2019-20 Administrators of Color Leadership Program
Summer 2019 Retreat
August 19-21, 2019
Semiahmoo, Blaine

Day 1 August 19
8:00am-9:00am Breakfast
9:00am-9:10am Welcome; Indigenous Peoples and Land Acknowledgement
9:10am-9:40am Who is in the Room?
9:40am-10:50am Community Building to Ground the Educator Identity
   Learning Outcomes: Strengthen understanding of knowledge and skills sets for an
   Educational Equity framework; Deepen baseline understandings of equity, diversity,
   community and educational inclusive concepts and practices; and Strengthen skills sets to
   dialogue for community.

10:50am-11:00am Break and Cell Phone moment
11:00am-12:00pm Community Building to Ground the Educator Identity (continued)
12:00pm-1:00pm Lunch
1:00pm-2:00pm Community Building to Ground the Educator Identity (continued)
2:00pm-3:30pm Negotiating/Navigating Racialized Identities: Understanding Self & Others
   Learning Outcomes: Identify and interrogate one’s social location and relationship with
   others to understand the impact of culture and socialization on leadership strengths;
   Identify and examine the assets and cultural wealth we bring to spaces; and Understand
   how relationships and shared experiences are foundations to contextualize and support
   equity practices.

3:30pm-3:45pm Break and Cell Phone moment
3:45pm-4:15pm Negotiating/Navigating Racialized Identities: Understanding Self & Others (continued)
4:15pm-4:45pm Program Overview
4:45pm-5:15pm Savoring for Self-Care

Day 2 August 20
8:00am-8:30am Breakfast
8:30am-9:30am Self Care as Community Care: Radical Acts of Resistance and Social Justice Practice
   Learning Outcomes: Deepen understanding of the context for which we engage in self-
   care; Examine self-care from a social justice lens; and Develop/strengthen strategies and
   support networks for intentional community self-care.

9:30am-10:30am Guess Who’s Coming to School: Implications of Population Shifts
Learning Outcomes: Understand changing population demographics: Identify key U.S. educational enrollment trends; and Understand the implications and opportunities for higher education.

10:30am-10:45am   Break and Cell Phone moment

10:45am-12:00noon  Professional Career Planning preparation

12:00pm-1:00pm   Lunch

1:00pm-2:15pm   Professional Career Planning preparation (continued)

2:15pm-2:30pm   Break and Cell Phone moment

2:30pm-3:30pm   Mentoring Relationships

3:30pm-4:30pm   Group projects

**Day 3 August 21 (half day)**

8:00am-8:30am   Breakfast

8:30am-10:00am   Change for the Greater Good: Race Factors and Theoretical Foundations in Applied Critical Leadership in Higher Education

Learning Outcomes: Increase their critical consciousness about the dynamics of race and institutionalized power; Practice applying a CRT lens to case studies for problem solving that results in equitable, inclusive solutions; Reflect on their own leadership practices in relationship to CRT, their social group identities and that of others; and Critically examine the diversity goals of their respective institutions.

10:00am-10:15am   Break and Cell Phone moment

10:15am-11:45pm   Change for the Greater Good: Race Factors and Theoretical Foundations in Applied Critical Leadership in Higher Education (continued)

11:45am-12:00pm   Wrap up; Fall Quarter expectations/preparations