Accreditation recommendations to the College and year of recommendation | Actions taken by the college to address recommendations | Improvement results
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1. Fully implement degree and program level student learning outcomes assessment across all degrees and programs, including general education. Assessment results should be used to inform academic and learning-support planning and practices that lead to enhancement of student learning achievements. (2020) | • Developed governance structure to guide assessment  
• Defined programs for program review  
• Identified learning outcomes for programs  
• Created data dashboard templates in Tableau  
• Created space in Curriculog to house program learning outcomes  
• Designed a three-year cycle of program review process that uses assessment results to improve effectiveness | • Created an Assessment Committee with assessment leads representing all college pathways.  
• Identified 65 programs and divided them into three groups for the purposes of program review  
• Tableau dashboards have been piloted with programs under review in the 2021-2022 academic year  
• Program Learning Outcomes have been identified for all programs and will be approved through the curricular process by March 2022 |
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<th>Accreditation recommendations to the College and year of recommendation</th>
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<td>2. Engage in an effective, data-informed system of evaluation of all programs and services, using the results to inform planning and improvement (2020)</td>
<td>• Increased understanding of data collection and analysis across campus&lt;br&gt;• Added electronic tools to facilitated data collection</td>
<td>• 100% of full-time faculty and many part-time faculty members have been trained in assessment and data analysis&lt;br&gt;• Tableau templates for data analysis are used in the Program Review process, Guided Pathways evaluation, and to disaggregate student success data of under-served populations&lt;br&gt;• Canvas and Qualtrix are currently used for data collection</td>
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<td>3. Ensure sufficient staffing exists in all areas of the college and that appropriate professional development opportunities are provided for faculty and staff (2020)</td>
<td>• Created additional positions in key areas&lt;br&gt;• Increased professional development across campus in the NWCCU standards, assessment, and data analysis</td>
<td>• Staff member added to the Office of Institutional Effectiveness&lt;br&gt;• Associate Dean position approved and in the hiring process for an additional campus location&lt;br&gt;• Staff position approved for Arts and Science and in the hiring process&lt;br&gt;• Annual Assessment Work Days and Convocation both provide opportunities for development in assessment and data analysis&lt;br&gt;• Assessment Retreats for Assessment Committee members</td>
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