Washington State Board for Community and Technical Colleges

Enrollment and Staffing Report

Fall 2010





State Board for Community and Technical Colleges
PO Box 42495
Olympia WA 98504-2495
360-704-4400
via TDD 800-833-6388
www.sbctc.edu

HIGHLIGHTS OF FALL 2010

- More than a quarter of a million headcount students enrolled in the community and technical colleges in fall 2010 (268,005 students) with most of those students 202,074 enrolled in state-supported courses. The students served are very diverse: 30 percent are parents; 44 percent work full or part-time while 28 percent are unemployed (2 percent higher than in 2009; 8 percent higher than 2008); the median age of students is older than traditional college students at 26 years of age; more than half attend part-time (52 percent taking less than 12 credits); 56 percent of students are female; and students are more race and ethnically diverse than Washington State 36 percent are students of color (state 25 percent of color).
- In fall 2010, the colleges enrolled 181,144 FTES, (all funds) increasing by 2,850 FTES compared to the previous fall.
- State-supported FTES represent 80 percent of total FTES. In fall 2010, colleges enrolled 144,091 state-supported FTES, projecting to 14 percent over-enrollment by year end.
- There is ample evidence that colleges' state-supported over enrollments appear to have peaked in fall 2010. They grew by 1,156 FTES or just under 1 percent. This ended a two year growth rate of nearly 14 percent.
- Colleges enrolled 11,190 state-supported Worker Retraining FTES. Worker Retraining programs grew by 534 FTES, or 4.7 percent. This growth was far slower than any time since the recession started representative of how college growth is up against its limits this fall.
- While colleges were able to increase overall instruction for workforce oriented students throughout the recession, in fall 2010 the total (68,950) FTES generated by students attending for workforce education in fall 2010 showed basically flat growth over fall 2009. This includes Worker Retraining. Workforce courses by themselves actually declined by 1,182 FTES or 2 percent.
- Colleges enrolled 56,949 FTES for students attending for transfer purposes. Transfer increased by 1,116 FTES or 2 percent higher than fall 2009. State-supported FTES increased in academic and pre-college course areas. While both workforce and transfer students take these courses, the majority of students are enrolled for academic transfer.
- For the second straight year, colleges consolidated basic skills courses. In fall 2010, they enrolled 19,078 FTES decreasing enrollments by 686 FTES which is 3 percent less than fall 2009 and 6 percent less than fall 2008.
- I-BEST FTES also declined for the first time. Colleges enrolled 1,492 FTES, a decrease of 39 FTES or 3 percent less than fall 2009.
- Opportunity Grants, a new financial aid program that started in AY 2005-06, served 3,156 students, or 2,984 FTES in fall 2010.
- Colleges enrolled 25,707 eLearning FTES, increasing enrollments by 682 FTES or 3 percent compared to fall 2009. As was the case for FTES as a whole, this modest increase in eLearning also represented a sharp contrast to more than 60 percent growth from fall 2007 to fall 2009.
- Colleges enrolled 33,003 contract funded FTES, an increase of 5 percent more than fall 2009.
- Contract funded dual enrollment programs for Running Start and College in the High School increased FTES a combined 5 percent compared to fall 2009. Running Start, the largest contract program enrolled 11,666 FTES.
- In fall 2010, 7,088 full-time equivalent faculty (FTE-F) taught students in community and technical college state-supported courses. Community and technical college total FTE-F in state-supported courses increased by 3 percent in fall 2010 from the previous fall. On the other hand, student FTE increased by less than 1 percent. This difference is occurring because colleges are pulling back slightly from increases in class size. Such increases the past two years were in response to budget cuts, but the reversal suggest that limits are being reached in growing class size to keep up with student demand. All other staffing categories apart from faculty decreased in fall 2010.

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INTRODUCTION

THE REPORT

The Fall Enrollment and Staffing Report 2010 provides a snapshot of enrollments in community and technical colleges during fall quarter 2010. The report addresses the questions most commonly raised regarding the community and technical colleges in Washington.

The primary source of information for this document is the State Board for Community and Technical Colleges' (SBCTC) data warehouse, which is derived from the common management information systems used by all community and technical colleges in the state.

THE WASHINGTON COMMUNITY AND TECHNICAL COLLEGE SYSTEM

Washington's Community and Technical College Act of 1991 provides for a state system of community and technical colleges separate from both the public secondary schools and four-year institutions. The act requires that the colleges "offer an open door to every citizen, regardless of his or her academic background or experiences, at a cost normally within his or her economic means" (RCW 28B.50.020(1)).

Each college district is required to "offer thoroughly comprehensive educational, training and service programs to meet the needs of both the communities and students served by combining, with equal emphasis, high standards of excellence in academic transfer courses; realistic and practical courses in occupational education, both graded and ungraded; community services of an educational, cultural and recreational nature; and adult education" (RCW 28B.50.020(2)). Technical colleges are exempted from the requirement to offer academic transfer courses. Each college is governed by a board of five trustees appointed to five-year terms by the Governor with the consent of the Senate.

Washington's first junior college was started in 1915 in Everett when 42 students began a one-year college program on the top floor of Everett High School. It was closed in 1923 for lack of students. Centralia College, the state's oldest continuously operating community college, opened in 1925. It was followed by Skagit Valley College in 1926, Yakima Valley College in 1928, and Grays Harbor College in 1930. Between 1933 and 1941 four additional community colleges began operation in Washington: Clark College in 1933, Lower Columbia in 1934, Wenatchee Valley in 1939, and Everett in 1941, all locally administered and locally funded. Combined enrollment was approximately 1,000.

Meanwhile, in 1930 the Seattle School District opened Edison Vocational School, the first true public vocational school in the state. The Spokane School District followed suit in 1939 by establishing the Spokane Trade School. Both schools eventually became community colleges. The oldest existing vocational technical institute, Tacoma's Bates VTI, opened in 1940. Subsequently, VTIs opened in Lakewood (Clover Park), Pasco, Renton, Vancouver, Kirkland (Lake Washington), Olympia, and Bellingham. The VTIs in Pasco, Vancouver, and Olympia eventually became community colleges. The VTIs in Tacoma, Lakewood, Renton, Kirkland, and Bellingham eventually became technical colleges.

Between 1925 and 1941, there were three attempts to provide state support for junior colleges. State support was provided for the first time by the 1941 Legislature. However, that act restricted the number and location of junior colleges, prohibiting their establishment in counties having either a public or private four-year institution. In 1945, junior colleges were made a part of their local school districts and supported through their funding, as was the case with vocational technical institutes until 1991.

In 1961, the restrictions against expansion of community colleges were removed by the Legislature and junior colleges were designated as "community" colleges.

The financing of community colleges was separated from that of local school districts in 1963, and in 1965 the Legislature declared that it intended to establish a separate, independent community college system. Based on the recommendations of the Arthur D. Little Company, the 1967 Legislature adopted the Community College Act of 1967, which was signed on April 3 of that year.

The structure of the community college system remained largely unchanged until 1991 when, as part of the Workforce Training and Education Act, the Legislature amended the Community College Act of 1967 and redesignated it as the Community and Technical College Act of 1991.

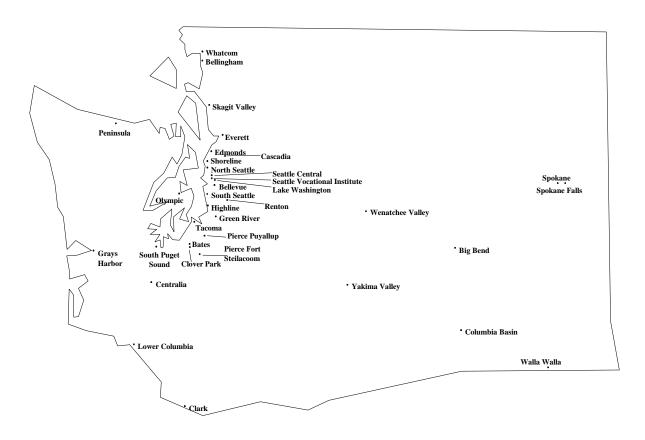
The state's five remaining public vocational technical institutes were designated as "technical colleges," removed from the jurisdiction of their local school districts, and merged with the community college system. Each technical college was provided with its own college district and a board of trustees. Each technical college district overlaps the districts of neighboring community colleges. The State Board for Community College Education was renamed the State Board for Community and Technical Colleges by the 1991 act.

The Community and Technical College Act of 1991 also brought the Seattle Vocational Institute (SVI) into the Seattle Community College District. It had been the Washington Institute of Applied Technology since 1987 when it was established by the Legislature in a facility previously occupied by the Seattle Occupational Industrialization Center before it closed. SVI serves economically disadvantaged people in Seattle's Central district, providing job-related training for adults and contract training for local businesses.

In 1994, the Legislature approved the establishment of the 30th college district, Cascadia Community College. The new district began enrolling state-supported students in the fall of 2000.

Pierce College Puyallup became the system's 34th college when the State Board granted it college status as part of the Pierce District in June 1999.

WASHINGTON COMMUNITY AND TECHNICAL COLLEGES

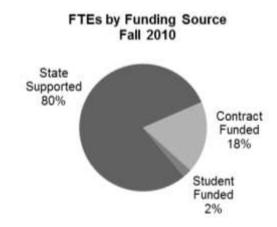


ENROLLMENTS

FTES BY FUNDING SOURCE FALL 2006 THROUGH 2010

Colleges enrolled 181,121 full-time equivalent students (FTES) in all fund sources in fall 2010. 144,091 FTES were state-supported, representing the highest enrollment ever in Washington's community and technical colleges.

State-supported FTES, 80 percent of the total FTES, grew by 1,179 FTES or just one percent in fall 2010 over the previous fall. This was the smallest annual growth rate since 2007. State appropriations to the State Board for Community and Technical Colleges (SBCTC) cover the major cost of a fixed number of FTES in the community and technical college system. (A quarterly FTES is equal to 15 credits.)



All other enrollments are regarded as either contract funded or student funded. Contract-supported courses are those where the cost of instruction is paid entirely by a contracting organization. Contract-supported FTES increased by 1,698 FTES, or 5 percent in fall 2010 over the previous fall. Running Start, which allows student to earn high school and college credits, enrolled 12,084 FTES and represented 37 percent of all contract enrollments. Alternative High School, employer, and international contract students all increased. For a description of contract enrollments see page 73.

Student-funded class costs are paid entirely by the individuals enrolled. Student-funded offerings (2 percent of all FTES) include vocational courses such as world language for travelers and workforce education courses such as microcomputer applications. Student-funded FTES decreased by 26 FTES in fall 2010 over the previous fall.

FALL FTES BY FUNDING SOURCE

	2006	2007	2008	2009	2010
All Funds	152,862	155,539	168,240	178,294	181,121
% Change	1.5%	1.8%	8.2%	6.0%	1.6%
State Supported	123,603	124,895	133,919	142,935	144,091
% Change	2.4%	1.0%	7.2%	6.7%	0.8%
% of All Funds	80.9%	80.3%	79.6%	80.2%	79.6%
Contract Funded	25,549	26,536	30,510	31,305	33,003
% Change	-2.9%	3.9%	15.0%	2.6%	5.4%
State and Contract Total	149,152	151,430	164,429	174,240	177,094
% Change	1.4%	1.5%	8.6%	6.0%	1.6%
Student Funded	3,709	4,108	3,811	4,054	4,028
% Change	4.7%	10.7%	-7.2%	6.4%	-0.6%

Source: SBCTC data warehouse.

FTES BY FUNDING SOURCE BY COLLEGE FALL 2010

	State Supported	Contract Funded	State and Contract Total	Student Funded	All Funds
Bates	3,305	379	3,684	65	3,749
Bellevue	9,153	2,252	11,405	691	12,096
Bellingham	2,291	75	2,366	84	2,450
Big Bend	1,814	217	2,031	3	2,034
Cascadia	2,005	427	2,431	11	2,442
Centralia	2,363	423	2,786	19	2,805
Clark	8,565	1,284	9,849	226	10,075
Clover Park	4,428	256	4,684	38	4,722
Columbia Basin	4,476	760	5,236	47	5,283
Edmonds	5,780	2,669	8,449	375	8,824
Everett	4,982	2,291	7,273	508	7,781
Grays Harbor	1,804	674	2,478	4	2,482
Green River	5,933	2,312	8,245	121	8,366
Highline	6,116	1,411	7,527	11	7,538
Lake Washington	3,313	391	3,704	19	3,723
Lower Columbia	3,390	499	3,888	40	3,928
Olympic	5,357	653	6,010	0	6,011
Peninsula	1,894	852	2,746	32	2,778
Pierce Fort Steilacoom	3,385	3,317	6,702	111	6,813
Pierce Puyallup	2,252	543	2,795	0	2,795
Renton	3,681	364	4,045	41	4,086
Seattle Central	5,387	1,146	6,532	402	6,934
Seattle North	3,907	691	4,598	279	4,876
Seattle South	4,139	837	4,976	67	5,043
Seattle Voc Institute	548	56	604	0	604
Shoreline	4,654	583	5,237	48	5,285
Skagit Valley	3,937	542	4,479	29	4,508
South Puget Sound	4,004	653	4,658	43	4,700
Spokane	5,628	326	5,954	40	5,994
Spokane Falls	4,507	523	5,030	70	5,100
Spokane IEL	3,017	915	3,932	54	3,986
Tacoma	4,976	1,277	6,252	47	6,299
Walla Walla	3,153	1,757	4,910	27	4,937
Wenatchee Valley	2,865	431	3,296	62	3,358
Whatcom	3,101	827	3,929	407	4,336
Yakima Valley	3,983	390	4,372	7	4,379
COLLEGE TOTAL	144,091	33,003	177,094	4,028	181,121

Source: SBCTC data warehouse.

Notes: Totals may not add due to rounding. State includes Natural Resource Waivers, Worker Retraining and Excess FTES. Contract Funded includes Running Start and contract international FTES.

CHANGE IN STATE FTES FALL 2009 TO FALL 2010

	Fall 2009	Fall 2010	Change	% Change
Bates	4,119	3,305	-814	-19.8%
Bellevue	8,610	9,153	542	6.3%
Bellingham	2,191	2,291	100	4.6%
Big Bend	1,768	1,814	45	2.6%
Cascadia	1,873	2,005	132	7.1%
Centralia	2,253	2,363	110	4.9%
Clark	8,521	8,565	44	0.5%
Clover Park	4,346	4,428	82	1.9%
Columbia Basin	4,667	4,476	-191	-4.1%
Edmonds	5,693	5,780	87	1.5%
Everett	4,788	4,982	193	4.0%
Grays Harbor	1,828	1,804	-24	-1.3%
Green River	5,490	5,933	444	8.1%
Highline	6,378	6,116	-261	-4.1%
Lake Washington	3,203	3,313	110	3.4%
Lower Columbia	3,344	3,390	45	1.4%
Olympic	5,157	5,357	200	3.9%
Peninsula	1,797	1,894	97	5.4%
Pierce Fort Steilacoom	3,462	3,385	-77	-2.2%
Pierce Puyallup	2,141	2,252	111	5.2%
Renton	3,552	3,681	129	3.6%
Seattle Central	5,536	5,387	-150	-2.7%
Seattle North	3,893	3,907	14	0.4%
Seattle South	4,249	4,139	-110	-2.6%
Seattle Voc Institute	600	548	-52	-8.7%
Shoreline	4,938	4,654	-284	-5.7%
Skagit Valley	3,915	3,937	22	0.6%
South Puget Sound	3,933	4,004	72	1.8%
Spokane	6,087	5,628	-459	-7.5%
Spokane Falls	4,434	4,507	73	1.6%
Spokane Inst Extend Lrng	2,865	3,017	152	5.3%
Tacoma	4,713	4,976	263	5.6%
Walla Walla	3,264	3,153	-111	-3.4%
Wenatchee Valley	2,468	2,865	397	16.1%
Whatcom	2,926	3,101	175	6.0%
Yakima Valley	3,933	3,983	49	1.3%
SYSTEM TOTAL	142,935	144,091	1,156	0.8%

Source: SBCTC data warehouse. Note: Totals may not add due to rounding.

Factors Impacting Enrollments

In 2009-2010, colleges' enrolled 16 percent more students than their legislative enrollment target. Colleges' enrollment growth is remarkable because state funding was reduced by \$82 million (11 percent) after the enrollment targets were set.

In fall 2010, colleges enrolled a record 144,091 state-supported FTES. This enrollment level is projected to maintain college overenrollment by 14 percent above the legislative enrollment target by year's end. However, this number of student FTES is nearly identical to fall 2009 enrollment, suggesting that colleges are at their peak capacity and that further budget cuts may reduce access.

Key components of fall enrollments are:

- Worker Retraining held constant, not yet letting up from last year's record level. Colleges enrolled 11,190 WRT FTES an increase of 5 percent or 534 FTES higher than fall 2009. They are on pace to enroll 13,000 FTES in 2010-11, which is 3,000 higher than the legislative enrollment target.
- Workforce education as a whole generated 68,590 FTES making fall 2010 nearly identical to fall 2009.
- Colleges enrolled 56,949 FTES for students attending for transfer purposes. Transfer increased by 1,116 FTES or 2 percent higher than fall 2009.
- For the second straight year, colleges consolidated basic skills courses. In fall 2010, they enrolled 19,078 FTES, decreasing enrollments by 686 FTES which is 3 percent less than fall 2009 and 6 percent less than fall 2008.
- I-BEST FTES also declined for the first time. Colleges enrolled 1,492 FTES, a decrease of 39 FTES or 3 percent less than fall 2009.
- Colleges enrolled 25,707 eLearning FTES, increasing enrollments by 682 FTES or 3 percent compared to fall 2009. As was the case for FTES as a whole, this modest increase in eLearning also represented a sharp contrast to more than 60 percent growth from fall 2007 to fall 2009.
- Contract funded dual enrollment programs for Running Start and College in the High School increased FTES a combined 5 percent compared to fall 2009. Running Start, the largest contract program enrolled 11,666 FTES.
- Colleges enrolled 268,005 headcount students with all funds. This included 202,074 state support headcount, nearly identical to fall 2009.

STUDENTS BY FUNDING SOURCE* FALL 2006 THROUGH FALL 2010

There were more than a quarter million (268,005) students enrolled in the community and technical colleges in fall 2010, however, like FTES growth, the increase in headcount was quite modest, less than a one percent increase from last year. The percent of state supported headcount that is full time, typically a stable measure, still increased, but growth was less than the previous fall. State-supported headcount was 202,074 students in fall 2010, still projects to 14 percent over enrollment for the year.

FALL SYSTEM HEADCOUNT* BY FUNDING SOURCES

	2006	2007	2008	2009	2010
All Funds	251,335	253,817	264,112	266,659	268,005
% Change	0.8%	1.0%	4.1%	1.0%	0.5%
State Supported	185,686	188,925	196,788	202,201	202,074
% Change	1.3%	1.7%	4.2%	2.8%	-0.1%
Contract Funded	37,006	37,193	40,955	42,095	45,399
% Change	-2.2%	0.5%	10.1%	2.8%	7.8%
Student Funded	28,643	27,699	26,369	22,363	20,532
% Change	1.2%	-3.3%	-4.8%	-15.2%	-8.2%

STATE SUPPORTED HEADCOUNT

	2006	2007	2008	2009	2010
Students per 100 FTES	150	151	147	141	140
Full-Time Students % Change	80,560 -0.5%	80,280 1.2%	86,445 -0.2%	95,215 10.1%	100,067 5.1%
J			0.270		
New to College** % of State Support	55,861 29.9%	54,882 28.8%	57,487 29.0%	52,530 26.0%	48,441 24.0%
New Transfers In	12,976	14,109	14,134	14,062	12,686
% of State Support	6.9%	7.4%	7.1%	7.0%	6.3%
TOTAL NEW % of State Support	68,837 36.8%	68,991 36.2%	71,621 36.1%	66,592 32.9%	61,127 30.2%
% of State Support	36.8%	36.2%	36.1%	32.9%	30.2%

Source: SBCTC data warehouse, Student table.

^{*}Headcount is based upon an unduplicated system count. Each student is counted one time whenever they are enrolled in the system. Thus historical counts are slightly smaller than in earlier fall reports.

^{**}Includes 16,574 former contract- and student-funded students who enrolled as state-supported students for the first time in fall 2010. Of the former contract-supported students, 2,734 were former Running Start students.

STUDENT HEADCOUNT BY COLLEGE AND FUNDING SOURCE **FALL 2010**

	State and				
	State	Contract	Contract	Student	All
	Supported	Funded	Total	Funded	Funds
Bates	4,612	405	5,017	554	5,571
Bellevue	13,388	2,631	16,019	3,846	19,865
Bellingham	3,158	76	3,234	757	3,991
Big Bend	2,263	343	2,606	122	2,728
Cascadia	2,724	522	3,246	133	3,379
Centralia	3,647	784	4,431	168	4,599
Clark	12,848	2,204	15,052	1,002	16,054
Clover Park	6,832	371	7,203	153	7,356
Columbia Basin	6,788	904	7,692	73	7,765
Edmonds	8,824	3,728	12,552	673	13,225
Everett	7,108	3,539	10,647	1,353	12,000
Grays Harbor	2,390	983	3,373	83	3,456
Green River	7,554	2,306	9,860	1,276	11,136
Highline	8,759	1,554	10,313	160	10,473
Lake Washington	5,130	398	5,528	132	5,660
Lower Columbia	4,194	624	4,818	374	5,192
Olympic	7,793	786	8,579	154	8,733
Peninsula	2,814	1,395	4,209	336	4,545
Pierce Fort Steilacoom	4,722	4,733	9,455	739	10,194
Pierce Puyallup	3,382	685	4,067	0	4,067
Renton	5,259	432	5,691	355	6,046
Seattle Central	7,706	1,523	9,229	1,135	10,364
Seattle North	6,855	804	7,659	1,376	9,035
Seattle South	6,407	971	7,378	860	8,238
Seattle Voc Institute	491	41	532	7	539
Shoreline	6,290	736	7,026	148	7,174
Skagit Valley	5,537	806	6,343	263	6,606
South Puget Sound	5,529	849	6,378	425	6,803
Spokane	6,720	402	7,122	562	7,684
Spokane Falls*	10,451	2,042	12,493	996	13,489
Tacoma	6,421	3,182	9,603	294	9,897
Walla Walla	3,947	2,651	6,598	197	6,795
Wenatchee Valley	3,672	531	4,203	300	4,503
Whatcom	4,603	984	5,587	1,622	7,209
Yakima Valley	5,153	991	6,144	58	6,202
COLLEGE TOTAL	203,971	45,916	249,887	20,686	270,573
SYSTEM TOTAL	202,074	45,399	247,473	20,532	268,005

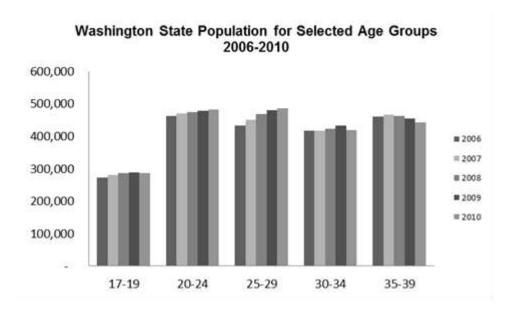
Notes: Totals State includes Natural Resource Waivers, Worker Retraining and excess students. Contract Funded includes Running Start and Contract International Students.

Source: SBCTC data warehouse.

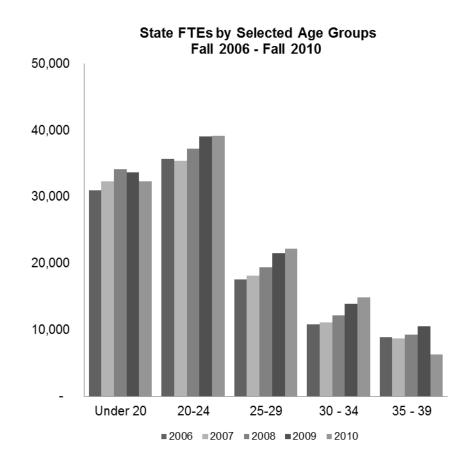
^{*}Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

DEMOGRAPHIC FACTORS

Population Changes: State population grew in the age groups between 20 and 29 in fall 2010 over fall 2009. However, the number of people in all other age groups dropped.



Enrollment Growth: Growth in FTES by student age group mostly mirrored state population growth. FTES in the 30-34 year age group increased despite a decrease in state population in this group. This counter trend was due to the growth in worker retraining.

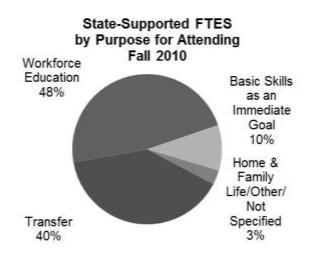


Source: SBCTC Data Warehouse and Office of Financial Management Forecast of the State Population, November 2010 forecast http://www.ofm.wa.gov/pop/stfc/default.asp.

STUDENTS BY PURPOSE FOR ATTENDING FALL 2006 THROUGH FALL 2010

Students enrolled in college in fall 2010 for a variety of purposes. About 48 percent of FTES were students enrolled in workforce education (preparing for jobs or upgrading job skills), the largest workforce education enrollment ever. Transfer students comprised 39 percent of FTES by student purpose, and students attending for basic skills as an immediate goal comprised 10 percent of FTES by student purpose.

A total of 93,147 students were enrolled in workforce education courses in fall 2009. 72,815 students were enrolled with an expected purpose of college transfer. 21,486 students were enrolled in courses with basic skills as the immediate goal. The latter does not include students enrolled in basic skills classes as part of a workforce or transfer purpose. Chapter 3 provides characteristics for students by their purpose for attending.



STUDENTS BY PURPOSE FOR ATTENDING STATE-SUPPORTED

	2006	2007	2008	2009	2010
Transfer Students					
Headcount	63,978	65,318	68,024	70,771	72,815
FTES taken by transfer students	50,509	51,292	53,412	55,833	56,949
% of FTES	40.9%	41.1%	39.9%	39.1%	39.5%
Workforce Education Students (all upgrading and job	o preparatio	n)			
Headcount	85,131	86,461	88,959	94,588	93,147
FTES taken by workforce students	55,337	55,993	61,021	68,472	68,590
% of FTES	44.8%	44.8%	45.6%	47.9%	47.6%
Basic Skills as Immediate Goal Students					
Headcount	20,017	20,569	22,532	22,146	21,486
FTES taken by basic skills students	13,469	13,263	14,776	14,360	14,094
% of FTES	10.9%	10.6%	11.0%	10.0%	9.8%
Home and Family Life/ Other/Not Specified					
Headcount	16,560	16,577	17,273	14,696	14,626
FTES taken by home & family life/other/not specified	4,288	4,347	4,707	4,270	4,482
% of FTES	3.5%	3.5%	3.5%	3.0%	3.1%
TOTAL					
Headcount	185,686	188,925	196,788	202,201	202,074
FTES	123,603	124,895	133,919	142,935	144,114

Source: SBCTC data warehouse.

Note: *Students is based upon an unduplicated system count. Each student is counted one time whenever they are enrolled in the system. Thus historical counts are slightly smaller than in earlier fall reports.

FTES BY STUDENT PURPOSE FOR ATTENDING **STATE SUPPORTED FALL 2010**

	Workforce Education	Transfer	Basic Skills as Immediate Goal	Home and Family Life/ Other/Not Specified
Bates	2,730	17	215	344
Bellevue	3,047	5,123	439	544
Bellingham	2,184	0	69	37
Big Bend	1,027	612	151	23
Cascadia	313	1,505	166	20
Centralia	941	827	395	199
Clark	3,707	3,948	704	206
Clover Park	3,810	47	269	301
Columbia Basin	1,752	2,278	400	46
Edmonds	2,361	2,771	462	187
Everett	2,067	2,237	630	48
Grays Harbor	903	582	239	80
Green River	2,205	2,826	809	93
Highline	1,778	2,279	2,000	60
Lake Washington	2,775	278	146	114
Lower Columbia	1,754	1,057	495	84
Olympic	2,498	2,401	295	163
Peninsula	870	820	159	46
Pierce Fort Steilacoom	1,564	1,746	41	35
Pierce Puyallup	968	1,138	128	18
Renton	2,771	182	640	88
Seattle Central	2,417	2,271	509	190
Seattle North	1,761	1,628	355	163
Seattle South	1,980	1,224	887	49
Seattle Voc Institute	407	1	140	0
Shoreline	1,825	2,087	350	393
Skagit Valley	2,157	1,505	181	94
South Puget Sound	1,700	2,036	160	108
Spokane Community	4,167	1,355	10	96
Spokane Falls	1,253	3,122	26	106
Spokane IEL	1,176	561	1,012	268
Tacoma	1,883	2,726	303	63
Walla Walla	1,790	1,063	218	82
Wenatchee Valley	1,293	1,370	191	11
Whatcom	1,045	1,909	114	34
Yakima Valley	1,689	1,416	789	88
SYSTEM TOTAL	68,566	56,949	14,094	4,482

Source: SBCTC data warehouse by Kind of Student. Note: Totals may not add due to rounding.

FULL-TIME AND PART-TIME STATUS FALL 2006 THROUGH FALL 2010

State-supported full-time FTES enrollment increased 2 percent in fall 2010. Headcount enrollment increased 5.1 percent.

Part-time FTES enrollments decreased 1.8 percent as part-time headcount decreased 4.7 percent.

FULL-TIME AND PART-TIME STATUS ALL STATE-SUPPORTED

	2006	2007	2008	2009	2010
Full-Time Students					
Headcount	80,561	80,280	86,445	95,215	100,067
% Change	1.8%	-0.3%	7.7%	10.1%	5.1%
% Full-Time	43.4%	42.5%	43.9%	47.1%	49.5%
FTES	84,348	83,316	89,923	98,241	100,204
% Change	2.4%	-1.2%	7.9%	9.3%	2.0%
Average credits	15.7	15.6	15.6	15.5	15.1
Students per 100 FTES	95.5	96.4	96.1	96.9	99.9
Part-Time Students					
Headcount	105,125	108,645	110,343	106,986	102,007
% Change	1.0%	3.3%	1.6%	-3.0%	-4.7%
% Part-Time	56.6%	57.5%	56.1%	52.9%	50.5%
FTES	39,255	41,579	43,994	44,694	43,910
% Change	2.4%	5.9%	5.8%	1.6%	-1.8%
Average credits	5.5	5.6	5.8	6.3	6.4
Students per 100 FTES	268	261	251	239	232

Source: SBCTC data warehouse.

Full-time student equals 12 credits or more credits.

FULL-TIME AND PART-TIME STATUS STATE SUPPORTED **FALL 2010**

		Full-Time		Part-Time			_	
	Headcount	FTES	% of College FTES	Headcount	FTES	% of College FTES	TOTAL FTES	
Bates	1,818	2,234	68%	2,794	1,070	32%	3,305	
Bellevue	5,999	5,833	64%	7,389	3,320	36%	9,153	
Bellingham	1,482	1,687	74%	1,676	604	26%	2,291	
Big Bend	1,520	1,465	81%	743	349	19%	1,814	
Cascadia	1,330	1,318	66%	1,394	687	34%	2,005	
Centralia	1,777	1,793	76%	1,870	569	24%	2,363	
Clark	6,286	5,795	68%	6,562	2,770	32%	8,565	
Clover Park	2,898	3,573	81%	3,934	854	19%	4,428	
Columbia Basin	2,878	2,734	61%	3,910	1,742	39%	4,476	
Edmonds	3,693	3,561	62%	5,131	2,219	38%	5,780	
Everett	3,511	3,299	66%	3,597	1,683	34%	4,982	
Grays Harbor	1,515	1,457	81%	875	348	19%	1,804	
Green River	4,684	4,597	77%	2,870	1,336	23%	5,933	
Highline	3,059	2,983	49%	5,700	3,134	51%	6,116	
Lake Washington	2,122	2,182	66%	3,008	1,131	34%	3,313	
Lower Columbia	2,626	2,671	79%	1,568	718	21%	3,390	
Olympic	3,924	3,689	69%	3,869	1,668	31%	5,357	
Peninsula	1,386	1,407	74%	1,428	487	26%	1,894	
Pierce Fort Steilacoom	2,252	2,238	66%	2,470	1,147	34%	3,385	
Pierce Puyallup	1,224	1,214	54%	2,158	1,038	46%	2,252	
Renton	2,303	2,686	73%	2,956	995	27%	3,681	
Seattle Central	3,505	3,548	66%	4,201	1,839	34%	5,387	
Seattle North	2,086	2,043	52%	4,769	1,864	48%	3,907	
Seattle South	2,715	2,696	65%	3,692	1,443	35%	4,139	
Seattle Voc Institute	368	472	86%	123	75	14%	548	
Shoreline	3,371	3,390	73%	2,919	1,264	27%	4,654	
Skagit Valley	2,713	2,691	68%	2,824	1,246	32%	3,937	
So Puget Sound	2,881	2,839	71%	2,648	1,166	29%	4,004	
Spokane	4,387	4,543	81%	2,333	1,086	19%	5,628	
Spokane Falls	5,791	3,753	83%	4,660	754	17%	4,507	
Spokane IEL*		2,148	71%		868	29%	3,017	
Tacoma	3,895	3,732	75%	2,526	1,243	25%	4,976	
Walla Walla	2,408	2,556	81%	1,539	598	19%	3,153	
Wenatchee Valley	2,340	2,216	77%	1,332	650	23%	2,865	
Whatcom	2,336	2,094	68%	2,267	1,007	32%	3,101	
Yakima Valley	3,035	2,964	74%	2,118	1,018	26%	3,983	
COLLEGE TOTAL	100,118	100,099	69%	103,853	43,992	31%	144,091	
SYSTEM TOTAL	100,067			102,007			202,074	

Source: SBCTC data warehouse. *Students enrolled in Spokane IEL are included in the Spokane Falls headcount.

STUDENTS SERVED: DEMOGRAPHICS

GENDER AND DISABILITY STATUS OF STUDENTS SERVED STATE SUPPORTED, FALL 2006 THROUGH 2010

Male/Female: In fall 2010, the majority (56 percent) of all students in Washington community and technical colleges were female. The percent of male students has increased since the start of the recession in 2008. This fall the percent of males increased as demand for retraining remains high.

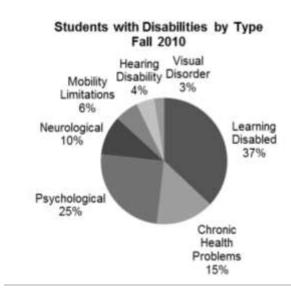
GENDER OF STATE SUPPORTED STUDENTS IN FALL

	2006	2007	2008	2009	2010	% Change from 2009
Male	75,661	77,693	81,164	86,357	87,275	1.1%
% Change	1.7%	2.9%	4.5%	6.4%	1.1%	
Female	108,472	109,394	112,189	113,445	112,718	-0.6%
% Change	1.7%	2.9%	2.6%	1.1%	-0.6%	
% Female	58.9%	58.5%	58.0%	56.8%	56.4%	
TOTAL	187,056	190,600	193,353	199,802	199,993	0.1%

Source: SBCTC data warehouse.

Note: Unreported students were prorated based on percent of female.

Students with Disabilities: Colleges offer special services to ensure that disabled students are able to participate in college-level training. Students with disabilities were 5.4 percent of total headcount in fall 2010. Learning disabilities are the largest category that students report, 37 percent of all students with disabilities.



DISABILITY STATUS OF STATE SUPPORTED STUDENTS IN FALL

	2006	2007	2008	2009	2010
Disabled Students	9,380	9,220	9,476	9,795	10,768
% of Total	5.1%	4.9%	4.8%	4.9%	5.4%

Source: SBCTC data warehouse Disability = Y.

MALE AND FEMALE HEADCOUNT STATE SUPPORTED FALL 2010

	Fem	nale	M		
		% Reporting		% Reporting	Total
	Headcount	Gender	Headcount	Gender	Reporting
Bates	2,055	52%	1,868	48%	3,923
Bellevue	7,461	56%	5,804	44%	13,265
Bellingham	1,590	52%	1,490	48%	3,080
Big Bend	1,325	59%	935	41%	2,260
Cascadia	1,329	49%	1,394	51%	2,723
Centralia	2,188	61%	1,419	39%	3,607
Clark	7,396	58%	5,430	42%	12,826
Clover Park	4,296	65%	2,280	35%	6,576
Columbia Basin	3,613	53%	3,171	47%	6,784
Edmonds	5,006	57%	3,817	43%	8,823
Everett	3,859	55%	3,174	45%	7,033
Grays Harbor	1,388	58%	988	42%	2,376
Green River	4,122	55%	3,428	45%	7,550
Highline	5,143	59%	3,603	41%	8,746
Lake Washington	2,882	56%	2,245	44%	5,127
Lower Columbia	2,553	62%	1,583	38%	4,136
Olympic	4,295	55%	3,476	45%	7,771
Peninsula	1,738	62%	1,065	38%	2,803
Pierce Fort Steilacoom	2,901	61%	1,821	39%	4,722
Pierce Puyallup	2,093	62%	1,289	38%	3,382
Renton	2,130	41%	3,129	59%	5,259
Seattle Central	4,162	55%	3,424	45%	7,586
Seattle North	4,122	60%	2,723	40%	6,845
Seattle South	2,887	46%	3,453	54%	6,340
Seattle Voc Institute	328	67%	163	33%	491
Shoreline	3,414	56%	2,692	44%	6,106
Skagit Valley	3,176	57%	2,360	43%	5,536
South Puget Sound	3,064	56%	2,375	44%	5,439
Spokane	3,259	49%	3,381	51%	6,640
Spokane Falls*	6,097	59%	4,244	41%	10,341
Tacoma	3,861	60%	2,558	40%	6,419
Walla Walla	2,328	59%	1,619	41%	3,947
Wenatchee Valley	2,101	57%	1,571	43%	3,672
Whatcom	2,456	53%	2,135	47%	4,591
Yakima Valley	3,307	64%	1,846	36%	5,153
COLLEGE TOTAL	113,925	56%	87,953	44%	201,878
SYSTEM TOTAL	112,718		87,275		199,993

Source: SBCTC data warehouse.

^{*}Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

STUDENTS WITH DISABILITIES BY PURPOSE FOR ATTENDING STATE SUPPORTED FALL 2010

	Workforce Education	Transfer	Basic Skills as Immediate Goal	Home & Family Life/ Other/Not Specified	Total Students with Disabilities Headcount	% of All Students
Bates	92	3	20	7	122	2.6%
Bellevue	257	367	12	40	676	5.0%
Bellingham	193	0	11	3	207	6.6%
Big Bend	88	51	16	5	160	7.1%
Cascadia	28	102	5	1	136	5.0%
Centralia	60	59	24	33	176	4.8%
Clark	350	236	68	27	681	5.3%
Clover Park	163	3	6	0	172	2.5%
Columbia Basin	216	216	18	6	456	6.7%
Edmonds	345	255	27	17	644	7.3%
Everett	176	116	26	6	324	4.6%
Grays Harbor	110	47	28	21	206	8.6%
Green River	223	172	15	8	418	5.5%
Highline	136	144	16	7	303	3.5%
Lake Washington	238	27	3	3	271	5.3%
Lower Columbia	153	70	63	13	299	7.1%
Olympic	293	213	62	22	590	7.6%
Peninsula	87	54	5	7	153	5.4%
Pierce Fort Steilacoom	121	158	2	6	287	6.1%
Pierce Puyallup	83	96	15	4	198	5.9%
Renton	155	8	25	9	197	3.7%
Seattle Central	98	107	8	2	215	2.8%
Seattle North	127	114	7	8	256	3.7%
Seattle South	51	73	13	0	137	2.1%
Seattle Voc Institute	1	0	0	0	0	0.0%
Shoreline	164	138	9	26	337	5.4%
Skagit Valley	211	126	4	11	352	6.4%
South Puget Sound	107	93	15	7	222	4.0%
Spokane	272	96	1	8	377	5.6%
Spokane Falls	424	246	177	107	954	9.1%
Tacoma	192	218	21	5	436	6.8%
Walla Walla	86	44	3	5	138	3.5%
Wenatchee Valley	143	123	21	4	291	7.9%
Whatcom	127	153	11	4	295	6.4%
Yakima Valley	65	54	4	1	124	2.4%
COLLEGE TOTAL	5,635	3,982	761	433	10,810	
SYSTEM TOTAL	5,621	3,956	761	430	10,768	5.4%
% of System Total with Disabilities	52%	36.7%	7.1%	4.0%		

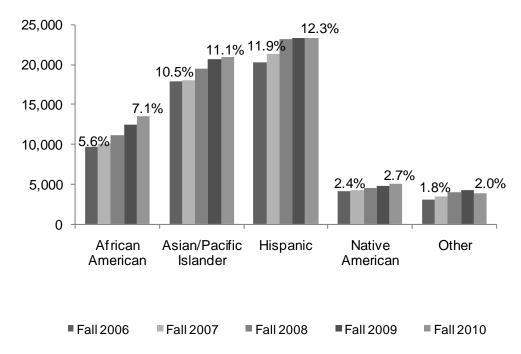
Source: SBCTC data warehouse by "Kind of Student" for those with "Disability" = Y excluding sheltered workshops. *Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

RACE AND ETHNIC BACKGROUND OF STUDENTS SERVED FALL 2006 THROUGH FALL 2010

In fall 2010, with the exception of students who reported other race, students of color all increased more than white students.

	2006	2007	2008	2009	2010	% of Total
African American		10,095	11,219	12,539	13,481	7.1%
% of Change	4.7%	4.7%	11.1%	11.8%	7.5%	
Asian/Pacific Islander	17,889	18,016	19,476	20,739	20,980	11.1%
% of Change	6.6%	0.7%	8.1%	6.5%	1.2%	
Hispanic	20,336	21,294	23,146	23,278	23,336	12.3%
% of Change	8.8%	4.7%	8.7%	0.6%	0.2%	
Native American	4,074	4,303	4,588	4,831	5,070	2.7%
% of Change	7.8%	5.9%	6.6%	5.3%	4.9%	
Other Race	3,044	3,506	3,959	4,222	3,823	2.0%
% of Change	6.8%	15.2%	12.9%	6.6%	-9.5%	
White	115,884	115,668	118,020	122,531	122,435	64.7%
% of Change	-0.5%	-0.2%	2.0%	3.8%	-0.1%	

All Students of Color Populations Growing State Supported



Note: Students may be counted in up to two race categories and thus the percent of total slightly exceeds 100%. Source: SBCTC data warehouse Race Ethnic Indicator. Excludes International Students.

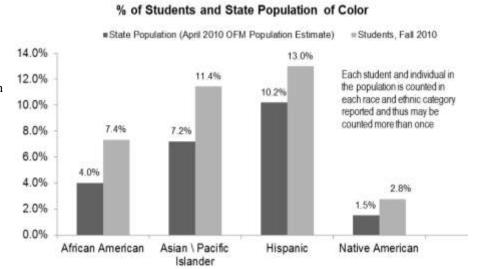
Note: The total headcount will not add to headcounts reported elsewhere in this publication as other headcounts are unduplicated.

RACE AND ETHNIC BACKGROUND OF STUDENTS SERVED INCLUDING THE MULTI-RACE CATEGORIES FALL 2006 THROUGH FALL 2010

Race and Ethnic Background:

Community and technical college students are more diverse than the state population. In fall 2010, 36 percent of students were of color compared to the 2010 state population estimate of 25 percent.

The table below shows further detail for how students (exclusive of international students) reported their race and ethnic background including the increasing number of students reporting two race and ethnic categories.



STUDENTS BY RACE AND ETHNIC BACKGROUND STATE SUPPORTED

	2006	2007	2008	2009	2010	% Change from 2009
African American	8,739	9,049	10,004	11,047	11,793	6.8%
African American \ White	569	655	791	953	1,083	13.6%
African American \ Native American	179	190	198	264	298	12.9%
Asian - Pacific Islander	16,412	16,339	17,488	18,425	18,443	0.1%
Asian - Pacific Islander \ White	1,233	1,372	1,667	1,932	2,093	8.3%
Asian - Pacific Islander \ Native American	79	90	95	104	142	36.5%
Asian - Pacific Islander \ African American	151	198	222	273	295	8.1%
Hispanic	20,329	21,296	23,134	23,275	23,339	0.3%
Native American	2,711	2,741	2,744	2,645	2,673	1.1%
Native American \ White	1,104	1,283	1,547	1,813	1,955	7.8%
Other Race	3,051	3,505	3,941	4,228	3,832	-9.4%
White	112,940	112,328	114,000	117,799	117,299	-0.4%
TOTAL Reporting Race	167,497	169,046	175,831	182,758	183,245	0.3%
Not Reporting Race or International	18,190	19,879	20,958	19,443	18,829	-3.2%
Students Of Color	54,557	56,718	61,831	64,959	65,946	1.5%
% Student Of Color	32.6%	33.6%	35.2%	35.5%	36.0%	
% State Population Of Color	23.8%	24%*	24%*	24%	25.1%	

^{*}SBCTC estimate for state population.

Source: SBCTC data warehouse Race Ethnic Ind and OFM 2010 Population Estimates by Race for Washington Counties with estimates for every other year.

STUDENTS BY RACE AND ETHNIC BACKGROUND STATE SUPPORTED FALL 2010

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	200	342	271	150	23	2,356	3,329	985	29.6%
Bellevue	2,725	670	1,013	123	318	7,807	12,513	4,826	38.6%
Bellingham	99	64	174	65	51	1,741	2,194	453	20.6%
Big Bend	38	43	851	34	12	1,258	2,201	977	44.4%
Cascadia	315	77	286	47	63	1,769	2,460	778	31.6%
Centralia	75	44	360	111	38	2,866	3,430	624	18.2%
Clark	949	452	1,228	307	217	9,375	12,098	3,121	25.8%
Clover Park	524	828	371	66	2	3,918	5,593	1,778	31.8%
Columbia Basin	252	148	1,901	92	60	4,374	6,750	2,445	36.2%
Edmonds	1,563	639	1,102	184	116	4,842	8,152	3,568	43.8%
Everett	672	234	751	188	307	4,344	6,291	2,129	33.8%
Grays Harbor	93	30	223	178	9	1,911	2,336	523	22.4%
Green River	824	642	805	189	135	4,885	7,181	2,542	35.4%
Highline	1,825	1,604	1,465	153	732	2,863	8,366	5,737	68.6%
Lake Washington	680	155	419	51	109	2,943	4,292	1,409	32.8%
Lower Columbia	119	91	393	154	26	3,310	3,988	777	19.5%
Olympic	751	366	505	242	160	5,629	7,331	1,993	27.2%
Peninsula	88	47	184	171	11	1,786	2,218	495	22.3%
Pierce Fort Steilacoom	606	647	632	162	33	2,841	4,587	2,017	44.0%
Pierce Puyallup	354	231	390	108	21	2,342	3,256	1,081	33.2%
Renton	897	703	750	76	77	2,197	4,607	2,479	53.8%
Seattle Central	1,439	1,395	726	159	219	3,542	7,191	3,870	53.8%
Seattle North	971	565	424	131	203	3,527	5,591	2,266	40.5%
Seattle South	1,081	965	503	109	58	2,779	5,405	2,698	49.9%
Seattle Voc Institute	96	271	20	12	24	85	491	421	85.7%
Shoreline	919	507	436	134	87	3,313	5,137	2,056	40.0%
Skagit Valley	307	142	803	114	90	4,008	5,363	1,446	27.0%
South Puget Sound	567	204	415	198	69	3,682	4,858	1,430	29.4%
Spokane	232	183	327	238	80	5,171	6,040	1,039	17.2%
Spokane Falls*	657	370	596	348	199	7,627	9,463	2,139	22.6%
Tacoma	699	713	517	192	118	3,763	5,648	2,173	38.5%
Walla Walla	74	63	691	90	22	2,829	3,681	934	25.4%
Wenatchee Valley	54	30	1,093	179	43	2,260	3,574	1,395	39.0%
Whatcom	313	92	456	132	88	3,333	4,253	1,068	25.1%
Yakima Valley	132	97	2,383	233	44	2,408	5,153	2,877	55.8%
COLLEGE TOTAL	21,190	13,654	23,464	5,120	3,864	123,684	185,021	66,549	36.0%
SYSTEM TOTAL	20,980	13,481	23,336	5,070	3,823	122,435	183,324	66,007	36.0%

Source: SBCTC data warehouse Race Ethnic Ind.

^{*}Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

RACE AND ETHNIC BACKGROUND OF STUDENTS SERVED FALL 2006 THROUGH FALL 2010

Race and Ethnic Background by Mission Area: Students of color as a whole attend in each mission area in higher proportion than the state population. The basic skills mission is the most diverse college mission area in the system with just under 72 percent students of color.

RACE AND ETHNIC BACKGROUND BY MISSION AREA

	Transfer Students					Workforce Students				
	2006	2007	2008	2009	2010	2006	2007	2008	2009	2010
African American	3,453	3,686	3,979	4,373	4,713	4,224	4,221	4,771	5,453	5,923
% of Total	5.8%	6.1%	6.3%	6.7%	7.0%	5.6%	5.6%	6.1%	6.4%	7.1%
Asian/Pacific Islander	6,678	7,036	7,582	7,990	8,147	7,357	6,837	7,530	8,426	8,162
% of Total	11.2%	11.6%	12.0%	12.2%	12.0%	9.7%	9.0%	9.6%	9.9%	9.7%
Hispanic	5,844	6,113	6,593	6,556	6,978	6,971	7,567	8,104	8,406	8,376
% of Total	9.8%	10.1%	10.4%	10.0%	10.3%	9.2%	10.0%	10.4%	9.9%	10.0%
Native American	1,584	1,651	1,764	1,926	2,102	1,811	1,846	2,012	2,207	2,268
% of Total	2.6%	2.7%	2.6%	2.9%	3.1%	2.4%	2.4%	2.6%	2.6%	2.7%
Other Race	1,195	1,266	1,312	1,359	1,336	1,068	1,163	1,313	1,441	1,444
% of Total	2.0%	2.1%	2.1%	2.1%	2.0%	1.4%	1.5%	1.7%	1.7%	1.7%
White	42,891	43,038	44,471	46,302	47,397	55,476	55,573	56,294	61,193	60,015
% of Total	71.6%	70.8%	70.2%	70.4%	70.1%	73.3%	73.3%	71.9%	72.0%	71.6%

BASIC SKILLS AS AN IMMEDIATE GOAL

	2006	2007	2008	2009	2010
African American	1,665	1,865	2,196	2,430	2,534
% of Total	8.8%	9.6%	10.4%	11.7%	12.5%
Asian/Pacific Islander	3,021	3,252	3,489	3,480	3,644
% of Total	16.0%	16.8%	16.6%	16.8%	17.9%
Hispanic	6,799	6,813	7,598	7,542	7,168
% of Total	36.0%	35.2%	36.1%	36.3%	35.3%
Native American	497	600	628	516	534
% of Total	2.6%	3.1%	3.0%	2.5%	2.6%
Other Race	620	888	1,189	1,286	926
% of Total	3.3%	4.6%	5.7%	6.2%	4.6%
White	6,497	6,156	6,220	5,832	5,819
% of Total	34.4%	31.8%	29.6%	28.1%	28.6%

Source: SBCTC data warehouse by Kind of Student and Race Ethnic Indicator using sum of those with Race Ethnic Code reported excluding international students at the divisor. Students are reported in up to two reported race ethnic categories.

Note: Percent of total will not sum to 100 percent as a student may be counted in two race categories in the numerator though the denominator counts each student only once.

TRANSFER STUDENTS BY RACE AND ETHNIC BACKGROUND **STATE SUPPORTED FALL 2010**

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	0	2	0	1	0	11	14	3	21%
Bellevue	1350	371	451	68	133	3928	6,219	2,360	38%
Big Bend	14	19	205	15	4	459	698	256	37%
Cascadia	196	43	147	28	47	1365	1,747	454	26%
Centralia	28	17	71	32	8	745	869	154	18%
Clark	382	201	413	169	62	4062	5,043	1,209	24%
Clover Park	4	15	1	0	0	20	38	20	53%
Columbia Basin	119	51	819	50	35	2001	3,035	1,071	35%
Edmonds	645	282	275	97	65	2150	3,343	1,341	40%
Everett	241	101	179	84	110	2032	2,643	704	27%
Grays Harbor	30	17	28	71	3	547	656	145	22%
Green River	367	285	248	87	62	2415	3,293	1,022	31%
Highline	747	453	227	67	188	1296	2,826	1,657	59%
Lake Washington	62	28	20	2	10	212	327	121	37%
Lower Columbia	40	40	73	43	11	1023	1,192	205	17%
Olympic	350	176	193	104	52	2298	2,992	857	29%
Peninsula	32	28	68	66	7	689	842	196	23%
Pierce Fort Steilacoom	303	391	223	82	16	1490	2,306	974	42%
Pierce Puyallup	167	120	119	57	10	1243	1,611	458	28%
Renton	47	36	23	7	4	89	200	113	57%
Seattle Central	613	495	260	72	69	1442	2,798	1,478	53%
Seattle North	371	209	188	62	81	1228	2,023	898	44%
Seattle South	406	274	127	36	27	762	1,576	858	54%
Seattle Voc Institute	0	1	0	0	0	0	1	1	100%
Shoreline	402	183	142	47	31	1470	2,159	791	37%
Skagit Valley	126	71	160	53	40	1419	1,810	445	25%
South Puget Sound	234	115	182	103	38	1752	2,265	664	29%
Spokane	84	61	104	65	22	1238	1,517	328	22%
Spokane Falls*	220	157	325	166	64	3630	4,359	908	21%
Tacoma	403	385	245	124	57	1958	2,954	1,168	40%
Walla Walla	26	27	198	34	14	897	1,163	296	25%
Wenatchee Valley	23	13	509	60	18	1084	1,665	620	37%
Whatcom	147	62	178	82	44	1966	2,365	503	21%
Yakima Valley	49	43	626	84	20	944	1,714	818	48%
COLLEGE TOTAL	8,228	4,772	7,027	2,118	1,352	47,865	68,263	23,096	34%
SYSTEM TOTAL	8,147	4,713	6,978	2,102	1,336	47,397	67,621	22,892	34%

Source: SBCTC SMIS Database Race Ethnic Ind. *Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

WORKFORCE EDUCATION STUDENTS BY RACE AND ETHNIC BACKGROUND STATE SUPPORTED FALL 2010

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	110	212	148	118	20	1,485	2,084	607	29%
Bellevue	814	230	270	46	93	2,844	4,247	1,443	34%
Bellingham	91	58	152	58	44	1,538	1,941	403	21%
Big Bend	20	19	447	13	8	704	1,195	507	42%
Cascadia	54	16	18	12	11	327	424	109	26%
Centralia	20	11	50	49	11	974	1,091	140	13%
Clark	370	187	392	120	83	4,194	5,189	1,139	22%
Clover Park	372	689	161	52	2	3,538	4,732	1,266	27%
Columbia Basin	64	61	605	38	21	2,045	2,803	785	28%
Edmonds	560	265	368	73	44	2,044	3,249	1,298	40%
Everett	213	90	177	89	107	1,965	2,557	668	26%
Grays Harbor	31	9	51	72	6	960	1,079	165	15%
Green River	255	230	173	83	49	1,937	2,614	768	29%
Highline	377	427	150	58	148	1,207	2,268	1,150	51%
Lake Washington	472	124	298	44	82	2,198	3,164	1,016	32%
Lower Columbia	55	38	119	87	9	1,817	2,076	305	15%
Olympic	321	162	179	100	78	2,754	3,474	830	24%
Peninsula	29	10	46	58	4	856	984	146	15%
Pierce Ft Steilacoom	270	244	386	77	15	1,252	2,113	970	46%
Pierce Puyallup	169	84	243	40	9	930	1,407	540	38%
Renton	602	440	444	51	46	1,887	3,408	1,573	46%
Seattle Central	511	590	272	72	83	1,597	3,007	1,498	50%
Seattle North	434	265	157	57	77	1,858	2,754	977	35%
Seattle South	323	371	167	57	25	1,822	2,735	938	34%
Seattle Voc Institute	67	197	17	9	15	63	358	304	85%
Shoreline	320	172	151	68	41	1,390	2,038	745	37%
Skagit Valley	155	59	468	48	43	2,211	2,948	768	26%
South Puget Sound	208	74	142	81	26	1,647	2,068	518	25%
Spokane	140	113	218	168	56	3,819	4,387	684	16%
Spokane Falls*	322	134	144	96	95	2,009	2,719	786	29%
Tacoma	249	297	176	65	42	1,629	2,328	809	35%
Walla Walla	40	31	339	50	7	1,504	1,921	464	24%
Wenatchee Valley	24	14	361	79	18	1,107	1,561	495	32%
Whatcom	118	25	142	35	28	1,229	1,540	347	23%
Yakima Valley	55	38	790	70	12	1,221	2,115	960	45%
COLLEGE TOTAL	8,235	5,986	8,421	2,293	1,458	60,562	84,578	26,121	31%
SYSTEM TOTAL	8,162	5,923	8,376	2,268	1,444	60,015	83,877	25,925	31%

Source: SBCTC data warehouse Race Ethic Ind.

^{*}Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

STUDENTS WITH BASIC SKILLS AS IMMEDIATE GOAL BY RACE AND ETHNIC BACKGROUND STATE SUPPORTED FALL 2010

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	36	106	66	16	0	154	375	224	60%
Bellevue	276	43	238	2	74	174	806	633	79%
Bellingham	2	5	17	5	5	57	91	34	37%
Big Bend	4	5	181	6	0	81	276	196	71%
Cascadia	62	16	119	6	4	57	261	207	79%
Centralia	20	8	189	16	15	279	526	248	47%
Clark	157	50	395	15	64	580	1,239	680	55%
Clover Park	140	107	204	12	0	192	626	460	73%
Columbia Basin	54	33	459	3	0	170	717	549	77%
Edmonds	257	66	217	11	6	223	770	556	72%
Everett	209	39	386	13	89	289	1,010	732	72%
Grays Harbor	25	3	141	27	0	159	342	194	57%
Green River	166	114	366	13	19	341	1,013	675	67%
Highline	686	705	1,083	26	388	320	3,187	2,881	90%
Lake Washington	49	2	74	1	9	39	173	135	78%
Lower Columbia	20	11	141	20	5	302	485	196	40%
Olympic	54	22	114	28	20	262	490	236	48%
Peninsula	27	7	69	46	0	97	245	149	61%
Pierce Ft Steilacoom	20	6	18	2	0	32	75	46	61%
Pierce Puyallup	16	25	27	9	0	131	192	75	39%
Renton	221	192	273	13	23	155	856	714	83%
Seattle Central	252	281	176	12	60	53	822	776	94%
Seattle North	108	73	66	6	36	52	334	287	86%
Seattle South	333	316	204	11	6	94	963	870	90%
Seattle Voc Institute	29	73	3	3	9	22	132	116	88%
Shoreline	109	105	120	3	3	87	420	339	81%
Skagit Valley	20	6	164	5	6	122	320	201	63%
South Puget Sound	113	6	73	5	4	71	271	201	74%
Spokane	1	2	0	1	1	7	11	4	36%
Spokane Falls*	79	68	106	73	29	696	1,007	353	35%
Tacoma	35	27	90	3	17	111	278	172	62%
Walla Walla	4	4	141	5	1	121	272	155	57%
Wenatchee Valley	6	3	218	38	7	53	325	272	84%
Whatcom	45	5	132	10	14	80	282	204	72%
Yakima Valley	24	11	899	71	12	169	1,173	1,014	86%
COLLEGE TOTAL	3,659	2,545	7,169	536	926	5,832	20,365	14,784	73%
SYSTEM TOTAL	3,644	2,534	7,168	534	926	5,819	20,329	14,759	73%

Source: SBCTC data warehouse Race Ethnic Ind.

^{*}Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

IMMIGRANT, REFUGEE AND TEMPORARY RESIDENT STUDENTS FALL 2006 THROUGH FALL 2010

Immigrants: Immigrants and refugees represented 9 percent of the total state headcount enrollment in fall 2010.

IMMIGRANT, REFUGEE AND TEMPORARY RESIDENT STUDENTS

	2006	2007	2008	2009	2010
Immigrant	14,060	13,900	14,609	15,502	15,119
% Change	7.1%	-1.1%	5.1%	6.1%	-2.5%
Refugee or Temporary Resident	2,189	2,098	2,248	2,549	2,554
% Change	-7.3%	-4.2%	7.1%	13.4%	0.2%
TOTAL	16,249	15.998	16.857	18.051	17,673
% of Total State Enrollment	8.8%	8.5%	8.6%	8.9%	8.7%

Source: SBCTC data warehouse where Citizenship = IM, RF, or T.

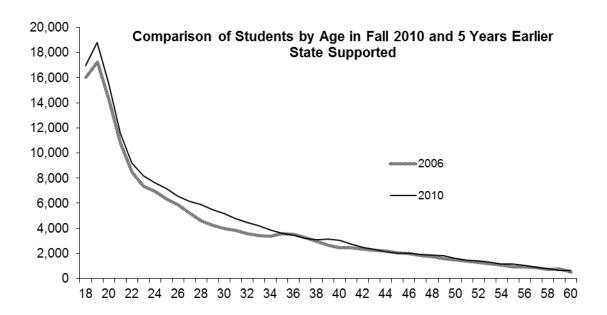
STUDENTS BY IMMIGRANT STATUS **STATE SUPPORTED FALL 2010**

	Immigrant Status	Refugee Status	Temporary Status	Total	% of All Students
Bates	95	11	0	106	2.3%
Bellevue	1,186	121	0	1,307	9.8%
Bellingham	138	26	8	172	5.4%
Big Bend	145	9	1	155	6.8%
Cascadia	132	3	1	136	5.0%
Centralia	27	2	0	29	0.8%
Clark	597	102	0	699	5.4%
Clover Park	209	9	1	219	3.2%
Columbia Basin	583	82	4	669	9.9%
Edmonds	1,802	160	0	1,962	22.2%
Everett	387	76	0	463	6.5%
Grays Harbor	84	0	0	84	3.5%
Green River	310	109	1	420	5.6%
Highline	2,690	792	0	3,482	39.8%
Lake Washington	391	27	1	419	8.2%
Lower Columbia	65	0	0	65	1.5%
Olympic	127	1	0	128	1.6%
Peninsula	70	0	2	72	2.6%
Pierce Fort Steilacoom	151	1	0	152	3.2%
Pierce Puyallup	83	2	0	85	2.5%
Renton	1,130	233	3	1,366	26.0%
Seattle Central	1,161	177	0	1,338	17.4%
Seattle North	520	35	1	556	8.1%
Seattle South	528	95	0	623	9.7%
Seattle Voc Institute	78	12	0	90	18.3%
Shoreline	639	53	3	695	11.0%
Skagit Valley	218	10	1	229	4.1%
So Puget Sound	123	1	4	128	2.3%
Spokane	210	19	1	230	3.4%
Spokane Falls*	241	329	0	570	5.5%
Tacoma	405	13	0	418	6.5%
Walla Walla	166	7	0	173	4.4%
Wenatchee Valley	182	2	0	184	5.0%
Whatcom	179	3	1	183	4.0%
Yakima Valley	161	0	3	164	3.2%
COLLEGE TOTALS	15,213	2,522	36	17,771	8.7%
SYSTEM TOTALS	15,119	2,518	36	17,673	8.7%

Source: SBCTC data warehouse by Citizenship Status.
*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

AGE OF STUDENTS SERVED FALL 2006 THROUGH FALL 2010

Age: The median age of students in fall 2010 was slightly over 26, meaning half the students are over the age of 26. The percent of students under 20 declined slightly. The percentage of students in all age groups between 20 and 34 increased. These patterns are largely consistent with population changes for younger students along with the current recession that has affected workers and older students.



STATE SUPPORTED STUDENTS BY AGE PERCENT OF TOTAL STUDENTS

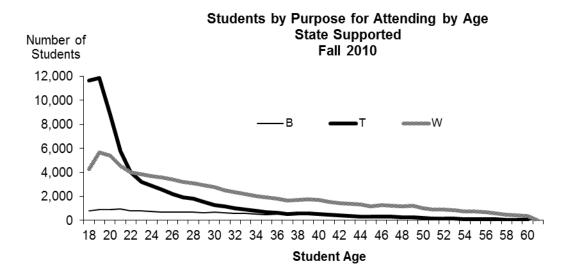
Age Group	2006	2007	2008	2009	2010	Students Reporting Age in 2010
Under 20	20.3%	20.5%	20.8%	19.8%	19.2%	38,858
20-24	26.0%	25.7%	25.8%	26.0%	26.0%	52,639
25-29	14.3%	14.7%	15.0%	15.3%	15.7%	31,666
30-34	9.9%	10.0%	10.3%	10.7%	11.2%	22,716
35-39	8.7%	8.4%	8.4%	8.4%	8.2%	16,662
40-44	6.4%	6.2%	6.0%	6.1%	6.3%	12,838
45-49	5.0%	4.8%	4.7%	4.9%	4.8%	9,697
50-54	3.5%	3.5%	3.3%	3.4%	3.4%	6,924
55-59	2.3%	2.4%	2.2%	2.3%	2.3%	4,568
60-64	1.3%	1.5%	1.4%	1.3%	1.2%	2,501
65 or older	2%	2%	2%	2%	2%	3,201
TOTAL Students Reporting Age	185,000	188,462	195,582	202,193	202,270	202,270
Median Age	6.0	26.1	26.1	26.0	26.3	

Source: SBCTC data warehouse.

Note: Data for students with age reported only.

AGE OF STUDENTS SERVED FALL 2006 THROUGH FALL 2010

As in past years, younger students were far more likely to enroll with a transfer goal than older students, who were more likely to enroll for workforce education. Students who enrolled with a basic skills goal were nearly equally represented all across the age spectrum.



Transfer Students: State-supported transfer students tended to be younger students (median age of 21). However the median age increased slightly from 21.2 years in fall 2009 to 21.4 years in fall 2010. This increase was due to an increase in transfer students 25 or older. Transfer students younger than 20 years decreased slightly. This trend is consistent with population projections showing that this age group will plateau and then decline through 2015.

TRANSFER STUDENTS BY AGE GROUP STATE SUPPORTED

						Fall 2009 to	
						Fall 2010	5-Year
Age Group	2006	2007	2008	2009	2010	Change	Change
Under 20	2,583	3,826	5,185	5,303	25,172	-0.5%	11.5%
20-24	2,882	2,843	3,560	4,596	24,985	1.6%	9.2%
25-29	8,021	8,429	8,694	9,414	10,179	8.1%	26.9%
30-34	3,891	3,938	3,953	4,625	5,231	13.1%	34.4%
35-39	2,711	2,595	2,736	2,796	3,017	7.9%	11.3%
40-44	1,958	1,816	1,806	1,961	2,090	6.6%	6.7%
45-49	1,332	1,310	1,375	1,400	1,471	5.1%	10.4%
50 or older	1,042	1,110	1,237	1,237	1,237	0.0%	18.7%
TOTAL Students	64,420	65,867	68,546	71,396	73,469	2.9%	14.0%
Madian Ana	24.0	04.0	04.4	04.0	04.4		
Median Age	21.2	21.2	21.1	21.2	21.4		

Source: SBCTC data warehouse. Based on Kind of Student = Transfer and date of birth reported. Totals may not add to 100% due to rounding.

AGE OF STUDENTS SERVED FALL 2006 THROUGH FALL 2010

Workforce Students: A typical workforce student had a median age of just over 29 in fall 2010, 8 years older than the typical transfer student. Similar to students seeking to transfer, the fastest rate of growth over five years occurred in students between 25 and 34 years of age.

WORKFORCE STUDENTS BY AGE GROUP

						Fall 2009 to	
						Fall 2010	5-Year
Age Group	2006	2007	2008	2009	2010	Change	Change
Under 20	11,342	10,629	11,116	11,025	10,484	-4.9%	-7.6%
20-24	19,529	19,758	20,641	21,648	21,784	0.6%	11.5%
25-29	13,449	14,187	15,067	16,280	16,404	0.8%	22.0%
30-34	9,575	9,982	10,796	11,831	12,073	2.0%	26.1%
35-39	8,797	8,763	9,016	9,622	8,989	-6.6%	2.2%
40-44	6,915	6,944	6,827	7,491	7,493	0.0%	8.4%
45-49	5,906	5,827	5,830	6,470	6,126	-5.3%	3.7%
50-54	4,285	4,335	4,073	4,660	4,548	-2.4%	6.1%
55-59	2,601	2,865	2,524	3,022	2,980	-1.4%	14.6%
60-64	1,099	1,496	1,161	1,333	1,291	-3.2%	17.5%
65 or Older	803	966	690	727	637	-12.4%	-20.7%
TOTAL Students	84,301	85,752	87,741	94,109	92,809	-1.47%	10.1%
Median Age All	29.0	29.3	28.6	28.6	29.2		
Median Age Job Preparatory	27.7	27.7	28.1	28.9	29.3		
Median Age Upgrading	31.7	33.0	31.0	30.3	29.0		

Source: SBCTC data warehouse based on Kind of Student = Workforce, Job Preparatory identified by Student Intent F, G, H, M or I; upgrading are all others.

Basic Skills Students: A typical basic skills student, like a workforce student, was older in fall 2010 than a typical student overall. The median age of a basic skills student was 31 years.

BASIC SKILLS STUDENTS BY AGE GROUP

						Fall 2009		
						to Fall 2010	5-Year	
Age Group	2006	2007	2008	2009	2010	Change	Change	
Under 20	2,723	3,214	3,388	2,829	2,424	-14.3%	-11.0%	
20-24	4,028	4,026	4,448	4,410	4,197	-4.8%	4.2%	
25-29	3,334	3,364	3,735	3,636	3,423	-5.9%	2.7%	
30-34	2,704	2,669	3,058	2,964	2,997	1.1%	10.8%	
35-39	2,314	2,308	2,402	2,591	2,473	-4.6%	6.9%	
40-44	1,666	1,706	1,889	1,913	1,982	3.6%	19.0%	
45-49	1,233	1,246	1,335	1,466	1,549	5.7%	25.6%	
50 or older	2,026	2,059	2,256	2,387	2,507	5.0%	23.7%	
TOTAL Students	20,028	20,592	22,511	22,196	21,552	-2.9%	7.6%	
Median Age	30	30	30	30	31			

Source: SBCTC data warehouse based on Kind of Student = B.

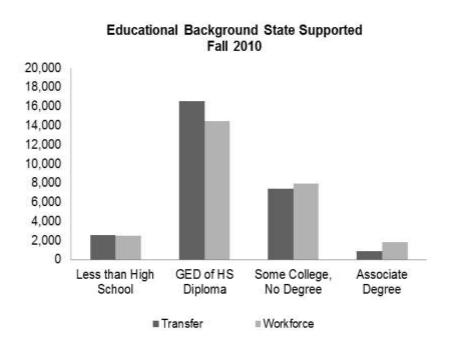
AGE OF STUDENTS SERVED MEDIAN AGE STATE SUPPORTED FALL 2010

	Male	Female	All
Bates	30.8	33.7	32.5
Bellevue	22.2	26.3	24.1
Bellingham	27.8	29.0	28.5
Big Bend	22.1	24.2	23.2
Cascadia	21.4	22.0	21.7
Centralia	26.1	30.1	28.7
Clark	23.8	26.7	25.4
Clover Park	33.7	33.6	33.9
Columbia Basin	23.5	24.0	23.8
Edmonds	25.0	29.4	27.5
Everett	24.7	25.2	25.0
Grays Harbor	26.7	27.9	27.6
Green River	22.2	26.0	24.0
Highline	25.7	28.2	27.2
Lake Washington	28.0	32.9	31.0
Lower Columbia	25.2	26.4	25.9
Olympic	25.0	25.9	25.4
Peninsula	26.0	31.4	29.0
Pierce Fort Steilacoom	23.9	25.4	24.9
Pierce Puyallup	22.1	24.3	23.3
Renton	31.6	31.0	31.4
Seattle Central	27.2	27.8	27.6
Seattle North	29.1	32.3	30.9
Seattle South	28.8	30.8	29.5
Seattle Voc Institute	29.8	27.7	28.5
Shoreline	22.7	26.4	24.7
Skagit Valley	23.8	26.5	25.3
South Puget Sound	24.0	25.5	25.0
Spokane	26.7	26.5	26.6
Spokane Falls	23.1	27.9	25.4
Tacoma	24.0	26.3	25.3
Walla Walla	24.0	27.6	26.1
Wenatchee Valley	22.9	24.4	23.7
Whatcom	21.7	22.7	22.1
Yakima Valley	23.1	25.2	24.5
SYSTEM MEDIAN AGE	25.0	27.5	26.3

ENTERING EDUCATIONAL STATUS OF STUDENTS FALL 2006 THROUGH FALL 2010

Educational Background: The majority of new transfer and workforce students typically enter college with little or no prior college experience. In fall 2010, two-thirds (67 percent) of new transfer students had at most a high school education, but no college. Another quarter had some college, but no degree. Five percent already had an associate or bachelor's degree or higher. These students are likely enrolling for math, statistics or other course requirements they need to still meet in order to further their education at the next level.

Workforce students starting in fall 2010 were also very likely to have little prior college. Nearly three-fourths (81 percent) started with at most some college. Over half (55 percent) had a high school education, but no college. Nineteen percent had an Associate Degree or higher. These students frequently return for job specific skills, or to retrain for entirely new fields such as nursing.



NEW COMMUNITY & TECHNICAL COLLEGE STUDENTS STATE SUPPORTED

	2006	2007	2008	2009	2010
Transfer New in Fall					
Less than High School	2,619	2,929	2,976	2,474	2,561
% of Total	10%	11%	10%	9%	9%
GED of HS Diploma	15,562	16,084	16,603	16,690	16,550
% of Total	57%	58%	58%	59%	59%
Some College, No Degree	7,667	7,353	7,498	7,529	7,380
% of Total	28%	26%	26%	27%	26%
Associate Degree	897	905	841	870	862
% of Total	3%	3%	3%	3%	3%
Bachelor's or Higher	582	565	625	664	667
% of Total	2%	2%	2%	2%	2%
TOTAL Reporting Prior Education	27,327	27,836	28,543	28,227	28,020
Workforce New in Fall					
Less than High School	2,636	2,461	2,617	2,644	2,519
% of Total	9%	8%	8%	8%	8%
GED of HS Diploma	13,471	13,365	14,595	15,328	14,453
% of Total	45%	45%	46%	45%	47%
Some College, No Degree	7,880	7,725	8,197	8,817	7,901
% of Total	26%	26%	26%	26%	26%
Associate Degree	1,821	1,901	1,889	2,064	1,853
% of Total	6%	6%	6%	6%	6%
Bachelor's or Higher	4,013	4,243	4,498	4,850	4,114
% of Total	13%	14%	14%	14%	13%
TOTAL Reporting Prior Education	29,821	29,695	31,796	33,703	30,840

Source: SBCTC data warehouse based on Prior Education. New students are the subset of students new since last fall who were enrolled in fall. These are students who started college in winter through fall quarters with a workforce or transfer intent (Kind of Student = W or T) and who either had not attended in the system before (student source = 2 or 4), had attended before either enrolled in contract- or student-funded courses, or not enrolled for seven consecutive years (state start = 1 or 2).

EDUCATIONAL BACKGROUND OF STUDENTS NEW IN FALL STATE SUPPORTED FALL 2010

Page 1 of 2

	Transfer					Workforce				
	Less Than High School	GED or High School Diploma	Some College, No Degree	Associate Degree	Bachelor's Degree or Higher	Less Than High School	GED or High School Diploma	Some College, No Degree	Associate Degree	Bachelor's Degree or Higher
Bates	N/A	N/A	N/A	N/A	N/A	40	397	246	75	57
% of Total Respondents	N/A	N/A	N/A	N/A	N/A	5%	49%	30%	9%	7%
Bellevue	190	1415	743	132	58	72	608	439	160	525
% of Total Respondents	7%	56%	29%	5%	2%	4%	34%	24%	9%	29%
Bellingham	N/A	N/A	N/A	N/A	N/A	49	281	213	40	71
% of Total Respondents	N/A	N/A	N/A	N/A	N/A	7%	43%	33%	6%	11%
Big Bend	30	155	42	2	3	29	326	64	18	13
% of Total Respondents	13%	67%	18%	1%	1%	6%	72%	14%	4%	3%
Cascadia	103	492	284	17	22	12	82	69	9	47
% of Total Respondents	11%	54%	31%	2%	2%	5%	37%	32%	4%	21%
Centralia	38	278	48	8	2	29	232	74	6	14
% of Total Respondents	10%	74%	13%	2%	1%	8%	65%	21%	2%	4%
Clark	215	1087	333	36	22	186	1001	366	70	101
% of Total Respondents	13%	64%	20%	2%	1%	11%	58%	21%	4%	6%
Clover Park	N/A	N/A	N/A	N/A	N/A	62	503	409	115	128
% of Total Respondents	N/A	N/A	N/A	N/A	N/A	5%	41%	34%	9%	11%
Columbia Basin	32	842	368	19	12	16	380	221	30	31
% of Total Respondents	3%	66%	29%	1%	1%	2%	56%	33%	4%	5%
Edmonds	165	761	347	57	34	148	549	381	103	356
% of Total Respondents	12%	56%	25%	4%	2%	10%	36%	25%	7%	23%
Everett	121	614	210	35	22	90	511	229	42	54
% of Total Respondents	12%	61%	21%	3%	2%	10%	55%	25%	5%	6%
Grays Harbor	29	136	32	1	0	43	227	57	10	7
% of Total Respondents	15%	69%	16%	1%	0%	13%	66%	17%	3%	2%
Green River	213	820	333	35	16	70	541	264	45	101
% of Total Respondents	15%	58%	24%	2%	1%	7%	53%	26%	4%	10%
Highline	132	645	238	47	18	47	381	302	61	98
% of Total Respondents	12%	60%	22%	4%	2%	5%	43%	34%	7%	11%
Lake Washington	5	42	42	12	10	84	480	388	111	244
% of Total Respondents	5%	38%	38%	11%	9%	6%	37%	30%	8%	19%
Lower Columbia	58	278	39	4	3	67	373	110	22	13
% of Total Respondents	15%	73%	10%	1%	1%	11%	64%	19%	4%	2%
Olympic	142	810	313	31	28	98	667	305	55	124
% of Total Respondents	11%	61%	24%	2%	2%	8%	53%	24%	4%	10%
Peninsula	34	223	49	9	2	17	118	64	6	12
% of Total Respondents	11%	70%	15%	3%	1%	8%	54%	29%	3%	6%
COLLEGE TOTAL	2,602	16,727	7,523	885	689	2,529	14,528	7,954	1,864	4,140
SYSTEM TOTAL	2,561	16,550	7,380	862	667	1,853	14,453	7,901	1,853	4,114

EDUCATIONAL BACKGROUND OF STUDENTS NEW IN FALL STATE SUPPORTED FALL 2010

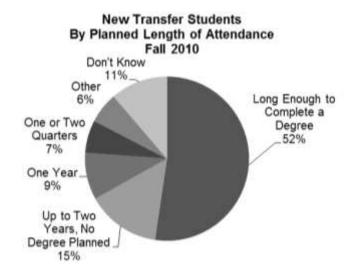
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	Transfer					Workforce				
	Less	GED	Some	Associate	Bachelor's	Less	GED	Some	Associate	Bachelor's
	Than	or High	College,	Degree	Degree	Than	or High	College,	Degree	Degree
	High	School	No	or	or	High	School	No	or	or
	School	Diploma	Degree	Higher	Higher	School	Diploma	Degree	Higher	Higher
Pierce Steilacoom	76	566	259	23	8	198	397	217	55	47
% of Total Respondents	8%	61%	28%	2%	1%	22%	43%	24%	6%	5%
Pierce Puyallup	82	453	166	13	8	70	313	165	27	25
% of Total Respondents	11%	63%	23%	2%	1%	12%	52%	28%	5%	4%
Renton	2	14	19	5	6	155	543	316	102	138
% of Total Respondents	4%	30%	41%	11%	13%	12%	43%	25%	8%	11%
Seattle Central	56	551	422	41	38	107	407	333	89	305
% of Total Respondents	5%	50%	38%	4%	3%	9%	33%	27%	7%	25%
Seattle North	39	357	442	76	91	40	245	339	94	693
% of Total Respondents	4%	36%	44%	8%	9%	3%	17%	24%	7%	49%
Seattle South	66	284	229	53	129	59	350	226	69	174
% of Total Respondents	9%	37%	30%	7%	17%	7%	40%	26%	8%	20%
Seattle Voc Institute	N/A	N/A	N/A	N/A	N/A	17	165	62	15	10
% of Total Respondents	N/A	N/A	N/A	N/A	N/A	6%	61%	23%	6%	4%
Shoreline	65	390	116	15	16	29	219	164	44	107
% of Total Respondents	11%	65%	19%	2%	3%	5%	39%	29%	8%	19%
Skagit Valley	103	493	198	11	7	145	521	224	34	56
% of Total Respondents So Puget Sound	13%	61%	24%	1%	1%	15%	53%	23%	3%	6%
	55	577	232	22	18	37	442	193	41	59
% of Total Respondents Spokane	6%	64%	26%	2%	2%	5%	57%	25%	5%	8%
	33	426	148	12	5	65	943	354	81	66
% of Total Respondents	5%	68%	24%	2%	1%	4%	62%	23%	5%	4%
Spokane Falls	106	1115	851	53	37	188	588	261	62	114
% of Total Respondents	5%	52%	39%	2%	2%	15%	48%	22%	5%	9%
Tacoma	110	858	361	50	32	35	426	301	69	119
% of Total Respondents	8%	61%	26%	4%	2%	4%	45%	32%	7%	13%
Walla Walla	33	367	75	18	7	84	379	193	25	44
% of Total Respondents	7%	73%	15%	4%	1%	12%	52%	27%	3%	6%
Wenatchee Valley	69	604	103	7	5	53	280	109	25	33
% of Total Respondents Whatcom	9%	77%	13%	1%	1%	11%	56%	22%	5%	7%
	144	557	384	35	21	59	239	179	21	111
% of Total Respondents	13%	49%	34%	3%	2%	10%	39%	29%	3%	18%
Yakima Valley	56	517	97	6	9	29	414	117	33	43
% of Total Respondents	8%	75%	14%	1%	1%	5%	65%	18%	5%	7%
COLLEGE TOTAL	2,602	16,727	7,523	885	689	2,529	14,528	7,954	1,864	4,140
SYSTEM TOTAL	2,561	16,550	7,380	862	667	1,853	14,453	7,901	1,853	4,114

Source: Data Warehouse, for student source of new or new transfer (2 or 4) or state start (1 or 2) by prior education.

NEW TRANSFER STUDENTS BY PLANNED LENGTH OF ATTENDANCE FALL 2006 THROUGH FALL 2010

Many state-supported students enroll at community and technical colleges each year to explore the option of transfer. Since winter 2010, 42,302 new students started college with a transfer goal. 30,452 new transfer students were enrolled in fall quarter. Over half (52 percent) of new fall transfer students plan to complete a degree at their college before they transfer.



NEW TRANSFER STUDENTS BY PLANNED LENGTH OF ATTENDANCE STATE SUPPORTED

	2006	2007	2008	2009	2010						
Students New in Calendar Year Who Started											
to Explore Transfer	38,726	40,114	41,405	42,373	42,302						
Portion of Explore Group Still Enrolled in Fall	29,779	30,436	31,139	30,751	30,452						
Planned Length of Attendance for Students Enrolled in Fall											
Complete 2-Year Degree (15)	15,242	15,425	15,465	15,237	15,203						
More than a Year, No Degree (14)	3,660	3,852	4,092	4,269	4,227						
One Year (13)	2,684	2,699	2,840	2,781	2,687						
One or Two Quarters (11 or 12)	2,001	1,998	2,135	1,997	1,877						
Other (90)	1,012	1,122	1,533	1,649	1,774						
Don't Know (16)	3,748	3,712	3,662	3,421	3,277						
No Response	1,432	1,628	1,412	1,397	1,407						
TOTAL	29,779	30,436	31,139	30,751	30,452						
Transfer % of Total Responding											
Complete 2-Year Degree (15)	54%	54%	52%	52%	52%						
More than a Year, No Degree (14)	13%	13%	14%	15%	15%						
One Year (13)	9%	9%	10%	9%	9%						
One or Two Quarters (11 or 12)	7%	7%	7%	7%	6%						
Other (90)	4%	4%	5%	6%	6%						
Don't Know (16)	13%	13%	12%	12%	11%						

Source: SBCTC data warehouse. Based on Planned Length of Attendance. Totals may not add to 100% due to rounding. New students are the subset of students new since last fall who were enrolled in fall. These are students who started college in winter through fall quarters with a transfer intent (Kind of Student = T) and who either had not attended in the system before (student source = 2 or 4), had attended before either enrolled in contract-supported or student-funded courses, or not enrolled for seven consecutive years (state start = 1 or 2). Excludes students who enrolled in summer quarter only.

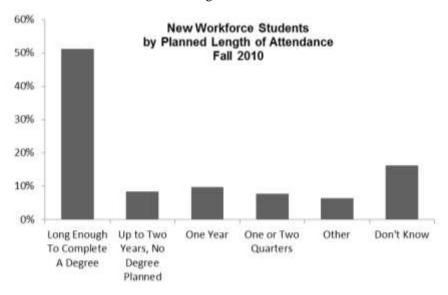
NEW TRANSFER STUDENTS BY PLANNED LENGTH OF ENROLLMENT STATE SUPPORTED FALL 2010

	Complete	More Than						
	Two-Year	One Year,	One	One or Two		Don't	Total	%
	Degree	No Degree	Year	Quarters	Other	Know	Responding	Responding
Bates								N/A
Bellevue	1,123	536	310	212	62	330	2,573	98%
Bellingham								N/A
Big Bend	150	27	21	8	4	25	235	94%
Cascadia	469	179	100	54	36	113	951	100%
Centralia	231	45	26	15	50	45	412	98%
Clark	880	335	128	79	48	183	1,653	90%
Clover Park								N/A
Columbia Basin	965	9	125	55	97	25	1,276	100%
Edmonds	843	151	99	113	12	165	1,383	100%
Everett	538	148	74	57	222	138	1,177	96%
Grays Harbor	142	17	6	3	4	31	203	77%
Green River	838	234	117	87	36	145	1,457	96%
Highline	577	178	98	58	150	118	1,179	98%
Lake Washington								N/A
Lower Columbia	187	72	22	8	5	67	361	72%
Olympic	559	433	101	72	20	220	1,405	100%
Peninsula	191	24	12	19	4	35	285	69%
Pierce Ft Steilacoom	0	0	0	0	0	0	0	0%
Pierce Puyallup	478	76	71	33	18	61	737	100%
Renton								N/A
Seattle Central	544	182	163	80	116	153	1,238	100%
Seattle North	402	127	187	151	29	148	1,044	99%
Seattle South	302	91	83	142	30	144	792	94%
Seattle Voc Institute								N/A
Shoreline	322	124	53	33	110	78	720	66%
Skagit Valley	405	88	53	42	20	229	837	100%
South Puget Sound	561	104	94	57	38	100	954	94%
Spokane	415	82	51	25	12	51	636	99%
Spokane Falls	1,171	178	174	131	384	169	2,207	99%
Tacoma	763	218	160	101	58	149	1,449	N/A
Walla Walla	281	82	45	27	34	42	511	34%
Wenatchee Valley	431	168	48	38	19	96	800	157%
Whatcom	0	0	0	0	0	0	0	0%
Yakima Valley	0	0	0	0	0	0	0	0%
COLLEGE TOTAL	13,768	3,908	2,421	1,700	1,618	3,060	26,475	88%
SYSTEM TOTAL	15,203	4,227	2,687	1,877	1,774	3,277	29,045	

Source: See page 36 for source and definitions.

NEW WORKFORCE STUDENTS BY PLANNED LENGTH OF ATTENDANCE FALL 2006 THROUGH FALL 2010

Since the start of the recession, more workforce students have planned to complete longer programs in order to be more competitive in the job market when the economy turns around. In fall 2010, degree seekers increased two percent as a share of all new workforce students starting in the fall.



NEW WORKFORCE STUDENTS BY PLANNED LENGTH OF ATTENDANCE STATE SUPPORTED

	2006	2007	2008	2009	2010					
New Workforce Students in Calendar Year	68,024	67,872	73,970	70,512	64,974					
Portion of New Workforce Enrolled in Fall	37,987	39,800	41,902	41,746	37,858					
Planned Length of Attendance for Students Enrolled in Fall										
Complete 2-Year Degree (15)	13,731	13,567	15,288	17,359	16,760					
More than a Year, No Degree (14)	2,504	2,549	2,945	3,158	2,775					
One Year (13)	3,290	3,330	3,772	3,875	3,177					
One or Two Quarters (11 or 12)	3,201	3,089	3,127	2,990	2,559					
Other (90)	2,975	3,613	2,662	2,343	2,112					
Don't Know (16)	5,950	6,714	6,530	6,019	5,327					
No Response	6336	6938	7578	6002	5148					
TOTAL	37,987	39,800	41,902	41,746	37,858					
Workforce Education % of Total Respondi	ng									
Complete 2 –Year Degree (15)	43%	41%	45%	49%	51%					
More than a Year, No Degree (14)	8%	8%	9%	9%	8%					
One Year (13)	10%	10%	11%	11%	10%					
One or Two Quarters (11 or 12)	10%	9%	9%	8%	8%					
Other (90)	9%	11%	8%	7%	6%					
Don't Know (16)	19%	20%	19%	17%	16%					

Source: SBCTC data warehouse. Based on Planned Length of Attendance for codes in (). New students are the subset of students new since last fall who were enrolled in fall. These are students who started college in winter through fall quarters with a workforce intent (Kind of Student = W) and who either had not attended in the system before (student source = 2 or 4), had attended before either enrolled in contract-supported or student-funded courses, or not enrolled for seven consecutive years (state start = 1 or 2).

Note: Students enrolled in the Food Handlers program at Renton Technical College have been excluded from the New Workforce student counts. A large number of students are exclusively enrolled in this short 0.02 credit course.

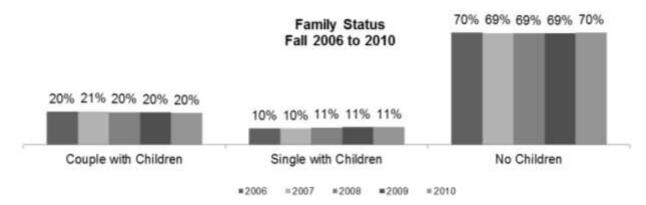
NEW WORKFORCE STUDENTS BY PLANNED LENGTH OF ENROLLMENT STATE SUPPORTED FALL 2010

	Complete Two-Year Degree	More Than One Year, No Degree	One Year	One or Two Quarters	Other	Don't Know	% Responding	Total Responding
Bates	463	57	178	221	31	39	58%	989
Bellevue	963	188	201	184	55	267	97%	1,858
Bellingham	299	81	30	97	50	96	55%	653
Big Bend	292	44	27	19	15	59	94%	456
Cascadia	86	28	19	53	14	38	99%	238
Centralia	216	37	27	17	71	42	98%	410
Clark	970	260	105	64	34	287	90%	1,720
Clover Park	453	131	116	108	207	219	47%	1,234
Columbia Basin	508	4	63	24	77	17	97%	693
Edmonds	623	107	249	105	27	459	100%	1,570
Everett	506	106	67	56	179	149	96%	1,063
Grays Harbor	191	40	38	9	9	65	83%	352
Green River	676	98	77	48	29	123	87%	1,051
Highline	547	76	112	43	78	99	95%	955
Lake Washington	808	112	134	102	331	178	100%	1,665
Lower Columbia	337	52	44	14	9	113	75%	569
Olympic	504	251	197	105	27	233	100%	1,317
Peninsula	124	21	16	12	7	33	60%	213
Pierce Ft Steilacoom	0	0	0	0	0	0	0%	0
Pierce Puyallup	346	43	49	32	18	148	99%	636
Renton	636	77	174	178	55	181	84%	1,301
Seattle Central	625	109	156	90	193	257	95%	1,430
Seattle North	389	146	269	247	56	394	95%	1,501
Seattle South	394	67	67	145	54	185	82%	912
Seattle Voc Institute	122	1	82	59	3	6	100%	273
Shoreline	374	46	52	43	121	57	77%	693
Skagit Valley	472	92	72	58	21	308	100%	1,023
South Puget Sound	531	64	56	40	24	85	85%	800
Spokane	1,218	90	84	52	30	91	79%	1,565
Spokane Falls	527	63	77	107	63	426	98%	1,263
Tacoma	618	67	91	51	19	123	94%	969
Walla Walla	467	37	55	49	40	116	98%	764
Wenatchee Valley	314	36	32	21	5	102	97%	510
Whatcom	351	58	65	48	81	77	97%	680
Yakima Valley	384	42	38	28	58	75	93%	625
COLLEGE TOTAL	16,334	2,731	3,119	2,529	2,091	5,147	84%	31,951
SYSTEM TOTAL	16,760	2,775	3,177	2,559	2,112	5,327		32,710

Source: Data Warehouse, for student source of new or new transfer (2 or 4) by prior education. *Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

FAMILY AND EMPLOYMENT STATUS OF STUDENTS SERVED FALL 2006 THROUGH FALL 2010

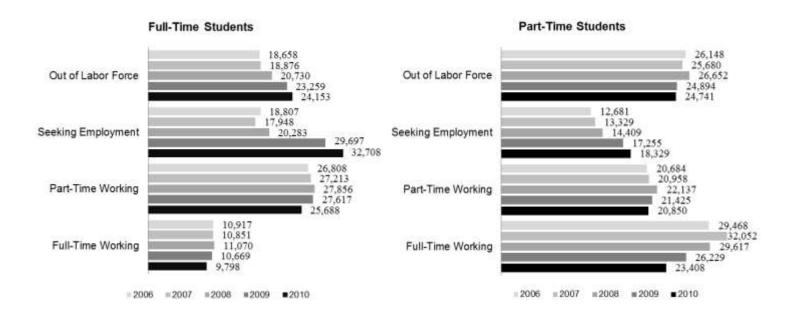
Family Status: Nearly a third (31 percent) of the students enrolled in fall are parents.



Employment Status: Since the recession, more students who are unemployed have been attending. Unemployment was 2 percent higher than fall 2009 and 8 percent higher than the recession start. Colleges enrolled nearly 51,000 unemployed students, 16,000 more than fall 2008, the start of the recession. With unemployment so high, more students enrolled full-time in college who normally might not attend college, or attend part time only because of work.

EMPLOYMENT STATUS OF STUDENTS STATE SUPPORTED

	2006	2007	2008	2009	2010
Full-Time Employed	25%	26%	24%	20%	18%
Part-Time Employed	29%	29%	29%	27%	26%
Unemployed, Seeking Work	19%	19%	20%	26%	28%
Out of Labor Force	27%	27%	27%	27%	27%



STUDENT FAMILY STATUS STATE SUPPORTED FALL 2010

	Single with Children	% of Total Responding	Couples with Children	% of Total Responding	Students Without Children	% of Total Responding	Reporting Family Status	Total Responding	Total Unreported	Total Resp. & Non- Resp.
Bates	457	14%	1,378	42%	1,431	44%	71%	3,266	1346	4,612
Bellevue	800	7%	1,870	16%	9,103	77%	88%	11,773	1615	13,388
Bellingham	293	14%	493	23%	1,319	63%	67%	2,105	1053	3,158
Big Bend	345	16%	486	23%	1,300	61%	94%	2,131	132	2,263
Cascadia	168	6%	375	14%	2,148	80%	99%	2,691	33	2,724
Centralia	275	8%	508	15%	2,686	77%	95%	3,469	178	3,647
Clark	1,503	13%	2,504	21%	7,867	66%	92%	11,874	974	12,848
Clover Park	795	17%	1,414	31%	2,334	51%	66%	4,543	2289	6,832
Columbia Basin	388	6%	788	12%	5,491	82%	98%	6,667	121	6,788
Edmonds	847	10%	2,016	23%	5,948	68%	100%	8,811	13	8,824
Everett	695	10%	1,239	18%	4,925	72%	96%	6,859	249	7,108
Grays Harbor	279	14%	390	20%	1,280	66%	82%	1,949	441	2,390
Green River	591	9%	1,186	18%	4,649	72%	85%	6,426	1128	7,554
Highline	783	13%	922	16%	4,205	71%	67%	5,910	2849	8,759
Lake Washington	321	6%	1,375	27%	3,434	67%	100%	5,130	0	5,130
Lower Columbia	669	20%	879	26%	1,875	55%	82%	3,423	771	4,194
Olympic	751	10%	1,576	20%	5,460	70%	100%	7,787	6	7,793
Peninsula	267	13%	381	19%	1,346	68%	71%	1,994	820	2,814
Pierce Ft Steilacoom	705	15%	971	21%	2,999	64%	99%	4,675	47	4,722
Pierce Puyallup	435	13%	647	19%	2,282	68%	99%	3,364	18	3,382
Renton	589	14%	1,122	26%	2,631	61%	83%	4,342	917	5,259
Seattle Central	605	8%	1,112	15%	5,817	77%	98%	7,534	172	7,706
Seattle North	500	8%	1,574	24%	4,490	68%	96%	6,564	291	6,855
Seattle South	611	11%	1,292	23%	3,819	67%	89%	5,722	685	6,407
Seattle Voc Institute	139	29%	65	13%	282	58%	99%	486	5	491
Shoreline	224	5%	344	8%	3,863	87%	70%	4,431	1859	6,290
Skagit Valley	458	8%	1,041	19%	4,037	73%	100%	5,536	1	5,537
South Puget Sound	498	10%	839	17%	3,459	72%	87%	4,796	733	5,529
Spokane	896	15%	1,052	18%	3,950	67%	88%	5,898	822	6,720
Spokane Falls	918	10%	1,596	18%	6,501	72%	86%	9,015	1436	10,451
Tacoma	156	17%	144	15%	639	68%	15%	939	5482	6,421
Walla Walla	439	11%	817	21%	2,570	67%	97%	3,826	121	3,947
Wenatchee Valley	530	15%	685	19%	2,414	67%	99%	3,629	43	3,672
Whatcom	345	8%	526	12%	3,649	81%	98%	4,520	83	4,603
Yakima Valley	905	18%	1,064	21%	3,023	61%	97%	4,992	161	5,153
COLLEGE TOTAL	19,180	11%	34,671	20%	123,226	70%	87%	177,077	26,894	203,971
SYSTEM TOTAL	18,955		34,269		122,063			175,287	26,787	202,074

Source: SBCTC data warehouse by Family Status.

^{*}Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

STUDENT EMPLOYMENT STATUS WHILE ENROLLED STATE SUPPORTED **FALL 2010**

	Full- Time Work	% of Total Resp.	Part- Time Work	% of Total Resp.	Seeking Employ- ment	% of Total Resp.	Out of Labor Force	% of Total Resp.	% Reporting
Bates	946	27%	570	16%	872	25%	1,070	31%	75%
Bellevue	2,305	20%	4,073	35%	2,889	25%	2,402	21%	87%
Bellingham	446	20%	543	25%	769	35%	445	20%	70%
Big Bend	256	12%	651	31%	709	34%	499	24%	93%
Cascadia	445	17%	1,052	39%	702	26%	481	18%	98%
Centralia	336	10%	546	16%	997	28%	1,635	47%	96%
Clark	1,676	18%	2,500	26%	2,893	31%	2,407	25%	74%
Clover Park	1,888	39%	706	15%	1,457	30%	769	16%	71%
Columbia Basin	782	12%	892	13%	1,209	18%	3,790	57%	98%
Edmonds	1,647	19%	2,315	26%	2,611	30%	2,235	25%	100%
Everett	1,070	16%	1,722	25%	1,780	26%	2,297	33%	97%
Grays Harbor	188	10%	359	19%	795	41%	591	31%	81%
Green River	840	13%	2,034	31%	2,360	35%	1,432	21%	88%
Highline	951	15%	1,689	27%	1,832	29%	1,779	28%	71%
Lake Washington	982	19%	1,009	20%	1,215	24%	1,918	37%	100%
Lower Columbia	373	11%	709	21%	1,335	39%	1,033	30%	82%
Olympic	1,732	22%	1,714	22%	2,196	28%	2,143	28%	100%
Peninsula	253	12%	474	23%	712	35%	587	29%	72%
Pierce Fort Steilacoom	976	21%	1,256	27%	1,412	30%	1,021	22%	99%
Pierce Puyallup	556	17%	1,023	30%	1,011	30%	769	23%	99%
Renton	1,302	29%	615	14%	1,347	30%	1,242	28%	86%
Seattle Central	1,566	21%	2,129	28%	1,927	26%	1,918	25%	98%
Seattle North	1,966	30%	1,598	24%	1,529	23%	1,473	22%	96%
Seattle South	1,884	33%	1,132	20%	1,704	30%	1,046	18%	90%
Seattle Voc Institute	17	3%	47	10%	311	64%	112	23%	99%
Shoreline	399	9%	1,039	23%	1,197	27%	1,845	41%	71%
Skagit Valley	951	17%	1,265	23%	1,507	27%	1,809	33%	100%
South Puget Sound	869	18%	1,435	29%	1,389	28%	1,203	25%	89%
Spokane	876	14%	2,024	33%	2,093	34%	1,197	19%	92%
Spokane Falls*	1,090	12%	2,807	31%	2,293	26%	2,779	31%	86%
Tacoma	969	16%	1,868	31%	1,703	28%	1,442	24%	93%
Walla Walla	627	16%	1,006	26%	1,062	28%	1,131	30%	97%
Wenatchee Valley	577	16%	1,245	34%	1,041	29%	758	21%	99%
Whatcom	634	14%	1,898	42%	956	21%	1,048	23%	99%
Yakima Valley	1,139	23%	1,089	22%	1,716	35%	1,024	21%	96%
COLLEGE TOTAL	33,514	18%	47,034	26%	51,531	28%	49,330	27%	89%
SYSTEM TOTAL	33,045		46,518		51,100		49,014		

Source: SBCTC data warehouse by Work Attend.
*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

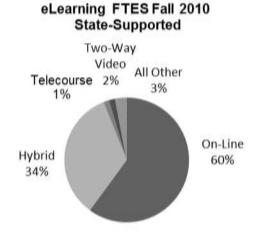
SELECTED PROGRAM STUDENT CHARACTERISTICS: **eLEARNING PROGRAMS FOR** HIGH SCHOOL STUDENTS INTERNATIONAL STUDENTS CORRECTIONS PROGRAMS WORKER RETRAINING **APPRENTICESHIP** WORKFIRST **I-BEST OPPORTUNITY GRANTS** APPLIED BACCALAUREATES

eLEARNING ENROLLMENTS FALL 2006 TO FALL 2010

In eLearning courses, faculty and students use digital technologies for part or all of the instructional work. Online courses and face-to-face courses that include a significant online component (hybrid) are the dominate eLearning approaches.

eLearning growth slowed dramatically in fall 2010. Still eLearning increased at nearly twice the rate of total FTES all funds (page 4) increasing to over 17 percent of total FTES.

Over 80 percent of eLearning is state funded. Online comprises the largest share of this, 60 percent of all state funded eLearning. However, online FTES were flat growth compared to fall 2009. Hybrid instruction, the fastest growing format, continued to increase, but the growth rate was substanially slower than the growth in fall 2009.



The percent of students enrolled in at least one eLearning course increased again to 28.2 percent, or 56,920 students.

FALL eLEARNING FTES AND HEADCOUNT ENROLLMENTS

	2006	2007	2008	2009	2010
Total eLearning FTES, All Funds	16,333	18,989	23,461	30,367	31,410
% Change	19.0%	16.3%	23.6%	29.4%	3.4%
% Total FTES, All Funds	10.7%	12.2%	13.9%	17.0%	17.3%
State Supported eLearning FTES					
Online (30 series)	9,171	10,676	13,426	15,435	15,443
Hybrid (H series)	2,588	3,358	4,320	7,871	8,715
Telecourses (10 and 50 series)	649	528	428	897	362
Interactive Television (40 series)	383	447	478	563	415
All Other (20 and 60 series)	287	484	515	258	773
Total eLearning FTES, State	13,078	15,493	19,167	25,025	25,708
% Change	27%	18.5%	23.7%	30.6%	2.7%
% Total FTES, State	10.6%	12.4%	14.3%	17.5%	17.8%
State Supported eLearning Headcount	30,483	35,839	43,044	53,552	56,920
% Change	22.4%	17.6%	20.1%	24.4%	6.3%
% of Total Student Headcount	16.4%	19.0%	21.9%	26.5%	28.2%

Source: SBCTC Data Warehouse Class Table, Distance Learning Code--applicable codes in () after title.

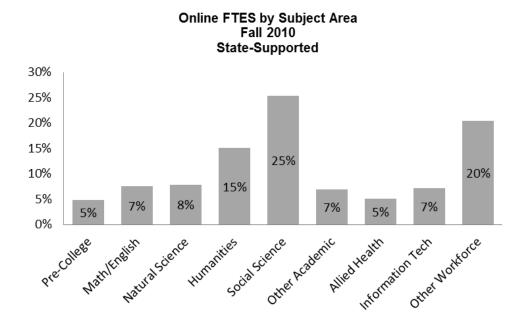
ONLINE ENROLLMENTS FALL 2010

Online instruction (excluding hybrid) is 60 percent of all state funded eLearning.

The majority (62 percent) of online courses met general education requirements for transfer and workforce degrees (social science, humanities, Math/English, and natural science). More than a third, 39 percent, of online courses were technical courses that are part of a workforce program. Five (5) percent were pre-college courses.

In fall 2010, 36,730 students enrolled in online classes. The majority of those students (25,572) take a mix of online and face-to-face classes. 11,158 students were enrolled exclusively online, taking no face-to-face classes. Most of these were taking one to two classes.

Online students are more likely to be female, have some prior college, and be degree seeking. Students who are working are more likely to opt only for online, attending part-time. Students of color as a whole are less likely to be enrolled online.



CHARACTERISTICS OF eLEARNING STUDENTS AND ALL STUDENTS FALL 2010

	Students Taking Online Exclusively- No Face-to-Face Courses	Students Taking at Least One Online Course + FACE-to-Face	All State Students
Students	11,158	25,572	249,,887
% Female	68%	64%	56%
% Students of Color	26%	29%	36%
% Full-Time	23%	72%	50%
% Working	60%	46%	44%
% Planning Two-Year Degree% No Prior CollegeMedian Age	53% 44% 27.6	60% 57% 25.3	52% 58% 26.3

Source: SBCTC data warehouse

eLEARNING STATE-SUPPORTED FTES BY CATEGORY FALL 2010

		Students and FTES - State Funds					All F	unds	
	Students	Tele Course	Online	ITV	Hybrid	All Other	Total State	Students	FTES
Bates	223	42	18	0	2	4	66	267	76
Bellevue	5,790	0	1,937	0	756	23	2,716	6,792	3,092
Bellingham	859	0	115	0	401	27	542	891	559
Big Bend	598	0	236	2	4	6	250	686	277
Cascadia	785	4	248	0	67	0	318	943	384
Centralia	963	0	153	16	122	99	391	1,049	420
Clark	2,283	30	641	0	159	0	829	2,556	919
Clover Park	1,064	0	267	0	181	0	448	1,155	486
Columbia Basin	1,712	0	639	0	60	0	699	1,863	770
Edmonds	4,005	0	1,042	0	992	0	2,034	5,324	2,682
Everett	2,721	19	517	0	721	0	1,257	3,539	1,703
Grays Harbor	1,169	0	308	73	235	0	616	1,265	669
Green River	2,547	10	798	0	377	0	1,184	3,054	1,401
Highline	2,379	0	592	0	460	0	1,052	2,854	1,242
Lake Washington	819	0	149	0	167	0	316	910	344
Lower Columbia	2,404	0	336	0	311	523	1,170	2,675	1,293
Olympic	2,758	25	642	128	284	15	1,095	3,001	1,184
Peninsula	1,077	0	442	25	60	0	526	1,257	607
Pierce Fort Steilacoom	1,844	22	572	0	153	17	764	4,816	2,425
Pierce Puyallup	29	0	0	0	10	0	10	33	11
Renton	482	0	189	0	55	0	244	496	248
Seattle Central	745	80	210	0	33	0	322	1,066	452
Seattle North	1,883	0	556	0	197	28	781	2,176	894
Seattle South	908	0	336	0	25	0	361	1,020	389
Shoreline	2,565	24	691	0	488	0	1,203	2,747	1,280
Skagit Valley	2,596	0	791	0	506	2	1,299	2,948	1,454
South Puget Sound	1,130	0	351	0	117	0	468	1,269	523
Spokane	2,375	0	508	0	565	10	1,083	2,630	1,150
Spokane Falls	2,671	69	569	4	280	10	931	3,023	980
Spokane Inst Extend Lrng	0	0	130	53	187	1	371	0	457
Tacoma	2,374	0	660	0	328	0	989	2,788	1,145
Walla Walla	772	6	271	0	38	0	315	961	379
Wenatchee Valley	500	25	152	29	0	0	206	631	271
Whatcom	527	7	3	4	168	8	190	1,301	538
Yakima Valley	1,571	0	372	81	208	0	661	1,676	705
COLLEGE TOTAL	57,128	362	15,443	415	8,715	773	25,708	69,662	31,410
% of Total		1%	60%	2%	34%	3%	100%		

Source: SBCTC data warehouse, Course file, Distance Learning – numeric code.

Note: Web-enhanced courses are excluded.

PROGRAMS FOR HIGH SCHOOL STUDENTS FALL 2006 TO FALL 2010

Running Start allows qualified 11th and 12th grade students to earn both high school and college credits for completing courses at the college level. Students attend tuition free; however, they must pay required fees (waiver available) and provide their own transportation, books, and consumable materials. High schools pay the college for the program, covering part of but not the entire cost of instruction.

College in the High School programs similarly allow qualified 11th and 12th grade students to earn high school and college credit. In this program the courses are taught at the high school by faculty who are selected according to college criteria and hold an appropriate appointment at the college. Faculty are evaluated according to regular college faculty evaluation procedures.

Alternative High School programs have been developed to offer other pathways to support student success through technical high schools located on some of the technical college campuses. Programs are intended to help students get reengaged so they can graduate with their class.

FALL PROGRAMS FOR HIGH SCHOOL PROGRAM STUDENTS CONTRACT FUNDED

						% Change
	2006	2007	2008	2009	2010	from 2009
Running Start						
Headcount	14,145	14,696	15,500	16,233	16,730	3.1%
FTES	11,171	11,544	12,108	12,690	13,055	2.9%
College in the High School						
Headcount	1,704	2,016	2,116	2,086	2,356	12.9%
FTES	808	984	1,057	1,034	1,340	29.6%
Alternative High School						
Headcount	1,875	2,015	1,908	2,228	2,229	0.0%
FTES	1,775	1,879	1,752	1,901	1,758	-7.6%
TOTAL						
Headcount	17,724	18,727	19,524	20,547	21,315	3.7%
FTES	13,754	14,408	14,918	15,626	16,153	3.4%
% Change FTES	7%	5%	4%	5%	3%	
% of Total Contract FTES	54%	54%	49%	50%	49%	

CHARACTERISTICS OF HIGH SCHOOL PROGRAM STUDENTS AND ALL STUDENTS FALL 2010

	Running Start Students	College in the High School	Alternative High School	State and Contract Students
% Female	60%	28%	43%	55%
% Students of Color	24%	34%	34%	36%
% Full-Time	57%	19%	57%	48%
% Disabled	2%	0%	4%	5%
% Worked Part-Time	22%	5%	26%	17%
% Worked Full-Time	0%	0%	3%	24%
% Taking at Least One Vocational Class	17%	8%	47%	42%

HIGH SCHOOL PROGRAMS BY CATEGORY FALL 2010

	Running Start			ge in the School	Alternative High School		
	FTES	Headcount	FTES	Headcount	FTES	Headcount	
Bates	10	12	0	0	291	292	
Bellevue	1,001	1,285	13	40	72	124	
Bellingham	58	75	0	0	0	0	
Big Bend	130	153	6	17	0	0	
Cascadia	331	462	0	0	0	0	
Centralia	264	319	0	0	21	31	
Clark	1,199	1,669	6	22	0	0	
Clover Park	56	54	0	0	85	105	
Columbia Basin	608	695	0	0	0	0	
Edmonds	467	713	59	169	169	277	
Everett	591	767	1,224	2,039	174	242	
Grays Harbor	112	140	0	0	0	0	
Green River	954	1,145	0	0	0	0	
Highline	802	937	0	0	0	0	
Lake Washington	3	9	0	0	369	372	
Lower Columbia	231	309	0	0	66	107	
Olympic	597	710	0	0	0	0	
Peninsula	224	294	0	0	0	0	
Pierce Fort Steilacoom	357	463	0	0	0	0	
Pierce Puyallup	511	661	0	0	0	0	
Renton	65	86	0	0	0	0	
Seattle Central	245	329	0	0	0	0	
Seattle North	175	279	0	0	0	0	
Seattle South	201	273	0	0	0	0	
Seattle Voc Institute	34	27	0	0	0	0	
Shoreline	163	262	5	16	205	279	
Skagit Valley	447	614	0	0	0	0	
South Puget Sound	551	691	0	0	0	0	
Spokane	232	270	0	0	0	0	
Spokane Falls	617	708	0	0	0	0	
Spokane Inst Extend Lrng	0	0	0	0	0	0	
Tacoma	397	548	0	0	191	275	
Walla Walla	187	260	0	0	113	125	
Wenatchee Valley	369	436	26	55	0	0	
Whatcom	619	850	0	0	0	0	
Yakima Valley	249	333	0	0	0	0	
COLLEGE TOTAL	13,055	16,838	1,340	2,358	1,758	2,229	
SYSTEM TOTAL		16,730		2,356		2,229	

INTERNATIONAL STUDENTS AND CORRECTIONS PROGRAMS FALL 2006 TO FALL 2010

International Students: The number of international students increased in fall 2010. Organizations contract with colleges to provide instruction for international students and pay the full cost of instruction. The remaining international students pay the full out-of-state cost of their education themselves either as non-resident state-supported students or self-supported student. Enrollment opportunities for state residents are not diminished as a result colleges serving international students because the international student pays the full cost of instruction resulting in resources that colleges use to add more classes. Consistent with federal regulations, most international students enroll full-time preparing to transfer.

FALL INTERNATIONAL STUDENTS BY FUNDING SOURCE

	2006	2007	2008	2009	2010
State Supported					
Headcount	1,335	2,072	2,136	1,862	1,729
% Headcount Change	226.4%	55.2%	3.1%	-12.8%	-7.1%
FTES	1,296	1,997	2,024	1,808	1,647
Contract Supported					
Headcount	4,059	4,009	5,199	5,282	5,657
% Headcount Change	-5.1%	-1.2%	29.7%	1.6%	7.1%
FTES	4,072	4,063	5,378	5,359	5,800
Self-Supported					
Headcount	491	752	711	678	841
% Headcount Change	54.9%	53.2%	-5.5%	-4.6%	24.0%
FTES	535	887	810	835	990
Total					
Headcount	5,885	6,833	8,046	7,822	8,227
% Headcount Change	17.7%	16.1%	17.8%	-2.8%	5.2%
FTES	5,903	6,948	8,211	8,002	8,437
% FTES Change	19.7%	17.7%	18.2%	-2.5%	5.4%

Corrections Programs: Nine colleges contracted with the state's Department of Corrections to offer workforce and basic skills classes to prisoners. These classes were entirely supported by the Department of Corrections.

FALL CORRECTIONS PROGRAMS (CONTRACT)

	2006	2007	2008	2009	2010
Headcount	5,863	5,535	6,202	5,783	6,028
% Change	-13.4%	-5.6%	12.1%	-6.8%	4.2%
FTES	3,121	3,234	3,834	3,834	4,032
% Change	-5%	3.6%	18.6%	0.0%	5.2%

INTERNATIONAL STUDENTS AND CORRECTIONS PROGRAMS FALL 2010

	International Students		Corrections Programs	
	(All Funds)			ntract)
	FTES Headcount		FTES	Headcount
Bates	1	3	0	0
Bellevue	995	1,023	0	0
Bellingham	1	2	0	0
Big Bend	5	5	0	0
Cascadia	97	88	0	0
Centralia	18	17	110	412
Clark	57	71	22	33
Clover Park	46	36	0	0
Columbia Basin	8	8	0	0
Edmonds	1,171	1,100	632	969
Everett	166	168	0	0
Grays Harbor	1	1	445	764
Green River	1,358	1,183	0	0
Highline	410	425	0	0
Lake Washington	88	107	0	0
Lower Columbia	1	1	0	0
Olympic	46	47	0	0
Peninsula	85	87	337	508
Pierce Fort Steilacoom	275	260	190	275
Pierce Puyallup	13	30	0	0
Renton	8	12	0	0
Seattle Central	1,113	1,168	0	0
Seattle North	651	628	0	0
Seattle South	344	321	0	0
Seattle Voc Institute	0	0	0	0
Shoreline	607	603	0	0
Skagit Valley	169	157	0	0
South Puget Sound	101	101	0	0
Spokane	41	76	0	0
Spokane Falls	121	115	511	652
Spokane Inst Extend Lrng	15	24	0	0
Tacoma	228	231	413	571
Walla Walla	5	4	1,372	1,966
Wenatchee Valley	7	7	0	0
Whatcom	176	164	0	0
Yakima Valley	11	12	0	0
COLLEGE TOTAL	8,437	8,285	4,032	6,150
SYSTEM TOTAL		8,227		6,028

WORKER RETRAINING ENROLLMENTS FALL 2006 TO FALL 2010

Fifteen years ago, confronting structural changes in Washington's economy and layoffs of thousands of workers in major industries, along with the long-term need for better training programs for Washington citizens, the legislature and governor enacted a law to significantly expand the state's job retraining efforts for the thousands of jobless workers who were forced to change careers to re-enter the workforce creating the Worker Retraining program.

Demand for Worker Retraining has stayed high throughout the recession. In fall 2010, colleges enrolled more than 13,000 students. However, faced with capacity constraints, enrollment growth slowed considerably despite the fact that unemployment was still stubbornly high.

FALL WORKER RETRAINING STUDENTS

	2006	2007	2008	2009	2010
CTC Worker Retraining Headcount	5,690	5,846	7,286	11,674	12,400
CTC Worker Retraining FTES (STATE)	5,043	4,918	6,284	10,656	11,191
Private Career College Headcount	604	295	297	637	632
Private Career College FTES (STATE)	241	256	257	552	548
TOTAL					
Worker Retraining Headcount	6,294	6,141	7,583	12,311	13,032
% Change	-2.9%	-2.4%	23.5%	62.3%	5.9%
Worker Retraining FTES (STATE)	5,284	5,174	6,541	11,208	11,739
% Change	-8.42%	-2.1%	26.4%	71.3%	4.7%

Characteristics: Worker Retraining students take classes alongside other workforce students preparing for new jobs or upgrading their skills in current jobs. Worker Retraining students are typically older than all workforce students and are less likely to be students of color. With layoffs and the economic recession affecting manufacturing and construction, fewer Worker Retraining students were female than the overall population of workforce students in fall 2010. Since Worker Retraining students are unemployed and are often receiving time-limited benefits, they are more likely than other workforce students to attend college full-time.

CHARACTERISTICS OF WORKER RETRAINING AND ALL STUDENTS FALL 2010

	Worker Retraining	Workforce Students
	Students	(State-Supported)
Median Age	39.9	29.2
% of Color	26%	28%
% Female	50%	43%
% With Children	43%	35%
% Enrolled Full-Time	75%	51%

APPRENTICESHIP ENROLLMENTS FALL 2006 TO FALL 2010

In fall 2010, there were 5,489 apprenticeship students enrolled in the classroom training portion (related supplemental instruction) of their program. Apprenticeship enrollments require a corresponding employer. Because of the poor economy, employers have been shedding jobs rather than adding and this continues to affect their ability to add apprentices.

FALL APPRENTICESHIP HEADCOUNT AND FTES STATE SUPPORTED

	2006	2007	2008	2009	2010
Headcount	6,190	8,481	8,321	6,808	5,489
% Change	24.5%	37.0%	-1.9%	-18.2%	-19.4%
FTES (STATE)	2,746	3,281	3,360	2,903	2,331
% Change	26.5%	19.5%	2.4%	-13.6%	-13.6%

Characteristics: Apprenticeship students are employed in the trades while they train and attend class part-time. They enroll substantially fewer students of color than all workforce programs and are considered non-traditional jobs for women.

CHARACTERISTICS OF APPRENTICESHIP AND ALL STATE STUDENTS FALL 2010

	Apprenticeship	(State-Supported)
Median Age	28.4	29.2
% Of Color	13%	28%
% Female	8%	43%
% With Children	28%	35%
% Enrolled Full-Time	9%	51%

WORKFIRST BLOCK GRANT ENROLLMENTS FALL 2006 TO FALL 2010

The WorkFirst Block Grant: Colleges receive WorkFirst funding to serve two populations:

- Current WorkFirst: Those currently on welfare. The 6,147 students in fall 2010 represent a relatively modest 4.1 percent increase over fall 2009 as the WorkFirst program faces cuts in services.
- Former WorkFirst: Not currently on welfare, but received welfare payments at some time in the two years before enrolling. This group is receiving less WorkFirst training as the focus has shifted to helping those current on the caseload.

Other low income parents not receiving welfare are no longer eligible for WorkFirst training.

WorkFirst services include short training to prepare students for work, longer high-wage training, basic skills, and training for working adults to help them in job and career advancement. Colleges have made a commitment to increase enrollments for current TANF adults to help raise their college-going participation rates in Washington. WorkFirst students are older, female students with children at home and are more likely to enroll full-time than other students.

FALL WORKFIRST BLOCK GRANT STUDENTS BY TYPE

	2006	2007	2008	2009	2010
Current WorkFirst Headcount	3,564	3,618	4,784	5,906	6,147
% Change	19.4%	1.5%	32.2%	23.5%	4.1%
Former WorkFirst Headcount	2,332	2,359	2,286	2,089	1,492
% Change	-6.8%	1.2%	-3.1%	-8.6%	-28.6%
TOTAL WorkFirst Headcount	5,896	5,977	7,070	7,995	7,639
% Change	7.4%	1.4%	18.3%	13.1%	-4.5%
FTES	4.994	4.910	5.894	6,682	6.421
% Change	10.0%	-1.7%	20.0%	13.4%	13.4%
% Total FTES, All Funds	3.3%	3.2%	3.5%	2.5%	2.5%

Characteristics: WorkFirst students are much more likely to be older, female, students of color, and parents than the typical Workforce students.

CHARACTERISITICS OF WORKFIRST STUDENTS AND ALL STATE STUDENTS FALL 2010

	Current	Former	All Students (State and Contract)
Median Age	28.2	32.5	25.2
% Female	81%	77%	55%
% With Children	84%	76%	24%
% Students of Color	42%	49%	36%
% Full-Time	58%	48%	48%

I-BEST PROGRAM ENROLLMENTS FALL 2007 TO FALL 2010

In an effort to move students further and faster in their education and training, Integrated Basic Education and Skills Training (I-BEST) pairs English as a second language (ESL)/adult basic education (ABE) and General Education Diploma (ABE/GED) instructors with professional-technical instructors in the classroom to provide students with literacy education and workforce skills at the same time. I-BEST is currently offered by all 34 colleges.

I-BEST FALL 2010

	2007	2008	2009	2010
Headcount	560	993	1268	1,371
FTES	753.1	893	1,531	1,492
Credits Per Student	20.2	13.5	18.1	16.3

Characteristics: I-BEST students are more likely to be of color, females, hand have families than and workforce students as a whole.

CHARACTERISTICS OF I-BEST STUDENTS AND ALL BASIC SKILLS STUDENTS FALL 2010

	I-BEST Students	Workforce Students (State-Supported)	
Median Age	30.7	29.2	
% Female	68%	43%	
% Students of Color	44%	28%	
% With Children	51%	35%	

OPPORTUNITY GRANTS FALL 2007 TO FALL 2010

In 2006, the Washington State Legislature appropriated \$4 million to the State Board for Community and Technical Colleges to create the Opportunity Grant pilot program. The goal of the Opportunity Grant is to help low-income adults reach the educational tipping point – and beyond – in high-wage, high-demand careers. Reaching the tipping point allows the least prepared individuals to complete 45 credits, receive a credential, and increase job skills and knowledge through career pathways. Grants provide funding to students to fill gaps after federal Pell and State Need Grants and for other students not eligible for those grants. Opportunity Grants are particularly important now when more students are seeking college.

Eligible students pursuing approved pathways may receive funds to cover tuition and mandatory fees up to 45 credits and up to \$1,000 for books and supplies per academic year. Individual student support services are an important part of the program and may include: a single point of contact, one-on-one tutoring, and career advising.

FALL OPPORTUNITY GRANT STUDENTS

	2007	2008	2009	2010
Headcount	1,299	3,031	2,997	3,156
% Change		133.3%	-1.1%	5.3%
FTES	1,251	2,714	2,825	2,984
% Change		116.9%	4.1%	5.6%

Characteristics: Opportunity Grant students are somewhat older, more diverse and more likely to be women with families than all workforce students. With grant aid, they are also more likely to attend full-time.

CHARACTERISTICS OF OPPORTUNITY GRANT STUDENTS FALL 2010

	Opportunity Grant Students	Workforce Students State-Supported
Median Age	33.0	29.2
% Students of Color	40%	28%
% Female	68%	43%
% With Children	52%	35%
% Full-Time	74%	51%

APPLIED BACCALAUREATE PROGRAMS (BAS)

In today's knowledge and technology-based economy, baccaluareate degrees in technical programs have gained increasing importance. Stemming from legislation enacted by Washington State in 2005, four community colleges began offering applied baccalaureate programs as of summer quarter 2007. The colleges include: Bellevue Community College (Bachelor of Applied Science in Radiology and Imaging Sciences), Peninsula College (Bachelor of Applied Science in Applied Management), Olympic College (Bachelor of Science Nursing), and South Seattle Community College (Bachelor of Applied Science in Hospitality Management). The first students from these programs will graduate in spring 2009.

In July 2008, three additional colleges were approved to offer Bachelor of Applied Science (BAS) degrees. Currently under development are: Columba Basin College, BAS in Applied Management; Lake Washington Technical College, Bachelor in Technology (BT), Applied Design; and Seattle Central Community College, BAS in Applied Behavioral Science.

FALL APPLIED BACCALAUREATE (BAS) STUDENTS

	2007	2008	2009	2010
Headcount	115	163	259	383
% Change	n/a	42%	59%	48%
FTES	90	141	236	303
% Change	n/a	57%	67%	29%
% Matriculated	0%	65%	74%	85%

Characteristics: Applied baccalureate students are older than other workforce students given that they have already completed an associate in applied science degree before being admitted to the upper division program.

CHARACTERISTICS OF APPLIED BACCALAUREATE (BAS) AND ALL STATE STUDENTS FALL 2010

	Matriculated	All State	
	BAS Students	Students	
Median Age	31.1	26.3	
% Female	67.3%	56.4%	
% Students of Color	25.8%	36.0%	
% Full-Time	55.6%	49.5%	
% With Children	30.2%	28.2%	
% Working	55.9%	44.4%	

SELECTED WORKFORCE-RELATED PROGRAMS FTES BY COLLEGE FALL 2010

	Worker Retraining (State)	Apprentice (State)	WorkFirst (All Funds)	I-BEST (State)	Opportunity Grants (State)	Applied Baccalaureate (State)
Bates	256	136	91	23	104	0
Bellevue	488	0	111	12	104	75
Bellingham	333	12	121	39	109	0
Big Bend	97	0	122	22	101	0
Cascadia	77	0	17	0	20	0
Centralia	347	0	117	7	76	0
Clark	456	18	221	72	110	0
Clover Park	389	0	529	26	96	0
Columbia Basin	277	126	49	24	75	38
Edmonds	458	0	156	72	111	0
Everett	247	118	301	0	61	0
Grays Harbor	298	4	130	26	88	0
Green River	724	1	262	34	127	0
Highline	496	7	498	94	136	0
Lake Washington	464	205	48	12	42	37
Lower Columbia	256	17	520	109	39	0
Olympic	301	364	254	15	59	29
Peninsula	265	0	93	159	107	37
Pierce Fort Steilacoom	226	81	146	77	153	0
Pierce Puyallup	124	0	63	18	94	0
Renton	435	254	282	143	105	0
Seattle Central	418	0	139	18	75	43
Seattle North	349	0	114	19	94	0
Seattle South	427	576	115	11	64	44
Seattle Voc Institute	134	0	95	0	27	0
Shoreline	363	0	97	132	64	0
Skagit Valley	329	63	126	87	85	0
South Puget Sound	225	2	103	61	92	0
Spokane	644	346	272	18	69	0
Spokane Falls	67	0	601	15	53	0
Spokane Inst Extend Lrng	138	0	0	27	0	0
Tacoma	296	0	100	35	97	0
Walla Walla	390	0	167	39	98	0
Wenatchee Valley	189	1	64	0	69	0
Whatcom	111	0	29	34	80	0
Yakima Valley	97	0	268	11	101	0
COLLEGE TOTAL	11,191	2,331	6,421	1,492	2,984	303

SELECTED WORKFORCE-RELATED PROGRAMS HEADCOUNT BY COLLEGE FALL 2010

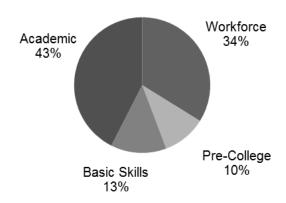
	Worker Retraining (State)	Apprentice (State)	WorkFirst (All Funds)	I-BEST (State)	Opportunity Grants (State)	Applied Baccalaureate (State)
Bates	215	431	103	13	68	0
Bellevue	549	0	150	11	124	111
Bellingham	331	35	142	56	93	0
Big Bend	108	0	164	37	107	0
Cascadia	101	0	23	0	27	0
Centralia	380	0	129	19	88	0
Clark	571	58	377	69	137	0
Clover Park	335	1	534	24	79	0
Columbia Basin	434	398	76	42	90	50
Edmonds	527	0	176	68	115	0
Everett	296	206	420	0	69	0
Grays Harbor	309	15	125	21	84	0
Green River	788	5	314	48	160	0
Highline	561	15	629	65	166	0
Lake Washington	494	567	51	8	54	36
Lower Columbia	282	21	496	105	42	0
Olympic	360	480	352	21	75	39
Peninsula	301	0	99	151	99	40
Pierce Fort Steilacoom	271	130	157	51	174	0
Pierce Puyallup	155	0	92	20	124	0
Renton	358	965	293	102	98	0
Seattle Central	456	0	175	22	82	52
Seattle North	431	0	149	17	115	0
Seattle South	457	1,181	129	8	67	55
Seattle Voc Institute	112	0	79	0	23	0
Shoreline	405	0	98	61	56	0
Skagit Valley	358	137	201	88	93	0
South Puget Sound	226	4	142	50	93	0
Spokane	855	847	293	24	65	0
Spokane Falls	232	0	568	14	50	0
Tacoma	364	0	121	46	104	0
Walla Walla	404	0	138	66	99	0
Wenatchee Valley	203	2	102	0	79	0
Whatcom	141	0	54	32	86	0
Yakima Valley	109	0	488	12	117	0
COLLEGE TOTAL	12,479	5,498	7,639	1,371	3,202	383
SYSTEM TOTAL	12,400	5,489	7,575	1,371	3,156	383

STATE SUPPORTED COURSE ENROLLMENT

STATE FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS, AND PRE-COLLEGE FALL 2006 THROUGH FALL 2010

State-supported FTES increased in academic and pre-college course areas, but decreased in workforce and basic skills courses.

State FTES by Course Type Fall 2010



FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS, AND PRE-COLLEGE STATE SUPPORTED COURSES

	2006	2007	2008	2009	2010	5 Year % Change
Academic	49,812	50,668	53,589	58,469	61,255	23%
% Change	-0.8%	1.7%	5.8%	9.1%	4.8%	
Workforce	42,829	42,947	46,364	49,950	48,768	14%
% Change	2.7%	0.3%	8.0%	7.7%	-2.4%	
Basic Skills	18,301	18,363	20,476	19,764	19,078	4%
% Change	12.4%	0.3%	11.5%	-3.5%	-3.5%	
Pre-College	12,662	12,917	13,490	14.753	15,014	19%
% Change	1.0%	2.0%	4.4%	9.4%	1.8%	
All State-Supported Courses	123,603	124,895	133,919	142,935	144,114	17%
% Change	2.4%	1.0%	7.2%	6.7%	0.8%	70

Source: SBCTC data warehouse. Based on Institutional Intent Recat code.

FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE STUDIES **STATE SUPPORTED FALL 2010**

	Academic	Workforce	Basic Skills	Pre- College	Total FTES
Bates	88	2,913	251	76	3,328
Bellevue	6,012	1,844	508	789	9,153
Bellingham	321	1,644	198	128	2,291
Big Bend	729	628	155	302	1,814
Cascadia	1,511	157	151	185	2,005
Centralia	961	735	395	271	2,363
Clark	4,248	2,100	947	1,270	8,565
Clover Park	457	3,321	274	376	4,428
Columbia Basin	2,334	1,163	396	582	4,476
Edmonds	2,459	1,917	827	577	5,780
Everett	2,308	1,310	688	676	4,982
Grays Harbor	764	490	282	268	1,804
Green River	3,044	1,507	831	552	5,933
Highline	2,371	1,193	2,027	526	6,116
Lake Washington	747	1,980	472	114	3,313
Lower Columbia	1,307	994	675	414	3,390
Olympic	2,651	1,795	318	592	5,357
Peninsula	750	700	197	247	1,894
Pierce Fort Steilacoom	1,738	856	388	404	3,385
Pierce Puyallup	1,161	451	318	321	2,252
Renton	408	2,068	1,173	31	3,681
Seattle Central	2,267	1,751	942	426	5,387
Seattle North	1,833	1,185	582	307	3,907
Seattle South	1,115	1,751	937	336	4,139
Seattle Voc Institute	0	365	183	0	548
Shoreline	2,492	1,282	475	405	4,654
Skagit Valley	1,585	1,435	347	569	3,937
South Puget Sound	1,900	1,284	254	567	4,004
Spokane	1,802	3,299	0	528	5,628
Spokane Falls	3,025	1,065	0	417	4,507
Spokane IEL	481	386	1,919	230	3,017
Tacoma	2,539	1,125	385	927	4,976
Walla Walla	1,106	1,451	333	263	3,153
Wenatchee Valley	1,267	1,011	199	388	2,865
Whatcom	1,997	477	176	452	3,101
Yakima Valley	1,480	1,132	875	496	3,983
COLLEGE TOTAL	61,255	48,768	19,078	15,014	144,114
% of Total	43%	34%	13%	10%	

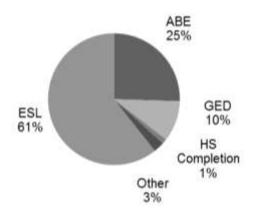
Source: SBCTC data warehouse by Institutional Intent Recat. Note: Totals may not add due to rounding.

BASIC SKILLS STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

BASIC SKILLS: In fall 2010, the majority (61 percent) of basic skills classes were English as a second language (ESL). Adult Basic Education (ABE), serving the needs of adults with literacy skills below the 9th grade level, was 25 percent of basic skills. GED and High School (HS) Completion were 11 percent. The remainder of instruction included goal setting classes and some workplace basic skills.

Total basic skills FTES decreased by 686 FTES in fall 2010, the second straight year marked by a nearly 4 percent annual decrease. Colleges reduced instruction in all four ABE levels, GED and HS Completion. ESL FTES were reduced in level 1.

Basic Skills State FTES Fall 2010



BASIC SKILLS FTES BY MAJOR AREA STATE SUPPORTED

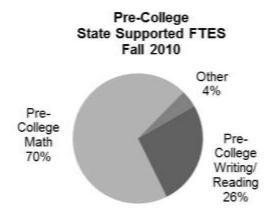
ABE							5 Year
% Change 19.4% 7.3% 11.3% -5.7% -5.6% Level 1 (32.0210) 370 681 292 271 226 -39% Level 2 (32.0220) 897 867 967 881 707 -21% Level 3 (32.0230) 1,513 1,527 1,786 1,671 1,454 -4% Level 4 (32.0240) 1,799 1,837 2,418 2,330 2,477 38% ESL 10,595 11,138 12,382 12,158 11,568 9% % Change 10.2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43%		2006	2007	2008	2009	2010	% Change
Level 1 (32.0210) 370 681 292 271 226 -39% Level 2 (32.0220) 897 867 967 881 707 -21% Level 3 (32.0230) 1,513 1,527 1,786 1,671 1,454 -4% Level 4 (32.0240) 1,799 1,837 2,418 2,330 2,477 38% ESL 10,595 11,138 12,382 12,158 11,568 9% % Change 10,2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43%	ABE	4,578	4,911	5,463	5,154	4,863	6%
Level 2 (32.0220) 897 867 967 881 707 -21% Level 3 (32.0230) 1,513 1,527 1,786 1,671 1,454 -4% Level 4 (32.0240) 1,799 1,837 2,418 2,330 2,477 38% ESL 10,595 11,138 12,382 12,158 11,568 9% % Change 10.2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% 15.8% Other 1,431 460 566 617 <td< td=""><td>% Change</td><td>19.4%</td><td>7.3%</td><td>11.3%</td><td>-5.7%</td><td>-5.6%</td><td></td></td<>	% Change	19.4%	7.3%	11.3%	-5.7%	-5.6%	
Level 3 (32.0230) 1,513 1,527 1,786 1,671 1,454 -4% Level 4 (32.0240) 1,799 1,837 2,418 2,330 2,477 38% ESL 10,595 11,138 12,382 12,158 11,568 9% % Change 10.2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 1,431 460 566 617 <td< td=""><td>Level 1 (32.0210)</td><td>370</td><td>681</td><td>292</td><td>271</td><td>226</td><td>-39%</td></td<>	Level 1 (32.0210)	370	681	292	271	226	-39%
Level 4 (32.0240) 1,799 1,837 2,418 2,330 2,477 38% ESL 10,595 11,138 12,382 12,158 11,568 9% % Change 10.2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 1,431 460 566 617 513 -64% <th< td=""><td>Level 2 (32.0220)</td><td>897</td><td>867</td><td>967</td><td>881</td><td>707</td><td>-21%</td></th<>	Level 2 (32.0220)	897	867	967	881	707	-21%
ESL 10,595 11,138 12,382 12,158 11,568 9% Change 10.2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	Level 3 (32.0230)	1,513	1,527	1,786	1,671	1,454	-4%
% Change 10.2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% -64% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills	Level 4 (32.0240)	1,799	1,837	2,418	2,330	2,477	38%
% Change 10.2% 5.1% 11.2% -1.8% -4.9% Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% -64% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills	FSI	10 595	11 138	12 382	12 158	11 568	9%
Level 1 (32.0301) 2,208 2,373 2,771 2,362 2,223 1% Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% -64% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills		•	•	•	•	•	370
Level 2 (32.0302) 2,059 2,115 2,345 2,371 2,352 14% Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	•						1%
Level 3 (32.0303) 2,130 2,034 2,357 2,433 2,374 11% Level 4/5 and 6 (32.0304/05/06) 4,198 4,617 4,909 4,992 4,618 10% GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% -64% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	,	•	•	•	•	•	
GED (32.0203/04) 1,334 1,536 1,708 1,647 1,908 43% % Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	,	•		•	•	•	11%
% Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	Level 4/5 and 6 (32.0304/05/06)	4,198	4,617	4,909	4,992	4,618	10%
% Change 27.6% 15.2% 11.2% -3.5% 15.8% High School Completion (32.0205/08) 363 318 357 189 226 -38% % Change 28.4% -12.3% 12.1% -47.1% 19.6% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	GED (32.0203/04)	1,334	1,536	1,708	1,647	1,908	43%
% Change 28.4% -12.3% 12.1% -47.1% 19.6% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	,	•	•	•	•	•	
% Change 28.4% -12.3% 12.1% -47.1% 19.6% Other 1,431 460 566 617 513 -64% % Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	High School Completion (32.0205/08)	363	318	357	189	226	-38%
% Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%							
% Change -5.1% -67.9% 23.2% 8.9% -16.9% Total Basic Skills 18,301 18,363 20,476 19,764 19,078 4%	Other	1 431	460	566	617	513	-64%
							3170
	Total Basic Skills	18 301	18 363	20.476	10 76 <i>4</i>	10 078	1%
% Change 12.4% 0.3% 11.3% -3.5% -3.5%	% Change	12.4%	0.3%	11.5%	-3.5%	-3.5%	770

Source: SBCTC data warehouse Institutional Intent Recat = B.

PRE-COLLEGE STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

PRE-COLLEGE: Math comprised over two-thirds (70 percent) of pre-college instruction in fall 2010. Another quarter was in pre-college English reading and writing. The rest was in also a small number of other courses for pre-college ESL and other areas such as study skills.

SBCTC reports each year on the percent and number of recen high school graduates who enrolled in a pre-college class during the year.



PRE-COLLEGE FTES BY MAJOR AREA STATE SUPPORTED

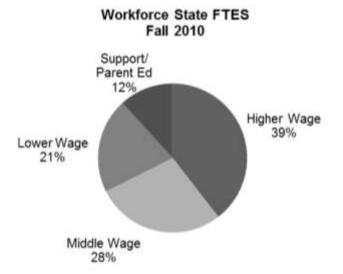
	0.7	• · · • · · · ·	_			
	2006	2007	2008	2009	2010	5 Year % Change
Pre-College Writing/Reading	3,230	3,429	3,553	3,915	3,910	21%
% Change	-2.4%	6.2%	3.6%	10.2%	-0.1%	
Reading (33.0102)	731	794	813	918	886	21%
Writing (33.0103)	2,053	2,157	2,219	2,421	2,406	17%
Reading/Writing (33.0104)	446	478	521	576	618	38%
Pre-College Math (33.0101)	8,734	8,780	9,217	10,248	10,457	20%
% Change	0.6%	0.5%	5.0%	11.2%	2.0%	
Other Pre-College	698	708	720	590	648	-7%
% Change	28.8%	1.4%	1.7%	-18.0%	9.8%	
TOTAL	12,662	12,917	13,490	14,753	15,014	19%
% Change	1.0%	2.0%	4.4%	9.4%	1.8%	

Source: SBCTC data warehouse by CIP in the 33 series.

WORKFORCE STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

WORKFORCE: Workforce courses are designed to train or re-train people for jobs or to upgrade current job skills. Throughout the recession the colleges had been increasing workforce FTES particularly in response to demand for Worker Retraining (page 52). This increase in effort was despite cuts in state funding and the fact that workforce programs are typically more costly to run because they require small class sizes. In fall 2010, total workforce state-supported FTES declined 2 percent from fall 2009 due to cumulative annual budget cuts.

SBCTC classifies its workforce programs based on the wages earned by entry-level workers. This fall, cuts occurred across all workforce program classes, with deepest cuts in middle and lower wage programs as a whole.



WORKFORCE FTES BY OCCUPATIONAL CATEGORY STATE SUPPORTED

	2006	2007	2008	2009	2010	5 Year % Change
	2000	2001	2000	2003	2010	70 Onlange
Higher Wage Programs	4.700	4.550	5.040	5 000	F 055	050/
Information Tech	4,780	4,552	5,043	5,862	5,955	25%
Engineering, Electronics, Other Tech	2,381	2,318	2,487	2,845	2,391	0%
Nursing (RN & LPN)	3,685	3,596	3,754	3,674	3,597	-2%
Machinists, Welding, Transportation Operator	1,887	2,115	2,352	2,686	2,710	44%
Other Health Tech	2,165 1,367	2,386	2,459	2,747	2,758	27%
Protective Services & Legal Assistant		1,353	1,368	1,777	1,845	35% 18%
TOTAL Higher Wage Programs % of Total	16,264	16,320	17,463	19,592 39%	19,257	10%
% 01 TOtal	38%	38%	38%	39%	39%	
Middle Wage Programs						
Accounting, Mid Management	3,862	3,779	4,554	4,566	4,616	20%
Construction Trades*	2,269	2,673	2,734	2,368	2,057	-9%
Other Technical	2,025	2,046	2,301	2,312	2,133	5%
Auto & Diesel Mechanics	1,935	1,799	1,773	2,169	2,187	13%
Other Health Services	2,014	1,897	2,017	2,722	2,719	35%
TOTAL Middle Wage Programs	12,106	12,194	13,380	14,137	13,712	13%
% of Total	28%	28%	29%	28%	28%	
Lower Wage Programs						
Administrative Support	2,600	2,491	2,835	3,118	3,163	22%
Other Services	2,702	2,571	2,696	2,776	2,839	5%
Early Childhood Ed	1,966	2,003	2,035	2,263	1,554	-21%
Marketing and Sales	1,221	1,203	1,270	980	858	-30%
Social, Health & Ed Assistant	1,325	1,309	1,532	1,576	1,650	25%
TOTAL Lower Wage Programs	9,814	9,577	10,368	10,713	10,065	3%
% of Total	24%	23%	22%	21%	21%	
Support Courses, Parent Ed	4,644	4,855	5,154	5,508	5,734	23%
TOTAL	42,829	42,947	46,364	49,950	48,768	14%
% Change	2.7%	0.3%	8.0%	7.7%	-2.4%	

Source: SBCTC data warehouse, CIP Grouped by Wage, Institutional Intent Category V.

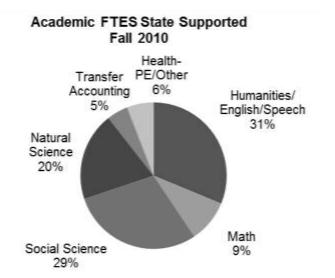
^{*}Apprentice construction trade programs are high wage programs.

ACADEMIC STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

ACADEMIC: Academic courses include the English, math, social sciences, humanities, and natural science courses taken as part of workforce and transfer programs. A small portion of academic courses also include the year-long series of accounting courses designed to transfer to a business degree, courses to assist retired people or those preparing for retirement, and physical education courses.

Total academic course FTES increased by 2,786 FTES or 2 percent over fall 2009.

Although Running Start students primarily take academic courses, their FTES are not reported here. Running Start FTES shown on page 48.



ACADEMIC FTES BY MAJOR COURSE AREA STATE SUPPORTED

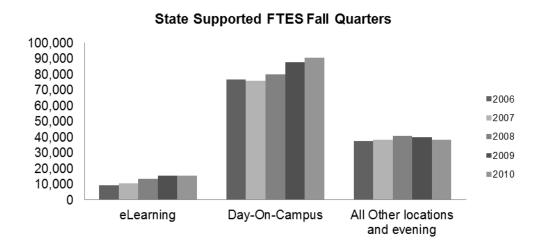
						5 Year
	2006	2007	2008	2009	2010	% Change
Humanities/English/Speech (25, 26)	18,955	18,825	19,807	21,365	19,130	1%
Math (23)	4,288	4,570	4,935	5,234	5,731	34%
Social Science (24)	12,101	12,441	13,232	14,539	17,925	48%
Natural Science (22)	9,079	9,259	9,774	11,019	11,980	32%
Transfer Accounting (21)	2,353	2,411	2,435	2,782	2,874	22%
Health-PE/Other (27)	3,035	3,162	3,406	3,530	3,614	19%
TOTAL	40.040	F0 000	F0 F00	F0 400	04.055	220/
% Change	49,812 -0.8%	50,668 1.7%	53,589 5.8%	58,469 9.1%	61,255 4.8%	23%

Source: SBCTC data warehouse, CIP Group 21-27, Institutional Intent category A. CIP Group Code in () after title. Note: Totals may not add due to rounding.

DAY AND EVENING FTES FALL 2006 THROUGH 2010

With budget cuts, colleges reduced evening and off-campus course offerings and concentrated on core day-on-campus classes.

Resource limitations also affected the ever popular eLearning which showed flat growth to end a string of years marked by double digit increases.



Source: SBCTC data warehouse by Time Location and dist_ed.

STATE SUPPORTED FTES

	2006	2007	2008	2009	2010	5 Year % Change
eLearning	9,171	10,676	13,426	15,435	15,443	68%
% of Total	7.4%	8.5%	10.0%	10.8%	10.7%	
% of Change	22.5%	16.4%	25.8%	15.0%	0.1%	
Day-On-Campus FTES	76,732	75,721	79,825	87,502	90,485	18%
% of Total	62.1%	60.6%	59.6%	61.2%	62.8%	
% of Change	-0.1%	-1.3%	5.4%	9.6%	3.4%	
All Other Locations and Evening FTES	37,701	38,497	40,668	39,999	38,187	1%
% of Total	30.5%	30.8%	30.4%	28.0%	26.5%	
% of Change	3.5%	2.1%	5.6%	-1.6%	-4.5%	

Source: SBCTC data warehouse by dist_ed and time_loc.

Note: Day, Day-on-Campus, and Evening FTES exclude eLearning Online FTES.

eLEARNING AND FACE-TO-FACE DAY, EVENING AND DAY-ON-CAMPUS FTES STATE SUPPORTED FALL 2010

					All Other	locations		
	Online	e FTES	Day-On	Campus	and Ever	ning FTES	Total	
		% of		% of		% of	Online, Day &	
	FTES	Total	FTES	Total	FTES	Total	Evening	
Bates	18	0.6%	2,408	72.3%	902	27.1%	3,328	
Bellevue	1,937	21.2%	6,043	66.0%	1,173	12.8%	9,153	
Bellingham	115	5.0%	1,651	72.1%	525	22.9%	2,291	
Big Bend	236	13.0%	1,300	71.7%	277	15.3%	1,814	
Cascadia	248	12.4%	1,314	65.5%	443	22.1%	2,005	
Centralia	153	6.5%	1,579	66.9%	630	26.7%	2,363	
Clark	641	7.5%	5,131	59.9%	2,793	32.6%	8,565	
Clover Park	267	6.0%	2,810	63.5%	1,350	30.5%	4,428	
Columbia Basin	639	14.3%	2,718	60.7%	1,118	25.0%	4,476	
Edmonds	1,042	18.0%	3,543	61.3%	1,196	20.7%	5,780	
Everett	517	10.4%	2,934	58.9%	1,530	30.7%	4,982	
Grays Harbor	308	17.1%	1,072	59.4%	424	23.5%	1,804	
Green River	798	13.4%	3,416	57.6%	1,719	29.0%	5,933	
Highline	592	9.7%	3,970	64.9%	1,554	25.4%	6,116	
Lake Washington	149	4.5%	2,635	79.5%	529	16.0%	3,313	
Lower Columbia	336	9.9%	2,169	64.0%	885	26.1%	3,390	
Olympic	642	12.0%	2,666	49.8%	2,049	38.3%	5,357	
Peninsula	442	23.3%	1,048	55.3%	404	21.3%	1,894	
Pierce Fort Steilacoom	572	16.9%	2,072	61.2%	741	21.9%	3,385	
Pierce Puyallup	0	0.0%	1,535	68.2%	717	31.8%	2,252	
Renton	189	5.1%	2,154	58.5%	1,338	36.4%	3,681	
Seattle Central	210	3.9%	3,893	72.3%	1,284	23.8%	5,387	
Seattle North	556	14.2%	2,177	55.7%	1,173	30.0%	3,907	
Seattle South	336	8.1%	2,181	52.7%	1,622	39.2%	4,139	
Seattle Voc Institute	0	0.0%	499	91.0%	49	9.0%	548	
Shoreline	691	14.9%	3,360	72.2%	603	12.9%	4,654	
Skagit Valley	791	20.1%	1,996	50.7%	1,150	29.2%	3,937	
South Puget Sound	351	8.8%	2,663	66.5%	990	24.7%	4,004	
Spokane	508	9.0%	3,706	65.8%	1,414	25.1%	5,628	
Spokane Falls	569	12.6%	3,303	73.3%	634	14.1%	4,507	
Spokane IEL	130	4.3%	274	9.1%	2,613	86.6%	3,017	
Tacoma	660	13.3%	3,390	68.1%	925	18.6%	4,976	
Walla Walla	271	8.6%	2,121	67.3%	761	24.1%	3,153	
Wenatchee Valley	152	5.3%	1,825	63.7%	888	31.0%	2,865	
Whatcom	3	0.1%	2,627	84.7%	472	15.2%	3,101	
Yakima Valley	372	9.3%	2,302	57.8%	1,309	32.9%	3,983	
COLLEGE TOTAL	15,443	10.7%	90,485	62.8%	38,187	26.5%	144,114	

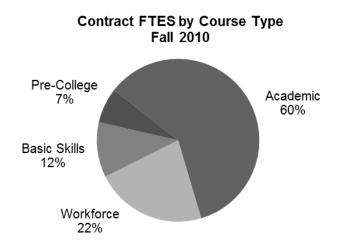
Source: SBCTC data warehouse, based on Time Location and Distance Ed Codes.

CONTRACT SUPPORTED COURSE ENROLLMENT

CONTRACT FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE FALL 2006 THROUGH FALL 2010

In fall 2010, the community and technical colleges devoted the largest portion of their contract course effort (as measured by FTES) to academic courses – 60 percent, with 22 percent to workforce courses, 12 percent to basic skills, and 6 percent to pre-college courses. Contract-supported FTES increased in every course type except basic skills. The largest increase was in academic courses, 8 percent more than fall 2009.

High school dual enrollment programs, corrections, and a portion of international student programs are the three largest programs in contract-support. They are described on pages 48-51.



FTES BY ACADEMIC, WORKFORCE AND BASIC SKILLS/PRE-COLLEGE CONTRACT SUPPORTED COURSES

	2006	2007	2008	2009	2010
Academic	14,972	15,696	17,466	18,342	19,831
% Change	1.3%	4.8%	11.3%	5.0%	8.1%
Workforce	5,988	6,235	7,095	7,331	7,362
% Change	-10.4%	4.1%	13.8%	3.3%	0.4%
Basic Skills	2,574	2,701	3,541	3,465	3,426
% Change	-11.9%	4.9%	31.1%	-2.1%	-1.1%
Pre-College	2,015	1,904	2,409	2,167	2,383
% Change	4.3%	-5.5%	26.5%	-10.1%	10.0%
TOTAL	25,549	26,536	30,510	31,305	33,003
% Change	-2.9%	3.9%	15.0%	2.6%	5.4%

Source: SBCTC data warehouse. Based on Institutional Intent Recat.

FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE STUDIES CONTRACT SUPPORTED FALL 2010

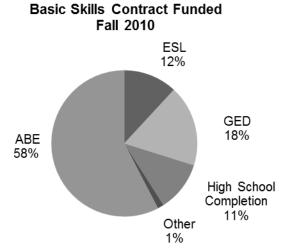
	Academic	Workforce	Basic Skills	Developmental Studies	Total FTES
Bates	22	258	65	34	379
Bellevue	1,568	269	0	416	2,252
Bellingham	15	49	11	0	75
Big Bend	126	34	37	19	217
Cascadia	368	12	0	47	427
Centralia	254	88	79	2	423
Clark	1,124	149	9	2	1,284
Clover Park	29	193	16	19	256
Columbia Basin	570	95	95	1	760
Edmonds	1,217	841	465	146	2,669
Everett	1,846	262	145	38	2,291
Grays Harbor	160	262	251	0	674
Green River	1,675	86	29	522	2,312
Highline	958	374	27	53	1,411
Lake Washington	122	182	13	75	391
Lower Columbia	237	206	50	6	499
Olympic	561	88	4	0	653
Peninsula	212	425	199	17	852
Pierce Fort Steilacoom	2,336	509	89	383	3,317
Pierce Puyallup	502	41	0	0	543
Renton	33	74	258	0	364
Seattle Central	898	201	5	42	1,146
Seattle North	540	104	10	38	691
Seattle South	334	231	64	208	837
Seattle Voc Institute	0	56	0	0	56
Shoreline	232	150	131	70	583
Skagit Valley	418	124	0	1	542
South Puget Sound	503	99	51	0	653
Spokane	237	89	0	0	326
Spokane Falls	502	21	0	1	523
Spokane Inst Extend Lrng	98	389	426	2	915
Tacoma	469	432	321	55	1,277
Walla Walla	386	734	544	93	1,757
Wenatchee Valley	373	56	0	1	431
Whatcom	674	47	12	94	827
Yakima Valley	236	134	18	1	390
COLLEGE TOTAL	19,831	7,362	3,426	2,383	33,003
% of Total	60%	22%	10%	7%	

Source: SBCTC data warehouse.

BASIC SKILLS AND PRE-COLLEGE CONTRACT SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

Basic Skills Classes: Most of the basic skills contract effort was provided at state correctional facilities. The rest was largely provided through contracts with employers for workplace literacy and with the state for WorkFirst recipients.

Pre-college Classes: Universities, businesses, and social service agencies contracted with the colleges for pre-college classes. Pre-college ESL is provided for international students.



BASIC SKILLS AND PRE-COLLEGE FTES BY SUBJECT AREA CONTRACT-SUPPORTED

	2006	2007	2008	2009	2010
Basic Skills					
ABE	1,509	1,628	2,316	1,951	1,974
ESL	338	314	296	480	408
GED	409	459	553	590	614
High School Completion	183	233	250	278	381
Other	135	67	126	166	48
Basic Skills Total	2,574	2,701	3,541	3,465	3,426
Pre-College					
Pre-College English/Reading	538	550	644	603	622
Pre-College Math	362	342	441	497	551
Pre-College ESL	753	770	1,004	783	934
Other Pre-College	361	243	320	284	277
Pre-College Total	2,015	1,904	2,409	2,167	2,383
TOTAL Basic Skills and Pre-College	4,589	4,605	5,950	5,632	5,809
% Change	-5.4%	0.3%	29.2%	-5.4%	3.2%

Source: SBCTC data warehouse. Based on CIP 32 and 33 for Institutional Intent Recat, B and D.

WORKFORCE CONTRACT SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

WORKFORCE: Contracts included customized training for various firms. They also included training for the military and at correctional institutions.

In fall 2010, contract-supported workforce FTES increased in middle and lower wage program areas as a whole, but decreased for programs in the higher wage category.



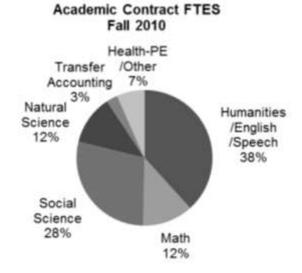
WORKFORCE FTES BY MAJOR AREA CONTRACT SUPPORTED

CONTRACT SUPPORTED									
	2006	2007	2008	2009	2010	5 Year % Change			
Information Tech	1,385	1,578	1,531	1,554	1,458	5%			
Engineering, Electronics, Other Tech	234	189	166	198	392	68%			
Nursing (RN & LPN)	39	81	32	70	83	115%			
Machinists, Welding, Transportation Operator	299	294	313	384	300	0%			
Other Health Tech	75	65	94	108	68	-9%			
Protective Services & Legal Assistant	532	675	1,070	719	433	-19%			
Total High Wage Programs	2,565	2,882	3,206	3,033	2,735	7%			
% of Total	43%	46%	45%	42%	38%				
Accounting, Mid Management	572	647	879	799	842	47%			
Construction Trades	72	112	109	152	219	203%			
Other Technical	403	393	383	457	496	23%			
Auto & Diesel Mechanics	295	314	303	278	204	-31%			
Other Health Services	112	85	66	251	406	262%			
Total Middle Wage Programs	1,454	1,552	1,740	1,937	2,168	49%			
% of Total	24%	25%	25%	27%	30%				
Administrative Support	339	323	363	367	346	2%			
Other Services	310	263	290	297	353	14%			
Early Childhood Ed	91	95	82	101	108	19%			
Marketing and Sales	220	126	136	158	168	-24%			
Social, Health & Ed Assistant	121	107	125	69	83	-31%			
Total Low Wage Programs % of Total	1,081 18%	915 14%	996 14%	991 13%	1,058 14%	-2%			
Support Courses, Parent Ed	887	886	1,152	1,252	1470				
oupport oodises, i alent Lu	001	000	1,102	1,202					
TOTAL	5,988	6,235	7,095	7,213	7,205	20%			
% Change	-10.4%	4.1%	13.8%	1.7%	-0.1%				
% of Total Workforce Courses	12%	13%	13%	13%	13%				

Source: SBCTC data warehouse, CIP Grouped by Wage, Institutional Intent category V.

ACADEMIC CONTRACT SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

ACADEMIC: Over the past five years, the number of academic contract enrollments has steadily increased as the number of high school dual enrollments has increased (see page 48).



ACADEMIC FTES BY MAJOR COURSE AREA CONTRACT SUPPORTED

	2006	2007	2008	2009	2010	5 Year % Change
Humanities/English/Speech (25, 26)	6,493	6,785	7,476	7,795	7,592	17%
Math (23)	1,407	1,612	1,909	2,002	2,382	69%
Social Science (24)	4,000	4,110	4,583	4,706	5,664	42%
Natural Science (22)	1,714	1,844	1,951	2,179	2,346	37%
Transfer Accounting (21)	379	367	466	520	538	42%
Health-PE-Other (27)	980	979	1,081	1,139	1,309	34%
TOTAL	14,972	15,696	17,466	18,342	19,831	32%
% Change	1.4%	4.8%	11.3%	5.0%	8.1%	
% of All Academic Courses	23%	24%	25%	24%	24%	

Source: SBCTC data warehouse. Based on CIP Groups 21-27, Institutional Intent category A.

CIP Group Code in () after title.

Note: Totals may not add due to rounding.

F Vaan

STAFF

INTRODUCTION TO PERSONNEL FALL 2006 THROUGH FALL 2010

Community and technical colleges employed 15,625 faculty and support staff from state funding sources in fall 2010. Compared to 2009, with the exception of faculty, fewer staff were employed in every other category. This section provides details on the characteristics and level of staffing in the colleges.

Colleges employed staff using state funds and dollars from grants, contracts, and fees. This report focuses on state-funded employees. Included in this report are four categories of employees:

- Classified Support Staff: Employees who work under a set of conditions established through collective bargaining or civil service rules adopted by the Director of the Department of Personnel.
- Professional/Technical: Professional/technical staff are exempt from the civil service system. This category
 includes managers of college programs. Also included are non-managerial staff such as advising specialists,
 student placement coordinators, and principal assistants to chief administrators.
- Administrative: This group is exempt from the civil service system or exempt from collective bargaining.
 Includes the chief officers, vice presidents, deans and associate deans in instruction and student services, and directors of major programs.
- Faculty: Faculty whose primary assignment is classroom instruction plus non-teaching counselors and librarians.

NUMBER OF STATE SUPPORTED COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES

State Supported Headcount	2006	2007	2008	2009	2010	5 Year % Change
State Supported HeadCount	2000	2007	2000	2009	2010	% Change
Full-Time Faculty(Teaching and Non-Teaching)	3,540	3,583	3,655	3,585	3,611	2%
Part-Time Faculty(Teaching and Non-Teaching)	5,456	5,648	5,892	5,777	5,938	9%
Classified	3,908	4,028	4,185	4,070	4,041	3%
Professional/Technical	1,200	1,233	1,345	1,305	1,299	8%
Administrative	735	754	773	755	736	0%
TOTAL STAFF	14,839	15,246	15,850	15,492	15,625	5%

Community and technical colleges hire a diverse staff, reflecting the diverse population served. While faculty and staff ranks do not mirror the race and ethnic background of students, more recent hiring decisions have been increasing diversity. In fall 2010, however, full-time faculty diversity declined slightly while part-time faculty diversity increased. The percentage of female faculty increased slightly in fall 2010 compared to the previous fall.

STATE SUPPORTED EMPLOYEE DEMOGRAPHICS

Percent of Staff of Color	2006	2007	2008	2009	2010
Classified/Support	22.1%	23.1%	23.1%	23.4%	23.3%
Administrative/Professional	16.2%	16.2%	16.7%	16.7%	16.7%
Full-Time Faculty (Teaching and Non-Teaching)	13.8%	13.9%	14.7%	14.6%	14.5%
Part-Time Faculty (Teaching and Non-Teaching)	9.8%	10.8%	11.0%	10.5%	11.1%
Percent Female Staff	2006	2007	2008	2009	2010
Percent Female Staff Classified/Support	2006 64.6%	2007 64.1%	2008 64.0%	2009 62.8%	2010 62.6%
Classified/Support	64.6%	64.1%	64.0%	62.8%	62.6%

Source: SBCTC data warehouse, PMIS, EMPYRQ Table. Excludes SBCTC and SBCTC-IT.

Note: Percentages may not total 100 due to rounding.

HEADCOUNT OF COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES STATE SUPPORTED FALL 2010

	Teachin	g Faculty	Non-Teaching Faculty		Adminis-		Professional/	
	Full-	Part-	Full	Part-	Classified	trative	Technical	Total
	Time	Time	Time	Time	Headcount	Headcount	Headcount	Headcount
Bates	112	21	15	79	86	16	24	353
Bellevue	158	370	14	44	200	37	103	926
Bellingham	68	94	3	0	68	22	18	273
Big Bend	49	89	3	3	60	14	22	240
Cascadia	39	96	2	1	36	17	17	208
Centralia	57	122	5	1	67	29	26	307
Clark	216	501	8	1	264	35	28	1053
Clover Park	95	94	3	2	86	17	38	335
Columbia Basin	114	146	8	0	112	25	42	447
Edmonds	117	274	3	7	179	34	58	672
Everett	115	174	9	1	169	33	27	528
Grays Harbor	47	68	1	20	51	12	25	224
Green River	131	244	9	0	178	25	63	650
Highline	146	257	4	6	122	23	62	620
Lake Washington	69	175	2	0	98	12	0	356
Lower Columbia	66	128	1	0	72	10	31	308
Olympic	109	259	6	3	139	20	31	567
Peninsula	48	111	2	0	43	18	33	255
Pierce District	0	0	0	5	50	13	18	86
Pierce Fort Steilacoom	71	151	4	3	97	12	13	351
Pierce Puyallup	41	93	7	0	63	7	11	222
Renton	69	105	6	1	82	23	11	297
Seattle District	0	0	1	0	35	7	24	67
Seattle Central	144	267	6	4	179	32	31	663
Seattle North	89	217	5	1	111	25	30	478
Seattle South	86	195	1	1	109	21	32	445
Seattle Voc Institute	10	40	0	0	13	5	7	75
Shoreline	119	228	9	8	140	23	16	543
Skagit Valley	104	167	8	31	113	15	33	471
South Puget Sound	94	149	4	5	115	12	40	419
Spokane District	0	0	0	0	69	12	25	106
Spokane	190	126	13	0	159	12	17	517
Spokane Falls	180	275	15	2	164	22	34	692
Tacoma	117	257	9	4	122	28	64	601
Walla Walla	97	155	2	6	93	18	49	420
Wenatchee Valley	68	146	3	2	62	13	27	321
Whatcom	70	172	2	5	69	10	45	373
Yakima Valley	111	172	5	16	126	20	30	480
SBCTC	0	0	0	0	40	7	99	146
COLLEGE TOTAL	3,416	6,138	198	262	4,041	736	1,304	16,095
SYSTEM TOTAL	3,413	5,699	198	239	4,041	736	1,299	15,625

HEADCOUNT OF COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES ALL FUNDS FALL 2010

	Teaching	g Faculty	Non-Teaching Faculty			Adminis-	Professional/	
	Full-	Part-	Full-	Part-	Classified	trative	Technical	Total
	Time	Time	Time	Time	Headcount	Headcount	Headcount	Headcount
Bates	112	38	23	114	121	17	35	460
Bellevue	164	602	14	64	275	40	134	1293
Bellingham	68	126	3	1	73	22	21	314
Big Bend	49	94	3	4	79	17	33	279
Cascadia	39	117	2	10	39	19	18	244
Centralia	57	136	6	14	89	29	35	366
Clark	217	511	8	1	341	36	37	1151
Clover Park	95	116	3	3	107	18	41	383
Columbia Basin	116	162	8	0	126	28	54	494
Edmonds	135	347	3	7	282	39	115	928
Everett	116	233	9	2	204	38	30	632
Grays Harbor	58	79	1	27	62	12	29	268
Green River	131	317	9	2	203	27	88	777
Highline	146	266	7	20	142	25	90	696
Lake Washington	73	185	2	11	131	12	0	414
Lower Columbia	66	144	1	0	131	15	39	396
Olympic	109	285	6	7	163	24	34	628
Peninsula	57	135	2	1	54	21	49	319
Pierce District	0	0	0	5	54	13	21	93
Pierce Fort Steilacoom	77	285	6	9	122	14	28	541
Pierce Puyallup	41	93	7	0	66	7	12	226
Renton	69	126	10	1	118	23	18	365
Seattle District	0	0	1	0	36	9	31	77
Seattle Central	154	337	10	4	220	35	42	802
Seattle North	89	286	5	1	131	29	41	582
Seattle South	88	239	1	1	130	27	44	530
Seattle Voc Institute	10	42	0	0	13	6	11	82
Shoreline	119	234	10	8	155	27	19	572
Skagit Valley	104	186	8	31	196	16	49	590
South Puget Sound	94	181	4	8	126	13	46	472
Spokane District	0	0	0	0	73	14	26	113
Spokane	190	168	13	0	186	12	20	589
Spokane Falls	195	345	17	2	301	26	54	940
Tacoma	129	302	9	16	146	31	83	716
Walla Walla	129	215	2	6	107	20	71	550
Wenatchee Valley	68	163	3	2	66	13	40	355
Whatcom	71	182	2	10	77	11	65	418
Yakima Valley	111	191	5	24	147	24	41	543
SBCTC	0	0	0	0	41	7	103	151
COLLEGE TOTAL	3,546	7,468	223	416	5,133	816	1,747	19,349
SYSTEM TOTAL	3,543	6,906	223	374	5,133	816	1,742	18,737

COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES FTE STATE SUPPORTED FALL 2010

	Classified FTE	Adminis- trative FTE	Professional/ Technical FTE	Teaching Faculty FTE	Non-Teaching Faculty FTE**	Total FTE
Bates	81	16	20	96	23	235
Bellevue	190	35	103	424	40	792
Bellingham	63	20	15	89	4	191
Big Bend	57	13	18	91	5	185
Cascadia	34	17	16	86	8	160
Centralia	59	29	23	106	6	223
Clark	245	35	25	465	26	796
Clover Park	83	17	36	143	9	287
Columbia Basin	106	25	36	193	15	375
Edmonds	175	31	57	292	7	563
Everett	160	30	28	243	17	478
Grays Harbor	50	13	18	75	9	164
Green River	170	24	55	329	12	589
Highline	117	23	60	263	31	492
Lake Washington	90	11	0	149	5	255
Lower Columbia	66	10	27	147	3	253
Olympic	134	20	28	243	9	434
Peninsula	42	17	26	100	9	194
Pierce District	49	12	18	3	0	82
Pierce Fort Steilacoom	95	12	10	150	15	282
Pierce Puyallup	61	7	11	96	10	185
Renton	77	23	10	115	7	232
Seattle District	35	7	24	0	1	66
Seattle Central	166	30	27	263	17	503
Seattle North	105	23	27	188	10	352
Seattle South	104	19	29	173	7	332
Seattle Voc Institute	13	5	6	29	0	53
Shoreline	135	22	16	229	25	427
Skagit Valley	108	15	27	191	28	369
South Puget Sound	109	12	38	193	12	365
Spokane District	69	12	25	0	0	106
Spokane	154	12	16	292	22	498
Spokane Falls	158	22	31	320	31	562
Tacoma	118	27	59	235	31	470
Walla Walla	92	17	45	153	13	322
Wenatchee Valley	59	13	26	134	5	237
Whatcom	67	10	38	165	8	288
Yakima Valley	120	19	26	175	22	362
SBCTC	38	7	93	0	0	139
SYSTEM TOTAL	3,854	713	1,194	6,638	499	12,899
% of Total	30%	6%	9%	51%	4%	

COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES FTE ALL FUNDS FALL 2010

	Classified FTE	Adminis- trative FTE	Professional/ Technical FTE	Teaching Faculty FTE	Non- Teaching Faculty FTE**	Total FTE
Bates	117	17	34	100	46	314
Bellevue	269	40	139	490	43	980
Bellingham	70	21	20	93	4	208
Big Bend	78	17	36	91	8	229
Cascadia	36	19	18	92	12	177
Centralia	84	30	34	108	9	266
Clark	292	38	37	469	27	862
Clover Park	104	18	41	150	13	324
Columbia Basin	122	29	56	200	17	424
Edmonds	277	41	116	352	9	794
Everett	200	38	32	279	20	568
Grays Harbor	62	13	24	90	13	201
Green River	197	27	85	355	12	676
Highline	137	25	89	265	53	569
Lake Washington	126	12	0	154	10	303
Lower Columbia	125	15	38	148	13	339
Olympic	160	24	34	249	9	477
Peninsula	53	21	48	115	10	247
Pierce District	54	13	21	3	0	91
Pierce Fort Steilacoom	120	15	29	263	22	450
Pierce Puyallup	65	7	12	96	10	190
Renton	109	23	18	126	11	286
Seattle District	36	9	30	0	1	75
Seattle Central	211	35	41	279	44	610
Seattle North	126	29	41	194	20	411
Seattle South	128	27	43	190	16	404
Seattle Voc Institute	13	6	11	30	0	60
Shoreline	151	27	19	240	26	462
Skagit Valley	186	17	50	192	32	476
South Puget Sound	124	13	45	203	15	401
Spokane District	73	14	26	0	0	113
Spokane	184	12	19	302	22	540
Spokane Falls	301	27	53	352	36	769
Tacoma	145	32	82	254	55	567
Walla Walla	108	19	71	211	16	425
Wenatchee Valley	63	13	39	136	5	256
Whatcom	75	11	57	179	15	336
Yakima Valley	144	25	40	187	42	438
SBCTC	40	7	103	0	0	150
SYSTEM TOTAL	4,965	823	1,730	7,235	715	15,469
% of Total	32%	5%	11%	47%	5%	

TEACHING FACULTY FALL 2006 THROUGH FALL 2010

In fall 2010, 7,088 full-time equivalent faculty (FTE-F) taught students in community and technical college state-supported courses. One FTE-F equals one faculty member teaching full-time for the quarter, or the equivalent combined work of several faculty members working part-time. A full-time load is defined by each campus and may vary by discipline and mode of instruction. Community and technical college total FTE-F in state-supported courses increased by 3 percent in fall 2010 from the previous fall. On the other hand, student FTE increased by less than 1 percent. This difference is occurring because colleges are pulling back slightly from increases in class size. Such increases the past two years were in response to budget cuts, but the reversal suggest that limits are being reached in growing class size to keep up with student demand.

In fall 2010, 54 percent of the state-supported teaching FTE-F was taught by full-time faculty, while 46 percent was taught by part-time instructors. About 6 percent of teaching was done by faculty not on the payroll.

STATE SUPPORTED FTE FACULTY

	2006	2007	2008	2009	2010
Full-Time Teaching FTE Faculty					
Faculty, Regular Assignment	3,040	3,072	3,129	3,089	3,119
% Regular Assignment	49.4%	48.7%	48.1%	47.7%	46.7%
Moonlight	379	392	415	441	453
TOTAL Full-Time	3,418	3,464	3,544	3,529	3,572
% Full-Time	55.5%	54.9%	54.4%	54.5%	53.5%
% Change	2.6%	1.3%	2.3%	-0.4%	1.2%
Part-Time Teaching FTE Faculty					
Part-time Only	2,738	2,835	2,965	2,943	3,096
Other Staff, Teaching Part-Time	3	7	1	7	9
TOTAL Part-Time	2,741	2,843	2,966	2,950	3,105
% Part-Time	44.5%	45.1%	45.6%	45.5%	46.5%
% Change	3.0%	3.7%	4.3%	-0.5%	5.3%
TOTAL Teaching FTE Faculty on Payroll	6,159	6,307	6,510	6,479	6,677
% Change	2.8%	2.4%	3.2%	-0.5%	3.0%
Contracted Out and Volunteer FTE-F (not on College	je Payroll)				
Contracted Out	291	271	371	264	291
Volunteer	120	130	121	128	121
TOTAL Teaching Faculty (on and not on Payroll)					
Teach FTE Faculty Total	6,570	6,708	7,002	6,871	7,088
% Change	3.1%	2.1%	4.4%	-1.9%	3.2%
Non-Teaching FTE Faculty					
Counselors/Librarians/Release Time	486	519	548	509	499
TOTAL Teaching and Non-Teaching FTE Faculty	7,057	7,227	7,550	7,379	7,588
% Change	3.0%	2.4%	4.5%	-2.3%	2.8%

Source: Non-Teaching Faculty and Part-Time only: SBCTC data warehouse, PMIS PROGRAM Table, Teaching Indicator.

TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS STATE SUPPORTED FALL 2010

	EII	Time	Maa	nlight	Dort	Time	Total		
	<u> Full-</u>	% of	INIOO	% of	Fait-	% of	Teaching Faculty on	Contracted	
	#	Total	#	Total	#	Total	Payroll	Out	Volunteer
Bates	93	96.7%	0	0.0%	3	3.3%	96	76	1
Bellevue	152	35.4%	26	6.1%	252	58.6%	429	2	2
Bellingham	56	62.8%	0	0.4%	33	36.8%	89	0	1
Big Bend	46	49.1%	14	14.5%	34	36.4%	94	0	1
Cascadia	38	44.9%	2	2.7%	44	52.4%	85	7	1
Centralia	52	47.6%	15	13.5%	42	39.0%	109	0	2
Clark	198	42.2%	30	6.3%	241	51.5%	469	5	4
Clover Park	89	61.8%	2	1.5%	53	36.7%	143	8	3
Columbia Basin	105	53.3%	25	12.5%	67	34.2%	197	0	8
Edmonds	112	37.9%	17	5.6%	166	56.4%	295	0	3
Everett	103	42.5%	26	10.5%	114	47.0%	243	9	6
Grays Harbor	42	55.8%	12	15.5%	22	28.8%	75	16	4
Green River	129	39.1%	39	11.7%	162	49.1%	330	1	2
Highline	119	44.7%	11	4.0%	137	51.4%	266	2	4
Lake Washington	64	43.1%	3	1.7%	82	55.2%	148	16	6
Lower Columbia	67	45.8%	12	8.0%	68	46.3%	147	2	8
Olympic	105	42.9%	21	8.6%	118	48.5%	244	3	7
Peninsula	46	44.7%	10	10.0%	46	45.3%	102	1	14
Pierce Fort Steilacoom	62	40.4%	12	7.7%	79	51.9%	152	0	2
Pierce Puyallup	37	38.5%	5	5.2%	55	56.3%	97	0	0
Renton	67	58.2%	2	1.5%	46	40.2%	115	46	0
Seattle Central	130	49.6%	10	3.7%	123	46.7%	263	0	11
Seattle North	84	44.2%	9	4.7%	97	51.1%	189	0	2
Seattle South	77	44.7%	11	6.1%	85	49.3%	173	25	1
Seattle Voc Institute	9	31.2%	1	3.0%	20	65.8%	30	0	2
Shoreline	106	46.1%	10	4.2%	114	49.7%	229	2	4
Skagit Valley	88	45.5%	13	6.7%	92	47.7%	192	15	1
South Puget Sound	85	45.5%	10	5.3%	93	49.3%	188	14	3
Spokane	182	62.0%	36	12.4%	75	25.6%	294	13	1
Spokane Falls	161	50.0%	26	8.1%	135	41.9%	321	8	4
Tacoma	99	42.5%	13	5.4%	121	52.1%	233	15	5
Walla Walla	93	58.9%	11	7.2%	54	33.9%	159	2	1
Wenatchee Valley	67	48.8%	12	8.9%	58	42.3%	136	3	2
Whatcom	66	39.0%	2	1.4%	100	59.6%	168	0	1
Yakima Valley	92	52.3%	9	5.2%	75	42.4%	176	0	3
COLLEGE TOTAL	3,119	46.7%	453	6.8%	3,105	46.5%	6,677	291	121

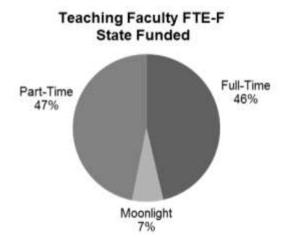
Source: SBCTC data warehouse and SR2102, Version 1.

Note: Staff are not counted separately at Spokane Institute of Extended Learning. FTEF full-time may be different from the count of full-time faculty on page 92 because SR2102 included teaching FTEF of exempt staff.

TEACHING FACULTY BY COURSE AREA FALL 2006 THROUGH FALL 2010

In fall 2010, colleges increased FTE-F teaching (and non-teaching) faculty. This increase helped to somewhat reverse cuts made in fall 2009 that may have been too deep. Faculty were increased in all areas. The biggest increases were in part-time faculty in all course areas. In academic courses, part-time faculty increased 121 FTE-F or nearly 10 percent.

In addition to the faculty in the classroom, about 499 FTE-F were counselors, librarians, or on release time from teaching responsibilities for assessment, curriculum development, or student service functions in fall 2010.



STATE SUPPORTED FTE-F BY EMPLOYMENT STATUS BY COURSE AREA

	2006	2007	2008	2009	2010	% Change from 2009
Academic						
Full-time	1,321	1,331	1,374	1,363	1,376	1.0%
Moonlight	192	202	214	219	237	8.1%
Part-time	1,183	1,193	1,228	1,267	1,388	9.6%
TOTAL	2,697	2,727	2,817	2,849	3,001	5.4%
% Full-time/Moonlight	56.1%	56.2%	56.4%	55.5%	53.7%	
Workforce						
Full-time	1,336	1,347	1,348	1,327	1,333	0.4%
Moonlight	143	147	153	178	174	-2.2%
Part-time	852	888	922	938	958	2.0%
TOTAL	2,330	2,382	2,423	2,443	2,465	0.9%
% Full-time/Moonlight	63.5%	62.7%	62.0%	61.6%	61.1%	
Pre-College						
Full-time	234	235	242	242	249	2.6%
Moonlight	32	30	29	35	32	-7.2%
Part-time	272	287	308	320	333	4.0%
TOTAL	537	551	579	597	614	2.8%
% Full-time/Moonlight	49.4%	47.9%	46.9%	46.4%	45.8%	
Basic Skills						
Full-time	149	159	165	157	161	2.8%
Moonlight	11	13	19	8	10	14.9%
Part-time	434	475	508	424	426	0.4%
TOTAL	595	647	692	590	597	1.2%
% Full-time/Moonlight	27.0%	26.7%	26.5%	28.0%	28.6%	

Source: SBCTC Data Warehouse Course table using Instit_Intent_Recat.

Note: Totals may not add to 100 percent due to rounding. Excludes 121 FTE-F volunteer faculty and 371 contracted-out.

TEACHING AND NON-TEACHING FACULTY DEMOGRAPHICS FALL 2006 THROUGH FALL 2010

Full-time faculty of color was 15 percent of all full-time faculty in fall 2010. This percentage dipped slightly for the second year. There is greater diversity in the full-time faculty ranks than among those employed on a part-time basis (11 percent of part-time faculty were people of color).

In fall 2010, 58 percent of all faculty were female.

TEACHING AND NON-TEACHING FACULTY (HEADCOUNT) STATE SUPPORTED

	2006	2007	2008	2009	2010
Full-Time					
Asian/Pacific Islander	200	213	233	223	224
African American	102	99	104	105	107
Native American	67	67	68	65	63
Hispanic	118	117	127	127	123
Other Race	1	2	2	2	2
TOTAL Of Color (Full-Time)	488	498	534	522	519
% Of Color	13.8%	13.9%	14.7%	14.6%	14.5%
White	3,043	3,073	3,107	3,052	3,072
Total Reporting	3,531	3,571	3,641	3,574	3,591
Not Reporting Race	9	12	14	11	20
Part-Time					
Asian/Pacific Islander	217	234	239	258	299
African American	120	139	138	121	133
Native American	41	46	50	44	41
Hispanic	146	174	207	169	168
Other Race	7	5	3	3	5
TOTAL Of Color (Part-Time)	531	598	637	595	646
% Of Color	9.8%	10.8%	11.0%	10.5%	11.1%
White	4,870	4,961	5,145	5,090	5,195
Total Reporting	5,401	5,559	5,782	5,685	5,841
Not Reporting Race	55	89	110	92	97
Full-Time					
Number Female	1,779	1,838	1,890	1,860	1,877
% Female	50.3%	51.3%	51.7%	51.9%	52.0%
Part-Time					
Number Female	3,274	3,417	3,654	3,512	3,659
% Female	60.0%	60.5%	62.0%	60.8%	61.7%
TOTAL Number Female	5,053	5,255	5,544	5,372	5,536
% Female	56.2%	56.9%	58.1%	57.4%	58.0%

Source: SBCTC data warehouse, PMIS, EMPYRQ Table.

TEACHING AND NON-TEACHING FACULTY OF COLOR (HEADCOUNT) STATE SUPPORTED FALL 2010

	Full-Ti	ime	Part-Time		Total	
	Faculty	% of	Faculty	% of	Faculty	% of
	Of Color	Total	Of Color	Total	Of Color	Total
Bates	12	9.4%	11	11.0%	23	10.1%
Bellevue	39	22.7%	69	16.7%	108	18.4%
Bellingham	4	5.6%	2	2.1%	6	3.6%
Big Bend	3	5.8%	17	18.5%	20	13.9%
Cascadia	7	17.1%	21	21.6%	28	20.3%
Centralia	2	3.2%	7	5.7%	9	4.9%
Clark	27	12.1%	48	9.6%	75	10.3%
Clover Park	10	10.2%	6	6.3%	16	8.2%
Columbia Basin	17	13.9%	17	11.6%	34	12.7%
Edmonds	20	16.7%	39	13.9%	59	14.7%
Everett	21	16.9%	14	8.0%	35	11.7%
Grays Harbor	1	2.1%	5	5.7%	6	4.4%
Green River	20	14.3%	28	11.5%	48	12.5%
Highline	35	23.3%	47	17.9%	82	19.9%
Lake Washington	7	9.9%	22	12.6%	29	11.8%
Lower Columbia	5	7.5%	4	3.1%	9	4.6%
Olympic	21	18.3%	10	3.8%	31	8.2%
Peninsula	5	10.0%	3	2.7%	8	5.0%
Pierce Fort Steilacoom	12	16.0%	12	7.8%	24	10.5%
Pierce Puyallup	6	12.5%	3	3.2%	9	6.4%
Renton	11	14.7%	16	15.1%	27	14.9%
Seattle Central	43	28.7%	61	22.5%	104	24.7%
Seattle North	31	33.0%	29	13.3%	60	19.2%
Seattle South	23	26.4%	31	15.8%	54	19.1%
Seattle Voc Institute	4	40.0%	22	55.0%	26	52.0%
Shoreline	20	15.6%	28	11.9%	48	13.2%
Skagit Valley	9	8.0%	11	5.6%	20	6.5%
South Puget Sound	9	9.2%	7	4.5%	16	6.3%
Spokane	15	7.4%	3	2.4%	18	5.5%
Spokane Falls	18	9.2%	18	6.5%	36	7.6%
Tacoma	24	19.0%	26	10.0%	50	12.9%
Walla Walla	7	7.1%	21	13.0%	28	10.8%
Wenatchee Valley	7	9.9%	9	6.1%	16	7.3%
Whatcom	10	13.9%	9	5.1%	19	7.6%
Yakima Valley	14	12.1%	28	14.9%	42	13.8%
COLLEGE TOTAL	519	13.9%	704	10.7%	1,223	11.9%
SYSTEM TOTAL	522	14.5%	595	10.0%	1,117	11.7%

Source: SBCTC data warehouse.

Note: Report counted only those employed as teaching faculty and excluded those who taught but were also employed as staff in a capacity other than faculty. Staff are not counted separately at Spokane Institute of Extended Learning.

FEMALE TEACHING AND NON-TEACHING FACULTY (HEADCOUNT) STATE SUPPORTED FALL 2010

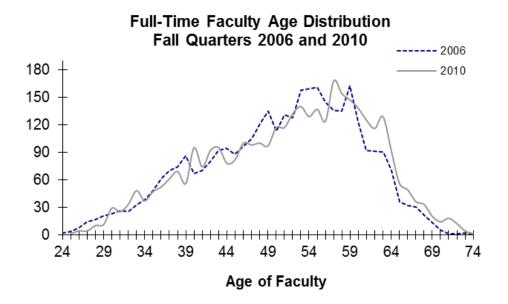
	Full-Tin	ne Faculty	Part-Ti	me Faculty	All Faculty		
		% of Total				% of Total	
	Female	Faculty	Female	Faculty	Female	Faculty	
Bates	57	44.9%	25	25.0%	82	36.1%	
Bellevue	95	55.2%	263	63.5%	358	61.1%	
Bellingham	41	57.7%	58	61.7%	99	60.0%	
Big Bend	17	32.7%	62	67.4%	79	54.9%	
Cascadia	22	53.7%	59	60.8%	81	58.7%	
Centralia	33	53.2%	79	64.2%	112	60.5%	
Clark	128	57.1%	296	59.0%	424	58.4%	
Clover Park	54	55.1%	59	61.5%	113	58.2%	
Columbia Basin	63	51.6%	99	67.8%	162	60.4%	
Edmonds	71	59.2%	184	65.5%	255	63.6%	
Everett	69	55.6%	113	64.6%	182	60.9%	
Grays Harbor	21	43.8%	52	59.1%	73	53.7%	
Green River	66	47.1%	126	52.5%	192	50.5%	
Highline	82	54.7%	157	59.7%	239	57.9%	
Lake Washington	31	43.7%	124	70.9%	155	63.0%	
Lower Columbia	29	43.3%	90	70.3%	119	61.0%	
Olympic	56	48.7%	154	58.8%	210	55.7%	
Peninsula	22	44.0%	64	57.7%	86	53.4%	
Pierce District	0	0.0%	3	60.0%	3	60.0%	
Pierce Fort Steilacoom	41	54.7%	107	69.5%	148	64.6%	
Pierce Puyallup	24	50.0%	55	59.1%	79	56.0%	
Renton	34	45.3%	67	63.2%	101	55.8%	
Seattle Central	75	50.0%	174	64.2%	249	59.1%	
Seattle North	55	58.5%	144	66.1%	199	63.8%	
Seattle South	36	41.4%	103	52.6%	139	49.1%	
Seattle Voc Institute	8	80.0%	21	52.5%	29	58.0%	
Shoreline	72	56.3%	144	61.0%	216	59.3%	
Skagit Valley	69	61.6%	119	60.1%	188	60.6%	
South Puget Sound	50	51.0%	95	61.7%	145	57.5%	
Spokane	94	46.3%	74	58.7%	168	51.1%	
Spokane Falls	107	54.9%	167	60.5%	274	58.2%	
Tacoma	68	54.0%	173	66.3%	241	62.3%	
Walla Walla	42	42.4%	110	68.3%	152	58.5%	
Wenatchee Valley	35	49.3%	98	66.2%	133	60.7%	
Whatcom	43	59.7%	109	61.6%	152	61.0%	
Yakima Valley	67	57.8%	102	54.3%	169	55.6%	
COLLEGE TOTAL	1,877	51.9%	3,929	61.4%	5,806	58.0%	
SYSTEM TOTAL	1,877	52.0%	3,659	61.7%	5,536		

Source: SBCTC data warehouse.

Note: Report counted only those employed as teaching faculty and excluded those who taught but were also employed as staff in a capacity other than faculty. Staff are not counted separately at Spokane Institute of Extended Learning.

FULL-TIME FACULTY DEMOGRAPHICS FALL 2006 THROUGH FALL 2010

Age: Full-time faculty is aging, with the median age now 53, up from five years ago. It is reasonable to predict that nearly 60 percent of the full-time faculty will need to be replaced in the next 10 to 15 years.



FULL-TIME FACULTY AGE DISTRIBUTION STATE SUPPORTED FALL QUARTERS

						2006 to 2010
Age	2006	2007	2008	2009	2010	% Change
Under 30	64	58	70	44	28	-36%
30-39	484	487	494	429	430	0%
40-49	950	939	966	858	862	0%
50-59	1,432	1412	1396	1310	1295	-1%
60-69	600	674	707	701	752	7%
70-79	17	21	30	46	52	13%
TOTAL	3,547	3,591	3,663	3,388	3,419	1%

Source: SBCTC PMIS Database, PMIS EMPYRQ Table.

CLASSIFIED STAFF FTE STATE SUPPORTED FALL 2006 THROUGH FALL 2010

Classified staff provides the computer support, record keeping, communication, maintenance, custodial and other general support functions for the colleges. In fall 2010, classified FTE staff decreased nearly 1 percent, following a 3 percent decrease in fall 2009 from fall 2008.

Most classified staff (97 percent) were employed on a full-time basis in fall 2010. Colleges also employed hourly employees on a part-time basis to meet peak workload demands, such as during registration time. Hourly employees and student workers are not included in the FTE reported below.

CLASSIFIED STAFF FTE

	2006	2007	2008	2009	2010
EMPLOYMENT STATUS					
Full-Time	3,542	3,678	3,839	3,727	3,728
Part-Time	175	152	148	151	125
TOTAL	3,716	3,830	3,987	3,879	3,853
% Change	0.0%	3.1%	4.1%	-2.7%	-0.7%

	2006	2007	2008	2009	2010
PROGRAM AREA					
01 Instruction	618	620	648	607	586
04 Primary Support	302	326	342	332	330
(academic computing, academic administration)					
05 Libraries	189	184	188	179	176
06 Student Services	765	791	833	805	829
08 Institutional Support (administrative functions)	774	808	824	805	792
09 Plant Operations	900	936	981	976	967
Other Including SBCTC-IT and SBCTC	169	166	171	176	173
TOTAL	3,716	3,830	3,987	3,879	3,853

Source: SBCTC PMIS Database.

CLASSIFIED STAFF FTES STATE SUPPORTED FALL 2010

PROGRAM ASSIGNMENT

	Instr- uction 01	Primary Support 04	Libraries 05	Student Services 06	Instruction Support 08	Plant Operations 09	Fed	Other Codes	Total FTE
Bates	7	10	3	13	22	26	0	0	81
Bellevue	32	2	7	55	37	46	5	7	190
Bellingham	2	10	3	17	10	18	4	0	63
Big Bend	8	4	4	7	15	20	0	0	57
Cascadia	10	4	0	11	8	1	0	0	34
Centralia	12	2	2	9	13	16	4	1	59
Clark	47	28	8	64	40	53	0	5	245
Clover Park	2	16	3	12	15	32	3	1	83
Columbia Basin	25	0	4	16	28	28	0	5	106
Edmonds	20	11	9	42	48	45	0	1	175
Everett	31	4	11	35	39	35	0	5	160
Grays Harbor	3	3	2	10	18	14	0	0	50
Green River	22	27	5	31	41	33	3	8	170
Highline	21	1	12	11	31	36	0	4	117
Lake Washington	9	15	2	22	25	15	2	1	90
Lower Columbia	6	14	3	10	14	18	0	0	66
Olympic	22	12	6	31	27	30	0	6	134
Peninsula	3	3	3	8	14	11	0	0	42
Pierce District	5	0	2	2	28	11	0	2	49
Pierce Fort Steilacoom	21	2	3	40	5	23	0	1	95
Pierce Puyallup	12	1	5	25	4	15	0	0	61
Renton	5	8	2	18	20	25	0	0	77
Seattle District	1	0	0	0	34	0	0	0	35
Seattle Central	38	8	7	44	20	43	1	5	166
Seattle North	26	10	5	19	11	30	1	3	105
Seattle South	24	9	4	18	13	34	1	2	104
Seattle Voc Institute	4	0	0	6	2	2	0	0	13
Shoreline	27	10	7	42	22	21	1	6	135
Skagit Valley	14	11	5	29	17	31	2	0	108
South Puget Sound	11	11	5	24	22	33	0	3	109
Spokane District	0	0	0	1	46	18	0	4	69
Spokane	20	28	12	37	6	44	7	1	154
Spokane Falls*	25	29	12	48	2	38	2	1	158
Tacoma	15	12	3	19	29	33	1	5	118
Walla Walla	19	7	4	11	25	21	4	0	91
Wenatchee Valley	7	5	4	9	12	21	1	2	59
Whatcom	6	9	4	15	14	16	0	3	67
Yakima Valley	26	6	5	20	20	33	9	2	120
SBCTC	0	0	0	0	0	0	0	38	38
SYSTEM TOTAL	586	330	176	829	792	967	50	123	3,853

Source: SBCTC data warehouse.

^{*}Staff are not counted separately at Spokane Institute of Extended Learning.

ADMINISTRATIVE STAFF FTE STATE SUPPORTED FALL 2006 THROUGH 2010

Administrative staff include the chief officers of the college (president and academic, administrative and student services vice presidents); associate deans in instruction and student services; the director of the library or learning resource center; and directors of human resources, institutional research, grants administration, information systems, accounting, facilities, admissions, registration, financial aid, and counseling. They are exempt from the jurisdiction of the Washington Personnel Resources Board civil service system and from collective bargaining. Administrative FTE staff decreased by 2 percent in fall 2010. This was the second straight year for such decreases.

The number of administrative FTE varied from college to college as a result of differences in size, organizational structure, and program offerings. Some colleges placed functions such as grants and contracts, physical plant, media services, public information, institutional research and planning under the direction of administrative staff. At other colleges these functions were performed by professional/technical or classified staff.

ADMINISTRATIVE STAFF FTE

	2006	2007	2008	2009	2010
EMPLOYMENT STATUS					
Full-Time	702	730	743	720	709
Part-Time	6	3	5	10	4
TOTAL	700	700	740	700	740
TOTAL	708	732	749	730	713
% Change	4.1%	3.4%	2.3%	-2.4%	-2.4%
	2006	2007	2008	2009	2010
PROGRAM AREA					
01 Instruction	108	107	109	110	105
04 Primary Support	108	106	113	102	103
(academic computing, academic					
administration)					
05 Libraries	25	28	23	23	22
06 Student Services	172	185	195	191	189
08 Institutional Support					
(administrative functions)	253	258	259	259	250
09 Plant Operations	27	31	31	28	28
Other Including SBCTC-IT and SBCTC	16	18	18	16	17
Other including SECTO-IT and SECTO	10	10	10	10	17
TOTAL	708	732	749	730	713

Source: SBCTC PMIS Database.

PROFESSIONAL/TECHNICAL STAFF FTE STATE SUPPORTED FALL 2006 THROUGH FALL 2010

Professional/technical staff are exempt from civil service and may be exempt from collective bargaining. Included in this category are managers of instructional programs (if not faculty or deans), custodial services, food services, purchasing, payroll, student activities, and budget officers. Also included are non-managerial staff such as advising specialists, student placement coordinators, and principal assistants to chief administrators. Professional/technical FTE staff decreased 1 percent in fall 2010 from the previous year.

The number of professional/technical FTE varied from college to college as a result of differences in size, organizational structure, and program offerings. For example, business education was directed by professional/technical staff members at some colleges, but that function was divided among several program chairs (faculty) at other colleges.

PROFESSIONAL/TECHNICAL STAFF FTE

	2006	2007	2008	2009	2010
EMPLOYMENT STATUS					
Full-Time	1,075	1,085	1175	1,166	1,160
Part-Time	35	36	42	35	34
TOTAL	1,110	1,120	1216.54	1,201	1,194
% Change	-2.0%	1.0%	8.6%	-1.3%	-0.5%
	2006	2007	2008	2009	2010
PROGRAM AREA					
01 Instruction	195	203	217	213	220
04 Primary Support	99	98	99	98	97
(academic computing, academic administration)	47	40	4.5	45	40
05 Libraries	17	16	15	15	16
06 Student Services	239	249	275	282	280
08 Institutional Support (administrative functions)	374	373	407	397	387
09 Plant Operations	39	37	46	39	37
Other *	146	144	157	156	158
TOTAL	1,110	1,120	1,217	1,201	1,194

Source: SBCTC PMIS Database.

^{*}Other program area includes federal vocational, community service and SBCTC staff not coded to another program area.

ADMINISTRATIVE AND PROFESSIONAL/TECHNICAL AND SUPPORT STAFF FTES STATE SUPPORTED FALL 2010

	I ALL ZU	10	
	Administrative FTE	Professionals FTE	Total Administrative and Prof/Tech FTE
Bates	16	20	36
Bellevue	35	103	138
Bellingham	20	15	35
Big Bend	13	18	32
Cascadia	17	16	33
Centralia	29	23	52
Clark	35	25	61
Clover Park	17	36	52
Columbia Basin	25	36	61
Edmonds	31	57	89
Everett	30	28	58
Grays Harbor	13	18	30
Green River	24	55	79
Highline	23	60	82
Lake Washington	11	0	11
Lower Columbia	10	27	37
Olympic	20	28	49
Peninsula	17	26	42
Pierce District	12	18	30
Pierce Fort Steilacoom	12	10	22
Pierce Puyallup	7	11	18
Renton	23	10	33
Seattle District	7	24	31
Seattle Central	30	27	57
Seattle North	23	27	50
Seattle South	19	29	48
Seattle Voc Institute	5	6	11
Shoreline	22	16	38
Skagit Valley	15	27	42
South Puget Sound	12	38	50
Spokane District	12	25	37
Spokane	12	16	29
Spokane Falls	22	31	53
Tacoma	27	59	86
Walla Walla	17	45	62
Wenatchee Valley	13	26	39
Whatcom	10	38	48
Yakima Valley	19	26	45
SBCTC	7	93	100
SYSTEM TOTAL	713	1,194	1,907

Source: SBCTC PMIS Database.

Note: Staff are not counted separately at Spokane Institute of Extended Learning.