Northwest Commission on College and Universities (NWCCU)
Annual Update for Washington State Quality Awards (WSQA)
Academic Year 2020 - 2021
Due October 28, 2021

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<th>Accreditation recommendations to the College and year of recommendation</th>
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| **Recommendation 6: Spring 2018**  
**Mission Fulfillment and Sustainability**  
- Fully implement student learning outcomes assessment across all programs, degrees, and general education and systematically use the results of assessment to influence planning and resource allocation | 1. During Fall 2020 the college, in consultation with the Assessment Committee and approved by the Curriculum Review Committee, Instruction Council and Institutional Effectiveness committees, replaced the Learning Ability Themes with Student Learning Competencies that better align with NWCCU 2020 standards and reflect skills college students should obtain through any degree program.  
2. The revised Student Learning Competencies will link course and program-level outcomes to the Mission Focus Areas that reflect the College’s revised mission statement: Centralia College is committed to student success, academic excellence, and supporting our community in an inclusive and equitable learning environment. Our dean of career and technical education and the faculty lead in Early Childhood Education were chosen to participate in the NWCCU Fellowship program. Their project will center on assessment of the Student Learning Competencies.  
3. During April 26-27, 2021, Centralia College participated in a Mid-Cycle Evaluation conducted by a peer Evaluation Team from NWCCU. It was noted in the final report that assessment of student learning continues to be a work of progress and that the college is making improvements to their overall assessment processes and alignment of student learning outcomes with the institution’s mission and overall institutional effectiveness. | 1. During 2020-2021, the Learning Themes were rewritten and approved by campus as Student Learning Competencies. Final approval took place Winter Quarter 2021.  
2. By spring quarter, 2022, the assessment process for Student Learning Competencies will be finalized and communicated to the campus community for Fall Quarter 2022. The process will be detailed for the Ad Hoc Report due Spring Quarter 2023.  
3. Assessment of student learning outcomes at the program level will be apparent and connected to the overall Student Learning Competencies and Mission Fulfillment. Regular updates will be presented to the Curriculum Review Committee, Instructional Council and Institutional Effectiveness Committee. The Board of Trustees will also receive regular updates. The process will be |
4. A faculty lead was chosen to oversee the efforts of the Assessment Committee and complete the final mapping of the student learning outcomes at the course level to the program-level outcomes. The Assessment Committee will then work with Canvas to finalize the assessment process by the end of December 2021. During Winter Quarter 2022, assessment will take place in a systematic way with results determining action items and resource allocation while tying program-level assessment to the college’s Student Learning Competencies, focus areas, and mission fulfillment.

5. Administration will provide timely and constructive feedback on assessment measures including meaningful indicators in the annual Monitoring Report and include the campus community on discussions involving outcomes-based assessment through the campus-wide Institutional Effectiveness Committee, Assessment Committee, and Accreditation Steering Committee. By fall 2022, the assessment process at the course-level, program-level, campus-wide Student Learning Competencies leading to the focus areas and mission fulfillment will run through the continuous improvement cycle with action items being assessed for effectiveness. A more robust data reporting structure will also be in place during 2021-2022 with the hiring of a new Director of Institutional Research.

detailed for the Ad Hoc Report due Spring Quarter 2023.

4. The faculty lead of the Assessment Committee will provide regular updates to the Curriculum Review Committee, Instructional Council and Institutional Effectiveness Committee and participate in the annual update of the Monitoring Report in spring, 2022. The process will be detailed for the Ad Hoc Report due Spring Quarter 2023.

5. Administration will provide monthly updates to the Institutional Effectiveness Committee and the Vice President of Instruction/ALO will provide updates to her Instructional Cabinet. One of the goals of the VPI’s Instructional Cabinet’s instructional plan is institutional assessment that fosters data-informed decisions. By December 2021, the overall Assessment Plan will be finalized, implemented winter and spring 2022, and assessment results reviewed spring 2022. Adjustments, action items, and resource allocation will be made for 2022-2023.
| Recommendation 7: Spring 2018 Mission Fulfillment and Sustainability - Fully implement an ongoing and systematic evaluation and planning process to inform and refine effectiveness, assign resources, and improve student learning and achievement. (2020 Standard(s) 1.B.1) | 1. During April 26-27, 2021, Centralia College participated in a Mid-Cycle Evaluation conducted by a peer Evaluation Team from NWCCU. The Peer Evaluation Report noted that since receiving the recommendation, “Centralia College has revised its mission statement, and developed mission focus areas (formerly core themes), objectives, and indicators of achievement. The college has also begun using an Annual Monitoring Report to assess mission fulfillment using the new objectives and indicators.” Though actions are determined from objectives not being met, the process for making overall connections to the planning and evaluation process with resource allocation is still being finalized and an ongoing and systematic link to overall college planning in the process of being systematic and institutionalized. | 1. The final process will be detailed for the Ad Hoc Report due spring quarter, 2023. The Monitoring Report will be updated to reflect any improvements and updated action items during spring 2022. |