KEY FACTS (DATA FROM 2019-2020 ACADEMIC YEAR. REFLECTS HEADCOUNT UNLESS OTHERWISE NOTED.)

**Year Founded**
1940

**Service Area**
Pierce County

**Legislative Districts**
2, 25, 26, 27, 28, 29, 30, 31

**Highest Enrolled Programs**
- Early Childhood Education
- Practical Nurse
- Diesel and Heavy Equipment Technology
- Commercial Truck Driving: Entry Level
- Electrical Construction
- Fire Service

**Enrollment**
- Headcount (all sources) 7,451
- FTES (all sources) 3,571
- Headcount (state-funded) 6,429
- FTES (state-funded) 3,018

**Students in Selected Programs**
- Apprentices 1,844
- I-BEST 250
- International 2
- Running Start 3
- Worker Retraining 382

**STUDENT PROFILE — STATE-FUNDED**

- **Type of Student**
  - 77% workforce education
  - 20% other
  - 2% basic skills

- **Race/Ethnicity**
  - Am. Indian/Alaska Native 4%
  - Asian 8%
  - Black/African American 10%
  - Hispanic/Latino 13%
  - Pacific Islander 2%
  - Other race 1%
  - White 73%

- **Gender**
  - Female 54%
  - Male 46%

- **Median Age**: 32

**Family and Finances**
- Students receiving need-based financial aid in eligible programs 44%
- Students who work 62%
- Students with children 44%

*May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.

**Points of Interest**

**Competency-based Education Returns to Bates**
Through participation in the Competency-Based Education Network (C-BEN), the college will seek regional accreditor approval to shift educational delivery in a handful of pilot programs to focus on course mastery rather than course completion. C-BEN is a national group of accredited two- and four-year public and private colleges and universities who work together to address shared challenges aligned with designing, developing and scaling competency-based education programs. With its roots in competency-based education delivery, Bates is eager to again employ this method to support student success, increase the connection between faculty and students, and increase program completion through mastery of industry-recognized skills and competencies.

**Responding to Fire Service Industry Needs Through Redesigned, New Facilities**
To respond to the growing demand for skilled firefighters, the college is pursuing funding for a new Fire Service Training Center. With full funding, the 54,500-square-foot educational facility will help Bates continue to prepare students for careers as firefighters and in closely related occupations. A fire education leader, Bates Technical College graduates serve, often in senior positions, in fire departments throughout the state, with active partnerships with fire departments and districts in area cities, Pierce County, Joint Base Lewis-McChord and Pierce County Emergency Management.

**Implementing Guided Pathways Gives Students an Advantage and Transforms College**
Bates Technical College began an institution-wide Guided Pathways effort to transform and restructure its offerings, which will help reduce barriers, increase retention and boost student success. Guided Pathways will allow students to easily navigate career program options, identify their pathway and complete their studies with reduced educational costs. With funding support from the Legislature, the college is implementing additional technology and tools to support this effort.