Our students

System headcount ........................................ 360,918
System full-time equivalent (FTE) ...................... 179,197
Full-time ...................................................... 49%
Part-time ...................................................... 51%
Students of color ............................................ 43%
Our operating budget request is designed to produce the diverse talent pool needed to fill thousands of jobs and grow Washington’s economy. New investments would increase completion and retention rates, producing at least 15,000 more degrees and certificates over the next two years.

Operating budget request ($200 million)

Stabilize funding to move forward ($49.6 million)

A fully funded, maintenance-level budget would create a financial backstop ensuring community and technical colleges could push forward to serve 381,000 students. This request covers the current level of operations plus inflation. It also includes Cost of Living Adjustments (COLAs) for faculty and technical college classified employees as required by I-732.

Deliverable: Stabilized funding means fewer cuts to programs and services needed by students and employers.

Close skill gaps, fill jobs

- Guided pathways to careers, including STEM ($81 million)
  “Guided pathways” is a research-based approach that simplifies choices for students. Courses are grouped together to form specific career paths that lead to jobs after graduation. Students get intensive, targeted advising to stay on their chosen pathways, learn and complete. This investment also includes $7.3 million for the MESA Community College Program, which helps under-represented students pursue STEM degrees. 100 percent of the MESA graduates in the 2011-12 graduating class earned a bachelor’s degree in a STEM field.¹

  Deliverables: 15,000 more degrees and certificates over the biennium.² In the past two academic years, we awarded 87,692 degrees and certificates. The highly successful MESA program would expand from the current six colleges to all 34 colleges.

- Integrated Basic Education and Skills Training ($11.3 million)
  Integrated Basic Education and Skills Training (I-BEST) programs use a team-teaching approach. One instructor teaches reading, writing and math skills while the other shows students how to apply those skills in a profession. Students learn by doing. I-BEST students earn an average of $2,675 more per year and work more hours.³

  Deliverables: additional 900 (FTE) for I-BEST; greater completions and higher earnings. Last year, we served 2,493 full-time equivalent students and 4,518 individuals.

Fast Facts

- Washington state will have 740,000 job openings in the next five years. More than half of those openings will be filled by people who have postsecondary education or training.⁴

- Employers are having the hardest time filling mid-level jobs. These jobs require more than a high school education but less than a four-year degree — the level of education provided by community and technical colleges.⁵

- Washington’s goal for postsecondary education is for 70 percent of all adults to have a postsecondary credential by 2023. To meet our share, Washington community and technical colleges will need to produce 228,000 more graduates who have earned a certificate or degree for the first time.⁶
Opportunity Grants ($10.3 million)
Opportunity Grants help low-income students train for careers in high-demand fields. Grants cover tuition (up to 45 credits), books and supplies, emergency childcare and transportation services.

Deliverables: 660 more students would receive grants to pursue high-demand programs. Average grant amounts would increase by 20 percent. Last year we served 2,567 full-time equivalent students and 4,282 individuals.

Invest in teaching and learning, align salary increases ($34.1 million)
Producing qualified students for the workforce and for university transfer depends on keeping and attracting outstanding faculty and staff. Our request seeks additional funds to increase faculty and staff salaries and to move more part-time faculty positions into full-time positions. Students would have greater access to full-time faculty outside of class, resulting in higher retention and achievement. This request includes funding to align salary increase rates for employees.

Deliverables: improved ability to keep and attract talent; higher student retention and achievement.

Create a safe learning environment ($13.6 million)
Campus safety is of utmost concern, especially given the tragic school shootings nationwide. This investment would help colleges protect students, employees and visitors from armed/hostile intruders, wildfires, floods, sexual violence and harassment, and other human and natural dangers.

Deliverables: more robust safety programs and planning; a safer learning and working environment.

Keep college affordable (WSAC request)
SBCTC supports the Washington Student Achievement Council’s request for additional funding for the State Need Grant.
Capital budget request ($338 million)

Washington’s community and technical colleges face a damaging backlog of capital projects. The preservation backlog alone is $952 million, according to a 2016 OFM budget report. This is the second highest backlog in public higher education and does not include the millions more needed for new learning spaces.

Funding is urgently needed to provide students with modern, well-maintained buildings that meet their educational needs.

This $338 million request is in priority order and has been scored based on the need for space, condition of existing facilities, systemwide policy objectives and estimated costs.

Funding has dropped by nearly half

Today’s capital funding for community and technical colleges is 47.8 percent lower than the pre-recession budget.
Authorize colleges to finance capital with local funds

Four community and technical colleges are requesting legislative approval to finance capital projects with local funds.

2017-19 SBCTC Capital Request for New Authorities

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<th>College</th>
<th>Project</th>
<th>Local Capital</th>
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\(^{A}\) This is a request for re-authorization. The 2015-17 authority is expected to lapse before the project can be bid.

History of capital appropriations for community and technical colleges

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**Sources:**
2. Numbers are from fiscal.wa.gov and compiled by SBCTC finance division.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 2, 25, 26, 27, 28, 29, 30, 31

Overview

Founded in 1940, Bates Technical College now offers certificate and degree opportunities in nearly 50 career education programs, and serves approximately 3,000 career training students and 10,000 more community members annually in extended learning, distance learning, high school outreach, and other programs.

Points of Interest

• In response to the ever-changing economy, Bates remains nimble, building partnerships that help shape the workforce and meet high-demand industry needs.

• Bates Technical College offers the largest Integrated Basic Education and Skills Training (I-BEST) program in the state, helping students master essential skill competencies quickly before moving on to the workforce.

• The 2013 median wage for Bates graduates five years earlier with an associate degree was $53,100, the highest in the state among the 34 community and technical colleges, according to the State of Washington Education Research and Data Center.

Funding Challenges

Facing a projected budget shortfall due to enrollment reallocations, the college is using a multipronged approach to balance the budget, including increasing enrollment through the strategic development of new programs and clienteles, and reducing expenditures while building capacity. Lowered tuition helps to maintain college affordability for students; however, this reduction was not fully replaced by state funds. Bates Technical College has reduced its budget substantially since 2007-2008, never fully regaining what was lost during the recession. Continued budget reductions and reallocations threaten new program development, innovation, course offerings and services to students.

Mission

Bates Technical College enriches our diverse communities by inspiring student learning, challenging greater achievement, and educating for employment.

Our Students

Total headcount.................................6,685
Total full-time equivalent (FTE)...........3,520
Full-time................................................50%
Part-time...............................................50%
Students of color.................................34%

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Bates Technical College would receive approximately $5,888,900 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Bates Technical College would receive $3,243,000 for maintenance, repairs and minor improvements for existing facilities and $3,150,000 for design of the Medical Mile Health Science Center project.
Mission

Bellevue College is a student-centered, comprehensive and innovative college, committed to teaching excellence, that advances the life-long educational development of its students while strengthening the economic, social and cultural life of its diverse community. The college promotes student success by providing high-quality, flexible, accessible educational programs and services; advancing pluralism, inclusion and global awareness; and acting as a catalyst and collaborator for a vibrant region.

Our Students

Total headcount.............................................30,967
Total full-time equivalent (FTE).............12,689
Full-time..............................................................41%
Part-time..............................................................59%
Students of color........................................51%

Operating Budget Estimate

If the system's operating budget request of $200 million is fully funded, Bellevue College would receive approximately $9,940,000 in additional funding.

Capital Budget Estimate

If the system's capital request for $338 million is fully funded, Bellevue College would receive $4,509,600 for maintenance, repairs and minor improvements for existing facilities.

2017-19 Operating and Capital Budget Requests

Legislative Districts: 5, 39, 41, 45, 48

Overview

With 50 years of leadership in higher education, Bellevue College provides strong academic preparation for transfer or career seeking students, and the resources to help students succeed. With its history of innovation and national recognition for exemplary programs, including 11 bachelor's degrees, Bellevue College is the college of choice for nearly 33,000 students annually.

Points of Interest

- Bellevue College's new Bachelor of Science in Computer Science makes it the first community college in the state to offer a bachelor of science in a subject that's also available at a four-year university.
- For the past eight years, Bellevue College has offered an innovative associate degree in occupational and life skills (OLS) for adults with cognitive disabilities.
- Bellevue College has two new programs offered in partnership with Coding Dojo. The programs help people employed in the tech industry, and those who want to be, upgrade their skills.

Funding Challenges

Lack of sufficient state funding and support has resulted in low enrollments in many classes and programs, created dramatic inefficiencies in our ability to serve students, market our programs, and creates a need for more instructors and staff; plus, low pay inhibits our ability to hire instructors with high technology expertise. For example, fall quarter we had to cancel many marketing classes for our new Digital Marketing AAS-T, a program expected to build a pipeline for the Digital Marketing BAS we're hoping to start in 2017 that was designed to serve a very high-demand labor market sector.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 40, 42

Overview
Bellingham Technical College offers seven direct transfer degrees, including pre-engineering, pre-nursing and business. These degrees prepare students to transfer to participating universities in Washington. BTC’s 38 associate degrees and 51 certificates provide professional technical education to support local and regional workforce needs. Our new BAS degrees in operations management and engineering technology will help our students take their careers further.

Points of Interest
• BTC supports the local workforce by offering worker retraining for displaced workers to help train them for new, in-demand jobs.
• Engineering and advanced manufacturing is one of BTC’s strongest program clusters. BTC’s engineering options include civil, clean energy, composites, electronics, geomatics, and mechanical design, as well as pre-engineering direct transfer degrees.
• BTC’s bachelor of applied science degrees will help our students take their education further and give them access to higher paying careers while filling a need in our regional economy.

Funding Challenges
Reduced state funding over the last eight years has harmed BTC’s ability to maintain adequate equipment and technology within our classrooms and labs. This hampers student learning and creates missed opportunities for students to learn on new and current technology that they’ll experience in the workplace after graduation. With several years of steady erosion in state funding, the college has trimmed excess and found efficiencies across campus in order to maintain existing faculty and support staff positions. Unfortunately, this has reduced other support services and student services, and classroom expenses are all that remain to reduce if budget reductions continue.
Mission

Big Bend Community College delivers lifelong learning through commitment to student success, excellence in teaching and learning, and community engagement.

Our Students

Total headcount ............................................................ 3,958
Total full-time equivalent (FTE) ................................. 2,090
Full-time .................................................................... 61%
Part-time .................................................................. 39%
Students of color ......................................................... 50%

Operating Budget Estimate

If the system's operating budget request of $200 million is fully funded, Big Bend Community College would receive approximately $3,044,500 in additional funding.

Capital Budget Estimate

If the system's capital request for $338 million is fully funded, Big Bend Community College would receive $2,742,200 for maintenance, repairs and minor improvements for existing facilities and $35,063,000 for construction of the Professional-Technical Education Center project.

2017-19 Operating and Capital Budget Requests

Legislative Districts: 9, 12, 13

Overview

Our students' success is our standard of accountability. Since 1962, our six-fold mission of college transfer, vocational and developmental education, community service/continuing education, business and industry partnerships, and student support services has provided the environment for students' success. Big Bend Community College delivers excellence in teaching and learning to residents of a 4,600-square-mile service district in the central Columbia Basin.

Points of Interest

- Big Bend Community College (BBCC) had a 29-percent increase in fall-to-fall retention for first-time, full-time college students from 2008 to 2015.
- BBCC has the only Medical Simulation Associate in Applied Science – Transfer degree in the country, which prepares students for entry-level employment in simulation laboratories.
- During the past three years, BBCC has increased by 295 percent the number of employees trained via the Job Skills Program (JSP). Industries served included automotive, carbon fiber manufacturing, food processing, health care, high-purity chemical production, storage and transportation.

Funding Challenges

We are unable to grow instructional offerings or to develop curricula for new programs; inadequate state investment keeps us at a standstill. Without new funding, we cannot develop new programs or hire and sustain the faculty necessary to instruct students in our college district. Additionally, for improved retention leading to greater student success, our at-risk student populations need more of the essential services of advising, tutoring, counseling, and career planning than we are currently able to offer.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 1, 5, 21, 41, 45, 46, 48

Overview

Cascadia College was founded to serve as an academic transfer institution for the expanding population along the 405 corridor of North King County and South Snohomish County. Cascadia’s student population is unique to the system, enrolling the highest percentage of students who intend to pursue transfer degrees, the youngest median student age, and the largest percentage of students who work while taking classes. Cascadia has a national reputation for engaging its students in project-based group work.

Points of Interest

- Cascadia, in partnership with Everett’s Continuing and Corporate Education Center, has obtained approximately $800,000 in grants through the Job Skills Program since 2013.
- Cascadia has experienced five years of steady enrollment growth. The increase is concentrated in STEM programs, Running Start students, and Latino students.

Funding Challenges

Cascadia College currently cannot meet the demand for its programs during the 12-hour block from 8 a.m. to 8 p.m. due to facility restrictions. Cascadia’s current facility capacity is designed for 2,000 student FTE. Cascadia served 2,967 FTE during the 2015-16 academic year. This is only anticipated to worsen with the population explosion predicted for this region over the next two decades. As the college strives to address the high demand by adding hybrid and online courses, it is also collaborating with the Northshore and Lake Washington School Districts to develop and implement strategies to move more graduating seniors into college-level math and English courses.

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Cascadia College would receive approximately $2,995,900 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Cascadia College would receive $1,145,800 for maintenance, repairs and minor improvements for existing facilities and $3,342,000 for design of the Center for Science and Technology project. The college will also receive authority to finance a $29.5 million parking-fee-supported new parking structure.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 19, 20, 35

Overview
As the oldest two-year college in Washington (founded in 1925), Centralia College has a rich heritage of transfer, workforce, and basic skills programs. The college serves Lewis and south Thurston counties and a population over 75,000. A community college in the truest sense, Centralia College sits in the center of Centralia on a tree-lined, 30-acre campus. Annual enrollment averages 7,500.

Points of Interest
- Centralia College offers four applied bachelor’s degrees for students seeking advanced study.
- Slated to open spring 2017, the TransAlta Commons is a 70,000-square-foot student center on Centralia College’s main campus.
- Centralia College now has the ability to award law enforcement officers who meet training and work requirements 45 criminal justice credits towards an Associate of Technical Arts degree.

Funding Challenges
The budget reductions stemming from the recession impacted Centralia College’s most critical resource, its employees, which comprise 85 percent of the operating budget. Reductions in student progression and retention efforts, limits in course offerings, and a growing backlog of deferred maintenance are just several of the ongoing impacts of reduced levels of funding per student. One program that the community in our service district needs is agricultural education and, while the college has identified it as a priority, limited funding will restrict the ability to re-establish it.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 14, 17, 18, 20, 49

Overview

For eight decades, Clark College has provided the residents of Southwest Washington a path to prosperity by providing affordable, high-quality academic and technical education. It has served as a regional hub for learning and development through educational programs, cultural events, and community services. Clark College is Washington’s second-largest single-campus, for-credit community college.

Points of Interest

• Working closely with area employers, Clark College has launched initiatives crucial to the region’s economic health in advanced manufacturing, STEM, automotive and healthcare.

• In the fall of 2016 the college opened a new state-of-the-art STEM Building on the main campus. Providing hands-on lab space for engineering and science students, it is the largest classroom building on campus.

• Clark College has one of the largest Running Start programs in the state. We also partner with K-12 on community initiatives such as I-Tech Prep and the STEM Network.

Funding Challenges

Clark College is located in one of the fastest-growing parts of the state, with a number of businesses relocating here. Additional investment is needed to expand programs in Advanced Manufacturing, develop a location in the booming north part of the service district, and meet the needs of area employers. As a college located in one of the most educationally underserved areas of the state, previous funding shortages have affected Clark’s ability to expand programs that would meet employer demand and serve critical basic-education needs.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 2, 25, 26, 27, 28, 29, 30, 31

Overview

Clover Park Technical College offers 43 programs with 56 certificate and 56 degree options in aerospace, advanced manufacturing, health sciences, human services, business, hospitality, science, technology, engineering, transportation and trades. With two campuses in Lakewood and South Hill just south of Puyallup, CPTC offers online, hybrid and on-campus courses at the certificate, associate degree and bachelor’s degree level for students ready for their first career; their next step or a new career.

Points of Interest

- A leader in workforce education, Clover Park Technical College (CPTC) is well positioned to drive economic development in south Puget Sound.
- We offer hands-on education using state-of-the-art technology.
- Our programs give students the skills they need to succeed in the workforce.

Funding Challenges

Due to stagnant funding with unfunded increases to healthcare and staffing costs, the college made the decision to not fill five vacant positions in key areas such as Financial Aid and Enrollment Services. To meet budget constraints, a process is in place to review academic programs for potential reduction or closure for the 2017 year. Antiquated instructional equipment will not be updated, and purchase of equipment for high-demand programs such as Aviation Maintenance Technician, Construction, Manufacturing and Welding will be delayed. Reduction in campus services such as tutoring, child care, library hours and general maintenance is also likely without additional budget support.

Mission

Educatiing tomorrow’s workforce.

Our Students

- Total headcount: 7,231
- Total full-time equivalent (FTE): 4,390
- Full-time: 65%
- Part-time: 35%
- Students of color: 44%

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Clover Park Technical College would receive approximately $5,989,600 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Clover Park Technical College would receive $2,368,600 for maintenance, repairs and minor improvements for existing facilities and $33,288,000 for construction of the Center for Advanced Manufacturing Technologies project.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 8, 9, 16

Overview

Columbia Basin College is a community college offering bachelor and associate degrees, one-year certificates, and basic skills for Benton and Franklin counties. CBC offers education for students of every need. This includes everything from nursing and welding to STEM (Science, Technology, Engineering, Math) careers, and basic skills needed to improve the lives of all in our community.

Points of Interest

• An independent study from EMSI, a firm specializing in regional economic impact, shows CBC has an annual impact of $467 million or 4.1 percent of local economic activity.

• CBC is increasing its enrollment in current bachelor of applied science degrees and in the number of bachelor degrees being offered to students.

• In 2012, CBC implemented a retention program to assist at-risk students. HDEV 101, Creating Academic Success, targets new students who place below college-level in two or more subject areas on the COMPASS student test.

Funding Challenges

The state goal of 70 percent of our population receiving post high school education by the year 2023 is difficult without appropriate funding. Currently, only 40 percent of the state’s population has a post high school education. Without the proper infrastructure, including everything from instruction to outreach, much of the talent needed to build our economy will continue to miss the opportunity for a higher education. Washington community colleges account for 60 percent of the state’s higher education enrollment but receive only 40 percent of the funding. In order to provide that quality education, community colleges must be adequately funded.

Our Students

Total headcount.........................................10,999
Total full-time equivalent (FTE)............5,828
Full-time..........................................................49%
Part-time.........................................................51%
Students of color.........................................49%

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Columbia Basin College would receive approximately $6,386,200 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Columbia Basin College would receive $2,616,000 for maintenance, repairs and minor improvements for existing facilities.
Mission

Edmonds Community College strengthens our diverse community by helping students access educational and career opportunities in a supportive environment that encourages success, innovation, service, and lifelong learning.

Our Students

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Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Edmonds Community College would receive approximately $8,341,000 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Edmonds Community College would receive $4,026,800 for maintenance, repairs and minor improvements for existing facilities and $37,757,000 for construction of the Science Engineering Technology Bldg project.

2017-19 Operating and Capital Budget Requests

Legislative Districts: 1, 21, 32, 38, 44

Overview

For 50 years, Edmonds Community College has helped students access educational and career opportunities in a supportive environment that encourages success, innovation, service, and lifelong learning. It serves more than 18,000 students annually, including more than 1,400 international students. The college offers 61 associate degrees and 63 professional certificates in 27 programs.

Points of Interest

- With 19 National Science Foundation grants totaling more than $13.5 million over the past 15 years, Edmonds Community College has emerged as a leader in STEM teaching and learning.
- Edmonds CC’s Innovations in Creating Access to Careers in Health Care program (I-CATCH) gives low-income individuals (those earning less than 200 percent of the federal poverty level) the opportunity to obtain career pathway education and training for healthcare occupations that pay well.
- The college partners with local businesses such as The Boeing Co., Aviation Technical Services, Swedish Edmonds, Giddens Industries, and Crane Aerospace to match its training to employer needs.

Funding Challenges

The past several years have seen a steady erosion of state funding for higher education, seriously undercutting programs and services at Edmonds CC. Due to delays in capital funding, the college’s ability to serve additional students in the science, technology, engineering, and mathematics (STEM) programs has been limited. Edmonds CC already generates more of its own local revenue through grants and contract programs than any other college in the state, but this has not been enough to offset the state budget cuts of the past eight years.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 1, 10, 21, 38, 39, 44

Overview

Founded in 1941, Everett Community College is celebrating its 75th academic year. EvCC educates more than 19,000 students every year at seven locations throughout Snohomish County, with most students and faculty at the main campus in north Everett. EvCC is best known for its advanced manufacturing, healthcare, arts, engineering and business programs.

Points of Interest

- EvCC is playing a key role in meeting industry demand for skilled manufacturing employees through programs at the college’s Advanced Manufacturing Education Training Center (AMTEC).
- Columbia University’s Community College Research Center and the Aspen Institute recognized EvCC as one of six colleges in the country leading the way in helping students successfully transfer to four-year schools.
- Founded in 1941, EvCC is celebrating its 75th academic year in 2016-17. In the past 75 years, EvCC has educated thousands of students, including community leaders, business owners, artists, nurses, engineers, and members of the Washington state Legislature.

Funding Challenges

Student enrollment is impacted by higher tuition and declining state support. Fewer sections of high-demand courses are offered, equipment purchases have been deferred, maintenance projects have been put on hold, and new program development is impacted negatively.

Mission

We educate, equip, and inspire each student to achieve personal and professional goals, contribute to our diverse communities, and thrive in a global society.

Our Students

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<th>Description</th>
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Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Everett Community College would receive approximately $7,331,400 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Everett Community College would receive $4,465,600 for maintenance, repairs and minor improvements for existing facilities and $3,923,000 for design of the Learning Resource Center project.
Mission
Grays Harbor College provides meaningful education and cultural enrichment through academic transfer, workforce preparation, basic skills, and service to community.

Our Students
Total headcount ................................................4,021
Total full-time equivalent (FTE) ................2,272
Full-time ..........................................................76%
Part-time .........................................................24%
Students of color ...........................................34%

Operating Budget Estimate
If the system’s operating budget request of $200 million is fully funded, Grays Harbor College would receive approximately $3,010,900 in additional funding.

Capital Budget Estimate
If the system’s capital request for $338 million is fully funded, Grays Harbor College would receive $2,038,200 for maintenance, repairs and minor improvements for existing facilities and $3,564,000 for design of the Student Services and Instructional Building project.

2017-19 Operating and Capital Budget Requests
Legislative Districts: 19, 24

Overview
Among the state’s oldest community colleges, Grays Harbor College was founded in 1930 and provides quality academic transfer programs, professional-technical training and transitional learning opportunities for Grays Harbor and Pacific counties in rural southwest Washington. To better position our community for the educational demands of the 21st century, GHC launched a Bachelor of Applied Science in Organizational Management and will offer BAS degrees in Teacher Education and Forestry Management in the next two academic years.

Points of Interest
- In fall 2016 GHC enrolled 27 FTE in the inaugural cohort for the Organizational Management Baccalaureate Program.
- As the only institution of higher education in Washington located on the Pacific Ocean, GHC connects with the state’s research universities to identify a variety of student research opportunities.
- GHC partners with area businesses, the Port of Grays Harbor tenants, and local industry to provide customized, just-in-time training at the request of employers.

Funding Challenges
As one of Washington’s smallest community colleges, providing services to one of the most economically depressed areas of the state, the funding challenges faced by GHC are multiple and varied in their impacts. The slow recovery of state funding from recession driven budget cuts, coupled with declining enrollments and tuition rates, has limited the college’s ability to develop new, relevant programs that lead to family-wage jobs, while maintaining the current offering of quality programs. Program development must be staged within existing resources, limiting the scale of potential benefits to students and the greater Grays Harbor and Pacific County regions.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 5, 11, 30, 31, 33, 37, 41, 47

Overview

Founded in 1965, Green River College is a comprehensive community college with academic transfer classes, professional technical programs, adult basic skills classes and continuing education. Green River is one of the top transfer community colleges in the state. It also boasts one of the largest Worker Retraining and Running Start programs.

Points of Interest

- Green River College is a major transfer institution in the state of Washington enabling students from our local community to earn college credits that will transfer to a four-year program, at a fraction of the price of a university.

- Green River offers over 100 degrees and certificate programs that lead to rewarding careers in business, healthcare, manufacturing, building trades, criminal justice, aviation, and many more.


Funding Challenges

Recent declines in state funding have eroded the level of support Green River is able to provide to students. The current completion rate is 36 percent, ranking sixth among Washington’s community and technical colleges. Dedicated resources to support student completion efforts would create a positive impact on student success. Through a Gates Completion Grant, the college hired “completion coaches” to assist students. The result: completions increased by 300. Increased state resources would allow this proven program to be made permanent, resulting in significant growth in student completions.

Mission

Ensure student success through comprehensive educational programs and support services responsive to our diverse communities.

Our Students

<table>
<thead>
<tr>
<th>Total headcount</th>
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<tr>
<td>Students of color</td>
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Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Green River College would receive approximately $8,490,000 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Green River College would receive $3,417,000 for maintenance, repairs and minor improvements for existing facilities.
Mission

As a public institution of higher education serving a diverse community in a multicultural world and global economy, Highline College promotes student engagement, learning, and achievement, integrates diversity and globalism throughout the college, sustains relationships within its communities, and practices sustainability in human resources, operations, and teaching and learning.

Our Students

Total headcount: 16,835
Total full-time equivalent (FTE): 7,890
Full-time: 34%
Part-time: 66%
Students of color: 74%

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Highline College would receive approximately $7,668,800 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Highline College would receive $3,954,000 for maintenance, repairs and minor improvements for existing facilities and $23,372,000 for construction of the Health and Life Sciences project.

2017-19 Operating and Capital Budget Requests

Legislative Districts: 11, 30, 33, 34, 47

Overview

Highline College was founded in 1961 as King County’s first community college. Highline offers a vibrant and diverse learning environment with four bachelor’s degrees, 62 associate degrees and 80 professional certificates in more than 100 areas of study. With over 70 percent students of color and people representing more than 120 cultures, Highline is the state’s most diverse higher education institution.

Points of Interest

- Highline leverages state funding by pursuing grants to provide supplemental programs and services for students from its diverse communities.
- Highline has earned praise for inspired faculty and superb education through national and statewide recognition.
- Highline contributes to the economic development of south King County by providing no-cost business training and one-to-one technical assistance for new and existing businesses. Such assistance helps local businesses achieve sustainability and self-efficiency.

Funding Challenges

Highline’s highly diverse student population requires significant support to close achievement gaps: hiring and retaining more faculty and staff of color; implementing cohort-based learning communities; and expanding services to meet needs of a student body where multiculturalism and globalism run high and personal finances run low.

Being the first community college in King County has its pitfalls: Highline’s campus is home to some of the county’s oldest college buildings and infrastructure; it faces a backlog of $3.5 million in underground utility repairs and maintenance. If funded, the Allied Health Building will be the first new classroom building in 12 years.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 1, 5, 11, 39, 41, 45, 46, 48

Overview

As the only public institute of technology in Washington state, Lake Washington Institute of Technology (LWTech) provides students with the latest skills relevant to today’s workplace. LWTech offers three applied bachelor’s degrees, 38 associate degrees and more than 80 professional certificates in 39 areas of study, including STEM-focused programs in Science, Technology, Engineering and Math.

Points of Interest

- LWTech is planning for six new Bachelor of Applied Science degrees. The cost to launch these degrees is between $300,000-$500,000. Funding would allow the college to be able to offer these degrees, and expand our capacity to help close the skills gap, by meeting employer demand for four-year workforce degrees.

- Funding would allow LWTech to add advising staff in order to assist students in navigating Guided Pathways. Currently, the student to advisor ratio is 800-to-1. Adding advising staff will allow us to more effectively help our students find their path, which will lead to higher completion rates.

- A cost of living adjustment for our staff would allow us to be able to retain our highly qualified staff, and be better positioned to compete in the fully employed eastside economy.

Funding Challenges

Past budget allocations, since the recession, have resulted in nearly $7 million in operating cuts to LWTech. During this time, we’ve had to trim several positions, close programs, and rely upon our Foundation to raise private funds to grow new programs. A greater, more sustainable state investment would allow us to quickly respond to employer needs for a skilled workforce, and better help us to support our students and the community.
Mission
The mission of Lower Columbia College is to ensure each learner’s personal and professional success, and influence lives in ways that are local, global, traditional, and innovative.

Our Students
Total headcount................................................6,235
Total full-time equivalent (FTE)..............3,340
Full-time....................................................................55%
Part-time..................................................................45%
Students of color ................................................26%

Operating Budget Estimate
If the system’s operating budget request of $200 million is fully funded, Lower Columbia College would receive approximately $4,660,900 in additional funding.

Capital Budget Estimate
If the system’s capital request for $338 million is fully funded, Lower Columbia College would receive $1,799,000 for maintenance, repairs and minor improvements for existing facilities.

2017-19 Operating and Capital Budget Requests
Legislative Districts: 19, 20
Overview
Lower Columbia College (LCC) was established in 1934, and is the only institution of higher education serving Cowlitz and Wahkiakum Counties. LCC offers over 100 degree and certificate options in 63 disciplines, in addition to Adult Basic Education, English as a Second Language, Corporate & Continuing Education, and high school programs.

Points of Interest
• Lower Columbia College (LCC) brings baccalaureate degree programs to the local community at minimal cost through its Regional University Center, founded in fall 2013.
• LCC is increasing economic prosperity in the region through corporate training programs. Corporate & Continuing Education serves both new and incumbent workers in our local workforce while closing skills gaps.
• A $1.5 million Student Success Endowment Fund helps about 150 students stay in school and complete their studies each year.

Funding Challenges
LCC has absorbed approximately 23 percent in cuts to its state operating allocation since 2008. During the recession, the cuts were masked by high enrollment. As enrollment has leveled off, previous cuts have produced detrimental results. Staffing reductions are impacting access and student success. Funds once used for new program investment are being used to maintain “basic” service levels. Maintenance deferred due to cost is shortening the life span of equipment and facilities. The reduction in capital allocations is making it more difficult to replace buildings that were constructed decades ago and don’t meet today’s instructional needs.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 23, 26, 35

Overview

Olympic College was named one of ten finalists for the 2015 Aspen Prize for Community College Excellence, the nation’s preeminent recognition of high achievement and performance in America’s community colleges. OC was recognized for its close ties to industry, well established pathways to bachelor’s degrees and its strong retention rate for academically underprepared students.

Points of Interest

• Olympic College continues to expand educational opportunities in Kitsap and Mason counties thanks to our Partners in Higher Education.

• We are investing in our students and our communities with three exciting new capital projects. In Bremerton, we are building the College Instruction Center, the largest funded building in state community and technical college history.

• In an effort to better use data to promote positive student outcomes, while reducing gaps across social membership groups, the college is launching a strategic Equity & Inclusion Plan.

Funding Challenges

The current budget climate facing community colleges in Washington state is resulting in changes at Olympic College. In response to years of declining revenue for operations, the college reduced positions at all three campuses – Bremerton, Poulsbo and Shelton. Our ability to consider implementing high-impact new programs in aviation, occupational therapy, and a veteran's Bachelor of Science in Nursing has also been affected. New support services such as fully developed pathways, new technologies and applications in support of teaching, access, retention and completion are all compromised until adequate and sustainable funding sources can be identified.

Mission

Olympic College enriches our diverse communities through quality education and support so students achieve their educational goals.

Our Students

Total headcount.............................................12,483
Total full-time equivalent (FTE)................5,939
Full-time...............................................................47%
Part-time............................................................53%
Students of color..............................................31%

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Olympic College would receive approximately $6,661,900 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Olympic College would receive $2,412,800 for maintenance, repairs and minor improvements for their existing facilities and $929,000 for design of the Shop Building Renovation project.
Mission
Peninsula College provides educational opportunities in the areas of academic transfer, professional and technical, basic skills, and continuing education. The college also contributes to the cultural and economic enrichment of Clallam and Jefferson counties.

Our Students
Total headcount ................................................4,582
Total full-time equivalent (FTE) ................2,205
Full-time ..............................................................60%
Part-time ..............................................................40%
Students of color ................................................30%

Operating Budget Estimate
If the system’s operating budget request of $200 million is fully funded, Peninsula College would receive approximately $3,340,900 in additional funding.

Capital Budget Estimate
If the system’s capital request for $338 million is fully funded, Peninsula College would receive $1,507,400 for maintenance, repairs and minor improvements for existing facilities.

2017-19 Operating and Capital Budget Requests
Legislative District: 24

Overview
Peninsula College serves our rural district, spanning 3,600 square miles, with educational opportunities to attain many outcomes: an applied bachelor’s degree, associate transfer preparation, professional-technical degrees and certificates, basic skills and community and continuing education. The college also contributes to the cultural and economic enrichment of Clallam and Jefferson Counties.

Points of Interest
• PC established worker training programs in partnership with the composites recycling industry to develop several levels of certification for students and comprehensive two-year degrees.
• PC was one of five colleges selected by College Spark Washington and SBCTC to receive Guided Pathways implementation grants.
• The Allied Health and Early Childhood Development Center will include facilities for all of our healthcare programs as well as childcare and flexible spaces for in-demand programs.

Funding Challenges
Continued budget cuts impact recruitment and retention of our community’s diverse multicultural student population. Our college and its students — whether traditional age or adult learners — face multiple challenges of balancing work and family obligations with education, geographic and digital isolation, underpreparation for college-level coursework.

We aim to increase graduation rates for students with the Guided Pathways model, but no efficiency cuts remain. Inflation, mandated participation in a statewide lawsuit repayment, maintenance of tuition rates and ever-decreasing state support will erode our ability to serve the economic and educational goals of our community.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 2, 28, 29

Overview

Pierce College Fort Steilacoom is part of the Pierce College District, a community college district serving more than 24,000 students annually. Founded in 1967, the college now offers 38 associate degrees, 44 professional certificates and three bachelor degrees designed to prepare students for academic transfer and career success.

Points of Interest

- Pierce College Fort Steilacoom was recently ranked No. 2 in Washington on a list of the top 35 two-year colleges in the nation that produce the highest paid workers.
- Pierce College was named the top community college for veterans in the state by the Military Times — and No. 3 in the nation.
- In the past three years Pierce College has improved its graduation rate by 65 percent as a result of student retention and completion efforts. This year, 3,846 students received certificates, degrees and diplomas.

Funding Challenges

For Pierce College, recent legislative budgets have required significant cuts and changes to operations. In the 2015-17 biennium, the legislature did not fully fund the authorized COLA increases for all state employees. Consequently, the college cut over $880,000 in services to make up for budget gaps from state funding. The college has embarked on intensive initiatives designed to close achievement gaps and increase completion of degrees and certificates. These initiatives are resource intensive and lack of funding will negatively impact our ability to further increase our graduation rates and close the achievement gaps among our students.

Mission

Pierce College creates quality educational opportunities for a diverse community of learners to thrive in an evolving world.

Our Students

- Total headcount*: 20,083
- Total full-time equivalent (FTE)*: 8,527
- Full-time: 45%
- Part-time: 55%
- Students of color*: 46%

*Data for the entire Pierce College District.

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, the Pierce College District would receive approximately $8,171,400 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, the Pierce College District would receive $698,600 for district-wide routine maintenance and utilities. Pierce College Fort Steilacoom will also receive $3,421,000 specifically for maintenance, repairs and minor improvements of its existing facilities and $3,438,000 for design of its Cascade Building Renovation — Phase 3 project.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 2, 25, 30, 31

Overview

Pierce College Puyallup is part of the Pierce College District, a community college district serving more than 24,000 students annually. Founded in 1967, the college now offers 38 associate degrees, 44 professional certificates and three bachelor degrees designed to prepare students for academic transfer and career success.

Points of Interest

• Approximately one in five students from Pierce County’s highest enrolled high schools attend Pierce College within one year of graduation.
• CNNMoney.com named Pierce College the most successful community college in the state, based on the percentage of students who graduated or transferred to a four-year college. This past year, 1,188 Pierce College students transferred to 25 four-year colleges in Washington.
• 17 percent of Pierce College Puyallup students are enrolled in Running Start which saves parents money, and gets students through college and into the work force quicker.

Funding Challenges

Pierce College Puyallup is in dire need of additional classroom space and modern STEM labs, as it is currently operating at 103 percent of its physical capacity. The college requested a new 70,000-square-foot building, but the lack of capital funding has halted the opening of any new building in Puyallup until the 2021-23 biennium at the earliest. If Pierce College Puyallup’s growth rate continues at even half of what it has been, by 2023 there will be more than 700 additional full-time students to serve. This is an untenable situation that can only be rectified by additional capital investment, otherwise Pierce College risks the prospect of turning away students.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 5, 11, 30, 31, 33, 34, 36, 37, 41, 43, 47

Overview
Renton Technical College (RTC) prepares a diverse student population for work, fulfilling the employment needs of individuals, business and industry. The RTC service area encompasses the Renton, Kent, Auburn, Tahoma and Enumclaw school districts and the central and south portions of the Seattle School District.

Points of Interest
- RTC emphasizes practical training and education leading to jobs. RTC prepares skilled workers for aerospace, manufacturing, the trades, culinary services, information technology, and healthcare.
- RTC offers more than 90 professional certificates, 53 associate degrees, one Bachelor of Applied Science degree in Application Development, and a wide selection of basic studies classes.
- RTC was recognized as a Top 10 community college by the Aspen Institute in 2015. It is also an Achieving the Dream (ATD) Leader College and was recently awarded a two-year grant from ATD to increase adjunct faculty engagement on campus. RTC graduates have an estimated job placement rate of 85 percent.

Funding Challenges
Renton Technical College offers a mix of limited class size, high-cost technical programs and excellent basic studies and apprenticeships that generate low revenues because of state tuition waivers. State funds support the majority of our operations but do not fully cover employee cost-of-living or salary step increases or allow us to hire necessary support positions. Alternative grant funding is not always renewed and positions cannot be sustained. With full support from the Washington State Legislature, we can continue to offer a wide breadth of programs and improve our success with our diverse student population benefitting our community and the economy.

Mission
Renton Technical College prepares a diverse student population for work, fulfilling the employment needs of individuals, business and industry.

Our Students
- Total headcount: 10,569
- Total full-time equivalent (FTE): 4,176
- Full-time: 41%
- Part-time: 59%
- Students of color: 60%

Operating Budget Estimate
If the system’s operating budget request of $200 million is fully funded, Renton Technical College would receive approximately $5,183,900 in additional funding.

Capital Budget Estimate
If the system’s capital request for $338 million is fully funded, Renton Technical College would receive $3,154,800 for maintenance, repairs and minor improvements for existing facilities. The college would also receive authority to finance a locally supported $2 million land acquisition.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

North is the starting point for many students who transfer to top universities across the country. Strong academic preparation, advising services, small classes, an innovative integrated studies program, broad e-learning options, and a variety of partnerships with four-year schools contribute to student success. The college also offers three Bachelor of Applied Science degrees: Application development, Early Childhood Education, and International Business.

Points of Interest

- A $5 million National Science Foundation grant was awarded to North and its sister colleges in the district as well as to Seattle University in 2016.
- North was one of five colleges to be awarded a $3.8 million federal grant. The Department of Labor TechHire grant enables the college and recipients to partner with the Center of Excellence for Aerospace and Advanced Manufacturing to connect unemployed young adults with careers in the aerospace industry.

Funding Challenges

North Seattle College continually works to manage its resources as efficiently as possible and identify new opportunities to bolster and evolve its programs and services to students.

However, recent reductions in the state appropriation, changes in the SBCTC allocation model, lower tuition rates, and increasing operational costs have put an enormous hardship on the college. Because of this, in spring of 2016 the college implemented approximately $400,000 in budget cuts that included existing and unfilled employee positions. North is still working to make approximately $1 million in budget reductions in the 2016-17 fiscal year. It will do so using guiding principles developed with the input of the college community.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

Chosen by nearly 16,000 students each year, Seattle Central College offers a comprehensive range of educational programs and opportunities for academic transfer, workplace preparation, basic skills, and continuing education in an urban environment. Visit us online at seattlecentral.edu.

Points of Interest

- Low-income and underrepresented young people will have better access to career opportunities in the technology industry, thanks to a $3.8 million Department of Labor grant.
- Seattle Central’s Health Education Center includes a community dental clinic that is changing the way students learn dental hygiene.
- Seattle Central’s Seattle Maritime Academy recently opened a new, 24,000-square-foot building that offers the latest instructional technology to train aspiring mariners.

Funding Challenges

Although located in the center of a booming metropolis, Seattle Central College, including Seattle Vocational Institute, currently faces financial uncertainty. Recent reductions in the state appropriation, changes in the SBCTC allocation model, lower tuition rates, and increasing operational costs, forced the college and institute to close programs, cut services, and leave key positions unfilled — all of which negatively impact our students. It also limits our ability to invest in new programs in science, technology, IT, and short-term training that could provide students with marketable skills and better serve businesses seeking qualified workers. We have a backlog of deferred maintenance to our aging buildings totaling approximately $10 million-$45 million. Additional funds would help us invest in programs and services that will help our students build a better future.

Mission

Seattle Central College promotes educational excellence in a multicultural urban environment. We provide opportunities for academic achievement, workplace preparation, and service to the community.

Our Students

<table>
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<th>Total headcount</th>
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<td>54%</td>
</tr>
<tr>
<td>Students of color</td>
<td>61%</td>
</tr>
</tbody>
</table>

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, the Seattle Colleges would receive approximately $20,958,900 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, the Seattle Colleges would receive $2,645,200 for district-wide routine maintenance and utilities. Seattle Central College will also receive $4,217,000 specifically for maintenance, repairs, and minor improvements on its campus.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

South Seattle College, founded in 1969, is located on an 87-acre hilltop campus in West Seattle with panoramic views of the city skyline and surrounding mountains. South serves students with diverse needs to meet their educational and career goals, whether they are just starting their higher education, looking to advance their careers or trying a new direction. We also offer apprenticeship training at our Georgetown campus.

Points of Interest

• South Seattle College is committed to training Washingtonians for 21st-century careers through innovative programs developed in partnership with industries looking to hire.

• South Seattle College is on the national forefront in implementing a “Guided Pathways” approach to student success by simplifying college program selection and navigation, bolstering student support, and providing clear pathways to careers and education.

Funding Challenges

South Seattle College has a record of efficiently managing its resources, enrollment, and program mix as well as a history of proactive decision-making during difficult financial times.

Recent reductions in the state appropriation, changes in the SBCTC allocation model, lower tuition rates, and increasing operational costs put an enormous resource hardship on the college. Operating reserves the college relied on in the past are slowly liquidated and not replenished at the same rate.

As a result, budget constraints will slow implementation of our Guided Pathways model for student success and threaten sustaining a mission-critical program mix.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 32, 46

Overview

Founded in 1964, Shoreline Community College offers more than 100 transfer, professional-technical, and workforce training programs to meet the community’s needs. Recognized for inclusive excellence in teaching and learning, student success, and community engagement, Shoreline enrolls approximately 10,000 credit students each year.

Points of Interest

• Shoreline has a longstanding reputation for excellence in academic transfer to top universities nationwide. The University of Washington is the number one destination for Shoreline transfer students and, on average, they perform as well as or better than students who start at the UW.

• Our professional-technical programs — including Nursing, Dental Hygiene, Automotive, Clean Energy, Biotechnology, Music Technology, and Visual Communications — prepare graduates for employment in fast-growing fields.

• The beautiful 83-acre campus grounds once served as a special place to the Duwamish Tribe for gathering traditional foods in ways that increased the bounty of the land. We are called to continue that stewardship as we write the next chapter of our college.

Funding Challenges

With a campus built more than 50 years ago, Shoreline’s aging classrooms and buildings do not allow for state-of-the-industry learning spaces. It is time to reinvest resources to improve Shoreline’s facilities so we can focus on our highest priority: educational excellence and 21st-century learning. Community colleges are a good investment in Washington’s future. With the Legislature’s continued support, Shoreline is poised to meet the lifelong learning and workforce needs of the community.

Mission

We serve the educational, workforce, and cultural needs of our diverse students and communities.

Our Students

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<td>Students of color</td>
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Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Shoreline Community College would receive approximately $6,581,000 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Shoreline Community College would receive $3,778,400 for maintenance, repairs and minor improvements for existing facilities and $3,546,000 for design of the Allied Health, Science and Manufacturing project. The college would also receive authority to enter into a 30-year lease for student housing.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 10, 39, 40

Overview

Focused on excellence, Skagit Valley College has made a difference in people’s lives throughout Skagit, Island, and San Juan counties since 1926. SVC offers one BAS degree, nine AA direct transfer degrees, two articulated academic transfer degrees, 24 ATA degrees, 65 program certificates and 43 micro-certificates in 24 programs, and six apprenticeship programs.

Points of Interest

• SVC collaborates with the Mount Vernon and Burlington-Edison school districts and WWU on Maestros Para el Pueblo, a partnership designed to help increase the number of certified Latino teachers in local classrooms.

• SVC is one of 30 colleges nationwide — and only three from Washington — in the American Association of Community Colleges’ Pathways Project.

• In partnership from Viva Farms, Port of Skagit, and WSU Bread Lab, SVC received a $150,000 Workforce Development grant to develop cross-disciplinary curriculum, outcomes, and enhanced industry engagement with three of SVC’s innovative programs.

Funding Challenges

Budget constraints forced significant changes impacting students. We eliminated course sections, reducing access and increasing time for program completion. Reduced support services like academic advising, career planning, and tutoring have impacted our neediest students. For many, the road to higher education begins at a community or technical college. Our adult basic education, high school completion, and pre-college programs are stepping stones to job training, certificates, and degrees. Investing in higher education is critical to our students’ progress and completion and advances our economy.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 2, 20, 22, 35

Overview
Since 1957, South Puget Sound Community College has maintained an affordable, quality environment for Thurston County students to learn and prepare for life’s next steps — transferring to a four-year school, moving into a career, or exploring personal interests.

Points of Interest
• First CTC in the state to graduate a nursing class under the new DTA-MRP, giving students a “3+1” path to a BSN.
• Co-located with our local Economic Development Council to bridge the need between education and small business development for local businesses.
• 2016 EMSI analysis identified an annual impact of $316.1 million each year on our local economy.

Funding Challenges
Situated in the heart of state government, SPSCC is uniquely positioned to provide a highly-skilled workforce for government, industry, and healthcare. However, chronic underfunding has created barriers to realizing that potential.

• Reduced Instruction: Insufficient number of full-time faculty limits offerings in key curricula, including STEM and information technology fields;
• Degree Limitations: Program cuts and inability to start or advance programs limits students’ access to high-wage, in-demand careers like cybersecurity and networking;
• Facilities Emergencies: Deferred maintenance due to lack of capital funds has led to expensive emergency repairs like roof and HVAC replacements; and
• Staff Turnover: Stagnant wages and reduced resources led highly skilled employees to accept positions at higher paying organizations.

Mission
South Puget Sound Community College’s mission is to support student success in postsecondary academic transfer and workforce education that responds to the needs of the South Sound region.

Our Students
Total headcount.................................................9,703
Total full-time equivalent (FTE).................4,381
Full-time...............................................................52%
Part-time...............................................................48%
Students of color.............................................34%

Operating Budget Estimate
If the system’s operating budget request of $200 million is fully funded, South Puget Sound Community College would receive approximately $5,012,600 in additional funding.

Capital Budget Estimate
If the system’s capital request for $338 million is fully funded, South Puget Sound Community College would receive $2,901,000 for maintenance, repairs and minor improvements for existing facilities.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 3, 4, 6, 7, 9

Overview

Spokane Community College, part of Community Colleges of Spokane, is one of the largest colleges in the SBCTC system. It is a leading provider of nursing and allied health care professionals in our community and it offers a highly skilled manufacturing and technology career training programs as well as one of the largest apprenticeship programs in the state. Our strong AA transfer program equips our graduates for success as they transfer to four-year colleges. We also serve a large adult education program providing GED and ESL training.

Points of Interest

SCC and Spokane Falls Community College partner with the Community Colleges of Spokane’s Center for Workforce & Continuing Education and Spokane Workforce Development Council to provide industry-driven corporate training and continuing education opportunities for local employers and their workers.

Funding Challenges

SCC serves a six-county, 12,302-square-mile area, operating multiple rural educational centers to provide the only higher education option available to communities in remote areas, in addition to our large main college campus. Providing access to postsecondary education in rural communities is essential to sustaining a competitive economy throughout the state.

With the Spokane region’s post-secondary education attainment rate at 40 percent, SCC plays a pivotal role in developing the workforce needed for the region’s key industries: aerospace, advanced manufacturing, defense, health sciences and business start-ups.

Greater state investment will result in a well-prepared workforce to support Washington’s economy and will put more families on a pathway to prosperity.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 3, 4, 6, 7, 9

Overview

Spokane Falls Community College (SFCC), part of Community Colleges of Spokane (CCS), delivers high-quality educational opportunities. Over 70 percent of our graduates transfer to four-year colleges with other graduates directly entering the workforce. Our students benefit from transfer and career degrees and certificates in fields such as Science, Technology, Engineering and Mathematics; Humanities, Arts and Design; Education, Social and Behavioral Sciences; Business and Marketing; and Health. High-demand careers include pre-engineering, occupational and physical therapy assistants, graphic design, audio engineering, business, addiction studies and computer technology. We also offer four-year bachelor of applied science degrees in Business Management and Information Technology.

Points of Interest

SFCC serves the CCS six-county region through online and on-ground classes with reduced or no-cost textbooks. SFCC associate of science graduates may apply directly into Washington State University's Doctor of Pharmacy. The SFCC Pullman campus offers a transfer pathway directly into WSU. We are the most affordable way to deliver quality education opportunities that transform the future of our rural and urban communities. Our role in serving low-income and first-generation students in Eastern Washington is unique and essential.

Funding Challenges

Reductions in state funding led to SFCC program and service cuts in instruction and student support of nearly $1 million this year, challenging our ability to serve those students and communities. Class offerings were limited and support services reduced. Greater state investment would expand our capacity to prepare the needed regional workforce and accelerate student completion as we provide greater support. An investment in SFCC is an investment in prosperity for all.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 25, 26, 27, 28, 29

Overview
Established in 1965 and located in Tacoma and Gig Harbor, Washington, Tacoma Community College offers transfer degrees, professional and technical degrees and certificates and non-credit options. We’re committed to our mission to create learning, achieve greater equity, and celebrate success in our communities.

Points of Interest

• Thanks to a National Science Foundation (NSF) grant, TCC responded to the regional tech boom by doubling the capacity of our Networking and Cyber Security program.

• TCC students who were admitted to our nursing programs are guaranteed admission, pending successful completion to UW Tacoma’s Bachelor of Science in Nursing.

• TCC’s new Bachelor of Applied Science (BAS) Degree in Health Information Management offers a career advancement pathway to professionals in the field of Health Information.

Funding Challenges
Tacoma Community College needs significant investment to meet students’ educational needs. The college continues to be over-enrolled. However, because of the decreased capital budget, a handful of the state’s two-year colleges received funding. TCC was impacted, as its proposal to replace three inadequate buildings with a Business and Humanities Center was not selected. The building would unify TCC’s growing Business and Humanities programs and foster teaching and learning best practices. Space for Humanities classes is in short supply at TCC. Because nearly every program TCC requires at least one Humanities class, this would benefit all TCC students.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 9, 16

Overview

Walla Walla Community College has rapidly grown from 850 students in 1967 to a present annual enrollment of over 10,000. With campuses in both Walla Walla and Clarkston, the college has become a center for innovation, education, training, and learning opportunities throughout the region it serves (Walla Walla, Columbia, Asotin, Garfield counties, and bordering counties in Idaho and Oregon).

Points of Interest

• WWCC continues to be at the forefront of corrections education, offering both academic and workforce programs at the Washington State Penitentiary and Coyote Ridge Correctional Center.

• Construction is under way on the Clarkston Workforce and Business Development Center, allowing the WWCC Clarkston Campus to expand its workforce offerings with Welding, Plant Operations Mechanic, and Business degree pathways housed in the new building, scheduled to open fall 2017.

Funding Challenges

In just six years (2009 to 2015), WWCC saw state funding diminish by over 15 percent; this created an operating budget that is not sustainable and required the college to use over $850,000 in reserves to cover 2016 expenditures. In order to reach a balanced budget for the current fiscal year, it was necessary to drop or suspend several instructional programs and eliminate a number of full-time positions, mainly through attrition, while again using almost $500,000 in reserves. The projected shortfall for 2018 may affect all areas of staffing and instructional programming since 86 percent of the operating budget is in personnel costs.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 7, 12

Overview

Wenatchee Valley College serves the educational needs of students in a large district the size of Massachusetts and Rhode Island combined. In addition to a robust offering of degrees and certificates on its two campuses in Wenatchee and Omak, the college has a residence hall, nearly 30 student organizations and seven athletic teams.

Points of Interest

Last year, WVC was a partner in the Rapid Response meetings that provided college information to laid-off Alcoa Wenatchee Works employees. To date, 114 workers have enrolled.

- WVC is expanding its degree options to include applied bachelor's degrees in 2017-18.
- The number of Running Start students attending WVC increased from 568 in 2015-16 to 731 in the fall of 2016. Over half of the Running Start seniors last year graduated with both their diploma and transfer degree.

Funding Challenges

Budget constraints have impacted WVC's ability to meet the needs of our mostly rural, 10,000-square-mile service district, especially on the Omak campus in Okanogan County. Limited funding has resulted in fewer class sections, summer face-to-face courses, basic education offerings and technology upgrades. Funding limitations prevent the college from having a campus manager at the Omak campus. This directly impacts WVC's ability to foster outreach and economic development opportunities in a financially depressed area.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 40, 42

Overview

On its campus and online, Whatcom Community College offers transfer and professional-technical degrees, basic education, job skills training, community and continuing education, and, beginning fall 2017, a bachelor of applied science-IT Networking. The Aspen Institute ranks Whatcom among the top nine community and technical colleges in Washington state and among the top 150 in the nation.

Points of Interest

• A national leader and West Coast hub of cybersecurity education, WCC prepares students for success in the high-demand field. The new Bachelor of Applied Science degree in IT Networking builds upon current pathways, including a cybersecurity transfer degree.

• Working with local industry partners and other higher education institution, WCC is addressing emergent workforce needs such as patient navigation, behavioral health and chemical dependency.

• WCC STEM faculty win regional and national awards for innovation. Over the past five years, enrollment in STEM disciplines has increased 20-40 percent, leading to greater numbers of students prepared for successful transfer or workforce entry.

Funding Challenges

In the past eight years, Whatcom’s enrollment increased 16 percent while state support declined 15 percent. Sufficient state funding is critical to strategically invest in program development. Inadequate funding has made it difficult to offer competitive salaries for faculty who teach STEM classes, resulting in class cancellations and impacting students’ progression to graduation. Work study funding cuts have limited student employment and experiential learning. Lack of funding restricts academic support for our diverse student body, including veterans, first-generation college students and adult basic education.

Mission

Whatcom Community College contributes to the vitality of its communities by providing quality education in academic transfer, professional-technical, and lifelong learning, preparing students for active citizenship in a global society.

Our Students

Total headcount............................................. 11,292
Total full-time equivalent (FTE)..............4,096
Full-time.................................................................47%
Part-time.................................................................53%
Students of color................................................33%

Operating Budget Estimate

If the system’s operating budget request of $200 million is fully funded, Whatcom Community College would receive approximately $3,826,200 in additional funding.

Capital Budget Estimate

If the system’s capital request for $338 million is fully funded, Whatcom Community College would receive $2,105,600 for maintenance, repairs and minor improvements for existing facilities and $33,960,000 for construction of the Learning Commons project.
2017-19 Operating and Capital Budget Requests

Legislative Districts: 13, 14, 15

Overview

Yakima Valley College is one of the largest providers of postsecondary education in the south central region of Washington state and has a long tradition of quality in teaching and a strong commitment to student success. YVC offers a comprehensive curriculum for bachelor of applied science degrees, transfer degrees, professional technical degrees and basic skills instruction.

Points of Interest

• In fall 2016, YVC initiated its third applied baccalaureate degree program, in Dental Hygiene.

• YVC’s TRiO Scaffolds to Student Success (SsS), program offers a highly structured first-year experience that features a two-part SsS New Student Orientation and a first-quarter SsS Learning Community that combines developmental English with student success courses and encourages enrollment in developmental math.

• YVC is a system leader in development of guided pathways. The college now enters its second year of academic advising delivered through six pathways, which are intended to help students connect their interests and abilities to majors and/or professions supported by YVC’s curriculum offerings.

Funding Challenges

YVC serves a student population of which 65 percent are students of color, 79 percent are first generation to attend college, and 60 percent are low-income. Lack of state resources requires us to fill positions on a temporary basis only. This makes it very difficult to fill the positions with qualified individuals. It also limits the number of sections of high-demand classes, requiring students to prolong their time to completion. Lack of state resources also limits our ability to provide the necessary support services that enable students to succeed.
Washington’s community and technical colleges comply with all federal and state rules and regulations and do not discriminate on the basis of race, color, creed, religion, national origin, age, sex, sexual orientation, marital status, disability, or status as a veteran or Vietnam-era veteran.