STATE BOARD FOR COMMUNITY AND TECHNICAL COLLEGES: BOARD MEMBERS

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Meet Cedric Harris

After six years in the Navy, Cedric Harris wanted to get back into the workforce quickly. “I wanted to get in and get back to work,” he said. “[I] saw this as a more direct route to be able to get educated and get back into the workforce.”

Cedric was a student at ITT Technical Institute when the school closed its doors, leaving him and hundreds of others in Washington state in educational limbo. Wanting to stay in college, Cedric turned to Lake Washington Institute of Technology for its Computer Security and Network Technology program. He graduated in the summer of 2018, and while looking for a job, decided to enroll in LWTech’s Auto Repair Technician program that fall.

Welcomed rigor, welcomed support

LWTech’s high academic expectations at first took Cedric by surprise. “I was surprised it was so rigorous and not a cakewalk. I had to put in the work to get a passing grade,” he said. To get away from the stress, Cedric took advantage of the college’s Center of Excellence for Veteran Student Success. “The Veterans Center has saved me,” he said. “It’s allowed me a place to relax.”

Serving those who served

Cedric is one of over 16,000 active duty and veteran students and their dependents enrolled at Washington’s community and technical colleges. Each of our 34 colleges welcomes students and their families in a veterans’ resource center designed to help them navigate college and use their benefits. In addition, all colleges award credit for military training, coursework and occupational specialty. “I tell people all the time — mostly military guys I meet who are looking to do something like college while they’re working — this is the best school to go to. They offer almost every program — auto, computers, medical — they have everything and it’s challenging,” Cedric said. “It was the right time and a great experience.”

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Promoting student achievement and success

Education beyond high school — options for today’s jobs
A 2016 report by the Washington Roundtable found that more than half of the 740,000 job openings predicted by 2021 will require education beyond high school.\(^1\) Community and technical colleges are affordable, accessible to all kinds of students, and connected to universities and businesses. At community and technical colleges, students get to choose the educational options that are right for them, whether it’s to train for a career, learn a skilled trade, earn an industry certificate or transfer to a university.

Guided Pathways
Guided Pathways is a research-based approach for students to get through college in a purposeful way. Courses are grouped together to form clear paths through college and into careers, whether students enter those careers directly after graduation or transfer to a university for further study. In addition, students get intensive, targeted advising to choose their path, stay on their path, learn what they need to know and graduate.

Tuition
Community and technical colleges provide flexible, affordable higher education. At $4,027 per year for a full-time student, tuition remains an excellent value. High school juniors and seniors can get a jump start on college with the Running Start program. In 2017-18, 28,451 high school students took classes at community and technical colleges through Running Start, earning both high school and college credit. The program can trim thousands off the cost of a bachelor’s degree.

Earning and using associate degrees
In 2017-18, colleges awarded students 30,315 associate degrees. These degrees can lead directly to jobs or satisfy the first two years of a bachelor’s program at a fraction of the cost. The community and technical college system works with Washington’s four-year universities to make transferring a seamless process. Washington transfer students who earn bachelor’s degrees graduate with similar GPAs and total credits as those who start at four-year universities as freshmen.\(^2\) Students earn their degrees efficiently, without taking many unnecessary classes, saving time and money.

Washington MESA
Mathematics Engineering Science Achievement (MESA) serves students traditionally underrepresented in STEM fields, including African Americans, Native Americans, Hispanic/Latinos, Pacific Islanders and women. Most students are low-income, the first in their families to attend college, and have not been exposed to STEM curricula and career choices. At MESA colleges, STEM students are more likely to persist, transfer to a university and earn a STEM-related bachelor’s degree than their peers pursuing STEM studies at those colleges.\(^3\)

High school/college alignment
Under a landmark agreement reached by the two-year college system, 10th graders scoring at the college-ready level on the Smarter Balanced Assessment automatically place into college-level math and English classes when they enroll in college, without having to take a placement test. Students enrolling in a community or technical college or Eastern Washington University who score lower on the assessment have a second chance to catch up in 12th grade with “Bridge to College” classes. These courses, developed by high school and college faculty with assistance from curriculum professionals, address agreed upon essential college and career readiness standards. The course also develops students’ essential habits so they’re ready to be successful in college.

\(^1\) A 2016 report by the Washington Roundtable
\(^2\) Students earn their degrees efficiently, without taking many unnecessary classes, saving time and money.
\(^3\) Mathematics Engineering Science Achievement (MESA)
Increasing access to post-secondary education
Educational value means economic value
A 2016 economic impact study showed community and technical colleges, and their current and former students add $20.5 billion to the state’s economy. This translates to 321,549 jobs and about 5.1 percent of the gross state product. The study also found that for each dollar a student spends on a community or technical college, that student receives a $2.80 return in higher future income. And for every taxpayer dollar the state invests, it gets back $1.70 in tax revenue.

More bachelor’s degrees for Washington
About 20,000 community and technical college students transfer to state four-year public institutions each year. Nearly 39 percent of public bachelor’s degree holders in all fields transferred from a community or technical college to a four-year university. Transfer students graduate from universities in all subjects and comprise 39 percent of all business majors, 44 percent of all health fields and 37 percent of all STEM majors (science, technology, engineering and math). Bachelor’s degree programs also are available on nearly every college campus, through University Centers or other campus-based partnerships with four-year universities. In addition, 26 colleges currently offer applied baccalaureate degrees which build on two-year programs in high-demand areas. Colleges awarded 1,005 applied baccalaureate degrees in 2017-18, and that number continues to grow.

Transferring without lost credits
Direct Transfer Agreements offer a smooth transfer path for associate degree holders into public and private four-year schools. For students who want to transfer after only one year, the “Washington 45” agreement spells out a list of commonly numbered courses offered by colleges that satisfy one year’s worth (45 credits) of general education requirements at public and many independent universities in Washington.

Employer job training
Through the Customized Training Program and the Job Skills Program, community and technical colleges provide customized, affordable training programs for businesses across the state. Employees can learn at colleges or at a work site, and costs are offset by tax breaks or matching funds.

Professional and technical credentials
Colleges train students for in-demand jobs in communities and growth industries around the state. Colleges engage employers, business associations and labor unions to develop training programs for the state’s career pathway system. Employers are partners, not simply customers, of our system.

Centers of Excellence
Located on our campuses, 10 Centers of Excellence build and sustain Washington’s competitive advantage through statewide leadership. Each center focuses on a targeted industry that drives the state’s economy and is built upon a reputation for fast, flexible, high-quality education and training programs.

Service to veterans
Community and technical colleges are a perfect fit for veterans transitioning to civilian life and private-sector jobs. All 34 colleges award credit for military training, coursework and occupational specialty.

Opportunity Grants
Opportunity Grants help low-income adults train for high-wage careers. The grant covers one year of tuition and helps pay for books, supplies and other expenses, such as child care and transportation. In the 2017-18 academic year, 4,239 students received job training with the help of Opportunity Grants.

39% Public baccalaureate graduates in Washington start at a community or technical college

10 Centers of Excellence located throughout Washington state

4,239 Students received job training with the help of Opportunity Grants in 2017-18
Building on the system’s strength and success

Basic Education for Adults
Basic Education for Adults programs teach foundational skills — reading, writing, math, technology and English language — so adults can move through college and into high-demand jobs.

Integrated Basic Education and Skills Training (I-BEST)
I-BEST uses a team-teaching approach to combine college-readiness classes with regular, credit-bearing academic or job training classes. This nationally-recognized teaching approach allows students to work on college-level studies right away, clearing multiple levels with one leap.

Integrated Digital English Acceleration (I-DEA)
Funded with a grant from The Bill & Melinda Gates Foundation, I-DEA is transforming instruction for adult English language learners who experience the most difficulty learning English. Teams of college instructors and community-based partners use I-BEST practices to deliver 31 week-long instructional modules both online and face-to-face.

Open Educational Resources
Students save thousands when they use free or low-cost textbooks and classroom materials, and community and technical colleges are working to make those a bigger part of classes. Through the system’s Open Course Library (OCL), students can access resources from 81 of the highest-enrolled courses throughout the college system in which textbooks cost $30 or less. The OPEN Attribution Builder helps users properly cite open educational resources, while the award-winning OPEN Washington website connects faculty with openly-licensed resources and materials.

Worker Retraining program
Laid-off or dislocated workers turn to Washington’s community and technical colleges to update their job skills and return to the workforce. Colleges provided job retraining for 10,963 workers in 2017-18.

High School 21+
Adults who are at least 21-years-old and lack a high school diploma have a way to get a second chance with “High School 21+,” a competency-based high school diploma offered at all 34 community and technical colleges. Advisors review transcripts and knowledge gained from life experience. They then work with the student to craft an educational plan to fill knowledge gaps. This approach recognizes life skills and competency in addition to classroom time and tests, and opens one more door to federal financial aid.

Corrections Education
Twelve colleges partner with prisons to provide education programs to incarcerated individuals to help give them the skills to successfully re-enter communities. In the 2017-18 school year, 8,587 students participated in college-offered programs, giving them a fresh chance to thrive upon release while giving communities a safeguard on crime. Taxpayers see a substantial return — up to $19.77 in savings for every dollar invested in these programs.

81
High-enrollment courses in the Open Course Library

6. Washington State Institute for Public Policy (WSIPP). (Cost-benefit data last updated 2017). Inventory of Evidence-Based and Research-Based programs for Adult Corrections. WSIPP.
7. Economic Modeling Specialists, Inc. (December 2016.)

Note: The calculation for students receiving need-based financial aid has been revised to include only those students who were eligible to receive aid rather than all students.
College system key facts

38% Students receiving need-based financial aid in eligible programs

48% full-time

52% part-time

Attendance

24% Students with children

46% workforce education

Type of Student

1. Headcount (all sources) 369,709
2. Headcount (state-funded) 260,912
3. FTES (all sources) 174,300
4. FTES (state-funded) 127,994

Enrollment

Data from 2017-2018 academic year unless otherwise noted.

10% basic skills

7% other

38% academic/transfer

26 Students’ median age
45% of community and technical college students are students of color.

Race/Ethnicity:
1. White/Caucasian 60%
2. Hispanic/Latino 18%
3. Asian 13%
4. African American 8%
5. Native American 3%
6. Pacific Islander 1%
7. Other, Multiracial 2%

* May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

46% of students work.

58% of students enrolled in Washington’s public higher education system are enrolled in community and technical colleges.

$20.5 billion: Amount community and technical colleges, their current students, and former students add annually to Washington’s economy.

Students in Selected Programs:
1. Running Start 28,451
2. International 15,593
3. Apprentices 13,255
4. Worker Retraining 10,963
5. Corrections 8,587
6. I-BEST 5,577
7. Applied bachelor’s 3,960

45% of community and technical college students are students of color.
BATES TECHNICAL COLLEGE

1101 South Yakima Avenue • Tacoma, WA 98405 • www.batestech.edu

President: Dr. Lin Zhou, 253-680-7105, lzhou@bates.ctc.edu

Trustees: Cathy Pearsall-Stipek, chair, Anthony Anderson, Layne Bladow, Christina Blocker, Heather Moss

KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

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<tr>
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<td>FTES (all sources) 3,577</td>
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<tr>
<td></td>
<td>Headcount (state-funded) 5,895</td>
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<tr>
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<td>FTES (state-funded) 3,049</td>
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<td>Pierce County</td>
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<th>Highest Enrolled Programs</th>
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<tbody>
<tr>
<td>• Early Childhood Education</td>
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<tr>
<td>• Diesel and Heavy Equipment Technology</td>
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<tr>
<td>• Practical Nurse</td>
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<tr>
<td>• Electrical Construction</td>
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<td>• Fire Service</td>
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<td>• Welding</td>
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<th>Students in Selected Programs</th>
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<td>I-BEST 388</td>
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<tr>
<td>International 8</td>
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<tr>
<td>Running Start 12</td>
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<td>Worker Retraining 330</td>
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<th>Type of Student</th>
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<td>Apprentices 899</td>
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<td>I-BEST 388</td>
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<td>Running Start 12</td>
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<td>Worker Retraining 330</td>
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<table>
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<tr>
<th>Attendance</th>
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<tbody>
<tr>
<td>6% basic skills</td>
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<tr>
<td>70% workforce education</td>
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<tr>
<td>24% other</td>
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<table>
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<tr>
<th>Race/Ethnicity*</th>
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<tbody>
<tr>
<td>African American 10%</td>
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<tr>
<td>Asian 7%</td>
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<tr>
<td>Hispanic/Latino 11%</td>
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<tr>
<td>Native American 3%</td>
</tr>
<tr>
<td>Pacific Islander 2%</td>
</tr>
<tr>
<td>Other, Multiracial 1%</td>
</tr>
<tr>
<td>White/Caucasian 68%</td>
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<tr>
<th>Gender</th>
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<tbody>
<tr>
<td>Female 55%</td>
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<tr>
<td>Male 45%</td>
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<tr>
<th>Median Age: 32</th>
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<tr>
<th>Family and Finances</th>
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<tbody>
<tr>
<td>Students receiving need-based financial aid in eligible programs 38%</td>
</tr>
<tr>
<td>Students who work 52%</td>
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<tr>
<td>Students with children 50%</td>
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</tbody>
</table>

* May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

POINTS OF INTEREST

**Apprenticeship Partnerships Prepare Students for High-Demand Careers**
Bates Technical College’s close partnerships with a variety of apprenticeship programs and initiatives help connect students to careers that boost the local economy. The TOOL Center is a general construction 12-week pre-apprenticeship program that began as a WorkForce Central initiative formed in partnership with the college and the City of Tacoma. This program addresses a shortage of skilled workers in the construction industry. Bates is also affiliated with nine apprenticeship programs, ranging from the aerospace industry and firefighting to construction fields. As a partner in the first-ever Governor’s Youth Apprenticeship Program, the college helps high school students develop job-ready skills through paid on-the-job training and mentorship.

**Breaking Ground on Health Care Facility, Building Partnerships**
Bates will begin construction in 2019 on a new educational facility at its downtown campus designed to meet the growing demand for qualified health care employees in the South Sound. The health sciences and technology facility is expected to open in 2021. The Health Careers Collaborative is a partnership with the Tacoma School District, medical facilities and local higher education institutions, aimed at introducing high school students to health care-related careers as they work toward earning their diploma and securing transferable higher education credits.

**Technical High School Program Connects Students with Hands-On Education**
Located on the Tacoma campuses of Bates Technical College, Bates Technical High School offers a variety of programs to enable students to earn a high school diploma, jumpstart a college education, make up credits, and/or train for a career. Bates Technical High School is a full-time special purpose high school program accredited by the Northwest Association of Accredited Schools. This innovative program allows students to earn their high school diploma and an associate degree concurrently and tuition free.
KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

Year Founded
1966

Service Area
Bellevue, Issaquah, Mercer Island, Skykomish, Snoqualmie counties

Legislative Districts
5, 39, 41, 45, 48

Highest Enrolled Programs
• Business and Accounting
• Computer Science/Information Technology
• Interior Design
• Nursing
• Radiation and Imaging Sciences

Enrollment
Headcount (all sources) 28,070
FTES (all sources) 12,108
Headcount (state-funded) 16,663
FTES (state-funded) 7,761

Students in Selected Programs
Applied bachelor’s 634
I-BEST 50
International 1,856
Running Start 2,624
Worker Retraining 277

STUDENT PROFILE — STATE-FUNDED

Type of Student

Attendance

Race/Ethnicity*
African American 7%
Asian 28%
Hispanic/Latino 13%
Native American 2%
Pacific Islander 1%
Other, Multiracial 3%
White/Caucasian 52%

Gender
Female 57%
Male 43%

Median Age: 24

Family and Finances
Students receiving need-based financial aid in eligible programs 16%
Students who work 54%
Students with children 20%

* May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

NEW ROBOTICS AND ARTIFICIAL INTELLIGENCE (AI) DEGREE OFFERED

Students eager to enter an emerging field that is predicted to rapidly expand as it evolves can investigate the new transfer associate degree in robotics and artificial intelligence (AI) at Bellevue College. Maureen Majury, director of the Center of Excellence for Information & Computing Technology, housed at Bellevue College, has been researching the potential job demand and technical skills required for robotics, artificial intelligence and drones. BC faculty quickly joined with her to develop the program. Industry leaders told BC that “the human-computer interface won’t be just working with code management tools, but also with AI, machine learning and data tools,” said Majury. “The consensus from experts was that it is critical to prepare the next generation with these skills. Robotics and AI will disrupt industries, but it will create new jobs as well.”

NEW STUDENT SUCCESS BUILDING UNDERWAY

The Bellevue College community and local leaders celebrated the groundbreaking of the new Student Success Center in August. The three story, 69,000 square foot facility is slated for completion in early 2020. It will create an integrated and seamless service experience for students by housing multiple support programs that will assist and guide students through their academic journey.

FIRST RESIDENCE HALL OPENED

BC’s new residence hall opened in August 2018. This five-story, 400-bed building features apartment and suite-style units, with private kitchens and bathrooms. Students living on campus have access to a front desk, free Wi-Fi, and on-site laundry facilities. The residence hall has student life features such as community spaces on each floor and planned events featuring cultural, academic and community programs.
Comprehensive Workforce Degrees

Bellingham Technical College (BTC) provides student-centered, high quality professional-technical education for today’s needs and tomorrow’s opportunities. BTC is considered the go-to institution for relevant, effective education and well-trained employees. Our program advisory committees include representatives from industry, local employers and community members who share what the industry expects from its employees and trends in the workforce, so our training and curriculum reflect what students will face in the real world. Hands-on training means graduates are well-prepared to compete in the job market; 81 percent of BTC students are employed within nine months of graduation.

New Degrees and Locations

BTC students can prepare for careers in a myriad of fields. From advanced manufacturing to nursing, engineering to culinary arts, IT to veterinary technician, and fisheries to welding degrees — BTC has something for everyone. This includes two Bachelor of Applied Science degrees in Engineering Technology and Operations Management, and new AAS degrees in Business Management, Water & Wastewater Treatment and Cosmetology. The main campus is north of downtown Bellingham with classrooms, high-tech industry labs, and a variety of resources for students. Our off-site locations include the Technology Development Center (a partnership with the Port of Bellingham), the Perry Center for Fisheries and Aquaculture Sciences, and our newly opened Railroad Center, home to BTC’s Cosmetology program and Corporate & Continuing Education department in the heart of downtown, adding a deepened connection to our community.

Student Support Services

BTC’s extensive student support services include Workforce Funding support, a new financial literacy program called MoneySmarts, veterans priority registration and services, and quick turnaround financial aid processing. STAR and TRiO coaching programs provide one-on-one support services for students who are first generation, academically underprepared, low-income or who have a disability.
**BIG BEND COMMUNITY COLLEGE**

7662 Chanute Street NE • Moses Lake, WA 98837 • www.bigbend.edu

**President:** Dr. Terry Leas, 509-793-2001, terryl@bigbend.edu  
**Trustees:** Jon Lane, chair, Anna Franz, Stephen McFadden, Juanita Richards, Thomas Stredwick

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**STUDENT PROFILE — STATE-FUNDED**

**Type of Student**

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<tr>
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<tr>
<td>48%</td>
<td>academic/transfer</td>
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<tr>
<td>45%</td>
<td>workforce education</td>
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<td>7%</td>
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**Attendance**

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<tr>
<td>62%</td>
<td>full-time</td>
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<tr>
<td>38%</td>
<td>part-time</td>
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**Enrollment**

| Headcount (all sources) | 3,905 |
| FTES (all sources) | 1,957 |
| Headcount (state-funded) | 3,023 |
| FTES (state-funded) | 1,556 |

**Students in Selected Programs**

- I-BEST: 81
- International: 10
- Running Start: 411
- Worker Retraining: 132

**Year Founded**

1962

**Service Area**

Adams, Grant, Lincoln counties

**Legislative Districts**

9, 12, 13

**Highest Enrolled Programs**

- Academic Transfer
- Nursing
- Aviation
- Welding
- Medical Assistant
- Early Childhood Education
- Computer Science
- Industrial Systems Technology

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**KEY FACTS** *(DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)*

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- **Race/Ethnicity***
  - African American: 2%
  - Asian: 3%
  - Hispanic/Latino: 45%
  - Native American: 2%
  - Pacific Islander: 0%
  - Other, Multiracial: 1%
  - White/Caucasian: 50%

- **Gender**
  - Female: 56%
  - Male: 44%

- **Median Age:** 22

- **Students receiving need-based financial aid in eligible programs:** 52%
- **Students who work:** 46%
- **Students with children:** 31%

---

**STUDENT PROFILE — STATE-FUNDED**

**Type of Student**

- **Race/Ethnicity***
  - African American: 2%
  - Asian: 3%
  - Hispanic/Latino: 45%
  - Native American: 2%
  - Pacific Islander: 0%
  - Other, Multiracial: 1%
  - White/Caucasian: 50%

- **Gender**
  - Female: 56%
  - Male: 44%

- **Median Age:** 22

- **Students receiving need-based financial aid in eligible programs:** 52%
- **Students who work:** 46%
- **Students with children:** 31%

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**POINTS OF INTEREST**

**Student Success**  Big Bend Community College graduated 538 students in its 2018 class. In the last four years (2014-2018) the college’s Transitional Studies program has helped more than 600 students earn their GED® or High School Equivalency. BBCC’s nursing program graduated 16 new nurses who all passed their national certifications on their first try. The 100 percent pass rate has been accomplished by the nursing program at Big Bend 10 out of the last 11 years.

**Innovative Technologies**  Big Bend is in the middle of construction on a new 76,000-square-foot Workforce Education facility that is scheduled to be completed in September 2019. The state-of-the-art facility will house all of BBCC’s Workforce Education programs except Aviation and Aviation Maintenance which will remain on the flight line at the Grant County International Airport. The Aviation Program recently purchased three new Piper Archer Aircraft and a Frasca Archer Simulator for the Aviation program. BBCC developed one of the country’s first one-year academic certificate of accomplishments in Unmanned Aerial System (UAS) operations. Additionally, BBCC offers regular professional training seminars for industry and public entities pursuing Commercial Remote Pilot certificates.

**Job Skills Training**  Big Bend’s Center for Business & Industry Services (CBIS) offers Job Skills and Customized Training programs grants, workforce training, professional development, and community education. During the past two years, BBCC managed more than $1.76 million in grant funding and other contracted training project revenue. Industries served included automotive, carbon fiber manufacturing, food processing, health care, high-purity chemical production, storage and transportation.
CASCADIA COLLEGE

18345 Campus Way NE • Bothell, WA 98011 • www.cascadia.edu
President: Eric Murray, PhD, 425-352-8252, emurray@cascadia.edu
Trustees: Julie Miller, EdD, chair, Roy Captain, Nancee Hofmeister, Mike Kelly, Janet McDaniel

KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

Year Founded
1994

Service Area
Snohomish County, northwest King County

Legislative Districts
1, 5, 21, 41, 45, 46, 48

Highest Enrolled Programs
• Associate in Integrated Studies
• Associate in Business
• Associate in Science (engineering and life science tracks)
• Associate in Pre-Nursing

Enrollment
Headcount (all sources) 5,263
FTES (all sources) 2,895
Headcount (state-funded) 3,726
FTES (state-funded) 1,853

Students in Selected Programs
Applied bachelor’s 35
International 513
Running Start 776
Worker Retraining 66

STUDENT PROFILE — STATE-FUNDED

Type of Student
- 11% basic skills
- 1% other
- 71% academic/transfer
- 16% workforce education

Attendance
- 44% full-time
- 56% part-time

Race/Ethnicity*
- African American 4%
- Asian 20%
- Hispanic/Latino 16%
- Native American 2%
- Pacific Islander 1%
- Other, Multiracial 3%
- White/Caucasian 61%

Gender
- Female 49%
- Male 51%

Median Age: 21

Family and Finances
- Students receiving need-based financial aid in eligible programs 19%
- Students who work 56%
- Students with children 17%

* May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

POINTER OF INTEREST

Industry and Community Partnerships
Cascadia College, in partnership with five community colleges and the University of Washington Bothell, has taken the lead on convening regional businesses in the biomed and life sciences industries. This includes businesses that specialize in the manufacturing of biomed devices, pharmaceutical researchers, and other related industries located in the greater Bothell area. The goal of this work, which has been supported by a $300,000 legislative proviso, has been to identify specific workforce needs for this growing industry, create a list of recommended changes to curriculum and programs across the higher education system and create direct pathways for graduates to obtain jobs to support the industry and region.

Campus Partnerships
Cascadia and UW Bothell are working to strengthen their ties by collaborating to benefit both students and the greater community. For instance, the two institutions opened a shared Health & Wellness Resource Center in fall 2018 to refer students to resources and, with the added assistance of the United Way Benefits Hub, to award emergency financial grants to students. In another example, Cascadia and UW Bothell collaborated to host a Crow Watch evening for the public. Four hundred people attended to hear a Native American storyteller, learn from the Audubon Society and instructors, and use telescopes to observe the thousands of crows that come to roost at nighttime on campus.

Programs
Cascadia enrolled its first students in its Bachelor of Applied Science in Mobile App Development. The program focuses on full-stack development on iOS and Android platforms. Students will graduate with a robust portfolio of work to help secure jobs as front-end, software and application developers.
### Key Facts

**Year Founded**
- 1925

**Service Area**
- Lewis and Thurston counties

**Legislative Districts**
- 19, 20, 35

**Highest Enrolled Programs**
- Associate in Arts
- Registered Nursing
- Business Administration
- Criminal Justice
- BAS in Applied Management
- Welding Technology

**Enrollment**
- Headcount (all sources): 6,787
- FTES (all sources): 2,636

**Students in Selected Programs**
- Applied bachelor’s: 169
- Apprentices: 32
- Corrections: 1,308
- I-BEST: 62
- International: 28
- Running Start: 464
- Worker Retraining: 257

**Race/Ethnicity**
- African American: 2%
- Asian: 3%
- Hispanic/Latino: 18%
- Native American: 5%
- Pacific Islander: 1%
- Other, Multiracial: 1%
- White/Caucasian: 77%

**Gender**
- Female: 64%
- Male: 36%

**Median Age:** 26

**Students Receiving Need-Based Financial Aid**
- 51%

**Students who Work**
- 44%

**Students with Children**
- 37%

**Type of Student**
- 45% workforce education
- 24% academic/transfer
- 23% other
- 7% basic skills

**Attendence**
- 53% full-time
- 47% part-time

### Points of Interest

**A Leader in Competitive eSports**
Centralia College is a trendsetter for the Pacific Northwest in competitive gaming, not just in the collegiate scene, but as a focal point for anything eSports. Currently, Centralia College has 62 students training and competing for a variety of games, with a main focus on Overwatch, League of Legends, Smash Bros, NBA 2K and Rocket League. Centralia College boasts top regional players in Smash Bros, Dragon Ball Z Fighters, OSU! and Rocket League. Within the next academic year, Centralia College aims to host its own major eSports tournaments to draw collegiate competition and international attention.

**Clean Energy Jobs**
The Pacific Northwest Center of Excellence for Clean Energy at Centralia College is the lead recipient of a $10 million Department of Labor grant for the Washington Integrated Sector Employment (WISE) project. WISE provides job training and support to students seeking careers in clean energy, construction, and manufacturing. WISE reaches out to unemployed adults, veterans, women and minorities and is being implemented statewide, across eight two-year colleges and in coordination with state agencies and employers. The WISE grant concluded Sept. 30, 2018 and supported training and education for 2,981 participants, which was 150 percent of the goal. Of those, 917 have attained new employment in their field, which was 115 percent of the goal.

**A Commitment to Scholarships**
The Centralia College Foundation had another record-setting year in 2018 and distributed nearly $770,000 in scholarships to 350 Centralia College students at Scholarship Night events in September. This is an increase from last year, which was also a record-setting year.
Building Real-World Skills
Clark College emphasizes hands-on learning throughout its curriculum. For students in our professional and technical fields, that could mean working in the commercial kitchen of our McClaskey Culinary Institute or repairing cars in a dealership while pursuing a degree in Automotive Technology. Meanwhile, engineering students are building robots in our new STEM Building, students in our health care programs treat real patients, and graphic design students create artwork for real clients from the local business and nonprofit communities. As a result, when our students graduate, they already have work experience to show employers.

Supporting a Diverse Student Body
Clark College is continually developing new ways to provide students with the resources they need to pursue their dreams. Clark students have access to a Veterans Resource Center, Diversity Center, free tutoring, free mental health counseling and emergency grants. In the past year, the college has also initiated a food pantry, new subsidies for students with children enrolled in the college’s child care program, a MESA program that encourages students from underrepresented groups to pursue STEM careers, and a partnership with local housing agencies that provides emergency assistance to students at risk of becoming homeless.

Serving Our Region
Clark College is located in one of the fastest-growing regions of the state, and is building a workforce that meets the needs of both current and new employers settling here. Some examples:
- The focus of our future location in Ridgefield will be multidisciplinary training in advanced manufacturing.
- Our new Bachelor of Applied Science in Human Services degree combines training in both mental and behavioral health to create the kind of skilled professionals our modern health care environment requires.
- Begun in 2017 with input from the local business community, our Bachelor of Applied Science in Applied Management degree is designed to give technicians the management skills they need to advance in their careers.
STUDENT PROFILE — STATE-FUNDED

Type of Student

Attendance

Year Founded
1942

Service Area
Pierce County

Legislative Districts
2, 25, 26, 27, 28, 29, 30, 31

Highest Enrolled Programs
• Computer Networking and Information Systems Security
• Retail Business Management
• Aviation Maintenance Technician
• Cosmetology
• Nursing
• Human Services

Enrollment
Headcount (all sources) 6,523
FTES (all sources) 4,159
Headcount (state-funded) 6,158
FTES (state-funded) 3,915

Students in Selected Programs
Applied bachelor’s 39
Apprentices 37
I-BEST 114
International 39
Running Start 93
Worker Retraining 387

Race/Ethnicity*
African American 16%
Asian 11%
Hispanic/Latino 12%
Native American 3%
Pacific Islander 3%
Other, Multiracial 1%
White/Caucasian 60%

Gender
Female 66%
Male 34%

Program Development to Fit Industry Needs
Clover Park Technical College consistently works with local business and industry advisers to ensure its program offerings provide the most relevant training for students. This process led to the college’s new Avionics Technician program, which launched in fall 2018. The program and its course curriculum were developed in partnership with The Boeing Corporation to prepare aviation professionals for the latest aircraft electrical systems. Similarly, CPTC’s Mechatronics program worked with Brown & Haley to create a pair of co-op certificates focused on filling knowledge gaps to round out mechatronics workers’ skillsets.

13th Year Scholarship
CPTC launched a new “13th Year” in the 2018-19 school year to provide recent graduates from five local high schools with a free first year of college tuition. The program will expand next year to include 2019 graduates from 11 high schools who demonstrate financial need. Participants must attend full-time to remain eligible throughout, as studies show enrolling straight out of high school and maintaining full-time enrollment leads to higher rates of persistence and success. As the program continues to grow, the college plans to create program-specific cohort support resources.

New Entry Process
CPTC recently re-imagined its entry process to introduce a high-touch, intrusive method to new student intake that aligns with our Guided Pathways efforts. The four-step approach begins by connecting prospective students one-on-one with an entry specialist. They help students make informed decisions on their program of study, apply for admission and financial aid, assess and review placement and register for classes. This all takes place at the college’s new Welcome Center, which provides a one-stop location for visitors and students. Since implementing the new model last winter, CPTC’s enrollment has increased in each of the past three quarters.
COLUMBIA BASIN COLLEGE

2600 North 20th • Pasco, WA 99301 • www.columbiabasin.edu
President: Rebekah S. Woods, JD, PhD, 509-542-4801, rwoods@columbiabasin.edu
Trustees: David Mitchell, chair, Sherry Armijo, Bill Gordon, Kedrich Jackson, Allyson Page

KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

Year Founded
1955

Service Area
Benton and Franklin counties

Legislative Districts
8, 9, 16

Highest Enrolled Programs
• AA Transfer
• Nursing
• Early Childhood Education
• EMT
• Welding
• BAS (Applied Management, Project Management and Cyber Security)
• Dental Hygiene

STUDENT PROFILE — STATE-FUNDED

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<tr>
<th>Type of Student</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>Academic/Transfer</td>
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<tr>
<td>Workforce Ed</td>
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<td>Basic Skills</td>
<td>10%</td>
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<tr>
<td>Other</td>
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<thead>
<tr>
<th>Race/Ethnicity*</th>
<th>Percentage</th>
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<td>3%</td>
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<tr>
<td>Asian</td>
<td>3%</td>
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<tr>
<td>Hispanic/Latino</td>
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<td>Native American</td>
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<td>Pacific Islander</td>
<td>0%</td>
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<tr>
<td>Other, Multiracial</td>
<td>2%</td>
</tr>
<tr>
<td>White/Caucasian</td>
<td>51%</td>
</tr>
</tbody>
</table>

Gender
Female | 53%
Male | 47%

Median Age: 24

Points of Interest

Job Creation and Workforce Responsiveness
In response to regional workforce needs, Columbia Basin College has created several Bachelor of Applied Science degrees in the areas of Applied Management, Applied Management in Agriculture, Applied Management in Healthcare Administration, Cyber Security, Dental Hygiene, Information Technology, Project Management and Project Management in Construction. CBC also offers a Bachelor of Science in Nursing. CBC will continue to add BAS degrees based on the needs of local business and industry as these areas of specialization allow CBC’s AA and AAS graduates to move into leadership positions in these rapidly growing and well-paying industries.

Dental Hygiene Program Expansion and Capital Improvement
CBC will expand our dental hygiene program and relocate our low-cost clinic to the Richland campus. This expansion will allow CBC to enroll an additional five students per year, helping to address local workforce demands while simultaneously providing a 75 percent increase in patient capacity to more than 4,700. Relocation will facilitate dental students’ community outreach efforts in our area’s local hospital and out-patient care facility, as well as provide new opportunities for interprofessional education in Kadlec’s Family Medicine Residency clinic.

Economic Impact
A recent study by Emsi showed that Columbia Basin College has an annual positive impact of $467 million on the regional economy. This equates to 4.1 percent of local economic activity, nearly 12 times CBC’s annual budget. Investment in CBC translates into economic opportunity for regional business. According to the report, taxpayers earn 11.4 percent annually on their investment in CBC and 7,891 jobs resulting from CBC-generated economic activity.
EDMONDS COMMUNITY COLLEGE

20000 68th Avenue West • Lynnwood, WA 98036 • www.edcc.edu
President: Dr. Amit Singh, 425-640-1516, amit.singh@edcc.edu
Trustees: Dr. Tia Benson Tolle, chair, Diana Clay, Quentin Powers, Emily Yim, Carl Zapora, Angela Durham (student trustee)

KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

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<th>Type of Student</th>
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<td>FTES (state-funded)</td>
<td>4,345</td>
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</table>

Students in Selected Programs
- Applied bachelor’s: 18
- Apprentices: 7
- Corrections: 998
- I-BEST: 168
- International: 1,827
- Running Start: 1,281
- Worker Retraining: 336

STUDENT PROFILE — STATE-FUNDED

<table>
<thead>
<tr>
<th>Type of Student</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>10% basic skills</td>
<td>1% other</td>
</tr>
<tr>
<td>39% academic/transfer</td>
<td>50% workforce education</td>
</tr>
<tr>
<td>35% full-time</td>
<td>65% part-time</td>
</tr>
</tbody>
</table>

Race/Ethnicity*
- African American: 10%
- Asian: 21%
- Hispanic/Latino: 16%
- Native American: 2%
- Pacific Islander: 1%
- White/Caucasian: 54%

Gender
- Female: 60%
- Male: 40%

Median Age: 28

Points of Interest

New Science, Engineering and Technology Building
Edmonds Community College plans to meet the region’s increasing demand for highly-skilled employees who are trained in Science, Technology, Engineering and Math (STEM) with the addition of a 70,000-square-foot building. The college broke ground for its new, state-of-the-art Science, Engineering, and Technology Building in fall 2018 with an anticipated opening in spring 2020. It will be a regional hub for those who want to pursue STEM degrees and will house allied health and nursing, physics, chemistry, engineering and math classrooms, as well as labs and offices. It will also be LEED Gold certified.

First Bachelor of Applied Science Degree
Edmonds CC is proud to offer its first Bachelor of Applied Science degree in Child, Youth, and Family Studies. This new program provides advanced knowledge and skills for professional positions in educational settings for young children and social service programs for youth and families. The degree integrates Early Childhood Education and Social and Human Services in an interdisciplinary program that enhances career opportunities and benefits the wellbeing of children, youth and families.

National Leader in Cyber Defense Education
Edmonds CC has been designated a National Center of Academic Excellence in Cyber Defense Education by the National Security Agency and Department of Homeland Security and is certified through the 2022 academic year. Edmonds CC strives to align its cybersecurity curriculum with industry demands in order to fill a critical workforce shortage of information security professionals. The college offers a certificate in cybersecurity, and an Associate of Technical Arts degree in Information Security and Digital Forensics that articulates to a bachelor’s degree program in Information Systems Security from Western Washington University.
Race/Ethnicity*
African American 5%
Asian 12%
Hispanic/Latino 17%
Native American 3%
Pacific Islander 1%
Other, Multiracial 3%
White/Caucasian 64%

Gender
Female 55%
Male 45%

Median Age: 23

Type of Student
41% workforce education
10% academic/transfer
2% other

Students in Selected Programs
Apprentices 124
I-BEST 192
International 568
Running Start 1,385
Worker Retraining 375

Attendance
45% full-time
55% part-time

Students receiving need-based financial aid in eligible programs 24%
Students who work 44%
Students with children 19%

* May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

Expanding Aerospace Training
In fall 2018, EvCC’s Aviation Maintenance Technician School began offering aviation maintenance and advanced avionics classes during second shift. The expansion helps meet the increasing demand for skilled technicians — between now and 2036 the Boeing Pilot and Technician Outlook forecasts the industry will need more than 648,000 maintenance technicians.

New Technology
Students in EvCC’s business programs are using interactive technology in class after a remodel of two classrooms to create collaborative, real-world business environments. Thanks to a grant, the college will also soon expand its nursing simulation lab.

EvCC is the only community college in the country selected by The Boeing Company to participate in Boeing’s design-build-fly AerosPACE program.

Diversity and Equity
EvCC is training faculty and staff in the 5 Dimensions of Equity — a college-created initiative garnering state and national interest for its unique approach in illuminating the role of aspiration, access, achievement, economic progress and engagement.

The work complements the college-wide effort to reach historically underserved students, such as bringing an English-language class to a south Everett church.
Medical Assistant Program Doubles

Medical Assistant Program Doubles launched a year ago, Grays Harbor College’s Medical Assistant program now includes a second cohort; 18 students will graduate next June with Associate of Applied Science degrees, another 21 the following year. Our community has a high demand for well-trained, versatile medical assistants. The college plans to continue graduating over 20 students a year. Working collaboratively with our area high school skills center, some of the students enrolled are high school students taking dual credit courses counting towards both high school and college diplomas.

Fish Lab Project Draws Community Volunteers

In 2014, GHC biology faculty Dr. Amanda Gunn started the Fish Lab project, with a small group of students cleaning up the existing John Smith Aquaculture Building and restoring the Lake Swano Model watershed, along with Alder Creek, which leads to the Chehalis River. Through the Fish Lab, students and volunteers meet three days per week to participate in fisheries-related educational or restoration activities, in addition to rearing fishes. More than 1,000 individuals have participated in these public opportunities, including 31 research assistants. Through habitat restoration, fisheries work, environmental monitoring and research, the Fish Lab emphasizes outreach, providing mentorship and leadership for students.

Changing Look of the GHC Campus

Changing Look of the GHC Campus, last summer, the last flat-roofed, 1950s era buildings were torn down on the main GHC campus, eventually making way for a new Hillier Union Building/Student Services Building. Design work is underway and will include a new culinary arts teaching space as part of the food service area. This will be a shovel-ready proposal as soon as funding becomes available.
GREEN RIVER COLLEGE
12401 SE 320th Street • Auburn, WA 98092 • www.greenriver.edu
President: Suzanne M. Johnson, PhD, 253-288-3340, sjohnson@greenriver.edu
Trustees: Sharonne Navas, chair, Jackie Boschok, Elaine Chu, Linda Cowan, Arlene Pierini

KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

<table>
<thead>
<tr>
<th>Year Founded</th>
<th>Service Area</th>
<th>Legislative Districts</th>
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</thead>
<tbody>
<tr>
<td>1965</td>
<td>Southeast King County</td>
<td>5, 11, 30, 31, 33, 37, 41, 47</td>
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<table>
<thead>
<tr>
<th>Highest Enrolled Programs</th>
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<tbody>
<tr>
<td>• Associate In Arts–DTA*</td>
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<tr>
<td>• Associate In Business–DTA</td>
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<tr>
<td>• Information Technology</td>
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<tr>
<td>• Associate In Science–DTA</td>
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<tr>
<td>• Business Management</td>
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<tr>
<td>• Associate In Pre-Nursing</td>
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<tr>
<td>• Associate In Science–Engineering</td>
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<tr>
<td>• Early Childhood Education</td>
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<td>• Welding Technology</td>
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<tr>
<th>Students in Selected Programs</th>
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<td>Apprentices</td>
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<tr>
<td>Applied bachelor's</td>
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<td>I-BEST</td>
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<td>International</td>
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<td>Running Start</td>
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<td>Worker Retraining</td>
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<tr>
<th>Enrollment</th>
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<td>Headcount (all sources)</td>
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<tr>
<th>Median Age: 23</th>
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<tr>
<td>Race/Ethnicity*</td>
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<th>Gender</th>
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<td>Female</td>
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<td>Male</td>
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<tr>
<th>Student Profile—State-Funded</th>
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<tr>
<th>Gender</th>
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<td>Male</td>
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<table>
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<tr>
<th>Family and Finances</th>
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</thead>
<tbody>
<tr>
<td>Students receiving need-based financial aid in eligible programs 34%</td>
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<tr>
<td>Students who work 45%</td>
</tr>
<tr>
<td>Students with children 26%</td>
</tr>
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<table>
<thead>
<tr>
<th>Points of Interest</th>
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<tbody>
<tr>
<td>Training a Global Workforce</td>
</tr>
<tr>
<td>Green River works closely with local employers to design curricula for today’s jobs and tomorrow’s careers. Our Bachelor of Applied Science (BAS) in Aeronautical Science prepares students for high-paying, high-growth careers in the global aviation industry. Graduates will help meet the need for highly-qualified employees in the airline industry. Program highlights include partnerships with area flight schools, airports and airlines, providing hands-on experience and industry certifications.</td>
</tr>
</tbody>
</table>

| Innovating for Success                   |
| Green River IT is designated as a National Center of Academic Excellence in Cyber Defense Education jointly sponsored by the National Security Agency (NSA) and the Department of Homeland Security (DHS). Implementing an innovative 2+2+2 framework; two years in high school, an associate degree and completion of an IT BAS, Green River is leveraging resources across systems to educate a diverse workforce. |

| Sustaining Students with Support Programs |
| Green River’s specialized services help all students succeed. Students receive free help in math, public speaking and writing from the Tutoring & Resource Center. The Commencement Achievement Program and Outreach and Service-Learning Center provide opportunities that integrate community service with instruction and reflection to enrich learning, civic responsibility and community connections. Student government opportunities within 50 diverse organizations offer 100 to 150 co-curricular events to help students engage, persist and complete. Through “iGrad” and Open Doors,” Green River partners with the Kent School District to re-engage youth and give them a second chance to finish high school or pursue a degree. Recognized as a military-supportive college, Green River provides financial assistance for veterans through the Veterans Education Transition Fund. |
Making More Room for Students to Live and Learn

Two major construction projects at Highline are creating new opportunities for students. Students seeking health care careers will soon learn in the state-of-the-art Health and Life Sciences Building. To create the new space, Highline’s Building 26 is undergoing a major renovation. Currently a 3-story concrete masonry structure, Building 26 will become an integrated, flexible learning environment needed to meet the growing demand for health care professionals. It is the college’s first significant capital project in more than a decade and will be its first LEED-certified building. It’s scheduled to open fall 2019. In Campus View at Highline Place, students have their first opportunity to live adjacent to campus in affordable, apartment-style units. Developed in a public-private partnership, the five-story building houses 160 students.

Partnership Puts Higher Education in Federal Way’s Future

Federal Way residents will soon be able to attend college classes in their community, thanks to a partnership between local government and educational institutions. Officials from the City of Federal Way, Federal Way Public Schools, University of Washington Tacoma and Highline College are working collaboratively to enhance access to higher education opportunities for those living in the city, particularly for first-generation and low-income students and adults too busy to leave the area for school.

Contributing to the Area’s Economic Development

Highline contributes to the economic development of South King County by providing no-cost business training and one-to-one technical assistance for new and existing businesses. Such assistance helps local businesses achieve sustainability and self-efficiency. In 2017, Highline provided 1,483 hours of service to more than 407 clients and helped launch 21 new businesses, create 41 new jobs, and generate $9.8 million in loans and investments. Businesses served report $3.4 million increase in revenue. Highline’s economic development initiatives include the Small Business Development Center and StartZone.
KEY FACTS (DATA FROM 2017-2018 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

- **Year Founded**: 1949
- **Service Area**: King and Snohomish counties
- **Legislative Districts**: 1, 5, 11, 39, 41, 45, 46, 48
- **Highest Enrolled Programs**:
  - Nursing
  - Health Sciences
  - Computing and Software Development
  - Pre Nursing DTA*/MRP**
  - Digital Gaming and Interactive Media
  - * Direct Transfer Agreement
  - ** Major Related Program
- **Enrollment**:
  - Headcount (all sources): 6,525
  - FTES (all sources): 3,418
  - Headcount (state-funded): 6,018
  - FTES (state-funded): 2,994
- **Students in Selected Programs**:
  - Apprentices: 322
  - Applied bachelor’s: 180
  - I-BEST: 96
  - International: 167
  - Running Start: 172
  - Worker Retraining: 345
- **Race/Ethnicity***:
  - African American: 4%
  - Asian: 21%
  - Hispanic/Latino: 13%
  - Native American: 2%
  - Pacific Islander: 1%
  - Other, Multiracial: 3%
  - White/Caucasian: 62%
- **Gender**:
  - Female: 62%
  - Male: 38%
- **Family and Finances**:
  - Students receiving need-based financial aid in eligible programs: 38%
  - Students who work: 35%
  - Students with children: 28%
- **Median Age**: 31
- **Enrollment**:
  - Headcount (all sources): 6,525
  - FTES (all sources): 3,418
  - Headcount (state-funded): 6,018
  - FTES (state-funded): 2,994

STUDENT PROFILE — STATE-FUNDED

<table>
<thead>
<tr>
<th>Type of Student</th>
<th>Attendance</th>
<th>Median Age</th>
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<tbody>
<tr>
<td>10% academic/transfer</td>
<td>45% full-time</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>10% other</td>
<td>55% part-time</td>
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<td></td>
</tr>
<tr>
<td>64% workforce education</td>
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</table>

**POINTS OF INTEREST**

- **Job Creation**: The National Science Foundation awarded an $800,000 grant to Lake Washington Institute of Technology, Bellevue College, North Seattle College, Green River College, and Renton Technical College to fund the collaborative AppConnect NW project. Each of the colleges involved offers a four-year Bachelor of Applied Science (BAS) degree in Information Technology Application Development. As the lead college, LWTech supports the network of colleges and industry partners to expand recognition of this emerging BAS degree. This collaboration creates a first-of-its-kind professional network that brings together software development faculty and industry leaders to develop BAS degree standards that meet the needs of this growing workforce.

- **Applied Bachelor’s Degrees**: LWTech offers applied bachelor’s degrees in Behavioral Healthcare, Dental Hygiene, Design, Digital Gaming and Interactive Media, Information Technology: Computing and Software Development, Public Health, and Transportation Logistics and Supply Chain Management. By providing applied bachelor’s degrees, LWTech gives students the opportunity to earn their two-year and four-year degrees all at LWTech. These degrees are in direct response to industry and community demand.

- **Innovative Partnerships**: LWTech, British Columbia Institute of Technology and Oregon Institute of Technology are working in collaboration, as part of the Cascadia Corridor, to provide more opportunities for students from Vancouver, BC, to Oregon. The three institutes of technology are collaborating on multiple fronts, including articulation agreements from associate and bachelor’s degrees, to master’s degrees; and faculty exchanges to develop hands-on learning projects, across the three institutions, in addition to providing open educational resources for students. This is a first of its kind partnership in the Pacific Northwest.
**Programs for In-Demand Careers**
Lower Columbia College (LCC) offers programs to help prepare students for Washington’s most in-demand careers, including Accounting, Administrative Support, Automotive Technology, Business, Commercial Truck Driving, Computer Programming, Diesel/Heavy Equipment Technology and Preventative Maintenance, Early Childhood Education, Elementary Education, Engineering, Fitness Training, Information Technology, Machine Trades, Manufacturing, Medical Assisting, Medical Office Administration and Reception, Nursing and Welding.

**Student Success Fund**
The LCC Foundation’s Student Success Fund provides a critical source of support to help students in need stay in school. Administered through the counseling office, small awards from the Student Success Fund can help students pay for things like books and fees, or emergency childcare or transportation costs. LCC’s retention rate has increased substantially since launching the Student Success Fund and other student success initiatives.

**Regional University Center**
Founded in fall 2013, the Lower Columbia Regional University Center — located on the LCC campus — provides a variety of baccalaureate and master’s degree opportunities offered through partner institutions. Students enrolled in programs through the University Center have access to campus resources including the library, computer labs, study areas, food services, counseling, disability and veterans’ services, and gym membership at the regular student rate.
Olympic College joins Achieving the Dream

In January 2018, Olympic College joined Achieving the Dream, a national network of more than 220 colleges, each committed to improving student success. Participating colleges have a laser focus on equity, closing achievement gaps, and increasing graduation rates with an emphasis on low-income students, first-generation students and students of color, groups that have been traditionally underserved at all colleges. Activities for 2018-19 center on data analysis, which will lead to program enhancements and implementation in 2019-20.

Weld Shop Renovations

The State Board for Community and Technical College’s 2019-21 Capital Budget Request includes $7.7 million to renovate the Bremerton Campus Welding Shop. OC’s welding programs are seeing tremendous growth, thanks in part to the completion of a new welding shop completed in August 2017 at the Shelton Campus, which is allowing the campus to double capacity in this program. Funding this project provides an opportunity for similar growth at the Bremerton campus, where OC is training highly-skilled workers to fill good paying jobs in Washington’s thriving maritime and manufacturing fields.

Early Childhood Education Partnership with WWU

We thank the state Legislature for its continued support of Olympic College’s university partnerships. In 2018, the Legislature funded an Early Childhood Education bachelor’s degree through Western Washington University’s Western on the Peninsulas, which creates another bachelor’s degree pathway for residents of Kitsap and Mason counties. Through partnerships with WWU and WSU, OC is able to offer students more than 15 different pathways into bachelor’s degree programs without having to leave Kitsap County, critical for community college students, many of whom are place bound due to family, work and budget constraints.
**Expanding Capacity of Allied Health Program**

Peninsula College is joining forces with health care providers in Clallam and Jefferson counties to grow their allied health programs as part of a pilot project to address a critical community need for registered nurses, medical assistants and certified nursing assistants. A proviso in the state budget allows increased support for program enrollment, helps students offset the cost of tuition and fees, increases preceptor and clinical opportunities and offers enhanced career advising and job placement services for students. It also creates a possibility for new programs in partnership with other rural community colleges.

**Title III Grant Received**

A $2.2 million federal Department of Education grant, awarded to Peninsula College in September, will enhance student success and academic quality. Some intended uses for the funds include: increasing retention, graduation and transfer — particularly for underserved students — establishing a new Career Pathways Center to improve students’ career readiness and employment success, establishing a Veteran’s Center, and creating a Center for Teaching and Learning.

The total cost of the Peninsula College PACE Project is $2,762,938, with the US Department of Education funding 81 percent of total costs ($2,227,618), and Peninsula College contributing the remaining 19 percent ($535,320) of project costs.

**Inmate Laptop Project**

1,000 laptops were ordered for the correction system statewide this year through the State Board for Community and Technical Colleges. 150 of the units are earmarked for Peninsula College. In class, the laptops will be plugged into a sync station to upload homework for grading and to download more work. These custom Wi-Fi, camera and microphone-free computers allow students more time to complete their work outside of class. PC’s Ray Pulsipher is the lead technical advisor on the project and wrote the software for the program. Beta testing is currently underway so the units can hopefully be deployed this academic year.
Pierce College Fort Steilacoom has been selected as one of 10 finalists for the 2019 Aspen Prize for Community College Excellence. This is the nation’s signature recognition of high achievement and performance in community colleges. Pierce College was selected due to our exceptional three-year graduation/transfer rate of 59 percent — compared to the national average of 40 percent. The college also stands out because of our strong support programs to help veterans succeed in the classroom and beyond.

Pierce College Fort Steilacoom’s Veterans Resource Center provides comprehensive support services for active and retired military students and their families. The center serves more than 1,600 military affiliated students between all campuses, in addition to 1,100 students at Pierce College at JBLM. Students can take advantage of assistance with housing, jobs, mental health counseling, emergency services, textbooks and more. The college also collaborates with local community and technical colleges, state agencies and the armed forces for the Veterans Industry Education (VIE-25) program. Through VIE-25, transitioning service members during their last six months of military service can take advantage of short-term certificate programs that lead to high-paying jobs.

Pierce College now offers three Bachelor of Applied Science degrees, the BAS-DH in Dental Hygiene, the BAS-T in P-3 Teaching, and the BAS-HSEM in Homeland Security Emergency Management. These degrees further enhance our ability to serve the needs of our communities.
Pierce College at Graham Offers Innovative Access to Education

Pierce College is increasing access to higher education in the 2nd Legislative District by offering college courses at Graham-Kapowsin High School. Courses meet twice a week in the early evenings to accommodate busy school and work schedules. More than 80 students attend each quarter, ranging from Running Start students to older returning students who want to begin or finish their degree. We look forward to expanding our partnership with Bethel School District to meet the emerging higher education needs throughout the community.

Running Start Students Thrive at Pierce College Puyallup

More than 32 percent of students at Pierce College Puyallup are taking advantage of the Running Start program, allowing them the opportunity to earn an associate degree and high school diploma simultaneously. College tuition for eligible classes is covered through Running Start, providing students with significant cost savings on their bachelor’s degree by entering a university as a junior.

Guided Pathways Help Raise Graduation Rates

Pierce College is making great strides in breaking down the barriers that stand in the way of student success. The college redesigned the entire student experience from start-to-finish, providing them with the tools they need to succeed. Pierce College has adopted Guided Pathways, an evidence-based approach that simplifies career choices, directs students into a comprehensive field of study based on their interests, and keeps the student on track through intensive advising, mentoring and integration of milestones that guide their progress. As a result, Pierce College District has seen a 104 percent increase in graduation rates over eight years. In recognition of these efforts, Pierce College received Achieving the Dream’s prestigious Leah Meyer Austin Award.
Students Succeed at RTC  
Renton Technical College meets students where they are and moves them forward to greater opportunity, which shows in our completion rate of 63 percent and our job placement rate of 85 percent. RTC engages a diverse student population through educational opportunities for career readiness and advancement, serving the needs of individuals, the community, businesses and industry. Equity is at the core of that mission. We received funding to implement Guided Pathways to remove barriers and help students complete their programs and earn associate degrees in less time. We are proud students from RTC have been chosen for the All-USA Academic Team in 2017 and 2018, and an RTC student received the 2018 Governor’s Civic Leadership Award.

Career Training Partnerships  
We offer certificate and associate degrees in six areas of study, as well as transferable courses and degrees. Innovative partnerships between RTC and area health care organizations help prepare students for success in the health care field — and help the organizations find qualified workers. The college has partnered with Providence Health and Services to train certified nursing assistants, with Valley Medical Center to educate health coaches, and with Swedish Medical Center to provide scholarships. Our Mechatronics program partners with The Boeing Company, Amazon and Starbucks to provide real-world training and internship opportunities to help students land high-paying jobs.

Dedicated Faculty and Staff  
Alma Meza, who developed our bilingual High School 21+ program, received the 2018 Pacific Regional Faculty Award from the Washington State Association of Community College Trustees. Vice President of Instruction Angel Reyna is one of 24 administrators nationwide selected as a 2018 Hispanic Leadership Program Fellow by the National Community College Hispanic Council.
Seattle Colleges Awarded $4.3 Million in Grants, Bolstering Seattle Pathways Model

The Seattle Colleges have been awarded approximately $4.3 million in federal grants to increase retention, completion and transfer rates for all students, with a special emphasis on students of color, first-generation students, and those from lower socioeconomic backgrounds. The highly competitive Title III US Department of Education grants were awarded to North Seattle College and South Seattle College and will enable the district to build on its efforts to move toward a guided pathway model that’s centered on equity. North will receive $2.2 million over five years to implement the program.

North Seattle College Listed as a Top Five LGBTQ-Friendly Community College

North Seattle College has been named as one of the top five LGBTQ-friendly community colleges in the nation by Campus Pride, the leading national organization for LGBTQ and ally college students and groups. Campus Pride released its “Best of the Best” Top 30 LGBTQ-friendly college list highlighting the campuses nationally who are setting the highest standards for LGBTQ-inclusion in policy, program and practice. North has and continues to make strides to be a more inclusive campus by creating all-gender bathrooms on campus, hosting regular events and Safe Zone trainings, opening the college’s first Multicultural Center and supporting the Gender Equity Resource Center, among other efforts.

Mechatronics Program Supports Regional Industry Needs

In response to the industry need for trained mechatronics technicians, North Seattle College and Shoreline Community College partnered in 2016 to develop a new degree program that launched in fall 2017. The new associate degree, which is comprised of two certificates of proficiency, one completed at each college, was mapped to the Advanced Manufacturing Technical Education Collaborative curriculum that The Boeing Company had identified as filling its needs for skilled mechatronics technicians. The new program also fills industry needs in sectors that regularly use automation, such as logistics, food processing, and advanced manufacturing.
New Emphasis Ties in with Mission

For over 50 years, Seattle Central has been a driving force on important issues such as race, inequality and social justice. Last academic year, the college created a new emphasis in Equity and Social Justice (ESJ) to reinforce the college’s core values and beliefs. Students enrolled in the emphasis study the social, economic, cultural and political forces that shape diverse communities. They will examine various dimensions of human diversity — including race, class, gender, sexuality, ability, religion, and more — with a focus on social justice and change.

Meeting the Community’s Health Care Needs

Seattle Central College is partnering with health care leaders to meet the rising needs of the industry and provide opportunities for students to gain the skills needed to build successful and long-lasting careers. A new partnership with Kaiser Permanente offers 20 students through Seattle Vocational Institute’s Medical Assisting program financial assistance, academic support and mentorship. In addition, Seattle Central’s newest health care applied bachelor’s degree in Community Health and Education pushes individuals with strong interpersonal and problem-solving skills to the forefront to promote health and prevent disease within communities.

STEM Careers Become More Accessible

Seattle Central provides accessible opportunities for all students to pursue STEM majors and careers. The MESA (Math Engineering Science Achievement) and Ready! Set! Transfer! STEM Academy programs help historically underrepresented students successfully transfer to four-year colleges and universities both in Washington state and across the country. Students are also supported with faculty mentors, undergraduate research experiences, internship opportunities, and scholarships. A new program in IT Networking allows students to earn a Bachelor of Applied Science degree at Seattle Central, training them to fill crucial industry roles as network and computer systems administrators and analysts.
Partnering with Delta to Create Career Opportunities

South Seattle College and Delta Air Lines have shared a close relationship since 2014 when the Delta Air Lines Aircraft Maintenance Internship program was established to provide students a pathway to careers in aviation. In 2017, after an extensive evaluation process, Delta Air Lines also selected SSC as an “approved partner college” in training future aviation maintenance technicians for careers with the global aviation company. In 2018, SSC’s Aviation Maintenance Technology Program received a $25,000 grant from the Delta Air Lines Foundation in support of future aviation professionals. Grant funding will be used to enhance the program’s curriculum development efforts, support projects and material purchases and increase students’ awareness, knowledge and skills in the areas of avionics, electrical systems and composite structures.

Network Security Administration Program Launches

South Seattle College began offering an Associate of Applied Science degree in Network Security Administration in fall quarter 2018. The program, designed in collaboration with cybersecurity experts from Microsoft and Amazon, provides students with the technical skills and practical knowledge needed to thrive in the information security field. Evening and weekend classes are offered to provide adult learner flexibility, and curriculum covers network fundamentals, computer forensics, security and ethics.

Campus Food Pantry Serves Food Insecure Students

Recognizing the realities of food insecurity many community college students face, the Phi Theta Kappa Honor Society and Student Life Department at South Seattle College teamed up to create a campus food pantry. Through its first full year of operation (2017-18), the pantry served over 1,500 students so they could focus on their studies instead of their hunger. The campus community has rallied behind the effort, regularly donating food items to keep the pantry well stocked into the future.
**Programs to Support Student Success**
Shoreline Community College has a longstanding reputation for excellence in transfer to the University of Washington and other top universities nationwide, with a robust offering of Associate in Arts, Associate in Science, and specialized associate degrees. Shoreline faculty and staff are dedicated to student success and meeting the individual needs of all students. With one of the largest I-BEST programs in the state, Shoreline supports students with English language, math, and/or reading barriers. The college helps out-of-school youth earn their GED® or high school diploma through Learning Center North (in partnership with King County Employment and Education Resources) and the Career Education Options program.

**Professional-Technical Programs**
Shoreline’s professional-technical programs continue to earn regional and national recognition for stellar curricula, thriving business partnerships, excellent faculty and student success. In the automotive field, Shoreline is one of only five community colleges in the nation to offer innovative Tesla START training, leading the charge toward all-electric systems and greater sustainability in the automotive industry. Advanced Manufacturing students learning mechatronics — drawing from the fields of machine maintenance, electronics and robotics — are at the forefront of the job market. Graduates of the Nursing program consistently achieve annual pass rates above the national average on the NCLEX-RN licensing examination.

**Commitment to Equity and Inclusion**
Shoreline’s strategic plan steering committees continue to support the work of inclusive excellence across the college. To strengthen the college’s commitment to equity and inclusion, two new positions were created: Vice President for Students, Equity & Success, focused on closing opportunity gaps for students, and Executive Director of Employee Engagement, Equity & Organizational Development, focused on equipping employees with professional learning throughout their lifecycle, in order to create an inclusive and equitable campus community.
New for Fall 2018 | Bachelor of Applied Science in Applied Management

Students can now earn a Bachelor of Applied Science in Applied Management degree at Skagit Valley College. This two-year, 90-credit degree is designed for associate degree holders and combines upper-level managerial with general education courses. It provides students with contextualized business skills and knowledge for advancement to managerial-level positions or to operate an entrepreneurial venture. SVC’s BASAM degree is flexible, affordable, and is designed to accommodate motivated working adults who want to build their management skills and advance professionally. The program includes streamlined entry requirements and integrated instruction to maximize opportunities for educational attainment.

Meeting Employer Needs | Manufacturing Facility Expands

From aircraft to boats to heavy machinery, Washington’s rapidly growing manufacturing, composites and aerospace industries are creating jobs that require highly skilled technicians. In response to that need, SVC has expanded its Manufacturing and Composites facility. Students gain hands-on, high-demand skills that employers expect in manufacturing, composites, robotics, technical design, CAD design, technical drawing and quality assurance. Within the composites sector, SVC has taken a leadership role in composite material recycling and reclamation, and technician certification with the American Composites Manufacturer’s Association.

Committed to Equity | Racial Justice and Equity Summer Institute

Skagit Valley College is deeply committed to equity as a framework for providing access, supporting achievement and strengthening community. SVC is proud to be one of only 19 colleges and universities nationwide to receive funding from Lumina Foundation’s Fund for Racial Justice and Equity. The grant builds upon the innovative work already in place at SVC and it positions the college as a leader in equity throughout the community. With this funding, SVC hosted the first annual Racial Justice and Equity Institute for underrepresented students. The highly successful institute focused on leadership development and college navigational skills for high school students who are attending SVC in fall 2018.
Feeds the Workforce

For students who are ready to get out into the workforce quickly, our technical certificate and degree programs can be the perfect path. Our Workforce Transitions programs provide financial support to help connect students with a path into a high-demand, high wage career — right here in Thurston County and beyond. These programs can support:

- Professional technical training (over 30 degrees and certificates available).
- Job skills training — specific skills needed to gain employment.
- Pre-college skills (diploma, GED, basic skills or ESL) to prepare for career training.

Direct Transfer and Articulation Agreements

For students looking to transfer to a four-year college or university and beyond, SPSCC offers Direct Transfer Agreements in many areas to ensure students take the classes needed to move into a four-year program. The Associate in Arts (AA), Associate in Business, Early Childhood Education Associate in Arts, Associate in Pre-Nursing, and Associate in Science (AS) degrees (Tracks 1 & 2) are intended to transfer to four-year universities in Washington. SPSCC graduates also have a direct path to bachelor’s degrees at international universities in France, New Zealand, Ireland and England in areas of anthropology, art, biology, business, history, philosophy and politics. Coming soon, students studying humanities and social sciences will have the chance to transfer to a university in Australia.

Widespread Access to Education

SPSCC maintains a breadth of locations for students to access our outstanding educational opportunities. Aside from the campuses located in the hearts of Olympia and Lacey, the college also provides classes at Yelm High School and the Yelm Extension School, and through online and hybrid courses. It also facilitates transportation for Running Start students in select regions and currently hosts 23 College in the High School classes across seven high schools in four districts.
Spokane Community College partners with the CCS Center for Workforce & Continuing Education to provide industry-driven credit, corporate training and continuing education for local employers and their workers. This allows area employers to apply for state Job Skills Program grants and the Customized Training Program to assist them with training and professional development. Recognizing the critical need for a skilled allied health workforce, SCC offers 16 Allied Health programs, nine Health Field Support programs, and seven professional pre-major programs preparing students for university transfer into health-related professions.

We provide 22 apprenticeship programs. We partner with Eastern Washington Apprenticeship Coordinators Council (EWACC) on a number of outreach events including Pizza, Pop & Power Tools, which has served more than 3,000 eighth grade girls since it began in 2003. SCC offers a pre-apprenticeship program, Skills Trade Preparation (STP), giving applicants, particularly women and minorities, the basic skills and knowledge to be successful applicants in construction apprenticeship programs. STP has been a great success for both students and apprenticeship programs.

SCC offers the largest Integrated Basic Education and Skills Training (I-BEST) program in the state. I-BEST programs vary in delivery model to best meet the needs of students with the goal of accelerated success and completion. Each program is designed around the needs of the students and often targets areas where the additional support is most effective with the additional I-BEST support. On-ramp programs give English as a second language (ESL) students the opportunity to engage in these high-wage, high-demand pathways sooner by providing the opportunity to increase content specific skills prior to enrolling in I-BEST. I-BEST is offered throughout the six county service area served by CCS including programs in Pullman, Colville, Newport and Republic.
Employer Engagement Program

The Workforce Education office and the Career and Community Engagement office provide mentorships, internships, work experience, workshops by industry professionals, career coaching and assessment, a central location to learn about community resources, and other services designed to help students successfully complete their academic endeavors and gain self-sufficient employment.

STEM Education Leaders

Spokane Falls Community College supports numerous opportunities in STEM and health-related fields. The college offers high-quality two-year programs in Physical Therapist Assistant, Occupational Therapy Assistant, Orthotic/Prosthetic Technician and Information Technology. SFCC prepares students to transfer in pursuit of a baccalaureate degree by offering biology, chemistry, environmental science, mathematics, engineering and computer science. SFCC is now a MESA college helping underrepresented students excel in STEM-related fields through individual guidance, career advising, and professional development. SFCC also offers Bachelor of Applied Science degrees in Cyber Security and Information Systems and Technology.

Music and Recording Arts

Music and recording arts at SFCC are a valued part of students’ academic and artistic experience with distinguished faculty members who are invested in the artistic development and academic success of every student. SFCC offers an Associate of Fine Arts in music for students looking to transfer into a four-year music program. Private instrumental and/or voice lessons, numerous ensemble options, and a wide range of academic courses build a strong musical foundation and successful transfer to a four-year school. SFCC also has an Associate of Applied Science in audio engineering, one of the few in the region, which prepares students for jobs in digital audio production, analog and digital recording, live sound engineering, sound design, and as technicians in the broadcast and audio-visual industries.
Advancing Health Careers

TCC’s Health Careers pathways allow students to first obtain employment in health care, and then advance in their fields. Because MultiCare Health Systems and CHI Franciscan Health Systems are the largest private employers in Pierce County, creating advancement pathways within health care helps working professionals stay in the region while accessing family-wage jobs. At TCC, students can obtain degrees or certificates in order to start work in Diagnostic Medical Sonography, Emergency Medicine, Health Information Technology, Nursing, Radiological Technology or Respiratory Therapy. When they’re ready to take their careers further, students can return to school and earn a Bachelor of Applied Science (BAS) degree in Community Health or Health Information Management (HIM).

Creating Second Chances

As one of the colleges participating in the national Second Chance Pell Grant pilot program, TCC provides college-level education for individuals at the local women’s prisons. In June 2018, 117 students from the Washington Corrections Center for Women and 53 students from Mission Creek Corrections Center for Women graduated with high school diplomas, certificates and associate degrees. We also assist justice-involved individuals seeking to reintegrate, providing dedicated support for students beginning or continuing their education.

Supporting the Whole Student

TCC finds innovative ways to help our busy students stay in school and complete their programs. To address food insecurity on campus, TCC recently opened the Max and Margi Harned Titan Food Pantry, originally started as a class project by two business students. TCC also partners with Pierce Transit to offer $5 quarterly bus passes for students. And the College Housing Assistance Program, a partnership with the Tacoma Housing Authority which provides vouchers for students experiencing housing insecurity, was recently named one of the Top 25 Innovations in American Government by the Harvard Kennedy School.
Bachelor of Applied Science in Agriculture Systems
Walla Walla Community College launched its first Bachelor of Applied Science in Sustainable Agriculture Systems in the fall of 2018. In order to meet the predicted future demands that will be placed on the global agriculture and food system, this program takes an interdisciplinary agroecology approach addressing elements of 1) diversity, 2) synergy, 3) efficiency, 4) resilience, 5) recycling, 6) co-creation and sharing, 7) human and social values, 8) cultural and food traditions, 9) responsible governance and 10) economy.

Warrior Resources Food Pantry
The Warrior Resources Pantry helps students meet their basic needs so they can succeed in college. We do this by providing students with emergency and short-term food supplies from our campus food pantry, connecting students to campus and community resources, and educating students on how to best manage available resources. Since September 2017, the pantry has distributed 7,531 pounds of food to 331 students.

25 Years of John Deere®
Launched in 1994, Walla Walla Community College’s John Deere® Technology Program continues to grow and evolve with the industry. John Deere partners closely with the program to provide newer machinery and components for students to work on so the curriculum remains current. The program’s unique structure requires students to be sponsored by dealerships. The students alternate quarters between studying on-campus and interning with the dealership. Students transition directly into full-time jobs upon graduation.
Wenatchee Valley College Partners with Colville Tribes

The Confederated Tribes of the Colville Reservation received the Washington State Association of College Trustees (ACT) Partner of the Year Award in 2018. The Colville Tribes were nominated by WVC for its role in building support for community and technical colleges. They partnered with WVC to create the first Washington State Indian Education Summer Teaching Institute in 2016, offer the Early Childhood Education short-term certificate in Nespelem, offer High School 21+ and college core classes in Nespelem, and make Running Start more accessible to students. The Colville Tribes are also working with WVC and UW to develop and create an American Indian Studies program.

College Assistance Migrant Program (CAMP) Celebrates 10 Years

CAMP is a federally funded program designed to help students from migrant/seasonal farm working backgrounds during their first year of college. The program launched at WVC in 2009 and offers academic assistance, advising and career planning. CAMP also specializes in transfer assistance, in the form of college visits, mentorship and more. Each year, over 70 percent of graduating CAMP students transfer to a university. CAMP serves about 60 students per year, and has served a total of 553 students since its launch.

Job Creation: RN to BSN Program

The college launched its first two bachelor’s of applied science degrees last year. In August, 19 students graduated from the Registered Nurse to Bachelor of Science in Nursing (RN to BSN) program. Our region has a shortage of bachelor’s-prepared nurses: 26 percent are bachelor’s prepared, the lowest in the state. There is a nationwide push in the nursing industry for 80 percent of nurses to have a bachelor’s degree by 2020. WVC’s program has dozens of community partners, including most major medical facilities in the region, school districts and others. These partners sit on advisory committees and host students for visits and clinicals.
WHATCOM COMMUNITY COLLEGE

President: Dr. Kathi Hiyane-Brown, 360-383-3330, khiyane-brown@whatcom.edu
Trustees: John Pedlow, chair, Steve Adelstein, Wendy Bohlke, Rebecca Johnson, Teresa Taylor

National Leader in Cybersecurity Education

WCC is a National Center of Academic Excellence in Information Assurance in 2-Year Education and the lead institution of CyberWatch West. With $9 million in National Science Foundation grants, WCC leads a nationwide expansion of cybersecurity education. The college offers a Bachelor of Applied Science (BAS) degree in IT Networking-Cybersecurity, which builds upon current Computer Information Systems pathways. These include an associate in applied science transfer degree in cybersecurity that articulates to a bachelor’s degree program at Western Washington University and aligns to the University of Washington. The BAS degree is also available online, thereby expanding capacity locally and nationwide.

Health Professions Education Leadership

WCC is developing three new programs to prepare 85 students annually for emerging health care careers. The work is funded by three grants from the State Board for Community and Technical Colleges. One grant addresses demand for certified nursing assistants with training in acute care, behavioral health, aging populations and medical terminology. The second creates a fast-track, 15-credit chemical dependency professional certificate to meet demand for licensed mental health professionals. The third grant modernizes WCC’s medical assisting program to address emergent workforce needs such as patient navigation. WCC is also home to the Area Health Education Center for Western Washington, working to improve health care quality and access for rural and medically underserved communities in partnership with the University of Washington.

Award-Winning Approach to Student Success

WCC students’ continued success rates led to Whatcom’s fourth consecutive Aspen Prize nomination as one of the top 150 community colleges in the nation. A combination of innovative technology and human connection helps WCC students achieve goals. Students and advisors use software to plan courses, monitor progress, pinpoint student interests and access important resources. In addition, the college was awarded an Upward Bound grant of $1.3 million by the US Department of Education to help 300 local low-income, first-generation high school students prepare for and achieve college success over the next five years.
Bachelor of Applied Science in Teacher Education

In fall 2018, YVC accepted its first cohort of students pursuing a Bachelor of Applied Science in Teacher Education. The college planned this teacher preparation program in response to evidence of a shortage of qualified teachers in Yakima County. It’s designed for individuals with 90 or more college-level credits from a regionally accredited college, providing content and subject knowledge required in Pre-K-8 classrooms while integrating an in-depth residency experience. Candidates may earn endorsements in Elementary Education (K-8), Early Childhood Education (P-3) and/or English Language Learners (K-12).

New Logistics Certifications

Yakima Valley College’s Workforce Education division now offers CLA and CLT certification for students interested in becoming a logistics technician. Types of jobs include material handling, order processing, packing, packaging and operating automated equipment. The program includes two assessments, which are the foundational Certified Logististics Associate (CLA) and the mid-level Certified Logistics Technician (CLT). The US Department of Labor predicts employment in this field to hold steady, with better-trained workers receiving more opportunities.

Pathway Advising

YVC is a system leader in development of guided pathways, organizing its degrees and programs within six academic pathways: Arts and Humanities, Business, Health Care, Social Sciences and Education, STEM and Exploratory. The college now enters its fourth year of academic advising delivered through these six pathways, which are intended to help students connect their interests and abilities to majors and/or professions supported by YVC’s curriculum offerings.