



Washington State Board for Community
and Technical Colleges

Enrollment and Staffing Report

Fall 2012



State Board for Community and Technical Colleges
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Highlights of Fall 2012

- In fall 2012, colleges enrolled 180,499 state-supported students generating 132,560 FTES, a 5 percent decline in headcount and a 3 percent decline in FTES from fall 2011. The decline was marked for both academic transfer and professional-technical courses.
- Even with the decline this quarter, it is estimated that most colleges will remain over-enrolled during the 2012-13 academic year, producing 148,000 state-supported FTES, 6 percent above the legislative enrollment target.
- The colleges enrolled 169,020 FTES (all funds), decreasing by 2,416 FTES compared to the previous fall.
- Contract-funded FTES increased by 6 percent to 31,586. Running Start enrollments accounted for nearly half of this increase, at 13,912 FTES. International Contract enrollments accounted for the other half of the increase, generating 5,579 FTES.
- Student-funded FTES have increased by 374 FTES (or 8 percent) to 4,874 as some colleges continue to shift state-supported courses to self-support to keep sections open or start new programs.
- The total student body (all funds) was 238,276 students enrolled in the community and technical colleges with most of those students – 180,499 – enrolled in state-supported courses. The students served are diverse: 29 percent are parents; 42 percent work while 29 percent are unemployed (same as in 2011; 1 percent higher than 2010); the median age of students is older than traditional college students at 26 years of age; approximately half attend part-time (51 percent taking less than 12 credits); 57 percent of students are female; and students are more racially and ethnically diverse than Washington State – 39 percent are students of color (state – 23 percent people of color).
- Worker Retraining state-supported enrollments for CTCs and Private Career Schools produced 8,288 FTES in fall 2012, a decline of 16 percent when compared to the previous fall quarter. Worker Retraining enrollments rose just after the recession. Declines this fall may be harbingers for a slowly recovering economy, although demand for Worker Retraining is still above pre-recession levels. Another influence may be that some workers have exhausted unemployment benefits causing them to leave the program early or not be able to start.
- Students enrolled in professional-technical programs, the largest mission area, also declined from fall 2011 to 81,599 students. As noted this decrease is due in large part to Worker Retraining reductions, but also included fewer professional-technical students as a whole.
- Students enrolled for academic purposes declined by 4% to 69,914 students. This decline may be due in part to fewer high school graduates; however, the decline in transfer students outpaces the decline in high school graduates indicating it is being more broadly influenced than just this.
- Colleges instructed 17,241 basic skills course FTES. This compared to 17,192 course FTES in fall 2011. The 49 FTE increase was modest, but important, because it ended the year-to-year declines in basic skills courses that had occurred with the budget cuts. Still, basic skills FTE instruction is below its peak in fall 2008.
- I-BEST FTES (All Funds) continue to decline for the second consecutive fall quarter. Colleges enrolled 1278 FTES, a decrease of 89 FTES from fall 2011.
- Opportunity Grants, a financial aid program that started in Academic Year 2006-07, served 2,980 students, or 2,759 FTES in fall 2012. The capacity to serve Opportunity Grant students has decreased as the program funding has remained at the 2007 level, while tuition has increased 50% over that same span of time.
- The colleges enrolled 33,126 FTES in all funding sources via eLearning courses in fall 2012. eLearning increased by 1,442 FTES or 5 percent. Most eLearning (81%) is state-supported.
- In fall 2012, 6,846 full-time equivalent faculty (FTE-F) taught students in state-supported courses. Total FTE-F in state-supported courses decreased by 1.3 percent in fall 2012. Classified staff also decreased while administrative and professional-technical staff increased.

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Introduction

The Report

The *Fall Enrollment and Staffing Report 2012* provides a snapshot of enrollments in community and technical colleges during fall quarter 2011. The report addresses the questions most commonly raised regarding the community and technical colleges in Washington.

The primary source of information for this document is the State Board for Community and Technical Colleges' (SBCTC) data warehouse, which is derived from the common management information systems used by all community and technical colleges in the state.

Data on outcomes, facilities, and staffing are reported annually in the companion report, the [Academic Year Report](#).

The Academic Year and Fall Quarter (Fall Enrollment and Staffing) reports are available online at http://www.sbctc.ctc.edu/college/d_index.aspx.

The Washington Community and Technical College System

Washington's Community and Technical College Act of 1991 provides for a state system of community and technical colleges separate from both the public secondary schools and four-year institutions. The act requires that the colleges "offer an open door to every citizen, regardless of his or her academic background or experiences, at a cost normally within his or her economic means." ([RCW 28B.50.020](#)(1))

Each college district is required to "offer thoroughly comprehensive educational, training and service programs to meet the needs of both the communities and students served by combining, with equal emphasis, high standards of excellence in academic transfer courses; realistic and practical courses in occupational education, both graded and ungraded; community services of an educational, cultural and recreational nature; and adult education." ([RCW 28B.50.020](#)(2)) Technical colleges are exempted from the requirement to offer academic transfer courses. Each college is governed by a board of five trustees appointed to five-year terms by the Governor with the consent of the Senate.

Washington's first junior college was started in 1915 in Everett when 42 students began a one-year college program on the top floor of Everett High School. It was closed in 1923 for lack of students. Centralia College, the state's oldest continuously operating community college, opened in 1925. It was followed by Skagit Valley College in 1926, Yakima Valley College in 1928, and Grays Harbor College in 1930. Between 1933 and 1941 four additional community colleges began operation in Washington: Clark College in 1933, Lower Columbia in 1934, Wenatchee Valley in 1939, and Everett in 1941, all locally administered and locally funded. Combined enrollment was approximately 1,000.

Meanwhile, in 1930 the Seattle School District opened Edison Vocational School, the first true public vocational school in the state. The Spokane School District followed suit in 1939 by establishing the Spokane Trade School. Both schools eventually became community colleges. The oldest existing vocational technical institute, Tacoma's Bates VTI, opened in 1940. Subsequently, VTIs opened in Lakewood (Clover Park), Pasco, Renton, Vancouver, Kirkland (Lake Washington), Olympia, and Bellingham. The VTIs in Pasco, Vancouver, and Olympia eventually became community colleges. The VTIs in Tacoma, Lakewood, Renton, Kirkland, and Bellingham eventually became technical colleges.

Between 1925 and 1941, there were three attempts to provide state support for junior colleges. State support was provided for the first time by the 1941 Legislature. However, that act restricted the number and location of junior colleges, prohibiting their establishment in counties having either a public or private four-year institution. In 1945, junior colleges were made a part of their local school districts and supported through their funding, as was the case with vocational technical institutes until 1991.

In 1961, the restrictions against expansion of community colleges were removed by the Legislature and junior colleges were designated as "community" colleges.

The financing of community colleges was separated from that of local school districts in 1963, and in 1965 the Legislature declared that it intended to establish a separate, independent community college system. Based on the recommendations of the Arthur D. Little Company, the 1967 Legislature adopted the Community College Act of 1967, which was signed on April 3 of that year.

The structure of the community college system remained largely unchanged until 1991 when, as part of the Workforce Training and Education Act, the Legislature amended the Community College Act of 1967 and redesignated it as the Community and Technical College Act of 1991.

The state's five remaining public vocational technical institutes were designated as "technical colleges," removed from the jurisdiction of their local school districts, and merged with the community college system. Each technical college was provided with its own college district and a board of trustees. Each technical college district overlaps the districts of neighboring community colleges. The State Board for Community College Education was renamed the State Board for Community and Technical Colleges by the 1991 act.

The Community and Technical College Act of 1991 also brought the Seattle Vocational Institute (SVI) into the Seattle Community College District. It had been the Washington Institute of Applied Technology since 1987 when it was established by the Legislature in a facility previously occupied by the Seattle Occupational Industrialization Center before it closed. SVI serves economically disadvantaged people in Seattle's Central district, providing job-related training for adults and contract training for local businesses.

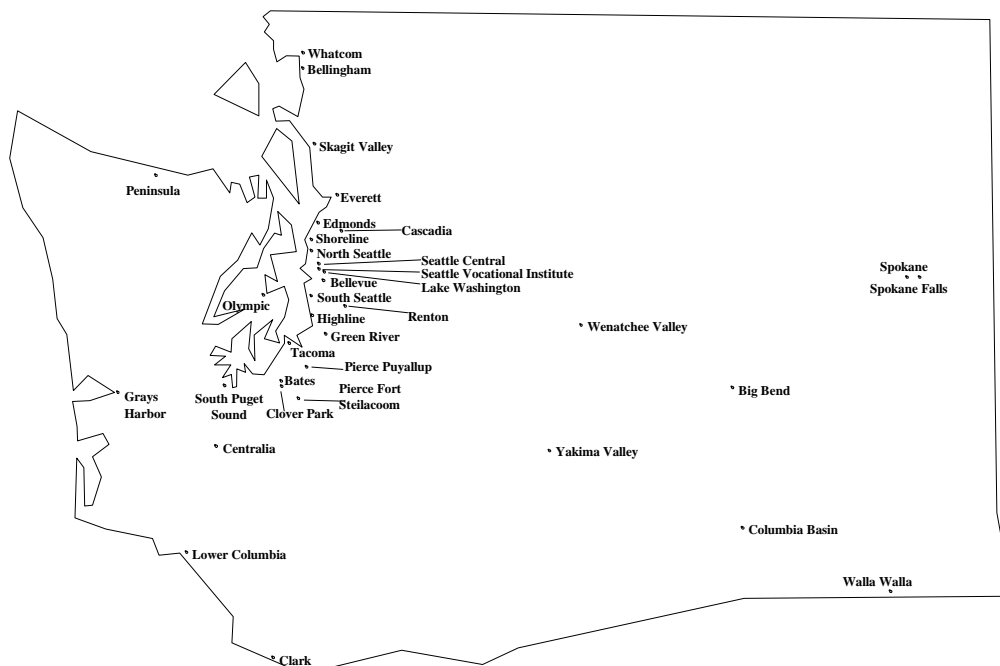
In 1994, the Legislature approved the establishment of the 30th college district, Cascadia Community College. The new district began enrolling state-supported students in the fall of 2000.

Pierce College Puyallup became the system's 34th college when the State Board granted it college status as part of the Pierce District in June 1999.

In 2005, the Legislature gave the State Board authority to offer applied baccalaureate programs in a pilot program at selected community and technical colleges. The 2010 Legislature removed the pilot status and gave the State Board authority to approve community and technical college applied baccalaureate degree programs.

In 2009, the Legislature allowed the five technical colleges to offer transfer degrees that prepare students for professional bachelor's degrees in addition to offering technical degrees.

Washington Community and Technical Colleges

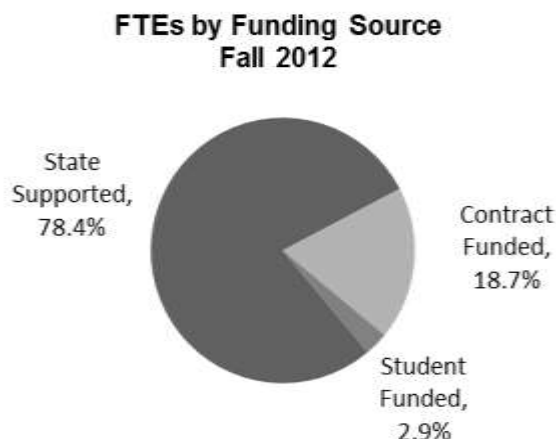


Enrollments

FTES by Funding Source

Colleges enrolled 169,020 full-time equivalent students (FTES) in all fund sources in fall 2012. 132,560 FTES were state-supported. FTES (All Funds) fell by 12,125 from fall 2010, which had been the highest enrollment ever in Washington's community and technical colleges.

State-supported FTES, 78 percent of the total, fell by 4,641 FTES (3.4 percent from the previous fall). Fall State FTES declined for the second consecutive year. State appropriations to the State Board for Community and Technical Colleges (SBCTC) cover the major cost of a fixed number of FTES in the community and technical college system. (A quarterly FTES is equal to 15 credits.)



All other enrollments are regarded as either contract-funded or student-funded. Contract-funded courses are those where the cost of instruction is paid entirely by a contracting organization. Contract-funded FTES increased by 1,851 FTES, or 6.2 percent from fall 2011 to fall 2012. Running Start, which allows student to earn high school and college credits, enrolled 13,912 FTES and accounted for nearly half of this increase. International Contract enrollments accounted for the other half of the increase, enrolling 5,579 FTES. For a description of contract enrollments, see page 73.

Student-funded class costs are paid entirely by the individuals enrolled. Student-funded offerings (2.9 percent of all FTES) include vocational courses such as world language for travelers, and workforce education courses such as microcomputer applications. Student-funded FTES increased by 374 FTES in fall 2012 over the previous fall.

FALL FTES BY FUNDING SOURCE

	2008	2009	2010	2011	2012
All Funds	168,240	178,294	181,145	171,436	169,020
% Change	8.2%	6.0%	1.6%	-5.4%	-1.4%
State Supported	133,919	142,935	144,114	137,201	132,560
% Change	7.2%	6.7%	0.8%	-4.8%	-3.4%
% of All Funds	79.6%	80.2%	79.6%	80.0%	78.4%
Contract Funded	30,510	31,305	33,003	29,735	31,586
% Change	15.0%	2.6%	5.4%	-9.9%	6.2%
State and Contract Total	164,429	174,240	177,117	166,936	164,146
% Change	8.6%	6.0%	1.7%	-5.7%	-1.7%
Student Funded	3,811	4,054	4,028	4,500	4,874
% Change	-7.2%	6.4%	-0.6%	11.7%	8.3%

Source: SBCTC data warehouse.

**FTES BY FUNDING SOURCE BY COLLEGE
FALL 2012**

	State Supported	Contract Funded	State and Contract Subtotal	Student Funded	Total All Funds
Bates	4,557	202	4,759	41	4,800
Bellevue	8,066	2,572	10,638	671	11,309
Bellingham	1,967	93	2,060	77	2,137
Big Bend	1,613	161	1,774	3	1,777
Cascadia	1,880	516	2,397	0	2,397
Centralia	2,166	580	2,746	30	2,776
Clark	8,039	1,562	9,601	328	9,928
Clover Park	3,415	208	3,623	59	3,683
Columbia Basin	4,429	828	5,256	130	5,386
Edmonds	4,733	3,020	7,753	440	8,193
Everett	4,674	1,145	5,819	617	6,436
Grays Harbor	1,510	473	1,983	8	1,991
Green River	4,987	2,761	7,748	240	7,988
Highline	5,616	1,682	7,299	20	7,318
Lake Washington	2,693	483	3,176	35	3,211
Lower Columbia	2,557	401	2,957	53	3,010
Olympic	5,219	660	5,879	0	5,879
Peninsula	1,789	591	2,380	10	2,390
Pierce Fort Steilacoom	2,949	2,666	5,614	81	5,695
Pierce Puyallup	2,093	635	2,728	0	2,728
Renton	3,423	147	3,570	25	3,594
Seattle Central	4,742	1,432	6,174	625	6,799
Seattle North	3,519	733	4,252	473	4,725
Seattle South	3,763	670	4,433	69	4,502
Seattle Voc Institute	478	22	500	0	500
Shoreline	4,629	496	5,125	13	5,139
Skagit Valley	3,431	481	3,911	15	3,927
South Puget Sound	3,548	601	4,149	66	4,215
Spokane	5,701	293	5,994	75	6,069
Spokane Falls	4,133	459	4,591	73	4,665
Spokane IEL	2,649	477	3,126	37	3,163
Tacoma	5,213	1,172	6,385	100	6,484
Walla Walla	2,966	1,571	4,537	22	4,560
Wenatchee Valley	2,857	475	3,332	18	3,350
Whatcom	2,710	867	3,576	421	3,998
Yakima Valley	3,847	452	4,298	2	4,300
SYSTEM TOTAL	132,560	31,586	164,146	4,874	169,020

Source: SBCTC data warehouse.

Notes: Totals may not add due to rounding. State includes Natural Resource Waivers, Worker Retraining and Excess FTES. Contract Funded includes Running Start and contract international FTES.

**CHANGE IN STATE FTES
FALL 2011 TO FALL 2012**

	Fall 2011	Fall 2012	Change	% Change
Bates	3,748	4,557	809	21.6%
Bellevue	8,574	8,066	-508	-5.9%
Bellingham	2,113	1,967	-146	-6.9%
Big Bend	1,689	1,613	-75	-4.5%
Cascadia	1,989	1,880	-108	-5.4%
Centralia	2,084	2,166	83	4.0%
Clark	8,533	8,039	-494	-5.8%
Clover Park	4,115	3,415	-700	-17.0%
Columbia Basin	4,504	4,429	-75	-1.7%
Edmonds	5,191	4,733	-458	-8.8%
Everett	4,818	4,674	-144	-3.0%
Grays Harbor	1,671	1,510	-161	-9.6%
Green River	5,505	4,987	-518	-9.4%
Highline	5,706	5,616	-90	-1.6%
Lake Washington	2,838	2,693	-145	-5.1%
Lower Columbia	2,866	2,557	-310	-10.8%
Olympic	5,349	5,219	-130	-2.4%
Peninsula	1,781	1,789	8	0.5%
Pierce Fort Steilacoom	3,197	2,949	-248	-7.8%
Pierce Puyallup	2,108	2,093	-15	-0.7%
Renton	3,233	3,423	190	5.9%
Seattle Central	5,031	4,742	-290	-5.8%
Seattle North	3,655	3,519	-136	-3.7%
Seattle South	4,033	3,763	-270	-6.7%
Seattle Voc Institute	431	478	47	11.0%
Shoreline	4,624	4,629	6	0.1%
Skagit Valley	3,657	3,431	-227	-6.2%
South Puget Sound	3,778	3,548	-230	-6.1%
Spokane	5,580	5,701	120	2.2%
Spokane Falls	4,156	4,133	-23	-0.6%
Spokane Inst Extend Lrng	2,736	2,649	-87	-3.2%
Tacoma	5,005	5,213	208	4.2%
Walla Walla	3,048	2,966	-82	-2.7%
Wenatchee Valley	2,946	2,857	-89	-3.0%
Whatcom	2,959	2,710	-249	-8.4%
Yakima Valley	3,950	3,847	-104	-2.6%
SYSTEM TOTAL	137,201	132,560	-4,641	-3.4%

Source: SBCTC data warehouse.

Note: Totals may not add due to rounding.

Factors Impacting Enrollments

In fall 2012, colleges enrolled 180,499 state-supported students generating 132,560 FTES, a 5% decline in headcount and a 3% decline in FTES from fall 2011. The decline was marked for both academic transfer and professional-technical courses.

Throughout the depths of the weak economy, FTE enrollments increased substantially as more students enrolled and attended longer. As the economy slowly but steadily improves, these students are now finishing college. New students are enrolling, but at a much slower rate than those leaving. These shifts may be influenced by tuition increases, or in the case of Worker Retraining, by students who have exhausted unemployment benefits and are forced to leave early. Financial aid may also be affecting some students' abilities to attend due to federal rule changes and tuition increases that have outpaced growth in Opportunity Grants.

Even with the decline this fall quarter it is estimated that most colleges will remain over-enrolled during the 2012-13 academic year producing 148,000 state-supported FTES, 6 percent above the legislative enrollment target.

Key components of fall enrollments are:

- Worker Retraining state-supported enrollments for CTCs and private career schools produced 8,288 FTES in fall 2012, a decline of 16 percent when compared to the previous fall quarter. Declines this fall may be harbingers for a slowly recovering economy, although demand for Worker Retraining is still above pre-recession levels. Another influence maybe that some workers have exhausted their unemployment benefits causing them to leave the program early or not be able to start.
- Workforce education as a whole generated 62,122 FTES, a decline of 3 percent from fall 2011. A large part of the decline in the number of workforce students served by the college system can be attributed to the decline in the Worker Retraining program.
- Colleges enrolled 53,906 FTES attending for transfer purposes. Transfer decreased by 1,990 FTES or approximately 4 percent lower than fall 2011.
- Colleges instructed 17,241 basic skills course FTES. This compared to 17,192 course FTES in fall 2011. The 49 FTES increase was modest, but important because it ended the year to year declines in basic skills courses that had occurred with the budget cuts. Still basic skills FTES instruction is below its peak in fall 2008.
- I-BEST FTES continued to decline. Colleges enrolled 1,483 FTES, a decrease of 29 FTES less than fall 2011.
- The colleges enrolled 33,126 FTES in all funding sources via eLearning courses in fall 2012. eLearning increased by 1,442 FTES or 5 percent. Most eLearning (81 percent) is state-supported.
- Contract-funded FTES increased by 6 percent to 31,586. Running Start enrollments accounted for nearly half of this increase, enrolling 13,912 FTES. International Contract enrollments accounted for the other half of the increase generating 5,579 FTES.
- Colleges enrolled 238,276 headcount students with all funds in fall 2011. This included 180,499 state-support headcount, a drop of 12,552 students from fall 2011.
- Student-funded FTES increased by 374 FTES (or 8 percent) to 4,874 as some colleges continue to shift state-supported courses to self-support to keep sections open or start new programs.

Students by Funding Source

Nearly a quarter million (238,276) students enrolled in community and technical colleges in fall 2012. This headcount represented a drop of nearly 4 percent from the previous fall.

FALL SYSTEM HEADCOUNT* BY FUNDING SOURCES

	2008	2009	2010	2011	2012
All Funds	264,112	266,659	268,005	247,117	238,276
% Change	4.1%	1.0%	0.5%	-7.8%	-3.6%
State-Supported	196,788	202,201	202,074	189,522	180,499
% Change	4.2%	2.8%	-0.1%	-6.2%	-4.8%
Contract-Funded	40,955	42,095	45,399	38,762	38,526
% Change	10.1%	2.8%	7.8%	-14.6%	-0.6%
Student-Funded	26,369	22,363	20,532	18,833	19,251
% Change	-4.8%	-15.2%	-8.2%	-8.3%	2.2%

Source: SBCTC data warehouse, Student table.

*Headcount is based upon an unduplicated system count. Each student is counted one time whenever they are enrolled in the system. Thus historical counts are slightly smaller than in earlier fall reports.

**STUDENT HEADCOUNT BY COLLEGE AND FUNDING SOURCE
FALL 2012**

	State Supported	Contract Funded	State and Contract Subtotal	Student Funded	All Funds Total
Bates	4,516	176	4,692	237	4,929
Bellevue	11,933	2,935	14,868	3,665	18,533
Bellingham	2,545	71	2,616	420	3,036
Big Bend	2,072	159	2,231	32	2,263
Cascadia	2,515	602	3,117	0	3,117
Centralia	3,043	955	3,998	154	4,152
Clark	11,960	2,193	14,153	1,136	15,289
Clover Park	4,014	206	4,220	146	4,366
Columbia Basin	6,218	923	7,141	113	7,254
Edmonds	7,431	3,907	11,338	731	12,069
Everett	6,785	1,590	8,375	1,446	9,821
Grays Harbor	1,742	679	2,421	55	2,476
Green River	6,469	2,714	9,183	1,849	11,032
Highline	7,902	1,898	9,800	160	9,960
Lake Washington	4,061	456	4,517	270	4,787
Lower Columbia	3,328	453	3,781	457	4,238
Olympic	7,698	643	8,341	35	8,376
Peninsula	2,288	734	3,022	154	3,176
Pierce Fort Steilacoom	4,171	3,520	7,691	543	8,234
Pierce Puyallup	3,187	737	3,924	0	3,924
Renton	4,725	156	4,881	177	5,058
Seattle Central	6,652	1,872	8,524	984	9,508
Seattle North	6,060	836	6,896	1,502	8,398
Seattle South	5,712	760	6,472	747	7,219
Seattle Voc Institute	539	19	558	0	558
Shoreline	6,081	623	6,704	96	6,800
Skagit Valley	4,787	639	5,426	160	5,586
South Puget Sound	4,922	732	5,654	648	6,302
Spokane	6,721	326	7,047	576	7,623
Spokane Falls*	9,505	1,243	10,748	684	11,432
Tacoma	6,566	1,620	8,186	424	8,610
Walla Walla	3,685	2,292	5,977	85	6,062
Wenatchee Valley	3,555	545	4,100	291	4,391
Whatcom	3,965	1,066	5,031	1,328	6,359
Yakima Valley	4,934	707	5,641	70	5,711
COLLEGE TOTAL	182,287	38,987	221,274	19,375	240,649
SYSTEM TOTAL	180,499	38,526	219,025	19,251	238,276

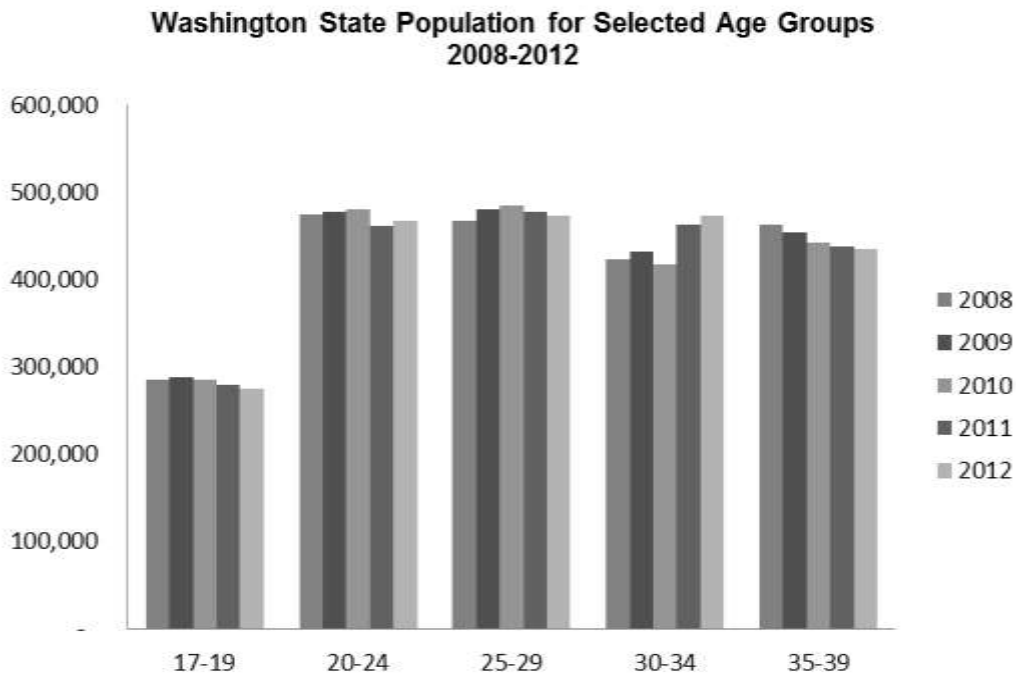
Notes: Totals State includes Natural Resource Waivers, Worker Retraining and excess students. Contract Funded includes Running Start and Contract International Students.

Source: SBCTC data warehouse.

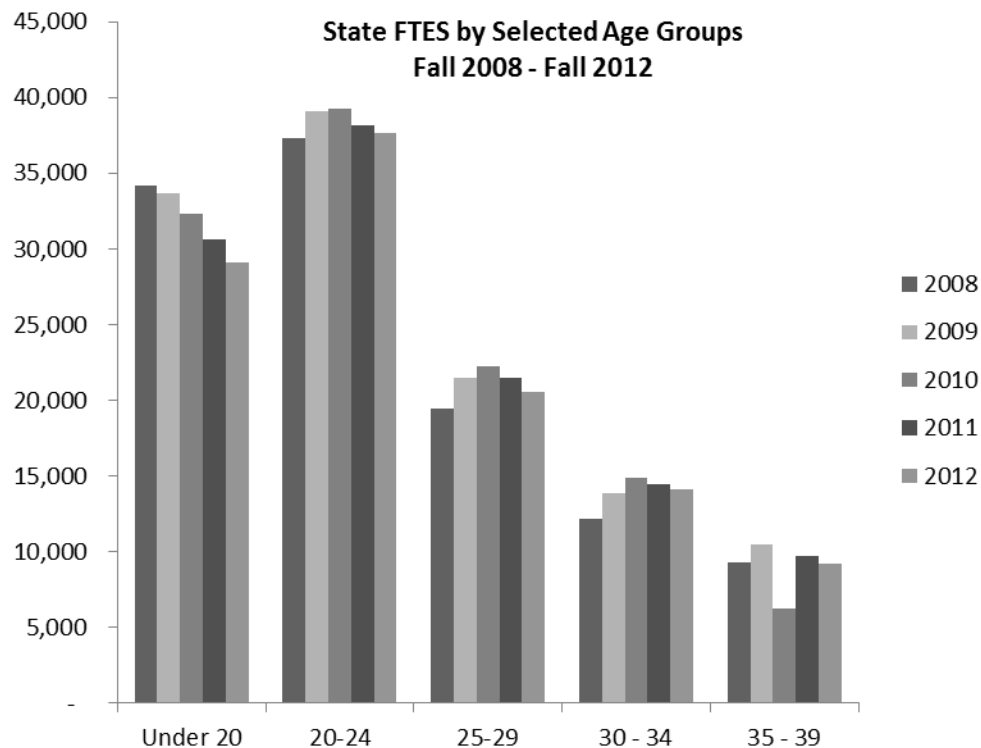
*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

Demographic Factors

Population Changes: State population increased in both 20-24 and 30-34 age groups between 2011 and 2012, but declined in all other categories.



Enrollment Growth: FTES declined in all age groups, suggesting that more than demographics were affecting enrollments.

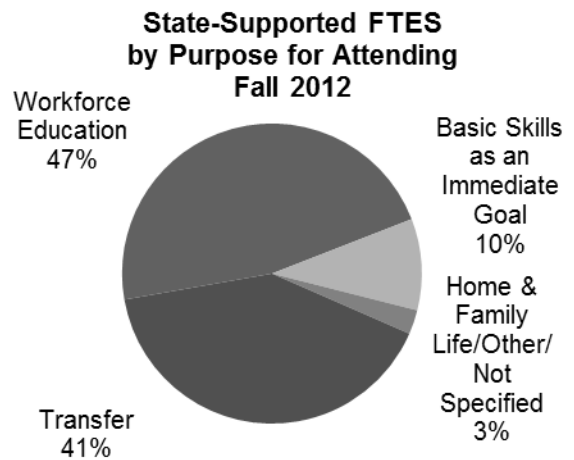


Source: SBCTC data warehouse and Office of Financial Management Forecast of the State Population, November 2012 forecast <http://www.ofm.wa.gov/pop/stfc/default.asp>.

Students by Purpose for Attending

Students enrolled in fall 2012 for a variety of purposes. About 47 percent of FTES were students enrolled in workforce education (preparing for jobs or upgrading job skills), the largest workforce education enrollment ever. Transfer students comprised 41 percent of FTES by student purpose, and students attending for basic skills as an immediate goal comprised 10 percent of FTES by student purpose.

A total of 80,788 students were enrolled in workforce education courses in fall 2012. 69,154 students were enrolled with an expected purpose of college transfer. 19,032 students were enrolled in courses with basic skills as the immediate goal. The latter does not include students enrolled in basic skills classes as part of a workforce or transfer purpose. Chapter 3 provides characteristics for students by their purpose for attending.



STUDENTS BY PURPOSE FOR ATTENDING STATE SUPPORTED

	2008	2009	2010	2011	2012
Transfer Students					
Headcount	67,988	70,771	72,815	71,785	69,154
FTES taken by transfer students	53,412	55,833	56,949	55,897	53,906
% of FTES	39.9%	39.1%	39.5%	40.7%	40.7%
Workforce Education Students (all upgrading and job preparation)					
Headcount	88,968	94,588	93,147	85,129	80,788
FTES taken by workforce students	61,021	68,472	68,590	64,310	62,122
% of FTES	45.6%	47.9%	47.6%	46.9%	46.9%
Basic Skills as Immediate Goal Students					
Headcount	22,546	22,146	21,486	19,420	19,032
FTES taken by basic skills students	14,776	14,360	14,094	12,853	13,071
% of FTES	11.0%	10.0%	9.8%	9.4%	9.9%
Home and Family Life/ Other/Not Specified					
Headcount	17,286	14,696	14,626	13,188	11,525
FTES taken by home & family life/other/not specified	4,707	4,270	4,482	4,141	3,459
% of FTES	3.5%	3.0%	3.1%	3.0%	2.6%
TOTAL					
Headcount	196,788	202,201	202,074	189,522	180,499
FTES	133,917	142,935	144,114	137,201	132,560

Source: SBCTC data warehouse.

Note: Students based upon an unduplicated system count. Each student is counted one time whenever they are enrolled in the system. Thus historical counts are slightly smaller than in earlier fall reports.

Note: Totals may not add due to rounding

**FTEs BY STUDENT PURPOSE FOR ATTENDING
STATE SUPPORTED
FALL 2012**

	Workforce Education	Transfer	Basic Skills as Immediate Goal	Home and Family Life/ Other/Not Specified	Total
Bates	3,788	3	306	460	4,557
Bellevue	2,944	4,345	456	321	8,066
Bellingham	1,871	9	41	45	1,967
Big Bend	825	643	143	3	1,613
Cascadia	230	1,453	175	23	1,880
Centralia	881	805	344	136	2,166
Clark	3,127	4,287	582	43	8,039
Clover Park	2,878	35	226	276	3,415
Columbia Basin	1,790	2,145	480	15	4,429
Edmonds	1,854	2,323	407	149	4,733
Everett	2,008	2,092	530	45	4,674
Grays Harbor	713	532	226	38	1,510
Green River	1,808	2,370	739	70	4,987
Highline	1,475	2,240	1,838	62	5,616
Lake Washington	2,149	312	172	61	2,693
Lower Columbia	1,235	877	415	30	2,557
Olympic	2,805	2,165	160	89	5,219
Peninsula	848	702	210	30	1,789
Pierce Fort Steilacoom	1,357	1,523	37	33	2,949
Pierce Puyallup	843	1,108	123	18	2,093
Renton	2,422	202	742	57	3,423
Seattle Central	1,908	2,093	571	170	4,742
Seattle North	1,554	1,501	297	167	3,519
Seattle South	1,801	1,105	754	103	3,763
Seattle Voc Institute	414	4	61	0	478
Shoreline	1,824	2,294	336	176	4,629
Skagit Valley	1,840	1,352	193	45	3,431
South Puget Sound	1,538	1,812	97	101	3,548
Spokane Community	4,192	1,430	8	71	5,701
Spokane Falls	1,205	2,813	15	100	4,133
Spokane IEL	1,012	491	931	216	2,649
Tacoma	1,683	3,195	261	73	5,213
Walla Walla	1,654	1,008	226	79	2,966
Wenatchee Valley	1,113	1,512	224	7	2,857
Whatcom	894	1,624	146	46	2,710
Yakima Valley	1,641	1,503	601	101	3,847
SYSTEM TOTAL	62,122	53,906	13,071	3,459	132,560

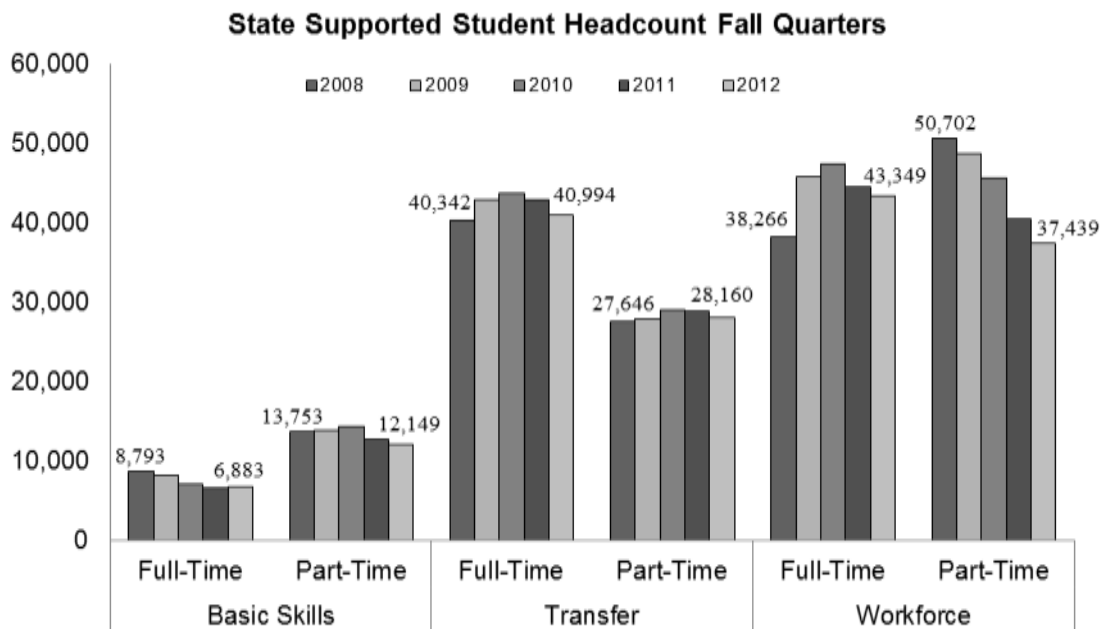
Source: SBCTC data warehouse by Kind of Student.

Note: Totals may not add due to rounding.

Full-Time and Part-Time Status

State-supported full-time FTES and headcount enrollment both decreased about 3 percent in fall 2012.

Part-time FTES enrollment decreased 5 percent as part-time headcount decreased nearly 6 percent.



FULL-TIME AND PART-TIME STATUS ALL STATE SUPPORTED

	2008	2009	2010	2011	2012
Full-Time Students					
Headcount	88,930	98,456	100,067	95,530	92,374
% Change	7.7%	10.7%	1.6%	-4.5%	-3.3%
% Full-Time	45.2%	48.7%	49.5%	50.4%	51.2%
FTES					
% Change	8.0%	9.7%	0.5%	-4.6%	-2.8%
Average credits	15.4	15.2	15.1	15.1	15.1
Students per 100 FTES	97.8	98.8	99.9	99.9	99.4
Part-Time Students					
Headcount	107,858	103,745	102,007	93,992	88,125
% Change	1.4%	-3.8%	-1.7%	-7.9%	-6.2%
% Part-Time	54.8%	51.3%	50.5%	49.6%	48.8%
FTES					
% Change	5.7%	0.5%	1.5%	-5.3%	-4.8%
Average credits	5.9	6.2	6.4	6.6	6.7
Students per 100 FTES	250.7	239.8	232.3	225.9	222.6

Source: SBCTC data warehouse.
Full-time student equals 12 credits or more credits.

**FULL-TIME AND PART-TIME STATUS
STATE SUPPORTED
FALL 2012**

	Full-Time			Part-Time			TOTAL FTES
	Headcount	FTES	% of FTES	Headcount	FTES	% of FTES	
Bates	2,513	3,727	82%	2,003	831	18%	4,557
Bellevue	4,986	4,829	60%	6,947	3,237	40%	8,066
Bellingham	1,327	1,530	78%	1,218	437	22%	1,967
Big Bend	1,269	1,252	78%	803	361	22%	1,613
Cascadia	1,193	1,190	63%	1,322	690	37%	1,880
Centralia	1,751	1,751	81%	1,292	415	19%	2,166
Clark	6,004	5,443	68%	5,956	2,596	32%	8,039
Clover Park	2,369	2,900	85%	1,645	516	15%	3,415
Columbia Basin	3,126	2,993	68%	3,092	1,436	32%	4,429
Edmonds	2,874	2,740	58%	4,557	1,993	42%	4,733
Everett	3,318	3,064	66%	3,467	1,611	34%	4,674
Grays Harbor	1,275	1,310	87%	467	199	13%	1,510
Green River	3,781	3,717	75%	2,688	1,270	25%	4,987
Highline	2,805	2,732	49%	5,097	2,884	51%	5,616
Lake Washington	1,817	1,885	70%	2,244	808	30%	2,693
Lower Columbia	1,798	1,774	69%	1,530	783	31%	2,557
Olympic	4,078	3,752	72%	3,620	1,467	28%	5,219
Peninsula	1,351	1,409	79%	937	380	21%	1,789
Pierce Fort Steilacoom	2,046	1,968	67%	2,125	980	33%	2,949
Pierce Puyallup	1,132	1,094	52%	2,055	999	48%	2,093
Renton	2,117	2,556	75%	2,608	867	25%	3,423
Seattle Central	3,090	3,075	65%	3,562	1,667	35%	4,742
Seattle North	1,819	1,808	51%	4,241	1,711	49%	3,519
Seattle South	2,475	2,460	65%	3,237	1,303	35%	3,763
Seattle Voc Institute	337	432	90%	202	46	10%	478
Shoreline	3,421	3,490	75%	2,660	1,140	25%	4,629
Skagit Valley	2,454	2,404	70%	2,333	1,027	30%	3,431
So Puget Sound	2,446	2,411	68%	2,476	1,137	32%	3,548
Spokane	4,508	4,586	80%	2,213	1,114	20%	5,701
Spokane Falls	5,115	3,411	83%	4,390	722	17%	4,133
Spokane IEL*		1,841	69%		808	31%	2,649
Tacoma	4,119	3,970	76%	2,447	1,243	24%	5,213
Walla Walla	2,333	2,443	82%	1,352	524	18%	2,966
Wenatchee Valley	2,349	2,238	78%	1,206	618	22%	2,857
Whatcom	1,930	1,729	64%	2,035	980	36%	2,710
Yakima Valley	3,096	2,955	77%	1,838	891	23%	3,847
COLLEGE TOTAL	92,422	92,869	70%	89,865	39,690	30%	132,560
SYSTEM TOTAL	92,374			88,125			180,499

Source: SBCTC data warehouse.

*Students enrolled in Spokane IEL are included in the Spokane Falls headcount.

Students Served: Demographics

Gender and Disability Status of Students Served

Male/Female: In fall 2012, the majority (57 percent) of all students in Washington community and technical colleges were female. The percent of male students has continued to level off since an initial increase in 2009 due to the recession.

GENDER OF STATE SUPPORTED STUDENTS IN FALL

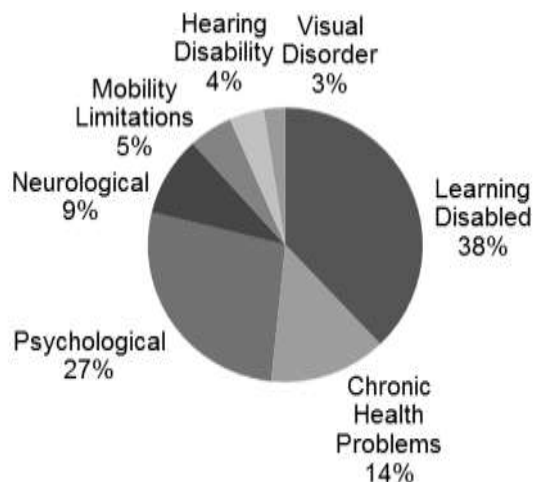
	2008	2009	2010	2011	2012	% Change from 2011
Male	81,164	86,357	87,275	81,821	77,114	-5.8%
% Change	4.5%	6.4%	1.1%	-6.2%	-5.8%	
Female	112,189	113,445	112,718	105,915	101,484	-4.2%
% Change	2.6%	1.1%	-0.6%	-6.0%	-4.2%	
% Female	58.0%	56.8%	56.4%	56.4%	56.8%	
TOTAL	193,353	199,802	199,993	187,736	178,598	-4.9%

Source: SBCTC data warehouse.

Note: Unreported students were prorated based on percent of female.

Students with Disabilities: Colleges offer special services to ensure that disabled students are able to participate in college-level training. Students with disabilities were 6.1 percent of total headcount in fall 2012. Students with learning disabilities are the largest category at 38 percent of all students with disabilities.

Students with Disabilities by Type Fall 2012



DISABILITY STATUS OF STATE SUPPORTED STUDENTS IN FALL

	2008	2009	2010	2011	2012
Disabled Students	9,476	9,795	10,768	10,545	10,828
% of Total	4.8%	4.9%	5.4%	5.6%	6.1%

Source: SBCTC data warehouse Disability = Y.

**MALE AND FEMALE HEADCOUNT
STATE SUPPORTED
FALL 2012**

	Female		Male		Total Reporting
	Headcount	% Reporting Gender	Headcount	% Reporting Gender	
Bates	2,106	54%	1,777	46%	3,883
Bellevue	6,708	57%	5,145	43%	11,853
Bellingham	1,212	51%	1,156	49%	2,368
Big Bend	1,191	58%	875	42%	2,066
Cascadia	1,224	49%	1,291	51%	2,515
Centralia	1,872	62%	1,153	38%	3,025
Clark	6,931	58%	5,012	42%	11,943
Clover Park	2,532	64%	1,433	36%	3,965
Columbia Basin	3,212	52%	3,006	48%	6,218
Edmonds	4,286	58%	3,140	42%	7,426
Everett	3,868	58%	2,792	42%	6,660
Grays Harbor	1,030	60%	679	40%	1,709
Green River	3,478	54%	2,982	46%	6,460
Highline	4,590	58%	3,289	42%	7,879
Lake Washington	2,551	63%	1,506	37%	4,057
Lower Columbia	1,965	60%	1,300	40%	3,265
Olympic	4,237	55%	3,452	45%	7,689
Peninsula	1,375	60%	910	40%	2,285
Pierce Fort Steilacoom	2,656	64%	1,515	36%	4,171
Pierce Puyallup	1,937	61%	1,250	39%	3,187
Renton	1,984	42%	2,741	58%	4,725
Seattle Central	3,650	56%	2,902	44%	6,552
Seattle North	3,690	61%	2,367	39%	6,057
Seattle South	2,537	45%	3,122	55%	5,659
Seattle Voc Institute	366	70%	160	30%	526
Shoreline	3,277	56%	2,580	44%	5,857
Skagit Valley	2,739	57%	2,048	43%	4,787
South Puget Sound	2,765	57%	2,081	43%	4,846
Spokane	3,454	52%	3,215	48%	6,669
Spokane Falls*	5,608	60%	3,774	40%	9,382
Tacoma	4,030	61%	2,536	39%	6,566
Walla Walla	2,160	59%	1,524	41%	3,684
Wenatchee Valley	2,011	57%	1,543	43%	3,554
Whatcom	2,214	56%	1,741	44%	3,955
Yakima Valley	3,166	64%	1,768	36%	4,934
COLLEGE TOTAL	102,612	57%	77,765	43%	180,377
SYSTEM TOTAL	101,484		77,114		178,598

Source: SBCTC data warehouse.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

**STUDENTS WITH DISABILITIES BY PURPOSE FOR ATTENDING
STATE SUPPORTED
FALL 2012**

	Workforce Education	Transfer	Basic Skills as Immediate Goal	Home & Family Life/ Other/Not Specified	Total Students with Disabilities Headcount	% of All Students
Bates	94	0	21	1	116	2.6%
Bellevue	299	387	7	35	728	5.7%
Bellingham	173	1	10	5	189	6.9%
Big Bend	75	54	7	1	137	6.3%
Cascadia	23	102	3	2	130	4.8%
Centralia	78	52	17	16	163	5.1%
Clark	314	345	44	13	716	5.7%
Clover Park	162	1	6	1	170	3.3%
Columbia Basin	178	169	18	1	366	5.6%
Edmonds	309	262	18	14	603	7.4%
Everett	156	103	20	7	286	4.0%
Grays Harbor	75	46	17	12	150	7.7%
Green River	190	169	25	13	397	5.7%
Highline	199	137	17	12	365	4.4%
Lake Washington	254	29	5	3	291	6.7%
Lower Columbia	138	87	34	9	268	7.4%
Olympic	341	184	33	10	568	7.2%
Peninsula	108	54	6	6	174	7.1%
Pierce Fort Steilacoom	136	176	4	8	324	7.2%
Pierce Puyallup	96	99	20	2	217	6.8%
Renton	135	14	18	2	169	3.7%
Seattle Central	107	135	12	12	266	3.8%
Seattle North	142	130	13	10	295	4.7%
Seattle South	102	84	9	5	200	3.2%
Seattle Voc Institute	0	0	0	0	0	0.0%
Shoreline	207	168	16	18	409	6.6%
Skagit Valley	215	108	11	10	344	6.9%
South Puget Sound	48	35	6	3	92	1.7%
Spokane	285	92	1	9	387	6.0%
Spokane Falls	407	266	211	98	982	10.1%
Tacoma	153	298	31	6	488	7.6%
Walla Walla	81	56	6	11	154	4.1%
Wenatchee Valley	95	154	29	1	279	7.5%
Whatcom	134	180	8	4	326	7.6%
Yakima Valley	71	66	6	5	148	2.9%
COLLEGE TOTAL	5,580	4,243	709	365	10,897	
SYSTEM TOTAL	5,552	4,207	707	362	10,828	5.7%
% of System Total with Disabilities	51%	38.9%	6.5%	3.3%		

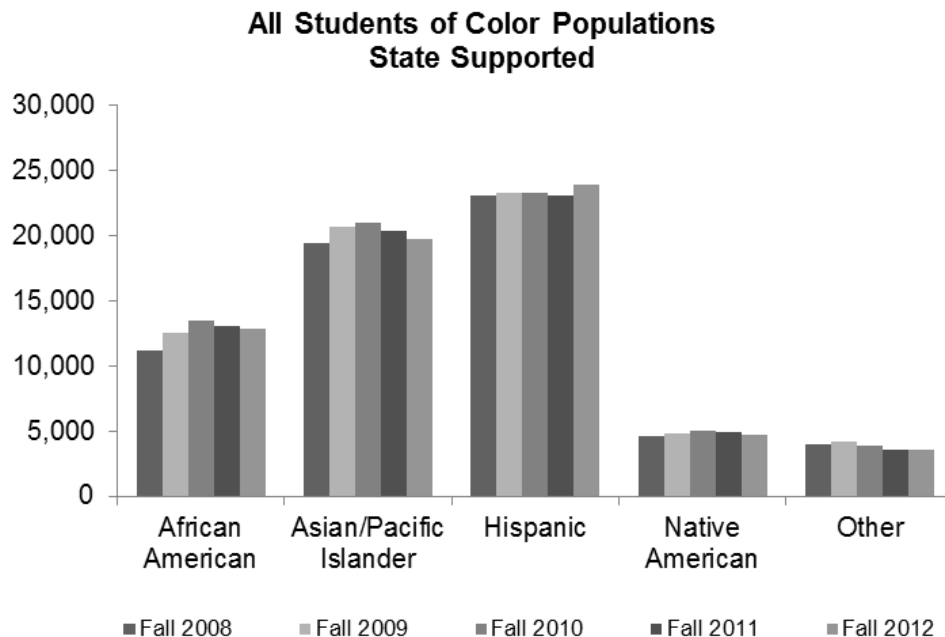
Source: SBCTC data warehouse by "Kind of Student" for those with "Disability" = Y excluding sheltered workshops.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

Race and Ethnic Background of Students Served

In fall 2012, the number of students decreased in most race and ethnic background categories, with exception of Hispanic and Other Race students.

	2008	2009	2010	2011	2012	% of Total
African American	11,219	12,539	13,481	13,072	12,857	7.6%
% of Change	11.1%	11.8%	7.5%	-3.0%	-1.6%	
Asian/Pacific Islander	19,476	20,739	20,980	20,353	19,797	11.6%
% of Change	8.1%	6.5%	1.2%	-3.0%	-2.7%	
Hispanic	23,146	23,278	23,336	23,048	23,945	14.1%
% of Change	8.7%	0.6%	0.2%	-1.2%	3.9%	
Native American	4,588	4,831	5,070	4,898	4,709	2.8%
% of Change	6.6%	5.3%	4.9%	-3.4%	-3.9%	
Other Race	3,959	4,222	3,823	3,513	3,602	2.1%
% of Change	12.9%	6.6%	-9.5%	-8.1%	2.5%	
White	118,020	122,531	122,435	113,737	105,218	61.8%
% of Change	2.0%	3.8%	-0.1%	-7.1%	-7.5%	

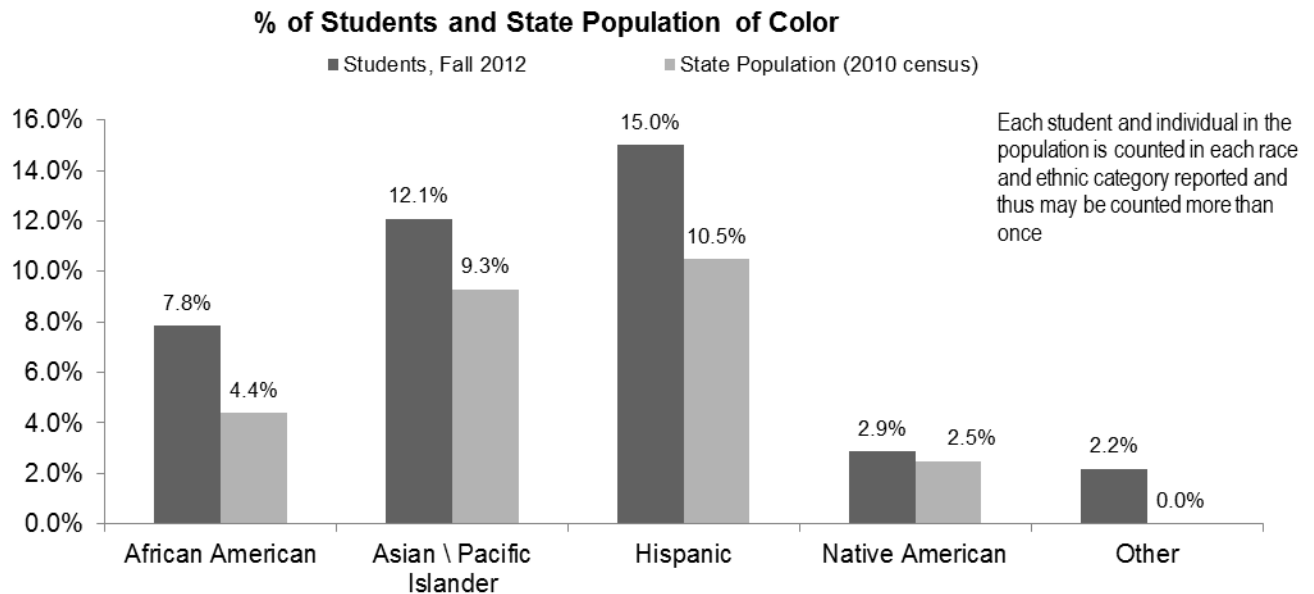


Note: Students may be counted in up to two race categories and thus the percent of total slightly exceeds 100%.

Source: SBCTC data warehouse Race Ethnic Indicator. Excludes International Students.

Note: The total headcount will not add up to headcounts reported elsewhere in this publication as other headcounts are unduplicated.

Race and Ethnic Background of Students Served Including the Multi-Race Categories



Race and Ethnic Background: Community and technical college students are more diverse than the state population. In fall 2012, 40 percent of students reported their race or ethnicity as non-white compared to the 2011 state population estimate of 27 percent.

The table below shows further detail for how students (exclusive of international students) reported their race and ethnic backgrounds including the increasing number of students reporting two race and ethnic categories.

STUDENTS BY RACE AND ETHNIC BACKGROUND STATE SUPPORTED

	2008	2009	2010	2011	2012	% Change from 2011
African American	10,004	11,047	11,793	11,297	10,983	-2.8%
African American \ White	791	953	1,083	1,152	1,225	6.3%
African American \ Native American	198	264	298	308	310	0.6%
Asian - Pacific Islander	17,488	18,425	18,443	17,755	17,056	-3.9%
Asian - Pacific Islander \ White	1,667	1,932	2,093	2,131	2,277	6.9%
Asian - Pacific Islander \ Native American	95	104	142	157	148	-5.7%
Asian - Pacific Islander \ African American	222	273	295	311	321	3.2%
Hispanic	23,134	23,275	23,339	23,037	23,941	3.9%
Native American	2,744	2,645	2,673	2,463	2,261	-8.2%
Native American \ White	1,547	1,813	1,955	1,973	1,987	0.7%
Other Race	3,941	4,228	3,832	3,515	3,597	2.3%
White	114,000	117,799	117,299	108,487	99,735	-8.1%
TOTAL Reporting Race	175,831	182,758	183,245	172,586	163,841	-5.1%
Not Reporting Race or International	20,958	19,443	18,829	16,937	16,658	-1.6%
Students Of Color	61,831	64,959	65,946	64,099	64,106	0.0%
% Student Of Color	35.2%	35.5%	36.0%	37.1%	40.0%	
% State Population Of Color	24%*	24%*	24%*	24%*	27%*	

*OFM 2012 Population Estimates by Race for Washington Counties with estimates for every other year.
Source: SBCTC data warehouse Race Ethnic Ind

**STUDENTS BY RACE AND ETHNIC BACKGROUND
STATE SUPPORTED
FALL 2012**

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	217	400	275	112	29	2,149	3,170	1,029	32.5%
Bellevue	2,667	682	1,159	139	294	6,496	11,198	4,906	43.8%
Bellingham	97	51	150	60	35	1,272	1,636	391	23.9%
Big Bend	32	41	809	35	3	1,128	2,013	918	45.6%
Cascadia	360	72	283	51	43	1,581	2,266	800	35.3%
Centralia	67	57	343	116	46	2,286	2,817	621	22.0%
Clark	929	463	1,361	339	268	8,574	11,430	3,308	28.9%
Clover Park	455	683	302	46	3	2,196	3,592	1,467	40.8%
Columbia Basin	216	171	2,043	95	84	3,695	6,210	2,602	41.9%
Edmonds	1,317	581	1,042	127	53	4,043	6,914	3,092	44.7%
Everett	685	268	873	210	250	4,062	6,080	2,258	37.1%
Grays Harbor	66	30	232	133	5	1,322	1,693	460	27.2%
Green River	793	507	848	162	197	3,901	6,117	2,467	40.3%
Highline	1,696	1,470	1,570	127	476	2,467	7,550	5,290	70.1%
Lake Washington	616	131	399	63	61	2,506	3,674	1,261	34.3%
Lower Columbia	105	73	341	116	37	2,522	3,087	667	21.6%
Olympic	757	438	506	265	144	5,538	7,266	2,067	28.4%
Peninsula	78	55	157	180	10	1,479	1,886	474	25.1%
Pierce Fort Steilacoom	599	596	682	128	27	2,268	3,980	1,977	49.7%
Pierce Puyallup	391	219	424	89	16	2,089	3,030	1,119	36.9%
Renton	799	596	659	77	152	1,960	4,150	2,264	54.6%
Seattle Central	1,347	1,237	639	139	240	2,876	6,198	3,538	57.1%
Seattle North	842	559	379	105	196	2,941	4,780	2,047	42.8%
Seattle South	1,062	897	473	122	60	2,280	4,782	2,586	54.1%
Seattle Voc Institute	95	263	64	16	20	101	527	446	84.6%
Shoreline	854	522	418	107	86	3,034	4,778	1,961	41.0%
Skagit Valley	273	136	806	80	69	3,351	4,613	1,359	29.5%
South Puget Sound	558	227	433	165	54	3,309	4,493	1,415	31.5%
Spokane	211	197	345	224	77	5,046	5,890	1,030	17.5%
Spokane Falls*	509	386	615	338	255	6,744	8,508	2,073	24.4%
Tacoma	781	768	604	194	149	3,582	5,682	2,429	42.7%
Walla Walla	93	55	718	93	29	2,482	3,376	986	29.2%
Wenatchee Valley	42	23	1,210	157	29	2,076	3,458	1,460	42.2%
Whatcom	291	105	433	133	73	2,854	3,699	1,019	27.5%
Yakima Valley	108	75	2,493	213	68	2,099	4,930	2,945	59.7%
COLLEGE TOTAL	20,008	13,034	24,088	4,756	3,638	106,309	165,473	64,732	39.1%
SYSTEM TOTAL	19,797	12,857	23,945	4,709	3,602	105,218	172,650	64,153	37.2%

Source: SBCTC data warehouse Race Ethnic Ind.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

Race and Ethnic Background of Students Served (cont.)

Race and Ethnic Background by Mission Area: Students of color as a whole attend in each mission area in higher proportion than the state population. The basic skills mission is the most diverse college mission area in the system with approximately 74 percent students of color.

RACE AND ETHNIC BACKGROUND BY MISSION AREA

	Transfer Students					Workforce Students				
	2008	2009	2010	2011	2012	2008	2009	2010	2011	2012
African American	3,979	4,373	4,713	4,826	4,906	4,771	5,453	5,923	5,679	5,470
% of Total	6.3%	6.7%	7.0%	7.2%	7.7%	6.1%	6.4%	7.1%	7.3%	7.5%
Asian/Pacific Islander	7,582	7,990	8,147	8,201	8,099	7,530	8,426	8,162	7,733	7,656
% of Total	12.0%	12.2%	12.0%	12.3%	12.7%	9.6%	9.9%	9.7%	10.0%	10.5%
Hispanic	6,593	6,556	6,978	7,619	8,135	8,104	8,406	8,376	8,162	8,332
% of Total	10.4%	10.0%	10.3%	11.4%	12.7%	10.4%	9.9%	10.0%	10.5%	11.4%
Native American	1,764	1,926	2,102	2,017	1,958	2,012	2,207	2,268	2,262	2,179
% of Total	2.6%	2.9%	3.1%	3.0%	3.1%	2.6%	2.6%	2.7%	2.9%	3.0%
Other Race	1,312	1,359	1,336	1,330	1,347	1,313	1,441	1,444	1,333	1,316
% of Total	2.1%	2.1%	2.0%	2.0%	2.1%	1.7%	1.7%	1.7%	1.7%	1.8%
White	44,471	46,302	47,397	45,922	42,816	56,294	61,193	60,015	54,619	50,770
% of Total	70.2%	70.4%	70.1%	68.8%	66.9%	71.9%	72.0%	71.6%	70.6%	69.4%

BASIC SKILLS AS AN IMMEDIATE GOAL

	2008	2009	2010	2011	2012
African American	2,196	2,430	2,534	2,253	2,222
% of Total	10.4%	11.7%	12.5%	12.4%	12.4%
Asian/Pacific Islander	3,489	3,480	3,644	3,425	3,240
% of Total	16.6%	16.8%	17.9%	18.8%	18.1%
Hispanic	7,598	7,542	7,168	6,510	6,793
% of Total	36.1%	36.3%	35.3%	35.7%	38.0%
Native American	628	516	534	462	424
% of Total	3.0%	2.5%	2.6%	2.5%	2.4%
Other Race	1,189	1,286	926	716	813
% of Total	5.7%	6.2%	4.6%	3.9%	4.6%
White	6,220	5,832	5,819	5,078	4,614
% of Total	29.6%	28.1%	28.6%	27.9%	25.8%

Source: SBCTC data warehouse by Kind of Student and Race Ethnic Indicator using sum of those with Race Ethnic Code reported excluding international students at the divisor. Students are reported in up to two reported race ethnic categories.

Note: Percent of total will not sum to 100 percent as a student may be counted in two race categories in the numerator though the denominator counts each student only once.

**TRANSFER STUDENTS BY RACE AND ETHNIC BACKGROUND
STATE SUPPORTED
FALL 2012**

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	0	0	0	1	0	3	4	1	25%
Bellevue	1264	384	532	86	135	3166	5,426	2,377	44%
Bellingham	2	1	0	0	0	7	10	3	30%
Big Bend	16	19	242	11	1	470	742	289	39%
Cascadia	251	48	158	39	34	1263	1,687	525	31%
Centralia	29	25	58	41	10	711	828	160	19%
Clark	451	233	540	186	89	4538	5,728	1,467	26%
Clover Park	3	5	3	1	0	19	29	12	41%
Columbia Basin	90	68	928	49	47	1616	2,743	1,178	43%
Edmonds	594	293	266	53	29	1817	2,911	1,221	42%
Everett	290	133	258	93	77	1884	2,589	835	32%
Grays Harbor	21	12	53	52	3	467	569	139	24%
Green River	395	242	265	72	82	1989	2,879	1,033	36%
Highline	765	460	331	54	182	1187	2,832	1,768	62%
Lake Washington	65	26	41	10	10	252	382	146	38%
Lower Columbia	37	27	75	38	15	873	1,022	191	19%
Olympic	284	187	216	102	55	2106	2,773	819	30%
Peninsula	25	36	62	56	7	544	694	181	26%
Pierce Fort Steilacoom	331	341	241	66	14	1222	2,014	959	48%
Pierce Puyallup	186	111	165	43	10	1159	1,560	500	32%
Renton	51	50	23	8	9	90	220	138	63%
Seattle Central	563	505	243	63	91	1255	2,571	1,437	56%
Seattle North	354	238	173	42	91	1086	1,858	880	47%
Seattle South	375	280	124	40	28	567	1,355	834	62%
Seattle Voc Institute	1	0	0	0	3	0	4	4	100%
Shoreline	393	206	178	50	44	1238	1,984	857	43%
Skagit Valley	111	57	199	32	24	1193	1,577	421	27%
South Puget Sound	249	127	190	95	29	1556	2,085	676	32%
Spokane	72	66	121	55	23	1342	1,619	329	20%
Spokane Falls*	194	182	328	160	59	3130	3,844	904	24%
Tacoma	512	481	334	128	73	2074	3,334	1,479	44%
Walla Walla	22	26	213	25	5	838	1,091	291	27%
Wenatchee Valley	24	11	585	73	13	1125	1,788	705	39%
Whatcom	145	65	196	78	38	1653	2,055	512	25%
Yakima Valley	35	41	853	73	29	843	1,821	1,027	56%
COLLEGE TOTAL	8,200	4,986	8,194	1,975	1,359	43,283	64,628	24,298	38%
SYSTEM TOTAL	8,099	4,906	8,135	1,958	1,347	42,816	63,955	24,045	38%

Source: SBCTC SMIS Database Race Ethnic Ind.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

**WORKFORCE EDUCATION STUDENTS BY RACE AND ETHNIC BACKGROUND
STATE SUPPORTED
FALL 2012**

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	113	242	157	70	21	1,361	1,956	600	31%
Bellevue	929	246	357	44	91	2,690	4,270	1,656	39%
Bellingham	86	46	131	50	32	1,102	1,419	343	24%
Big Bend	15	19	341	17	2	577	955	392	41%
Cascadia	39	10	30	10	8	235	317	94	30%
Centralia	26	19	68	57	11	856	990	177	18%
Clark	342	194	411	127	88	3,418	4,406	1,144	26%
Clover Park	336	584	158	35	3	1,899	2,949	1,102	37%
Columbia Basin	71	50	641	43	36	1,932	2,735	838	31%
Edmonds	454	205	312	59	15	1,645	2,608	1,034	40%
Everett	222	98	259	97	85	1,931	2,585	753	29%
Grays Harbor	26	11	70	60	2	661	790	168	21%
Green River	242	183	184	73	49	1,506	2,129	717	34%
Highline	335	387	158	55	107	952	1,905	1,024	54%
Lake Washington	380	100	253	49	34	1,788	2,529	813	32%
Lower Columbia	41	32	111	51	16	1,332	1,538	249	16%
Olympic	401	229	226	143	76	3,066	3,955	1,060	27%
Peninsula	22	14	54	92	3	787	937	184	20%
Pierce Ft Steilacoom	243	236	415	54	13	953	1,805	942	52%
Pierce Puyallup	174	87	203	28	5	778	1,210	493	41%
Renton	522	350	318	58	67	1,668	2,909	1,303	45%
Seattle Central	428	422	194	63	62	1,245	2,305	1,140	49%
Seattle North	354	255	145	52	80	1,448	2,239	873	39%
Seattle South	320	364	161	64	17	1,340	2,225	914	41%
Seattle Voc Institute	85	224	51	13	14	95	453	376	83%
Shoreline	328	183	138	43	36	1,420	2,041	719	35%
Skagit Valley	136	63	448	40	42	1,934	2,606	726	28%
South Puget Sound	242	81	185	63	21	1,418	1,923	585	30%
Spokane	136	127	217	166	52	3,621	4,169	682	16%
Spokane Falls*	231	127	164	113	114	1,880	2,539	740	29%
Tacoma	232	246	167	58	42	1,383	2,012	729	36%
Walla Walla	53	26	316	58	17	1,293	1,711	468	27%
Wenatchee Valley	13	10	356	68	9	873	1,294	456	35%
Whatcom	95	30	118	48	29	1,040	1,297	316	24%
Yakima Valley	44	22	864	77	26	1,077	2,051	1,029	50%
COLLEGE TOTAL	7,716	5,522	8,381	2,198	1,325	51,204	73,762	24,839	34%
SYSTEM TOTAL	7,656	5,470	8,332	2,179	1,316	50,770	73,196	24,665	34%

Source: SBCTC data warehouse Race Ethnic Ind.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

**STUDENTS WITH BASIC SKILLS AS IMMEDIATE GOAL
BY RACE AND ETHNIC BACKGROUND
STATE SUPPORTED
FALL 2012**

	Asian/ Pacific Islander	African American	Latino Hispanic	Native American	Other	White	Total Reporting Race	Total Of Color	% Of Color
Bates	49	140	72	23	7	171	458	290	63%
Bellevue	304	31	229	3	54	167	788	621	79%
Bellingham	3	0	9	3	1	30	45	16	36%
Big Bend	1	3	224	7	0	79	312	235	75%
Cascadia	62	14	95	0	1	54	224	171	76%
Centralia	8	6	170	6	10	159	357	200	56%
Clark	124	33	393	19	87	419	1,059	654	62%
Clover Park	107	79	135	10	0	131	438	323	74%
Columbia Basin	55	53	466	1	1	112	688	576	84%
Edmonds	186	53	261	3	2	176	672	505	75%
Everett	167	35	351	19	86	196	842	654	78%
Grays Harbor	16	7	105	16	0	86	218	142	65%
Green River	134	74	385	13	59	262	917	664	72%
Highline	572	600	1,072	15	185	292	2,721	2,438	90%
Lake Washington	75	3	80	1	12	42	213	171	80%
Lower Columbia	27	10	148	24	6	238	437	214	49%
Olympic	48	13	52	18	7	157	284	135	48%
Peninsula	31	4	40	30	0	88	192	105	55%
Pierce Ft Steilacoom	9	10	19	3	0	36	72	40	56%
Pierce Puyallup	19	19	55	15	1	112	209	108	52%
Renton	203	182	306	9	72	168	934	769	82%
Seattle Central	306	272	179	9	78	59	898	841	94%
Seattle North	77	55	33	5	17	36	216	186	86%
Seattle South	326	243	176	11	15	77	842	768	91%
Seattle Voc Institute	9	39	13	3	3	6	70	66	94%
Shoreline	95	115	86	9	3	76	378	305	81%
Skagit Valley	20	11	155	6	3	115	307	195	64%
South Puget Sound	48	12	39	4	0	79	180	103	57%
Spokane	0	1	1	1	1	4	8	4	50%
Spokane Falls*	51	66	98	52	47	610	892	312	35%
Tacoma	31	26	99	6	31	78	264	192	73%
Walla Walla	14	3	157	7	2	91	272	183	67%
Wenatchee Valley	5	2	267	16	7	60	356	297	83%
Whatcom	47	8	116	3	6	66	243	179	74%
Yakima Valley	23	9	723	55	13	97	909	819	90%
COLLEGE TOTAL	3,252	2,231	6,809	425	817	4,629	17,915	13,481	75%
SYSTEM TOTAL	3,240	2,222	6,793	424	813	4,614	17,865	13,448	75%

Source: SBCTC data warehouse Race Ethnic Ind.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

Immigrant, Refugee, and Temporary Resident Students

Immigrants: Immigrants and refugees represented just under 8 percent of the total state headcount enrollment in fall 2012, and had decreased each year since 2009.

IMMIGRANT, REFUGEE AND TEMPORARY RESIDENT STUDENTS

	2008	2009	2010	2011	2012
Immigrant	14,609	15,502	15,119	13,809	12,650
% Change	5.1%	6.1%	-2.5%	-8.7%	-8.4%
Refugee or Temporary Resident	2,248	2,549	2,554	2,102	1,857
% Change	7.1%	13.4%	0.2%	-17.7%	-11.7%
TOTAL	16,857	18,051	17,673	15,911	14,507
% of Total State Enrollment	8.6%	8.9%	8.7%	8.4%	7.7%

Source: SBCTC data warehouse where Citizenship = IM, RF, or T.

**STUDENTS BY IMMIGRANT STATUS
STATE SUPPORTED
FALL 2012**

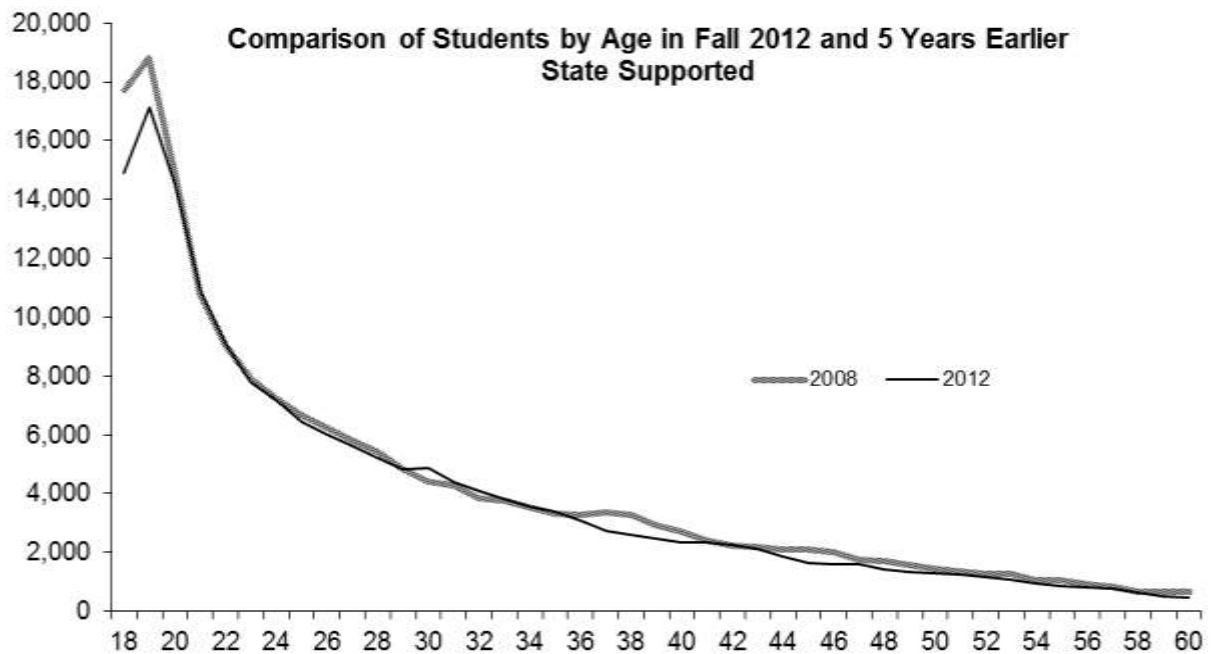
	Immigrant Status	Refugee Status	Temporary Status	Total	% of All Students
Bates	107	7	1	115	2.6%
Bellevue	954	90	1	1,045	8.2%
Bellingham	111	2	4	117	4.2%
Big Bend	106	5	1	112	5.1%
Cascadia	95	7	0	102	3.8%
Centralia	15	0	1	16	0.5%
Clark	547	61	1	609	4.8%
Clover Park	150	12	1	163	3.2%
Columbia Basin	489	72	2	563	8.6%
Edmonds	1,386	129	1	1,516	18.7%
Everett	347	34	0	381	5.3%
Grays Harbor	71	0	0	71	3.6%
Green River	266	100	0	366	5.2%
Highline	2,454	713	0	3,167	38.3%
Lake Washington	293	15	1	309	7.1%
Lower Columbia	44	2	0	46	1.3%
Olympic	120	1	0	121	1.5%
Peninsula	39	1	1	41	1.7%
Pierce Fort Steilacoom	101	1	0	102	2.3%
Pierce Puyallup	91	2	0	93	2.9%
Renton	720	161	1	882	19.4%
Seattle Central	1,026	146	3	1,175	16.9%
Seattle North	500	38	1	539	8.6%
Seattle South	429	76	1	506	8.2%
Seattle Voc Institute	88	13	0	101	18.1%
Shoreline	602	52	1	655	10.6%
Skagit Valley	154	3	0	157	3.1%
So Puget Sound	131	1	2	134	2.5%
Spokane	230	17	0	247	3.8%
Spokane Falls*	136	62	1	199	2.0%
Tacoma	388	4	0	392	6.1%
Walla Walla	139	2	0	141	3.7%
Wenatchee Valley	126	2	0	128	3.4%
Whatcom	134	3	0	137	3.2%
Yakima Valley	147	0	2	149	2.9%
COLLEGE TOTALS	12,736	1,834	27	14,597	7.6%
SYSTEM TOTALS	12,650	1,830	27	14,507	7.7%

Source: SBCTC data warehouse by Citizenship Status.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

Age of Students Served

Age: The median age of students in fall 2012 was 26, meaning half the students are over the age of 26. The greatest increase (nearly one percent) was in 20-24 year-olds. The other age groups remained fairly consistent.



**STATE SUPPORTED STUDENTS BY AGE
PERCENT OF TOTAL STUDENTS**

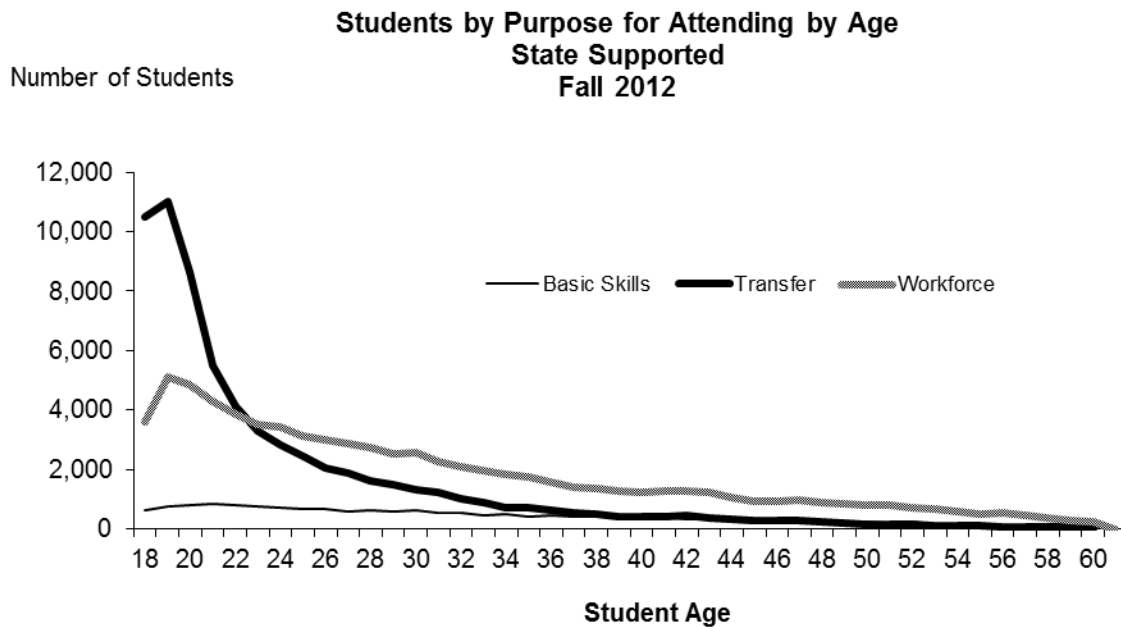
Age Group	2008	2009	2010	2011	2012	Students Reporting Age in 2012
Under 20	20.8%	19.8%	19.2%	19.5%	19.3%	35,022
20-24	25.8%	26.0%	26.0%	26.7%	27.6%	49,974
25-29	15.0%	15.3%	15.7%	15.9%	15.7%	28,477
30-34	10.3%	10.7%	11.2%	11.4%	11.5%	20,906
35-39	8.4%	8.4%	8.2%	8.0%	8.0%	14,405
40-44	6.0%	6.1%	6.3%	6.2%	6.1%	11,017
45-49	4.7%	4.9%	4.8%	4.5%	4.2%	7,666
50-54	3.3%	3.4%	3.4%	3.2%	3.2%	5,746
55-59	2.2%	2.3%	2.3%	2.0%	2.0%	3,596
60-64	1.4%	1.3%	1.2%	1.1%	1.0%	1,859
65 or older	2%	2%	2%	1%	1%	2,397
TOTAL Students Reporting Age	195,582	202,193	202,270	190,091	181,065	181,065
Median Age	26.1	26.0	26.3	26.0	25.8	

Source: SBCTC data warehouse.

Note: Data for students with age reported only.

Age of Students Served (cont.)

As in past years, younger students were far more likely to enroll with a transfer goal than older students, who were more likely to enroll for workforce education. Students who enrolled with a basic skills goal were nearly equally represented across the age spectrum.



Transfer Students: State-supported transfer students tended to be younger students (median age of 21.2). Transfer students younger than 20 years have decreased slightly each year since 2009. This trend is consistent with population projections showing that this age group will plateau and then decline through 2015. There was a decrease in each age group, with the largest decrease in the 45-49 age group.

TRANSFER STUDENTS BY AGE GROUP STATE SUPPORTED

Age Group	2008	2009	2010	2011	2012	Fall 2011 to Fall 2012 Change	5-Year Change
Under 20	25,185	25,303	25,172	24,485	23,239	-5.1%	-7.7%
20-24	23,560	24,596	24,985	24,783	24,657	-0.5%	4.7%
25-29	8,694	9,414	10,179	10,099	9,573	-5.2%	10.1%
30-34	3,953	4,625	5,231	5,303	5,181	-2.3%	31.1%
35-39	2,736	2,796	3,017	2,998	2,794	-6.8%	2.1%
40-44	1,806	1,961	2,090	2,069	1,947	-5.9%	7.8%
45-49	1,375	1,400	1,471	1,387	1,263	-8.9%	-8.1%
50 or older	1,237	1,237	1,237	1,237	1,237	0.0%	0.0%
TOTAL Students	68,546	71,396	73,469	72,454	69,889	-3.5%	2.0%
Median Age	21.1	21.2	21.4	21.5	21.2		

Source: SBCTC data warehouse. Based on Kind of Student = Transfer and date of birth reported. Totals may not add to 100% due to rounding.

Age of Students Served (cont.)

Workforce Education Students: A typical workforce student had a median age of 29 in fall 2012, nearly 8 years older than the typical transfer student. There was no growth in any age group between fall 2011 and fall 2012.

WORKFORCE STUDENTS BY AGE GROUP

Age Group	2008	2009	2010	2011	2012	Fall 2011 to	5-Year
						Fall 2012 Change	
Under 20	11,116	11,025	10,484	9,750	9,275	-4.9%	-16.6%
20-24	20,641	21,648	21,784	20,792	20,278	-2.5%	-1.8%
25-29	15,067	16,280	16,404	15,477	14,519	-6.2%	-3.6%
30-34	10,796	11,831	12,073	11,380	10,965	-3.6%	1.6%
35-39	9,016	9,622	8,989	7,966	7,578	-4.9%	-15.9%
40-44	6,827	7,491	7,493	6,646	6,257	-5.9%	-8.3%
45-49	5,830	6,470	6,126	5,250	4,679	-10.9%	-19.7%
50-54	4,073	4,660	4,548	3,936	3,697	-6.1%	-9.2%
55-59	2,524	3,022	2,980	2,415	2,234	-7.5%	-11.5%
60-64	1,161	1,333	1,291	1,036	878	-15.3%	-24.4%
65 or Older	690	727	637	476	338	-29.0%	-51.0%
TOTAL Students	87,741	94,109	92,809	85,124	80,698	-5.2%	-8.0%
Median Age All	28.9	29.3	29.2	28.7	28.6		
Median Age Job Preparatory	28.1	28.9	29.3	29.0	28.8		
Median Age Upgrading	31.0	30.3	29.0	28.0	27.9		

Source: SBCTC data warehouse based on Kind of Student = Workforce, Job Preparatory identified by Student Intent F, G, H, M or I; upgrading are all others.

Basic Skills Students: A typical basic skills student, like a workforce student, was older in fall 2012 than a typical student overall. The median age of a basic skills student was 31 years.

BASIC SKILLS STUDENTS BY AGE GROUP

Age Group	2008	2009	2010	2011	2012	Fall 2011 to	5-Year
						Fall 2012 Change	
Under 20	3,388	2,829	2,424	2,261	2,005	-11.3%	-40.8%
20-24	4,448	4,410	4,197	3,720	3,940	5.9%	-11.4%
25-29	3,735	3,636	3,423	3,027	3,131	3.4%	-16.2%
30-34	3,058	2,964	2,997	2,715	2,592	-4.5%	-15.2%
35-39	2,402	2,591	2,473	2,284	2,097	-8.2%	-12.7%
40-44	1,889	1,913	1,982	1,789	1,746	-2.4%	-7.6%
45-49	1,335	1,466	1,549	1,386	1,311	-5.4%	-1.8%
50 or older	2,256	2,387	2,507	2,296	2,295	0.0%	1.7%
TOTAL Students	22,511	22,196	21,552	19,478	19,117	-1.9%	-15.1%
Median Age	30	30	31	31	31		

Source: SBCTC data warehouse based on Kind of Student = B.

**AGE OF STUDENTS SERVED
MEDIAN AGE
STATE SUPPORTED
FALL 2012**

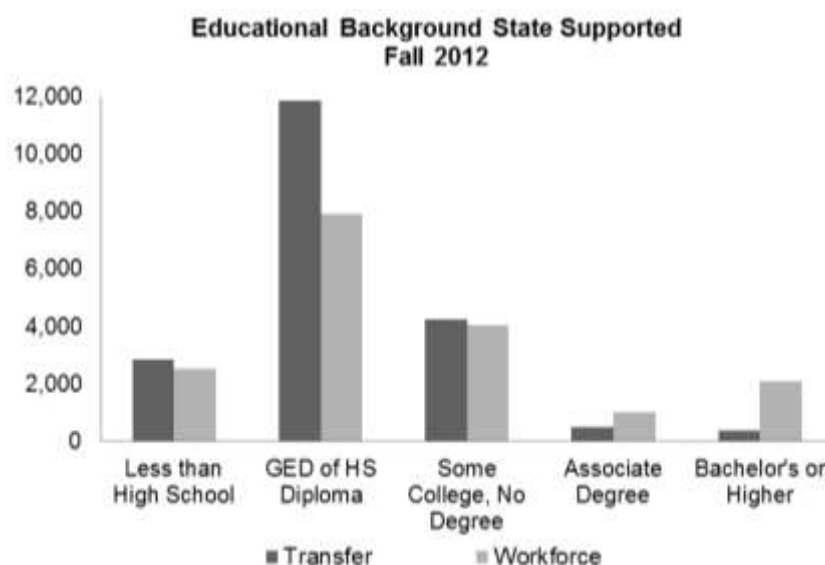
	Male	Female	All
Bates	29.1	33.5	31.8
Bellevue	22.3	25.6	23.9
Bellingham	27.2	28.5	27.9
Big Bend	21.9	24.2	23.0
Cascadia	21.4	21.8	21.5
Centralia	24.1	28.2	26.5
Clark	23.7	25.8	24.8
Clover Park	29.2	29.9	29.6
Columbia Basin	23.7	23.3	23.5
Edmonds	24.6	29.6	27.3
Everett	24.1	24.5	24.2
Grays Harbor	25.2	26.7	26.4
Green River	22.2	25.6	23.7
Highline	25.2	27.7	26.6
Lake Washington	27.8	32.2	30.8
Lower Columbia	25.7	26.6	26.1
Olympic	25.3	25.8	25.5
Peninsula	25.9	29.3	27.9
Pierce Fort Steilacoom	23.9	24.7	24.4
Pierce Puyallup	22.0	23.8	22.9
Renton	31.8	30.6	31.3
Seattle Central	26.7	27.2	27.0
Seattle North	28.9	32.1	30.7
Seattle South	28.3	30.6	29.3
Seattle Voc Institute	26.1	26.9	27.1
Shoreline	22.7	26.1	24.3
Skagit Valley	24.6	25.7	25.3
South Puget Sound	24.1	26.2	25.1
Spokane	26.2	26.7	26.5
Spokane Falls	23.0	27.4	25.2
Tacoma	23.9	25.9	25.1
Walla Walla	23.3	27.1	25.2
Wenatchee Valley	23.1	23.9	23.5
Whatcom	22.2	23.5	22.8
Yakima Valley	23.0	23.8	23.5
SYSTEM MEDIAN AGE	24.7	26.8	25.8

Source: SBCTC Data Warehouse, STUDENT table.

Entering Educational Status of Students

Educational Background:

The majority of new transfer and workforce students typically enter college with little or no prior college experience. In fall 2012, nearly three-fourths (74 percent) of new transfer students had at most a high school education, but no college. Another 21 percent had some college, but no degree. Five percent already had an associate or bachelor's degree or higher. These students likely enrolled for math, statistics or other course requirements needed to take their education to the next level.



Workforce students starting in fall 2012 were also very likely to have little prior college. Over three-fourths (82 percent) started with, at most, some college-level experience. Over half (59 percent) had a high school education, but no college. Eighteen percent had an associate degree or higher. These students frequently return for job-specific skills, or to retrain for entirely new fields such as nursing.

NEW COMMUNITY & TECHNICAL COLLEGE STUDENTS STATE SUPPORTED

	2008	2009	2010	2011	2012
Transfer New in Fall					
Less than High School	3,105	2,861	2,844	2,871	2,857
% of Total	14%	13%	13%	14%	14%
GED or HS Diploma	13,423	13,670	13,111	12,567	11,844
% of Total	60%	60%	60%	60%	60%
Some College, No Degree	4,817	5,201	4,855	4,497	4,235
% of Total	22%	23%	22%	22%	21%
Associate Degree	542	618	567	552	518
% of Total	2%	3%	3%	3%	3%
Bachelor's or Higher	453	480	478	423	408
% of Total	2%	2%	2%	2%	2%
TOTAL Reporting Prior Education	22,340	22,830	21,855	20,910	19,862
Workforce New in Fall					
Less than High School	3,382	2,990	2,872	2,619	2,541
% of Total	15%	14%	14%	14%	14%
GED or HS Diploma	9,964	9,926	9,071	8,420	7,930
% of Total	44%	45%	46%	46%	45%
Some College, No Degree	4,889	4,953	4,328	4,020	4,038
% of Total	22%	22%	22%	22%	23%
Associate Degree	1,180	1,206	1,066	985	1,045
% of Total	5%	5%	5%	5%	6%
Bachelor's or Higher	3,011	2,968	2,486	2,208	2,119
% of Total	13%	13%	13%	12%	12%
TOTAL Reporting Prior Education	22,426	22,043	19,823	18,252	17,673

Source: SBCTC data warehouse based on Prior Education. **In a change in definition from prior years, New students = new in fall quarter (state start = 1) with a transfer or workforce intent (Kind of Student = W or T).*

**EDUCATIONAL BACKGROUND OF STUDENTS NEW IN FALL
STATE SUPPORTED
FALL 2012**

Page 1 of 2

	Transfer					Workforce				
	Less Than High School	GED or High School Diploma	Some College, No Degree	Associate Degree	Bachelor's Degree or Higher	Less Than High School	GED or High School Diploma	Some College, No Degree	Associate Degree	Bachelor's Degree or Higher
Bates	N/A	N/A	N/A	N/A	N/A	24	263	185	64	35
% of Total Respondents	N/A	N/A	N/A	N/A	N/A	4%	46%	32%	11%	6%
Bellevue	151	982	317	45	39	51	393	263	60	252
% of Total Respondents	10%	64%	21%	3%	3%	5%	39%	26%	6%	25%
Bellingham	0	0	1	0	0	30	83	28	19	21
% of Total Respondents	0%	0%	100%	0%	0%	17%	46%	15%	10%	12%
Big Bend	19	149	27	1	0	19	142	46	7	5
% of Total Respondents	10%	76%	14%	1%	0%	9%	65%	21%	3%	2%
Cascadia	50	338	156	22	6	5	56	25	7	18
% of Total Respondents	9%	59%	27%	4%	1%	5%	50%	23%	6%	16%
Centralia	35	230	46	4	1	11	162	49	8	9
% of Total Respondents	11%	73%	15%	1%	0%	5%	68%	21%	3%	4%
Clark	213	1,038	234	27	26	75	480	179	35	52
% of Total Respondents	14%	67%	15%	2%	2%	9%	58%	22%	4%	6%
Clover Park	0	0	2	0	1	18	291	155	52	60
% of Total Respondents	0%	0%	67%	0%	33%	3%	51%	27%	9%	10%
Columbia Basin	27	658	181	13	8	12	221	107	18	15
% of Total Respondents	3%	74%	20%	1%	1%	3%	59%	29%	5%	4%
Edmonds	94	458	172	25	15	64	246	144	47	139
% of Total Respondents	12%	60%	23%	3%	2%	10%	38%	23%	7%	22%
Everett	114	529	153	31	16	89	316	124	21	47
% of Total Respondents	14%	63%	18%	4%	2%	15%	53%	21%	4%	8%
Grays Harbor	4	27	5	0	0	15	37	15	2	1
% of Total Respondents	11%	75%	14%	0%	0%	21%	53%	21%	3%	1%
Green River	109	558	155	18	9	27	223	119	30	54
% of Total Respondents	13%	66%	18%	2%	1%	6%	49%	26%	7%	12%
Highline	96	435	141	30	20	29	187	120	33	52
% of Total Respondents	13%	60%	20%	4%	3%	7%	44%	29%	8%	12%
Lake Washington	4	34	33	10	9	53	222	149	67	129
% of Total Respondents	4%	38%	37%	11%	10%	9%	36%	24%	11%	21%
Lower Columbia	20	132	11	3	0	16	119	30	6	5
% of Total Respondents	12%	80%	7%	2%	0%	9%	68%	17%	3%	3%
Olympic	71	446	155	13	6	41	444	183	40	55
% of Total Respondents	10%	65%	22%	2%	1%	5%	58%	24%	5%	7%
Peninsula	13	140	39	4	2	11	81	35	6	4
% of Total Respondents	7%	71%	20%	2%	1%	8%	59%	26%	4%	3%

Source: SBCTC data warehouse based on Prior Education. **In a change in definition from prior years, New students = new in fall quarter (state start = 1) with a transfer or workforce intent (Kind of Student = W or T).*

**EDUCATIONAL BACKGROUND OF STUDENTS NEW IN FALL
STATE SUPPORTED
FALL 2012**

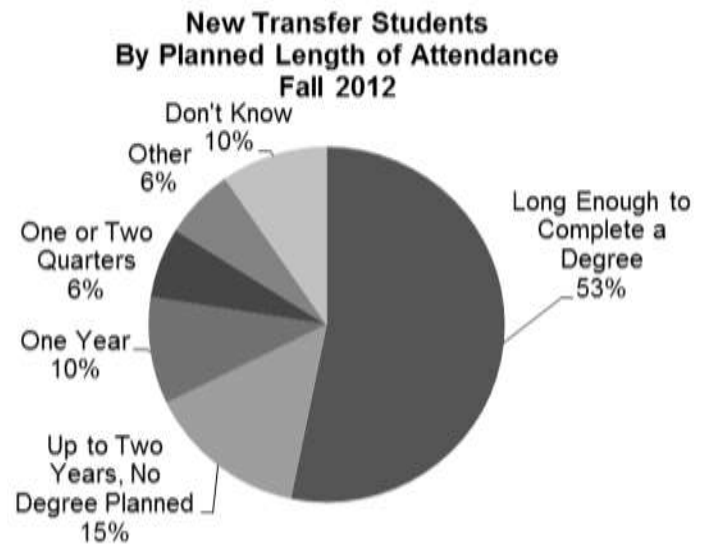
Page 2 of 2

	Transfer					Workforce				
	Less Than High School	GED or High School Diploma	Some College, No Degree	Associate Degree or Higher	Bachelor's Degree or Higher	Less Than High School	GED or High School Diploma	Some College, No Degree	Associate Degree or Higher	Bachelor's Degree or Higher
Pierce Steilacoom	40	373	152	9	3	116	213	126	27	34
% of Total Respondents	7%	65%	26%	2%	1%	22%	41%	24%	5%	7%
Pierce Puyallup	47	393	102	10	5	37	195	58	4	14
% of Total Respondents	8%	71%	18%	2%	1%	12%	63%	19%	1%	5%
Renton	3	17	15	2	2	72	355	196	45	63
% of Total Respondents	8%	44%	38%	5%	5%	10%	49%	27%	6%	9%
Seattle Central	20	319	239	21	24	38	187	156	37	143
% of Total Respondents	3%	51%	38%	3%	4%	7%	33%	28%	7%	25%
Seattle North	31	227	223	46	68	15	144	173	56	356
% of Total Respondents	5%	38%	37%	8%	11%	2%	19%	23%	8%	48%
Seattle South	57	219	106	31	47	32	232	157	46	99
% of Total Respondents	12%	48%	23%	7%	10%	6%	41%	28%	8%	17%
Seattle Voc Institute	N/A	N/A	N/A	N/A	N/A	26	82	34	5	8
% of Total Respondents	N/A	N/A	N/A	N/A	N/A	17%	53%	22%	3%	5%
Shoreline	96	375	172	40	22	13	169	135	40	113
% of Total Respondents	14%	53%	24%	6%	3%	3%	36%	29%	9%	24%
Skagit Valley	58	378	85	9	12	114	363	124	21	43
% of Total Respondents	11%	70%	16%	2%	2%	17%	55%	19%	3%	6%
So Puget Sound	52	416	130	10	16	14	248	113	21	40
% of Total Respondents	8%	67%	21%	2%	3%	3%	57%	26%	5%	9%
Spokane	29	283	119	9	6	22	505	175	42	50
% of Total Respondents	7%	63%	27%	2%	1%	3%	64%	22%	5%	6%
Spokane Falls	96	827	532	26	17	97	345	195	56	67
% of Total Respondents	6%	55%	36%	2%	1%	13%	45%	26%	7%	9%
Tacoma	86	495	202	36	9	20	175	132	35	39
% of Total Respondents	10%	60%	24%	4%	1%	5%	44%	33%	9%	10%
Walla Walla	18	282	59	6	7	39	257	116	30	38
% of Total Respondents	5%	76%	16%	2%	2%	8%	54%	24%	6%	8%
Wenatchee Valley	60	496	79	6	4	47	156	57	12	26
% of Total Respondents	9%	77%	12%	1%	1%	16%	52%	19%	4%	9%
Whatcom	98	299	194	13	8	36	127	95	31	35
% of Total Respondents	16%	49%	32%	2%	1%	11%	39%	29%	10%	11%
Yakima Valley	46	355	44	3	1	26	242	69	19	10
% of Total Respondents	10%	79%	10%	1%	0%	7%	66%	19%	5%	3%
COLLEGE TOTAL	1,857	11,908	4,281	523	409	1,354	7,961	4,067	1,049	2,131
SYSTEM TOTAL	2,857	11,844	4,235	518	408	2,541	7,930	4,038	1,045	2,119

Source: SBCTC data warehouse based on Prior Education. **In a change in definition from prior years, New students = new in fall quarter (state start = 1) with a transfer or workforce intent (Kind of Student = W or T).*

New Transfer Students by Planned Length of Attendance

Many state-supported students enroll at community and technical colleges each year to explore the option of transfer. In fall 2012, 20,619 new students started college with a transfer goal. Over half (53 percent) of new fall transfer students plan to complete a degree at their college before they transfer, a one percent increase from the previous year.



NEW TRANSFER STUDENTS BY PLANNED LENGTH OF ATTENDANCE STATE SUPPORTED

	2008	2009	2010	2011	2012	5 Year Change
Planned Length of Attendance for Students Enrolled in Fall						
Degree (15)	11,295	11,637	11,111	10,781	10,537	-7%
More than a Year, No Degree (14)	3,276	3,439	3,296	3,087	2,871	-12%
One Year (13)	2,268	2,185	2,080	1,925	1,929	-15%
One or Two Quarters (11 or 12)	1,539	1,498	1,390	1,353	1,273	-17%
Other (90)	1,155	1,351	1,437	1,413	1,271	10%
Don't Know (16)	2,657	2,483	2,305	2,186	1,915	-28%
No Response	1,349	1,219	1,183	922	823	-39%
TOTAL	23,539	23,812	22,802	21,667	20,619	-12%
Transfer % of Total Responding						
Degree (15)	54%	52%	52%	52%	53%	
More than a Year, No Degree (14)	13%	14%	15%	15%	15%	
One Year (13)	9%	10%	9%	9%	10%	
One or Two Quarters (11 or 12)	7%	7%	7%	7%	6%	
Other (90)	4%	5%	6%	7%	6%	
Don't Know (16)	13%	12%	12%	11%	10%	

Source: SBCTC data warehouse based on Prior Education. **In a change in definition from prior years, New students = new in fall quarter (state start = 1) with a transfer or workforce intent (Kind of Student = W or T).*

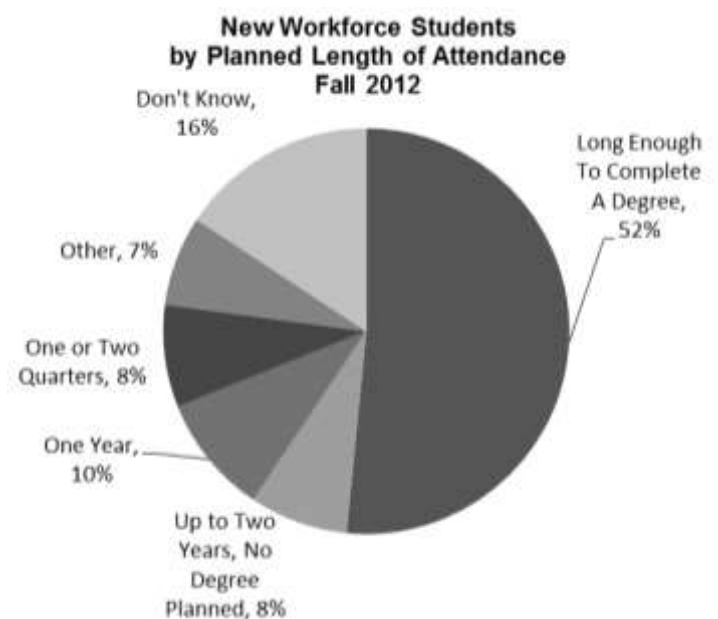
**NEW TRANSFER STUDENTS BY PLANNED LENGTH OF ENROLLMENT
STATE SUPPORTED
FALL 2012**

	Complete Two-Year Degree	More than a Year, No Degree	One Year	One or Two Quarters	Other	Don't Know	Total Responding	% Responding
Bates	0	0	0	0	0	0	0	N/A
Bellevue	778	276	203	112	25	170	1,564	99%
Bellingham	1	0	0	0	0	0	1	100%
Big Bend	130	38	9	4	3	16	200	98%
Cascadia	302	131	75	36	30	45	619	99%
Centralia	178	65	24	11	51	25	354	99%
Clark	1,134	298	175	21	4	23	1,655	100%
Clover Park	2	0	0	0	0	1	3	100%
Columbia Basin	671	10	74	32	48	55	890	100%
Edmonds	467	99	65	52	6	87	776	100%
Everett	508	81	58	32	99	132	910	97%
Grays Harbor	22	5	1	3	0	5	36	18%
Green River	508	148	85	44	16	75	876	95%
Highline	300	95	57	180	110	58	800	99%
Lake Washington	61	5	7	6	10	13	102	100%
Lower Columbia	61	23	11	6	3	22	126	40%
Olympic	294	231	59	37	9	92	722	100%
Peninsula	141	9	10	5	5	16	186	80%
Pierce Ft Steilacoom	411	53	39	39	7	48	597	100%
Pierce Puyallup	382	65	46	32	4	44	573	100%
Renton	24	1	1	7	1	8	42	78%
Seattle Central	273	118	91	64	124	85	755	100%
Seattle North	225	87	117	95	17	86	627	99%
Seattle South	173	75	56	75	23	75	477	95%
Seattle Voc Institute	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Shoreline	317	144	103	46	106	88	804	91%
Skagit Valley	252	98	27	33	13	133	556	100%
South Puget Sound	377	76	73	38	19	60	643	93%
Spokane	284	62	38	22	12	34	452	99%
Spokane Falls	801	116	119	76	305	118	1,535	99%
Tacoma	456	137	94	38	32	103	860	95%
Walla Walla	216	54	45	20	20	30	385	99%
Wenatchee Valley	354	134	53	30	9	81	661	100%
Whatcom	325	77	94	77	100	55	728	99%
Yakima Valley	199	66	34	20	61	40	420	88%
COLLEGE TOTAL	10,627	2,877	1,943	1,293	1,272	1,923	19,935	96%
SYSTEM TOTAL	10,537	2,871	1,929	1,273	1,271	1,915	19,796	

Source: See page 32 for source and definitions.

New Workforce Students by Planned Length of Attendance

In fall 2012, the overall number of new workforce students continued its two-year drop after a consistent rise from 2008 to 2010. This decline is likely due to the decrease in Worker Retraining funding available for workforce students as well as the continuously declining seat availability for new students, who have the lowest priority registration. It is also likely impacted by the exhaustion of unemployment insurance and the improving job market. The distribution of those seeking a degree increased slightly to 52 percent, while those with an unknown goal increased one percent.



NEW WORKFORCE STUDENTS BY PLANNED LENGTH OF ATTENDANCE STATE SUPPORTED

	2008	2009	2010	2011	2012	5 Year Change
Planned Length of Attendance for Students Enrolled in Fall						
Long enough to complete a Degree	9,739	10,511	9,776	9,248	9,030	-7%
More than a Year, No Degree	1,871	1,901	1,609	1,497	1,370	-27%
One Year	2,461	2,232	1,790	1,619	1,669	-32%
One or Two Quarters	2,137	2,015	1,739	1,639	1,434	-33%
Other (90)	1,786	1,578	1,462	1,421	1,256	-30%
Don't Know (16)	4,301	3,774	3,443	2,802	2,754	-36%
No Response	6,119	4,302	3,720	2,545	2,778	-55%
TOTAL	27,834	27,835	27,836	20,771	20,291	-27%

Workforce Education% of Total Responding

Degree (15)	44%	48%	49%	51%	52%
More than a Year, No Degree (14)	8%	9%	8%	8%	8%
One Year (13)	11%	10%	9%	9%	10%
One or Two Quarters (11 or 12)	10%	9%	9%	9%	8%
Other (90)	8%	7%	7%	8%	7%
Don't Know (16)	19%	17%	17%	15%	16%

Source: SBCTC data warehouse based on Prior Education. **In a change in definition from prior years, New students = new in fall quarter (state start = 1) with a transfer or workforce intent (Kind of Student = W or T).*

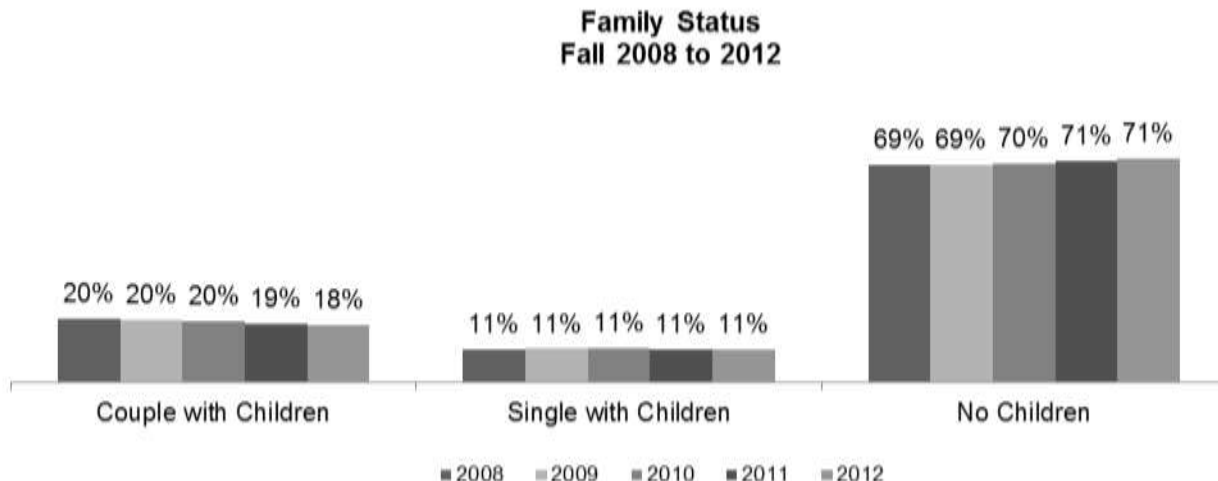
**NEW WORKFORCE STUDENTS BY PLANNED LENGTH OF ENROLLMENT
STATE SUPPORTED
FALL 2012**

	Complete Two-Year Degree	More than a Year, No Degree	One Year	One or Two Quarters	Other	Don't Know	% Responding	Total Responding
Bates	288	32	102	72	36	31	561	57%
Bellevue	512	108	139	94	30	190	1,073	95%
Bellingham	75	22	8	16	14	28	163	32%
Big Bend	156	12	11	13	4	27	223	88%
Cascadia	45	22	17	12	4	14	114	99%
Centralia	157	28	15	18	30	20	268	96%
Clark	596	104	61	13	30	43	847	99%
Clover Park	316	29	51	48	49	83	576	75%
Columbia Basin	255	4	28	18	125	37	467	100%
Edmonds	294	44	95	64	7	148	652	100%
Everett	336	38	55	29	64	123	645	96%
Grays Harbor	35	5	6	6	2	16	70	40%
Green River	292	49	33	34	13	48	469	88%
Highline	176	40	45	102	47	38	448	97%
Lake Washington	366	27	85	31	109	102	720	100%
Lower Columbia	102	8	8	6	4	28	156	49%
Olympic	355	122	144	51	19	108	799	100%
Peninsula	88	12	5	5	14	23	147	79%
Pierce Ft Steilacoom	290	40	38	43	7	109	527	99%
Pierce Puyallup	180	23	11	26	16	75	331	100%
Renton	370	36	76	119	44	121	766	71%
Seattle Central	261	51	88	47	194	121	762	100%
Seattle North	214	78	141	144	26	173	776	96%
Seattle South	259	54	23	127	59	80	602	72%
Seattle Voc Institute	142	0	2	6	1	11	162	100%
Shoreline	259	49	68	54	91	49	570	86%
Skagit Valley	249	50	48	48	19	300	714	100%
South Puget Sound	253	52	45	27	8	59	444	96%
Spokane	602	62	43	20	19	58	804	65%
Spokane Falls	372	29	39	41	59	251	791	96%
Tacoma	273	32	41	21	14	38	419	91%
Walla Walla	353	24	33	28	24	44	506	98%
Wenatchee Valley	165	26	15	22	1	77	306	96%
Whatcom	186	23	39	32	64	57	401	97%
Yakima Valley	214	42	17	10	26	33	342	86%
COLLEGE TOTAL	9,086	1,377	1,675	1,447	1,273	2,763	17,621	86%
SYSTEM TOTAL	9,030	1,370	1,669	1,434	1,256	2,754	17,513	

Source: See page 34 for source and definitions.

Family and Employment Status of Students Served

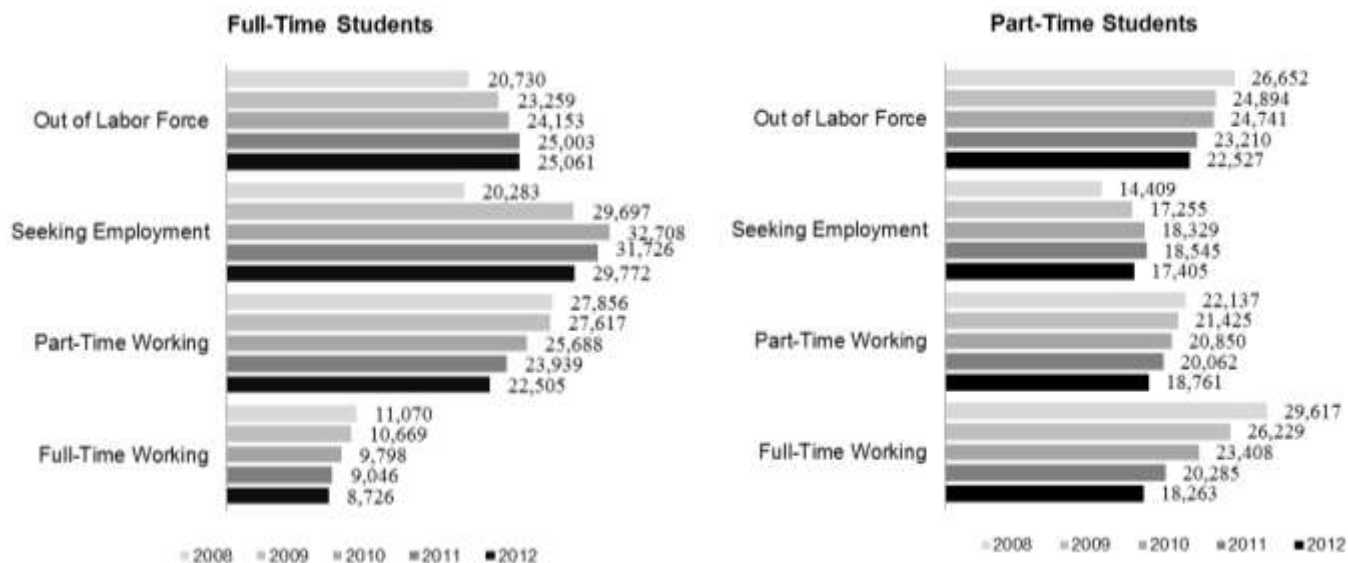
Family Status: Nearly a third (30 percent) of the students enrolled in fall 2012 are parents.



Employment Status: Colleges enrolled over 47,000 unemployed students seeking employment training. High unemployment continued to have the effect of more students enrolling full-time in college who normally might not attend college, or, only attending part-time because of work.

EMPLOYMENT STATUS OF STUDENTS STATE SUPPORTED

	2008	2009	2010	2011	2012
Full-Time Employed	24%	20%	18%	17%	17%
Part-Time Employed	29%	27%	26%	26%	25%
Unemployed, Seeking Work	20%	26%	28%	29%	29%
Out of Labor Force	27%	27%	27%	28%	29%



**STUDENT FAMILY STATUS
STATE SUPPORTED
FALL 2012**

	Single with Children	% of Total Responding	Couples with Children	% of Total Responding	Students Without Children	% of Total Responding	Reporting Family Status	Total Responding	Total Unreported	Total Resp. & Non- Resp.
Bates	423	13%	1,285	41%	1,457	46%	70%	3,165	1351	4,516
Bellevue	663	6%	1,530	14%	8,511	80%	90%	10,704	1229	11,933
Bellingham	162	12%	312	23%	874	65%	53%	1,348	1197	2,545
Big Bend	315	17%	397	22%	1,103	61%	88%	1,815	257	2,072
Cascadia	123	5%	288	12%	2,020	83%	97%	2,431	84	2,515
Centralia	247	8%	395	14%	2,271	78%	96%	2,913	130	3,043
Clark	1,614	14%	2,328	20%	7,801	66%	98%	11,743	217	11,960
Clover Park	595	18%	812	25%	1,873	57%	82%	3,280	734	4,014
Columbia Basin	263	4%	549	9%	5,368	87%	99%	6,180	38	6,218
Edmonds	713	10%	1,776	24%	4,928	66%	100%	7,417	14	7,431
Everett	643	10%	1,120	17%	4,720	73%	96%	6,483	302	6,785
Grays Harbor	197	16%	274	22%	785	63%	72%	1,256	486	1,742
Green River	530	9%	1,021	18%	4,189	73%	89%	5,740	729	6,469
Highline	672	13%	786	15%	3,899	73%	68%	5,357	2545	7,902
Lake Washington	306	8%	1,137	28%	2,615	64%	100%	4,058	3	4,061
Lower Columbia	461	19%	543	22%	1,422	59%	73%	2,426	902	3,328
Olympic	831	11%	1,415	18%	5,443	71%	100%	7,689	9	7,698
Peninsula	233	13%	305	17%	1,271	70%	79%	1,809	479	2,288
Pierce Ft Steilacoom	596	14%	806	19%	2,740	66%	99%	4,142	29	4,171
Pierce Puyallup	377	12%	534	17%	2,256	71%	99%	3,167	20	3,187
Renton	525	14%	888	24%	2,261	62%	78%	3,674	1051	4,725
Seattle Central	439	7%	809	12%	5,371	81%	100%	6,619	33	6,652
Seattle North	406	7%	1,341	23%	4,013	70%	95%	5,760	300	6,060
Seattle South	552	11%	1,173	23%	3,373	66%	89%	5,098	614	5,712
Seattle Voc Institute	130	24%	71	13%	338	63%	100%	539	0	539
Shoreline	298	6%	456	9%	4,432	85%	85%	5,186	895	6,081
Skagit Valley	395	8%	856	18%	3,536	74%	100%	4,787	0	4,787
South Puget Sound	519	11%	939	20%	3,202	69%	95%	4,660	262	4,922
Spokane	882	15%	1,040	18%	3,825	67%	86%	5,747	974	6,721
Spokane Falls	868	11%	1,276	16%	5,951	74%	85%	8,095	1410	9,505
Tacoma	135	19%	97	13%	496	68%	11%	728	5838	6,566
Walla Walla	405	12%	661	19%	2,447	70%	95%	3,513	172	3,685
Wenatchee Valley	440	13%	651	19%	2,389	69%	98%	3,480	75	3,555
Whatcom	333	9%	389	10%	3,178	81%	98%	3,900	65	3,965
Yakima Valley	735	16%	865	19%	3,054	66%	94%	4,654	280	4,934
COLLEGE TOTAL	17,026	11%	29,125	18%	113,412	71%	88%	159,563	22,724	182,287
SYSTEM TOTAL	16,820		28,810		112,267			157,897	22,602	180,499

Source: SBCTC data warehouse by Family Status.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

**STUDENT EMPLOYMENT STATUS WHILE ENROLLED
STATE SUPPORTED
FALL 2012**

	Full- Time Work	% of Total Resp.	Part- Time Work	% of Total Resp.	Seeking Employ- ment	% of Total Resp.	Out of Labor Force	% of Total Resp.	% Reporting
Bates	710	21%	581	17%	1,043	31%	1,056	31%	75%
Bellevue	1,820	17%	3,687	35%	2,741	26%	2,311	22%	88%
Bellingham	272	19%	376	27%	496	35%	269	19%	56%
Big Bend	267	15%	472	26%	653	36%	422	23%	88%
Cascadia	409	17%	943	39%	612	25%	460	19%	96%
Centralia	258	9%	515	17%	823	28%	1,357	46%	97%
Clark	1,796	15%	3,117	27%	3,738	32%	3,063	26%	98%
Clover Park	692	21%	833	25%	932	28%	880	26%	83%
Columbia Basin	500	8%	463	7%	962	16%	4,258	69%	99%
Edmonds	1,319	18%	1,849	25%	2,267	31%	1,975	27%	100%
Everett	994	15%	1,484	23%	1,710	26%	2,283	35%	95%
Grays Harbor	129	10%	243	19%	529	42%	366	29%	73%
Green River	824	14%	1,567	27%	2,078	35%	1,386	24%	91%
Highline	758	14%	1,528	28%	1,592	29%	1,626	30%	70%
Lake Washington	654	16%	971	24%	950	23%	1,483	37%	100%
Lower Columbia	257	11%	456	19%	921	38%	772	32%	72%
Olympic	1,586	21%	1,656	22%	2,337	30%	2,113	27%	100%
Peninsula	212	11%	380	20%	601	32%	661	36%	81%
Pierce Fort Steilacoom	681	17%	1,082	26%	1,316	32%	1,015	25%	98%
Pierce Puyallup	503	16%	896	29%	986	31%	754	24%	98%
Renton	1,062	29%	608	16%	1,010	27%	1,042	28%	79%
Seattle Central	1,237	19%	1,599	24%	1,844	28%	1,950	29%	100%
Seattle North	1,609	28%	1,498	26%	1,336	23%	1,335	23%	95%
Seattle South	1,477	29%	1,080	21%	1,527	30%	1,014	20%	89%
Seattle Voc Institute	33	6%	81	15%	302	56%	123	23%	100%
Shoreline	302	7%	802	19%	970	23%	2,071	50%	68%
Skagit Valley	802	17%	1,011	21%	1,337	28%	1,637	34%	100%
South Puget Sound	780	17%	1,364	29%	1,409	30%	1,137	24%	95%
Spokane	850	14%	1,899	32%	2,006	34%	1,155	20%	88%
Spokane Falls*	1,046	13%	2,255	28%	2,300	29%	2,437	30%	85%
Tacoma	919	15%	1,777	29%	1,880	30%	1,612	26%	94%
Walla Walla	503	14%	934	27%	1,074	31%	1,004	29%	95%
Wenatchee Valley	498	14%	1,181	34%	1,039	30%	757	22%	98%
Whatcom	522	13%	1,470	38%	827	21%	1,091	28%	99%
Yakima Valley	971	21%	1,001	22%	1,498	32%	1,147	25%	94%
COLLEGE TOTAL	27,252	17%	41,659	25%	47,646	29%	48,022	29%	90%
SYSTEM TOTAL	26,875		41,195		47,237		47,713		

Source: SBCTC data warehouse by Work Attend.

*Spokane Institute of Extended Learning student headcounts are reported in Spokane Falls totals.

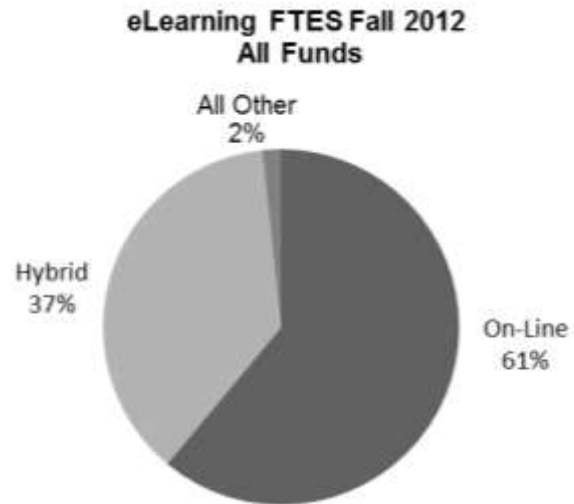
Selected Program Student Characteristics:
eLearning, Programs for High School Students, International Students,
Corrections Programs, Worker Retraining, Apprenticeship, WorkFirst,
I-BEST, Opportunity Grants, Applied Baccalaureates

eLearning Enrollments
Fall 2008 to Fall 2012

In eLearning courses, faculty and students use digital technologies for part or all of the instructional work. Online courses and face-to-face courses that include a significant online component (hybrid) are the dominant eLearning approaches.

After flat growth in 2011, eLearning FTES increased 1.7 percent in fall 2012. State-supported eLearning FTES decreased slightly from the prior fall.

The online mode of eLearning comprises the largest share of all FTES at 61 percent. Hybrid instruction, at 37 percent of FTE production, increased by over 1,000 FTES in 2012. The most significant drop in FTE production was in the “All Other” category. Nearly 80 percent of eLearning is state funded.



FALL eLEARNING FTES AND HEADCOUNT ENROLLMENTS

	2008	2009	2010	2011	2012
TOTAL eLearning FTES, All Funds	23,461	30,367	31,410	31,684	32,221
% Change	24.2%	29.4%	3.4%	0.9%	1.7%
% Total FTES, All Funds	13.9%	17.0%	17.3%	18.5%	18.8%
Mode of eLearning FTES, All Funds					
Online (30 series)	16,845	19,179	19,351	20,025	19,670
Hybrid (H or 80 series)	4,965	9,113	10,203	10,901	12,004
All Other (10, 20, 40, 50, 60 and 70 series)	1,650	2,075	1,856	758	548
TOTAL eLearning FTES, State Supported	19,167	25,025	25,708	25,522	25,319
% Change	23.7%	30.6%	2.7%	-0.7%	-0.8%
% Total FTES, State	14.3%	17.5%	17.8%	18.6%	18.5%
TOTAL eLearning Headcount, State Supported	43,044	53,552	56,920	56,442	57,189
% Change	20.1%	24.4%	6.3%	-0.8%	1.3%
% of Total Student Headcount, State	21.9%	26.5%	28.2%	29.8%	30.2%

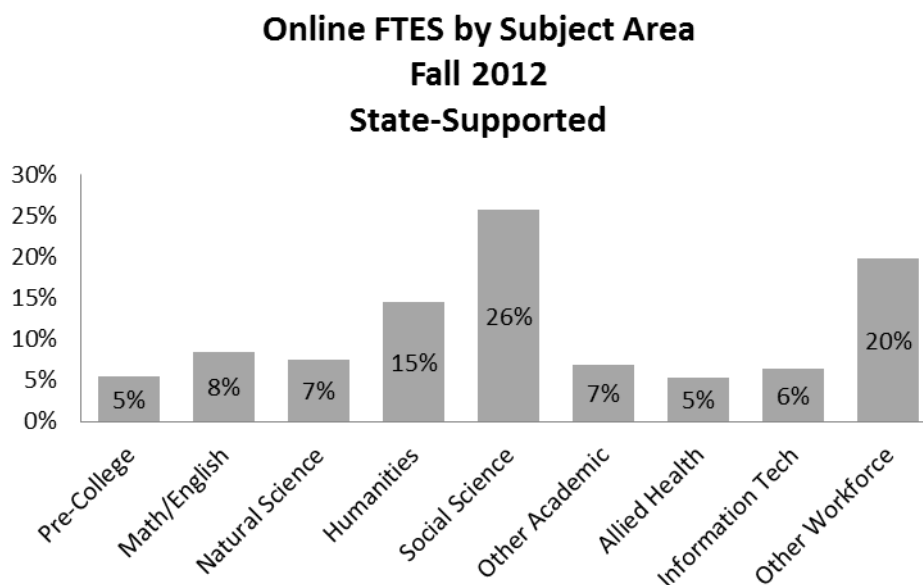
Source: SBCTC Data Warehouse Class Table, Distance Learning Code--applicable codes in () after title.

Online Enrollments Fall 2012

The majority (63 percent) of online courses meet general education requirements for transfer and workforce degrees (social science, humanities, math/English, and natural science). One-third of online courses were technical courses that are part of a workforce program. Five percent were pre-college courses.

In fall 2012, 36,970 students enrolled in online classes. The majority of those students (24,967) take a mix of online and face-to-face classes. There were 12,003 students enrolled exclusively online, taking no face-to-face classes.

Online students are more likely to be female, and those taking at least one online course are significantly more likely to be full-time. Students taking no face-to-face courses are more likely to be working than state-supported students in general. As a whole, students of color are less likely to be enrolled online.



CHARACTERISTICS OF eLEARNING STUDENTS AND STATE SUPPORTED STUDENTS FALL 2012

	Students Taking No Face-to-Face Courses	Students Taking at Least One Online Course	All State Supported Students
Students	12,003	24,967	182,287
% Female	69%	65%	57%
% Students of Color	31%	32%	39%
% Full-Time	25%	72%	51%
% Working	54%	43%	42%
% Planning Two-Year Degree	55%	63%	54%
% No Prior College	47%	59%	59%
Median Age	27.5	25.0	25.8

Source: SBCTC data warehouse

**eLEARNING STATE SUPPORTED FTES BY CATEGORY
FALL 2012**

	-----Students and FTES - All Funds -----					---- State Funds ----	
	Students	Online	Hybrid	All Other	Total State	Students	FTES
Bates	240	39	4	23	66	158	44
Bellevue	6,767	1,963	1,180	0	3,143	5,291	2,541
Bellingham	901	159	375	24	558	848	521
Big Bend	576	188	39	7	234	547	224
Cascadia	935	314	92	0	407	757	337
Centralia	1,234	258	265	3	527	1,062	462
Clark	3,029	882	242	0	1,124	2,681	995
Clover Park	1,070	330	105	0	435	942	382
Columbia Basin	2,150	681	181	0	862	1,743	770
Edmonds	5,325	1,343	1,622	15	2,979	3,341	1,644
Everett	4,146	977	1,080	19	2,076	3,068	1,460
Grays Harbor	1,147	289	352	14	655	1,037	604
Green River	3,308	852	567	19	1,439	2,500	1,121
Highline	2,902	839	533	0	1,373	2,323	1,121
Lake Washington	924	142	206	1	348	802	315
Lower Columbia	1,489	384	185	20	590	1,286	523
Olympic	3,717	895	343	31	1,269	3,405	1,162
Peninsula	1,247	554	71	22	648	1,079	568
Pierce Fort Steilacoom	4,130	1,840	152	39	2,031	1,634	681
Pierce Puyallup	104	0	35	0	35	87	29
Renton	573	198	151	0	349	537	320
Seattle Central	1,086	237	48	159	445	743	310
Seattle North	2,329	600	368	4	972	1,891	798
Seattle South	1,046	337	78	0	415	868	361
Shoreline	3,137	851	693	16	1,560	2,946	1,478
Skagit Valley	2,961	862	731	4	1,597	2,555	1,372
South Puget Sound	1,582	478	185	0	663	1,401	586
Spokane	3,010	606	767	15	1,388	2,799	1,335
Spokane Falls	2,970	654	398	0	1,052	2,599	954
Spokane Inst Extend Lrng	0	109	222	26	357	0	277
Tacoma	3,096	856	527	0	1,382	2,739	1,230
Walla Walla	1,091	331	59	16	406	871	359
Wenatchee Valley	778	280	0	69	350	665	312
Whatcom	1,115	340	146	0	486	335	122
Yakima Valley	1,952	0	0	0	0	0	0
COLLEGE TOTAL	72,067	19,670	12,004	548	32,221	55,540	25,319
% of Total		61%	37%	2%	100%		

Source: SBCTC data warehouse, Course file, Distance Learning – numeric code.
Note: Web-enhanced courses are excluded.

Programs for High School Students Fall 2008 to Fall 2012

Running Start allows qualified 11th and 12th grade students to earn both high school and college credits for completing courses at the college level. High schools pay the college for the program, covering part of the cost of instruction. In fall 2011, a 1.20 FTES limit on total dual enrollment was imposed. Students enrolled in a combined 1.20 FTES or less, attend tuition-free; however, they must pay required fees (waiver available) and provide their own transportation, books, and consumable materials. Students enrolling for more than 1.20 FTES pay tuition for credits above the limit. Waivers for fees are available for low-income students. The 1.20 FTES limit for tuition-free attendance combined with a decrease in eligible grade 11 and 12 students may explain the lack of growth in the program as compared to previous fall quarters.

College in the High School programs similarly allow qualified 11th and 12th grade students to earn high school and college credit. In this program, the courses are taught at the high school by faculty selected according to college criteria and hold an appropriate appointment at the college. Faculty are evaluated according to regular college faculty evaluation procedures.

Alternative High School programs have been developed to offer other pathways to support student success through technical high schools located on some of the technical college campuses. Programs are intended to help students get reengaged so they can graduate with their class.

FALL PROGRAMS FOR HIGH SCHOOL PROGRAM STUDENTS CONTRACT FUNDED

	2008	2009	2010	2011	2012	% Change from 2011
Running Start						
Headcount	15,500	16,233	16,730	16,713	17,271	3.3%
FTES	12,108	12,690	13,055	13,086	13,912	6.3%
College in the High School*						
Headcount	2,116	2,086	2,356	317	392	23.7%
FTES	1,057	1,034	1,340	115	152	32.8%
Alternative High School						
Headcount	1,908	2,228	2,229	2,158	2,250	4.3%
FTES	1,752	1,901	1,758	1,593	1,661	4.3%
TOTAL						
Headcount	19,524	20,547	21,315	19,188	19,913	3.8%
FTES	14,918	15,626	16,153	14,793	15,726	6.3%
% Change FTES	4%	5%	3%	-8%	6%	
% of Total Contract FTES	49%	50%	49%	50%	53%	

CHARACTERISTICS OF HIGH SCHOOL PROGRAM STUDENTS AND ALL STUDENTS FALL 2012

	Running Start Students	College in the High School	Alternative High School	State and Contract Students
% Female	59%	53%	45%	55%
% Students of Color	27%	37%	36%	39%
% Full-Time	61%	3%	53%	51%
% Disabled	2%	0%	4%	5%
% Worked Part-Time	20%	10%	21%	15%
% Worked Full-Time	0%	1%	2%	23%
% Taking at Least One Vocational Class	15%	2%	47%	40%

*The drop in enrollment from 2010 is accounted for by a change in the reporting timeline, not a reduction of the program

HIGH SCHOOL PROGRAMS BY CATEGORY **FALL 2012**

	Running Start		College in the High School		Alternative High School	
	FTES	Headcount	FTES	Headcount	FTES	Headcount
Bates	3	3	0	0	186	195
Bellevue	1,154	1,421	0	0	95	157
Bellingham	50	61	0	0	0	0
Big Bend	146	165	9	28	0	0
Cascadia	359	498	0	0	0	0
Centralia	320	374	0	0	34	40
Clark	1,390	1,819	3	11	0	0
Clover Park	37	33	0	0	99	110
Columbia Basin	682	745	4	7	0	0
Edmonds	510	753	108	297	169	300
Everett	677	881	0	0	108	185
Grays Harbor	132	151	0	0	0	0
Green River	913	1,098	0	0	33	54
Highline	962	1,111	0	0	32	54
Lake Washington	9	16	0	0	426	389
Lower Columbia	277	344	0	0	49	107
Olympic	576	683	0	0	0	0
Peninsula	208	262	0	0	0	0
Pierce Fort Steilacoom	335	434	0	0	0	0
Pierce Puyallup	625	754	0	0	0	0
Renton	69	94	0	0	0	0
Seattle Central	225	308	0	0	0	0
Seattle North	164	241	0	0	0	0
Seattle South	132	179	0	0	0	0
Seattle Voc Institute	17	13	0	0	0	0
Shoreline	149	231	1	3	187	261
Skagit Valley	424	549	0	0	0	0
South Puget Sound	572	690	0	0	0	0
Spokane	253	300	0	0	0	0
Spokane Falls	540	619	0	0	3	45
Spokane Inst Extend Lrng	0	0	0	0	1	2
Tacoma	538	669	0	0	125	226
Walla Walla	162	212	0	0	116	125
Wenatchee Valley	413	486	27	46	0	0
Whatcom	624	863	0	0	0	0
Yakima Valley	266	334	0	0	0	0
COLLEGE TOTAL	13,912	17,394	152	392	1,661	2,250
SYSTEM TOTAL		17,271		392		2,250

International Students and Corrections Programs

Fall 2008 to Fall 2012

International Students: The number of international students increased in fall 2012. In some colleges, organizations contract with colleges to provide instruction for international students and pay the full cost of instruction. The remaining international students pay the full out-of-state cost of their education themselves either as non-resident, state-supported students or self-supported students. Enrollment opportunities for state residents are not diminished when colleges serve international students because the international students pay the full cost of instruction resulting in resources that colleges use to add more classes. Consistent with federal regulations, most international students enroll full-time preparing to transfer.

FALL INTERNATIONAL STUDENTS BY FUNDING SOURCE

	2008	2009	2010	2011	2012
State-Supported					
Headcount	2,136	1,862	1,729	1,881	2,048
% Headcount Change	3.1%	-12.8%	-7.1%	8.8%	8.9%
FTES	2,024	1,808	1,647	1,825	1,990
Contract-Funded					
Headcount	5,199	5,282	5,657	6,324	7,050
% Headcount Change	29.7%	1.6%	7.1%	11.8%	11.5%
FTES	5,378	5,359	5,800	6,469	7,265
Student-Funded					
Headcount	711	678	841	940	1,137
% Headcount Change	-5.5%	-4.6%	24.0%	11.8%	21.0%
FTES	810	835	990	1,208	1,532
TOTAL					
Headcount	8,046	7,822	8,227	9,145	10,235
% Headcount Change	17.8%	-2.8%	5.2%	11.2%	11.9%
FTES	8,211	8,002	8,437	9,502	10,787
% FTES Change	18.2%	-2.5%	5.4%	12.6%	13.5%

Corrections Programs: SBCTC subcontracted with eight colleges to offer workforce and basic skills classes to prisoners. These classes were entirely supported by the Department of Corrections. Through private grants, Walla Walla Community College also offers Associate in Arts degree programs to a limited number of students.

FALL CORRECTIONS PROGRAMS (CONTRACT)

	2008	2009	2010	2011	2012
Headcount	6,202	5,783	6,028	4,836	4,646
% Change	12.1%	-6.8%	4.2%	-19.8%	-3.9%
FTES	3,834	3,834	4,032	3,177	3,167
% Change	18.6%	0.0%	5.2%	-21.2%	-0.3%

**INTERNATIONAL STUDENTS AND CORRECTIONS PROGRAMS
FALL 2012**

	International Students (All Funds)		Corrections Programs (Contract)	
	FTES	Headcount	FTES	Headcount
Bates	2	2	0	0
Bellevue	1,089	1,100	0	0
Bellingham	0	0	0	0
Big Bend	5	5	0	0
Cascadia	158	147	0	0
Centralia	44	40	222	559
Clark	64	91	62	139
Clover Park	40	29	0	0
Columbia Basin	8	8	0	0
Edmonds	1,341	1,252	323	520
Everett	285	288	0	0
Grays Harbor	4	4	335	500
Green River	1,804	1,507	0	0
Highline	468	486	0	0
Lake Washington	91	97	0	0
Lower Columbia	4	4	0	0
Olympic	67	70	0	0
Peninsula	116	110	285	368
Pierce Fort Steilacoom	346	311	0	0
Pierce Puyallup	13	22	0	0
Renton	2	2	0	0
Seattle Central	1,680	1,676	0	0
Seattle North	911	842	0	0
Seattle South	383	364	0	0
Seattle Voc Institute	0	0	0	0
Shoreline	730	716	0	0
Skagit Valley	181	168	0	0
South Puget Sound	106	102	0	0
Spokane	70	63	0	0
Spokane Falls	171	161	311	455
Spokane Inst Extend Lrng	18	26	0	0
Tacoma	346	365	381	444
Walla Walla	1	1	1,248	1,756
Wenatchee Valley	9	10	0	0
Whatcom	223	213	0	0
Yakima Valley	8	10	0	0
COLLEGE TOTAL	10,787	10,292	3,167	4,741
SYSTEM TOTAL		10,235		4,646

Worker Retraining Enrollments Fall 2008 to Fall 2012

Seventeen years ago, Washington's economy was confronted with structural changes and layoffs of thousands of workers in major industries. To address the long-term need for better training programs for Washington citizens, the Legislature and Governor enacted a law to significantly expand the state's job retraining efforts for the thousands of jobless workers who were forced to change careers to re-enter the workforce, creating the Worker Retraining program.

Demand for Worker Retraining continued to rise throughout the recession. In fall 2010, colleges enrolled more than 13,000 students. However, the number declined approximately 16 percent when compared to the previous fall quarter. This decline was due to the discontinuation of special funding for the program appropriated by the legislature in July 2011. The number of Worker Retraining students fell an additional 15 percent from fall 2011 to fall 2012.

FALL WORKER RETRAINING STUDENTS

	2008	2009	2010	2011	2012
CTC Worker Retraining Headcount	7,286	11,674	12,400	10,474	8,914
CTC Worker Retraining FTES (STATE)	6,284	10,656	11,191	9,381	7,904
Private Career College Headcount	297	637	632	568	443
Private Career College FTES (STATE)	257	552	548	492	384
TOTAL					
Worker Retraining Headcount	7,583	12,311	13,032	11,042	9,357
% Change	23.5%	62.3%	5.9%	-15.3%	-15.3%
Worker Retraining FTES (STATE)	6,541	11,208	11,739	9,873	8,288
% Change	26.4%	71.3%	4.7%	-15.9%	-16.1%

Characteristics: Worker Retraining students take classes alongside other workforce students preparing for new jobs or upgrading their skills in current jobs. Worker Retraining students are significantly older than all workforce students and are less likely to be students of color. The percentage of Worker Retraining students who are female is higher than the overall population of workforce students. Since Worker Retraining students are unemployed and are often receiving time-limited benefits, they are more likely than other workforce students to attend college full-time.

CHARACTERISTICS OF WORKER RETRAINING AND ALL STUDENTS FALL 2012

	Worker Retraining Students	Workforce Students (State-Supported)
Median Age	39.5	28.55
% of Color	28%	30%
% Female	52%	42%
% With Children	41%	33%
% Enrolled Full-Time	72%	54%

Apprenticeship Enrollments

Fall 2008 to Fall 2012

In fall 2012, there were 4,006 apprenticeship students enrolled in the classroom training portion (related supplemental instruction) of their program. Apprenticeship enrollments require a corresponding employer. Because of the poor economy, employers have been shedding jobs rather than adding, and this continues to affect their ability to add apprentices.

FALL APPRENTICESHIP HEADCOUNT AND FTES STATE SUPPORTED

	2008	2009	2010	2011	2012
Headcount	8,321	6,808	5,489	4,333	4,006
% Change	-1.9%	-18.2%	-19.4%	-21.1%	-7.5%
FTES (STATE)	3,360	2,903	2,331	1,852	1,789
% Change	2.4%	-13.6%	-13.6%	-13.6%	-13.6%

Characteristics: Apprenticeship students are employed while they receive on-the-job training and attend class part-time. They enroll substantially fewer students of color than all workforce programs and are considered non-traditional jobs for women.

CHARACTERISTICS OF APPRENTICESHIP AND STATE SUPPORTED WORKFORCE STUDENTS FALL 2012

	Apprenticeship	Workforce Students (State-Supported)
Median Age	28.3	28.6
% Of Color	14%	30%
% Female	8%	42%
% With Children	28%	33%
% Enrolled Full-Time	9%	54%

WorkFirst Block Grant Enrollments Fall 2008 to Fall 2012

Colleges receive the WorkFirst Block Grant to serve students who are currently on welfare (also referred to as TANF, Temporary Assistance for Needed Families). WorkFirst services include short-term training to prepare students for work, longer high-wage training, basic skills, and training for working adults to help them in job and career advancement.

The 4,642 students in fall 2012 represent a substantial decrease of 17 percent from fall 2011 as the WorkFirst program faced cuts in services.

Low-income parents who are not currently participating in TANF became ineligible for WorkFirst training in October, 2010.

FALL WORKFIRST BLOCK GRANT STUDENTS

	2008	2009	2010	2011	2012
Headcount	7,007	7,930	7,575	5,603	4,642
% Change	17.8%	13.2%	-4.5%	-26.0%	-17.2%
FTES	5,894	6,682	6,421	4,706	3,867
% Change	20.0%	13.4%	-3.9%	-26.7%	-17.8%

Characteristics: WorkFirst students are much more likely to be female, students of color, parents, and attend full-time than the typical Workforce students.

CHARACTERISTICS OF WORKFIRST STUDENTS AND STATE SUPPORTED WORKFORCE STUDENTS FALL 2012

	Workfirst Students	Workforce Students (State-Supported)
Median Age	28.2	28.6
% Female	78%	42%
% With Children	81%	33%
% Students of Color	42%	30%
% Full-Time	59%	54%

I-BEST Program Enrollments Fall 2008 to Fall 2012

In an effort to move students further and faster in their education and training, Integrated Basic Education and Skills Training (I-BEST) pairs English as a second language (ESL)/adult basic education (ABE) and General Education Diploma (ABE/GED) instructors with professional-technical instructors in the classroom to provide students with literacy education and workforce skills at the same time. All 34 colleges have approved I-BEST programs. After high growth from 2007 through 2010, I-BEST enrollments began declining in fall 2011 and fell by 163 FTES in fall 2012.

FALL I-BEST STUDENTS HEADCOUNT AND FTES STATE SUPPORTED

	2008	2009	2010	2011	2012
Headcount	993	1268	1,371	1,323	1,197
FTES	893	1,531	1,492	1,449	1,286
Credits Per Student	13.5	18.1	16.3	16.4	16.1

Characteristics: I-BEST students are more likely to be older, of color, female, and have children than workforce students as a whole.

CHARACTERISTICS OF I-BEST STUDENTS AND STATE SUPPORTED WORKFORCE STUDENTS FALL 2012

	I-BEST Students	Workforce Students (State-Supported)
Median Age	30.5	28.55
% Female	66%	42%
% Students of Color	46%	30%
% With Children	45%	33%

Opportunity Grants Fall 2008 to Fall 2012

In 2006, the Washington State Legislature appropriated \$4 million to the State Board for Community and Technical Colleges to create the Opportunity Grant pilot program. The goal of the Opportunity Grant is to help low-income adults reach the educational [tipping point](#) – and beyond – in high-wage, high-demand careers. Reaching the tipping point allows the least prepared individuals to complete 45 credits, earn a credential, and increase job skills and knowledge through career pathways. Grants provide funding to students to fill gaps remaining after federal Pell and State Need Grants and for other students not eligible for those grants.

Eligible students pursuing approved pathways may receive funds to cover tuition and mandatory fees up to 45 credits and up to \$1,000 for books and supplies per academic year. Individual student support services are an important part of the program and may include a single point of contact, one-on-one tutoring, and career advising.

FALL OPPORTUNITY GRANT STUDENTS HEADCOUNT AND FTES STATE SUPPORTED

	2008	2009	2010	2011	2012
Headcount	3,031	2,997	3,156	3,056	2,876
% Change	133.3%	-1.1%	5.3%	-3.2%	-5.9%
FTES	2,714	2,825	2,984	2,952	2,759
% Change	116.9%	4.1%	5.6%	-1.1%	-6.5%

Characteristics: Opportunity Grant students are typically older, more diverse and more likely to be women with children than all workforce students. They are also more likely to attend full-time.

CHARACTERISTICS OF OPPORTUNITY GRANT STUDENTS AND ALL STATE SUPPORTED WORKFORCE STUDENTS FALL 2012

	Opportunity Grant Students	Workforce Students (State-Supported)
Median Age	32.0	28.6
% Students of Color	43%	30%
% Female	67%	42%
% With Children	49%	33%
% Full-Time	75%	54%

Applied Baccalaureate Programs (BAS) Fall 2008 to Fall 2012

In today's knowledge-and-technology-based economy, baccalaureate degrees in technical programs have gained increasing importance. Stemming from legislation enacted by Washington State in 2005, four community colleges began offering applied baccalaureate programs as of summer quarter 2007. The colleges include: Bellevue College (Bachelor of Applied Science in Radiology and Imaging Sciences), Peninsula College (Bachelor of Applied Science in Applied Management), Olympic College (Bachelor of Science Nursing), and South Seattle Community College (Bachelor of Applied Science in Hospitality Management). The first students from these programs graduated in spring 2009.

As of fall 2012, eight colleges have been approved to offer Bachelor of Applied Science (BAS) degrees. These are: Columbia Basin College, BAS in Applied Management; Lake Washington Technical College, Bachelor in Technology (BT), Applied Design; Peninsula College, BAS in Applied Management; Olympic College, Bachelor of Science in Nursing; Bellevue College, BAS in Radiology and Imaging Sciences and BAS in Interior Design, BAS Healthcare Management and Technology, RN-B in Nursing, BAS Information Systems and Technology; Seattle South Community College, BAS in Hospitality Management, BAS Professional Technical Teacher Education; Seattle Central Community College, BAS in Applied Behavioral Science; and Centralia College, BAS Applied Management.

FALL APPLIED BACCALAUREATE (BAS) STUDENTS

	2008	2009	2010	2011	2012
Headcount	166	259	443	518	538
% Change	44%	56%	71%	17%	4%
FTES	145	238	349	418	394
% Change	60%	64%	47%	20%	-6%
% Matriculated	64%	74%	85%	89%	86%

Characteristics: Applied baccalaureate students are older than all state students given that they have already completed an associate in applied science degree before being admitted to the upper division program. They are also more likely to be female and working, and less likely to be students of color.

CHARACTERISTICS OF APPLIED BACCALAUREATE (BAS) AND ALL STATE STUDENTS FALL 2012

	Matriculated BAS Students	All State Students
Median Age	31.33	25.8
% Female	64.9%	56.8%
% Students of Color	28.8%	39.1%
% Full-Time	57.4%	51.2%
% With Children	25.5%	28.9%
% Working	46.2%	41.9%

**Selected Workforce-Related Programs
FTES by College
Fall 2012**

	Worker Retraining (State)	Apprentice (State)	WorkFirst (All Funds)	I-BEST (State)	Opportunity Grants (State)	Applied Baccalaureate (All Funds)
Bates	465	96	132	38	100	0
Bellevue	343	0	69	23	112	90
Bellingham	249	5	37	51	71	0
Big Bend	68	0	53	41	102	0
Cascadia	32	0	0	0	20	0
Centralia	231	0	99	9	81	25
Clark	278	24	156	23	52	0
Clover Park	167	0	214	41	211	0
Columbia Basin	318	147	38	8	33	89
Edmonds	316	0	148	54	72	0
Everett	165	13	169	7	88	0
Grays Harbor	233	2	72	47	76	0
Green River	414	1	170	23	136	0
Highline	248	3	295	31	100	0
Lake Washington	249	13	29	45	50	30
Lower Columbia	111	2	183	51	52	0
Olympic	274	311	197	13	58	36
Peninsula	169	0	136	123	95	76
Pierce Fort Steilacoom	150	0	57	55	167	0
Pierce Puyallup	129	0	22	10	82	0
Renton	245	204	138	122	87	0
Seattle Central	284	0	57	11	56	48
Seattle North	278	0	56	22	105	0
Seattle South	296	468	69	38	65	0
Seattle Voc Institute	105	0	64	8	37	0
Shoreline	285	0	59	193	82	0
Skagit Valley	195	152	72	42	57	0
South Puget Sound	106	1	109	35	51	0
Spokane	470	346	185	21	68	0
Spokane Falls	63	0	321	10	51	0
Spokane Inst Extend Lrng	111	0	0	31	0	0
Tacoma	225	0	153	14	80	0
Walla Walla	287	0	74	16	89	0
Wenatchee Valley	149	3	53	0	59	0
Whatcom	63	0	55	21	57	0
Yakima Valley	134	0	135	8	55	0
COLLEGE TOTAL	7,904	1,789	3,876	1,286	2,759	394

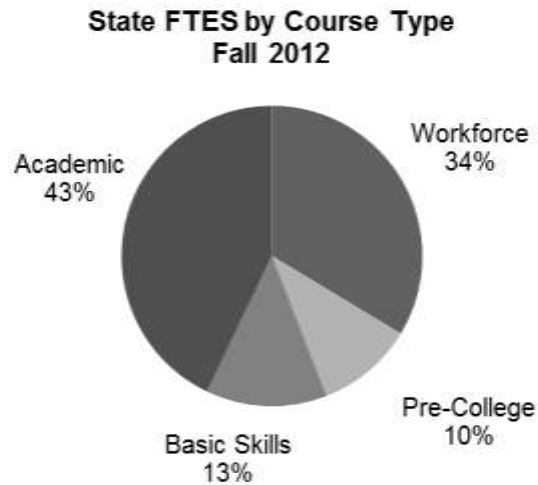
**Selected Workforce-Related Programs
Headcount by College
Fall 2012**

	Worker Retraining (State)	Apprentice (State)	WorkFirst (All Funds)	I-BEST (State)	Opportunity Grants (State)	Applied Baccalaureate (All Funds)
Bates	383	200	125	17	66	0
Bellevue	391	0	93	19	139	107
Bellingham	247	12	40	68	57	0
Big Bend	71	0	61	74	107	0
Cascadia	38	0	0	0	25	0
Centralia	258	0	0	14	98	26
Clark	363	77	0	20	76	0
Clover Park	143	0	0	37	193	0
Columbia Basin	442	413	0	9	38	104
Edmonds	374	0	0	50	76	0
Everett	199	40	0	6	101	0
Grays Harbor	249	10	0	45	65	0
Green River	464	2	0	32	149	0
Highline	298	8	0	20	119	0
Lake Washington	287	30	0	47	56	32
Lower Columbia	136	5	0	61	55	0
Olympic	360	398	0	23	68	54
Peninsula	197	0	0	101	93	83
Pierce Fort Steilacoom	196	0	0	41	195	0
Pierce Puyallup	153	0	0	11	110	0
Renton	206	721	0	91	66	0
Seattle Central	326	0	0	25	65	62
Seattle North	361	0	0	19	146	0
Seattle South	327	1,055	0	24	66	0
Seattle Voc Institute	96	0	0	10	33	0
Shoreline	310	0	0	87	55	0
Skagit Valley	235	308	0	66	65	0
South Puget Sound	117	3	0	34	58	0
Spokane	602	763	0	19	62	0
Spokane Falls	191	0	0	16	48	0
Tacoma	266	0	0	43	85	0
Walla Walla	300	0	0	24	91	0
Wenatchee Valley	163	8	0	0	67	0
Whatcom	82	0	0	31	65	0
Yakima Valley	157	0	0	13	60	0
COLLEGE TOTAL	8,988	4,053	319	1,197	2,918	468
SYSTEM TOTAL	8,914	4,006	4,656	1,197	2,876	538

State-Supported Course Enrollment

State FTES by Academic, Workforce, Basic Skills, and Pre-College Fall 2008 through Fall 2012

State-supported FTES decreased in the area of academic, workforce, and pre-college courses. After a significant decrease in between fall 2010 and fall 2011, basic skills FTES showed flat growth in fall 2012.



FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS, AND PRE-COLLEGE STATE SUPPORTED COURSES

	2008	2009	2010	2011	2012	5 Year % Change
Academic	53,589	58,469	61,255	59,337	56,878	6%
% Change	5.8%	9.1%	4.8%	-3.1%	-4.1%	
Workforce	46,364	49,950	48,768	46,085	44,600	-4%
% Change	8.0%	7.7%	-2.4%	-5.5%	-3.2%	
Basic Skills	20,476	19,764	19,078	17,192	17,241	-16%
% Change	11.5%	-3.5%	-3.5%	-9.9%	0.3%	
Pre-College	13,490	14,753	15,014	14,587	13,841	3%
% Change	4.4%	9.4%	1.8%	-2.8%	-5.1%	
All State-Supported Courses	133,919	142,935	144,114	137,201	132,560	-1%
% Change	7.2%	6.7%	0.8%	-4.8%	-3.4%	

Source: SBCTC data warehouse. Based on Institutional Intent Recat code.

**FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE STUDIES
STATE SUPPORTED
FALL 2012**

	Academic	Workforce	Basic Skills	Pre- College	Total FTES
Bates	115	4,024	344	75	4,557
Bellevue	5,171	1,637	507	751	8,066
Bellingham	292	1,453	127	95	1,967
Big Bend	616	584	170	243	1,613
Cascadia	1,406	117	171	187	1,880
Centralia	865	700	347	255	2,166
Clark	4,066	1,962	789	1,222	8,039
Clover Park	417	2,465	259	275	3,415
Columbia Basin	2,382	1,049	483	514	4,429
Edmonds	1,968	1,585	711	469	4,733
Everett	2,322	1,159	620	574	4,674
Grays Harbor	633	372	262	242	1,510
Green River	2,472	1,274	747	494	4,987
Highline	2,246	1,059	1,878	434	5,616
Lake Washington	709	1,433	426	125	2,693
Lower Columbia	1,047	785	464	261	2,557
Olympic	2,726	1,694	194	605	5,219
Peninsula	646	655	284	205	1,789
Pierce Fort Steilacoom	1,634	624	361	330	2,949
Pierce Puyallup	1,177	350	263	303	2,093
Renton	315	1,787	1,192	130	3,423
Seattle Central	2,032	1,458	792	460	4,742
Seattle North	1,625	1,097	530	268	3,519
Seattle South	1,037	1,637	811	279	3,763
Seattle Voc Institute	0	352	126	0	478
Shoreline	2,494	1,269	480	386	4,629
Skagit Valley	1,359	1,308	302	462	3,431
South Puget Sound	1,718	1,112	229	488	3,548
Spokane	1,948	3,167	0	586	5,701
Spokane Falls	2,675	1,016	0	442	4,133
Spokane IEL	387	363	1,680	220	2,649
Tacoma	2,873	1,097	378	865	5,213
Walla Walla	1,104	1,350	269	243	2,966
Wenatchee Valley	1,249	973	223	412	2,857
Whatcom	1,707	472	185	346	2,710
Yakima Valley	1,449	1,164	637	597	3,847
COLLEGE TOTAL	56,878	44,600	17,241	13,841	132,560
% of Total	43%	34%	13%	10%	

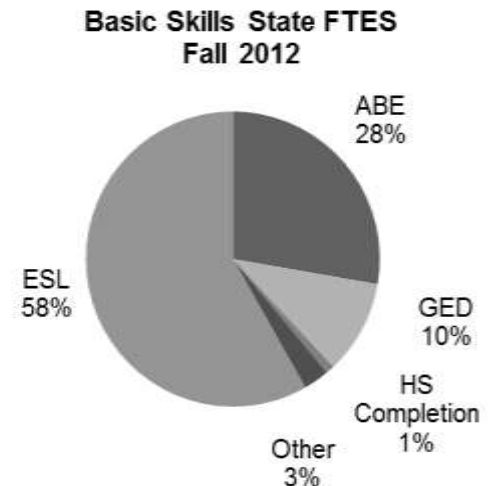
Source: SBCTC data warehouse by Institutional Intent Recat.

Note: Totals may not add due to rounding.

Basic Skills State-Supported Courses Fall 2008 through Fall 2012

Basic Skills: In fall 2012, the majority (58 percent) of basic skills classes were English as a second language (ESL). Adult Basic Education (ABE), serving the needs of adults with literacy skills below the ninth grade level, was 28 percent of basic skills. GED and High School Completion were 11 percent. The remainder of instruction included goal-setting classes and some workplace basic skills.

After a substantial decrease in fall 2011, total basic skills FTES showed flat growth in fall 2012. Colleges reduced instruction in ESL, High School Completion, and Other, and increased FTES in ABE and GED.



BASIC SKILLS FTES BY MAJOR AREA STATE SUPPORTED

	2008	2009	2010	2011	2012	5 Year % Change
ABE	5,463	5,154	4,863	4,430	4,784	-12%
% Change	11.3%	-5.7%	-5.6%	-8.9%	8.0%	
Level 1 (32.0210)	292	271	226	191	249	-15%
Level 2 (32.0220)	967	881	707	584	640	-34%
Level 3 (32.0230)	1,786	1,671	1,454	1,352	1,448	-19%
Level 4 (32.0240)	2,418	2,330	2,477	2,303	2,446	1%
ESL	12,382	12,158	11,568	10,360	10,032	-19%
% Change	11.2%	-1.8%	-4.9%	-10.4%	-3.2%	
Level 1 (32.0301)	2,771	2,362	2,223	1,893	1,918	-31%
Level 2 (32.0302)	2,345	2,371	2,352	2,100	2,077	-11%
Level 3 (32.0303)	2,357	2,433	2,374	2,135	2,005	-15%
Level 4/5 and 6 (32.0304/05/06)	4,909	4,992	4,618	4,233	4,032	-18%
GED (32.0203/04)	1,708	1,647	1,908	1,664	1,771	4%
% Change	11.2%	-3.5%	15.8%	-12.8%	6.4%	
High School Completion (32.0205/08)	357	189	226	183	160	-55%
% Change	12.1%	-47.1%	19.6%	-18.9%	-12.8%	
Other	566	617	513	554	494	-13%
% Change	23.2%	8.9%	-16.9%	8.0%	-10.8%	
Total Basic Skills	20,476	19,764	19,078	17,192	17,241	-16%
% Change	11.5%	-3.5%	-3.5%	-9.9%	0.3%	

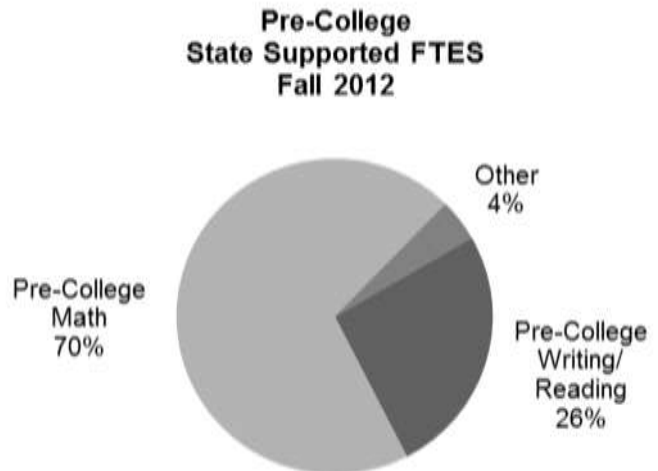
Source: SBCTC data warehouse Institutional Intent Recat = B.

Pre-College State-Supported Courses Fall 2008 through Fall 2012

Pre-college: Math comprised over two-thirds (70 percent) of pre-college instruction in fall 2012. Another quarter was in pre-college English reading and writing. The rest was in also a small number of other courses for pre-college ESL and other areas such as study skills.

SBCTC reports each year on the percent and number of recent high school graduates who enrolled in a pre-college class during the year. The most recent report is at:

http://www.sbctc.ctc.edu/college/d_deveducation.aspx



PRE-COLLEGE FTES BY MAJOR AREA STATE SUPPORTED

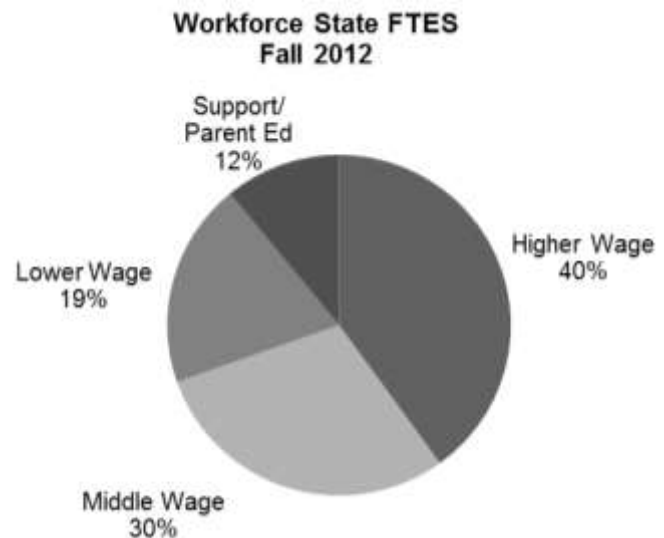
	2008	2009	2010	2011	2012	5 Year % Change
Pre-College Writing/Reading	3,553	3,915	3,910	3,804	3,569	0%
% Change	3.6%	10.2%	-0.1%	-2.7%	-6.2%	
Reading (33.0102)	813	918	886	674	639	-21%
Writing (33.0103)	2,219	2,421	2,406	2,253	2,123	-4%
Reading/Writing (33.0104)	521	576	618	877	807	55%
Pre-College Math (33.0101)	9,217	10,248	10,457	10,132	9,672	5%
% Change	5.0%	11.2%	2.0%	-3.1%	-4.5%	
Other Pre-College	720	590	648	651	599	-17%
% Change	1.7%	-18.0%	9.8%	0.5%	-8.0%	
TOTAL	13,490	14,753	15,014	14,587	13,841	3%
% Change	4.4%	9.4%	1.8%	-2.8%	-5.1%	

Source: SBCTC data warehouse by CIP in the 33 series.

Workforce State-Supported Courses Fall 2008 through Fall 2012

Workforce: Workforce courses are designed to train or re-train people for jobs or to upgrade current job skills. SBCTC classifies its workforce programs based on the wages earned by entry-level workers. The FTES distribution across these areas has remained consistent with approximately 40 percent high-wage, 30 percent middle-wage, and 19 percent low-wage.

In fall 2012, total workforce state-supported FTES declined 3.2 percent from fall 2011. The largest decline was in the lower wage programs, with a 16 percent decline over the last five years. The program area with the largest growth in the past five years is the middle-wage program of "other health services."



WORKFORCE FTES BY OCCUPATIONAL CATEGORY STATE SUPPORTED

	2008	2009	2010	2011	2012	5 Year % Change
Higher Wage Programs						
Information Tech	5,043	5,862	5,955	5,426	5,164	2%
Engineering, Electronics, Other Tech	2,487	2,845	2,391	2,307	2,242	-10%
Nursing (RN & LPN)	3,754	3,674	3,597	3,481	3,479	-7%
Machinists, Welding, Transportation Operator	2,352	2,686	2,710	2,636	2,933	25%
Other Health Tech	2,459	2,747	2,758	2,686	2,690	9%
Protective Services & Legal Assistant	1,368	1,777	1,845	1,771	1,337	-2%
TOTAL Higher Wage Programs	17,463	19,592	19,257	18,307	17,847	2%
% of Total	38%	39%	39%	40%	40%	
Middle Wage Programs						
Accounting, Mid Management	4,554	4,566	4,616	4,737	5,225	15%
Construction Trades*	2,734	2,368	2,057	1,731	1,552	-43%
Other Technical	2,301	2,312	2,133	1,969	1,917	-17%
Auto & Diesel Mechanics	1,773	2,169	2,187	2,019	1,960	11%
Other Health Services	2,017	2,722	2,719	2,649	2,535	26%
TOTAL Middle Wage Programs	13,380	14,137	13,712	13,105	13,189	-1%
% of Total	29%	28%	28%	28%	30%	
Lower Wage Programs						
Administrative Support	2,835	3,118	3,163	3,108	2,632	-7%
Other Services	2,696	2,776	2,839	2,654	2,550	-5%
Early Childhood Ed	2,035	2,263	1,554	1,400	1,332	-35%
Marketing and Sales	1,270	980	858	802	695	-45%
Social, Health & Ed Assistant	1,532	1,576	1,650	1,474	1,472	-4%
TOTAL Lower Wage Programs	10,368	10,713	10,065	9,438	8,681	-16%
% of Total	22%	21%	21%	20%	19%	
Support Courses, Parent Ed	5,154	5,508	5,734	5,236	4,884	-5%
TOTAL	46,364	49,950	48,768	46,085	44,600	-4%
% Change	2008	2009	2010	2011	-3.2%	

Source: SBCTC data warehouse, CIP Grouped by Wage, Institutional Intent Category V.

*Apprentice construction trade programs are high wage programs.

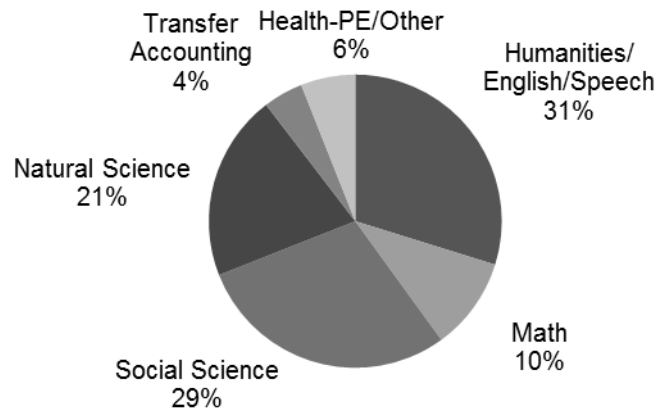
Academic State-Supported Courses Fall 2008 through Fall 2012

Academic: Academic courses include English, math, social sciences, humanities, and natural science courses taken as part of workforce and transfer programs. A small portion of academic courses also include the year-long series of accounting courses designed to transfer to a business degree, courses to assist retired people or those preparing for retirement, and physical education courses.

Total academic course FTES decreased by 2,459 FTES or 4 percent from fall 2011.

Although Running Start students primarily take academic courses, their FTES are not reported here. Running Start FTES are shown on page 42.

**Academic FTES State Supported
Fall 2012**



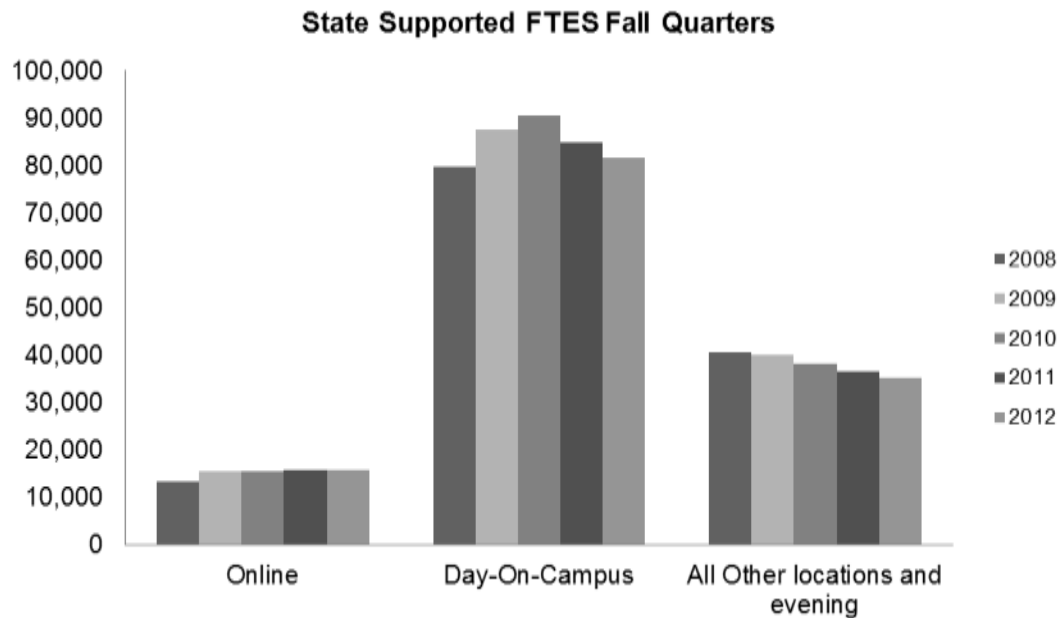
**ACADEMIC FTES BY MAJOR COURSE AREA
STATE SUPPORTED**

	2008	2009	2010	2011	2012	5 Year % Change
Humanities/English/Speech (25, 26)	19,807	21,365	19,130	18,208	16,946	-14%
Math (23)	4,935	5,234	5,731	5,788	5,809	18%
Social Science (24)	13,232	14,539	17,925	17,315	16,502	25%
Natural Science (22)	9,774	11,019	11,980	11,821	11,698	20%
Transfer Accounting (21)	2,435	2,568	2,653	2,534	2,502	3%
Health-PE/Other (27)	3,406	3,744	3,836	3,671	3,421	0%
TOTAL	53,589	58,469	61,255	59,337	56,878	6%
% Change	5.8%	9.1%	4.8%	-3.1%	-4.1%	

Source: SBCTC data warehouse, CIP Group 21-27, Institutional Intent category A. CIP Group Code in () after title.
Note: Totals may not add due to rounding.

Online, Day On-Campus, and All Other FTES State-Supported Fall 2008 through Fall 2012

In fall 2012, day-on-campus, evening, and off-campus course offering FTES declined by 4 percent. Online FTES showed modest growth in 2011 and flat growth in fall 2012.



Source: SBCTC data warehouse by Time Location and dist_ed.

STATE SUPPORTED FTES						5 Year % Change
	2008	2009	2010	2011	2012	
Online	13,426	15,435	15,443	15,770	15,845	18%
% of Total	10.0%	10.8%	10.7%	11.5%	12.0%	
% of Change	25.8%	15.0%	0.1%	2.1%	0.5%	
Day-On-Campus FTES	79,825	87,502	90,485	84,826	81,524	2%
% of Total	59.6%	61.2%	62.8%	61.8%	61.5%	
% of Change	5.4%	9.6%	3.4%	-6.3%	-3.9%	
All Other Locations and Evening FTES	40,668	39,999	38,187	36,605	35,191	-13%
% of Total	30.4%	28.0%	26.5%	26.7%	26.5%	
% of Change	5.6%	-1.6%	-4.5%	-4.1%	-3.9%	

Source: SBCTC data warehouse by dist_ed and time_loc.

Note: Day-on-Campus and All Other locations and evening FTES exclude eLearning Online FTES.

**ONLINE, DAY-ON-CAMPUS, AND ALL OTHER LOCATIONS AND EVENING FTES
STATE SUPPORTED
FALL 2012**

	Online FTES		Day-On-Campus		All Other locations and Evening FTES		
	FTES	% of Total	FTES	% of Total	FTES	% of Total	Total
Bates	19	0.4%	1,723	37.8%	2,816	61.8%	4,557
Bellevue	1,651	20.5%	5,194	64.4%	1,220	15.1%	8,066
Bellingham	154	7.8%	1,402	71.3%	412	20.9%	1,967
Big Bend	178	11.0%	1,174	72.8%	262	16.2%	1,613
Cascadia	253	13.4%	1,243	66.1%	385	20.5%	1,880
Centralia	232	10.7%	1,463	67.5%	472	21.8%	2,166
Clark	778	9.7%	4,965	61.8%	2,296	28.6%	8,039
Clover Park	279	8.2%	2,093	61.3%	1,043	30.5%	3,415
Columbia Basin	601	13.6%	2,661	60.1%	1,167	26.4%	4,429
Edmonds	827	17.5%	2,966	62.7%	939	19.8%	4,733
Everett	613	13.1%	2,959	63.3%	1,103	23.6%	4,674
Grays Harbor	268	17.8%	925	61.3%	316	21.0%	1,510
Green River	675	13.5%	2,901	58.2%	1,411	28.3%	4,987
Highline	724	12.9%	3,536	63.0%	1,356	24.1%	5,616
Lake Washington	127	4.7%	2,138	79.4%	428	15.9%	2,693
Lower Columbia	334	13.1%	1,700	66.5%	523	20.5%	2,557
Olympic	830	15.9%	2,635	50.5%	1,754	33.6%	5,219
Peninsula	485	27.1%	932	52.1%	371	20.8%	1,789
Pierce Fort Steilacoom	518	17.6%	1,802	61.1%	629	21.3%	2,949
Pierce Puyallup	0	0.0%	1,484	70.9%	609	29.1%	2,093
Renton	192	5.6%	1,894	55.3%	1,337	39.1%	3,423
Seattle Central	199	4.2%	3,304	69.7%	1,240	26.1%	4,742
Seattle North	527	15.0%	1,970	56.0%	1,022	29.1%	3,519
Seattle South	290	7.7%	2,107	56.0%	1,366	36.3%	3,763
Seattle Voc Institute	0	0.0%	432	90.2%	47	9.8%	478
Shoreline	827	17.9%	3,204	69.2%	598	12.9%	4,629
Skagit Valley	750	21.9%	1,754	51.1%	927	27.0%	3,431
South Puget Sound	422	11.9%	2,344	66.1%	782	22.0%	3,548
Spokane	582	10.2%	3,500	61.4%	1,618	28.4%	5,701
Spokane Falls	615	14.9%	3,013	72.9%	504	12.2%	4,133
Spokane IEL	94	3.5%	315	11.9%	2,240	84.6%	2,649
Tacoma	795	15.3%	3,397	65.2%	1,021	19.6%	5,213
Walla Walla	287	9.7%	1,976	66.6%	704	23.7%	2,966
Wenatchee Valley	249	8.7%	1,816	63.6%	791	27.7%	2,857
Whatcom	4	0.1%	2,280	84.2%	426	15.7%	2,710
Yakima Valley	468	12.2%	2,322	60.4%	1,057	27.5%	3,847
COLLEGE TOTAL	15,845	12.0%	81,524	61.5%	35,191	26.5%	132,560

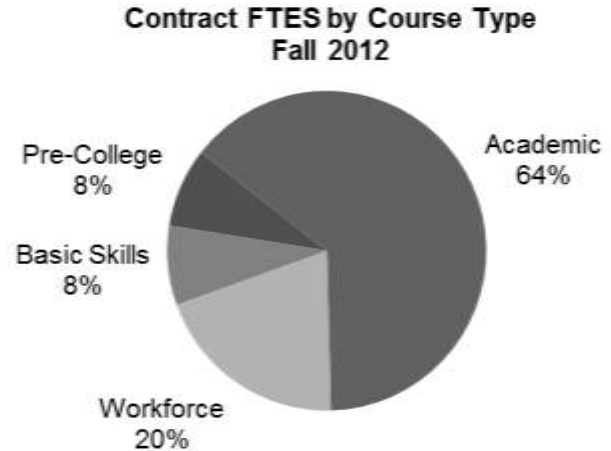
Source: SBCTC data warehouse, based on Time Location and Distance Ed Codes.

Contract-Funded Course Enrollment

Contract FTES by Academic, Workforce, Basic Skills and Pre-College Fall 2008 through Fall 2012

In fall 2012, community and technical colleges devoted the largest portion of their contract course effort (as measured by FTES) to academic courses – 64 percent, with 20 percent to workforce courses, 8 percent to basic skills, and 8 percent to pre-college courses. Contract-funded FTES increased in every course type except basic skills.

High school dual enrollment programs, corrections, and a portion of international student programs are the three largest programs in contract-funded. They are described on pages 42-45.



FTES BY ACADEMIC, WORKFORCE AND BASIC SKILLS AND PRE-COLLEGE CONTRACT FUNDED COURSES

	2008	2009	2010	2011	2012
Academic	17,466	18,342	19,831	18,802	20,150
% Change	11.3%	5.0%	8.1%	-5.2%	7.2%
Workforce	7,095	7,331	7,362	5,850	6,258
% Change	13.8%	3.3%	0.4%	-20.5%	7.0%
Basic Skills	3,541	3,465	3,426	2,505	2,385
% Change	31.1%	-2.1%	-1.1%	-26.9%	-4.8%
Pre-College	2,409	2,167	2,383	2,578	2,793
% Change	26.5%	-10.1%	10.0%	8.2%	8.4%
TOTAL	30,510	31,305	33,003	29,735	31,586
% Change	15.0%	2.6%	5.4%	-9.9%	6.2%

Source: SBCTC data warehouse. Based on Institutional Intent Recat.

**FTES BY ACADEMIC, WORKFORCE, BASIC SKILLS AND PRE-COLLEGE STUDIES
CONTRACT FUNDED
FALL 2012**

	Academic	Workforce	Basic Skills	Pre-College	Total FTEs
Bates	23	119	43	16	202
Bellevue	1,728	380	0	464	2,572
Bellingham	17	68	8	0	93
Big Bend	147	12	2	0	161
Cascadia	448	8	0	60	516
Centralia	284	152	124	20	580
Clark	1,324	198	38	1	1,562
Clover Park	30	154	6	18	208
Columbia Basin	686	86	49	7	828
Edmonds	1,415	1,190	265	150	3,020
Everett	793	203	110	39	1,145
Grays Harbor	135	202	137	0	473
Green River	1,891	139	33	699	2,761
Highline	1,179	357	68	79	1,682
Lake Washington	141	154	85	104	483
Lower Columbia	291	15	90	4	401
Olympic	554	95	10	0	660
Peninsula	216	179	185	11	591
Pierce Fort Steilacoom	1,946	276	15	429	2,666
Pierce Puyallup	606	29	0	0	635
Renton	41	60	39	7	147
Seattle Central	1,122	265	0	45	1,432
Seattle North	603	67	0	63	733
Seattle South	274	88	3	305	670
Seattle Voc Institute	0	22	0	0	22
Shoreline	197	152	96	51	496
Skagit Valley	404	61	15	2	481
South Puget Sound	521	51	29	0	601
Spokane	273	20	0	0	293
Spokane Falls	444	13	0	1	459
Spokane Inst Extend Lrng	100	249	127	0	477
Tacoma	606	344	176	46	1,172
Walla Walla	332	717	440	82	1,571
Wenatchee Valley	405	59	10	1	475
Whatcom	725	38	16	88	867
Yakima Valley	250	37	165	0	452
COLLEGE TOTAL	20,150	6,258	2,385	2,793	31,586
% of Total	64%	20%	8%	9%	

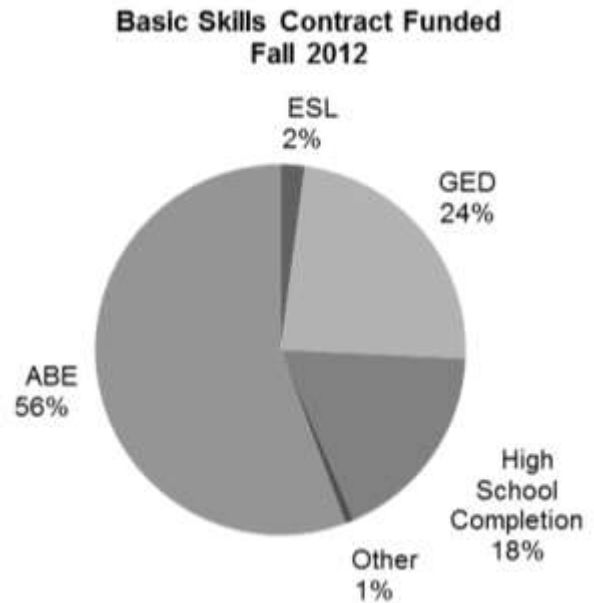
Source: SBCTC data warehouse.

Note: Totals may not add due to rounding.

Basic Skills and Pre-College Contract-Funded Courses Fall 2008 through Fall 2012

Basic Skills Classes: Most of the basic skills contract effort was provided at state correctional facilities. The rest was largely provided through contracts with employers for workplace literacy and with the state for WorkFirst recipients.

Pre-College Classes: Universities, businesses, and social service agencies contracted with the colleges for pre-college classes. Pre-college ESL is provided for international students.



BASIC SKILLS AND PRE-COLLEGE FTES BY SUBJECT AREA CONTRACT FUNDED

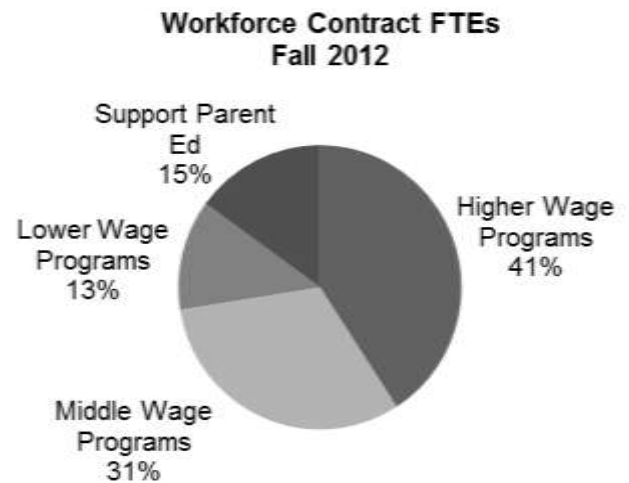
	2008	2009	2010	2011	2012	5 Year %Change
Basic Skills						
ABE	2,316	1,951	1,974	1,412	1,328	-43%
ESL	296	480	408	205	50	-83%
GED	553	590	614	431	564	2%
High School Completion	250	278	381	433	424	69%
Other	126	166	48	23	17	-86%
Basic Skills Total	3,541	3,465	3,426	2,505	2,383	-33%
Pre-College						
Pre-College English/Reading	644	603	622	663	670	4%
Pre-College Math	441	497	551	617	613	39%
Pre-College ESL	1,004	783	934	1,021	1,143	14%
Other Pre-College	320	284	277	277	367	15%
Pre-College Total	2,409	2,167	2,383	2,578	2,793	16%
TOTAL Basic Skills and Pre-College	5,950	5,632	5,809	5,083	5,176	-13%
% Change	29.2%	-5.4%	3.2%	-12.5%	1.8%	

Source: SBCTC data warehouse. Based on CIP 32 and 33 for Institutional Intent Recat, B and D.

Workforce Contract-Funded Courses Fall 2007 through Fall 2012

WORKFORCE: Contracts included customized training for various firms. They also included training for the military and at correctional institutions.

In fall 2012, contract-funded workforce FTES decreased in the lowest and highest wage program areas, but increased in the middle wage area from the previous fall.



WORKFORCE FTES BY MAJOR AREA CONTRACT FUNDED

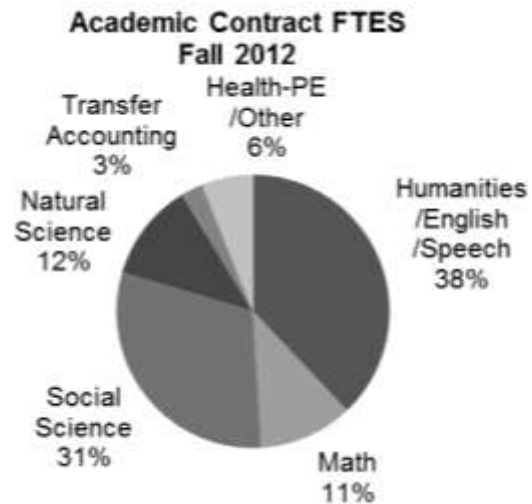
	2008	2009	2010	2011	2012	5 Year % Change
Information Tech	1,531	1,554	1,458	792	986	-36%
Engineering, Electronics, Other Tech	166	198	392	620	912	449%
Nursing (RN & LPN)	32	70	83	45	34	7%
Machinists, Welding, Transportation Operator	313	384	300	288	317	1%
Other Health Tech	94	108	68	60	112	19%
Protective Services & Legal Assistant	1,099	719	433	190	184	-83%
Total High Wage Programs	3,235	3,033	2,735	1,996	2,545	-21%
% of Total	46%	41%	37%	34%	41%	
Accounting, Mid Management	851	799	842	906	902	6%
Construction Trades	109	152	219	203	183	68%
Other Technical	380	457	496	447	471	24%
Auto & Diesel Mechanics	305	278	204	159	154	-50%
Other Health Services	118	251	406	261	258	119%
Total Middle Wage Programs	1,763	1,937	2,168	1,976	1,967	12%
% of Total	25%	26%	29%	34%	31%	
Administrative Support	363	367	346	216	214	-41%
Other Services	290	297	353	340	347	20%
Early Childhood Ed	82	101	108	67	83	2%
Marketing and Sales	135	158	168	118	110	-19%
Social, Health & Ed Assistant	74	69	83	66	60	-19%
Total Low Wage Programs	944	991	1,058	808	814	-14%
% of Total	13%	13%	14%	13%	13%	
Support Courses, Parent Ed	1,152	1,369	1,401	1,070	932	-19%
TOTAL	7,095	7,331	7,362	5,850	6,258	-12%
% Change	14%	3%	0%	-21%	7%	
% of Total Workforce Courses	13%	13%	13%	11%	100%	

Source: SBCTC data warehouse, CIP Grouped by Wage, Institutional Intent category V.

Note: Totals may not add due to rounding.

Academic Contract-Funded Courses Fall 2008 through Fall 2012

ACADEMIC: Academic Contract FTES increased 7 percent from Fall 2011, reversing a one year decline.



ACADEMIC FTES BY MAJOR COURSE AREA CONTRACT SUPPORTED

	2008	2009	2010	2011	2012	5 Year % Change
Humanities/English/Speech (25, 26)	7,476	7,795	7,592	7,388	7,641	2%
Math (23)	1,909	2,002	2,382	2,023	2,239	17%
Social Science (24)	4,583	4,706	5,664	5,553	6,161	34%
Natural Science (22)	1,951	2,179	2,346	2,213	2,354	21%
Transfer Accounting (21)	466	520	538	499	529	14%
Health-PE-Other (27)	1,081	1,139	1,310	1,126	1,226	13%
TOTAL	17,466	18,342	19,831	18,802	20,150	15%
% Change	11.3%	5.0%	8.1%	-5.2%	7.2%	
% of All Academic Courses	24%	25%	27%	27%	27%	

Source: SBCTC data warehouse. Based on CIP Groups 21-27, Institutional Intent category A.

CIP Group Code in () after title.

Note: Totals may not add due to rounding.

Staff

Introduction to Personnel Fall 2008 through Fall 2012

Community and technical colleges employed 14,685 faculty and support staff with state funding sources in fall 2012. Compared to 2011, fewer employees were employed in every category except administrative, with the greatest drop being in classified staff. This section provides details on the characteristics and level of staffing in the colleges.

Colleges employed staff using state funds and dollars from grants, contracts, and fees. This report focuses on state-funded employees. Included in this report are four categories of employees:

- **Classified Support Staff:** Employees who work under a set of conditions established through collective bargaining or civil service rules adopted by the director of the Department of Personnel.
- **Professional-Technical:** Professional-technical staff are exempt from the civil service system. This category includes managers of college programs. Also included are non-managerial staff such as advising specialists, student placement coordinators, and principal assistants to chief administrators.
- **Administrative:** This group is exempt from the civil service system or exempt from collective bargaining. Includes the chief officers, vice presidents, deans and associate deans in instruction and student services, and directors of major programs.
- **Faculty:** Faculty whose primary assignment is classroom instruction plus non-teaching counselors and librarians.

NUMBER OF STATE SUPPORTED COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES

State Supported Headcount	2008	2009	2010	2011	2012	5 Year % Change
Full-Time Faculty (Teaching and Non-Teaching)	3,655	3,585	3,611	3,444	3,431	-6%
Part-Time Faculty (Teaching and Non-Teaching)	5,892	5,777	5,938	5,811	5,692	-3%
Classified/Support	4,185	4,070	4,041	3,817	3,605	-3%
Professional/Technical	1,345	1,305	1,299	1,232	1,221	-14%
Administrative	773	755	736	721	736	-9%
TOTAL STAFF	15,850	15,492	15,625	15,025	14,685	-5%

Community and technical colleges hire a diverse staff, reflecting the diverse population served, even though faculty and staff ranks do not mirror the race and ethnic background of students. In fall 2012, the percent of staff of color and percent of female staff in all employment categories remained consistent with the previous fall.

STATE SUPPORTED EMPLOYEE DEMOGRAPHICS

Percent of Staff of Color	2008	2009	2010	2011	2012
Classified/Support	23.1%	23.4%	23.3%	22.9%	23.0%
Administrative/Professional	16.7%	16.7%	16.7%	16.2%	16.9%
Full-Time Faculty (Teaching and Non-Teaching)	14.7%	14.6%	14.5%	14.5%	14.1%
Part-Time Faculty (Teaching and Non-Teaching)	11.0%	10.5%	11.1%	11.0%	10.9%
Percent Female Staff	2008	2009	2010	2011	2012
Classified/Support	64.0%	62.8%	62.6%	62.3%	62.4%
Administrative/Professional	64.9%	65.1%	65.7%	65.3%	65.8%
Full-Time Faculty (Teaching and Non-Teaching)	51.7%	51.9%	52.0%	52.4%	52.7%
Part-Time Faculty (Teaching and Non-Teaching)	62.0%	60.8%	61.7%	61.0%	60.7%

Source: SBCTC data warehouse, PMIS, EMPYRQ Table. Excludes SBCTC and SBCTC-IT.

Note: Percentages may not total 100 due to rounding.

**HEADCOUNT OF COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES
STATE SUPPORTED
FALL 2012**

	Teaching Faculty		Non-Teaching Faculty		Classified	Adminis- trative	Professional/ Technical	Total
	Full- Time	Part- Time	Full Time	Part- Time	Headcount	Headcount	Headcount	Headcount
Bates	102	28	16	92	90	13	20	361
Bellevue	159	342	10	33	193	36	102	875
Bellingham	63	77	1	0	59	17	20	237
Big Bend	41	89	4	0	49	11	25	219
Cascadia	39	83	2	0	34	18	17	193
Centralia	59	95	7	4	65	29	23	282
Clark	189	486	8	0	215	32	34	964
Clover Park	91	88	3	0	69	16	38	305
Columbia Basin	122	126	2	0	98	21	41	410
Edmonds	113	254	5	9	138	30	57	606
Everett	109	183	8	0	170	30	22	522
Grays Harbor	47	60	1	8	43	11	22	192
Green River	130	237	7	9	172	23	60	638
Highline	135	237	3	1	111	24	60	571
Lake Washington	70	176	2	1	79	18	2	348
Lower Columbia	61	122	1	0	59	17	29	289
Olympic	110	236	6	0	127	21	25	525
Peninsula	39	96	4	1	40	17	30	227
Pierce District	0	0	0	10	47	12	16	85
Pierce Fort Steilacoom	71	132	4	0	73	10	12	302
Pierce Puyallup	47	90	4	0	43	4	8	196
Renton	71	114	5	0	88	22	18	318
Seattle District	0	0	0	0	25	5	30	60
Seattle Central	132	254	8	3	151	29	34	611
Seattle North	83	195	2	4	110	22	32	448
Seattle South	85	186	1	1	104	26	29	432
Seattle Voc Institute	4	34	1	0	12	3	3	57
Shoreline	109	234	5	5	129	28	15	525
Skagit Valley	92	157	10	16	108	16	28	427
South Puget Sound	90	138	3	4	116	14	42	407
Spokane District	0	0	0	0	75	17	17	109
Spokane	178	154	13	1	121	7	14	488
Spokane Falls	161	274	17	2	133	16	26	629
Tacoma	117	254	5	5	91	23	52	547
Walla Walla	92	160	3	1	93	20	55	424
Wenatchee Valley	71	170	4	1	55	12	24	337
Whatcom	67	167	3	4	66	35	23	365
Yakima Valley	105	169	5	7	120	22	32	460
SBCTC	0	0	0	0	34	10	90	134
COLLEGE TOTAL	3,254	5,897	183	222	3,605	737	1,227	15,125
SYSTEM TOTAL	3,248	5,489	183	203	3,605	736	1,221	14,685

**HEADCOUNT OF COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES
ALL FUNDS
FALL 2012**

	<u>Teaching Faculty</u>		<u>Non-Teaching Faculty</u>		Classified Headcount	Adminis- trative Headcount	Professional/ Technical Headcount	Total Headcount
	Full-Time	Part-Time	Full-Time	Part-Time				
Bates	103	40	21	112	109	14	31	430
Bellevue	165	596	10	68	265	40	131	1275
Bellingham	63	101	1	1	77	21	30	294
Big Bend	41	97	4	3	77	17	35	274
Cascadia	39	90	2	0	36	20	23	210
Centralia	63	107	7	20	83	29	35	344
Clark	192	497	8	0	343	35	48	1123
Clover Park	91	100	3	0	107	21	42	364
Columbia Basin	126	143	2	3	114	25	54	467
Edmonds	131	313	5	9	280	42	140	920
Everett	110	251	8	1	211	41	30	652
Grays Harbor	57	66	1	18	53	11	26	232
Green River	134	329	8	9	204	25	90	799
Highline	135	241	5	2	133	27	87	630
Lake Washington	75	188	2	2	113	21	3	404
Lower Columbia	61	133	1	0	128	30	40	393
Olympic	111	249	6	8	156	22	30	582
Peninsula	45	112	7	1	47	22	42	276
Pierce District	0	0	0	11	61	12	18	102
Pierce Fort Steilacoom	73	240	6	0	113	12	23	467
Pierce Puyallup	47	90	4	0	56	4	9	210
Renton	74	119	10	0	104	22	29	358
Seattle District	0	0	0	0	26	6	40	72
Seattle Central	148	315	11	6	191	32	49	752
Seattle North	83	265	2	6	127	26	49	558
Seattle South	86	219	1	1	123	34	44	508
Seattle Voc Institute	4	34	1	0	12	5	7	63
Shoreline	109	238	8	5	146	32	22	560
Skagit Valley	93	168	10	17	183	17	44	532
South Puget Sound	90	157	3	8	125	15	47	445
Spokane District	0	0	0	0	81	20	19	120
Spokane	180	191	13	1	167	9	21	582
Spokane Falls	172	309	20	2	275	20	45	843
Tacoma	125	261	6	7	132	27	80	638
Walla Walla	115	208	4	1	107	23	73	531
Wenatchee Valley	71	185	4	1	76	14	35	386
Whatcom	69	182	3	7	73	40	40	414
Yakima Valley	105	181	5	15	141	22	39	508
SBCTC	0	0	0	0	36	10	97	143
COLLEGE TOTAL	3,386	7,015	212	345	4,891	865	1,747	18,461
SYSTEM TOTAL	3,380	6,512	212	315	4,891	864	1,739	17,913

**COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES FTE
STATE SUPPORTED
FALL 2012**

	Classified FTE	Adminis- trative FTE	Professional/ Technical FTE	Teaching Faculty FTE	Non-Teaching Faculty FTE	Total FTE
Bates	81	13	18	90	29	230
Bellevue	185	35	98	397	36	750
Bellingham	54	16	19	81	2	172
Big Bend	46	11	20	83	4	164
Cascadia	31	18	16	97	3	164
Centralia	59	28	16	105	7	216
Clark	193	31	27	440	24	715
Clover Park	65	16	35	126	5	247
Columbia Basin	92	21	35	194	15	357
Edmonds	134	28	53	269	16	499
Everett	158	31	22	237	19	467
Grays Harbor	41	11	17	73	7	149
Green River	165	23	54	332	15	589
Highline	107	24	59	244	31	465
Lake Washington	74	18	2	143	4	241
Lower Columbia	51	17	24	140	3	234
Olympic	119	22	23	243	10	416
Peninsula	39	16	25	87	9	177
Pierce District	47	12	15	1	2	78
Pierce Fort Steilacoom	72	10	10	144	13	249
Pierce Puyallup	41	4	8	98	11	162
Renton	79	22	17	118	5	241
Seattle District	24	5	29	0	0	58
Seattle Central	143	27	32	254	18	474
Seattle North	102	19	27	177	10	336
Seattle South	98	24	27	165	7	321
Seattle Voc Institute	12	3	3	23	1	42
Shoreline	126	26	15	236	15	418
Skagit Valley	101	16	24	178	29	349
South Puget Sound	111	14	40	182	11	358
Spokane District	75	16	17	0	0	108
Spokane	114	7	14	287	23	446
Spokane Falls	125	16	25	304	28	497
Tacoma	87	22	50	248	29	436
Walla Walla	89	21	51	154	9	324
Wenatchee Valley	51	12	23	153	8	247
Whatcom	64	32	18	157	12	284
Yakima Valley	115	19	27	101	13	275
SBCTC	33	10	85	0	0	129
SYSTEM TOTAL	3,404	715	1,119	6,361	484	12,083
% of Total	28%	6%	9%	53%	4%	

Source: SBCTC Data Warehouse, PMIS, EMPYRQ Table and SR2102 for Teaching Faculty

**COMMUNITY AND TECHNICAL COLLEGE EMPLOYEES FTE
ALL FUNDS
FALL 2012**

	Classified FTE	Adminis- trative FTE	Professional/ Technical FTE	Teaching Faculty FTE	Non- Teaching Faculty FTE	Total FTE
Bates	105	14	31	93	50	293
Bellevue	260	40	132	466	42	941
Bellingham	74	21	30	85	2	213
Big Bend	73	17	38	83	8	219
Cascadia	34	20	23	103	5	184
Centralia	80	30	31	110	12	263
Clark	294	36	46	446	27	849
Clover Park	106	21	42	134	14	317
Columbia Basin	110	27	57	203	16	413
Edmonds	277	43	147	323	17	808
Everett	206	43	29	277	32	587
Grays Harbor	52	11	22	85	9	180
Green River	200	25	89	372	25	711
Highline	130	27	89	252	49	548
Lake Washington	110	21	3	152	6	292
Lower Columbia	123	30	40	145	7	345
Olympic	156	24	29	247	11	467
Peninsula	47	21	39	101	10	219
Pierce District	61	12	18	2	2	95
Pierce Fort Steilacoom	113	13	24	251	16	417
Pierce Puyallup	55	4	9	98	11	177
Renton	93	22	29	123	14	281
Seattle District	25	6	39	0	0	70
Seattle Central	185	32	49	262	55	583
Seattle North	124	25	48	183	29	409
Seattle South	122	36	44	177	18	396
Seattle Voc Institute	12	5	7	23	1	48
Shoreline	143	31	21	241	18	454
Skagit Valley	172	18	45	179	35	450
South Puget Sound	122	15	45	186	13	382
Spokane District	83	20	18	0	0	121
Spokane	165	9	22	299	23	518
Spokane Falls	274	20	46	327	34	700
Tacoma	132	27	79	261	37	536
Walla Walla	106	24	73	208	10	421
Wenatchee Valley	73	14	35	156	8	286
Whatcom	72	41	30	177	18	337
Yakima Valley	139	22	36	103	27	327
SBCTC	35	10	96	0	0	142
SYSTEM TOTAL	4,743	877	1,732	6,935	713	14,999
% of Total	32%	6%	12%	46%	5%	

Source: SBCTC Data Warehouse, PMIS, EMPYRQ Table and SR2102 for Teaching Faculty

Teaching Faculty Fall 2008 through Fall 2012

In fall 2012, 6,846 full-time equivalent faculty (FTE-F) taught students in community and technical college state-supported courses. One FTE-F equals one faculty member teaching full-time for the quarter, or the equivalent combined work of several faculty members working part-time. A full-time load is defined by each campus and may vary by discipline and mode of instruction. Community and technical college total FTE-F in state-supported courses decreased by 1.3 percent in fall 2012 from the previous fall.

In fall 2012, 53 percent of the state-supported teaching FTE-F was taught by full-time faculty, while 47 percent was taught by part-time instructors. About 6 percent of teaching was done by faculty not on the payroll. In addition to the faculty in the classroom, about 486 FTE-F were counselors, librarians, or on release time from teaching responsibilities for assessment, curriculum development, or student service functions in fall 2012.

STATE SUPPORTED FTE FACULTY

	2008	2009	2010	2011	2012
Full-Time Teaching FTE Faculty					
Faculty, Regular Assignment	3,129	3,089	3,119	2,990	2,943
% Regular Assignment	48.1%	47.7%	46.7%	45.9%	45.9%
Moonlight (non-regular assignment)	415	441	453	429	450
TOTAL Full-Time	3,544	3,529	3,572	3,419	3,393
% Full-Time	54.4%	54.5%	53.5%	52.5%	53.0%
% Change	2.3%	-0.4%	1.2%	-4.3%	-0.7%
Part-Time Teaching FTE Faculty					
Part-time Only	2,965	2,943	3,096	3,090	3,006
Other Staff, Teaching Part-Time	1	7	9	8	6
TOTAL Part-Time	2,966	2,950	3,105	3,099	3,012
% Part-Time	45.6%	45.5%	46.5%	47.5%	47.0%
% Change	4.3%	-0.5%	5.3%	-0.2%	-2.8%
TOTAL Teaching FTE Faculty on Payroll	6,510	6,479	6,677	6,518	6,405
% Change	3.2%	-0.5%	3.0%	-2.4%	-1.7%
Contracted Out and Volunteer FTE Faculty (not on College Payroll)					
Contracted Out	371	264	291	297	312
Volunteer	121	128	121	120	129
TOTAL Teaching Faculty (on and not on Payroll)					
Teaching FTE Faculty Total	7,002	6,871	7,088	6,935	6,846
% Change	4.4%	-1.9%	3.2%	-2.2%	-1.3%
Non-Teaching FTE Faculty					
Counselors/Librarians/Release Time	548	509	499	484	486
TOTAL Teaching and Non-Teaching FTE Faculty	7,550	7,379	7,588	7,419	7,332
% Change	4.5%	-2.3%	2.8%	-2.2%	-1.2%

Source: Non-Teaching Faculty and Part-Time only: SBCTC data warehouse, PMIS PROGRAM Table, Teaching Indicator.
Note: Totals may not add due to rounding.

**TEACHING FACULTY (FTE-F) BY EMPLOYMENT STATUS
STATE SUPPORTED
FALL 2012**

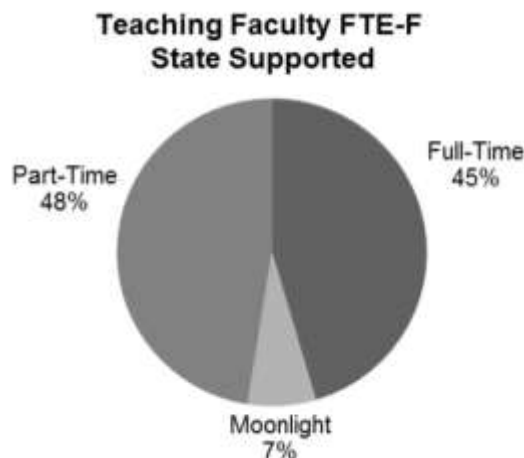
	Full-Time		Moonlight		Part-Time		Total Teaching Faculty on Payroll	Contracted Out	Volunteer
	#	% of Total	#	% of Total	#	% of Total			
Bates	85	93.1%	0	0.0%	6	6.9%	92	76	2
Bellevue	148	37.2%	15	3.8%	235	59.0%	399	4	4
Bellingham	55	68.1%	0	0.4%	25	31.4%	81	0	11
Big Bend	38	43.7%	12	13.6%	37	42.7%	87	1	1
Cascadia	38	39.3%	8	8.0%	51	52.7%	97	3	0
Centralia	54	51.1%	12	11.4%	40	37.5%	106	0	1
Clark	171	38.5%	22	4.9%	250	56.5%	443	1	4
Clover Park	86	67.3%	2	1.4%	40	31.3%	127	6	3
Columbia Basin	107	53.7%	24	12.3%	68	34.0%	200	0	10
Edmonds	102	37.8%	15	5.5%	154	56.7%	271	2	14
Everett	92	38.6%	25	10.5%	122	50.9%	239	6	5
Grays Harbor	43	56.9%	11	14.1%	22	29.1%	75	2	4
Green River	128	38.4%	39	11.6%	166	50.0%	333	1	1
Highline	106	43.0%	14	5.8%	127	51.2%	247	13	7
Lake Washington	70	48.3%	2	1.2%	73	50.5%	145	3	1
Lower Columbia	62	44.5%	10	7.4%	67	48.2%	139	2	6
Olympic	105	43.1%	28	11.6%	111	45.3%	244	5	5
Peninsula	30	36.0%	10	11.7%	44	52.3%	83	12	6
Pierce Fort Steilacoom	58	40.0%	14	9.5%	74	50.5%	146	1	2
Pierce Puyallup	39	39.6%	7	6.8%	53	53.6%	99	0	2
Renton	69	58.7%	2	1.5%	47	39.9%	118	65	0
Seattle Central	121	47.5%	11	4.3%	123	48.3%	254	2	9
Seattle North	75	42.0%	11	6.2%	93	51.9%	179	2	1
Seattle South	73	43.7%	12	7.1%	82	49.2%	166	31	1
Seattle Voc Institute	4	16.9%	1	3.6%	19	79.5%	24	1	2
Shoreline	101	42.6%	11	4.5%	125	53.0%	237	7	6
Skagit Valley	77	43.0%	14	8.0%	88	49.0%	180	19	0
South Puget Sound	85	47.4%	9	4.9%	86	47.7%	179	6	8
Spokane	166	58.1%	40	14.1%	80	27.8%	286	18	1
Spokane Falls	146	48.1%	24	7.9%	133	44.0%	303	3	2
Tacoma	103	41.0%	16	6.5%	132	52.5%	251	13	6
Walla Walla	90	56.2%	13	8.1%	57	35.7%	161	1	2
Wenatchee Valley	67	43.5%	12	7.5%	76	49.0%	155	3	1
Whatcom	58	36.5%	4	2.6%	97	60.9%	159	2	1
Yakima Valley	89	87.6%	2	1.7%	11	10.7%	101	0	3
COLLEGE TOTAL	2,943	45.9%	450	7.0%	3,012	47.0%	6,405	312	129

Source: SBCTC data warehouse and SR2102, Version 1.

Note: Staff are not counted separately at Spokane Institute of Extended Learning. FTE-F full-time may be different from the count of full-time faculty on previous page because SR2102 included teaching FTE-F of exempt staff.

Teaching Faculty by Course Area Fall 2008 through Fall 2012

In fall 2012, colleges decreased FTE-F teaching faculty by nearly 4 percent. The only place where FTE-F did not decrease was in moonlight employment status, regardless of course area. There was an increase of about 6 percent in moonlight FTE-F in each of the academic and pre-college areas, a 5 percent increase in basic skills, and nearly a 3 percent increase in moonlight FTE-F for workforce courses.



STATE SUPPORTED FTE-F BY EMPLOYMENT STATUS BY COURSE AREA

	2008	2009	2010	2011	2012	% Change from 2011
Academic						
Full-time	1,374	1,363	1,376	1,331	1,328	-0.2%
Moonlight	214	219	237	214	229	6.6%
Part-time	1,228	1,267	1,388	1,429	1,425	-0.2%
TOTAL	2,817	2,849	3,001	2,974	2,982	0.3%
% Full-time/Moonlight	56.4%	55.5%	53.7%	52.0%	52.2%	
Workforce						
Full-time	1,348	1,327	1,333	1,263	1,233	-2.4%
Moonlight	153	178	174	167	171	2.7%
Part-time	922	938	958	941	896	-4.9%
TOTAL	2,423	2,443	2,465	2,372	2,299	-3.0%
% Full-time/Moonlight	62.0%	61.6%	61.1%	60.3%	61.1%	
Pre-College						
Full-time	242	242	249	237	228	-3.8%
Moonlight	29	35	32	37	40	6.5%
Part-time	308	320	333	333	312	-6.4%
TOTAL	579	597	614	608	580	-4.6%
% Full-time/Moonlight	46.9%	46.4%	45.8%	45.2%	46.2%	
Basic Skills						
Full-time	165	157	161	159	154	-2.6%
Moonlight	19	8	10	10	11	5.3%
Part-time	508	424	426	396	379	-4.2%
TOTAL	692	590	597	564	544	-3.6%
% Full-time/Moonlight	26.5%	28.0%	28.6%	29.9%	30.3%	

Source: SBCTC Data Warehouse Course table using Instit_Intent_Recat.

Note: Totals may not add to 100 percent due to rounding. Excludes 120 FTE-F volunteer faculty and 297 contracted-out.

Teaching and Non-Teaching Faculty Demographics Fall 2008 through Fall 2012

Full-time faculty of color was about 14 percent of all full-time faculty in fall 2012. This percentage has remained consistent over the past five years. There is greater diversity in the full-time faculty ranks than among those employed on a part-time basis (11 percent of part-time faculty were people of color).

In fall 2012, about 58 percent of all faculty were female.

TEACHING AND NON-TEACHING FACULTY (HEADCOUNT) STATE SUPPORTED					
	2008	2009	2010	2011	2012
Full-Time					
Asian/Pacific Islander	233	223	224	216	214
African American	104	105	107	102	99
Native American	68	65	63	60	55
Hispanic	127	127	123	117	111
Other Race	2	2	2	3	2
TOTAL Of Color (Full-Time)	534	522	519	498	481
% Of Color	14.7%	14.6%	14.5%	14.5%	14.1%
White	3,107	3,052	3,072	2,935	2,937
Total Reporting	3,641	3,574	3,591	3,433	3,418
Not Reporting Race	14	11	20	11	13
Part-Time					
Asian/Pacific Islander	239	258	299	290	262
African American	138	121	133	140	129
Native American	50	44	41	37	43
Hispanic	207	169	168	161	171
Other Race	3	3	5	3	8
TOTAL Of Color (Part-Time)	637	595	646	631	613
% Of Color	11.0%	10.5%	11.1%	11.0%	10.9%
White	5,145	5,090	5,195	5,100	4,993
Total Reporting	5,782	5,685	5,841	5,731	5,606
Not Reporting Race	110	92	97	80	86
Full-Time					
Number Female	1,890	1,860	1,877	1,803	1,808
% Female	51.7%	51.9%	52.0%	52.4%	52.7%
Part-Time					
Number Female	3,654	3,512	3,659	3,541	3,455
% Female	62.0%	60.8%	61.7%	61.0%	60.7%
TOTAL					
Number Female	5,544	5,372	5,536	5,344	5,263
% Female	58.1%	57.4%	58.0%	57.8%	57.7%

Source: SBCTC data warehouse, PMIS, EMPYRQ Table.

**TEACHING AND NON-TEACHING FACULTY OF COLOR (HEADCOUNT)
STATE SUPPORTED
FALL 2012**

	Full-Time		Part-Time		Total	
	Faculty Of Color	% of Total	Faculty Of Color	% of Total	Faculty Of Color	% of Total
Bates	14	11.9%	11	9.2%	25	10.5%
Bellevue	30	17.8%	67	17.9%	97	17.8%
Bellingham	4	6.3%	2	2.6%	6	4.3%
Big Bend	3	6.7%	14	15.7%	17	12.7%
Cascadia	8	19.5%	14	16.9%	22	17.7%
Centralia	2	3.0%	7	7.1%	9	5.5%
Clark	22	11.2%	45	9.3%	67	9.8%
Clover Park	11	11.7%	7	8.0%	18	9.9%
Columbia Basin	16	12.9%	13	10.3%	29	11.6%
Edmonds	21	17.8%	33	12.5%	54	14.2%
Everett	16	13.7%	12	6.6%	28	9.3%
Grays Harbor	1	2.1%	3	4.4%	4	3.4%
Green River	18	13.1%	29	11.8%	47	12.3%
Highline	33	23.9%	42	17.6%	75	19.9%
Lake Washington	9	12.5%	24	13.6%	33	13.3%
Lower Columbia	5	8.1%	5	4.1%	10	5.4%
Olympic	21	18.1%	11	4.7%	32	9.1%
Peninsula	4	9.3%	3	3.1%	7	5.0%
Pierce Fort Steilacoom	11	14.7%	7	5.3%	18	8.7%
Pierce Puyallup	5	9.8%	3	3.3%	8	5.7%
Renton	9	11.8%	18	15.8%	27	14.2%
Seattle Central	37	26.4%	62	24.1%	99	24.9%
Seattle North	22	25.9%	27	13.6%	49	17.3%
Seattle South	26	30.2%	29	15.5%	55	20.1%
Seattle Voc Institute	2	40.0%	20	58.8%	22	56.4%
Shoreline	24	21.1%	28	11.7%	52	14.7%
Skagit Valley	7	6.9%	11	6.4%	18	6.5%
South Puget Sound	9	9.7%	8	5.6%	17	7.2%
Spokane	14	7.3%	8	5.2%	22	6.4%
Spokane Falls	18	10.1%	17	6.2%	35	7.7%
Tacoma	22	18.0%	24	9.3%	46	12.1%
Walla Walla	6	6.3%	16	9.9%	22	8.6%
Wenatchee Valley	8	10.7%	12	7.0%	20	8.1%
Whatcom	10	14.3%	11	6.4%	21	8.7%
Yakima Valley	13	11.8%	18	10.2%	31	10.8%
COLLEGE TOTAL	481	14.0%	661	10.8%	1,142	12.0%
SYSTEM TOTAL	481	14.1%	613	10.8%	1,094	12.0%

Source: SBCTC data warehouse.

Note: Report counted only those employed as teaching faculty and excluded those who taught but were also employed as staff in a capacity other than faculty. Staff are not counted separately at Spokane Institute of Extended Learning.

**FEMALE TEACHING AND NON-TEACHING FACULTY (HEADCOUNT)
STATE SUPPORTED
FALL 2012**

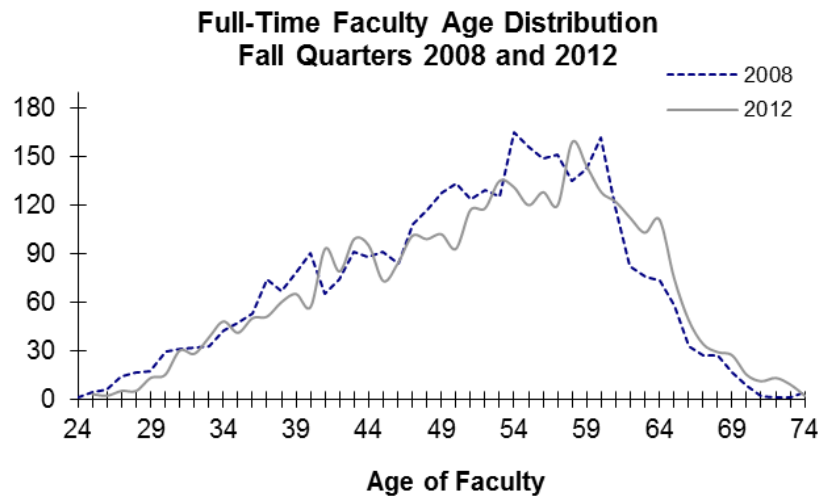
	Full-Time Faculty		Part-Time Faculty		All Faculty	
	Female	% of Total Faculty	Female	% of Total Faculty	Female	% of Total Faculty
Bates	51	43.2%	47	39.2%	98	41.2%
Bellevue	96	56.8%	242	64.5%	338	62.1%
Bellingham	31	48.4%	52	67.5%	83	58.9%
Big Bend	14	31.1%	56	62.9%	70	52.2%
Cascadia	22	53.7%	50	60.2%	72	58.1%
Centralia	38	57.6%	65	65.7%	103	62.4%
Clark	127	64.5%	270	55.6%	397	58.1%
Clover Park	49	52.1%	52	59.1%	101	55.5%
Columbia Basin	64	51.6%	80	63.5%	144	57.6%
Edmonds	66	55.9%	163	62.0%	229	60.1%
Everett	61	52.1%	120	65.6%	181	60.3%
Grays Harbor	20	41.7%	33	48.5%	53	45.7%
Green River	65	47.4%	128	52.9%	193	50.9%
Highline	75	54.3%	140	58.8%	215	57.2%
Lake Washington	35	48.6%	125	70.6%	160	64.3%
Lower Columbia	31	50.0%	82	67.2%	113	61.4%
Olympic	62	53.4%	132	55.9%	194	55.1%
Peninsula	19	44.2%	56	57.7%	75	53.6%
Pierce District	0	0.0%	8	80.0%	8	80.0%
Pierce Fort Steilacoom	40	53.3%	100	75.8%	140	67.6%
Pierce Puyallup	29	56.9%	50	55.6%	79	56.0%
Renton	35	46.1%	69	60.5%	104	54.7%
Seattle Central	67	47.9%	148	57.6%	215	54.2%
Seattle North	49	57.6%	131	65.8%	180	63.4%
Seattle South	39	45.3%	103	55.1%	142	52.0%
Seattle Voc Institute	3	60.0%	21	61.8%	24	61.5%
Shoreline	66	57.9%	149	62.3%	215	60.9%
Skagit Valley	59	57.8%	113	65.3%	172	62.5%
South Puget Sound	49	52.7%	84	59.2%	133	56.6%
Spokane	93	48.7%	66	42.6%	159	46.0%
Spokane Falls	98	55.1%	179	64.9%	277	61.0%
Tacoma	71	58.2%	166	64.1%	237	62.2%
Walla Walla	45	47.4%	100	62.1%	145	56.6%
Wenatchee Valley	36	48.0%	109	63.7%	145	58.9%
Whatcom	43	61.4%	102	59.6%	145	60.2%
Yakima Valley	63	57.3%	96	54.5%	159	55.6%
COLLEGE TOTAL	1,811	52.7%	3,687	60.3%	5,498	57.6%
SYSTEM TOTAL	1,808	52.7%	3,455	60.7%	5,263	

Source: SBCTC data warehouse.

Note: Report counted only those employed as teaching faculty and excluded those who taught but were also employed as staff in a capacity other than faculty. Staff are not counted separately at Spokane Institute of Extended Learning.

Full-Time Faculty Demographics Fall 2008 through Fall 2012

Age: Full-time faculty is aging, with the median age at 53, up from five years ago. It is reasonable to predict that nearly 60 percent of the full-time faculty will need to be replaced in the next 10 to 15 years.



FULL-TIME FACULTY AGE DISTRIBUTION STATE SUPPORTED FALL QUARTERS					
Age	2008	2009	2010	2011	2012
Under 30	70	44	28	27	30
30-39	494	429	430	399	422
40-49	966	858	862	839	826
50-59	1396	1310	1295	1202	1164
60-69	707	701	752	756	750
70-79	30	46	52	52	59
TOTAL	3,663	3,388	3,419	3,275	3,251

Source: SBCTC PMIS Database, PMIS EMPYRQ Table.

Classified Staff FTE State-Supported Fall 2008 through Fall 2012

Classified staff provides the computer support, record keeping, communication, maintenance, custodial and other general support functions for the colleges. In fall 2012, classified FTE staff decreased 6 percent, following another 6 percent decrease in fall 2011 from fall 2010.

Almost all classified staff (97 percent) were employed on a full-time basis in fall 2012. Colleges also employed hourly employees on a part-time basis to meet peak workload demands, such as during registration time. Hourly employees and student workers are not included in the FTE reported below.

CLASSIFIED STAFF FTE

	2008	2009	2010	2011	2012
EMPLOYMENT STATUS					
Full-Time	3,839	3,727	3,728	3,518	3,299
Part-Time	148	151	125	114	105
TOTAL	3,987	3,879	3,853	3,633	3,404
% Change	4.1%	-2.7%	-0.7%	-5.7%	-6.3%

	2008	2009	2010	2011	2012
PROGRAM AREA					
01 Instruction	648	607	586	559	481
04 Primary Support (academic computing, academic administration)	342	332	330	317	428
05 Libraries	188	179	176	160	135
06 Student Services	833	805	829	781	682
08 Institutional Support (administrative functions)	824	805	792	741	665
09 Plant Operations	981	976	967	915	855
Other Including SBCTC-IT and SBCTC	171	176	173	160	158
TOTAL	3,987	3,879	3,853	3,633	3,404

Source: SBCTC PMIS Database.

Note: Totals may not add due to rounding.

**CLASSIFIED STAFF FTES
STATE SUPPORTED
FALL 2012**

PROGRAM ASSIGNMENT

	Instr- uction 01	Primary Support 04	Libraries 05	Student Services 06	Instruction Support 08	Plant Operations 09	Fed	Other Codes	Total FTE
Bates	7	13	2	14	15	25	5	0	81
Bellevue	36	1	7	54	35	41	4	7	185
Bellingham	3	10	3	10	8	17	4	0	54
Big Bend	8	2	3	4	15	15	0	0	46
Cascadia	4	10	0	9	9	0	0	0	31
Centralia	13	2	1	10	12	16	5	1	59
Clark	48	30	8	30	33	39	0	5	193
Clover Park	2	19	3	8	8	25	0	1	65
Columbia Basin	22	0	3	17	20	28	1	3	92
Edmonds	12	19	5	37	32	27	0	1	134
Everett	35	5	10	37	31	38	0	3	158
Grays Harbor	2	4	2	10	13	11	0	0	41
Green River	23	25	5	34	40	31	0	7	165
Highline	23	2	7	9	30	32	0	4	107
Lake Washington	9	11	2	14	17	19	3	0	74
Lower Columbia	1	22	2	4	10	13	0	0	51
Olympic	11	21	5	33	14	29	1	6	119
Peninsula	2	6	2	7	10	12	1	0	39
Pierce District	1	5	0	1	25	13	0	2	47
Pierce Fort Steilacoom	13	11	2	26	6	14	0	1	72
Pierce Puyallup	4	6	5	21	0	6	0	0	41
Renton	7	6	2	18	20	25	0	0	79
Seattle District	0	0	0	0	24	0	0	0	24
Seattle Central	28	16	3	35	14	42	0	5	143
Seattle North	13	22	6	17	9	30	0	5	102
Seattle South	9	24	3	16	13	31	1	3	98
Seattle Voc Institute	3	0	0	5	2	2	0	0	12
Shoreline	23	9	7	40	19	21	0	7	126
Skagit Valley	11	11	3	28	17	29	2	0	101
South Puget Sound	17	7	5	21	27	32	0	3	111
Spokane District	0	4	0	0	42	24	0	5	75
Spokane	14	28	6	25	4	31	4	3	114
Spokane Falls*	23	31	4	34	4	27	1	1	125
Tacoma	15	12	3	8	21	23	0	6	87
Walla Walla	21	6	3	13	25	21	0	0	89
Wenatchee Valley	5	7	3	3	11	22	1	0	51
Whatcom	5	9	5	14	13	15	1	3	64
Yakima Valley	14	15	5	19	18	32	9	3	115
SBCTC	0	0	0	0	0	0	0	33	33
SYSTEM TOTAL	481	428	135	682	665	855	40	118	3,404

Source: SBCTC data warehouse.

Note: Totals may not add due to rounding.

*Staff are not counted separately at Spokane Institute of Extended Learning.

Administrative Staff FTE State-Supported Fall 2008 through Fall 2012

Administrative staff include the chief officers of the college (president and academic, administrative and student services vice presidents); associate deans in instruction and student services; the director of the library or learning resource center; and directors of human resources, institutional research, grants administration, information systems, accounting, facilities, admissions, registration, financial aid, and counseling. They are exempt from the jurisdiction of the Washington Personnel Resources Board civil service system and from collective bargaining. Administrative staff FTE increased by nearly 3 percent in fall 2012. This was the first increase in this staff category in 3 years.

The number of administrative FTE varied from college to college as a result of differences in size, organizational structure, and program offerings. Some colleges placed functions such as grants and contracts, physical plant, media services, public information, institutional research and planning under the direction of administrative staff. At other colleges these functions were performed by professional/technical or classified staff.

ADMINISTRATIVE STAFF FTE

	2008	2009	2010	2011	2012
EMPLOYMENT STATUS					
Full-Time	743	720	709	689	705
Part-Time	5	10	4	7	10
TOTAL	749	730	713	696	715
% Change	2.3%	-2.4%	-2.4%	-2.3%	2.8%

	2008	2009	2010	2011	2012
PROGRAM AREA					
01 Instruction	109	110	105	109	64
04 Primary Support (academic computing, academic administration)	113	102	103	101	146
05 Libraries	23	23	22	22	20
06 Student Services	195	191	189	177	170
08 Institutional Support (administrative functions)	259	259	250	242	264
09 Plant Operations	31	28	28	28	29
Other Including SBCTC-IT and SBCTC	18	16	17	17	22
TOTAL	749	730	713	696	715

Source: SBCTC PMIS Database.

Note: Totals may not add due to rounding.

Professional-Technical Staff FTE State-Supported Fall 2008 through Fall 2012

Professional-technical staff are exempt from civil service and may be exempt from collective bargaining. Included in this category are managers of instructional programs (if not faculty or deans), custodial services, food services, purchasing, payroll, student activities, and budget officers. Also included are non-managerial-staff such as advising specialists, student placement coordinators, and principal assistants to chief administrators. Professional-technical FTE staff decreased slightly (1 percent) in fall 2012 from the previous year.

The number of professional-technical FTE varied from college to college as a result of differences in size, organizational structure, and program offerings. For example, business education was directed by professional-technical staff members at some colleges, but that function was divided among several program chairs (faculty) at other colleges.

PROFESSIONAL/TECHNICAL STAFF FTE

	2008	2009	2010	2011	2012
EMPLOYMENT STATUS					
Full-Time	1175	1,166	1,160	1,094	1,085
Part-Time	42	35	34	35	34
TOTAL	1216.54	1,201	1,194	1,129	1,119
% Change	8.6%	-1.3%	-0.5%	-5.5%	-0.9%

	2008	2009	2010	2011	2012
PROGRAM AREA					
01 Instruction	217	213	220	204	189
04 Primary Support (academic computing, academic administration)	99	98	97	83	104
05 Libraries	15	15	16	13	11
06 Student Services	275	282	280	283	255
08 Institutional Support (administrative functions)	407	397	387	375	375
09 Plant Operations	46	39	37	38	38
Other *	157	156	158	133	146
TOTAL	1,217	1,201	1,194	1,129	1,119

Source: SBCTC PMIS Database.

Note: Totals may not add due to rounding.

*Other program area includes federal vocational, community service and SBCTC staff not coded to another program area.

**ADMINISTRATIVE AND PROFESSIONAL/TECHNICAL STAFF FTES
STATE SUPPORTED
FALL 2012**

	Administrative FTE	Professional/ Technical FTE	Total Administrative and Prof/Tech FTE
Bates	13	18	30
Bellevue	35	98	133
Bellingham	16	19	35
Big Bend	11	20	31
Cascadia	18	16	34
Centralia	28	16	45
Clark	31	27	58
Clover Park	16	35	50
Columbia Basin	21	35	56
Edmonds	28	53	81
Everett	31	22	53
Grays Harbor	11	17	28
Green River	23	54	77
Highline	24	59	82
Lake Washington	18	2	20
Lower Columbia	17	24	40
Olympic	22	23	45
Peninsula	16	25	41
Pierce District	12	15	27
Pierce Fort Steilacoom	10	10	20
Pierce Puyallup	4	8	12
Renton	22	17	39
Seattle District	5	29	34
Seattle Central	27	32	60
Seattle North	19	27	47
Seattle South	24	27	51
Seattle Voc Institute	3	3	6
Shoreline	26	15	41
Skagit Valley	16	24	41
South Puget Sound	14	40	54
Spokane District	16	17	33
Spokane	7	14	21
Spokane Falls	16	25	41
Tacoma	22	50	72
Walla Walla	21	51	72
Wenatchee Valley	12	23	35
Whatcom	32	18	50
Yakima Valley	19	27	46
SBCTC	10	85	95
SYSTEM TOTAL	715	1,119	1,834

Source: SBCTC PMIS Database.

Note: Staff are not counted separately at Spokane Institute of Extended Learning.
Totals may not add due to rounding.

