

WA GUIDED PATHWAYS - EQUITY IN ACTION

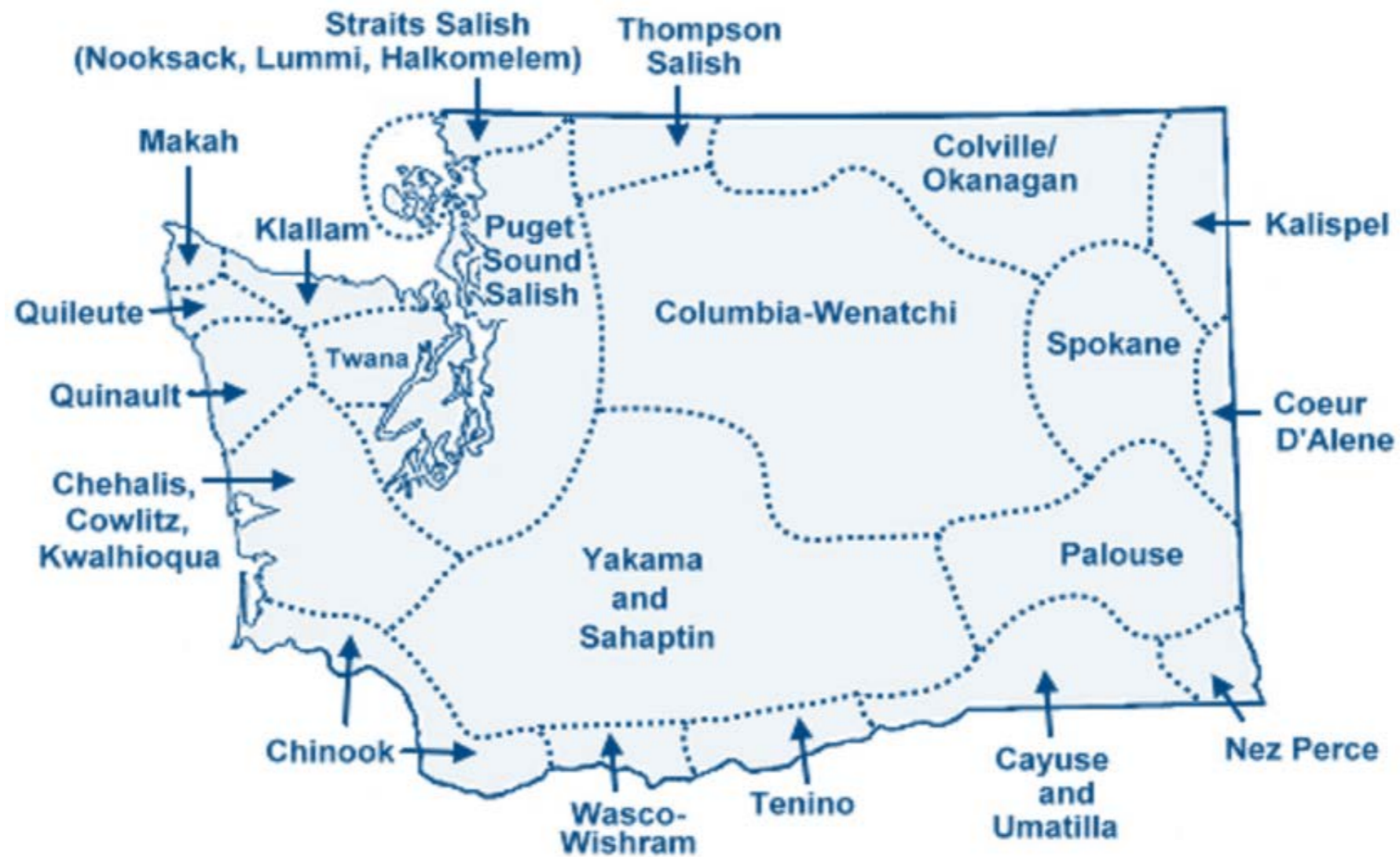
*We have also come to this hallowed spot
to remind America of the
fierce urgency of NOW.
This is no time
to engage in the luxury of cooling off
or to take the tranquilizing drug of gradualism.
Now is the time
to make real
the promises of democracy.*

Martin Luther King, Jr

*Dr. John Mosby, Highline College
Dr. Tanya Powers, Highline College
Dr. Bryan Brayboy, Arizona State University*



LAND ACKNOWLEDGEMENT



GOALS

Engage in 90 minutes of conversations/activities to address the fundamental question: What does leading with racial equity look like?

Consider larger questions of intersectionality around class and gender justice.

Engage the question of: What is justice?

Consider how Tribal, Native & Indigenous students experiences and values are underrepresented in history, policy, and practice

AGENDA

1:00 - 1:05

Welcome

1:05-1:15

Land Acknowledgement

1:15 – 1:35

Check in/ Norm Setting: BREAKOUT #1

1:35 - 1:55

Dialogue with Leaders: Part I

1:55 – 2:15

Reflections on Leading with Racial Equity: BREAKOUT #2

2:15 – 2:30

Closing Session – Q & A



WASHINGTON SBCTC VISION

*“Leading with racial equity,
our colleges maximize student potential and
transform lives
within a culture of belonging that advances
racial, social, and economic justice
in service to our diverse communities.”*



CONSIDER...

Identity

Who am I/we?

Power

How are we respectively situated relative to opportunity and institutional power?

Partnership

Given the above, how can we create a design team that honors and engages the entirety of our diverse communities?



BREAKOUT ROOM #1

Introductions

How are you feeling today?

COMMUNITY AGREEMENTS

- *Engage*
- *Reflect*
- *Listen to Learn*
- *Intent & Impact*



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COMMUNITY AND
TECHNICAL COLLEGES
Washington State Board



LEADERS IN DIALOGUE

Why this moment?



BREAKOUT ROOM #2

What about the dialogue we just heard resonated? How do you lead with racial equity when you look around the room and recognize some voices are absent?



DEBRIEF

Q&A



CLOSING REMARKS