

CBS WebEx – 7.9.20 – Q and A

WebEx called to order and welcome by Monica Wilson.

Monica Wilson shared the link to the [COVID-19 Google Folder](#)

Carli's update:

- Good news, William Durden has been appointed Interim Director of Basic Education for Adults for the remainder of this year! She will be launching a national search, hopefully starting in January.

Comments from Will: Most of you know that Jon and I are in 100% alignment regarding our work and I remain wholly committed to our Vision, Mission, Values, and Goals. In particular I want to affirm our shared values because I believe it is these deep cultural ties we form that really bond us together.

Basic Education for Adults' work is guided and informed by our commitment to:

- Students' cultural capital: voice, experience, perspective
- Diversity, equity, inclusion: racial, economic, and social justice
- Quality: collaborative, evidence-based innovative pathways

Our success is measured by the success of our students.

He also affirmed the vision of the state board and the way that informs our work in BEdA. We as a team are committed to a race-first equity strategy and I want you to hear that commitment from me from day one. This means that we are committed to seeing and treating all of our students as college students who can succeed, provided they are given access to financial aid and academic supports as all students and that we will work with intention on strategies and policies that address equity gaps. For our work right now, this means a commitment to Guided Pathways and the expansion of I-BEST and dual-credit I-BEST/HS+, a commitment to high quality programs like I-DEA that prepare earlier-level students for entry into college programs, and a commitment to the navigational supports and linkages needed to help transition students into programs that lead to living wage jobs and further educational opportunities.

Will also affirmed our commitment to equity and inclusion across our programs whether they be on a main college campus, in a corrections education environment, at a community-based organization, and increasingly online.

We also look forward to providing you with continued high levels of customer service and support. Advocacy for our students and for the skilled professional who serve them remains a top priority for us all in BEdA.

Will shall continue Jon's open-door policy – please continue to reach out to me and the team anytime we can provide you with information, answer questions, and assist you in advocacy and support for your students.

Jon's update:

- Reminder: CARES Act funding update from our last meeting. Please remember that to date---the majority of our students are eligible for CARES Act funding with the exception of undocumented, Dreamers, and International students. And due to the work being done in the 9th circuit court,

there is hope dreamers and undocumented students will be included as litigation moves forward. We will continue to keep you updated.

On a much less positive note, you may have heard that the Trump Administration and the Student and Exchange Visitor Program (SEVP) announced modifications Monday to temporary exemptions for nonimmigrant students (so International students) taking online classes due to the pandemic for the fall 2020 semester.

What this means is that International students operating entirely online in fall semester cannot remain in the US in the Fall. Students must leave the US or transfer to another institution operating in-person education. Colleges will have to report international students who are in face-to-face or online enrollment in August. This unanticipated ruling came as “shocker.” We are working with the American Association of Community Colleges and our Congressional leaders to hopefully override this in the next stimulus bill. Again, we will keep you updated as we learn more.

And on a very, very positive note, I just want to again remind you all that the Washington College Grant’s Ability to Benefit option, now allows students enrolled in HS+ and I-BEST to access funding from their first quarter in college-programming. So please remember to get with your financial aid office to see if you can assist in any way to move this forward. I wanted to again share the chart that was created by Will:

	Washington College Grant Ability to Benefit	Federal Pell Grant Ability to Benefit
Application	FAFSA or WASFA	FAFSA
ONE of the following three options:		
Achieve a cut score on an approved test	Yes	Yes
Earn six college credits	Yes	Yes
Co-enroll in I-BEST and High School+	Yes	Awaiting Federal Approval

We are still waiting for approval for the HS+/I-BEST approval. Word on the street is that we should hear soon.

Comment from EVCC – Our first discussions on international students are to change our classes for them to hybrid with one day on campus, but it’s still being figured out.

- The Washington College Grant’s Ability to Benefit option, now allows students enrolled in HS+ and I-BEST to access funding from their first quarter in college-programming. So please remember to get with your financial aid office to see if you can assist in any way to move this forward.
- I-BEST Allocation Application Update – from Will Durden – This is a three-year grant allocation that covers three periods. The first period, 2017-2020, has closed and this new 2020-23 application has been released. Please email questions to Christy Lowder, clowder@sbctc.edu, and your answers will be posted to our [website](#).

CBS Update – Brent Carter, BBCC, CBS Chair

Shared that we have an AEAC meeting at 2 p.m. today and he'll provide an update at the Exec. Committee meeting on 7/16 at 9 a.m. We'll work on the agenda and how we want our meetings to look like for the year. There is also a ctLink issue with grading and not being able to refrain from this throwing basic skills students into financial aid before they are ready.

Our next CBS meeting will be October 9 from 9-11 a.m.

Questions / Answers:

Q) Are you providing a recording of last week's meeting?

A) No, just the summary posted to the website. We are still working on trying to make videos accessible.

Q) EDCC - Are there any updates on CASAS testing requirements for next year?

A) No, there are no new changes – it's the same as it is now.

Q) Spokane - Who is planning F2F in the fall?

- BBCC is online for summer and fall
- Centralia is looking at face-to-face, but it is going to be difficult
- BTC is hoping to do a little hybrid as well
- TCC no face to face except labs. will be offering very limited face to face individual navigator supports
- SPSCC - no face to face in fall
- No F2F for us at Everett for summer and fall unless it's required for a occupational program or science lab.
- LWTech staying online for fall.
- Walla Walla will be making a decision in the next 10 days.
- Olympic plans to continue online in the fall
- YVC is all online
- GHC has an interim president and new VPI who both started on July 1st so we are still deciding what to do about fall. We hope to do a little F2F.

Q) GHC - What are colleges doing about GED testing on their campuses?

- Peninsula – their testing center just put in to open for 4-hours/day, one to two days/week and to designate one day every other week for f2f GED testing, following the social distancing rules (so about 4 students in class)
- Centralia is doing limited GED testing, students must call and make appointments with the testing center
- SPSCC - Our testing center is partially opening so we will be able to do GED testing starting next week or the week after
- Peninsula - on-line, but hoping to open a "study lab: one day every other week for f2f GED testing – social distancing
- SPSCC - We may be able to do CASAS testing for at least I-BEST
- WWCC - I am meeting with the testing center staff next week to discuss options for testing. I am also a part of the campus re-entry taskforce addressing getting limited access to campus

Q) BBCC - So testing is still waived?

A) if you are able to test, you are to do so – if you are not able to do f2f testing, then you cannot, still under suspended operations

- Q)** EVCC - WABERS question: our WABERS forms don't ask program information (HS+, High School Completion, etc.). Is there a possibility to get it added to the WABERS form for this coming year?
- A)** Yes, individual providers may submit alterations on an individual basis for approval
- Q)** NSC – who wants to compare notes on ESL orientation, they do a separate orientation from the college. Will be online in the fall and would like to pull a group together to develop a best-practices.
- SPSCC has moved online and will put you in touch with her person
 - Spokane, Sherri Fujita wants to be part of this group
 - Christine Kobayashi does too
 - WVC, Julie Fitch does too
 - Katie Honeycutt does too
 - WWCC - we are revamping our orientation as well to an online format
 - LWIT – Karen Lee does too
 - Cascadia - My BEdA advisor might be interested in chatting with others about orientation
 - Olympic, Teresa McDermott does too
 - Literacy Source – Cat Howell - we're doing individual orientations which are working but labor-intensive. Would love to work on this.
 - RTC – Sofia Marshak – her Intake Navigator might be interested in taking part as well.
 - EDCC - Agreed! We would be interested at Edmonds. We are doing individual orientations as well but also finding it to be very labor intensive.
 - TCC - yes! TCC is interested as well. mostly individual ELL intake/orientations.
- Q)** Spokane - Any idea about when we will get info on the grant year-end report?
- A)** Yes, expect to receive on 7/27 with due date of 9/10/20
- Q)** Spokane - How about the leadership block grant. Any guidance? What can it be used for since we won't be traveling?
- A)** Troy, no new guidance and will talk about how else the funds may be used (no fall or winter travel).
- TCC - it would be great if it could pivot to curriculum development!
 - SASC - Can we also broaden approved trainings such as COABE or others that staff are using for virtual ed.
 - LCC - we were not permitted to use our funds for curriculum development.
 - RTC - Yes, if we could move the Leadership Grant to curriculum development, it would be great!
 - WWCC - ...or collaboration with co-req work happening on campus????
- Q)** Hot Spots – how are you dealing with these?
- A)** Federal funds may be used to purchase hot-spots and *loan* them to students
- Centralia does it through our LIB. I can get you in touch with someone if you'd like.
 - Maureen Bryant at Wenatchee Valley College may be able to answer some of your questions about hotspots -- we offer them to all students at WVC and they are checked out via the library
 - EVCC - We are doing Hot Spot Loans via our IT department.
 - LWIT - Our students check them out through library.
 - SVC is doing both as well through our IT and Library
 - BTC - Yes, Library
 - RTC - Our IT is taking care of this as well
 - Olympic – the IT dept. handles

- WWCC – they also check out Chromebooks and hot spots – IT and Business office set them all up and Susie does the check out and tracking
- Hot spots are handled through NSC's library
- Literacy Source would love to know about hotspots too. We're a CBO so no library for support. we've been signing folks up for low-cost internet service, but some don't qualify if not documented
- Sound Learning would like to know more too, has same issues as Literacy Source