Voting Members Present:
Joe Holliday
Cathy Shaffer
Shelly Hoffman
Lillian Ortiz-Self
Heidi Matlack
Sue Orchard
Rebekah Woods
Skyler Rude
Nicole Wilson
Sheila Edwards-Lange
Bill Ramos
Earl Martin
Matt Campbell

Attendees:
Marny Lombard
Scott Copeland
Ha Nguyen
Alicia Kinne-Clawson
Ambyr Travis
Taylor Ryan
Jen Stuber
Curt Kohlwes
Sarah Porter
Steven Ellis
Arlen Harris
Lexi Swanson
Sarah Myers

1. Introductions
2. Public comments- none
3. Counselor Story- Heidi Matlack
   a. From Yakima Valley College
      i. Hispanic Serving College
      ii. Large low-income population and Non-traditional students
   b. Non-traditional immigrant student, mother of 4 returning after 30, first gen student
      i. Had dropped out in 8th grade due to lack of family support to continue education
      ii. Struggling with mathematics, and referred by professor after she mentioned struggling with anxiety
iii. PTSD from sexual assault, referred to medical center for assistance
iv. Continued in counseling throughout year to develop

c. Connected with TRIO support services
d. Recommended for tutoring position in Spanish
e. Graduated with AA and took position in school district
f. Considering returning for bachelor’s degree

4. Forefront presentation (please refer to PowerPoint posted for 8.13.20 meeting)
   a. Jenn Stuber and Marny Lombard
   b. SB6514
      i. Annual data collection around mental health
      ii. One time grant program from WSAC
      iii. Creation of resources

c. Objectives
   i. How big is the issue of suicide in secondary education (national data)?
      1. Suicide data can be delayed 12-15 months
      2. New data being collected on student and medical status
      3. Attempts includes documented attempts and are underreported
   ii. Assets in place or lacking
      1. 1 full time counselor for every 3000 students on average
      2. Additional data collected on prevention strategies
      3. Far fewer staff and faculty receive trainings than what is indicated by offered training
      4. Re-entry plan
         a. If plans are not written down and bought into then there will be a sub-adequate response when something happens
         b. 7 campuses have storage policies for firearms
   iii. INSPIRE resources
      1. Protocols
         a. Created model protocols specifically for CTCS
         b. These maps are starting points for CTCs to develop protocols specific to their institution
      2. Gave Learn Saves Lives curriculum to post-secondary institutions
      3. Model Messaging
         a. Know what is available on campus for all students and faculty
         b. Specific culturally responsive materials to learn how to respond to each individual who comes in
      4. Veteran Student Support
      5. Parent and Family Guide
d. Questions
   i. Who is getting these resources to who on the campuses?
      1. Working towards broad dissemination for each campus
      2. Interested in input for how to best disseminate
   ii. Was there correlation between number of counselors and whether or not they could provide services
1. Huge inequity in the CTCs
2. Could not get data from this year due to covid-19

5. Minimum Standards Report Out
   a. Recommendations pared down to critical
      i. Practicum and Internship coursework- must complete supervised internship at graduate level
      ii. Left decisions around licensure and continuing education to individual colleges
      iii. Graduate degree in named areas or related field
      iv. Coursework- reduced to avoid being a gatekeeping system for qualified individuals
      1. Career counseling course or training within first year
         a. Current counselors are exempt
   b. Questions/Feedback
      i. Insert dates for when counselors can return being out of the system
      ii. Continuing education- suggested to be passed on to best practices
      iii. Commensurate wording needs definition

   a. Meeting on 18th of August
   b. Reviewing survey that is in development

7. Staffing Ratios- returning to actively meeting

8. Survey Development
   a. Sub-committee has developed third draft
      i. Request for topic on Sept agenda
      ii. Will commit to final draft in Sept.
   b. When do we think counselors will be available to respond to the survey?
      i. At SCC belief that counselors on staff in summer will be able to respond
         1. Some counselors are working through summer and could be answering those questions
         2. Generally, if the school is open there is a counselor available
      ii. Counselors return on the 16th, 21st in represented schools
      iii. Ideal for whole counselor staff to be there to answer questions
      iv. If counselors received it in the first week of October and had deadline of mid-October can we turn around?
         1. Alert in mid-September that this is coming out for planning
         2. What is the nature of the survey?
            a. Mostly simple questions with some quickly available data
            b. Using survey monkey with some text boxes for elaboration
            c. Requesting colleges to identify best practices
            d. One response per college
         3. 1-week suggested from dissemination to due date
      v. Final draft in September meeting and timeline to be provided

9. Next Steps
   a. Calendar
      i. September 10th 3:00-5:00pm
ii. October 1st 3:00-5:00
iii. November 5th 3:00-5:00
iv. November 19th 3:00-4:00- potential conflict with WACTC

b. Survey Launch- final draft and timetable in Sept.

c. Student engagement at October Meeting
i. Many responses include limited staff due to summer schedule and promising return
ii. Waiting until summer finals finish up

10. Closing