

WASHINGTON'S COMMUNITY AND TECHNICAL COLLEGES

2017 LEGISLATIVE SESSION REPORT

Detailed summary of legislative impacts to Washington's community and technical college system



BETTER JOBS, BRIGHTER FUTURES, A STRONGER WASHINGTON

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This report, which includes active links to legislation and other information, is available electronically at the SBCTC Legislative Outreach web page: <http://bit.ly/sbctclegislativeoutreach>.

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A Letter from the Executive Director

August 2017

The 2017 Legislature adjourned July 20 —after three special legislative sessions — without a capital budget. During the record-breaking 193 days in Olympia, legislators agreed on a sustainable K-12 education funding solution. This ended years-long negotiation and solved the Washington state Supreme Court’s McCleary decision.

Topping the priority list for the community and technical college system were stable funding following historic tuition cuts and much-needed salary increases. Colleges were well-represented throughout session. Collectively, State Board staff, college presidents, trustees, administrators, faculty, staff and students worked daily with legislators. This included one-on-one meetings, committee testimony, sending letters and speaking with legislators by phone.

Because of the hard work of our system during this short session, I’m proud of the budget and policy accomplishments we helped advance. These include:

- Providing prison inmates with the ability to earn a workforce associate degree
- Leasehold excise tax relief for colleges contracting with private vendors for bookstore and food services
- Continuance of the Washington Customized Training Program
- Investments into Guided Pathways, MESA, and I-BEST

During this interim, we need to keep pressure on our legislators to pass a capital budget that invests in our colleges’ infrastructure.

Thank you to those who contributed and advocated on behalf of Washington’s community and technical colleges. We are especially appreciative of the legislators who support our colleges and students. During this interim, we will be kicking off a new advocacy plan focused on building and sustaining relationships with legislators and stakeholders. Our community and technical college system is poised to continue our mission of preparing our students for the careers of today and the future. With help from our elected officials, we will make even more of a difference to the people of Washington state.

Sincerely,



Jan Yoshiwara

Executive Director

Budget Summaries

Operating Budget

The final 2017-19 operating budget, [SSB 5883](#), was signed into law June 30. Below are highlights for the community and technical college system.

Policy Investments

- New Guided Pathways funding: \$1.5 million per year to improve student success
- Additional MESA funding: \$750,000 per year
- Funding for I-BEST: \$750,000 per year

Legislative Funding

These policy bills are described in detail below.

- E2SHB 1375: CTC course material costs — \$41,000 in year one; additional \$1000 in year two
- ESHB 1115: Concerning paraeducators — \$163,000 for biennial total
- SSB 5022: Washington Student Loan Transparency Act — \$100,000 in year one only
- SSB 5100: Financial literacy seminars — \$185,000 per year

Tuition and Financial Aid

- Resident tuition increase of 2.2 percent in 2017-18.
- State Need Grant funding is increased to cover the 2.2 percent tuition increase and expanded by \$12 million to serve an additional 875 students.
- Running Start rates are increased each year through 2021.

Compensation, Health Benefits and Pension

- Civil Service Classified Collective Bargaining Agreements, including Highline and Yakima are approved. Included in the agreements are a 6 percent cost of living allowance (COLA) increase, beginning with 2 percent in fiscal year 2018, 2 percent fiscal year 2019 and the final 2 percent in January 2019. They are funded with a 65 percent state/35 percent tuition fund split.
- As provided by statute (I-732), faculty and technical college classified staff receive COLAs of 2.3 and 2.7 percent in fiscal years 2018 and 2019, respectively. To match the overall 6 percent provided to classified staff, an additional 1 percent is authorized in January 2019. As with the classified staff, funding is provided assuming 35 percent of the cost is paid for from the tuition account.
- Non-represented employee (classified and exempt) have been authorized to receive COLAs equal to the classified CBAs.

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- Colleges are authorized to use turnover savings for faculty increments. The authority for trustees to pay increments with local funds was not extended.
- Provides funding to mitigate impacts related to the Minimum Wage Initiative.
- Employer Health Care premiums are set at \$913 for fiscal year 18 and \$957 for fiscal year 2019.
- Employee pension changes: PERS I no increase (6.0 percent), PERS 2/3 increased to 7.38 percent.
- Employer pension changes: PERS I increasing to 12.70 percent, PERS 2/3 increased to 12.7 percent.

Capital Budget

While the legislature has not passed a full biennial capital budget, a partial reappropriation bill, [ESSB 5965](#), was signed into law on June 30. This budget bill provided reappropriations so existing project could continue to spend up to the previously authorized amounts. All of the community and technical college's major projects received sufficient reappropriations to cover their remaining unspent funding.

2017 Legislation

SBCTC staff monitored approximately 185 pieces of legislation during the 2017 session. Staff work on behalf of the community and technical college system included analyzing bills, providing testimony in legislative committees, and collaborating with legislators and staff on possible amendments.

Below are the bills that passed which include new legislative requirements for the community and technical system. Descriptions include:

- bill number
- prime sponsor
- bill short title
- bill description
- link to the Session Law
- SBCTC/College tasks

The information contained in this section will also serve as a resource in internally tracking bill implementation throughout the year.

Administration/Governance

HB 1204 (Young): POW/MIA flag display

Requires state agencies, colleges, counties, cities and towns to display the national league of families' POW/MIA flag along with the United States and Washington state flags two additional days. The days the POW/MIA flag must be displayed are now:

- March 30, Welcome Home Vietnam Veterans Day
- April 9, Former Prisoners of War Recognition Day (new)
- Third Saturday in May, Armed Forces Day
- Last Monday in May, Memorial Day
- June 14, Flag Day
- July 4, Independence Day
- July 27, National Korean War Veterans Armistice Day
- Third Friday in September, National POW/MIA Recognition Day
- November 11, Veterans' Day
- Dec. 7, Pearl Harbor Remembrance Day (new)

[Session Law](#): **Chapter 79, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Colleges should display the POW/MIA flags on the prescribed days.

ESHB 1594 (McBride): Improving public records administration

Revised the Public Records Act (PRA) to improve public records administration.

- Exempts certain records held by agency or college volunteers from the PRA if the volunteer does not serve in an administrative capacity or is appointed.
- Amends training requirement to address particular issues related to the retention, production, and disclosure of electronic documents.
- Requires agencies and colleges to maintain a log of public records requests submitted and processed, including the identity of the requestor, if provided; the date the request was received and completed; and a description of the records produced, redacted or withheld in response to the request
- Requires a Joint Legislative Audit and Review Committee (JLARC) report on the evaluation and reporting requirements on public records management.
 - To improve best practices for disseminating of public records, agencies and colleges with at least \$100,000 in annual staff and legal costs associated with fulfilling public records during the prior fiscal year must report to JLARC on different data points about the agencies PRA requests. (Agencies and colleges with costs less than \$100,000 may report.) JLARC must consult with agencies and colleges to develop a reporting method and define metrics.
- Requires the State Archives to study of a single records portal where requests could be submitted.

[Session Law](#): **Chapter 303, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Report to JLARC if applicable.

EHB 1595 (Nealey): Public records requests costs

Authorizes agencies and colleges to:

- Establish the actual costs for photocopies and electronically produced copies, pursuant to a study, notice and a public hearing; or,
- Charge according to a default fee schedule established in statute, upon enacting a rule declaring reasons why establishing actual costs is unduly burdensome; or,
- Charge a flat fee of \$2 per request.

[Session Law](#): **Chapter 304, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- As of the effective date of July 23, 2017, the existing authority underlying current fee charges disappears. In other words, doing nothing will not allow colleges to continue current practices.
- Colleges will not be able to use the new default fee schedule unless and until a rule is in place stating that establishing an actual fee cost is burdensome and therefore the default fee schedule will be used.
- Until a college enacts the actual cost method or adopts a rule that allows the default cost schedule, the best a college will be able to do is charge the \$2 flat fee no matter how many records are implicated by a request.

ESSB 5173 (Chase): Loss prevention reviews

Authorizes agencies and colleges to create loss prevention review teams in consultation with and upon the delegation of the Department of Enterprise Services (DES) to review a death, serious injury to a person, or other substantial loss. A review is not required if already being investigated by another state or federal agency.

[Session Law](#): **Chapter 318, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Coordinate with DES when needed.

Education/Instruction

ESHB 1115 (Bergquist): Concerning paraeducators

Creates the Paraeducator Board administered by the Professional Educator Standards Board (PESB). Board members included will be a basic education paraeducator, special education paraeducator, English language learner (ELL) paraeducator, teacher, principal, a parent whose child receives instructional support from a paraeducator, and representatives from SBCTC, Office of the Superintendent of Public Instruction (OSPI) and Washington Student Achievement Council (WSAC). The board must:

- Adopt minimum employment requirements for paraeducators and paraeducator standards of practice.
- Establish requirements and policies for general and advanced paraeducator certificates and paraeducator subject matter certificates in ELL and special education.
- By Sep. 1, 2018, approve and develop, if necessary, courses required to meet paraeducator certificate requirements; where the courses are offered in a variety of means that will limit cost and improve access; make policy recommendations, as necessary, for a paraeducator career ladder that will increase opportunities for paraeducator advancement.
- Collaborate with the OSPI to adapt the E-Certification process to include paraeducator certificates.

[Session Law](#): **Chapter 237, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- SBCTC to appoint a member to the Paraeducator Board.
- By Sept. 1, 2018 the Paraeducator associate degree, apprenticeship, and certificate programs at community and technical colleges must incorporate the state paraeducator standards of practice.

SHB 1130 (Haler): Customized training program

Makes the customized training program permanent.

[Session Law](#): **Chapter 21, 2017 Laws (effective June 30, 2017)**

SBCTC/College tasks

- No action required.

E2SHB 1375 (Van Werven): CTC course material costs

Requires community and technical colleges to provide information to students during registration each course's cost of textbooks and course materials, and whether the course uses open educational resources. Colleges can do this by either displaying the information in the online course description or by providing a link to the bookstore's website. Requires SBCTC to report to the Legislature beginning Jan. 1, 2019, and every two years thereafter, on which courses provided textbooks' and course materials' costs to students during registration and what percent of total classes this equaled.

[Session Law](#): **Chapter 98, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- SBCTC must report to the Legislature beginning Jan. 1, 2019, and every two years thereafter.
- Colleges must follow details prescribed in the legislation when ctcLink comes on line at their college.

SHB 1741 (Slatter): Educator preparation data/PESB

Requires educator preparation programs to collect, provide data to, and enter into data-sharing agreements with the Education Research and Data Center (ERDC). Requires ERDC to analyze data and make available data to the Professional Educator Standards Board (PESB) and other researchers.

[Session Law](#): **Chapter 172, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Enter into data-sharing agreement with ERDC.

SSB 5069 (Walsh): Corrections Education

Allows community and technical colleges to provide workforce-related associate degrees in correctional institutions to inmates who meet criteria established by the Department of Corrections (DOC). Inmates shall be selected to participate in the program based on priority criteria and the following conditions:

- Within five years of release.
- Does not already have a postsecondary degree.
- Has a reentry plan that includes participation in an associate degree education program.

[Session Law](#): **Chapter 120, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Colleges under contracts by the DOC may educate eligible inmates up to the level of workforce-related associate degree.

2SSB 5107 (Billig): Early childhood education and assistance

Encourages school districts, institutions of higher education, nonprofit organizations, and local governments to collaborate with the Department of Early Learning (DEL) when establishing and strengthening early learning programs. Directs DEL to create a local pathway (by providing needs assessment, funding tools, training, and technical assistance) for high quality learning by helping parties named above to use additional local or private funds to:

- Increase the number of child care slots
- Extend child care hour
- Increase quality of care.

Allows parties named above to contribute funds to the Early Start Account which are to be used locally to support the three purposes listed above. DEL must submit a preliminary report on up to five pilot projects by December 2017 and a final report by December 2018 on the effectiveness of local pathways.

[Session Law](#): **Chapter 178, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- No action required.

ESB 5234 (Mullet): AP exam credit

Institutions of higher education must establish a coordinated, evidence-based policy for granting as many undergraduate college credits to students who earn a minimum score of a three on AP exams as possible and when appropriate. The credit policy for all AP exams must be posted on college websites effective for the 2017 fall academic term. In addition, institutions of higher education must conduct biennial reviews of their policy and report to the Legislature annually beginning Nov. 1, 2019.

[Session Law](#): **Chapter 179, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Post credit policy for AP exams on college websites.
- Conduct biennial reviews of the AP credit policy and report noncompliance to the Legislature annually beginning Nov. 1, 2019.

SB 5640 (Conway): Technical college diploma programs

Anyone who enrolls in a technical college through an occupational and academic high school program operated through a contract between a community and technical college and a local school district, and who satisfactorily completes an associate degree, must be awarded a high school diploma from the college upon written request from the student.

[Session Law: Chapter 93, Laws 17 \(effective July 23, 2017\)](#)

SBCTC/College tasks

- Award high school diplomas when requested by qualified students.

Finance

SB 5924 (Fain): Trust land exchange

Directs the Department of Natural Resources (DNR) to exchange the charitable, educational, penal, and reformatory institutions (CEP&RI) trust land that colleges currently lease for land in the community and technical college forest reserve and then transfer that land to the SBCTC for the benefit of the colleges. Colleges affected by the land transfer: Highline, Grays Harbor, Green River, and South Seattle's Georgetown Campus.

[Session Law](#): **Chapter 35, 2017 Laws (effective Oct. 19, 2017)**

SBCTC/College tasks

- Coordinate with DNR on transfer by June 30, 2019.

SSB 5977 (Rossi): Relating to revenue — schools/leasehold excise tax

Exempts certain leasehold interests on community and technical college campuses from having to pay the leasehold excise tax.

[Session Law](#): **Chapter 37, 2017 Laws (effective Oct. 19, 2017)**

SBCTC/College tasks

- Colleges contracting with private vendors for bookstore and food services are exempt from leasehold excise tax associated with those services.

Human Resources

SHB 1369 (Hayes): Veteran definition

Expands the definition of “veteran,” for the purpose of receiving certain benefits, to include a person who is in receipt of separation orders or documents that characterize his or her service as honorable.

[Session Law](#): **Chapter 97, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Update HR policies/procedures.

SHB 1521 (Dolan): Vacation leave/state employees

Allows state and college employees to use vacation leave within their first six months. Leave does not have a cash value if they separate within the first six months.

[Session Law](#): **Chapter 167, 2017 Laws (effective July 1, 2017)**

SBCTC/College tasks

- Update HR leave policies/procedures.

E2SHB 1802 (Reeves): Veterans/shared leave access

Allows certain state and college employees to access shared leave to attend appointment or treatments for service-connected disability. Creates the Veterans' In-Service Share Leave Pool (VISSLP). Allows state and college employees who are veterans, or their spouses who are caring for them, to access shared leave from the VISSLP.

[Session Law](#): **Chapter 173, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Update HR leave policies/procedures.

SSB 5374 (Becker): State employee whistleblowers

Revises the definition of "improper governmental action," for purposes of state employee whistleblower protection, to include an action by an employee undertaken in the performance of the employee's official duties that violates the administrative procedure act or analogous provisions of law that prohibit ex parte communication regarding cases or matters pending in which an agency is party between the agency's employee and a presiding officer, hearing officer, or administrative law judge. The confidentiality of an employee who reports improper governmental conduct to the Auditor or other public official is protected regardless of whether an investigation is initiated.

[Session Law](#): **Chapter 44, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Update state employee whistleblower policy/procedures.

SSB 5835 (Keiser): Promoting healthy outcomes for pregnant women and infants

Outline employer requirements to reasonably accommodate pregnant women in the workplace. Created the Healthy Pregnancy Advisory Committee to come up with a strategic plan for improved maternal and fetal health outcomes. It is an unfair practice for any employer to:

- Fail or refuse to make reasonable accommodation for an employee for pregnancy unless the employer can demonstrate that doing so would impose an undue hardship.
- Take adverse action against an employee who requests, declines, or uses an accommodation.
- Deny employment opportunities to an otherwise qualified employee if the denial is based on the employer's need to make reasonable accommodation.

An employer may not claim an undue hardship for:

- Providing more frequent, longer or flexible bathroom breaks.
- Modifying a no food or drink policy.
- Providing seating or allowing the employee to sit more frequently if the job requires standing.

[Session Law](#): **Chapter 294, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Update policies/procedures.

2ESSB 5890 (O'Ban): Foster care and adoption support — foster parent shared leave pool

Creates the Foster Parent Shared Leave Pool, administered by the Department of Health and Human Services (DSHS) in consultation with the Office of Financial Management. The pool will allow state employees to donate leave to be used by any state employee who is a licensed foster parent to care for or prepare to accept a foster child into their home. Participation in the pool is voluntary. Leave paid out of the pool must not exceed the level of the employee's state monthly salary, and leave under the pool may not be granted unless the pool has a sufficient balance to fund the requested shared leave.

[Session Law](#): **Chapter 20, 2017 Laws (effective Oct. 19, 2017)**

SBCTC/College tasks

- Update HR leave policies/procedures

SSB 5975 (Fain): Paid family & medical leave

Creates and implements paid family and medical leave program funded by premiums paid by employers and employees and administered by the Employment Security Department (ESD). May be used for bonding with a child, because of serious health condition, or military exigency. Premium rate is 0.4 percent of wages beginning Jan. 1, 2019 with 67 percent of the rate for medical leave and 33 percent of the rate for family leave. Employers may deduct 100 percent of the family leave amount from employee wages and up to 45 percent of the rate for medical leave. Provides for job protection, appeal process and penalties.

[Session Law](#): **Chapter 5, 2017 Laws (effective Oct. 19, 2017)**

SBCTC/College tasks

- Update HR leave policies/procedures.

Student Services

SHB 2037 (Wilson): Higher education disability workgroup

Extends the expiration date of the Disabilities Services Transfer Workgroup to Aug. 1, 2018. The workgroup must continue developing a plan that focuses on removing obstacles for students with disabilities. The workgroup's plan must also focus on:

- Addressing changing methods of delivering course content.
- The availability of course materials in an accessible manner.
- The supplemental course material provided by third parties.

The Council of Presidents (COP) must provide the plan to the Legislature by Dec. 31, 2017.

[Session Law: Chapter 175, 2017 Laws \(effective July 23, 2017\)](#)

SBCTC/College tasks

- SBCTC will continue to participate with the COP in developing plans for students with disabilities.

SSB 5764 (Wellman): Higher education records

Provides that sexual assault and domestic violence survivor communications with, and records maintained by, campus-affiliated advocates are confidential and exempt from the Public Records Act, except under certain circumstances.

[Session Law: Chapter 72, 2017 Laws \(effective July 23, 2017\)](#)

SBCTC/College tasks

- Registrar offices and student conduct officers must shield information and records involving communication between survivors of sexual violence and campus-affiliated advocates from public inspection and copying.

Tuition/Financial Aid

SSB 5022 (Bailey): Education loan information — Washington Student Loan Transparency Act

Colleges which receive education loan information for an enrolled student must provide the student a notification about the loans the institution has certified each time a loan is packaged. The notification must include an estimate, based on the information available at the time, of:

- Total amount of loans taken out by student
- Potential total payoff amount of loans incurred, or a range of the total payoff amount
- Monthly repayment amounts based on the federal loan repayment plan borrowers are automatically enrolled in for the amount of loans the student has taken out
- Percentage of the federal direct loan borrowing limit the student has reached.

In addition, the notification must:

- Provide information about the differences between federal and private loans, including the availability of income-based repayment options for federal loans, and that repayment plans may limit the monthly repayment amount based on a student's income.
- Include a statement that the estimates and ranges provided are general in nature and not meant as a guarantee of the actual projected amount.
- Include information on federal or state resources for student loan borrowers.

An organization representing the public four-year universities, an organization representing private nonprofit colleges, SBCTC, Workforce Board, and Department of Licensing must develop a form to use to report compliance by July 1, 2018. Beginning Dec. 1, 2019, and biannually thereafter until Dec. 25, 2025, those organizations must submit a report to the Legislature that details how the institutions are in compliance.

[Session Law](#): **Chapter 154, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Work with partners to develop form to use to report compliance by July 1, 2018.
- Beginning Dec. 1, 2019, and biannually thereafter until Dec. 25, 2025, submit compliance report to the Legislature.

SSB 5100 (Bailey): Financial literacy seminars

Requires college to take reasonable steps to present a financial education workshop to each incoming student by the 2017-18 academic year.

[Session Law](#): **Chapter 177, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Incorporate financial education workshops into student orientations or as early as possible in the academic year.

2SSB 5347 (Walsh): WorkFirst, “work activity”

Extends the current time limit on vocational education for WorkFirst students from 12 to 24 months. Requires the Joint Legislative Audit and Review Committee to review the impact of an increased time limit on number of participants and employment and earnings outcomes.

[Session Law](#): **Chapter 156, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Tasks will be determined via WorkFirst contract with Department of Social and Health Services.

SB 5778 (Wilson): Resident student definition

Modifies the definition of resident student to comply with the federal requirements established by the Veterans Access, Choice, and Accountability Act of 2014.

[Session Law](#): **Chapter 191, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Update resident tuition definition to reflect legislation.

SB 5826 (Hobbs): Veteran tuition waivers

Clarifies the definition of "eligible veteran and national guard members" for tuition waivers.

[Session Law](#): **Chapter 127, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- Update tuition waiver definition to reflect legislation.

Workforce

SB 5237 (Bailey): Workforce investment act references

References in statute to the Workforce Investment Act are changed to the Workforce Innovation and Opportunity Act to reflect federal law. A reference to workforce investment is changed to workforce development. References to local workforce investment boards are changed to local workforce development boards.

[Session Law](#): **Chapter 39, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- No action required.

2SSB 5285 (Wilson): Workforce study/agriculture, etc.

Directs the Workforce Board to conduct a workforce assessment for agriculture, outdoor recreation and natural resources, and environment sectors. Study will explore current and projected employment and demand for skilled mid-level workers so that educators can develop programs and inform students. The Workforce Board must convene a steering committee, made up of statewide business organizations and a SBCTC delegate, to scope, guide and oversee the study and report to the Legislature by Oct. 15, 2018.

[Session Law](#): **Chapter 182, 2017 Laws (effective July 23, 2017)**

SBCTC/College tasks

- SBCTC to appoint delegate to steering committee.

SSB 5713 (Palumbo): Skilled worker program

Creates the Skilled Worker Outreach, Recruitment, and Key Training Program and account to increase the state's skilled workforce by awarding matching grants to eligible applicants. Requires grant recipients to provide matching cash funding of \$2 for every \$1 of the grant. Requires the Department of Commerce (DOC) to:

- administer the grant program and establish a process for accepting grant applications
- establish a grant review committee to review grant applications and make recommendations on who should receive a matching grant and the amount
- in coordination with the Workforce Training and Education Coordinating Board (WTECB), assess current and future workforce needs and coordinate skilled worker training and education programs throughout the state to assist with implementation of the grant program

[Session Law: Chapter 225, 2017 Laws \(effective July 23, 2017\)](#)

SBCTC/College tasks

- Collaborate with DOC and WTECB to implement program.

SCR 8401 (Bailey): 2016 workforce training plan

Approves the 2016 state comprehensive plan for workforce training and education.

[Certification of Enrollment](#)

SBCTC/College tasks

- SBCTC participates in the workforce training plan.

System Involvement

Community and technical college system representatives are key to a successful legislative session. This year, college presidents and trustees were asked to make two trips to Olympia, outside of regular system meetings, to meet with legislators from their home and college legislative districts. Members of the State Board, with leadership from Chair **Shaunta Hyde**, also increased their participation through meetings, letters, emails and phone calls to key legislators.

System representative and SBCTC staff testified 63 times before House and Senate committees:

- 53 times on bills
- 10 times at work sessions
- 29 times in the House
- 34 times in the Senate
- 32 college system representatives
- 22 SBCTC staff members

Below is a list of presidents, trustees, students, system advocates and SBCTC staff who testified on behalf of the community and technical college system during the 2017 legislative session.

Presidents

- **David Beyer**, Everett Community College
- **Derek Brandes**, Walla Walla Community College
- **Warren Brown**, North Seattle College
- **Marty Cavalluzzi**, Pierce College Puyallup
- **Jean Hernandez**, Edmonds Community College
- **Bob Knight**, Clark College
- **Joyce Loveday**, Clover Park Technical College
- **Bob Mohrbacher**, Centralia College
- **Jim Minkler**, Grays Harbor College
- **Scott Morgan**, Green River College
- **Amy Morrison Goings**, Lake Washington Institute of Technology
- **Gary Oertli**, South Seattle College

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- **Shouan Pan**, Seattle Colleges
- **Cheryl Roberts**, Shoreline Community College
- **Tim Stokes**, South Puget Sound Community College
- **Jeff Wagnitz**, Highline College

Trustees

- **Stu Halsan**, Centralia College
- **Jim Lowery**, Centralia College

Students

- **Harper Chinn**, Pierce College Fort Steilacoom
- **Balvina Cortex**, Pierce College Fort Steilacoom
- **Ruben De Leon**, North Seattle College
- **Monica Elenes**, South Seattle College
- **Erik Harestad**, former corrections education student
- **Kate Hummel**, Pierce College Fort Steilacoom and SBCTC intern
- **Krisna Mandujano**, South Seattle College
- **Angelina Nichols**, North Seattle College
- **Brenda Portaro**, South Puget Sound Community College and SBCTC intern
- **Monica Romero**, North Seattle College
- **Maya Sackett**, North Seattle College

Faculty, Staff, Administrators and Associates

- **Bonnie Brunt**, Spokane Falls Community College
- **Debra Gilchrist**, Pierce College Fort Steilacoom
- **Choi Halladay**, Pierce College
- **Chato Hazelbaker**, Clark College
- **Ray Kubista**, Everett Community College
- **Scott Latiolais**, Renton Technical College

- **Lorri Miller**, Jamco America
- **Ron Onslow**, Ridgefield mayor
- **Elizabeth Pluhta**, South Seattle College
- **Loretta Taylor**, Walla Walla Community College
- **Quill West**, Pierce College

SBCTC Board Members and Staff

- **Larry Brown**, SBCTC vice chair
- **Phyllis Gutierrez-Kenney**, SBCTC member
- **Marty Brown**, executive director
- **Cherie Berthon**, operating budget director
- **John Boesenberg**, business operations deputy executive director
- **Boyoung Chae**, eLearning & open education policy associate
- **Jennifer Dellinger**, workforce education program administrator
- **Wayne Doty**, capital budget director
- **Edward Esparza**, student services policy associate
- **Ruben Flores**, student services policy associate
- **Erin Frasier**, workforce education policy associate
- **Lisa Garcia-Hanson**, Student Success Center director
- **Kathy Goebel**, workforce education policy associate
- **Troy Goracke**, Basic Education for Adults program administrator
- **Peter Guzman**, workforce education policy associate
- **Arlen Harris**, legislative director
- **Joe Holliday**, student services director
- **Katherine Mahoney**, workforce education program administrator
- **Ed McCallister**, human resources director
- **Bill Moore**, K-12 partnership director

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- **Anna Nikolaeva**, workforce education program administrator
- **Lou Sager**, database specialist
- **Brian Walsh**, corrections education policy associate
- **Cindy Wilson**, Basic Education for Adults policy associate