



“Using Multiple Measures” May Not Be Enough

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Guided Pathways Vision

**A system that advances
racial, social, and economic justice
by achieving
equitable student aspiration, access, economic progress
and goal attainment**

Land and Labor

We acknowledge

- the erasure of identities via racist laws that served to segregate,
- the land that was taken from Native People,
- the forced labor that was provided by enslaved Africans and black people,
- that the foundation of our educational system is based in colonialism, racism, and indignity, and
- that our nation continues to profit financially from the exploitation of the descendants of enslaved Africans.

We honor the Indigenous and enslaved peoples' contributions throughout Washington.

We honor and celebrate their resilience.

We commit to creating a future founded on respect and healing by continuing to re-educate ourselves about the histories and experiences of all peoples in our region and by finding ways to foster connections .

What would your “Placement Vision Statement” include?

- Gives Students a Sense of Belonging
- Is Educational
- Is Student Centered
- Gives Students Agency
- Is Equitable
- Prioritizes Giving Access to the College Curriculum
- Informs College Offerings
- Identifies Student Strengths
- Prioritizes Student Course Success
- Prioritizes Identifying Appropriate Supports

Multiple Measures

What does it mean to say “our college uses multiple measures” for placement?

Not just a list of measures.....

Examples of Implementation Models

- Collect multiple data points and use a “formula” to determine best placement.
- Collect multiple non-test data points, use a “formula” to determine best placement, and let students challenge that placement by taking a test.
- Have all students take a placement test, let students use other measures to challenge their test placement.
- Have all students take a placement test, for students in bands around placement levels, consider other measures.

How does it fit in the intake process?

- Communicating with students before, during, and after.
- How is placement linked to enrollment?
- How is pathway choice linked to placement?

Who has access?

**“We have to keep using
Accuplacer because some of our
students don’t have any other
measures.”**

Self Placement

A Measure or A Model

Student Experience Data

- What do you want to know?
- How do you find out?
- What do you do with whatever you learn?

Equity

What are you hoping for? What will it mean to say that your placement process is equitable?

What types of disaggregation will you consider?

How will you collect, share, and analyze data?

What will be your process for change?

Efficacy

What will it mean that your model is working?

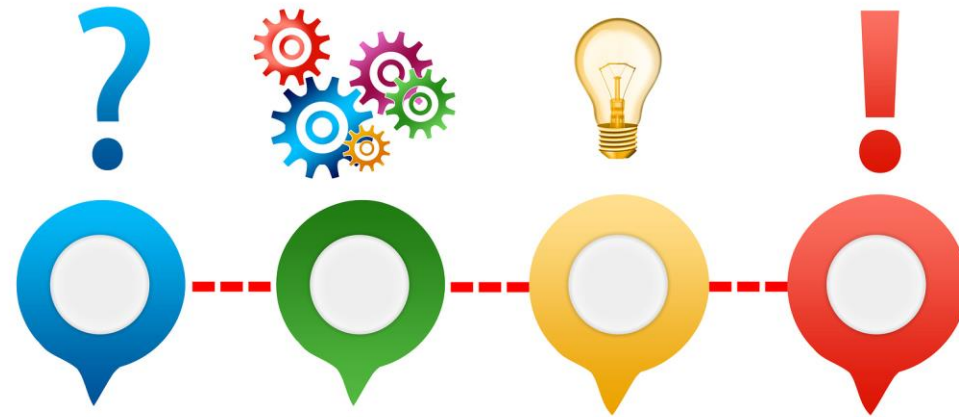
- Course results?
- Completion with one year?
- Something else?

How will you know?

- What data will you need to collect?
- How will you tease out data about different measures?

What will be your process for change?

Questions, Comments, Ideas, and Concerns



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