

BEdA COVID-19 Messages

April 6th through April 10th

This document will be used as a digest to catalogue all messages sent from the BEdA office at SBCTC to the ABEDir listserv.

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Rendezvous

April 6 - Rendezvous 2020 Cancellation and Next Steps

Greetings,

I hope this message finds you safe and well. The sun is shining where I am, I hope the same is true for you.

The purpose of this message is to provide an update on Rendezvous. Due to COVID-19 we are formally cancelling Rendezvous. That said, we are designing a plan that allows us to continue to offer a version of the strands that faculty and staff from around the state have been designing over the last several months. Some strands may be able to move online, some strands may pivot to a face to face training when it is safe, some may become a webinar series. There are still many unknowns in regards to exactly what this will look like, but more information will be made available as decisions unfold.

As you all know I have been very excited about Rendezvous 2020. We have worked with smart and thoughtful faculty and staff from around the state to develop strands that would create deep opportunities for sharing, learning, growth and connection. The work of the Rendezvous strand developers has been exemplary and a testament to the talent we have swirling all around us.

Given the cancellation of Rendezvous, I want to remind you all that guidance went out last week allowing providers to use 2019-2020 Leadership Block Grant (LBG) funds for Payment of stipends or wages for part-time faculty developing online/remote curriculum and the payment of registration for non-SBCTC/BEEdA supported trainings for faculty and staff. If you have any questions regarding LBG expenditures, please contact Troy Goracke at tgoracke@sbctc.edu.

Please don't hesitate to reach out if you have any questions.

Best,

Monica Wilson (mwilson@sbctc.edu)

Financial Aid

April 9 - Financial Aid FAQ

Good afternoon CBS Colleagues,

Please see the [Financial Aid FAQ](#), developed in response to inquiries related to financial aid impacts as a result of the COVID-19 crisis. This is being shared across the system. We do expect further updates and will be sure to share those when we have them. Please don't hesitate to reach out with any questions.

Best,

Will Durden (wdurden@sbctc.edu)

Washington Student Achievement Council Updates

[April 7 - BEdA COVID-19 Updates For CBS-- Washington Student Achievement Council Follow-Up](#)

Hello all,

I hope this message finds you well.

I am reaching out as a follow up to our zoom meeting last Friday to pass along some more information on the items that Gail Wooten and Ami Magisos from WSAC presented. Please share widely.

Student Basic Needs

[WSAC's COVID-19 page](#) includes basic needs information for students, as well as information for undocumented and other immigrant students.

Washington College Grant rules public comment now open

CBS may be interested in seeing that the [new WA College Grant rules](#) include the following provision. Public comment is now open and there will be a virtual public hearing April 7 at 1:30pm.

For a student without a high school diploma or its equivalent, a school may accept:

- A. A recognized ability to benefit test as defined by federal financial aid regulations;
- B. Completion of at least six college level credits towards an eligible program of study;
- C. Alternate state equivalent approved by the U.S. Department of Education; or
- D. Coenrollment in Washington state's Integrated Basic Education and Skills Training Program (I-BEST) and High school+ (HS+) programs that include an eligible program of study as defined in WAC 250-21-010(18).

College and Career Compass:

A statewide adult learner reengagement initiative led by WSAC is beginning outreach. An email campaign to thousands of former adult college students will drive adults to the new College and Career Compass online tool. This interactive tool shares advising guidance, allows them to search for education and training programs, and helps them connect through the tool with education providers. While the first round of outreach is to former college students, WSAC will expand outreach to broader range of adult learners this spring. SBCTC will work with WSAC to include BEdA program information in the search, and WSAC looks forward to connecting with community-based organizations as well. For more information: <https://wsac.wa.gov/compass>.

Non-Academic Student Supports:

WSAC is working with multiple partners to better understand barriers and increase supports for students' basic needs, with a focus on food and housing security.

- WSAC is working with SBCTC and DSHS to increase student access to SNAP food benefits, and in the summer will offer a webinar with guidance to colleges on how to apply to accept SNAP benefits on campus.
- WSAC and SBCTC are coordinating a pilot program on six campuses to provide supports to students experiencing homelessness. We've kicked off a learning community that will provide webinar opportunities on supporting students experiencing homelessness for all interested colleges. Stay tuned for more information in late spring.

Questions?

Contact [Gail Wooten](#) or [Ami Magisos](#) for more information.

Online Resources

April 9 - FREE WEBINAR: Engaging Diverse Students in a Swift Transition to Online Teaching and Learning - April 23, 2020 - 3:30pm EST

Colleagues,

Good morning. I hope this finds you healthy and safe. Please share this FREE WEBINAR opportunity with your faculty and staff.

Engaging Diverse Students in a Swift Transition to Online Teaching and Learning

The COVID-19 pandemic prompted community colleges across the nation to rapidly shift most of their on-ground courses to an online format. This adjustment impacted course access, technology resources, quality of instruction, student's concept and knowledge retention, as well as social relations. These categories lead to unimaginable stressors, particularly for marginalized students, thus leading to academic stoppages and/or dropouts. AACC's Director of Diversity, Inclusion and Equity, Dr. Kevin Christian, talks with Dr. Melva Black, Interim Dean of Humanities and Assistant Professor of Communications at Volunteer State Community College (TN), and one of her male students of color about the ways VSCC engaged students in adapting to the emergency online format.

Thu, Apr 23, 2020 3:30 PM - 4:30 PM EDT

To register, please visit: <https://attendee.gotowebinar.com/register/3551748419069737997>