



2018 LEGISLATIVE SESSION REPORT

*A detailed summary of legislative impacts to
Washington's community and technical college system*

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This report, which includes active links to legislation and other information, is available electronically at the SBCTC Legislative Outreach web page: <https://www.sbctc.edu/colleges-staff/programs-services/legislative-outreach/default.aspx>.

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A Letter from the Executive Director

March 2018

The 2018 Legislature adjourned on March 8, the 60th day of a 60-day session, after introducing over 1,400 bills and passing 308 new laws to the governor for his consideration.

Topping the Legislature's accomplishments this year was passage of a biennial capital budget after a one-session delay. This along with other successes were made possible through active participation by State Board members, State Board staff, college chancellors and presidents, trustees, administrators, faculty, staff, and students. Advocates participated in one-on-one meetings, sending letters and emails and making phone calls to legislators, and legislative testimony.

Hard work during this frantic, fast-paced short session, resulted in positive influence at the Legislature and the advance of good policy and budget needs. These include:

- Increased investment to fully fund the State Need Grant for income-eligible students.
- An increase in state support for high school students attending our community and technical colleges through Running Start.
- Full funding of the college system's capital budget request.
- Expansion of state financial aid programs to Deferred Action for Childhood Arrival (DACA) students.

During this interim, we will focus on continued communication with our legislators and work with stakeholders to develop a thoughtful legislative agenda for the 2019-2021 biennium. We will also take steps in an advocacy plan focused on building relationships with policy makers and stakeholders to move our colleges and the priorities of the state forward in the next biennium.

Thank you to the legislators who supported our students and colleges in making a difference for Washington state. We look forward to supporting all our partners in driving the economy by preparing our students for the careers of today and the future.

Sincerely,



Jan Yoshiwara
Executive Director

Budget Summaries

Supplemental capital budget

The final 2018 supplemental capital budget, [ESSB 6095](#), was signed into law March 27, 2018.

The \$2.72 billion supplemental capital budget, combined with the [capital budget passed in January \(SSB 6090\)](#), fully funds the [community and technical college system's capital budget request](#). It includes funding for inflation and local tax increases that arose because of the delay passing a capital budget during the 2017 legislative session. The budget also authorizes all locally-supported projects at colleges.

Other items included in the capital budget related to the community and technical college system are:

- The Office of Financial Management is provided \$300,000 to contract with an external consultant to develop a plan that provides required basic law enforcement training through student paid programs with training provided by community and technical colleges.
- The Office of Financial Management is provided \$150,000 to submit a higher education facility study in consultation with stakeholders including SBCTC. The study is to include several metrics for space utilization and reasonableness of cost.
- The Department of Commerce is provided \$200,000 to contract for a seismic study regarding suspected unreinforced masonry buildings in Washington state.

Supplemental operating budget

The final 2018 supplemental operating budget, [ESSB 6032](#), was signed into law March 27, 2018.

The supplemental operating budget focused on adjusting the two-year operating budget to meet the McCleary decision's mandate to fully fund K-12 education. Also included was a property tax break of 30 cents per \$1,000 of assessed value, set to begin in 2019.

For higher education, the budget begins taking steps to fully fund the State Need Grant by 2022-23. For this fiscal year, which begins July 1, the Legislature appropriated \$18.5 million to reduce the State Need Grant's waiting list by about 4,600 students, about a quarter of the waitlist. The budget assumes the waitlist will be reduced by another quarter in both 2019-20 and 2020-21 in order to meet the 2022-23 deadline.

For the community and technical college system, the supplemental operating budget maintained the way in which Running Start is funded. [A Senate proposal](#) would have decoupled the program's funding rate from the state's basic education funding rate. This would have resulted in about \$16 million less coming to community and technical colleges next year and \$31 million less in future years.

The budget did not include funding for student success measures like Guided Pathways. It also did not include the \$9 million salary adjustment requested by the system to pay for salary increases authorized, but only partially funded, by the Legislature.

The following are highlights for the community and technical college system.

Legislative funding

- To carry out the Gold Star Family Stipends bill ([E2SHB 2009](#)), \$381,000 is provided in 2018-19 to provide annual stipends for textbooks.
- To carry out the Native American Curriculum bill ([SB 5028](#)), \$42,000 is provided to adjust teacher preparation program curricula.

Compensation, health benefits and pension

- \$150,000 is provided for SBCTC to hire a consultant to study employee pay, including the possibility of developing a model for regional pay for the community and technical college system.
- I-732 salary increase for faculty and technical college classified employees scheduled for July 2018 was increased by 0.3 percent to a total of 3 percent. The increase scheduled for January 2019 was lowered by 0.3 percent to a total of 0.7 percent. The intent is to increase all state employee salaries by 6 percent over the remaining biennium.
- The Public Employee Benefit rate is reduced in 2018-19 from \$957 to \$916 per month/per employee.
- Funding is provided for a 1.5 percent benefit increase for eligible Public Employees' and Teachers' Retirement System Plan 1 retirees, up to a maximum of \$62.50 per month.
- New funding is dedicated to the employer premium for Paid Family Leave, effective Jan. 1, 2019.

Miscellaneous policy items

- The Graham feasibility study is continued with \$150,000 each year.
- \$50,000 is provided for SBCTC to research high school equivalency tests.
- Cascadia College is provided with \$300,000 to convene a joint task force with the University of Washington Bothell biomedical industry cluster in Canyon Park to identify workforce development needs and assist with the city of Bothell's master planning process.
- Highline College is provided with \$500,000 to implement the Federal Way Higher Education Initiative in partnership with the city of Federal Way and the University of Washington Tacoma. The initiative will develop educational programs for place-bound students in the Federal Way area.
- North Seattle College is provided with \$216,000 in 2018-19 to support the continued operation of the Opportunity Center for Employment and Education.
- Peninsula College is provided with \$350,000 in 2018-19 to increase enrollment in health care related workforce development programs.
- The Washington Labor Education Research Center at South Seattle College is provided with \$338,000 in 2018-19.

2018 Legislation

SBCTC staff monitored approximately 175 pieces of legislation during the 2018 session. Staff work on behalf of the community and technical college system included analyzing bills, providing testimony to legislative committees, and collaborating with legislators and staff on possible amendments.

Below are the bills affecting the community and technical college system that passed the Legislature. Descriptions include:

- Bill number
- Prime sponsor
- Bill short title
- Bill description
- Link to the Session Law
- Any SBCTC/college implications

The information contained in this section will also serve as a resource for SBCTC and college staff as they track bill implementation.

Education/instruction

SB 5028 (McCoy): Native American curriculum

Requires teacher preparation programs to integrate Native American curriculum developed by the Office of the Superintendent of Public Instruction into existing history and government course requirements.

[Session Law](#): **Chapter 144, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- Incorporate curriculum into required degree programs.

ESB 5917 (Mullet): IB and Cambridge exams

Institutions of higher education must establish coordinated, evidence-based policies for granting as many undergraduate college credits as possible and appropriate for general education requirements or the equivalent to students who have successfully completed International Baccalaureate (IB) or Cambridge International courses.

The credit policies regarding IB and Cambridge exams must be effective for the 2018 fall academic term and posted on college websites. In addition, institutions of higher education must conduct biennial reviews of their policies and report to the Legislature annually beginning Nov. 1, 2020.

[Session Law](#): **Chapter 124, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- Develop, if necessary, and make effective by fall quarter 2018 IB and Cambridge exam policies. Post policies on college websites.
- Conduct biennial reviews of the policies and report noncompliance to the Legislature annually beginning Nov. 1, 2020.

Finance

3SHB 2382 (Ryu): Surplus public property

Requires all state agencies, including institutions of higher education, to notify state, local, federal, and tribal entities of any sale of surplus state lands. Allows any state or local agency to dispose of property to any public, private, or nongovernmental body for affordable housing development on any mutually agreeable terms. Makes changes to reporting by designated state agencies on inventories of surplus state property and the grouping of such inventories based on suitability for affordable housing development.

[Session Law](#): Chapter 217, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Colleges can now negotiate a below market value price when surplus state real property for use in the development of affordable housing.
- Compliance with notice requirements will continue to be satisfied by using the Department of Enterprise Services' Real Estate Services for real property transactions per [SBCTC Policy 6.40](#).

SSB 6493 (Billig): Intercollegiate athletics

Requires the boards of trustees or regents at institutions of higher education of which intercollegiate athletic programs experienced a deficit to approve and report on expenditures of those programs.

[Session Law](#): Chapter 292, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- In a public meeting, trustees must approve expenditures and transfer of funds exceeding \$250,000. If the intercollegiate athletic program experienced an operating deficit in the previous year, the board of trustees must approve a plan to prevent future deficits and post the financial statements of the program for the three prior fiscal years.

Human Resources

EHB 1237 (Sells): Faculty bargaining

Authorizes community and technical college boards of trustees to provide additional compensation to academic employees that exceeds the amount or percentage established by the Legislature.

Requires the agreement be submitted to the Office of Financial Management (OFM) by Oct. 1 prior to the fiscal year in which the provisions of the agreement go into effect.

[Session Law](#): Chapter 267, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Representatives on negotiating teams are authorized to negotiate additional compensation for academic employees that exceeds what is provided by the Legislature (local funds).
- Submit agreements to OFM by Oct. 1 prior to the fiscal year in which the agreements go into effect.

2SHB 1298 (Ortiz-Self): Job applicants/arrests, etc.

Prohibits an employer from, among other things, including any question on an application or inquiring into an applicant's criminal background until after the employer initially determines that the applicant is otherwise qualified for the position.

[Session Law](#): Chapter 38, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Review current employment applications and remove questions inquiring about the applicant's criminal background. In addition, managers, supervisors, and human resources staff must be informed not to inquire into an applicant's criminal history before applicants are evaluated as qualified.

ESHB 1434 (Robinson): Shared leave/pregnancy

Adds the use of shared leave for employees who are sick or temporarily disabled because of pregnancy disability or for the purposes of parental leave to bond with the employee's newborn, adoptive or foster child.

[Session Law](#): Chapter 39, 2018 Laws (effective July 1, 2018)

SBCTC/college implications

- Update shared leave policies and work with unions to revise collective bargaining agreements to adhere to new law.
- Update databases and forms accordingly.

HB 2208 (Hudgins): Federal tax information/background check

Requires a criminal history record check through the Washington State Patrol Criminal Identification system and the Federal Bureau of Investigation for current and prospective state employees and contractors authorized, or who may be authorized, by the employing agency access to federal tax information.

Session Law: Chapter 19, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Conduct criminal history record checks through the Washington State Patrol and the Federal Bureau of Investigation for employees holding payroll and finance positions with access to federal tax information.

HB 2661 (Doglio): Domestic assault/employment discrimination

Modifies domestic violence leave provisions. Declares that it is in the public interest to ensure that victims of domestic violence, sexual assault, or stalking are able to seek and maintain employment without fear of discrimination and have reasonable safety accommodations in the workplace. Prohibits an employer from refusing to hire, discharging, demoting, suspending, discriminating, retaliating, or refusing to make a reasonable safety accommodation requested by an individual who is a victim of domestic violence, sexual assault, or stalking.

Session Law: Chapter 47, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Update domestic violence policies and negotiate new contract language with unions to adhere to law.

HB 2669 (Doglio): Civil service/part-time employees

Revises the state civil service act to include part-time employees in state civil service. Impacts hiring, promotion, transfer, layoff, recruitment, retention, classification, salary, discipline and training for part-time employees.

Session Law: Chapter 246, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Colleges may need to hire additional human resources staff to address the increased workload.

SHB 2703 (Sells): Education employee compensation claims

Modifies the Employment Security Act to clarify the hours and wages for education employee compensation claims.

Session Law: Chapter 97, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Train human resources staff on the unemployment insurance law's modification.

SSB 5996 (Keiser): Workplace sexual harassment/NDAs

Prohibits an employer from requiring an employee, as a condition of employment, to sign a nondisclosure agreement or other document that prevents the employee from disclosing sexual harassment or sexual assault occurring in the workplace, at work-related events coordinated by or through the employer, between employees, or between an employer and an employee off the employment premises.

Session Law: Chapter 117, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- No action required, already in compliance.

ESH 6229 (Van De Wege): Bargaining representatives access

Requires an employer to provide the exclusive bargaining representative with reasonable access to new employees of the bargaining unit to present information about their exclusive bargaining representative to the new employee.

Session Law: Chapter 250, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- No action required, already in compliance.

SSB 6313 (Keiser): Employment contracts/discrimination

Addresses an employee's right to publicly file a complaint or cause of action for discrimination in employment contracts and agreements.

Session Law: Chapter 120, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- No action required, already in compliance.

SB 6471 (Keiser): Model sexual harassment policies

Requires the Human Rights Commission to:

1. Convene a stakeholder work group to develop model policies and best practices for employers and employees to keep workplaces safe from sexual harassment.
2. Adopt model policies and best practices developed by the work group for employers and employees to keep workplaces safe from sexual harassment.

3. Post the policies and practices on its website.

Requires the Department of Labor and Industries, within 30 days of the commission adopting the policies and practices, to post the policies and practices on its website.

[Session Law](#): **Chapter 121, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- No immediate impact; monitor activities of the work group.

Student Services

SHB 2822 (Steele): Service animal misrepresentation

Penalizes the intentional misrepresentation of a service animal. States that a person has committed a civil infraction and will be assessed a monetary penalty for the crime of misrepresentation of a service animal. Misrepresentation carries a penalty of \$500 and a requirement to remove the animal from the place of public accommodation.

Session Law: Chapter 176, 2018 Laws (effective January 1, 2019)

SBCTC/college implications

- Colleges should be aware of this statute change relating to service animals on campus.

SSB 5064 (Fain): Student freedom of expression

Exempts student media, whether college-supported or not, from mandatory prior review by college administrators and protects student media advisors from disciplinary action for protecting free expression rights of student journalists. Clarifies that such exemption does not authorize student media expression that is libelous, slanderous, an invasion of privacy or otherwise violates rules, regulations, laws, or student conduct codes.

Session Law: Chapter 125, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Refrain from mandatory prior review of student media, whether it is college-supported or not.
- Protect student media advisors from termination, transfer, removal or other discipline for refusing to suppress student journalists' free expression rights.

SSB 6514 (Brown): Higher education behavioral health

Requires the University of Washington School of Social Work (UW) and the Student Achievement Council (WSAC) to form a work group to develop a statewide suicide prevention and a behavioral health resource/website.

Creates the Suicide Prevention in Higher Education Grant Program to fund higher education institutions' behavioral health and suicide prevention efforts. WSAC is to implement and begin administering the grant program by Nov. 1, 2019. Requires the first six grantees be public higher education institutions.

Requires institutions of higher education to submit annual reports, beginning June 1, 2019 and ending June 1, 2022, to UW providing information (if the institution of higher education has access to such information) on awareness of suicide prevention resources, counselor-to-student ratio, student referrals to off-campus behavioral health providers, student emotional distress, student suicide deaths, attempts, and hospitalizations, campus plans for suicide recognition, and referral training, services, and supports for military veterans on campus, and other data elements.

[Session Law](#): TBD – signed by the governor on March 27, 2018

SBCTC/college implications

- Identify representatives to serve on the work group establishing the components of the statewide behavioral health resource.
- Coordinate with WSAC in selecting the recipients of the first six suicide prevention grants. The State Board will disseminate to colleges information about the grant process.
- Beginning June 1, 2019, submit annual report to UW regarding information related to behavioral health and suicide on campuses.

SB 6582 (Chase): Higher education/criminal history

Establishes the Washington Fair Chance to Education Act. Institutions of higher education may not use an initial admissions application that requests information about the criminal history of the applicant. Colleges may make post-application inquiries to determine admissibility, restrict access to residency, or offer supportive counseling or rehabilitative services and educate the student on the barriers a criminal record may present.

[Session Law](#): Chapter 83, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Develop and establish in writing a process to determine whether or not there is a relationship between an applicant's criminal history and a specific academic program or campus residency to justify the denial of admission or restrict campus residency. The process shall include consideration of age at time of criminal activity, time that has elapsed since the criminal activity occurred, the nature of the criminal history, and evidence of rehabilitation or good conduct.

Tuition/Financial Aid

3SHB 1169 (Orwall): Student loan assistance

Repeals multiple provisions allowing suspension of a professional license due to student loan default. Changes the judgment interest rate for unpaid private student loan debt to 2 percentage points above the prime rate, unless the judgment interest rate is specified in the contract. Increases the bank account and wage garnishment exemptions for judgments on private student loan debt. Modifies the writs and forms for garnishment and continuing lien on earnings to specify whether a writ is for private student loan debt, and if so, to notify the debtor of their exemption rights for private student loan debt.

[Session Law](#): **Chapter 199, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- No action required.

HB 1452 (Holy): Opportunity Scholarship program

Revises the Opportunity Scholarship Act to increase the number of professional-technical certificates, professional technical degrees, and advanced degrees to address areas with high-employer demand and health professional shortages. Requires the program administrator to establish and manage the Student Support Pathways Account. Authorizes the Opportunity Scholarship Board to elect to have the Washington State Investment Board invest funds in the Student Support Pathways account. Limits scholarships for advanced degree programs to eligible students enrolling in programs that lead to credentials in health professional shortage areas.

[Session Law](#): **Chapter 114, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- No action required.

E3SHB 1488 (Hansen): Higher education opportunities

Aligns residency requirements for certain state financial aid programs. Includes individuals granted Deferred Action for Childhood Arrivals (DACA) status, if they meet other statutory requirements, under the term “resident student.” Establishes that the term “nonresident student” does not pertain to certain visa holders who meet other statutory requirements regarding residency.

[Session Law](#): **Chapter 204, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- No action required.

HB 1499 (Pollet): Student loan disbursement

Institutions of higher education must comply with all federal regulations related to financial aid disbursements (refunds) as well as any additional regulations established by the Washington Student Achievement Council (WSAC). This includes notices of potential banking fees, key features of the payment card and related accounts, locations of fee-free ATMs, disclosure of contract with a third-party, student rights, compliant resolution process, and comply with any WSAC rules related to financial aid refunds.

[Session Law](#): **Chapter 13, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- Update notifications and processes currently in place.

E2SHB 2009 (Reeves): Gold star families/higher education

Provides a \$500 stipend for textbooks and course materials to children and spouses receiving tuition waivers received because the recipient's spouse or parent lost their life, became totally disabled, or is considered a prisoner of war or missing in action due to serving in active duty military or the National Guard. The stipend must be equally divided among academic terms and pro-rated for part-time enrollment.

[Session Law](#): **Chapter 129, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- Work with financial aid administrators at the colleges to establish consistent implementation guidelines.
- Train financial aid and business staff on implementation of this additional award for students.
- Track awards of these stipends to determine if the funding level is adequate to meet the demand.

E2SHB 2177 (Chapman): Rural Jobs Program

Creates the Rural County High Employer Demand Jobs Program to assist students in earning community and technical college certificates, associate degrees, or other industry-recognized credentials at in high employer demand fields in eligible rural counties. The program is funded by private donations and state matching funds. Requires the Washington State Opportunity Scholarship Board to administer the Rural County High Employer Demand Jobs Program. Creates the Rural Jobs Program Match Transfer Account in the custody of the State Treasurer, a nonappropriated account administered by the Washington Student Achievement Council.

[Session Law](#): **Chapter 254, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- SBCTC will be consulted, along with any interested colleges and the local Workforce

Development Councils, in the identification of “high employer demand fields” in eligible counties.

- Colleges will be notified of the scholarship recipients who will attend their institutions and inform them of the scholarship amounts.

E2SSB 6029 (Lias): Student loan bills of rights

Creates the Student Education Loan Advocate to receive, review, and provide assistance to student education loan borrowers who file complaints. Requires student loan servicers (servicers) to obtain a license from the Department of Financial Institutions (DFI) to operate in the state and permits the DFI to establish fees. Requires servicers to comply with various provisions regarding assessing and crediting fees; account information and dispute requests; acquiring, transferring, and selling servicing rights; and reporting information. Prohibits third-party student loan modification servicers from various practices that may misrepresent the student loan situation or encourage a borrower to do something counterproductive to their situation. Requires the Washington State Institute for Public Policy to study student loan authorities who refinance student loans from proceeds of tax-exempt bonds.

[Session Law](#): **Chapter 62, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- Send notices to borrowers regarding their student financial aid. Notices must provide a summary of applicable plans and a statement that income-driven repayment plans may reduce monthly payments. Information regarding resources from borrowers must include a complaint portal and information on the Student Education Loan Advocate.

ESB 6087 (Mullet): College savings program

Allows Guaranteed Education Tuition (GET) account holders who purchased GET units before July 1, 2015 to redeem their units for the unit cash value price if the funds are immediately transferred to the Washington College Savings Program (WCSP).

GET Account Rebase. The GET committee is required, after the closure of the period to redeem units for the cash value price period ends (March 1, 2019), to offer a rebase of the number of units in an individual's GET account for all remaining account holders with units purchased prior to July 1, 2015. The number of units an account holder can receive under the rebase is limited to a maximum of an additional 15 percent of their existing units.

Amortization Fee. The GET committee is authorized to collect an amortization fee as a component of each future unit sold if the committee determines the fees are necessary to increase the funded status of the program.

[Session Law](#): **Chapter 188, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- No action required.

Workforce

E3SHB 1482 (Sawyer): WorkFirst poverty reduction

Expands the scope of the current Legislative-Executive WorkFirst Oversight Task Force to poverty reduction beyond the Temporary Assistance to Needy Families (TANF) program and changes the name of the task force to Legislative-Executive WorkFirst Poverty Reduction Task Force. It also creates an intergenerational poverty advisory committee under the task force.

[Session Law](#): Chapter 126, 2018 Laws (effective Jun 7, 2018)

SBCTC/college implications

- SBCTC will maintain a seat on the revised Legislative-Executive WorkFirst Poverty Reduction Task Force.

E2SHB 1600 (Santos): Career and college readiness

Creates the work-integrated learning initiative to promote work-integrated learning experiences for students. Authorizes the Office of the Superintendent of Public Instruction (OSPI) to contract with a statewide nonprofit organization with expertise in promoting and supporting work-integrated learning from early learning through postsecondary education to establish a matching grant program to fund projects implemented by local applicant schools. Requires OSPI, in consultation with the Employment Security Department and the Workforce Training and Education Coordinating Board, to convene a work-integrated learning advisory committee to provide advice to the Legislature and the education and workforce sectors on creating opportunities for students.

[Session Law](#): Chapter 206, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Recommend community and technical college learning advisory committee member to OSPI.

SHB 2685 (Ortiz-Self): High school preapprenticeships

Requires the Office of the Superintendent of Public Instruction (OSPI), in consultation with the State Board for Community and Technical Colleges and the Washington State Apprenticeship and Training Council (WSATC), to examine opportunities for promoting recognized preapprenticeship and registered youth apprenticeship opportunities for high school students.

[Session Law](#): Chapter 228, 2018 Laws (effective June 7, 2018)

SBCTC/college implications

- Work with OSPI and WSATC to examine preapprenticeship and youth apprenticeship opportunities.

2SSB 6274 (Ranker): Apprenticeships/foster and homeless youth

Establishes the Passport to Careers program, administered by the Washington Student Achievement Council (WSAC), to help former foster youth and youth experiencing homelessness access and complete college and registered apprenticeships. The program has two pathways: an expansion of the Passport to College Promise program and a new Passport to Apprenticeship Opportunities program.

[Session Law](#): **Chapter 232, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- Serve on an advisory committee to assist with program design and implementation.
- Consult with WSAC in performing annual analysis of the program's effectiveness and ensure that a participating college has a viable plan for identifying eligible students.
- Provide input to WSAC regarding college's registered apprenticeship and preapprenticeship programs for the development of a website.

SSB 6544 (Chase): Future of work task force

Requires the Workforce Training and Education Coordinating Board (WTB) to convene a task force to focus on the impacts of automation on Washington's businesses and workers. The task force will identify policy and practices to help businesses, workers and communities thrive through rapid changes driven by technology, security concerns, and global interdependence. This includes a significant focus on workforce development policy including education and training issues for K-12 through postsecondary students and working adults. The task force consists of six business and six labor representatives appointed by WTB in addition to two state senators and two state representatives.

[Session Law](#): **Chapter 294, 2018 Laws (effective June 7, 2018)**

SBCTC/college implications

- Monitor activities of the task force.

System Involvement

Community and technical college system representatives are key to a successful legislative session. This year, college presidents and trustees were asked to make an additional trip to Olympia, outside of regular system meetings, to meet with legislators from their home and college legislative districts. Members of the State Board, with leadership from Chair Larry Brown, also increased their participation through meetings, letters, emails and phone calls to key legislators.

System representatives and SBCTC staff testified 48 times before House and Senate committees. Through their participation, the college system's view was represented:

- 46 times on bills
- 2 times at work sessions
- 21 times in the House
- 27 times in the Senate
- 32 college system representatives
- 18 SBCTC staff members

The below list of presidents, trustees, students, system advocates, and SBCTC staff testified on behalf of the community and technical college system during the 2018 legislative session.

Presidents and chancellors

- David Beyer, Everett Community College
- Jean Hernandez, Pierce College Puyallup
- Michele Johnson, Pierce College
- Bob Knight, Clark College
- Peter Lortz, South Seattle College
- Kevin McCarthy, Renton Technical College
- Jim Minkler, Grays Harbor College
- Bob Mohrbacher, Centralia College
- Eric Murray, Cascadia College
- Bill Ryberg, Tacoma Community College
- Tim Stokes, South Puget Sound Community College
- Jeff Wagnitz, Highline College

Trustees

- Doug Mah, South Puget Sound Community College
- Steve Smith, Pierce College District

Students

- TJ Hunkin, Green River College
- Daniela Suarez, South Puget Sound Community College and SBCTC legislative intern

Faculty, staff, administrators and associates

- Alex Bastos, Grays Harbor College
- Matt Campbell, Pierce College Puyallup
- Lionel Candido, Green River College
- Choi Halladay, Pierce College District
- Barbara Hins-Turner, Center of Excellence for Clean Energy
- Sally Holloway, Whatcom Community College
- Scott Latiolais, Clover Park Technical College
- Steve Leahy, Seattle Colleges
- Marty Mattes, Bates Technical College
- Kevin McKay, Edmonds Community College
- Holly Moore, South Seattle College
- Monica Paulson Priebe, Green River College
- Lucas Rucks, Grays Harbor College
- Katie Viola, Lake Washington Institute of Technology
- Kim Ward, Tacoma Community College
- Sue Williamson, Highline College

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- Cherie Berthon, operating budget director
- John Boesenberg, business operations deputy executive director

- Wayne Doty, capital budget director
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- Kathy Goebel, workforce education policy associate
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- Peter Guzman, workforce education policy associate
- Joyce Hammer, transfer education director
- Arlen Harris, legislative director
- Joe Holliday, student services director
- Jon Kerr, Basic Education for Adults director
- Katherine Mahoney, workforce education program administrator
- Ed McCallister, human resources director
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