We have also come to this hallowed spot to remind America of the fierce urgency of NOW.
This is no time to engage in the luxury of cooling off or to take the tranquilizing drug of gradualism.
Now is the time to make real the promises of democracy.

Martin Luther King, Jr

Dr. John Mosby, Highline College
Dr. Tanya Powers, Highline College
Dr. Bryan Brayboy, Arizona State University
LAND ACKNOWLEDGEMENT
GOALS

Engage in 90 minutes of conversations/activities to address the fundamental question: *What does leading with racial equity look like?*

Consider larger questions of intersectionality around class and gender justice.

Engage the question of: What is justice?

Consider how Tribal, Native & Indigenous students experiences and values are underrepresented in history, policy, and practice.
AGENDA

1:00 - 1:05  Welcome
1:05-1:15   Land Acknowledgement
1:15 – 1:35 Check in/ Norm Setting: BREAKOUT #1
1:35 - 1:55 Dialogue with Leaders: Part I
1:55 – 2:15 Reflections on Leading with Racial Equity: BREAKOUT #2
2:15 – 2:30 Closing Session – Q & A
WASHINGTON SBCTC VISION

“Leading with racial equity, our colleges maximize student potential and transform lives within a culture of belonging that advances racial, social, and economic justice in service to our diverse communities.”
CONSIDER…

Identity
Who am I/we?

Power
How are we respectively situated relative to opportunity and institutional power?

Partnership
Given the above, how can we create a design team that honors and engages the entirety of our diverse communities?
BREAKOUT ROOM #1

Introductions
How are you feeling today?

COMMUNITY AGREEMENTS

- Engage
- Reflect
- Listen to Learn
- Intent & Impact
AGENDA

1:00 - 1:05 Welcome
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2:15 – 2:30 Closing Session – Q & A
LEADERS IN DIALOGUE

Why this moment?
What about the dialogue we just heard resonated? How do you lead with racial equity when you look around the room and recognize some voices are absent?
DEBRIEF

Q&A
CLOSING REMARKS