2021-23 Operating and Capital Budget Requests

Legislative Districts: 2, 25, 26, 27, 28, 29, 30, 31

Overview

Founded in 1940, Bates Technical College delivers career education with a focus on hands-on learning. Serving approximately 7,500 students, Bates has three comprehensive campuses in Tacoma that offer two-year degrees, short-term certificates, academic courses, a technical high school and life-long learning opportunities.

Offering affordable and accessible workforce programs, Bates is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Bates to reinvent themselves. And as a technical college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Abigail Gover

Abigail Gover recently graduated from Bates Technical College with a degree in early childhood education. As a high school senior, Abigail began taking classes at Bates, trying different programs until she found the right fit. She fell in love with early childhood education and stuck with it, becoming the first person in her family to earn a degree.

Legislative Priority: Protect Investments

On behalf of students like Abigail Gover, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, Bates has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 5, 39, 41, 45, 48

Overview

Bellevue College provides strong academic preparation for transfer and career seeking students, with the commitment and resources to help students succeed. A history of innovation and national recognition for exemplary programs makes us the college of choice for more than 25,000 students annually. At Bellevue College, students can follow their passion alongside an exceptional faculty and within one of the most diverse settings in the state.

Offering affordable and accessible programs, Bellevue College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Bellevue College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Sara Moghadasipour

A divorced single mother at the age of 21, Sarah Moghadasipour fled Iran to protect her daughter’s life and pursue higher education. She lived in Turkey as a refugee and eventually enrolled in Bellevue College. Sarah graduated in 2019 as an honor student and is now studying architectural design at the University of Washington.

Legislative Priority: Protect Investments

On behalf of students like Sara Moghadasipour, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 40, 42

Overview

Bellingham Technical College (BTC) has trained students for in-demand, high-paying careers for more than 60 years. We provide hands-on, industry-led instruction in programs such as advanced manufacturing, engineering, nursing and accounting.

BTC’s engineering technology programs are in high demand by students and by local and regional business and industry. We developed two applied bachelor of science degrees to offer additional pathways for our engineering and technology graduates to move into higher level and managerial positions.

BTC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on BTC to reinvent themselves. And as a technical college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy.

Meet Tamara Holmes

Tamara Holmes emigrated to the United States from Russia about five years ago. Tamara realized her experience in journalism and publishing were not easily transferable to a new country. She enrolled in BTC, where she learned English language skills and received support services through a program called TRIO. Tamara earned an associate degree in dental assisting and is now enrolled in the dental hygiene program.

Legislative Priority: Protect Investments

On behalf of students like Tamara Holmes, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 9, 12, 13

Overview

Big Bend Community College (BBCC) delivers excellence in teaching and learning to residents of a 4,600-square-mile service district in the central Columbia Basin. At BBCC, our students' success is our standard of accountability. Since 1962, we’ve created opportunities for students to succeed by offering college transfer, vocational and developmental education, community service and continuing education programs, along with student support services. Our strong partnership with local businesses and industries means our programs are tightly aligned to job opportunities.

Offering affordable and accessible programs, BBCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on BBCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Dora Mendez

Dora Mendez always believed college was out-of-reach because of her learning disabilities. After Dora lost her father to cancer and saw her mother working double shifts to make ends meet, she found the courage to go to BBCC, where she earned a Certified Nursing Assistant license and then went on to become a national advanced EMT, medical assistant phlebotomist, and a firefighter.

Legislative Priority: Protect Investments

On behalf of students like Dora Mendez, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 1, 5, 21, 41, 45, 46, 48

Overview

Cascadia College serves the higher education needs of the rapidly growing northeast King County and southeast Snohomish County region. We offer programs for English language learners, adults seeking basic skills, individuals looking to develop skills via worker retraining and professional-technical certificates and degrees, international students, and those seeking advancement in corporate and continuing education courses. Cascadia’s specialty, however, is university transfer and we consistently enroll the highest percentage of students seeking transfer degrees of any college in the system.

With our affordable and accessible programs, Cascadia College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Cascadia College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy.

Meet Alexis Brandt

At 18 years old, Alexis Brandt married a 35-year-old in Provo Utah and quickly moved across the country. Alexis was repeatedly told that she didn’t deserve education, affection or respect – that her place was in the home. Alexis left her abusive relationship, enrolled in Cascadia, and is completing an associate degree in communications with the intent to pursue a public relations career.

Legislative Priority: Protect Investments

On behalf of students like Alexis Brandt, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 19, 20, 35

Overview

The oldest two-year college in Washington (1925), Centralia College serves Lewis and south Thurston counties and a population over 75,000. A community college in the truest sense, Centralia College works closely with local industries, economic development organizations, and city and county governments to provide a skilled and ready workforce for local employers. Our college also provides customized training opportunities to meet the needs of incumbent workers to improve skills in specific areas.

With our affordable and accessible programs, Centralia College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Centralia College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Friedrich Ross

Friederich Ross came to Centralia College to change his life for the better. In his ‘40s and without a high school diploma, Friederich overcame barriers with the help of dedicated instructors and staff. After he earns his transfer degree, Friederich plans to pursue a university bachelor’s degree in mathematics and statistics, with an aim toward higher-level degrees and a career involving climate change and social equity.

Legislative Priority: Protect Investments

On behalf of students like Friederich Ross, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 14, 17, 18, 20, 49

Overview

Founded in 1933, Clark College provides residents of Southwest Washington a path to prosperity by providing affordable, high-quality academic and technical education.

Clark College offers more than 100 degree and certificate options in areas like health care, science, advanced manufacturing, business, engineering and computer technology. We offer associate and bachelor’s degrees, professional certificates, high school diplomas and GED preparation as well as non-credit community and continuing education. We serve a wide range of students including high school students, displaced workers, veterans, parents, non-native English speakers, and mature learners.

Clark College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. As a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy.

Meet Tosha Big Eagle

For years, Tosha Big Eagle struggled with addiction, trauma and incarceration. After being released from prison and having a son, she decided to invest in her education. Clark College connected Tosha with a Re-Entry Navigator, who helped her succeed in school while her son was in on-campus child care. After graduating, her dream is to work with minority youth and families, and ultimately pursue a doctorate in prevention science.

Legislative Priority: Protect Investments

On behalf of students like Tosha Big Eagle, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 2, 25, 26, 27, 28, 29, 30, 31

Overview

Clover Park Technical College offers 44 programs with more than 140 degree or certificate options arranged into seven career pathways: advanced manufacturing; aerospace and aviation; automotive and trades; business and personal services; health and human development; nursing; and science, technology, engineering, and design. With two campuses in Lakewood and South Hill, we offer online, hybrid, and on-campus courses for students looking to begin their first career, take their next step in a career, or find a new career.

With our affordable and accessible programs, CPTC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on CPTC to reinvent themselves. And as a technical college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Marcia Wilson

A divorced mother of two, Marcia Wilson came to Washington state broke, terrified and homesick. Realizing education was her path out of poverty, she enrolled at Clover Park Technical College. Here, she “found her people,” received wrap-around services, and flourished in the environmental science program. After graduation, she plans to pursue a bachelor’s degree.

Legislative Priority: Protect Investments

On behalf of students like Marcia Wilson, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 8, 9, 16

Overview

Columbia Basin College (CBC) serves the residents of Benton and Franklin counties through a comprehensive programs from welding to nursing to STEM. Students gain skills for the workforce, obtain associate degrees to transfer to a university, enroll in applied bachelor programs, and take classes to learn English and prepare for college-level work.

CBC is one of Washington’s few designated Hispanic Serving Institutions, with Hispanic students representing over 40 percent of our student population.

With our affordable and accessible programs, CBC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on CBC to reinvent themselves. And as a technical college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Kalid Hussein

At 17, Kalid Hussein, his parents, and eight siblings arrived in the USA from Somalia. Kalid learned English, but he couldn’t graduate from high school because he reached the age limit without enough credits. At CBC, Kalid improved his English skills, earned a GED®, and is now on his way to completing a transfer associate degree. In fall 2021, Kalid will transfer as a junior to WSU to major in mechanical and aerospace engineering.

Legislative Priority: Protect Investments

On behalf of students like Kalid Hussein, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 1, 21, 32, 38, 44

Overview

Edmonds College’s mission of Teaching, Learning, and Community is guided by innovation, equity, inclusion, and a global perspective. Serving nearly 17,000 students annually, EC focuses on academic excellence, student success, and community engagement. EC offers two applied bachelor’s degrees, 63 associate degrees, and 60 professional certificates in 25 areas of study.

With our affordable and accessible programs, EC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on EC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Ayesha Bodiat

Ayesha Bodiat travelled to the U.S. to complete a college degree, but her journey came with challenges: moving during a pandemic with two children and being physically separated from her husband, family and friends — all while trying to manage full-time studies. With support from Edmonds College, Ayesha is pursuing an associate degree in business administration and plans to transfer to a university to study accounting and information systems.

Legislative Priority: Protect Investments

On behalf of students like Ayesha Bodiat, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

Our Students

- Total headcount: 16,487
- Total full-time equivalent (FTE): 7,002
- Full-time: 38%
- Part-time: 62%
- Students of color: 53%

Operating Budget Estimate

If the system’s operating budget request of $72 million is fully funded, Edmonds College would receive approximately $2.5 million in additional funding.

Capital Budget Estimate

If the system’s capital request of $776 million is fully funded, Edmonds College will receive approximately $6.5 million for operation, maintenance, repairs and minor improvements of its existing facilities, and $3.7 million for design of the Triton Learning Commons project.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 1, 10, 21, 38, 39, 44

Overview

From training in area hospitals to water quality research, EvCC students receive real-world education to prepare them to transfer to a four-year school or go to work.

EvCC is an Achieving the Dream Leader College of Distinction, recognized for degree completion, year-to-year retention, and students completing math and English requirements in their first year.

With our affordable and accessible programs, EvCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on EvCC to reinvent themselves. Our community college serves Washingtonians hardest hit by this crisis, so we are key to creating a stronger and more inclusive economy post-COVID.

Meet Ashley Kay Smith

Graduating from EvCC in the spring of 2018 was not an easy feat for Ashley Kay Smith; it took her six years. She attended two community colleges, one online university, failed 17 classes, lost both her parents, and experienced other huge hurdles. At EvCC, Ashley Kay rewrote her educational story. Today, she is a UW student and is continuing to excel in the classroom and in the community. She plans to open a community center and grow her photography business.

Legislative Priority: Protect Investments

On behalf of students like Ashley Kay Smith, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 19, 24

Overview

Founded in 1930, Grays Harbor College is in its 90th year of serving Grays Harbor and Pacific counties. GHC students receive a high value education that helps them stretch limited funds further as they complete the first two years of a 4-year degree. Students enroll in a variety of programs, including direct transfer degrees in the physical and social sciences, math, arts, and business as well as other areas. Other students take advantage of GHC’s top-quality career technical programs, like allied health programs, industrial technology, and both associate and applied bachelor’s degrees in management and natural resources. Our associate degree in early childhood education and applied bachelor’s degree in teacher education prepare outstanding educators for local school districts.

GHC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on GHC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy.

Meet Lesly Duran

Though accepted at a university directly from high school, Lesly Duran chose to attend the more accessible and affordable Grays Harbor College. She knew she’d do better in small classes with greater access to faculty. At GHC, Lesly overcame her self-doubt as a first-generation student with family challenges. “Starting small” gave her the confidence to become the UW student she is today.

Legislative Priority: Protect Investments

On behalf of students like Lesly Duran, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past. We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 5, 11, 30, 31, 33, 37, 41, 47

Overview

Founded in 1965, Green River College is a comprehensive community college with academic transfer classes, professional technical programs, adult basic skills classes and continuing education. Green River is one of the top transfer community colleges in the state. It also boasts one of the largest Worker Retraining and Running Start programs.

Offering affordable and accessible programs, Green River College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Green River College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Ashley Brintzenhofe

After serving as a bartender for 14 years, witnessing a horrific crime and falling into a depression, Ashley Brintzenhofe decided to reinvent herself. She was 30 years old and terrified. She enrolled at Green River College and, with the support of dedicated staff and faculty, she earned an associate degree and graduated cum laude with a bachelor’s in marketing and entrepreneurship. Ashley credits Green River College with transforming the way she looks at, and lives, her life.

Legislative Priority: Protect Investments

On behalf of students like Ashley Brintzenhofe, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 11, 30, 33, 34, 47

Overview

Highline College was founded in 1961 as King County’s first community college. Highline offers a vibrant and diverse learning environment with more than 100 degrees and certificates, including six bachelor’s degrees, within six pathways. With 80 percent students of color and people representing more than 120 cultures, Highline is the state’s most diverse higher education institution.

Offering affordable and accessible programs, Highline College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Highline College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Amelia Abello

Amelia Abello is a first-generation student from the small island of Pohnpei, Micronesia, and one of five children. When her oldest brother became ill and was unable to travel to the U.S. and attend Highline College, Amelia took his place. Highline challenged and supported Amelia as she earned her associate degree in community and public health. She is now working on her bachelor’s degree.

Legislative Priority: Protect Investments

On behalf of students like Amelia Abello, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 1, 5, 11, 39, 41, 45, 46, 48

Overview
As the only public institute of technology in Washington state, Lake Washington Institute of Technology (LWTech) provides students with the latest, in-demand skills relevant to today’s workplace. LWTech offers 10 applied bachelor’s degrees, more than 40 associate degrees and 80 professional certificates, in 41 areas of study, including STEM-focused programs in Science, Technology, Engineering and Math.

With our affordable and accessible programs, LWTech is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on LWTech to reinvent themselves. And as a technical college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Monica Shoemaker
After a work-related injury ended Monica Shoemaker’s career as a hairstylist, she found her true calling: working with people with addictions. In 2018, Monica was named to the Phi Theta Kappa All-Washington Academic Team, and was named a 2018 Coca-Cola Academic Team Gold Scholar. She graduated with her AAS in Social and Human Services in the spring of 2018, and a BAS in Behavioral Health in 2020. She’s now working for a nonprofit organization as a crisis intervention specialist.

Legislative Priority: Protect Investments
On behalf of students like Monica Shoemaker, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 19, 20

Overview

Lower Columbia College (LCC) was established in 1934, and is the only college serving Cowlitz and Wahkiakum counties. LCC offers 93 certificate, associate and Bachelor of Applied Science degree options in eight career pathways. Our resilient faculty and staff have continued to provide outstanding instruction and services during the pandemic. LCC’s proposed new Vocational Building will bring countless benefits to our students and pandemic-weary community.

Offering affordable and accessible programs, LCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on LCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Adelina Machuca Santiago

A single mother of two, Adelina Machuca Santiago credits her path from poverty in Mexico to success in America largely to the support she received at LCC. At LCC, Adelina earned her high school equivalent and graduated with an associate degree in medical office administration. She is now a health care coordinator for the Hispanics/Latino, Micronesians, Guatemalans, Salvadorians, Philippines, Puerto Ricans, Venezuelans and Native Americans in her community.

Legislative Priority: Protect Investments

On behalf of students like Adelina Machuca Santiago, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

Our Students

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Operating Budget Estimate

If the system’s operating budget request of $72 million is fully funded, Lower Columbia College would receive approximately $1.6 million in additional funding.

Capital Budget Estimate

If the system’s capital request of $776 million is fully funded, Lower Columbia College will receive approximately $3.1 million for operation, maintenance, repairs and minor improvements of its existing facilities, and $3.2 million for design of the Center for Vocational and Transitional Studies project.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 23, 26, 35

Overview

At Olympic College, our students reach new heights through innovative services and programs that meet the specific needs of businesses in our service region and beyond. As an Achieving the Dream college, we work to ensure equitable access and outcomes for those we serve, with an emphasis on low-income students, first-generation students and students of color.

With our affordable and accessible programs, Olympic College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Olympic College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Max Krieger

When he was seven years old, Max Krieger’s father was sentenced to prison for abusing Max’s brothers and sisters. At 17, Max left home and moved in with a former employer. He did landscaping and construction – anything to support himself while completing high school. Max was used to manual labor, but he wasn’t happy. Olympic College helped him find the financial resources to enroll, and stay, in college. Max is now working on an associate degree and plans to study civil engineering at a university.

Legislative Priority: Protect Investments

On behalf of students like Max Krieger, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

Our Students

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Operating Budget Estimate

If the system’s operating budget request of $72 million is fully funded, Olympic College would receive approximately $2.6 million in additional funding.

Capital Budget Estimate

If the system’s capital request of $776 million is fully funded, Olympic College will receive approximately $22.5 million for construction of the Innovation & Technology Learning Center project.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative District: 24

Overview

Peninsula College serves our rural district, spanning 3,600 square miles, with educational opportunities to attain many outcomes: an applied bachelor’s degree, associate transfer preparation, professional-technical degrees and certificates, basic skills and community and continuing education. The college also contributes to the cultural and economic enrichment of Clallam and Jefferson Counties.

With our affordable and accessible programs, Peninsula College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Peninsula College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Jessica Richmond

As a little girl, Jessica Richmond dreamed of becoming a nurse. As an adult, she found the cost of living in Seattle unbearable, so she moved to the Peninsula with her children. For two years, Jessica drove three days a week from Neah Bay to Port Angeles to complete her prerequisites for the nursing program. Peninsula College connected Jessica with financial resources and childcare. Jessica was accepted into the nursing program in July 2019 and says loves every minute of it.

Legislative Priority: Protect Investments

On behalf of students like Jessica Richmond, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 28, 29

Overview

Pierce College Fort Steilacoom is part of the Pierce College District, a community college district serving more than 15,000 students annually. Founded in 1967, the college now offers 32 associate degrees, 48 professional certificates and five applied bachelor’s degrees designed to prepare students for academic transfer and career success.

With our affordable and accessible programs, Pierce College Fort Steilacoom is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Pierce College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Jessicamia Chavez

As part of an immigrant family, Jessicamia Chavez constantly moved from one city to another while her family tried to make ends meet. Her longest time in a single high school was one year; her shortest was two days. She attended a community college in CA, but had to leave when her mother became ill. At Pierce College Fort Steilacoom, Jessicamia found the support she needed to graduate with an associate degree in June 2019. Jessicamia is now pursuing an applied bachelor’s degree in dental hygiene.

Legislative Priority: Protect Investments

On behalf of students like Jessicamia Chavez, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 2, 25, 27, 30, 31

Overview

Pierce College Puyallup is part of the Pierce College District, a community college district serving more than 15,000 students annually. Founded in 1967, the college now offers 32 associate degrees, 48 professional certificates and five applied bachelor’s degrees designed to prepare students for academic transfer and career success.

Offering affordable and accessible programs, Pierce College Puyallup is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Pierce College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Serin Caldwell

Serin Caldwell dropped out of high school in tenth grade due to a tumultuous home life. She and her brother moved constantly with her mother, many times sleeping on the couches of strangers her mother had met only days before. Later, while living with her best friend’s family, she went back to school and enrolled in Running Start at Pierce College Puyallup. With the support of college faculty and staff, Serin earned an associate of science degree in spring 2020. She is now majoring in ocean science with a minor in chemistry at Oregon State University.

Legislative Priority: Protect Investments

On behalf of students like Serin Caldwell, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 5, 11, 30, 31, 33, 34, 36, 37, 41, 43, 47

Overview

Renton Technical College (RTC) serves diverse students from the Renton, Kent, Auburn, Tahoma and Enumclaw region. We provide affordable and accessible programs for students to land good jobs, move up in careers, or transfer to a universities for more study. We offer short-term certificates, associate degrees and transfer degrees in a variety of health care fields, such as medical assisting, massage therapy, veterinary assistant and nursing.

RTC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on RTC to reinvent themselves. And as a technical college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Lea-Janelle Hufana

A single mother, Lea-Janelle Hufana enrolled in Renton Technical College to advance her career, set a good example for her daughter and provide for her family as a single mother. Given her years of experience as a medical scheduler, Lea-Janelle decided to enroll in Renton’s surgical technology program. Her goal is to become a seasoned surgical technician within a reputable hospital, and eventually move into management and additional training opportunities.

Legislative Priority: Protect Investments

On behalf of students like Lea-Janelle Hufana, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

Over its rich, 50-year history, North Seattle College has solidified itself as one of the top transfer colleges in the state and continually evolves to meet regional industry needs — including by offering five Bachelor of Applied Science degrees and 60-plus professional-technical degrees and certificates that lead to competitive careers for our graduates.

With our affordable and accessible programs, North Seattle College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on North Seattle College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Sarah Fenton

Sarah Fenton is not a traditional student. She was diagnosed with type 1 diabetes when she was three, and in the following ten years she received a number of additional diagnosis for physical disorders and learning disabilities. After several unsuccessful attempts at college, she enrolled in North Seattle College to study biochemistry. At North, she participated in an undergraduate research program that helped her hone her researching skills. Sarah plans to finish her transfer degree this spring.

Legislative Priority: Protect Investments

On behalf of students like Sarah Fenton, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

Seattle Central College was the first community college in the city of Seattle, starting operations in 1966. Today, it is one of the three colleges in the Seattle Colleges District, serving nearly 15,000 students every year with programs for four-year college transfer, career training, continuing education and basic studies.

Offering affordable and accessible programs, Seattle Central is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students—all types of students count on Seattle Central to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Camila Christensen

Camila Christensen was born and raised in a low-income family in southeastern Brazil. She moved to Seattle in 2014 and started working tirelessly at different jobs to support her family. As a Latina immigrant, going to college didn’t seem attainable because of limited resources due to her immigration status, as well as language, cultural and financial barriers. At Seattle Central, Camila found an educational home with powerful mentors. She completed an associate degree in programming with a 3.9 GPA and is now enrolled in the UW computer science program.

Legislative Priority: Protect Investments

On behalf of students like Camila Christensen, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 11, 32, 33, 34, 36, 37, 43, 46

Overview

Founded in 1969, South Seattle College is located on an 87 acre hilltop campus in West Seattle with panoramic views of the city skyline and surrounding mountains. South serves students with diverse needs to meet their educational and career goals, whether they are just starting their higher education, looking to advance their careers or trying a new direction. We also offer apprenticeship training at our Georgetown campus.

With our affordable and accessible programs, South Seattle College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on South Seattle College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Allegra Keys

Allegra Keys enrolled in in UW right after high school, but she felt isolated and overwhelmed. Her mental and physical health spiraled. Allegra has muscular dystrophy, which requires her to use a power wheelchair and has compromised most of her muscles. At South Seattle College, Allegra received help from the TRIO program, which serves low-income and first-generation students, and students with disabilities. She is thriving and plans to transfer back to UW in fall 2021 to study creative writing.

Legislative Priority: Protect Investments

On behalf of students like Allegra Keys, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 32, 46

Overview

Founded in 1964, Shoreline Community College offers more than 100 rigorous academic and professional-technical degrees and certificates to meet the lifelong learning needs of its diverse students and communities. Dedicated faculty and staff are committed to the educational success of its nearly 10,000 students who hail from across the United States and over 50 countries.

With our affordable and accessible programs, Shoreline Community College is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on Shoreline Community College to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Natalie (Nat) Mortimer Montoure

A former child care worker, restaurant prep cook and co-owner of a catering business, Natalie Mortimer Montoure decided to go back to college as a 30-year-old adult. Natalie had struggled with mental health issues and at one point had lost her income, home and all stability. Natalie enrolled in Shoreline and became familiar with the counseling center on campus. Natalie excelled the first quarter with a 4.0 GPA and is moving forward with studies at Shoreline.

Legislative Priority: Protect Investments

On behalf of students like Natalie Mortimer Montoure, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 10, 39, 40

Overview

We are proud that our Strategic Plan Core Themes of Equity in Access, Achievement, and Community are at the heart of our work at Skagit Valley College. We meet students where they are when they come to us and provide education, services and support that create a sense of belonging. When our students complete their degrees or certificates, we know they are prepared to take the experience they had with us and begin successful futures of learning, working and contributing to a better world.

With our affordable and accessible programs, SVC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on SVC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Jessica Lonergan

Born with Down Syndrome, Jessica Lonergan faced many challenges in school. Thanks to her mother’s steadfast belief in her abilities — and excellent teachers and assistants — Jessica set her goals on attending college. While still in high school, she enrolled in Skagit Valley College's INVEST program, a transition program for high school students with intellectual disabilities. Jessica earned an INVEST two-year employment readiness certificate and now works as a restaurant hostess.

Legislative Priority: Protect Investments

On behalf of students like Jessica Lonergan, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, SVC has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 2, 20, 22, 35

Overview

Since 1957, South Puget Sound Community College (SPSCC) has maintained an affordable, quality environment for Thurston County students to learn and prepare for life’s next steps — transferring to a four-year school, moving into a career, or exploring personal interests.

Offering affordable and accessible programs, SPSCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on SPSCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Dakota Seddon

As a soccer player at SPSCC, Dakota Seddon appreciated the athletic director’s insistence on high academic standards. Many instructors also had an impact, but one in particular stands out: an English instructor who helped Dakota break down essays into smaller chunks of information. Dakota’s grade jumped an entire grade and he gained the self-confidence to stay in college and study business while motivating fellow soccer players as team captain.

Legislative Priority: Protect Investments

On behalf of students like Dakota Seddon, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most.

With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

Our Students

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<td>Students of color</td>
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Operating Budget Estimate

If the system’s operating budget request of $72 million is fully funded, South Puget Sound Community College would receive approximately $1.9 million in additional funding.

Capital Budget Estimate

If the system’s capital request of $776 million is fully funded, South Puget Sound Community College will receive approximately $5.4 million for operation, maintenance, repairs and minor improvements of its existing facilities, and $5.0 million in local financing authority for renovation of its Health Education Building project.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 3, 4, 6, 7, 9

Overview

Spokane Community College, part of Community Colleges of Spokane, is one of the largest colleges in the Washington state community and technical college system. We are a lead provider of nursing and allied health care professionals in our community and provide highly skilled manufacturing, technology and career training programs. SCC also has one of largest apprenticeship programs in the state. Our strong transfer programs equip graduates for success as they transfer to four-year colleges. Adult education programs like GED® and ESL are a major part of our program as well.

With our affordable and accessible programs, SCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on SCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Victoria Foote

Victoria Foote found out the hard way that her bachelor’s degree in criminal justice from the University of Phoenix was unaccredited. After trying to find work for a year, she discovered her love of auto mechanics. The single mother of three girls decided to go to SCC, where she was connected with the Workforce Transitions program. Victoria completed SCC’s auto technician program and plans to eventually own a mechanics shop.

Legislative Priority: Protect Investments

On behalf of students like Victoria Foote, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 3, 4, 6, 7, 9

Overview

Spokane Falls Community College (SFCC), part of Community Colleges of Spokane (CCS), provides high-quality education to the Spokane region. Over 70% of our graduates transfer to four-year colleges in fields like Science, Technology, Engineering and Mathematics; Humanities, Arts and Design; Education, Social and Behavioral Sciences; Business and Marketing; and Health. SFCC also delivers degrees and certificates in highly respected and popular technical programs like cybersecurity, pre-engineering, occupational and physical therapy assistants, graphic design, audio engineering, business, addiction studies and computer technology.

With our affordable and accessible programs, SFCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on SFCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Toluwanie Ayeni

Toluwani Ayeni relocated from a small town in Nigeria to Pullman where he studies architecture at SFCC. He hopes to get a master’s degree and work in the building industry. He would like to work on urban projects and create affordable esthetically pleasing housing that lower income people can afford. Toluwani is a peer mentor/tutor for 25 students and he also serves in student government as an events programmer.

Legislative Priority: Protect Investments

On behalf of students like Toluwanie Ayeni, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past. We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

Operating Budget Estimate

If the system’s operating budget request of $72 million is fully funded, Community Colleges of Spokane would receive approximately $6.3 million in additional funding.

Capital Budget Estimate

If the system’s capital request of $776 million is fully funded, Spokane Falls Community College will receive approximately $5.8 million for operation, maintenance, repairs and minor improvements of its existing facilities, and $19.3 million for construction of the Fine and Applied Arts Replacement project.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 25, 26, 27, 28, 29

Overview

Established in 1965 and located in Tacoma and Gig Harbor, Washington, Tacoma Community College (TCC) offers transfer degrees, professional and technical degrees and certificates and non-credit options. Our mission is to create meaningful learning, advance equity, and strengthen student and community success in our communities. Once they complete their TCC experiences, our students move on to four-year universities or head into the workforce, ready for the next chapter in their careers.

With our affordable, high-quality and accessible programs, TCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on TCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this ongoing crisis, TCC and its students are key to create a stronger and more inclusive economy post-COVID.

Meet Erin

Erin is a student at the TCC’s Mission Creek Corrections Center campus. Growing up, Erin never realized the effect of her childhood experiences; she simply thought she was not smart enough to amount to anything. Her studies in entrepreneurship have helped her believe in herself and find meaning. Erin is close to completing an associate degree in business. She says she can’t wait to graduate and say she’s finally accomplished something. She plans to start a nonprofit organization to mentor formerly incarcerated women in Pierce County. (Erin’s last name and photo were not included at her request.)

Legislative Priority: Protect Investments

On behalf of students like Erin, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 9, 16

Overview

Walla Walla Community College (WWCC) has rapidly grown from 850 students in 1967 to an average annual enrollment of over 7,500. With campuses in Walla Walla, Clarkston, and two correctional facilities, the college has become a center for innovation, education, training and learning opportunities throughout the region it serves (Walla Walla, Columbia, Asotin, Garfield counties, and bordering counties in Idaho and Oregon).

With our affordable and accessible programs, WWCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on WWCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Brionna Mimier

When she finished high school in 2008, Brionna Mimier worked at a fast-food restaurant and thought that would be enough for her. Then her family relocated to Spokane, and she fell into a dark place. She hung out with the wrong people and lost everything she worked so hard for. Her family helped her when she was ready, and ten years later she moved to Clarkston and earned her certified nursing assistant credential and associate degree at the local WWCC campus. She is now in the nursing program.

Legislative Priority: Protect Investments

On behalf of students like Brionna Mimier, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

Our Students

Total headcount............................... 7,531
Total full-time equivalent (FTE)........... 3,953
Full-time........................................63%
Part-time........................................37%
Students of color..............................39%

Operating Budget Estimate

If the system’s operating budget request of $72 million is fully funded, Walla Walla Community College would receive approximately $1.7 million in additional funding.

Capital Budget Estimate

If the system’s capital request of $776 million is fully funded, Walla Walla Community College will receive approximately $5.7 million for operation, maintenance, repairs and minor improvements of its existing facilities, and $9.5 million for construction of the Science and Technology Building Replacement project.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 7, 12

Overview

Wenatchee Valley College (WVC) serves the educational needs of students in a large district the size of Massachusetts and Rhode Island combined. In addition to a robust offering of Bachelor of Applied Science degrees, associate degrees and certificates on its two campuses in Wenatchee and Omak, the college has a residence hall, 22 student organizations and seven athletic teams.

Offering affordable and accessible programs, WVC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on WVC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Briana Pardo

As a child, Briana Pardo grew up with a terminally ill sister and a brother with leukemia who eventually struggled with addiction. Briana herself got into trouble and barely graduated from high school. Her mother helped Briana get back on track and, at 32 years old, she moved back to Washington after struggling at a California college. In 2018, Briana graduated and became a registered nurse.

Legislative Priority: Protect Investments

On behalf of students like Briana Pardo, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

Our Students

<table>
<thead>
<tr>
<th>Description</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Total headcount</td>
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<tr>
<td>Total full-time equivalent (FTE)</td>
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<tr>
<td>Full-time</td>
<td>60%</td>
</tr>
<tr>
<td>Part-time</td>
<td>40%</td>
</tr>
<tr>
<td>Students of color</td>
<td>59%</td>
</tr>
</tbody>
</table>

Operating Budget Estimate

If the system’s operating budget request of $72 million is fully funded, Wenatchee Valley College would receive approximately $1.5 million in additional funding.

Capital Budget Estimate

If the system’s capital request of $776 million is fully funded, Wenatchee Valley College will receive approximately $4.4 million for operation, maintenance, repairs and minor improvements of its existing facilities, and $3.3 million for design of the Center for Technical Education and Innovation project.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 40, 42

Overview

Whatcom Community College (WCC) in Bellingham is regularly recognized by the Aspen Institute as one of the top 150 community colleges in the nation. The college, a destination for cybersecurity, pre-engineering, health care and business studies, offers Bachelor of Applied Science degrees, transfer degrees, career preparation, online courses and community education classes.

With our affordable and accessible programs, WCC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on WCC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Nicholas Williams

The deaths of a few close friends sent Nicholas Williams into a spiral of depression and self-destructive behaviors during his teenage years. He dropped out of high school and, up until six years ago, was homeless in Santa Cruz, California, with a drug addiction. Nicholas ultimately decided to enroll at Whatcom Community College. He is now a graduate with an associate degree with honors in cybersecurity.

Legislative Priority: Protect Investments

On behalf of students like Nicholas Williams, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.

For questions about the Washington community and technical college system budget requests, contact the State Board for Community and Technical Colleges at 360-704-4310.
2021-23 Operating and Capital Budget Requests

Legislative Districts: 13, 14, 15

Overview

Yakima Valley College serves Yakima, Kittitas and Klickitat counties in the agricultural hub of central Washington. Our service district includes over 8,000 square miles, an area larger than the state of Massachusetts. We are a federally designated Hispanic-Serving Institution (HSI) with 55% of our graduates identifying as persons of color. We offer a comprehensive curriculum, with Bachelor of Applied Science degrees, transfer degrees, professional-technical degrees, high school completion assistance and courses in English Language Acquisition (ELA).

Offering affordable and accessible programs, YVC is primed to help people of every age and background survive this economic crisis and thrive on the other side, with better jobs than they had before. New high school graduates, laid-off workers, seasoned employees, future university students — all types of students count on YVC to reinvent themselves. And as a community college that serves Washingtonians hardest hit by this crisis, we are key to creating a stronger and more inclusive economy post-COVID.

Meet Lizbeth Ochoa

As a single mother of three children, Lizbeth Ochoa was motivated to improve her future through education. Fourteen years after graduating from high school, she enrolled at YVC in January 2020. The TRIO program helped Lizbeth figure out a college and career plan. After graduation, she plans to transfer to a university to earn a bachelor’s degree in elementary teaching.

Legislative Priority: Protect Investments

On behalf of students like Lizbeth Ochoa, we urge the Legislature to avoid cutting higher education funding at a time when people and employers need it the most. With investments through the Workforce Education Investment Act, our college has moved forward with the Guided Pathways reform movement to increase completion rates, retained and hired more faculty to teach high-demand programs like nursing, and strengthened student advising and support services. Now is the time to maintain this positive momentum, not return to the devastating budget cuts of the past.

We are also asking the Legislature to make targeted investments in technology, worker training and retraining, and high-demand programs sought by students and employers.