td>
</tr>
<tr>
<td>% Change</td>
<td>3.0%</td>
<td>4.4%</td>
<td>4.6%</td>
<td>2.0%</td>
<td>-1.7%</td>
</tr>
<tr>
<td>Basic Skills as Immediate Goal</td>
<td>44,018</td>
<td>47,252</td>
<td>45,692</td>
<td>43,149</td>
<td>38,841</td>
</tr>
<tr>
<td>% Change</td>
<td>6.0%</td>
<td>7.3%</td>
<td>-3.3%</td>
<td>-5.6%</td>
<td>-10.0%</td>
</tr>
<tr>
<td>Home/Family Life/Other/Not Reported</td>
<td>30,464</td>
<td>29,957</td>
<td>24,846</td>
<td>23,445</td>
<td>20,052</td>
</tr>
<tr>
<td>% Change</td>
<td>2.8%</td>
<td>-1.7%</td>
<td>-17.1%</td>
<td>-5.6%</td>
<td>-14.5%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>322,975</td>
<td>334,332</td>
<td>338,109</td>
<td>330,608</td>
<td>305,709</td>
</tr>
</tbody>
</table>

Source: SBCTC Data Warehouse, Student Table.
## STUDENT HEADCOUNT BY PURPOSE FOR ATTENDING BY COLLEGE
### STATE SUPPORTED
#### ACADEMIC YEAR 2011-12

<table>
<thead>
<tr>
<th>Workforce Education</th>
<th>Basic Skills as Immediate</th>
<th>Home &amp; Family Life/Other/Not Specified</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>% Transfer</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>Bates</td>
<td>6,232</td>
<td>70%</td>
<td>18</td>
</tr>
<tr>
<td>Bellevue</td>
<td>7,053</td>
<td>34%</td>
<td>9,988</td>
</tr>
<tr>
<td>Bellingham</td>
<td>3,796</td>
<td>78%</td>
<td>30</td>
</tr>
<tr>
<td>Big Bend</td>
<td>1,396</td>
<td>42%</td>
<td>1,327</td>
</tr>
<tr>
<td>Cascadia</td>
<td>562</td>
<td>14%</td>
<td>2,861</td>
</tr>
<tr>
<td>Centralia</td>
<td>1,511</td>
<td>28%</td>
<td>1,397</td>
</tr>
<tr>
<td>Clark</td>
<td>6,841</td>
<td>34%</td>
<td>10,258</td>
</tr>
<tr>
<td>Clover Park</td>
<td>7,375</td>
<td>84%</td>
<td>107</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>3,947</td>
<td>38%</td>
<td>4,730</td>
</tr>
<tr>
<td>Edmonds</td>
<td>5,246</td>
<td>41%</td>
<td>5,147</td>
</tr>
<tr>
<td>Everett</td>
<td>4,754</td>
<td>40%</td>
<td>4,825</td>
</tr>
<tr>
<td>Grays Harbor</td>
<td>1,424</td>
<td>43%</td>
<td>1,000</td>
</tr>
<tr>
<td>Green River</td>
<td>3,878</td>
<td>34%</td>
<td>5,286</td>
</tr>
<tr>
<td>Highline</td>
<td>3,570</td>
<td>25%</td>
<td>5,321</td>
</tr>
<tr>
<td>Lake Washington</td>
<td>4,862</td>
<td>72%</td>
<td>720</td>
</tr>
<tr>
<td>Lower Columbia</td>
<td>2,699</td>
<td>47%</td>
<td>1,774</td>
</tr>
<tr>
<td>Olympic</td>
<td>6,444</td>
<td>51%</td>
<td>4,832</td>
</tr>
<tr>
<td>Peninsula</td>
<td>1,631</td>
<td>42%</td>
<td>1,379</td>
</tr>
<tr>
<td>Pierce Fort Steilacoom</td>
<td>3,729</td>
<td>46%</td>
<td>4,046</td>
</tr>
<tr>
<td>Pierce Puyallup</td>
<td>2,142</td>
<td>37%</td>
<td>3,030</td>
</tr>
<tr>
<td>Renton</td>
<td>6,888</td>
<td>73%</td>
<td>422</td>
</tr>
<tr>
<td>Seattle Central</td>
<td>4,496</td>
<td>40%</td>
<td>4,645</td>
</tr>
<tr>
<td>Seattle North</td>
<td>5,085</td>
<td>48%</td>
<td>3,989</td>
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<tr>
<td>Seattle South</td>
<td>5,041</td>
<td>45%</td>
<td>3,324</td>
</tr>
<tr>
<td>Seattle Voc Institute</td>
<td>1,164</td>
<td>84%</td>
<td>9</td>
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<tr>
<td>Shoreline</td>
<td>3,379</td>
<td>35%</td>
<td>3,685</td>
</tr>
<tr>
<td>Skagit Valley</td>
<td>4,281</td>
<td>52%</td>
<td>3,117</td>
</tr>
<tr>
<td>South Puget Sound</td>
<td>3,096</td>
<td>38%</td>
<td>3,781</td>
</tr>
<tr>
<td>Spokane</td>
<td>7,448</td>
<td>70%</td>
<td>3,048</td>
</tr>
<tr>
<td>Spokane Falls*</td>
<td>4,301</td>
<td>26%</td>
<td>6,884</td>
</tr>
<tr>
<td>Tacoma</td>
<td>3,831</td>
<td>36%</td>
<td>6,026</td>
</tr>
<tr>
<td>Walla Walla</td>
<td>2,773</td>
<td>47%</td>
<td>1,816</td>
</tr>
<tr>
<td>Wenatchee Valley</td>
<td>1,926</td>
<td>37%</td>
<td>2,613</td>
</tr>
<tr>
<td>Whatcom</td>
<td>2,141</td>
<td>34%</td>
<td>3,471</td>
</tr>
<tr>
<td>Yakima Valley</td>
<td>3,048</td>
<td>37%</td>
<td>2,970</td>
</tr>
</tbody>
</table>

**COLLEGE TOTAL** | 137,970 | 44% | 117,876 | 37% | 39,479 | 12% | 20,743 | 7% | 316,068 |

**SYSTEM TOTAL** | 133,119 | 44% | 113,697 | 37% | 38,841 | 13% | 20,052 | 7% | 305,709 |

Source: SBCTC Data Warehouse, Student Table.

*Spokane Institute for Extended Learning students are included in Spokane Falls counts.
FTES by Course Intent – State Supported

There are four major course content areas: academic, workforce, pre-college (developmental) and basic skills. State-funded FTES declined from 2010-11 in all content intent areas. College-level FTES increased at a slight rate. Academic FTES went down nearly 4 percent while Workforce FTES decreased by nearly 6 percent.

Pre-college courses are those needed to prepare for college-level work, particularly math. Pre-college FTES also decreased by 869 FTES or 5.6 percent.

Basic Skills enrollments decreased by 1,927 FTES or 8.9 percent, continuing the previous year’s reversal of several years of steady growth. Basic skills includes English as a Second Language (ESL), Adult Basic Education, and two approaches to completing the equivalent of high school – the diploma program for adults and courses in preparation for the GED test. While demand for basic skill instruction is far greater than the FTES served, colleges are limited in their ability to respond to the need because of a funding gap created by the lack of tuition generated from these courses.

### FTES BY COURSE INTENT STATE SUPPORTED ACADEMIC YEARS 2007-08 TO 2011-12

<table>
<thead>
<tr>
<th></th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic</strong></td>
<td>54,165</td>
<td>58,367</td>
<td>64,963</td>
<td>68,195</td>
<td>65,541</td>
<td>21.0%</td>
</tr>
<tr>
<td>% Change</td>
<td>3.0%</td>
<td>7.8%</td>
<td>11.3%</td>
<td>5.0%</td>
<td>-3.9%</td>
<td></td>
</tr>
<tr>
<td><strong>Workforce</strong></td>
<td>47,993</td>
<td>51,831</td>
<td>56,687</td>
<td>55,591</td>
<td>52,339</td>
<td>9.1%</td>
</tr>
<tr>
<td>% Change</td>
<td>1.9%</td>
<td>8.0%</td>
<td>9.4%</td>
<td>-1.9%</td>
<td>-5.8%</td>
<td></td>
</tr>
<tr>
<td><strong>Pre-College</strong></td>
<td>12,165</td>
<td>13,205</td>
<td>15,020</td>
<td>15,633</td>
<td>14,764</td>
<td>21.4%</td>
</tr>
<tr>
<td>% Change</td>
<td>4.3%</td>
<td>8.5%</td>
<td>13.7%</td>
<td>4.1%</td>
<td>-5.6%</td>
<td></td>
</tr>
<tr>
<td><strong>Basic Skills</strong></td>
<td>21,876</td>
<td>23,899</td>
<td>23,269</td>
<td>21,661</td>
<td>19,734</td>
<td>-9.8%</td>
</tr>
<tr>
<td>% Change</td>
<td>5.9%</td>
<td>9.2%</td>
<td>-2.6%</td>
<td>-6.9%</td>
<td>-8.9%</td>
<td></td>
</tr>
<tr>
<td><strong>All Courses</strong></td>
<td>136,199</td>
<td>147,302</td>
<td>159,939</td>
<td>161,081</td>
<td>152,378</td>
<td>11.9%</td>
</tr>
<tr>
<td>% Change</td>
<td>3.2%</td>
<td>8.2%</td>
<td>8.6%</td>
<td>0.7%</td>
<td>-5.4%</td>
<td></td>
</tr>
</tbody>
</table>

Source: SBCTC Data Warehouse, Class Table.
<table>
<thead>
<tr>
<th>College</th>
<th>Academic</th>
<th>% of Total</th>
<th>Workforce</th>
<th>% of Total</th>
<th>Pre-College</th>
<th>% of Total</th>
<th>Basic Skills</th>
<th>% of Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bates</td>
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<td>2.7%</td>
<td>4,145</td>
<td>86.4%</td>
<td>97</td>
<td>2.0%</td>
<td>422</td>
<td>8.8%</td>
<td>4,796</td>
</tr>
<tr>
<td>Bellevue</td>
<td>6,235</td>
<td>66.6%</td>
<td>1,861</td>
<td>19.9%</td>
<td>741</td>
<td>7.9%</td>
<td>518</td>
<td>5.5%</td>
<td>9,356</td>
</tr>
<tr>
<td>Bellingham</td>
<td>334</td>
<td>14.8%</td>
<td>1,658</td>
<td>73.2%</td>
<td>115</td>
<td>5.1%</td>
<td>157</td>
<td>6.9%</td>
<td>2,264</td>
</tr>
<tr>
<td>Big Bend</td>
<td>741</td>
<td>41.6%</td>
<td>611</td>
<td>34.3%</td>
<td>260</td>
<td>14.6%</td>
<td>170</td>
<td>9.5%</td>
<td>1,782</td>
</tr>
<tr>
<td>Cascadia</td>
<td>1,506</td>
<td>77.1%</td>
<td>129</td>
<td>6.6%</td>
<td>161</td>
<td>8.3%</td>
<td>158</td>
<td>8.1%</td>
<td>1,955</td>
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<tr>
<td>Centralia</td>
<td>992</td>
<td>42.3%</td>
<td>773</td>
<td>33.0%</td>
<td>232</td>
<td>9.9%</td>
<td>347</td>
<td>14.8%</td>
<td>2,345</td>
</tr>
<tr>
<td>Clark</td>
<td>4,850</td>
<td>50.3%</td>
<td>2,380</td>
<td>24.7%</td>
<td>1,396</td>
<td>14.5%</td>
<td>1,011</td>
<td>10.5%</td>
<td>9,637</td>
</tr>
<tr>
<td>Clover Park</td>
<td>633</td>
<td>12.7%</td>
<td>3,661</td>
<td>73.7%</td>
<td>393</td>
<td>7.9%</td>
<td>278</td>
<td>5.6%</td>
<td>4,965</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>2,621</td>
<td>52.0%</td>
<td>1,285</td>
<td>25.5%</td>
<td>581</td>
<td>11.5%</td>
<td>550</td>
<td>10.9%</td>
<td>5,037</td>
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<td>41.4%</td>
<td>2,018</td>
<td>35.3%</td>
<td>466</td>
<td>8.1%</td>
<td>867</td>
<td>15.1%</td>
<td>5,721</td>
</tr>
<tr>
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<td>2,330</td>
<td>45.0%</td>
<td>1,450</td>
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<td>647</td>
<td>12.5%</td>
<td>747</td>
<td>14.4%</td>
<td>5,174</td>
</tr>
<tr>
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<td>796</td>
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<td>469</td>
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<td>14.7%</td>
<td>272</td>
<td>15.1%</td>
<td>1,803</td>
</tr>
<tr>
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<td>3,133</td>
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<td>1,697</td>
<td>27.0%</td>
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<td>8.3%</td>
<td>940</td>
<td>14.9%</td>
<td>6,290</td>
</tr>
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<td>1,367</td>
<td>21.4%</td>
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<td>7.8%</td>
<td>1,836</td>
<td>28.7%</td>
<td>6,389</td>
</tr>
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<td>875</td>
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<td>1,720</td>
<td>52.8%</td>
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<td>5.5%</td>
<td>483</td>
<td>14.8%</td>
<td>3,256</td>
</tr>
<tr>
<td>Lower Columbia</td>
<td>1,277</td>
<td>40.1%</td>
<td>936</td>
<td>29.4%</td>
<td>309</td>
<td>9.7%</td>
<td>662</td>
<td>20.8%</td>
<td>3,184</td>
</tr>
<tr>
<td>Olympic</td>
<td>3,019</td>
<td>50.5%</td>
<td>2,109</td>
<td>35.3%</td>
<td>614</td>
<td>10.3%</td>
<td>240</td>
<td>4.0%</td>
<td>5,982</td>
</tr>
<tr>
<td>Peninsula</td>
<td>758</td>
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<td>649</td>
<td>34.4%</td>
<td>207</td>
<td>11.0%</td>
<td>274</td>
<td>14.5%</td>
<td>1,888</td>
</tr>
<tr>
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<td>1,855</td>
<td>51.8%</td>
<td>876</td>
<td>24.5%</td>
<td>377</td>
<td>10.5%</td>
<td>471</td>
<td>13.2%</td>
<td>3,579</td>
</tr>
<tr>
<td>Pierce Puyallup</td>
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<td>466</td>
<td>20.5%</td>
<td>292</td>
<td>12.9%</td>
<td>288</td>
<td>12.7%</td>
<td>2,269</td>
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<td>432</td>
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<td>56.0%</td>
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<td>1.3%</td>
<td>1,118</td>
<td>30.8%</td>
<td>3,633</td>
</tr>
<tr>
<td>Seattle Central</td>
<td>2,288</td>
<td>42.4%</td>
<td>1,742</td>
<td>32.3%</td>
<td>464</td>
<td>8.6%</td>
<td>902</td>
<td>16.7%</td>
<td>5,397</td>
</tr>
<tr>
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<td>1,969</td>
<td>48.1%</td>
<td>1,278</td>
<td>31.2%</td>
<td>288</td>
<td>7.0%</td>
<td>562</td>
<td>13.7%</td>
<td>4,096</td>
</tr>
<tr>
<td>Seattle South</td>
<td>1,239</td>
<td>27.0%</td>
<td>1,963</td>
<td>42.7%</td>
<td>337</td>
<td>7.3%</td>
<td>1,056</td>
<td>23.0%</td>
<td>4,595</td>
</tr>
<tr>
<td>Seattle Voc Institute</td>
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<td>436</td>
<td>72.2%</td>
<td>0</td>
<td>0.0%</td>
<td>168</td>
<td>27.8%</td>
<td>604</td>
</tr>
<tr>
<td>Shoreline</td>
<td>2,776</td>
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<td>28.1%</td>
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<td>7.7%</td>
<td>503</td>
<td>9.8%</td>
<td>5,108</td>
</tr>
<tr>
<td>Skagit Valley</td>
<td>1,591</td>
<td>39.9%</td>
<td>1,477</td>
<td>37.1%</td>
<td>560</td>
<td>14.1%</td>
<td>354</td>
<td>8.9%</td>
<td>3,982</td>
</tr>
<tr>
<td>South Puget Sound</td>
<td>1,966</td>
<td>48.9%</td>
<td>1,255</td>
<td>31.2%</td>
<td>553</td>
<td>13.8%</td>
<td>249</td>
<td>6.2%</td>
<td>4,023</td>
</tr>
<tr>
<td>Spokane</td>
<td>2,263</td>
<td>35.6%</td>
<td>3,490</td>
<td>54.9%</td>
<td>606</td>
<td>9.5%</td>
<td>0</td>
<td>0.0%</td>
<td>6,359</td>
</tr>
<tr>
<td>Spokane Falls</td>
<td>2,996</td>
<td>66.1%</td>
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<td>24.0%</td>
<td>451</td>
<td>9.9%</td>
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<td>0.0%</td>
<td>4,534</td>
</tr>
<tr>
<td>Spokane IEL</td>
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<td>372</td>
<td>11.7%</td>
<td>154</td>
<td>4.9%</td>
<td>2,232</td>
<td>70.3%</td>
<td>3,176</td>
</tr>
<tr>
<td>Tacoma</td>
<td>3,270</td>
<td>55.2%</td>
<td>1,235</td>
<td>20.8%</td>
<td>1,034</td>
<td>17.4%</td>
<td>388</td>
<td>6.6%</td>
<td>5,928</td>
</tr>
<tr>
<td>Walla Walla</td>
<td>1,193</td>
<td>36.4%</td>
<td>1,481</td>
<td>45.2%</td>
<td>261</td>
<td>8.0%</td>
<td>339</td>
<td>10.4%</td>
<td>3,273</td>
</tr>
<tr>
<td>Wenatchee Valley</td>
<td>1,298</td>
<td>45.8%</td>
<td>989</td>
<td>34.9%</td>
<td>339</td>
<td>12.0%</td>
<td>208</td>
<td>7.3%</td>
<td>2,834</td>
</tr>
<tr>
<td>Whatcom</td>
<td>1,863</td>
<td>65.4%</td>
<td>489</td>
<td>17.2%</td>
<td>340</td>
<td>11.9%</td>
<td>158</td>
<td>5.5%</td>
<td>2,850</td>
</tr>
<tr>
<td>Yakima Valley</td>
<td>1,609</td>
<td>37.3%</td>
<td>1,314</td>
<td>30.4%</td>
<td>586</td>
<td>13.6%</td>
<td>807</td>
<td>18.7%</td>
<td>4,316</td>
</tr>
</tbody>
</table>

**SYSTEM TOTAL**

<table>
<thead>
<tr>
<th>Total</th>
<th>Academic</th>
<th>% of Total</th>
<th>Workforce</th>
<th>% of Total</th>
<th>Pre-College</th>
<th>% of Total</th>
<th>Basic Skills</th>
<th>% of Total</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>65,541</td>
<td>43.0%</td>
<td>52,339</td>
<td>34.3%</td>
<td>14,764</td>
<td>9.7%</td>
<td>19,734</td>
<td>13.0%</td>
<td>152,378</td>
<td></td>
</tr>
</tbody>
</table>

Source: Data Warehouse, Class Table.
Note: Totals may not add due to rounding.
Contract Funded FTES by Course Intent

Contract-funded FTES represented 17 percent of the total students in 2011-12. There are four distinct types of contracted students: high school dual enrollment programs such as Running Start, Department of Corrections programs, Contract International students and other contracted courses with state agencies (for example, WorkFirst), business, industry, and the military (see the chapter on Selected Programs for more detail).

Most Running Start students and many contract International students take academic courses. Consequently, academic courses represent the largest program area for contract students. Compared to 2010-11, these courses showed no change in the academic area but increased ten percent in the pre-college area. Contract workforce courses declined by 17.5 percent. Basic Skills courses, especially Adult Basic Education are important offerings at the corrections sites. These courses decreased at a substantially higher percent (17.9) than the decreases in state-supported Basic Skills programs, further limiting services to this population.

FTES BY COURSE INTENT
CONTRACT FUNDED
ACADEMIC YEARS 2007-08 TO 2011-12

<table>
<thead>
<tr>
<th>Course Intent</th>
<th>2007-08</th>
<th>2008-09</th>
<th>2009-10</th>
<th>2010-11</th>
<th>2011-12</th>
<th>5 Year Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic</td>
<td>15,309</td>
<td>17,103</td>
<td>18,323</td>
<td>19,429</td>
<td>19,428</td>
<td>26.9%</td>
</tr>
<tr>
<td>% Change</td>
<td>4.5%</td>
<td>11.7%</td>
<td>7.1%</td>
<td>6.0%</td>
<td>0.0%</td>
<td></td>
</tr>
<tr>
<td>Workforce</td>
<td>7,737</td>
<td>8,521</td>
<td>9,236</td>
<td>8,234</td>
<td>6,790</td>
<td>-12.2%</td>
</tr>
<tr>
<td>% Change</td>
<td>3.2%</td>
<td>10.1%</td>
<td>8.4%</td>
<td>-10.8%</td>
<td>-17.5%</td>
<td></td>
</tr>
<tr>
<td>Pre-College</td>
<td>2,029</td>
<td>2,327</td>
<td>2,347</td>
<td>2,555</td>
<td>2,812</td>
<td>38.6%</td>
</tr>
<tr>
<td>% Change</td>
<td>-5.2%</td>
<td>14.7%</td>
<td>0.9%</td>
<td>8.8%</td>
<td>10.1%</td>
<td></td>
</tr>
<tr>
<td>Basic Skills</td>
<td>3,269</td>
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<td>32,005</td>
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<tr>
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<td>-5.4%</td>
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</table>

Source: SBCTC Data Warehouse, Class Table
## FTES by Course Intent by College

**Contract Funded**

**Academic Year 2011-12**

<table>
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<tr>
<th>College</th>
<th>Academic</th>
<th>% of Total</th>
<th>Workforce</th>
<th>% of Total</th>
<th>% of Pre-College</th>
<th>% of Total</th>
<th>Basic Skills</th>
<th>% of Total</th>
<th>Total</th>
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<td>2.2%</td>
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<td>4.0%</td>
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<td>19</td>
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**SYSTEM TOTAL**

<table>
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<tr>
<th>Academic</th>
<th>% of Total</th>
<th>Workforce</th>
<th>% of Total</th>
<th>% of Pre-College</th>
<th>% of Total</th>
<th>Basic Skills</th>
<th>% of Total</th>
<th>Total</th>
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<td>2,975</td>
<td>9.3%</td>
<td>32,005</td>
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# State-Supported FTES versus College District Allocation

## ACADEMIC YEARS 2010-11 AND 2011-12

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</table>

**SYSTEM TOTAL**

|                 | 142,328 | 161,560 | 19,232 | 139,775 | 152,874 | 13,099 |

Source: SBCTC Data Warehouse, Class Table.

Note: State allocations include Worker Retraining FTES.