I-BEST WebEx – 4.3.20 – Summary

WebEx called to order and welcome by Will Durden

This web series was created in response to questions from many of you on the different aspects of I-BEST programming as it shifts online; team-teaching has come up the most, but many questions for providing students navigational services and administrative concerns have come up as well. I am intending this series as a targeted, in the moment response to support a need.

Those of you who work with I-BEST know that it is a powerful driver for equity in our state. It gives students access to the expertise of two instructors, giving them the basic skills support they need to be successful in a college program of study. Students are also assigned a navigator who connects them to resources, coaches, and helps students put together the financial and other resources they need to, again, be successful in a college program of study.

As we are faced with the huge task of shifting online in response to efforts to flatten the curve of the pandemic, I would like to thank each of you for your persistence in approaching this work. We know that the communities who will be hit hardest by the pandemic are many of the students that we serve. Continuing with I-BEST programming is a commitment to do our best to serve students equitably in a time of great challenge.

As you shift your I-BEST programming online, remember that all courses offered with team-teaching must use a minimum 50% overlap of instruction. This is to ensure that you continue to receive the enhanced FTES. As I shared in a guidance email that went out to the system on the team teaching does not have to be “synchronous,” in other words, it doesn’t need to happen live at the same time. It could be, at times – but it is not a requirement.

We are learning and new to Zoom as we used the Poll tool to take a reading of the room of who’s here in the training. Worked for about 80% - we did a second poll and had the about same amount of success for those who could see it.

BREAKOUT ACTIVITIES:
Then we broke participants out into three breakout rooms and asked them to discuss these questions among their group.

- “What are the greatest challenges you are facing in moving to an online I-BEST format? What are the greatest needs?
- Once you have surfaced these, please begin to identify:
  - What resources exist to meet those needs and face those challenges?
  - What additional resources are needed?

GROUP DISCUSSION AFTER THE BREAKOUT’S
As the groups came back together to the main space, Will asked them to share their “ah moments”

- Need for some instructors to get up to speed on online teaching
- Getting our students access to computers and internet
• Concerned over student access – band width, some students may be using their smartphone – some have no technology at all
• Bellevue has a laptop pool for loaners available, but can’t figure out how to get them in the hands of the students. Shared that CBS was just talking about the drive by pick-ups/handoffs for students
• Concern over how to do their jobs well in this new “remote” environment
• Reaching out to students before the quarter starts and asking them what the largest area the student is concerned over and letting them know you’re there and able/willing to help
• What does student reach out look at between faculty and navigator?
• Creating a welcome video for your Canvas course, gives the student the opportunity to “meet” you remotely

Chat Questions:
Q) New to I-BEST, what is the 50% thing?
A) Example – If the class meets for 50 hours/quarter, then the basic skills teacher would need to be there for 25% of those hours

Resources shared in PPT
• CBS COVID-19 Updates
• Remote Learning Resources

I-BEST Webinar Series – Will Durden
Spring 2020 I-BEST Webinar Series | Fridays @ 10:30am – 11:30am
  o April 3rd: Opening I-BEST Webinar (Policy & Guidance; Purpose & Format; Q&A and Input)
  o April 10th: Team Teaching Online (Focus on Team Teaching)
  o April 17th: Team Teaching Collaborative Planning for Online Instruction (Focus on Co-Planning Strategies and Tools)
  o April 24th: Navigation for Online Programs (Focus on navigation)
  o May 1st: Team Teaching Check-in: Successes, Challenges, and Next Steps
  o Future dates on demand and as need/topics arise