Support for Regional Workforce Needs
Lower Columbia College (LCC) offers programs to prepare students for Washington’s most in-demand careers, including accounting, automotive technology, business, chemical dependency counseling, commercial truck driving, computer science, criminal justice, diesel/heavy equipment technology, early childhood education, elementary education, engineering, engineering technology, fitness training, information technology, machining, manufacturing, medical assisting, medical reception, nursing, office administration, secondary education and welding.

Support for Increasing Educational Attainment
LCC’s Bachelor of Applied Science in Teacher Education (BAS-TE) degree program provides certification and non-certification options to help meet community demand for elementary, pre-kindergarten and early childhood education teachers. The rate of bachelor’s degree attainment in LCC’s service district is approximately half the state average and additional BAS options are under development.

Support for Student Success
As an early adopter of Guided Pathways and other student success initiatives, LCC is working hard to get more students to completion. Notable accomplishments include math and English curriculum reform, development of multiple methods for math and English placement, and establishment of the Student Success Fund through the LCC Foundation to provide emergency grants to at-risk students.

Race/Ethnicity*
- Am. Indian/Alaska Native 5%
- Asian 5%
- Black/African American 3%
- Hispanic/Latino 15%
- Pacific Islander 1%
- Other race 1%
- White 82%

Gender
- Female 68%
- Male 32%

Median Age: 26

Supporting Student Success through the Student Success Fund
LCC established the Student Success Fund with the LCC Foundation to provide support to students facing financial difficulties. The fund provides financial assistance for uninsured students, dependents of fallen or deployed service members, and students who are homeless or facing other significant personal financial burdens. The fund is supported by contributions from alumni, community members, and businesses.

Family and Finances
Students receiving need-based financial aid in eligible programs 50%
Students who work 45%
Students with children 38%

*May not add up to 100% because students may be counted in more than one race. Percentages calculated on reported value.