Dear Colleagues: The Nuts, Bolts and Partnerships of Title IX, Jeanne Clery Act, and Student Code of Conduct

Nathan Langstraat – Vice President for Administrative Services, Whatcom Community College

Chad Stiteler – Vice President for Administrative Services, Bellingham Technical College

Campus situations related to Title IX, the Jeanne Clery Act, and/or the student code of conduct can be complex, challenging, and high stakes. Experts in these fields are prepared to share foundational information about statutory requirements, procedures and impact to campus communities. Most importantly, participants will gain perspective on how the strength of partnerships of those working in these areas can create an environment of support, consistency and compliance.

Additional Panel Participants:
Rebecca Butler - Director for Community Standards & Residence Life, Whatcom Community College
Al Jensen – Emergency Preparedness and Safety Manager, Bellingham Technical College
Becky Rawlings – Executive Director for Human Resources, Whatcom Community College
Matthew Santos – Student Life Coordinator, Bellingham Technical College
Raquel “Rocky” Vernola – Director for Safety & Security, Whatcom Community College

Outcomes: Foundational knowledge about Title IX and application of requirements on a college campus. Foundational knowledge about the Jeanne Clery Act and application of requirements on a college campus. Key components of a student code of conduct and application of the code on a college campus. Federal and state requirements of community and technical colleges to uphold compliance. Importance of strong working relationships among those implementing procedures related to Title IX, Clery Act and Student Code of Conduct.

Collective Bargaining: Framework and Practice

John Boesenberg – Deputy Executive Director, Business Operations, State Board for Community and Technical Colleges

Session provides an overview of the framework of college bargaining obligations, limitations and steps to take to ensure bargaining objectives are met. Topics include a review of the statutory foundation for bargaining, steps to take to prepare and conduct bargaining and a review of what to watch for within specific contract provisions.

Outcomes: Participants will have a better understanding of the parameters of bargaining within the CTC system and learn specific steps taken to prepare for and align collective bargaining objectives with management goals.

No Data, No Justice: Mission Fulfillment and Institutional Effectiveness

Erik Gimness – Director of Institutional Research, Analytics, and Effectiveness, Pierce College District
Deidre Soileau – Vice President for Strategic Advancement & Foundation Executive Director, Pierce College District

In this session, we present our institutional effectiveness framework and the approach we take to data informed decision-making. We will explore how our work to meet mission is informed by equity work and how aligning policies can help strengthen the process. Finally, we’ll share how we’ve democratized data to help create a more informed college community of decision-makers.


Emergency Management

Bruce Riveland – Vice President of Administrative Services, Seattle Central College

This session will explore the Washington State Government expectations for emergency preparedness; the principle of continuity of operations and what that means for a community college; how local policy and Presidential expectations drive emergency planning at a college; and overview of FEMA Incident Command System (ICS) structure; and typical roles and responsibilities of financial professionals in an emergency.