

CBS WebEx – 5.1.20 – Q and A

WebEx called to order and welcome by Monica Wilson and Jon Kerr.

Monica Wilson shared the link to the [COVID-19 Google Folder](#):

Jon's update:

- We have been working with our WA State Attorney General's office on the impacts of the DOE's interpretation of "students" who are eligible to receive the CARES Act emergency funds. The AG's office is interested in challenging the guidance and direction provided by the DOE that has not allowed emergency grants to be provided to students who don't have a HSD, can't complete a FAFSA, or our DACA students.

Jon shared that our students are the ones that have been most greatly impacted by the latest guidance. What we do know is that DOE is vulnerable because there was not rule-making undertaken to confirm their interpretation and guidance and that is required by law. It appears that DOE has cobbled together existing regulations to provide the interpretation or the guidance we received last week.

Due to the advocacy work of our office, Jon has had conversations with Senator Murray, Congresswoman Jayapal and Congressman Smith's offices this past week. Senator Murray's staff has also shared with us that she will be sending a letter to DOE with Washington state's concerns and what appears to be illegal guidance that has been provided.

- We are looking to connect our AG's office with one or two individuals in the field that are responsible for allocating these funds. We are looking for individuals that are sympathetic to our students and have "heart wrenching" stories about who they have not been able to fund and what that has been like.

Review of Guidance shared this week

- The Washington Student Achievement Council (WSAC) is collecting information on your programs. This will allow your programs to be listed on the public-facing [College & Career Compass site](#). Workforce programs from most colleges are already listed. Will and Jodi will send an email out on Monday with instructions on how to submit your program information for inclusion in the WSAC College & Career Compass site – DUE May 8 to be included in their site.
- Professional Development Opportunities – Monica Wilson
 - 4/27 – "[Not Your Model Minority: Confronting Asian American Prejudice During and Beyond COVID19](#)" to register
 - The University of Southern California has developed a free six-part webinar series, "[Racial Equity in Online Environments](#)" Webinars are held from 12:00-1:30 PST.
 1. Series Introduction: The Importance of Equity-Minded Virtual Practices During COVID19: A Conversation with Students – Thursday, 4.23.2020
 2. Equity-Minded Online Teaching: Using Canvas as a Model – Thursday, 4.30.2020
 3. Being Aware of Learning Opportunities and Constraints Posed by Online Teaching and Moving Towards Anti-Racist Practices – Thursday, 5.7.2020
 4. Online Support as an Anti-Racist Practice – Thursday, 5.14.20

- 5. Equity-Minded Mathematics Instruction – Thursday, 5.14.2020
- 6. How to Express Care with a focus on Racial Equity – Thursday, 5.28.2020
 - Cross-Institution Faculty of Color [Mentorship Program](#) for the 2020-2021 Academic Year
- I-DEA Summer Training ??– Jodi Ruback
We are asking to see if the system would like to have an I-DEA training set up, please send her an email if you have faculty that would be interested.
- I-BEST Webinar Series – Will Durden
[Spring 2020 I-BEST Webinar Series](#) | Fridays @ 10:30am – 11:30am
 - May 1st: Team Teaching Check-in: Successes, Challenges, and Next Steps
 - Future dates on demand and as need/topics arise
- GED Updates – Lou Sager
 - GEDTS remote testing is still on track for late May (no software specifics yet). They did a survey of test-takers to see what type of equipment they had available to them, had a 20% response rate (6,000 people), age range 19-49, 86% have desktop available, 99% have reliable internet, 80-84% have a camera/microphone and 99% have a quiet place to test.
 - a. Cost will be the same as current - \$30 per test
 - Working on ways to verify residency – in WA it means that you must have a WA address. So, if someone is trying to remote test with a valid ID from another state, trying to verify what state they go in will be difficult, because they are not being run through our state system. Lou is working with them so they are able to identify WA state students to get them into our data.
 - Working on challenges in testing individuals under the age of 18 – because they are minors, it brings up an issue to record them, you would need parental consent. So, one of the options discussed was to have the parent get on, identify themselves and give permission for the child to be recorded prior to them taking the test...students don't like this option. Students are also creeped out about being watched/recorded while testing. This might continue to be a challenge, even if we are able to get a remote testing version set up, students may still not want to test that way.
 - Our test sites are prioritizing our college students that were already in the pipeline, prior to scheduling other GED test-takers.

Chat Questions:

- Q)** Regarding Master and IELCE grants for 20-21. Is it reasonable for us to expect that we will get the full amount as usual? In others words, is there a possibility that they could be cut?
- A)** No. We are actually hoping for a very slight increase. To clarify---we are not anticipating any reductions in federal funds.

GED testing questions

- Q)** Highline - How did GEDTS do the survey? Online?
- A)** Via email with student accounts that had been set up with GEDTS directly
- Q)** Highline - Wouldn't that skew the results of the access to technology?
- A)** Yes, it would, but they are limited to what they can do. GED testing service can only reach out to those whom already have said that you can reach out to me and that they have contact information for.

Comment - I understand. Thank you. It just does not reflect the access of our students.

- Q)** Centralia - How are you going to open test centers? Are test centers in the Gov's plan?
- A)** We are getting testing centers ready for when we do not have to stay at home anymore. There are some concerns with the Open Doors students not being able to test, as they are not associate with a college, so they don't have a priority for scheduling. Trying to have this group not be the lowest priority for testing.
- Q)** GHC - So just to clarify – Pearson Vue is setting up the remote system to test and our test center would just implement it? Our college is using HonorLock for other testing but we wouldn't need to use that for GED testing?
- A)** This is not one of our test centers, they will be working with Pearson Vue only with their proctors.
- Q)** WWCC - Is Pearson hiring the remote proctors? I feel like this is really going to be a disadvantage for many of our students.
- A)** We do not know how Pearson Vue is hiring their proctors. Lou will check into this and share once she knows.

SVC - Where is your spring program enrollment at during this COVID-19 pandemic?

- SPCCC is good, more enrolled and stuck around than expected. What their students are experiencing are family member loss and students being over-whelmed between their school work and trying to keep up with their children's schooling.
- Spokane CC is down
- YVC - We're at about 65%
- Highline is down about 25%
- WWCC - Seeing a moderate decrease at WWCC based on location of classes. Many of our students are just not comfortable with Online or are working more hours and trying to figure out how to balance work, life, and home-schooling. We have been sending out technology when we get requests.
- LWTech is down too. Students that stopped coming weren't comfortable with an online learning environment. Some aren't back because their kids are home.
- TCC - We had fairly strong spring enrollment but now at mid quarter we are seeing students disengaging. not sure how summer will look.
- Cascadia is down about 30% compared to last spring
- Whatcom down
- BBCC - We are about 95%...but as the quarter has progressed, we are losing many students now they have experienced the modality.
- CPTC - is at about 75% of expected enrollment. which will only get worse for summer.
- GHC - We are still enrolling a few students but we are down about 40%. Most just don't want online.
- EvCC is down a little bit
- Bates is down about 20%
- Bellingham down about 20%
- Literacy Source - is at about 70%. ESOL 4+ (our upper levels) are at about 100% so most at lower levels. We're still working on getting technology out. Great retention so far. Not as worried about summer- child care is a big impact for that and the current students have figured that out.
- Edmonds is down (especially in low level ELA courses)
- RTC is down only slightly but not all drops have been processed.

- North Seattle is down 25%. Especially in lower level ESL. We had to cancel level 1 classes. ABE started fine but students are falling away fairly quickly. ESL 4 and up 100%.
- Bellevue - We are down slightly but ABE was up a bit...

Anyone's campus talking about budget cuts to state budget which impacts you?

- Whatcom is talking about reductions
- CPTC – yes, we are talking huge budget cuts
- SPSCC is talking about budget cuts.
- Clark is announcing layoffs next week
- WWCC Deans were told to find 10% reductions across the board
- SVC - Yes, SVC is concerned that we may have budget reductions and cuts.
- Sea. Central - Enrollment down at Seattle Central, especially in levels 1 and 2
- Highline - Budget cuts are being considered but put in place yet.
- So is South Seattle
- TCC - yes talk of budget cuts and staff reductions but nothing specific yet.
- RTC- Budget cuts are definitely in the picture but no specifics
- Cascadia - Early conversations about preparing for possible reductions, but none that would impact BEdA disproportionately.
- No. Seattle - Seattle colleges is talking large budget cuts - unclear how much.
- Sea. Central - is also talking about budget cut, especially in the fall.
- Bellevue - we are anticipating budget cuts but no official word yet

Does anyone have a successful hot spot program? Other than handing them out and hoping for the best?

- WWCC - we have students sign a technology contract, but hoping for the best...
- BTC - Not really, but we have extended Wi-Fi to student parking lot
- TCC also extended Wi-Fi to parking lot
- GHC - We have a parking lot at the college that is a Wi-Fi spot and then all TRL parking lots are access points. We also have local McDonalds who are reserving some parking lot spots just for GHC students

Literacy Source - Do you see folks working in their cars in your parking lots?

- Bellevue - We have passed on info about free resources for internet services provided by SBCTC and distributed computers
- BBCC - We have Wi-Fi in all our lots (amazingly) and all the local school districts have too. We also recommend students go to Walmart, McDonalds, Starbucks...
- TCC - Our security has been on site. they say there are some but not a lot.
- BTC - We just got it, so the word is still getting out
- GHC - We just got the lot accessible so I don't know if it is being used yet.
- BBCC - The hot spot issue is so daunting, how to track, control and return them.
- WWCC - We also have a couple local businesses with free Wi-Fi in their parking lots. We have also provided some emergency funding for students to access the Wi-Fi through local providers.
- WVC - Our IT and Library are managing all the tech check outs, including hotspots and Chromebooks

Q) Jon had mentioned that they were working with OSPI to get them to loosen up on allowing students to be co-enrolled in K-12s and the colleges (for GED/credit recovery, etc.) Has there been any response yet?

- A) This now seems unlikely, we cannot enroll anyone without the release from their HS – it's in statute and OCTAE does not plan any flexibility on this issue.

Has anyone changed up faculty contracts? Say shorten the quarter and use the contract time for recruitment or online orientations, or...

- SPSCC did. We shortened winter and spring by a week to allow faculty time to prep for spring. They were still on contract.
- RTC - yes, RTC started the quarter one week late and provided a lot of professional development
- Literacy Source - We did in winter term. Shortened winter by 2 weeks and used it to plan for spring.
- SVC did. We started late and had faculty participate in mandatory training and prep.
- Highline delayed spring by one for faculty PD.
- EvCC got rid of our final exam week. So, our first week was utilized for all faculty to prep for moving online. We were then able to keep a 10-week quarter, just minus the finals week.
- Seattle College also shortened for prep. 1 week
- EvCC - We delayed Spring instruction for one week so that faculty could put their class online. We eliminated Finals Week and made that the last week of the quarter.
- WVC shortened spring quarter by 1 week but did not change contracts - faculty were to participate in PD and planning the transition to online
- Seattle Central delayed by 1 week also
- Bellevue - we started 1 week late
- Hopelink delayed spring into May, continuing to August.
- WWCC - We provided a week and PD for faculty but shortening Winter by 4 days and delaying spring by 3 days
- Clark delayed spring 2 weeks to give faculty time to move everything online.
- Seattle Colleges began paying teachers on 4/6 but teaching began on 4/13
- EvCC also canceled our graduation ceremony for the entire college
- TCC delay summer start one week.

Has there been discussions about fall online or face to face?

- YVC has already declared summer and fall to be online.
- Clark has declared they will be all online through fall term
- Whatcom - We're talking about options other than f2f
- SPSCC is going to make a call by May 11. I don't know which we will do.
- LWIT - We'll be online through the fall.
- SVC is planning for online in fall, but it's not definite yet.
- Shoreline has decided to go fully online for summer and fall
- SPSCC Summer online
- BBCC is summer and fall online
- WVC has not made a decision yet
- No. Seattle - Yes brief. At North we are pushing for ESL 1 - 3 to have some limited face to face if possible.
- GRC will fully be online during summer. We are currently offering a mix for Fall but it will depend on the state status
- GHC all online for summer but haven't made a decision on fall yet
- Seattle central is being told to prepare online for summer and fall.
- Spokane, fingers crossed for f2f

- Highline. Summer = online/remote. Fall = online, remote, hybrid for certain courses if possible.
 - Bellevue is online through summer and likely fall
 - BTC - OL and Hybrid for Summer, but could change to OL
 - TCH - We are going to hold out with our decision based on student numbers. So many students need face to face.
 - Bates- summer will be online, not decided for fall.
 - Literacy Source - We're thinking about online but with F2F office hours or tutoring
 - TCC - Summer fully on line at TCC. not decided yet for Fall
 - EvCC summer online, no decision yet for fall.
 - WWCC - I am hoping for some return for ELA. We are planning summer online, fall hoping for F2F with the backup plan for online if needed.
 - BBCC - we are readying our building for small testing and possible social distancing for a possible hybrid shift...
 - YVC - While we will be online, we are hoping to develop a f2f onboarding process w/ social distancing. The initial connection seems to be a challenge for many students.
 - Shoreline is also working on some limited use of computers labs or in person orientations for ESL levels 1-2
- Q)** I apologize if this has been answered (I got here late). Does anyone at the State Board know what the status is with the High Wage/High Demand legislation? I heard the state may rescind that money for this coming session.
- A)** Jon will investigate and get an answer for you on this.
- Q)** Edmonds College will be online for summer, and I suspect that our campus will be operating with mostly remote services. What might be the status of CASAS testing in the summer?
- A)** *Scott responded – very labor intensive*
- Remote CASAS testing is not viable for Highline... and not equitable.
 - So. Seattle - would welcome the feds using this occasion to abandon CASAS and let us reinvent a new fed accountability approach
 - TCC – their test center has been being very creative about doing testing
 - Highline - If some programs are able to test and others not, it will be an unfair situation. The data will mean nothing for the state. I think this will continue into the fall and perhaps winter.
- Q)** SPSCC - Is it possible we could continue using SLOs and grades?
- A)** Can use for placement, but will not meet federal accountability measures