



WASHINGTON ASSOCIATION OF COMMUNITY
AND TECHNICAL COLLEGES

BOARD OF PRESIDENTS

BUSINESS MEETING MINUTES

June 2, 2017

Spokane Falls Community College

Members Present

Ron Langrell, Bates
Kim Perry, Bellingham
Terry Leas, Big Bend
Bob Mohrbacher, Centralia
Joyce Loveday, Clover Park
Lee Thornton, Columbia Basin
Jean Hernandez, Edmonds
David Beyer, Everett
Jim Minkler, Grays Harbor
Scott Morgan, Green River
Jeff Wagnitz, Highline
Chris Bailey, Lower Columbia
Warren Brown, North Seattle
David Mitchell, Olympic
Luke Robins, Peninsula
Michele Johnson, Pierce College
Marty Cavalluzzi, Pierce Puyallup
Kevin McCarthy, Renton
Shouan Pan, Seattle Colleges
Tom Keegan, Skagit Valley
Gary Oertli, South Seattle
Christine Johnson, CC of Spokane
Ryan Carstens, Spokane
Janet Gullickson, Spokane Falls
Mary Chikwinya, Tacoma
Derek Brandes, Walla Walla
Jim Richardson, Wenatchee Valley
Kathi Hiyane-Brown, Whatcom
Linda Kaminski, Yakima Valley

Substitutes

Ray White for Jill Wakefield, Bellevue
Terence Hsiao for Eric Murray, Cascadia
Tim Cook for Bob Knight, Clark
Elliot Stern for Amy Morrison Goings, Lake Washington
Yoshiko Harden for Sheila Edwards Lange, Seattle Central

Members Absent

Denise Yochum, Pierce Fort Steilacoom
Cheryl Roberts, Shoreline
Tim Stokes, South Puget Sound

Ex-Officio Members — SBCTC

Marty Brown, executive director, SBCTC
John Boesenberg, deputy executive director, BO
Mike Scroggins, deputy executive director, IT
Jan Yoshiwara, deputy executive director, Education

Guests and SBCTC Staff

Bridget Piper, ACT president
Jim Page, ACT president-elect
Chris Hansen, Bates
Lisa Hjaltalin, CC of Spokane
Darren Pitcher, Spokane Falls
Cherie Berthon, SBCTC
Christy Campbell, SBCTC
Wayne Doty, SBCTC
Joyce Hammer, SBCTC
Arlen Harris, SBCTC
Joe Holliday, SBCTC
Darby Kaikkonen, SBCTC
Janelle Runyon, SBCTC
Kim Tanaka, SBCTC
Julie Walter, SBCTC

Call to Order and Welcome

Gary Oertli, WACTC president, called the meeting to order at 8 a.m., welcomed those present, thanked Christine Johnson, Ryan Carstens, Janet Gullickson and the Community Colleges of Spokane for hosting the meeting, and asked for self-introductions.

Approval of Minutes

MOTION: *It was moved and seconded that WACTC approve the May 5, 2017 minutes without corrections.*

MOTION PASSED.

Treasurer's Report

David Beyer presented the treasurer's report with an ending balance of \$20,998.74 as of May 30, 2017.

Executive Committee Report – Gary Oertli, WACTC president

- WACTC summer retreat: July 19-21, 2017, Woodmark Hotel
 - 50th anniversary of the community and technical college system's foundation celebration
- Critical Issues Committee update
 - Community college engagement initiative with the University of Washington
- President-elect

After the meeting adjourned, Bob Knight, who was unable to attend, agreed to serve as the 2017-18 president-elect. An email was sent to WACTC for their concurrence. No objections were received.

Strategic Visioning Committee Report – David Mitchell, chair

- Diversity, equity and inclusion
 - Presentation at ACT Spring Conference
- System enrollment strategies and management
 - Possible task force formation

Capital Budget Committee Report – Terry Leas, chair

- 2018 supplemental budget request
 - Scenarios for new appropriations based off current legislative proposals
 - Draft request for new authorities

Educational Services Committee Report – Kevin McCarthy, chair

- Work group updates
 - Priority enrollment
 - Admissions application

Operating Budget Committee Report – Janet Gullickson

- District enrollment allocation base calculation rules

Over the past few months, WACTC received updates on the district enrollment allocation base (DEAB) formula. Allocating enrollments based upon the adopted DEAB policy resulted in unanticipated declines or increases in future fiscal years that were above or below district actual averages. After evaluating options in accordance with the allocation model's guiding principles, the committee approved added principles 8 and 9 listed below and the DEAB calculation rules.

Allocation model guiding principles:

1. Be stable.
2. Be predictable.
3. Be understandable.
4. Treat all colleges consistently and impartially.
5. Do as little harm as possible to colleges.
6. Allow for flexibility in local decisions about use of funding.
7. Achieve an appropriate balance between access/enrollment and performance/student outcomes.
8. Continues to right-size enrollment targets.
9. Tracks as closely as possible with three-year average actual enrollments.

District enrollment allocation base calculation rules:

1. Districts over target will not have their target increased higher than their three-year average actuals, and districts under target will not have their target decreased lower than their three-year average actuals.
2. Districts over target will not lose enrollment FTE and districts under target will not gain enrollment FTE.
3. If all districts are under target or over target, there will be no FTE redistributed. (This applies to enrollment allocation base FTE, not earmarked or proviso FTE.) Targets will remain flat.
4. If some districts are over target and some are under target, the formula will only redistribute as many enrollments as are needed to reach the system target of 130,977.

MOTION: It was moved and seconded that WACTC approve the district enrollment allocation base calculation rules as presented.

MOTION PASSED.

- Student Achievement Initiative Advisory Committee

The Student Achievement Initiative Advisory committee's recommendations for changes to the Student Achievement Initiative (SAI) were distributed for discussion. WACTC will be asked to take action at its July meeting. Below is a synopsis of the recommendation. The full report is available upon request.

Recommendation 1 – Principles: Revise the principles to reflect an increased focus on degree and certificate attainment and closing the achievement gap for historically underrepresented students.

I. Overall Principles for Accountability and Performance Funding:

- The initiative supports improved educational attainment for students, specifically degree and certificate completion.
- The initiative allows colleges flexibility and supports innovation to improve student achievement according to their local needs.
- The initiative accounts for opportunity gaps for underrepresented students and provides incentive for colleges to close the achievement gap.

II. Principles for Measurement:

- Performance measures recognize students in all mission areas and reflect the needs of the diverse communities served by colleges.
- Performance measures must measure incremental gains in students' educational progress irrespective of mission area.
- Measures are simple, understandable and reliable points in students' educational progress.
- Measures focus on student achievement improvements that can be influenced by colleges.

III. Principles for Funding:

- Colleges are allocated funding for efficiency and productivity in student achievement.
- Colleges are treated fairly and consistently with recognition of varying student demographics, program mix and college characteristics.
- Performance funding rewards student success and becomes a resource for adopting and expanding practices leading to further success.
- The amount of performance funding is balanced between providing significant incentive without undermining the college's ability to impact student success.

Recommendation 2 – Achievement metrics: Revise the achievement momentum framework to emphasize success in transitioning from basic skills and precollege to college-level, college English/Communication attainment, and retention and completion for historically underrepresented students.

2.A. Equity: low-income, basic skills, and historically underrepresented students of color receive an additional point at the completion of the first 15 college credit milestone and at degree or apprenticeship attainment. The extra point is duplicative if students are a member of more than one of the historically underrepresented groups listed above.

2.B. Basic skills: revise basic skills points to reflect a greater emphasis on completion of critical milestone achievement and transition to college level work in this mission area.

- a. Federal level gains, completion of high school diploma or GED
- b. Transition to college level coursework in alignment with ability to benefit (first 6 college-level credits)

2.C. Precollege math and English: shift the incentive from completion of the precollege sequence to completion of the associated college gatekeeper courses of math and English.

- a. Students beginning in precollege math and English receive a point after completing associated college level course within a year
- b. A new point for college level English/Communication is added for all students

Recommendation 3 – Funding

3.A. Percent of total allocation: keep the amount of funding for SAI at 5% of the total allocation.

3.B. Funding metric: current funding metric distribution within the 5% be revised as follows:

Funding Metric	Current Allocation Percent	Proposed Allocation Percent
Total Points (less completions)	45% (2.25% of total allocation)	40% (2.0% of total allocation)
Points Per Student	45% (2.25% of total allocation)	40% (2.0% of total allocation)
Completions	10% (0.5% of total allocation)	20% (1% of total allocation)

3.C. Students counted: only state-funded student be counted in SAI.

Recommendation 4 – Implementation: The 2017-18 academic year be used as both an implementation period and the first data year for the new criteria. A technical workgroup with system-level representation should be established to assist the state board throughout the 17-18 year refining the criteria for the new metrics and communicating the changes to the system during the implementation period. The data will be run under the new criteria for academic year 2017-18 and will be used in the 2019-20 allocation model per the current schedule:

Data Year for SAI	Allocation model year
2014-15	2016-17 (current)
2015-16	2017-18
2016-17	2018-19
2017-18	2019-20

Legislative & Public Information Committee Report – Michele Johnson, member

- System advocacy
 - Draft letter to legislators on the system’s budget priorities
 - Op-eds and editorial boards

Technology Committee Report – Luke Robins, chair

- ctclink project leadership update
 - Introduction of Christy Campbell, ctclink director
- Ciber update
 - Bankruptcy
 - Lawsuit
- Remediation status
- Common business process workshops

Trustees Report – Bridget Piper, ACT president

- 2016-17 board of director members
 - President: Bridget Piper, Community Colleges of Spokane
 - President-elect: Jim Page, Olympic College
 - Immediate Past President: Jon Lane, Big Bend Community College
 - Secretary: Cathy Pearsall-Stipek, Bates Technical College
 - Treasurer: Kedrich Jackson, Columbia Basin College
 - Member-At-Large: Carl Zapora, Edmonds Community College
 - Member-At-Large: Bob Ryan, Tacoma Community College
 - Legislative Action co-chairs: Beth Thew, Community Colleges of Spokane, and Toraya Miller, Everett Community College

State Board Report – Marty Brown, executive director

- State Board meeting: May 10-11, 2017
 - Baccalaureate degree proposals and approvals
 - Student Achievement Initiative update
- State Board meeting: June 28-29, 2017
 - Fiscal year 2018 operating budget allocations, enrollment rules, and tuition and fee schedule recommendations
 - 2017-19 capital budget allocations and 2018 supplemental request recommendations
 - Consideration of 2017-18 Basic Education for Adults awards and allocations
 - Consideration of 2017-18 federal and state contracted workforce awards and allocations
 - Student Achievement Initiative update
 - 2017-18 State Board chair and vice chair election

Adjournment

There being no further business, the June 2, 2017 Board of Presidents meeting adjourned at 10:15 a.m. The next meeting will be July 19-21, 2017 at the Woodmark Hotel in Kirkland.