



2020 LEGISLATIVE SESSION REPORT

**A DETAILED SUMMARY OF LEGISLATIVE IMPACTS TO
WASHINGTON'S COMMUNITY AND TECHNICAL COLLEGE
SYSTEM**

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This report, which includes active links to legislation and other information, is available electronically at the SBCTC Legislative Outreach webpage: <https://www.sbctc.edu/colleges-staff/programs-services/legislative-outreach/default.aspx>.

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A Letter from the Executive Director

The Legislature adjourned its 2020 session March 12. The main focus throughout the 60 day session was passing supplemental operating, capital and transportation budgets, a task challenged by the passage of I-976, the voter-passed initiative which cut car tabs to \$30 thereby slashing a transportation budget funding source. Other issues dominating the session were fixing revenue collection for the Workforce Education Investment Act and funding the state's response to the novel coronavirus (COVID-19).

An early priority of the legislative session was Senate Bill 6492, a bill addressing a funding shortfall in the historic Workforce Education Investment Act (E2SHB 2158) passed by the Legislature a year ago. ESSB 6492 clarified how the Department of Revenue will collect the business and occupation (B&O) surcharge, provided B&O relief to small businesses impacted by the legislation, and imposed a B&O surcharge on hospitals and advanced computing companies. Gov. Inslee signed ESSB 6492 into law on Feb. 10.

Most of the short legislative session was spent educating lawmakers on the impact of numerous bills that could affect community and technical colleges. As a result, the college system saw some positive outcomes over the 60 days.

These successes include:

- A new summer Running Start pilot program which would allow for basic education funding to support students as they complete their associate degrees in the summer immediately following high school graduation.
- Notifying students in the online course catalog when a class offers open education or low-cost (\$50 or less) course materials.
- Financial aid support for undocumented students.

Protecting the promises made with 2019's Workforce Education Investment Act along with our other achievements were made possible through active participation throughout session by State Board members, chancellors and presidents, trustees, administrators, faculty, staff, students, and State Board staff. Advocates participated in one-on-one meetings, sent emails and made phone calls to legislators, and testified before legislative committees.

During the interim period before the start of the 2021 legislative session, the community and technical college system will continue to build relationships with legislators and stakeholders so they understand the value our colleges bring to our students, their families and our communities. As a follow up to questions from legislators during the legislative session, interim meetings will focus on dual credit opportunities in the community and technical college system, focusing on Running Start.

Legislators continued to make a difference for all learners, now and in the future, to prepare students for fruitful jobs and careers, fulfilling the economic needs for themselves, their families and communities, and Washington state. We look forward to continuing our work together as we invest in our students by preparing them to enter or reenter the workforce, to transfer to continue their education, and to build basic skills and knowledge.

Jan Yoshiwara
SBCTC executive director

Budget Summaries

Supplemental capital budget

The 2020 supplemental capital budget ([ESSB 6248](#)) was delivered to the governor on March 12 and has \$89.4 million in new appropriations from debt-service limited bonds. Below are highlights for the community and technical colleges:

- \$20 million for construction of Spokane Falls Community College's Fine and Applied Arts facility. The appropriation in this section is subject to the following conditions and limitations:
 - The appropriation authorizes Spokane Falls to enter into a contract for the construction of this project. It is the intent of the Legislature that \$17.1 million will be appropriated for this project in the 2021-2023 fiscal biennium.

SBCTC will work with the Department of Enterprise Services (DES) and the Office of Financial Management (OFM) to determine if this means the college can bid the entire project as currently designed or if it needs to be split it into phases.

- \$275,000 for a predesign of the Everett Community College's Baker Hall replacement facility.
- Authorizes \$10 million in local financing for South Seattle College's Student Wellness and Fitness Center.
- Removes the \$36.6 million appropriation in the 2019-21 budget for the construction of the Allied Health, Science & Manufacturing facility at Shoreline Community College.
- Reduces the reappropriation in the 2019-21 budget by \$91,000 for Yakima Valley College's Palmer Martin Building to reflect the final cost after completion.
- Adds a proviso to the reappropriation in the 2019-21 budget for North Seattle College's Technology Building Renewal project that was substantially completed in July 2017. The college has reported the remaining work is expected to be performed during the summer of 2020. The proviso reads, "It is the intent of the Legislature that all remaining work on this project be completed by June 30, 2023."

Supplemental operating budget

The 2020 supplemental operating budget ([ESSB 6168](#)) was signed by the governor on April 3. As expected, most of the new items in the Legislative budget were vetoed to create a "cushion" for anticipated COVID-19 related revenue decreases. Fortunately, a few important investments remain:

- Guided Pathways funds are maintained at the level in the biennial budget, \$32.1 million for the biennium.
- Nurse educator salary funding is maintained at the level in the biennial budget, \$40.8 million, and flexibility is provided to allow the funds to be used for nursing program equipment in fiscal years 2020 and 2021.
- High-demand faculty salary increase funding is maintained at the level in the biennial budget, \$20 million as an ongoing, annual appropriation.
- \$2.4 million in one-time funding for the Job Skills Program for incumbent worker training offered through college-business partnerships.

- \$197,000 is provided to implement Engrossed Substitute House Bill 2327 (Addressing sexual misconduct at postsecondary educational institutions).
- \$1.5 million is provided to reimburse the Attorney General's Office for costs related to defending Washington state in the Wolf vs. SBCTC/State of Washington litigation.

On another positive note, the Governor:

- Vetoed the burdensome proviso directing colleges to produced detailed Running Start data.
- Partially vetoed a requirement to submit financial data to the Education Research and Data Center at the Office of Financial Management (OFM). Funding for OFM to expand reporting on higher education finance remains in the budget, but the requirement for higher education institutions to submit financial data by Oct. 1 has been vetoed. In his veto message, the Governor directs SBCTC to cooperate with OFM and to provide data by spring 2021. This relieves pressure on the system and gives time to negotiate with OFM on the transmission of financial data.
- Vetoed the Dual Credit Work Group that was to be convened by the Student Achievement Council in May 2020.

It is concerning that the Governor vetoed a \$41 million transfer from the State-General Fund to the Workforce Education Investment Account (WEIA) in fiscal year 20. Without this transfer, the WEI Account is expected to fall \$39 million short of needed revenue. As a result, it is likely that OFM will direct agencies receiving funds from this account to reduce spending to ensure the account stays in balance.

Several provisos with new funding for focused initiatives were also vetoed, including:

- The requirement for colleges to undertake a planning effort to improve the full-time to part-time faculty ratio and to expand opportunities for adjunct faculty (\$200,000).
- New funds for the Spokane Falls Interpreter Training (\$100,000)
- A study of firefighter training, apprenticeships, and the firefighter joint apprenticeship training committee (\$300,000).
- Funding for a full time employee at SBCTC and additional contract services to coordinate housing opportunities at Highline, Lake Washington, North Seattle and Tacoma (\$500,000).

2020 Legislation

SBCTC staff monitored approximately 115 pieces of legislation during the 2020 session. Staff work on behalf of the community and technical college system included analyzing bills, providing testimony to legislative committees, and collaborating with legislators and legislative and college employees on possible amendments and impacts of legislation.

Below are the bills affecting the community and technical college system that passed the Legislature. Descriptions include:

- Bill number
- Prime sponsor
- Bill short title
- Bill description
- Link to the Session Law
- Any SBCTC or college implications

The information contained in this section will also serve as a resource for SBCTC and college staff as they track bill implementation.

Education/Instruction

HB 1702 (Van Werven): Low-cost course materials/CTC

Requires community and technical colleges to inform students during registration whether a course uses low-cost instructional materials that are \$50 or less. Information may be provided either in the course description or a link to the bookstore's website. Policy must be implemented no later than the first full quarter after a college has implemented ctcLink. This applies to the required instructional materials only.

[Session Law](#): Chapter 104, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- Identify the courses with the low-cost instructional materials and label them according to the [SBCTC OER & Low-cost Labeling Implementation Guidelines](#).
- Integrate the labeling system into ctcLink and class registration system.

2SHB 2513 (Slatter): Higher education debt collection

Prohibits higher education institutions from withholding a student's official transcripts or registration privileges as a tool for debt collection, except for debt related to unpaid tuition fees, room and board fees or financial aid funds owed. Establishes circumstances under which institutions must release official transcripts, regardless of debt. Requires reporting by the institutions on the use of transcript and registration holds, debt levels and collection practices.

[Session Law](#): Chapter 281, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- College can only withhold official transcripts or registration privileges as a tool for debt collection related to unpaid tuition fees, room and board fees or financial aid funds owed.
- Report to the Legislature on the use of transcript and registration holds, debt levels, and collection practices annually beginning Dec. 1, 2020.

ESHB 2551 (Lekanoff): Tribal regalia/graduation

Colleges may not prohibit students who are members of federally recognized tribes from wearing tribal regalia or culturally significant objects along with or attached to a gown at graduation ceremonies and related events. Colleges may not require these students to wear caps if they are incompatible with the regalia or object. The bill takes effect immediately.

Session Law: Chapter 35, 2020 Laws (effective March 18, 2020)

SBCTC/college implications

- Revise college policies and procedures in accordance with the act.
- Due to emergency clause, the bill takes effect immediately, thus it is applicable to spring 2020 commencement ceremonies.

SHB 2556 (Dent): Early learning provider regulations

Adds a non-credit bearing community-based training pathway for licensed child care providers to meet professional education requirements associated with state child care licensure. This training is to be implemented by July 1, 2021 and offered as an alternative to existing credit-bearing educational programs offered through community and technical colleges.

Session Law: Chapter 342, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- Requires SBCTC and Department of Children, Youth and Families (DCYF) to collaborate with stakeholders to develop a plan to allow community-based training to qualify for college credit.
- DCYF plan is due to the Legislature by Dec. 1, 2021

SHB 2589 (Callan): Suicide prevention/ID cards

Student and employee identification cards issued for the first time or as replacements must have contact information for:

- A national suicide prevention organization.
- At least one campus, local, state or national organization specializing in suicide prevention, crisis intervention or counseling, if available.

Where supplies of unissued cards exist, colleges may issue those cards until the supply is depleted, but only until June 30, 2021.

Session Law: Chapter 39, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- Newly issued and replacement ID cards for employees and students must provide the contact information specified in the bill.

SHB 2711 (J. Johnson): Educational outcomes

Directs the Office of the Superintendent of Public Instruction, in collaboration with other entities, to convene a work group focused on students in foster care, students experiencing homelessness, or both. Assigns certain duties to the work group including reviewing education outcomes, engaging stakeholders, and developing recommendations. The work group's final report is due to the Legislature by July 1, 2024.

[Session Law](#): **Chapter 233, 2020 Laws (effective June 11, 2020)**

SBCTC/college implications

- Plan for cross-system collaboration to promote educational stability and improve educational outcomes for foster children including K-12 through to postsecondary partners.

2SHB 2864 (Paul): Running Start summer pilot

Creates the Running Start Summer School pilot program to evaluate interest in and barriers to expanding the Running Start program to include summer quarter. The Office of the Superintendent of Public Instruction (OSPI), in consultation with SBCTC and other key stakeholders, will select up to three community colleges to participate in the pilot program during the 2021 and 2022 summer academic quarter. Per the legislation, one community college must be located in eastern Washington and another must be located in a county with a population between 115,000 and 150,000. Under the pilot program, eligible students may enroll in a participating community college tuition-free for a maximum of five college credits per summer academic quarter. Provisions relating to student fees and fee waivers apply to eligible students participating in the pilot program.

[Session Law](#): **Chapter 34, 2020 Laws**

SBCTC/college implications

- SBCTC staff will be involved in developing the implementation plan for the program, including the process for selecting the participating colleges, by July 2020.
- SBCTC staff will work with OSPI to prepare report, due to the Legislature by Nov. 10, 2020, with findings and recommendations from the pilot program.
- Participating community colleges must establish agreements with the school districts of eligible students about data sharing, credit transfer, funds transfer and other administrative matters.

ESSB 6141 (Randall): Higher education access

Requires the Washington Student Achievement Council (WSAC) to develop a financial aid calculator to provide estimates of federal and state aid for public four-year institutions. Directs WSAC, in collaboration with the public four-year and two-year higher education institutions, as well as independent colleges in Washington state, to develop clear and consistent definitions for financial aid award letters. Allows school districts to administer financial aid advising day with information

sharing requirements contained in the High School and Beyond Plan (HSBP) and requires that the HSBP include information about the Washington College Grant and other scholarship opportunities.

[Session Law](#): **Chapter 307, 2020 Laws**

SBCTC/college implications

- Participate in developing a clear and consistent definition for financial aid award letters.
- By July 1, 2021, colleges must adopt a standardized template for financial aid awards.
- Assistance from the financial aid train-the-trainer program may be needed to assist the high school financial aid day.

Human Resources/Benefits

2SHB 1661 (Chandler): Higher education retirement

Establishes institution-specific contribution rates for the Higher Education Retirement Plan Supplemental Benefits (HERPSB) and provides for a biennial schedule for the rates to be revised by the Pension Funding Council (PFC). For the 2021-23 biennium, the community and technical college rates decrease from 0.5% of participants' salary. Authorizes the PFC to determine when an institution has accumulated sufficient assets, shifting responsibility for paying benefits from the institution to the Department of Retirement Systems. Adds language describing the HERPSB Fund as a dedicated fund, similar to the other state retirement system funds, and that the funds of institutions within the fund be accounted for separately. Clarifies authority of the State Treasurer to establish a Higher Education Retirement Plan Supplemental Benefit fund, which will provide consistency over time to higher education retirees.

[Session Law](#): Chapter 103, 2020 Laws (effective July 1, 2020)

SBCTC/college implications

- With a reduction in contribution payments, college costs could also be reduced.
- This could result in long-term stability of higher education retirement plans.

2SHB 1888 (Hudgins): Employee information disclosure

Exempts month and year of birth, photographs and payroll deduction information of government employees and volunteers held in certain personnel files from public disclosure, but permits the news media to have access to full dates of birth and photographs.

Exempts certain personal demographic details of individual state employees from public disclosure.

Requires a governmental entity to provide notice when a records request has been made for information exclusively in an employee's personnel, payroll, supervision, or training file.

[Session Law](#): Chapter 106, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- Colleges that receive a request for information located exclusively in an employee's personnel, payroll, supervisor or training file must provide notice to the employee, any union representing the employee and the requestor.
- If requested by news media, college must permit access to full dates of birth and photographs held in certain personnel files.

ESHB 2327 (Pollet): Sexual misconduct/post-secondary

Requires postsecondary educational institutions to complete investigations into sexual misconduct, make written findings of whether sexual misconduct complaints or allegations are substantiated, and maintain substantiated findings in an employee's personnel file or employment records.

Requires institutions to ask and require applicants to sign statements regarding substantiated findings of, or investigations into, sexual misconduct before an official offer of employment, beginning Oct. 1, 2020.

Requires institutions to disclose information about substantiated findings or investigations into sexual misconduct when asked for reference checks about previous or current employees, beginning July 1, 2021.

Prohibits settlement agreements between institutions and employees that prevents disclosure of sexual misconduct.

Exempts personal identifying information held in personnel, student, or investigation files by institutions from the Public Records Act.

[Session Law](#): Chapter 335, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- Continue current practice of completing (alleged sexual misconduct) investigations on employees that separate during investigative process.
- There will be some costs associated with conducting background checks via a third party vendor.

SHB 2614 (Robinson): Paid family & medical leave

Makes numerous revisions to the Paid Family and Medical Leave program to provide clarity and improve the program's administration, including waiting periods, conditional waivers, and supplementation of benefits. New language addresses ambiguity in the former law making it easier to implement law.

[Session Law](#): Chapter 125, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- None. (Clean-up bill clarifying language in Paid Family and Medical Leave Act.)

HB 2739 (Kloba): Shared leave program

Adjusts certain requirements of the shared leave program.

- Allows an employee to maintain up to 40 hours of the applicable leave in reserve and still be eligible for shared leave.
- Allows use of shared leave for employees isolated or quarantined by a public health official or health care provider as a result of suspected or confirmed COVID-19 infection or exposure during the declared state of emergency.
- Allows intermittent and nonconsecutive use of shared leave.
- Removes the requirement that an employee pursue and be found ineligible for industrial insurance wage benefits for shared leave eligibility.
- Limits the amount of shared leave that an employee may receive when also receiving industrial insurance wage replacement benefits to 25 percent of base salary.
- Requires parental leave be used in the 16 weeks immediately following birth or placement, or after pregnancy disability has resolved provided that it is not used more than one year after birth.

[Session Law](#): Chapter 6, 2020 Laws (effective March 17, 2020)

SBCTC/college implications

- Revise shared leave policies.
- Human Resource staff will need training on revisions to “Shared Leave” law.
- Monitor/track leave balances appropriately.

SB 6123 (Hunt): Organ donation leave

Requires agencies to allow employees to take paid leave as needed, not exceeding 30 days in a two-year period, for participation in life-giving procedures.

When planning for and granting leave for life-giving procedures, agencies:

- Are required to take into account provisions of collective bargaining agreements that cover leave usage.
- May continue to implement any informal, flextime, ad hoc, or other leave, and take into account program implementation and staffing requirements.

Life-giving procedure is defined as a medically supervised procedure involving testing, sampling, or donating organs, tissues, and other human body components for the purposes of donation, without compensation, to a person or organization for medically necessary treatments. Life-giving procedure does not include donating blood or plasma.

[Session Law: Chapter 305, 2020 Laws \(effective June 11, 2020\)](#)

SBCTC/college implications

- Revise leave policies.

Finance

ESB 5457 (Keiser): Naming of subcontractors

Adds new requirements for the naming of subcontractors by prime contract bidders. Current law requires listing heating ventilation and air conditioning (HVAC), plumbing, and electrical subcontractors within one hour of the bid opening. This bill adds a requirement for naming of structural steel and rebar subcontractors within 48 hours of the bid opening. It also requires the Capital Projects Advisory Review Board (CPARB) to report on subcontractor listing policies by Nov. 1, 2020.

[Session Law](#): Chapter 140, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- Changes may require more time for bidding.

ESSB 6492 (Pedersen): B&O tax/workforce education

Eliminates the Workforce Education Investment Act (WEI Act) surcharges retroactively to Jan. 1, 2020. Replaces the current WEI Act surcharge with a 1.75 percent business and occupation (B&O) rate for most service activities beginning April 1, 2020. Imposes a 1.5 percent service activities B&O rate for hospitals, taxpayers subject to the advanced computing surcharge, and taxpayers with less than \$1 million in gross receipts in the preceding calendar year beginning April 1, 2020. Imposes an advanced computing surcharge of 1.22 percent of a business's gross service and other income beginning April 1, 2020.

[Session Law](#): Chapter 2, 2020 Laws (effective Feb. 10, 2020)

SBCTC/college implications

- Protects funding for the WEI Act passed in 2019 which includes:
 - Full funding of the Washington College Grant
 - Funding for nurse faculty and high-demand faculty salaries at community and technical colleges
 - Funding for Guided Pathways efforts at community and technical colleges

Financial Aid

SHB 2543 (Paul): In-state residency/veterans

Expands in-state residency for tuition purposed to various categories of veterans, active duty and their spouses and dependents.

- Provides in-state residency to students on certain leave from active duty from the uniformed services who have veteran education benefits.
- Expands in-state residency to students who are eligible for, rather than entitled to, transferred Post-9/11 GI Bill benefits.
- Expands in-state residency to eligible students accepted into an institution before the individual in the uniformed services is reassigned out of state.
- Expands in-state residency to students that have separated from the uniformed services who were discharged due to their sexual orientation or gender identity.

[Session Law](#): Chapter 232, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- Codifies current college residency for tuition purposes practices.

SB 5197 (Hobbs): National Guard education grant

The Washington National Guard Conditional Scholarship program is renamed the Washington National Guard Postsecondary Education Grant Program. The Washington Student Achievement Council's Office of Student Financial Assistance is responsible for administering the grant program, coordinating with the Washington Military Department in selecting eligible participants and developing rules related to repayment obligations.

[Session Law](#): Chapter 297, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- No SBCTC or college implications.

SB 6374 (Holy): Apprenticeship materials

Adds the cost of apprenticeship materials to the Running Start scholarship provided under the Washington Dual Enrollment Scholarship pilot program. No additional funds allocated to pilot program to cover potential apprenticeship materials cost.

[Session Law](#): Chapter 259, 2020 Laws (effective June 11, 2020)

SBCTC/college implications

- No SBCTC or college implications.

2SSB 6561 (Lias): Undocumented student support

Creates the Undocumented Student Support Loan Program to offer low-interest loans to students eligible for resident tuition who would not otherwise be eligible for federal financial aid programs such as Pell Grants and federal student loans because of their citizenship status. Program to be

administered by the Office of Student Financial Assistance under the Washington Student Achievement Council.

[Session Law](#): Chapter 326, 2020 Laws (effective July 1, 2021)

SBCTC/college implications

- Post this additional student aid source on college websites.

Workforce

SHB 2308 (Slatter): Job title reporting

Requires employers to periodically report standard occupational classifications or job titles of workers and requires employers to include this occupational data of its employees in the employer's quarterly tax reports to the Employment Security Department (ESD). Reporting the standard occupational classification or job title of each worker is optional for employers until Oct. 1, 2022. The intended use of this data includes workforce education program planning, evaluating the effectiveness of training programs and guiding students on their career pathways.

[Session Law](#): TBD – delivered to the governor on March 11

SBCTC/college implications

- Report requested data to ESD.

SHB 2441 (Entenman): TANF access

Federal rules limit the length of time an adult can receive Temporary Assistance for Needy Families (TANF) benefits to a cumulative total of 60 months. This bill requires the Department of Social and Health Services to review each case to consider any barriers to work and waive sanction policies for recipients who cannot work for good cause. If good cause is not established, the family's grant will be reduced after two consecutive months of noncompliance, instead of immediately, and terminated after 12 months.

[Session Law](#): TBD – delivered to the governor on March 12

SBCTC/college implications

- WorkFirst is the TANF employment and access to case reviews for good cause may impact student access to postsecondary education.
- WorkFirst staff will need to communicate to students about the good cause and sanction policies and resource options to address barriers to work.

SHB 2456 (Callan): Working connection eligibility

Directs the Department of Children, Youth, and Families to extend a homeless grace period in the Working Connections Child Care program from four to 12 months for providing verification of meeting work participation requirement.

[Session Law](#): TBD – delivered to the governor on March 12

SBCTC/college implications

- This will increase access to Working Connections Child Care subsidies for student parents experiencing homelessness as defined in [McKinney-Vento](#).
- Student parents in Basic Food Employment and Training (BFET) and WorkFirst programs or a single full-time student parent in a vocational program are already eligible for the exemption to work requirements.

SSB 6540 (C. Wilson): Working connection payments

The 12-month authorization period for Working Connections Child Care subsidies is changed from the date of eligibility to the date childcare is expected to begin.

[Session Law](#): TBD – delivered to the governor on March 11

SBCTC/college implications

- Student parents will no longer lose months of eligibility for subsidies while securing a child care provider.

System Involvement

Community and technical college system representatives are key to a successful legislative session. College presidents, chancellors, trustees and students made additional trips to Olympia, outside of regular system meetings, to meet with legislators from their home and college legislative districts. Members of the State Board, with leadership from Chair Wayne Martin, also participated through meetings, letters, emails and phone calls to key legislators.

System representatives and SBCTC staff testified 40 times before House and Senate committees:

- 38 times on bills
- 2 times at work sessions
- 18 times before House committees
- 22 times before Senate committees
- 21 college system representatives
- 11 SBCTC staff members

Through their participation, the college system's view was well represented. The below list of presidents, chancellors, trustees, students, system advocates, and SBCTC staff who testified on behalf of the community and technical college system during the 2020 legislative session.

Presidents and Chancellors

- Sheila Edwards Lange, Seattle Central College
- Bob Mohrbacher, Centralia College
- Amy Morrison, Lake Washington Institute of Technology
- Shouan Pan, Seattle Colleges
- Cheryl Robert, Shoreline Community College
- Tim Stokes, South Puget Sound Community College
- Jerry Weber, Bellevue College

Trustees

- Heather Mansy, Lower Columbia College
- Bob Ryan, Tacoma Community College

Students

- Deanna George, Tacoma Community College and SBCTC legislative intern
- Matthew Rounsley, Centralia College and SBCTC legislative intern

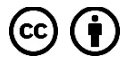
Faculty, Staff, Administrators and Associates

- Marco Azurdia, Northwest Athletic Conference
- Christie Fierro, Olympic College
- Julie Huss, Centralia College
- Jennifer Jones, Highline College

- Kyrrah Nork, Seattle Central College
- Marissa Schlesinger, Tacoma Community College
- Sultana Shabazz, Tacoma Community College
- Stephen Smith, Tacoma Community College
- Loretta Taylor, Department of Corrections
- Nicole Walker, South Puget Sound Community College

SBCTC Staff

- Jan Yoshiwara, executive director
- Cherie Berthon, operating budget director
- John Boesenberg, business operations deputy executive director
- Boyoung Chae, educational technology and open educational resources policy associate
- Scott Copeland, associate director for campus relations and policy guidance
- Wayne Doty, capital budget director
- Troy Goracke, Basic Education for Adults policy associate
- Arlen Harris, legislative director
- Nate Humphrey, workforce education director
- Ed McCallister, human resources director
- Pat Seibert-Love, corrections education policy associate



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Washington State Board for Community and Technical Colleges