

## [Expedited Assessment Appeals Waiver](#)

The passage of Engrossed Second Substitute House Bill (ESHB) 1599 in May 2019 extended the expedited appeal process for waiving specific assessment graduation requirements for eligible students in the classes of 2014 through 2020.

Some students in the Classes of **2014 through 2020** may be eligible to have their assessment graduation requirements (English language arts (ELA), math, or both) waived. The waiver requires that the student, through one of several pathways, demonstrate that they attained the skills and knowledge to meet the high school standards and possesses the skills necessary to successfully achieve the college or career goals established in their high school and beyond plan.

If applicable, approved Expedited Assessment Appeal (EAA) waives the Certificate of Academic Achievement (CAA) or Certificate of Individual Achievement (CIA) assessment graduation requirement one or more content areas. A student who meets graduation assessment requirements with a waiver may be granted a diploma, but without the designation of a CAA or CIA.

### **Who is eligible for an EAA?**

A student must meet the following eligibility requirements, by graduation cohort, to pursue submission of an EAA (to be granted a waiver, they must also meet approval requirements):

- **Students in the Classes of 2014 - 2017, 2019 & 2020** are eligible to submit an Expedited Assessment Appeal if they have met all other applicable graduation requirements (High School and Beyond Plan, Washington State History, and all course credits required for graduation).
- **Students in the Class of 2018** are eligible if:
  - They have met all other applicable graduation requirements (High School and Beyond Plan, Washington State History, and all course credits required for graduation); **AND** they have **attempted an alternative assessment option** as established in [RCW 28A.655.065](#) before submitting a waiver request. Alternative assessment options include a second attempt on the Smarter Balanced test(s) SAT, ACT, AP, or IB tests; GPA comparison; Collections of Evidence submitted by June 2017; or Certificate of Individual Achievement options.
    - The following are graduation alternative options potentially available to a class of 2018 student, as well as a description of appropriate documentation:
      - **SAT/ACT/IB/AP test:** A score report showing that the student did not meet designated cut score in the respective content area.
      - **Collection of Evidence (COE):** A score report or record showing that the student did not meet the designated cut score in the respective content area.
      - **GPA comparison:** GPA comparison results showing that the student had a 3.2 cumulative GPA, over 2 credits in the given content area, and had taken an EOC and/or SBA in the respective content area.
      - **Dual Credit:** A copy of the high school and college transcript for the completed (but not passed) dual credit college-level (100 level or above) course.

**For an EAA to be approved, the pathways** for demonstrating the skills and knowledge required for graduation include:

- A. Successful completion of a college level class in the relevant subject area
- B. Admission to a higher education institution or career preparation program
- C. Award of a scholarship for higher education
- D. Enlistment in a branch of the military

- E. Other demonstration of student's skills and knowledge.
- F. Other - Student was enrolled in a 2020 course that would have met a graduation pathway, but the credit was waived.
- G. Other - Student intended to take a test such as Smarter Balanced, ACT, SAT, ASVAB, or LDA) to demonstrate proficiency, but the test session was cancelled in spring 2020.

Students may have demonstrated the skills and knowledge to meet the graduation standard in various ways outside the defined EAA categories. Evidence for the "Other" category could be a student statement describing the math or ELA) skills needed for their post-secondary plans and career goals, and how their courses have prepared them for those plans. Similarly, the student's High School and Beyond Plan may contain enough specific information regarding the student's plans, goals, and achievements. Student projects, writings, or other accomplishments exhibiting their knowledge and skills in the content area may also be sufficient to demonstrate they have achieved the graduation standard.

## Submission Steps

1. Verify that the student is eligible to have an EAA submitted on their behalf. Students in the 2018 Grad Year must have attempted an alternative assessment option.
  - a. While there is no documentation required for submission of an EAA Waiver, the Community and Technical Colleges are expected to retain all verifying documentation within the student's cumulative folder, in accordance with current records retention schedules.
2. Fill out the Expedited Assessment Appeals Form spreadsheet
  - a. Please indicate the following information
    - i. School District Student's Student ID– 10 digits
    - ii. School District and High School that the student was last enrolled in
  - b. Choose Math and/or ELA Waiver with the appropriate EAA Pathway
  - c. Please indicate "X" in column if not submitting for that waiver
3. Email spreadsheet to [magunn@sbctc.edu](mailto:magunn@sbctc.edu)
4. Once the EAA has been submitted into the system and approved, a letter waiving the content area(s) for the student will be generated and emailed using the secure email portal.

## Questions?

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