

CBS WebEx – 4.24.20 – Q and A

WebEx called to order and welcome by Monica Wilson and Jon Kerr.

Monica Wilson shared the link to the [COVID-19 Google Folder](#):

Jon's update:

- Unfortunately, the guidance we had originally received concerning the allocation of Direct Student Aid from the CARES Act has changed. On Monday, 4/20, the Dept. of Education provided new eligibility guidance per Secretary DeVos. As a result, the rules for student eligibility changed dramatically. It now excludes individuals without a high school diploma as well as DACA and undocumented individuals.

The below details of the new guidance on student eligibility to receive funds are as follows:

9) What students are eligible to receive emergency financial aid grants from the HEERF? Only students who are or could be eligible to participate in programs under Section 484 in Title IV of the Higher Education Act of 1965, as amended (HEA), may receive emergency financial aid grants. If a student has filed a Free Application for Federal Student Aid (FAFSA), then the student has demonstrated eligibility to participate in programs under Section 484 the HEA. Students who have not filed a FAFSA but who are eligible to file a FAFSA also may receive emergency financial aid grants. The criteria to participate in programs under Section 484 of the HEA include but are not limited to the following: U.S. citizenship or eligible noncitizen; a valid Social Security number; registration with Selective Service (if the student is male); and a high school diploma, GED, or completion of high school in an approved homeschool setting.

SBCTC has been working with the Center for Law and Social Policy (CLASP), the Community College Consortium for Immigrant Education (CCCIE), and Senator Murray's Office to see if there is any hope of influencing a change. We are pushing hard to get clarity on the guidance around the eligibility of students without a high school credential, but who are Ability to Benefit eligible, meaning that they are Pell/Title IV eligible. SBCTC believes they are eligible under the guidance. We hope to have clarity on this soon.

Review of Guidance shared this week

- Update on Face-to-Face and Distance Education Attendance – Troy Goracke
As you know, due to COVID-19 and suspended operations, all face-to-face classes in Winter and Spring Quarter were able to shift online without a change in coding or implementing one of the approved Distance Education policies for proxy hour attendance.
Beginning Summer Quarter 2020, this will change slightly. If your program does not plan to open face-to-face during Summer Quarter, the program's classes will need to be coded distance education and the program's distance education policy will need to be applied to the classes. This will also be the procedure going forward. Distance Education policies are described in the [WA Assessment Policy](#) and the Student Contact/Attendance Hours section of the [BEa Handbook Local BEa Reporting and Compliance](#) page.

Alternatively, if the provider intends to move back to face-face classes during the quarter when social distancing eases, our earlier guidance on counting distance hours for face-to-face classes would apply. That means, organizations offering classes temporarily at a distance for the upcoming quarter would still be considered provisionally 'remote learning' and not required to code everything distance education.

- Updates on Students Unable to Test, Remote CASAS Testing, and Accountability – Troy Goracke
WA BEdA providers are not permitted to conduct remote testing at this time. BEdA providers are only be able to give a CASAS test in a face-to-face setting. Currently, providers must track and count all students that were not able to test. BEdA Staff will keep you updated as this changes.
- OSPI Student Learning and Grading Guidance – Troy Goracke
Guidance OSPI released concerning teaching and grading in K-12 for the rest of this school year. To review the [Student Learning and Grading Guidance](#). While the rule changes exempt competency-based high school programs, and so will not impact HS+, the document is still worth a read. I felt the objectives for the guidance and rule changes and plan to implement were well reasoned.
- I-BEST Webinar Series – Will Durden
[Spring 2020 I-BEST Webinar Series](#) | Fridays @ 10:30am – 11:30am
 - April 24th: Navigation for Online Programs (Focus on navigation)
 - May 1st: Team Teaching Check-in: Successes, Challenges, and Next Steps
 - Future dates on demand and as need/topics arise
- The Washington Student Achievement Council (WSAC) is collecting information on your programs. This will allow your programs to be listed on the public-facing [College & Career Compass site](#). Workforce programs from most colleges are already listed. Will and Jodi will send an email out on Monday with instructions on how to submit your program information for inclusion in the WSAC College & Career Compass site.

Scholarship Junkies presentation – David Coven and Malachi Williams

- <https://scholarshipjunkies.org/>
 - david@scholarshipjunkies.org
- Q)** My incarcerated students are working with paper only in the living units and I am not permitted to see them face to face for now. Do you have paper/print materials we can get to them, maybe via the reentry navigators?
- A)** Yes, we have materials we will get to Monica

Chat Questions:

- Q)** If our college already provided funding to students who now, no longer qualify, do students have to repay it?
- A)** That will be a local decision as to how the college will need to recoup the funds.
- Q)** What if we need to shift midstream again? Between F2F and/or online?
- A)** The answer is in the second half of the guidance (see above)

- Q)** Our classes are “remote” meaning that F2F classes will maintain their coding. Can we abide by the present guidance in this case?
- A)** If the intent is to not meet F2F in summer, you need to change the coding to distance education and proxy hours rules apply for tracking attendance. If the intent is to go back to F2F mid-summer, you may leave it as F2F.
- Q)** Is using Zoom considered distance, remote, or face to face?
- A)** Needs to be defined at your college as distance or hybrid. It also depends on the intent of the class, to be F2F or distance education for the duration of the class.
- Q)** Using Zoom with other media such as packets and CANVAS...? The intent is face to face. We hope to bring them face to face.
- A)** Then you’re still following the guidance that was issued and you do not need to code it as distance education.
- Q)** Sound Learning: If we could, by order, meet face to face in summer but our location for ESL classes (a school district building) remains closed and we can’t find other space...so we do the best we can and have hybrid?
- A)** If your intent is F2F, you may continue under the remote operations guidance.
- Thank you, Scott. We will either do that or go with the Hybrid that we've used for ABE.
- Q)** Any guidance on when the class of 2020 is officially over? Can we enroll students 18 years old in HS+ who should be graduating in June without a high school release form?
- A)** No, we do not know when the end date is. *OSPI gave guidance and Troy will get final guidance.*
- Comment)** EVCC - What’s the status on electronic, fillable WABERS forms. I’ve heard there was one, but then I was told wait.
- GHC and another college shared fillable forms on the listserv.
 - SPSCC IT is developing an online form.
 - You are welcome to create and submit it to the WABERS+ helpdesk for approval.
- Comment)** GRC - I've heard from some of our faculty who have heard from their colleagues from other colleges that their programs have waived tuition for their students for this quarter. I'm assuming this was a local decision. If so, how were you able to do so. Trying to think of creative ways to help our students at GRC. Thanks
- Comment)** Hopelink – for online teaching, she’s curious about how Zoom is working for faculty. Would like to have those who are doing this reach out to her and let her know how it’s going.
- EVCC - We are using it very successfully. I can meet with you privately later to discuss tactics.
 - WWCC - My faculty are really loving Zoom classes/meetings with students. We also use the Canvas use modules. Quick tip sheets.
- Comment)** How are you captioning your live Zoom meetings? If you are not doing so, they won't be accessible for students with hearing difficulties or disabilities.
- EVCC – does her captioning in Panopto
- Comment)** Scott’s guidance is that each college would need to work with their IT department to determine what type of software could be used/developed to have up-loadable WABERS+ forms.

Suggestion – it SBCTC’s IT department could develop these electronic forms to be shared with the system.