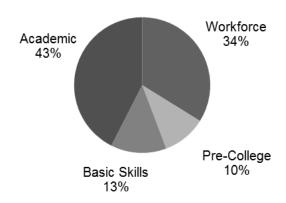
STATE SUPPORTED COURSE ENROLLMENT

STATE FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS, AND PRE-COLLEGE FALL 2006 THROUGH FALL 2010

State-supported FTES increased in academic and pre-college course areas, but decreased in workforce and basic skills courses.

State FTES by Course Type Fall 2010



FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS, AND PRE-COLLEGE STATE SUPPORTED COURSES

	2006	2007	2008	2009	2010	5 Year % Change
Academic	49,812	50,668	53,589	58,469	61,255	23%
% Change	-0.8%	1.7%	5.8%	9.1%	4.8%	
Workforce	42,829	42,947	46,364	49,950	48,768	14%
% Change	2.7%	0.3%	8.0%	7.7%	-2.4%	
Basic Skills	18,301	18,363	20,476	19,764	19,078	4%
% Change	12.4%	0.3%	11.5%	-3.5%	-3.5%	
Pre-College	12,662	12,917	13,490	14.753	15,014	19%
% Change	1.0%	2.0%	4.4%	9.4%	1.8%	
All State-Supported Courses	123,603	124,895	133,919	142,935	144,114	17%
% Change	2.4%	1.0%	7.2%	6.7%	0.8%	70

Source: SBCTC data warehouse. Based on Institutional Intent Recat code.

FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE STUDIES **STATE SUPPORTED FALL 2010**

	Academic	Workforce	Basic Skills	Pre- College	Total FTES
Bates	88	2,913	251	76	3,328
Bellevue	6,012	1,844	508	789	9,153
Bellingham	321	1,644	198	128	2,291
Big Bend	729	628	155	302	1,814
Cascadia	1,511	157	151	185	2,005
Centralia	961	735	395	271	2,363
Clark	4,248	2,100	947	1,270	8,565
Clover Park	457	3,321	274	376	4,428
Columbia Basin	2,334	1,163	396	582	4,476
Edmonds	2,459	1,917	827	577	5,780
Everett	2,308	1,310	688	676	4,982
Grays Harbor	764	490	282	268	1,804
Green River	3,044	1,507	831	552	5,933
Highline	2,371	1,193	2,027	526	6,116
Lake Washington	747	1,980	472	114	3,313
Lower Columbia	1,307	994	675	414	3,390
Olympic	2,651	1,795	318	592	5,357
Peninsula	750	700	197	247	1,894
Pierce Fort Steilacoom	1,738	856	388	404	3,385
Pierce Puyallup	1,161	451	318	321	2,252
Renton	408	2,068	1,173	31	3,681
Seattle Central	2,267	1,751	942	426	5,387
Seattle North	1,833	1,185	582	307	3,907
Seattle South	1,115	1,751	937	336	4,139
Seattle Voc Institute	0	365	183	0	548
Shoreline	2,492	1,282	475	405	4,654
Skagit Valley	1,585	1,435	347	569	3,937
South Puget Sound	1,900	1,284	254	567	4,004
Spokane	1,802	3,299	0	528	5,628
Spokane Falls	3,025	1,065	0	417	4,507
Spokane IEL	481	386	1,919	230	3,017
Tacoma	2,539	1,125	385	927	4,976
Walla Walla	1,106	1,451	333	263	3,153
Wenatchee Valley	1,267	1,011	199	388	2,865
Whatcom	1,997	477	176	452	3,101
Yakima Valley	1,480	1,132	875	496	3,983
COLLEGE TOTAL	61,255	48,768	19,078	15,014	144,114
% of Total	43%	34%	13%	10%	

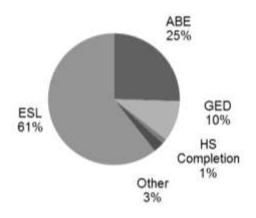
Source: SBCTC data warehouse by Institutional Intent Recat. Note: Totals may not add due to rounding.

BASIC SKILLS STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

BASIC SKILLS: In fall 2010, the majority (61 percent) of basic skills classes were English as a second language (ESL). Adult Basic Education (ABE), serving the needs of adults with literacy skills below the 9th grade level, was 25 percent of basic skills. GED and High School (HS) Completion were 11 percent. The remainder of instruction included goal setting classes and some workplace basic skills.

Total basic skills FTES decreased by 686 FTES in fall 2010, the second straight year marked by a nearly 4 percent annual decrease. Colleges reduced instruction in all four ABE levels, GED and HS Completion. ESL FTES were reduced in level 1.

Basic Skills State FTES Fall 2010



BASIC SKILLS FTES BY MAJOR AREA STATE SUPPORTED

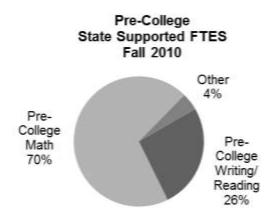
					5 Year
2006	2007	2008	2009	2010	% Change
4,578	4,911	5,463	5,154	4,863	6%
19.4%	7.3%	11.3%	-5.7%	-5.6%	
370	681	292	271	226	-39%
897	867	967	881	707	-21%
1,513	1,527	1,786	1,671	1,454	-4%
1,799	1,837	2,418	2,330	2,477	38%
10 595	11 138	12 382	12 158	11 568	9%
•	•	•	•	•	0 70
					1%
•	•	•	•	•	14%
2,130	2,034	2,357	2,433	2,374	11%
4,198	4,617	4,909	4,992	4,618	10%
1,334	1,536	1,708	1,647	1,908	43%
27.6%	15.2%	11.2%	-3.5%	15.8%	
363	318	357	189	226	-38%
28.4%	-12.3%	12.1%	-47.1%	19.6%	
1 431	460	566	617	513	-64%
-5.1%	-67.9%	23.2%	8.9%	-16.9%	0170
18 301	18 363	20 476	19 764	19 078	4%
12.4%	0.3%	11.5%	-3.5%	-3.5%	170
	19.4% 370 897 1,513 1,799 10,595 10.2% 2,208 2,059 2,130 4,198 1,334 27.6% 363 28.4% 1,431 -5.1% 18,301	4,5784,91119.4%7.3%3706818978671,5131,5271,7991,83710,59511,13810.2%5.1%2,2082,3732,0592,1152,1302,0344,1984,6171,3341,53627.6%15.2%36331828.4%-12.3%1,431460-5.1%-67.9%18,30118,363	4,578 4,911 5,463 19.4% 7.3% 11.3% 370 681 292 897 867 967 1,513 1,527 1,786 1,799 1,837 2,418 10,595 11,138 12,382 10.2% 5.1% 11.2% 2,208 2,373 2,771 2,059 2,115 2,345 2,130 2,034 2,357 4,198 4,617 4,909 1,334 1,536 1,708 27.6% 15.2% 11.2% 363 318 357 28.4% -12.3% 12.1% 1,431 460 566 -5.1% -67.9% 23.2% 18,301 18,363 20,476	4,578 4,911 5,463 5,154 19.4% 7.3% 11.3% -5.7% 370 681 292 271 897 867 967 881 1,513 1,527 1,786 1,671 1,799 1,837 2,418 2,330 10,595 11,138 12,382 12,158 10.2% 5.1% 11.2% -1.8% 2,208 2,373 2,771 2,362 2,059 2,115 2,345 2,371 2,130 2,034 2,357 2,433 4,198 4,617 4,909 4,992 1,334 1,536 1,708 1,647 27.6% 15.2% 11.2% -3.5% 363 318 357 189 28.4% -12.3% 12.1% -47.1% 1,431 460 566 617 -5.1% -67.9% 23.2% 8.9% 18,301 18,363 20,476 19,764	4,578 4,911 5,463 5,154 4,863 19.4% 7.3% 11.3% -5.7% -5.6% 370 681 292 271 226 897 867 967 881 707 1,513 1,527 1,786 1,671 1,454 1,799 1,837 2,418 2,330 2,477 10,595 11,138 12,382 12,158 11,568 10.2% 5.1% 11.2% -1.8% -4.9% 2,208 2,373 2,771 2,362 2,223 2,059 2,115 2,345 2,371 2,352 2,130 2,034 2,357 2,433 2,374 4,198 4,617 4,909 4,992 4,618 1,334 1,536 1,708 1,647 1,908 27.6% 15.2% 11.2% -3.5% 15.8% 363 318 357 189 226 28.4% -12.3% 12.1% -47.1% 19.6% 1,431 460 566 <

Source: SBCTC data warehouse Institutional Intent Recat = B.

PRE-COLLEGE STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

PRE-COLLEGE: Math comprised over two-thirds (70 percent) of pre-college instruction in fall 2010. Another quarter was in pre-college English reading and writing. The rest was in also a small number of other courses for pre-college ESL and other areas such as study skills.

SBCTC reports each year on the percent and number of recen high school graduates who enrolled in a pre-college class during the year. The most recent report is at: http://www.sbctc.ctc.edu/college/d_deveducation.aspx



PRE-COLLEGE FTES BY MAJOR AREA STATE SUPPORTED

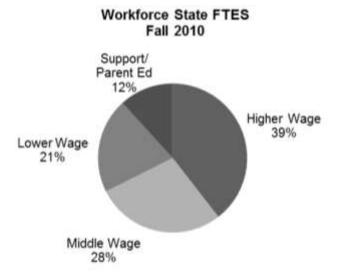
	2006	2007	2008	2009	2010	5 Year % Change
Pre-College Writing/Reading	3,230	3,429	3,553	3,915	3,910	21%
% Change	-2.4%	6.2%	3.6%	10.2%	-0.1%	
Reading (33.0102)	731	794	813	918	886	21%
Writing (33.0103)	2,053	2,157	2,219	2,421	2,406	17%
Reading/Writing (33.0104)	446	478	521	576	618	38%
Pre-College Math (33.0101)	8,734	8,780	9,217	10,248	10,457	20%
% Change	0.6%	0.5%	5.0%	11.2%	2.0%	
Other Pre-College	698	708	720	590	648	-7%
% Change	28.8%	1.4%	1.7%	-18.0%	9.8%	
TOTAL	12,662	12,917	13,490	14,753	15,014	19%
% Change	1.0%	2.0%	4.4%	9.4%	1.8%	

Source: SBCTC data warehouse by CIP in the 33 series.

WORKFORCE STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

WORKFORCE: Workforce courses are designed to train or re-train people for jobs or to upgrade current job skills. Throughout the recession the colleges had been increasing workforce FTES particularly in response to demand for Worker Retraining (page 52). This increase in effort was despite cuts in state funding and the fact that workforce programs are typically more costly to run because they require small class sizes. In fall 2010, total workforce state-supported FTES declined 2 percent from fall 2009 due to cumulative annual budget cuts.

SBCTC classifies its workforce programs based on the wages earned by entry-level workers. This fall, cuts occurred across all workforce program classes, with deepest cuts in middle and lower wage programs as a whole.



WORKFORCE FTES BY OCCUPATIONAL CATEGORY STATE SUPPORTED

	2006	2007	2008	2009	2010	5 Year % Change
	2000	2001	2000	2003	2010	70 Onlange
Higher Wage Programs	4.700	4.550	5.040	F 000	F 055	050/
Information Tech	4,780	4,552	5,043	5,862	5,955	25%
Engineering, Electronics, Other Tech	2,381	2,318	2,487	2,845	2,391	0%
Nursing (RN & LPN)	3,685	3,596	3,754	3,674	3,597	-2%
Machinists, Welding, Transportation Operator	1,887	2,115	2,352	2,686	2,710	44%
Other Health Tech	2,165 1,367	2,386	2,459	2,747	2,758	27%
Protective Services & Legal Assistant		1,353	1,368	1,777	1,845	35% 18%
TOTAL Higher Wage Programs % of Total	16,264	16,320	17,463	19,592 39%	19,257	10%
% 01 TOtal	38%	38%	38%	39%	39%	
Middle Wage Programs						
Accounting, Mid Management	3,862	3,779	4,554	4,566	4,616	20%
Construction Trades*	2,269	2,673	2,734	2,368	2,057	-9%
Other Technical	2,025	2,046	2,301	2,312	2,133	5%
Auto & Diesel Mechanics	1,935	1,799	1,773	2,169	2,187	13%
Other Health Services	2,014	1,897	2,017	2,722	2,719	35%
TOTAL Middle Wage Programs	12,106	12,194	13,380	14,137	13,712	13%
% of Total	28%	28%	29%	28%	28%	
Lower Wage Programs						
Administrative Support	2,600	2,491	2,835	3,118	3,163	22%
Other Services	2,702	2,571	2,696	2,776	2,839	5%
Early Childhood Ed	1,966	2,003	2,035	2,263	1,554	-21%
Marketing and Sales	1,221	1,203	1,270	980	858	-30%
Social, Health & Ed Assistant	1,325	1,309	1,532	1,576	1,650	25%
TOTAL Lower Wage Programs	9,814	9,577	10,368	10,713	10,065	3%
% of Total	24%	23%	22%	21%	21%	
Support Courses, Parent Ed	4,644	4,855	5,154	5,508	5,734	23%
TOTAL	42,829	42,947	46,364	49,950	48,768	14%
% Change	2.7%	0.3%	8.0%	7.7%	-2.4%	

Source: SBCTC data warehouse, CIP Grouped by Wage, Institutional Intent Category V.

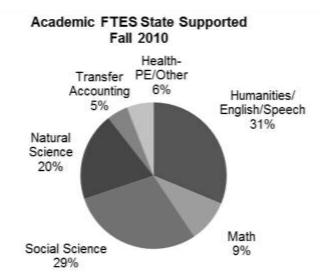
^{*}Apprentice construction trade programs are high wage programs.

ACADEMIC STATE SUPPORTED COURSES OFFERED FALL 2006 THROUGH FALL 2010

ACADEMIC: Academic courses include the English, math, social sciences, humanities, and natural science courses taken as part of workforce and transfer programs. A small portion of academic courses also include the year-long series of accounting courses designed to transfer to a business degree, courses to assist retired people or those preparing for retirement, and physical education courses.

Total academic course FTES increased by 2,786 FTES or 2 percent over fall 2009.

Although Running Start students primarily take academic courses, their FTES are not reported here. Running Start FTES shown on page 48.



ACADEMIC FTES BY MAJOR COURSE AREA STATE SUPPORTED

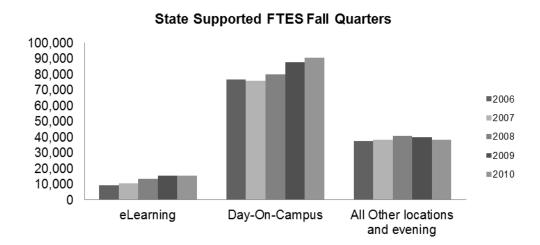
						5 Year
	2006	2007	2008	2009	2010	% Change
Humanities/English/Speech (25, 26)	18,955	18,825	19,807	21,365	19,130	1%
Math (23)	4,288	4,570	4,935	5,234	5,731	34%
Social Science (24)	12,101	12,441	13,232	14,539	17,925	48%
Natural Science (22)	9,079	9,259	9,774	11,019	11,980	32%
Transfer Accounting (21)	2,353	2,411	2,435	2,782	2,874	22%
Health-PE/Other (27)	3,035	3,162	3,406	3,530	3,614	19%
TOTAL	40.040	50.000	50 500	50.400	04.055	000/
TOTAL	49,812 -0.8%	50,668 1.7%	53,589	58,469 9.1%	61,255 4.8%	23%
% Change	-0.8%	1.7%	5.8%	9.1%	4.0%	

Source: SBCTC data warehouse, CIP Group 21-27, Institutional Intent category A. CIP Group Code in () after title. Note: Totals may not add due to rounding.

DAY AND EVENING FTES FALL 2006 THROUGH 2010

With budget cuts, colleges reduced evening and off-campus course offerings and concentrated on core day-on-campus classes.

Resource limitations also affected the ever popular eLearning which showed flat growth to end a string of years marked by double digit increases.



Source: SBCTC data warehouse by Time Location and dist_ed.

STATE SUPPORTED FTES

	2006	2007	2008	2009	2010	5 Year % Change
eLearning	9,171	10,676	13,426	15,435	15,443	68%
% of Total	7.4%	8.5%	10.0%	10.8%	10.7%	
% of Change	22.5%	16.4%	25.8%	15.0%	0.1%	
Day-On-Campus FTES	76,732	75,721	79,825	87,502	90,485	18%
% of Total	62.1%	60.6%	59.6%	61.2%	62.8%	
% of Change	-0.1%	-1.3%	5.4%	9.6%	3.4%	
All Other Locations and Evening FTES	37,701	38,497	40,668	39,999	38,187	1%
% of Total	30.5%	30.8%	30.4%	28.0%	26.5%	
% of Change	3.5%	2.1%	5.6%	-1.6%	-4.5%	

Source: SBCTC data warehouse by dist_ed and time_loc.

Note: Day, Day-on-Campus, and Evening FTES exclude eLearning Online FTES.

eLEARNING AND FACE-TO-FACE DAY, EVENING AND DAY-ON-CAMPUS FTES STATE SUPPORTED FALL 2010

					All Other	locations		
	Online	e FTES	Day-On	Campus	and Ever	ning FTES	Total	
		% of		% of		% of	Online, Day &	
	FTES	Total	FTES	Total	FTES	Total	Evening	
Bates	18	0.6%	2,408	72.3%	902	27.1%	3,328	
Bellevue	1,937	21.2%	6,043	66.0%	1,173	12.8%	9,153	
Bellingham	115	5.0%	1,651	72.1%	525	22.9%	2,291	
Big Bend	236	13.0%	1,300	71.7%	277	15.3%	1,814	
Cascadia	248	12.4%	1,314	65.5%	443	22.1%	2,005	
Centralia	153	6.5%	1,579	66.9%	630	26.7%	2,363	
Clark	641	7.5%	5,131	59.9%	2,793	32.6%	8,565	
Clover Park	267	6.0%	2,810	63.5%	1,350	30.5%	4,428	
Columbia Basin	639	14.3%	2,718	60.7%	1,118	25.0%	4,476	
Edmonds	1,042	18.0%	3,543	61.3%	1,196	20.7%	5,780	
Everett	517	10.4%	2,934	58.9%	1,530	30.7%	4,982	
Grays Harbor	308	17.1%	1,072	59.4%	424	23.5%	1,804	
Green River	798	13.4%	3,416	57.6%	1,719	29.0%	5,933	
Highline	592	9.7%	3,970	64.9%	1,554	25.4%	6,116	
Lake Washington	149	4.5%	2,635	79.5%	529	16.0%	3,313	
Lower Columbia	336	9.9%	2,169	64.0%	885	26.1%	3,390	
Olympic	642	12.0%	2,666	49.8%	2,049	38.3%	5,357	
Peninsula	442	23.3%	1,048	55.3%	404	21.3%	1,894	
Pierce Fort Steilacoom	572	16.9%	2,072	61.2%	741	21.9%	3,385	
Pierce Puyallup	0	0.0%	1,535	68.2%	717	31.8%	2,252	
Renton	189	5.1%	2,154	58.5%	1,338	36.4%	3,681	
Seattle Central	210	3.9%	3,893	72.3%	1,284	23.8%	5,387	
Seattle North	556	14.2%	2,177	55.7%	1,173	30.0%	3,907	
Seattle South	336	8.1%	2,181	52.7%	1,622	39.2%	4,139	
Seattle Voc Institute	0	0.0%	499	91.0%	49	9.0%	548	
Shoreline	691	14.9%	3,360	72.2%	603	12.9%	4,654	
Skagit Valley	791	20.1%	1,996	50.7%	1,150	29.2%	3,937	
South Puget Sound	351	8.8%	2,663	66.5%	990	24.7%	4,004	
Spokane	508	9.0%	3,706	65.8%	1,414	25.1%	5,628	
Spokane Falls	569	12.6%	3,303	73.3%	634	14.1%	4,507	
Spokane IEL	130	4.3%	274	9.1%	2,613	86.6%	3,017	
Tacoma	660	13.3%	3,390	68.1%	925	18.6%	4,976	
Walla Walla	271	8.6%	2,121	67.3%	761	24.1%	3,153	
Wenatchee Valley	152	5.3%	1,825	63.7%	888	31.0%	2,865	
Whatcom	3	0.1%	2,627	84.7%	472	15.2%	3,101	
Yakima Valley	372	9.3%	2,302	57.8%	1,309	32.9%	3,983	
COLLEGE TOTAL	15,443	10.7%	90,485	62.8%	38,187	26.5%	144,114	

Source: SBCTC data warehouse, based on Time Location and Distance Ed Codes.