

Washington Community and Technical Colleges

Placement within Guided Pathways

1.21.21

9am-noon

Primary Goal:

Colleges will start thinking about placement as a process that defaults to giving students access to the college level curriculum.

- Conventional wisdom may argue that a long, detailed precollege sequence will ensure that students have the best chance of success when they arrive in their college level courses, but the data does not bear this out.
- We do not know of **any** truly predictive metrics to identify which students will be unsuccessful and which will be successful in any given course, and further, we don't have a way to equitably apply multiple measures.
- To maximize student success in college level courses, colleges should focus on improved pedagogy to include culturally responsive teaching, equitable grading practices,.. AND on creating other supports like corequisite courses, embedded tutoring, supplemental instruction...

Secondary Goals:

Colleges will recognize the importance of program choice as part of the placement process.

- In the same way that we want faculty to have objectives for courses, we should have objectives for the placement process. Students should be aware of these objectives and they will likely depend on the program of study/degree path.
- We have identified a goal of having students feel both a sense of belonging and a sense of power (agency) in the placement process. This is impossible if students don't know why they are participating and what they are hoping to gain.

Colleges will identify what types of data practices (collection, sharing, using for decision making) will be required to guide their ongoing work to improve the efficacy of their placement practices and close equity gaps.

9:00-9:15	Introductory and Welcome Activities
9:15-9:25	Data presentation - cost of poor placement
9:25-9:45	Sharing College Slides
9:45-9:55	Flipping the Model presentation
9:55-10:15	College Team Time 1 - (20 minutes)
10:15-10:25	Share Out
10:25-10:35	BREAK - DON'T LOG OFF
10:35-10:50	<u>Elizabeth Kopko (CCRC) Presentation</u>

10:50-10:55	Q&A
10:55 -11:00	Placement as an Educational Experience presentation
11:00-11:15	College Team Time 2 - (15 minutes)
11:15-11:25	Share Out
11:25-11:30	"importance of data" presentation
11:30-11:50	College Team Time 3 – (20 minutes)
11:50-12:00	Share out and Next Steps (late winter team check-in, part 3 April 21)